



ACHIEVEMENT TRACK RESULTS

Elementary Programs 2013-2014

We're here to help children in poverty succeed. With our local schools facing increasing poverty, the "degree of difficulty" increases for teachers. By fourth grade, two out of five students in Omaha metro school districts don't read well enough to succeed in school. We need innovative, locally proven programs. That's how we all learn better ways to help kids become proficient and successful.

The Learning Community contributes by working with school districts to demonstrate successful and promising programs. For the fourth consecutive year, UNMC Munroe-Meyer Institute evaluations confirm Achievement Track programs are working for children, families and teachers.

Measuring Success

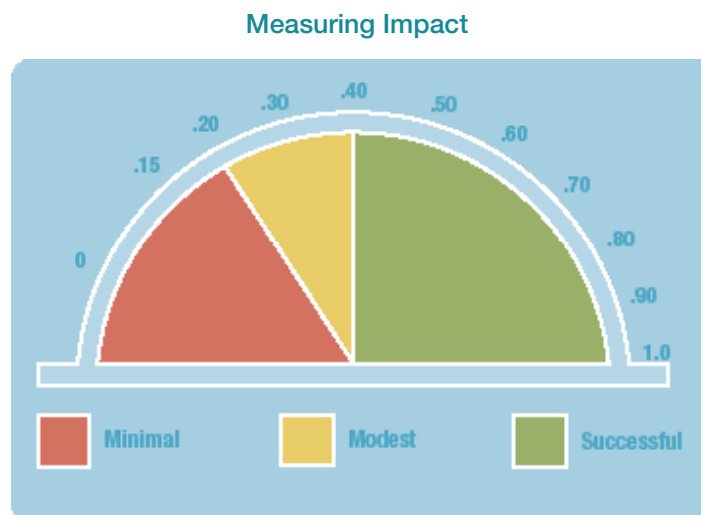
Real-time feedback from UNMC Munroe-Meyer Institute evaluators helps us quickly improve programs. Our goal is to share what we're learning and support our school districts with programs making a lasting difference for children.

Methodology

Evaluations examine three program aspects – quality of implementation, academic and family support, and program outcomes. Evaluators measure the magnitude of change (effect size) and results significance to determine program impact.

Aiming for Success

The program rating scale measures educational success by effect size. A program in the yellow zone has strong potential for educational impact. A program in the green is succeeding and may have room to grow. We expect successful programs to keep improving and move up to higher levels of success.



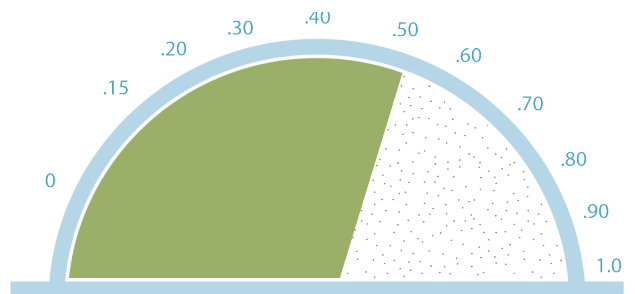
2013-2014 Achievement Track Evaluations

Early Childhood Partnership

Effective and intensive early childhood programs have a measurable impact on student performance through grade 12.

Kindergarten Readiness 128 students | 84% poverty

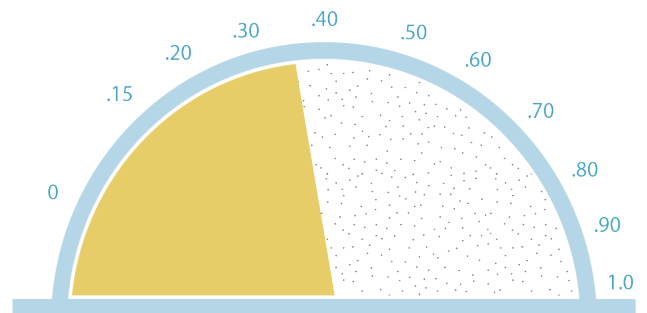
Kids significantly improved in their academic readiness for kindergarten.



