



- c) Are programs funded by the Learning Community being prioritized for buildings with the highest populations of FRL and ELL students, or have those populations shifted to new buildings?
- d) How are the programs funded by the Learning Community contributing to the success of students in your buildings with the highest populations of FRL and ELL students?
- e) How are the LC-funded programs being combined with other programs, practices or approaches to maximize their effect or effectiveness?

**6. Action Item:** Motion to approve two Child Learning Specialists positions to support the expansion of Parent University as presented in the job description.

<u>First</u>	<u>Second</u>	<u>Vote</u>	<u>Motion</u>
_____ Hahn	_____ Hahn	_____ Hahn	_____ Carried
_____ Williams	_____ Williams	_____ Williams	_____ Failed
			_____ Tabled

**7. Action Item:** Motion to approve one Educational Navigator position to support the expansion of Parent University as presented in the job description.

<u>First</u>	<u>Second</u>	<u>Vote</u>	<u>Motion</u>
_____ Hahn	_____ Hahn	_____ Hahn	_____ Carried
_____ Williams	_____ Williams	_____ Williams	_____ Failed
			_____ Tabled

**8. Future Teacher Program (NAEYC Conference) Discussion**

**9. LCCNO Update**

**10. Date, Time and Location of Next Meeting**

**11. Adjournment:** Time \_\_\_\_\_

Y = Yes    N= No    A = Absent    Ex = Excused    Ab = Abstain    LC Fax 402-964-2478

Presented by: \_\_\_\_\_

