



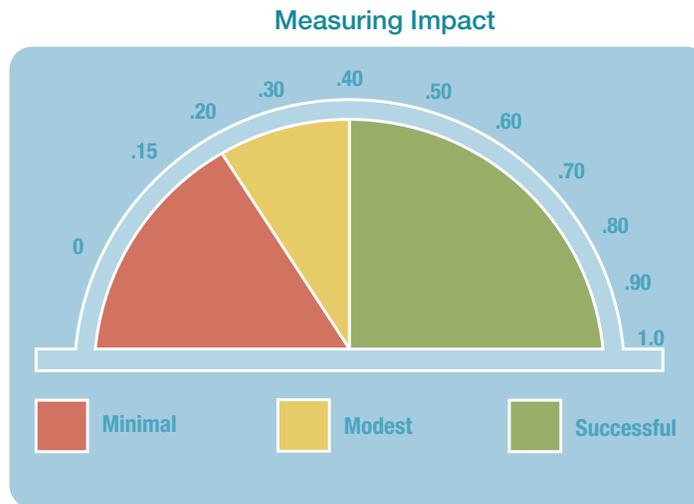
ACHIEVEMENT TRACK RESULTS

Elementary Programs 2012-2013

We're here to help children in poverty succeed in school. Our latest Achievement Track results show that students, parents and teachers are making significant progress. With committed community partners and shared goals, we anticipate increasing progress in helping children succeed in school.

Measuring Success

Developing intensive programs that make a real difference for children in poverty requires a culture of real-time feedback to make programs work better for children. The UNMC/Munroe-Meyer Institute evaluation team helps us make positive changes as quickly as possible. With our partners, we are aiming for innovative and proven programs.



Aiming for Success

The program rating scale above uses a recognized measure of educational success known as effect size. The ratings graph shows three levels of impact - minimal, modest and successful. A program in the yellow zone has strong potential to have educational impact. A program in the green is succeeding but may have room to grow. We expect our successful programs to continue improving for higher levels of effectiveness.

Methodology

The evaluation examines three program aspects - quality of implementation, academic and family support focus and program outcomes. UNMC/Munroe-Meyer Institute evaluators Lisa St. Clair and Jolene Johnson measured the magnitude of change (effect size) and the significance of the results to quantify program impact.

About Our Results

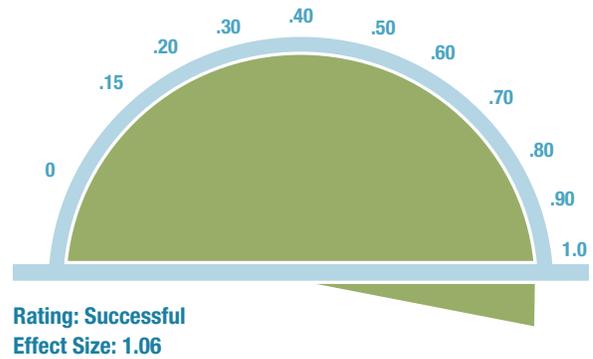
The programs rated below reflect a strong academic focus to make a difference for children and families in poverty. Ongoing evaluations provide criteria for both program expansion and selection. Independent evaluators from the UNMC/Munroe-Meyer Institute carefully monitor and measure program effectiveness.

2012-2013 Achievement Track Evaluations

Family Literacy

Parents Learning English
100 parents | 100% poverty

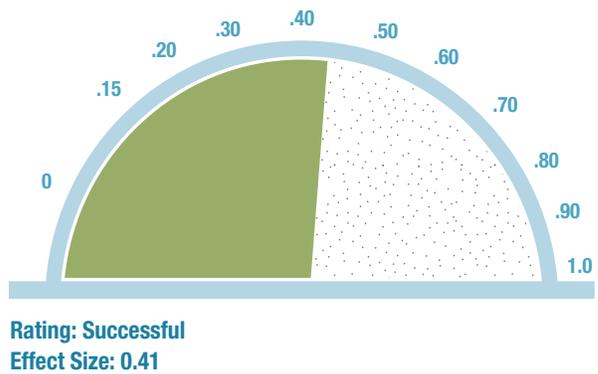
English classes for parents learning to navigate the school system are highly successful. With greater confidence and improved ability to speak English, parents are embracing their role as their child's first teacher.