Rating: Successful
Effect Size: 0.51

Vocabulary 128 students | 84% poverty

Children expanded their vocabulary, an important skill for students starting kindergarten.



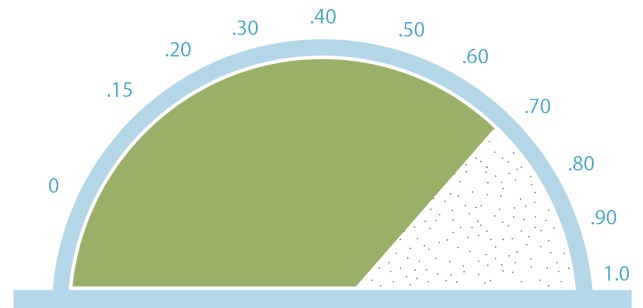
Rating: Modest
Effect Size: 0.35

What is the Early Childhood Partnership?

With a birth to age 8 focus, this innovative program invests in those who care most about kids. We work with families, childcare providers, teaching teams and college students preparing to become teachers. The goal is a locally proven program that can be duplicated to help more children and families challenged by poverty. The new Learning Community Center of North Omaha hosts family engagement and intensive early childhood programs. Preschool classes, in partnership with Omaha Public Schools, are at Kellom and Conestoga elementary schools.

Family Learning

Effective Family Learning programs improve school attendance, student test scores and parent involvement. Evaluators measure the direct impact on student achievement starting in grade three.

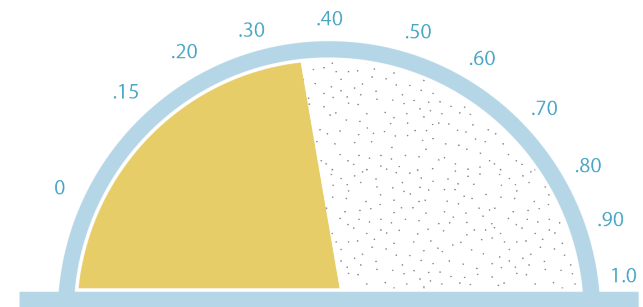


Rating: Successful
Effect Size: 0.69

Parents Learning English

243 families | 374 students | 94% poverty

Successful English language classes help Latino parents in South Omaha become actively involved in their child's success in school.



Rating: Modest
Effect Size: 0.34

Parent-Child Interactions

243 families | 374 students | 94% poverty

Parents learn the importance of their role as their child's first teacher. This leads to stronger relationships with children and positive family routines to support learning.

What is Family Learning?

Family Learning works for parents at the Learning Community Center of South Omaha. Navigating the school system with limited English language skills can be intimidating. Parents learn how to connect with their child's school, support a strong learning environment at home and set academic expectations for their child.

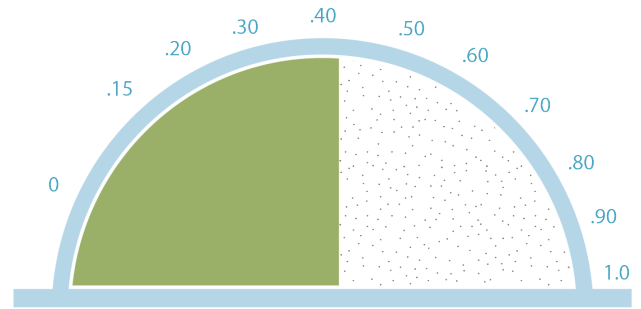
Jump Start to Kindergarten

Effective Jump Start to Kindergarten helps students grasp essential early learning concepts.

Overall

1140 students | 69% poverty

Jump Start to Kindergarten programs demonstrate five years of success in helping students enter elementary school ready to learn. Parents reported high levels of satisfaction.



Rating: Successful
Effect Size: 0.42

What is Jump Start to Kindergarten?

