

Learning Community Coordinating Council

August 5, 2021 – 6:00PM

1612 North 24th Street, Omaha, Nebraska 68110

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular August meeting of the Learning Community Council is called to order on August 5, 2021, at p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Council Roll Call:
- v. Pledge of Allegiance

II. Public Comment

III. Chair Opening Statement:

A. Reports

- i. Chair
- ii. CEO
- iii. Treasurer
- iv. Legal Counsel
- v. Foundation

IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the June 17, 2021, meeting of the Council
- ii. Treasurer's Report – dated June 30, 2021

V. Programming Update

- a. Centers Updates -
 - 1) Summer Academy Updates
 - 2) South Center Annex
- b. Superintendents' Plan - BECI Presentation
- c. District Initiatives

VI. Subcommittee Reports

1. Elementary Learning and Diversity Subcommittee (ELD)

i. **Action Item:** Motion to Approve UNMC Contract

Upon recommendation of the ELD, the Council authorizes the CEO to enter into a written agreement with Munroe Meyer Institute in the document entitled Service Provider Agreement. Motion to approve the Service Provider Agreement not to exceed \$421,975 for FY 2021/2022, Approval is contingent upon Council approval of authorization of the elementary levy and the 2021/2022 fiscal year budget for the Learning Community.

2. Budget, Finance and Audit Subcommittee

i. **Action Item:** Motion to approve the additional 1% allowable growth rate for the 2021-2022 Elementary Learning Center and Capital Projects budgets and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

a) Preliminary Budget Presentation - Alice Lewis

3. Legislative Subcommittee

- GOALS Presentation
- MOEC Presentation

VII. Upcoming Meeting – September 9, 2021 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	September 9, 2021, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOW

- LCCC Minutes dated June 17, 2021
- Proposed Meeting Dates
- Summer Academy (North/South Documents)
- June Treasurer's Report
- UNMC Addendum
- South Center Annex
- GOALS Presentation
- MOEC Presentation

Learning Community Coordinating Council

June 17, 2021 – 6:00PM

1612 North 24th, Omaha, Nebraska

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular June meeting of the Learning Community Council is called to order on June 17, 2021 at 6:00 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**

iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held June 17, 2021. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on June 14, 2021. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on June 14, 2021.

iv. Council Roll Call:

Voting Members Present: Brock, Hager, Hahn, Hall, Hoeger, Kozel, Schoenberger, Servellon, Thommes, Jackson, Ward

Voting Members Excused: None

Members Absent: Zingg

Staff Present: Ekwerekwu, Harris, Lewis, O'Hara, Videgla, Franklin

Also Present: Loretta Carroll, Koley Jessen, BECI

- i. Moved by _____ and seconded by _____ to excuse Council Member _____.
- ii. Motion Carried / Failed
- iii. Pledge of Allegiance

II. Public Comment

Edward T. Ventura: 2811 Bryan Avenue, Bellevue, NE

Halley E. Taylor, 333 S 132nd Street, Omaha NE 68154

Keshia Partridge, 8258 Wyoming St, Omaha NE
Lorraine Chang, 770 N 93rd Street, Unit 6C7, Omaha NE 68114
Dr Lynda Laird, 5538 S 161st Street, Omaha NE
Kelli Brady, 1301 Bryan Ave, Bellevue, NE 68005
Yvonne Aguero, 6026 S 41 Avenue, Omaha NE 68107
Kimberley W. Bethea, 5142 Bedford Ave, Omaha NE
Denise Bradshaw, 1725 Bowie Dr, Omaha NE 68114
Ken Brueggemann, 6111 Belvedere Blvd, Omaha NE 68111
Christina Castro, 11406 Pierce St, Omaha NE 68144
Shee Covarrubas, 9017 Parkview Blvd, La Vista NE 68128
Dr. Kerry-Ann Escayg, 6005 University Drive North, Roskens Hall, 406 C, Omaha NE 68182
Jakeen Fox, 12901 S 31st Street, Bellevue NE 68123
Allie French, 4213 172nd Street, Omaha NE
Courtney Gerdes, 817 N 48th Street, Omaha NE
Annette Harris, 28th Ave, Omaha NE
Dalhia Lloyd, 7501 N 90th Street, Omaha NE
Katherine MacHolmes, 3913 Cass Street, Omaha NE
Melvin Mohammad, 3003 N 45th Street, Omaha NE
Sally Otis, 6466 Cuming Street, Omaha NE
Rachel Pinkerston, 5832 Corby Street, Omaha NE
Breland Ridenour, 923 S 216th Street, Elkhorn, NE 68022
Alma Rama Rurra, 4501 S 34th Street, Omaha NE
Tena Hahn Rodriguez, 7915 Crown Point Avenue, Omaha NE 68134
Dennis Schleis, 4512 Hickory Street, Omaha NE 68106
Larry Storer, 5015 Lafayette Avenue, Omaha NE
Garen Easter, 2895 Binney Street, Omaha NE
Jennifer Hicks, 73274 644 Avenue, Peru, NE 68421
Bear Alexander, 2411 Emmett Street, Omaha NE
Rachel Pinkerton
Gwen Easter

Recess at 7:42 Return 7:50

III. President Opening Statement:

A. Reports

- i. Chair- Gave report.

- ii. CEO – Welcome everybody here, individually and as a group. Asked how tonight audience should be duplicated so we all have the audience participate in all that we are doing for the community. He shares summer academy going right now in both centers; and the strategic plan is coming up and how they are working to make that happen. He shared how he used to be an elected official of the board and how he transitioned to his current position. CEO shared how he is happy of the conversation that we are having now and the fact that its time. He encouraged everyone to listen first and learn to get in the groove and understand others around them and the community as well. He encouraged us to us awareness to learn more about the community. His second point is education: understanding what is going on in your community and more. His third one is activated: learn to stand up, and advocate in what you believe in.
- iii. Treasurer- Gave report.
- iv. Legal Counsel- Gave report regarding the CEO evaluation.
- v. Foundation – No report.