Parent-Child Interactions

100 parents | 100% poverty

With support from educational navigators, parents are building stronger relationships with their children. The quality of their daily interactions helps parents build more successful routines to support their child's education.



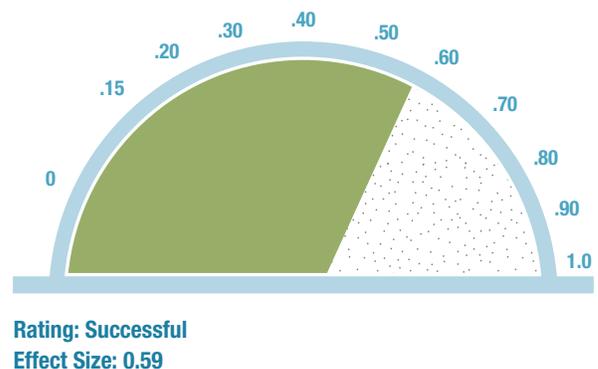
What is Family Literacy?

Navigating the school system with limited language skills can be intimidating. The Family Literacy program now expanding in the Learning Community of South Omaha gives parents the skills they need to connect with their local schools and support a strong learning environment at home. With on-site activities for younger children and class materials geared towards parent needs, our parents report high program satisfaction in helping them set long-term family goals.

Jump Start to Kindergarten

810 students | 61% poverty

Jump Start to Kindergarten programs have a strong track record in helping students enter elementary school ready to learn.



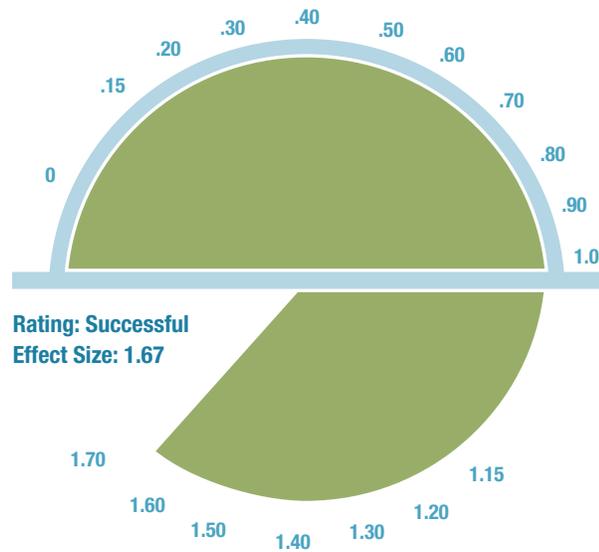
What is Jump Start to Kindergarten?

Three years of increasingly positive gains highlight Learning Community-supported Jump Start to Kindergarten programs. Students in poverty often need a stronger foundation learning basic concepts like numbers, letters and colors before they enter kindergarten. Some of the most innovative programs we fund include home visits and parent involvement.

