AGENDA

Achievement Subcouncil #6 Learning Community of Douglas and Sarpy Counties November 2, 2018 – 1:00 p.m.

Hillcrest Millard 13225 Westwood Lane Omaha, NE

DIVERSITY PLAN FORUM – 1:00 p.m.

- To hold an annual Diversity Forum to address special diversity needs of the community, if any, and to identify any modifications or revisions to the Diversity Plan, if needed, for reporting to the full LCCC.
 - What, if any, initiatives do you have in place to encourage socioeconomic diversity in your buildings?
 - Do you see a need for any such initiatives?

SUBCOUNCIL #6 MEETING – 1:15 p.m.

highlight?

Call Meeting to Order	: Name:	Time:						
Public Notice and Compliance with Open Meetings Act								
Roll Call								
Avery	Woody	vard						
. Approval of Minutes: Date(s) of Minutes: April 10, 2018								
<u>First</u>	Second	<u>Vote</u>	<u>Motion</u>					
Avery _ Woodward _	Avery Woodward	Avery Woodward	Carried Failed Tabled					
. Alignment of LEP and Poverty Plans with the Community Achievement Plan								
Overview of Community Achievement Plan - Dave Patton								
Discussion : How do you see the LEP and Poverty Plans supporting the Community Achievemen Plan?								
	Public Notice and Col Roll Call Avery Approval of Minutes: First Avery Woodward Alignment of LEP and Overview of Communication: How do y	Public Notice and Compliance with Open M Roll Call Avery Woods Approval of Minutes: Date(s) of Minutes: Approval of Minutes	Public Notice and Compliance with Open Meetings Act Roll Call Avery Woodward Approval of Minutes: Date(s) of Minutes: April 10, 2018 First Second Vote Avery Avery Avery Woodward Woodward Woodward Alignment of LEP and Poverty Plans with the Community Achieve Overview of Community Achievement Plan - Dave Patton Discussion: How do you see the LEP and Poverty Plans supporting the					

a) What, if any, new or noteworthy programs, practices or approaches would you like to

- **b)** What, if any, additional barriers to student achievement are you seeing affecting your districts' ability to close the achievement/opportunity gap?
- **c)** Are programs funded by the Learning Community being prioritized for buildings with the highest populations of FRL and ELL students, or have those populations shifted to new buildings?
- **d)** How are the programs funded by the Learning Community contributing to the success of students in your buildings with the highest populations of FRL and ELL students?
- **e)** How are the LC-funded programs being combined with other programs, practices or approaches to maximize their effect or effectiveness?

6.	Date,	Time and	Location	of Next	Meeting
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7.	Adjournm	Adjournment: Time						
	Y = Yes	N= No	A = Absent	Ex = Excused	Ab = Abstain	LC Fax 402-964-2478		
	Presented	by:						