Children in poverty often start school years behind. Teachers help children learn important concepts – like numbers, letters and colors – needed before they start kindergarten. The most innovative programs get parents involved and include home visits.

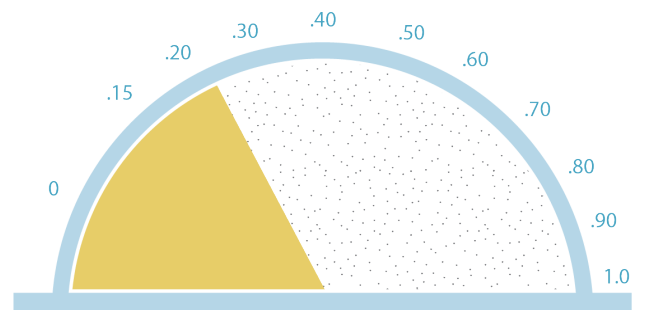
Instructional Coaching

Effective Instructional Coaching helps students make measurable gains in reading, writing and math. Studies show investing in teacher development benefits teachers and students.

Student Reading

6033 students | 84% poverty

Coaches act as a resource for teachers with students struggling to read. With improved teacher strategies, students are more likely to succeed.

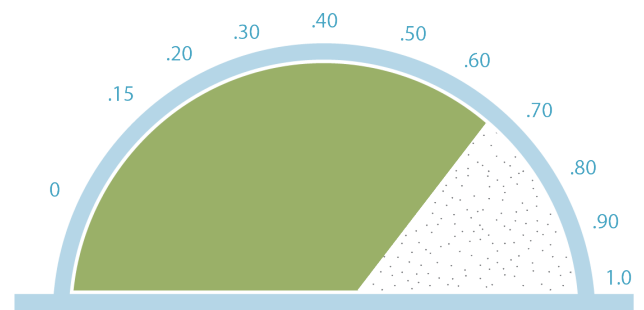


Rating: Modest
Effect Size: 0.23

Teacher Emotional Support

53 teachers

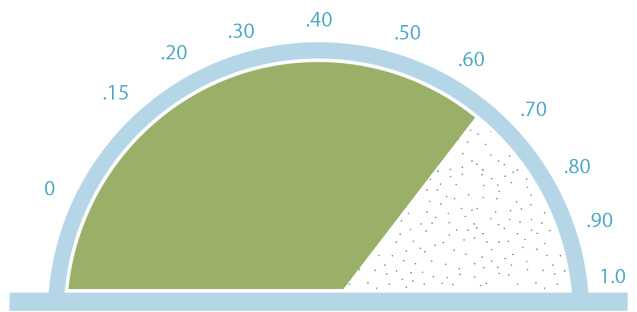
With coaching, teachers successfully support students' emotional needs.



Rating: Successful
Effect Size: 0.67

Teacher Classroom Organization 53 teachers

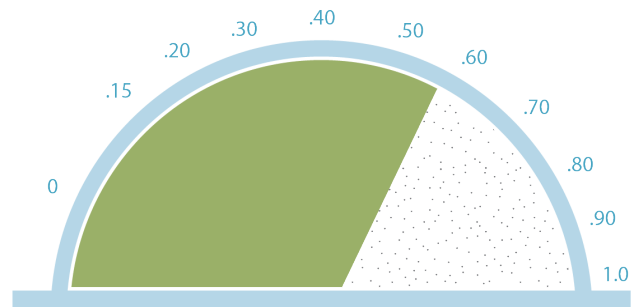
Coaches helped teachers organize classrooms for an ideal learning environment.