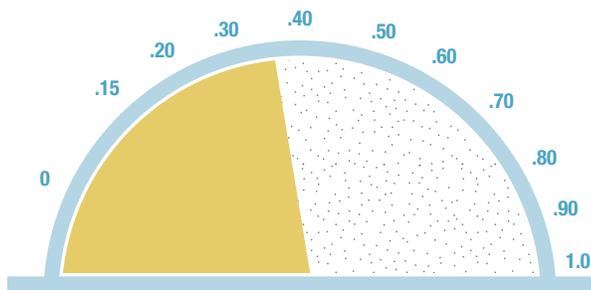
Family Liaisons Parent Stress

264 families | 93% poverty

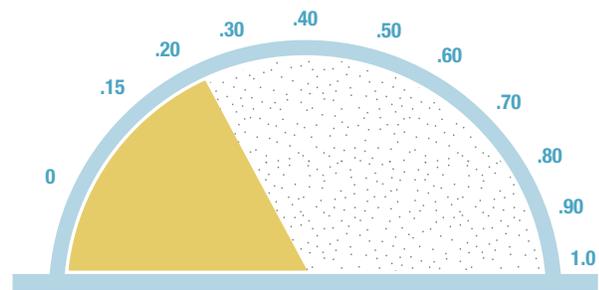
Some students face academic barriers because of family challenges that stretch beyond school buildings and the traditional school day. This intensive program is making in-roads in a process to help children and families facing difficult circumstances.



Student Reading 282 students | 93% poverty



Student Writing 282 students | 93% poverty



What are Family Liaisons?

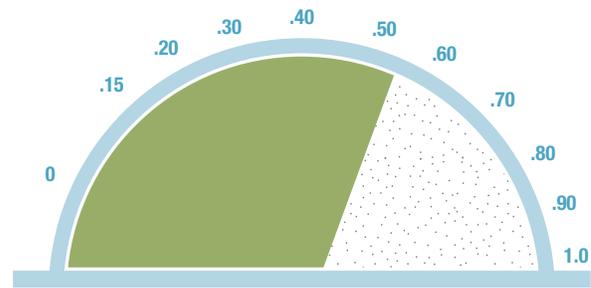
In 14 high poverty elementary schools in North and South Omaha, Learning Community Family Liaisons successfully help children who are in serious academic danger. These students and their families often face difficult circumstances that extend beyond school. With family liaisons providing helpful resources and connecting families with outside assistance, children are often back on track academically within 90 days.

Literacy Coaching

Student Reading

13,243 students | 533 teachers | 83% poverty

Teachers coaching teachers. Literacy coaches help teachers with reading strategies that often extend to the classroom experience. Studies have shown that investing in teacher development benefits both teacher and student.



Rating: Successful
Effect Size: 0.56

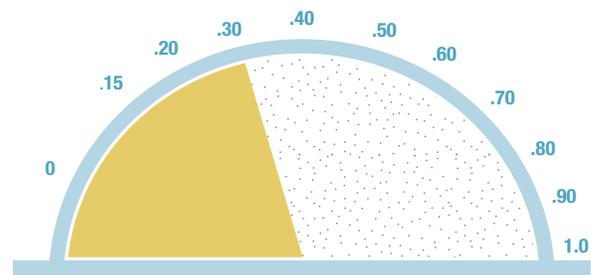
What is Literacy Coaching?

With many students struggling to become proficient readers, the Learning Community is in year two of its support for Literacy Coaching. With carefully selected teachers as literacy coaches, classroom teachers have a valuable resource to learn new reading strategies to help kids.

Extended Learning

2,588 students | 83% poverty

For students who need more than the traditional school day, Learning Community partners offer increasingly successful programs. Evaluations show students making modest gains across all subject areas. With 14 programs in 5 Learning Community school districts and at the sites of 6 community partners, the specific outcomes show broad ranges of improvement.



Rating: Modest
Effect Size: 0.30

What is Extended Learning?

For students at the greatest risk for academic failure, the traditional school day may not be enough. Learning Community program evaluations show Extended Learning programs can be a powerful resource when a classroom teacher identifies a child that needs more personal attention. Options may include summer school and after programs, tutoring or programs offered away from the school building.

Early Childhood Partnership Program

128 students | 300 families | 75 MCC students | 35 instructional team members

First program evaluations are anticipated Fall 2014.

What is the Early Childhood Partnership Program?

In the heart of North Omaha, this first-of-its-kind partnership started in Kellom and Conestoga elementary schools this year. The partnership is a powerful mix of early childhood classrooms and unparalleled support for classroom instructional teams, children and their parents. This innovative program is focused in neighborhoods challenged by the impact of poverty. The program will soon offer training to childcare providers in the neighborhood. The partnership expands in 2014 with the opening of the new Learning Community Center of North Omaha.