Rating: Successful
Effect Size: 0.65

Teacher Instructional Support 53 teachers

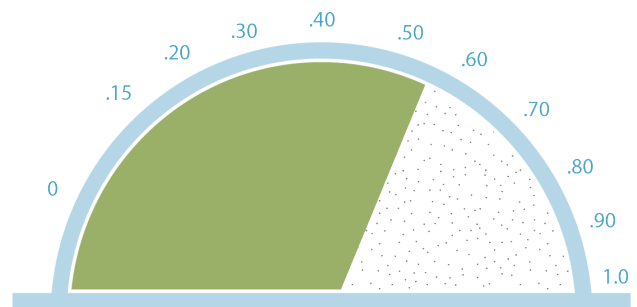
Teachers improved their practices in order to help their students improve. This strategy shows success throughout districts served.



Rating: Successful
Effect Size: 0.58

Teacher Student Engagement 53 teachers

Teachers used new strategies to engage students in learning. This strategy proved to be overwhelmingly successful in one school district. It did not meet the zone of desired effects in another.



Rating: Successful
Effect Size: 0.54

What is Instructional Coaching?

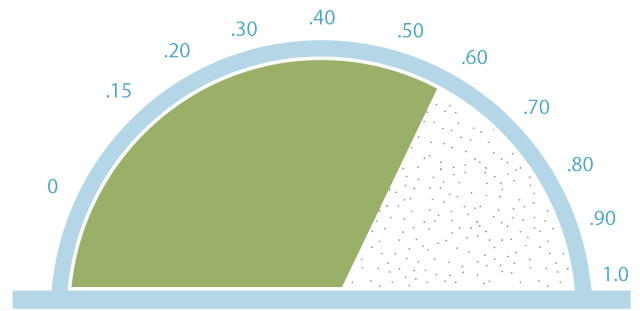
In its third year, Instructional Coaching helps students struggling to become proficient readers. Classroom teachers have a valuable resource to help kids with support from teacher coaches. Learning new strategies helps kids improve. As of the 2014-2015 school year, Instructional Coaching for teachers also includes helpful strategies in writing and math.

Extended Learning

Effective Extended Learning programs help kids work through academic challenges and gain confidence.

2,096 students | 73% poverty

For students who need more than the traditional school day, Learning Community partners offer increasingly successful programs. Evaluations show students making modest gains across all subject areas. With 13 programs, specific outcomes show broad ranges of improvement. Overall, parents said programs were a positive experience, building their children's confidence and academic skills



Rating: Successful
Effect Size: 0.59

What is Extended Learning?

Increasingly successful tutoring, afterschool and summer programs can be a powerful resource for students at greatest risk for academic failure. Classroom teachers identify children who need extra instruction.

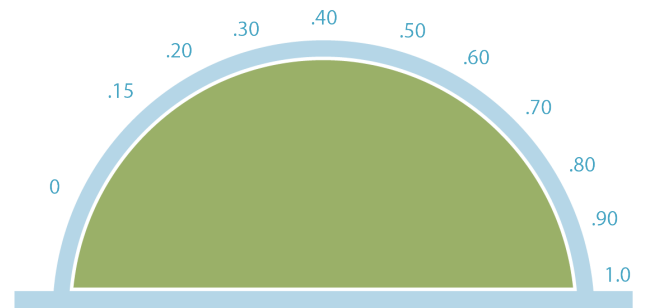
Family Liaisons

Effective family support programs resolve issues so children are no longer in academic danger.

Parent Stress

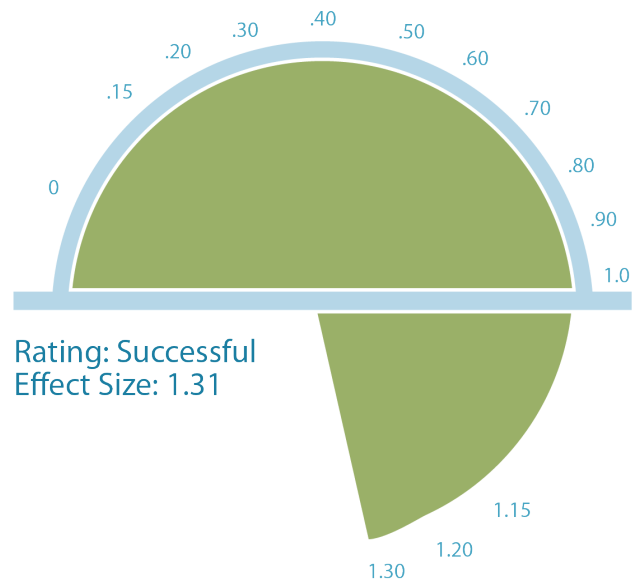
305 students | 96% poverty

Some students face academic barriers because of family challenges stretching beyond school buildings and traditional school days. This intensive program helps children and families facing difficult circumstances.



Rating: Successful
Effect Size: 1.16

Student Reading
305 Students | 96% poverty



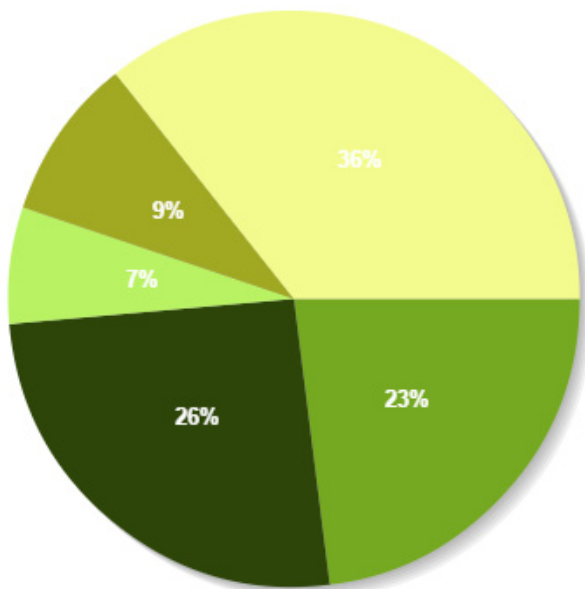
What are Family Liaisons?

In 14 high-poverty elementary schools in North and South Omaha, Family Liaisons successfully help children who are in serious academic danger. Family Liaisons provide helpful resources and connect families with outside assistance. Children are often back on track academically within 90 days. Starting with the 2014-2015 school year, Family Liaisons are part of the Early Childhood Partnership in North Omaha and Family Learning program in South Omaha.

Partners & Funding

The Learning Community Coordinating Council is focused on improving student achievement. We fund only programs that demonstrate significant impact. With five years of independent evaluations from UNMC Munroe-Meyer Institute, we see a strong, effective track record in programs making a real difference in student outcomes.

Our community and school district partners embrace shared goals for the proven and measurable impact children need to succeed in school.



- Community Ctr South/Family Learning - \$1.05M
- Instructional Coaching - \$1.16M
- Extended Learning - \$297K
- Jump Start to Kindergarten - \$416K
- Community Ctr North/Early Childhood - \$1.62M

Partners & Funding

Learning Community Center of North Omaha/Early Childhood

Partner	Support
Omaha Public Schools	\$850,000
Early Childhood Services	\$160,137
Lutheran Family Services	\$246,000
Total	\$1,256,137



Learning Community Center of South Omaha/Family Learning

Partner	Support
OneWorld Community Health Centers	\$881,875
Lutheran Family Services	\$164,000
Total	\$1,045,875



Jump Start to Kindergarten

Partner	Support
Elkhorn Public Schools	\$8,641
Omaha Public Schools	\$324,283
Papillion-La Vista School District	\$82,802
Total	\$415,726

Instructional Coaching

Partner	Support
Bellevue Public Schools	\$300,000
Omaha Public Schools	\$761,283
Westside Community Schools	\$113,109
Total	\$1,164,403

Extended Learning

Partner	Support
Completely KIDS	\$40,800
DC West	\$7641
Elkhorn Public Schools	\$8642
Millard Public Schools	\$151,838
Ralston Public Schools	\$83,728
Springfield Platteview Schools	\$4661
Total	\$297,311