IV.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the May 20, 2021 meeting of the Council
- ii. Treasurer’s Report – dated May 31, 2021
- iii. Third Quarter Budget to Actual report

Motion to approve Council meeting minutes of May 20, 2021; Treasurer’s report of May 31, 2021, and Third Quarter Budget to Actual Report. Motion first by Servellon, second by Thommes.

Yeas: Brock, Hall, Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Servellon, Chair Hager,
Nays: Ward, **Motion passed.**

V. Programming Update

- a. Discussion of the Buffett Early Childhood Education-hosted webinars “Professional Development for All” series.
- b. Superintendents’ Plan:
 - i. **Action Item:** Upon recommendation of the Elementary Learning and Diversity Committee, The Council authorizes the CEO to enter into a written agreement with Buffett Early Childhood Institute to manage the Superintendents Early Childhood Plan, as set forth in the document entitled Early Childhood Plan Agreement. Motion to approve the Early Childhood Plan Agreement as a cost reimbursable contract not to exceed \$3,453,000 for FY 2021/2022, \$3,358,000 for FY 2022/2023, \$3,460,000 for 2023/2024, and \$3,566,000 for FY 2024/2025 from the Elementary Learning Center Fund budget. Fiscal years 2022/2023, 2023/2024, and 2024/2025 will be reviewed and possibly refined after the Landscape Assessment completes in fiscal year 2021/2022. Current and future approval is contingent

upon Council approval of authorization of the elementary levy and the 2021/2022 fiscal year, 2022/2023, 2023/2024, and 2024/2025 fiscal years' budgets for the Learning Community.

Motion to table action item, first by Ward, second by Brock. **Yeas:** Brock, Hall, Ward, **Nays:** Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Servellon, Chair Hager, **Motion failed.**

Motion first by Servellon, second by Schoenberger. **Yeas:** Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Servellon, Chair Hager, **Nays:** Ward, Brock, Hall, **Motion carried.**

- ii. **Action Item:** Upon recommendation of the Elementary Learning and Diversity Committee, The Council authorizes the CEO to enter into a written agreement with Buffett Early Childhood Institute to evaluate the Superintendents Early Childhood Plan, as set forth in the document entitled Early Childhood Plan Agreement. Motion to approve the Early Childhood Plan Agreement as a cost reimbursable contract not to exceed \$225,000 each year for FY 2021/2022, FY 2022/2023, FY 2023/2024, and FY 2024/2025. Financial needs will be reviewed and possibly refined after the Landscape Assessment completes in fiscal year 2021/2022. Current and future approval is contingent upon Council approval of authorization of the elementary levy and the 2021/2022 fiscal year, 2022/2023, 2023/2024, and 2024/2025 fiscal years' budgets for the Learning Community.

Motion first by Hoeger, second by Servellon. **Yeas:** Brock, Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Servellon, Chair Hager, **Nays:** Hall, Ward, **Motion carried.**

c. North and South Center Updates

- i. **Action Item:** Upon recommendation of the Executive Committee, the Council authorizes the CEO to enter into a written agreement with OneWorld Community Health Centers, Inc. to operate the Learning Community Center of South Omaha, as set forth in the document entitled Service Provider Agreement. Motion to approve the Service Provider Agreement not to exceed \$1,639,100 for FY 2021/2022, \$1,671,882 for FY 2022/2023, and \$1,750,320 for 2023/2024 from the Elementary Learning Center Fund Budget. Approval is contingent upon Council approval of authorization of the elementary levy and the 2021/2022 fiscal year, 2022/2023 and 2023/2024 fiscal years' budgets for the Learning Community.

Motion to table action item, first by Ward, second by Brock. **Yeas:** Brock, Hall, Ward, **Nays:** Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Ward, Chair Hager, Abs: Servellon, **Motion failed.**

Motion first by Hoeger, second by Thommes. **Yeas:** Brock, Hall, Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Chair Hager, **Nays:** Ward, **Abstain:** Servellon **Motion carried.**

- ii. **Action Item:** Upon recommendation of the Executive Committee, the Council authorizes the CEO to enter into a written agreement with OneWorld Community Health Centers, Inc. to operate the satellite location for the Learning Community Center of South Omaha, as set forth in the document entitled Service Provider Agreement. Motion to approve the Service Provider Agreement, not to exceed \$947,069 for Year 1, \$1,802,660 for Year 2 and

\$818,279 for Year 3 from the Elementary Learning Center Fund Budget. Approval is contingent upon Council approval of authorization of the elementary levy and the coinciding fiscal years' budgets for the Learning Community.

Motion first by Hoeger, second by Schoenberger. **Yeas:** Brock, Hall, Hoeger, Hahn, Kozel, Thommes, Jackson, Schoenberger, Chair Hager, **Nays:** Ward, **Abstain:** Servellon
Motion carried.

d. District Initiatives VI. Subcommittee Reports

1. Elementary and Diversity Subcommittee (ELD)
2. Budget, Finance and Audit Subcommittee
3. Legislative Subcommittee

VI. Upcoming Meeting – August 5, 2021 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VII. Adjourn at 11:00 PM

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	August 5, 2021, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- LCCC Minutes dated May 20, 2021
- Treasurer's Report dated May 31, 2021
- Third Quarter Budget to Actual
- Contracts Handouts (BECD)
- Contracts Handouts (OneWorld)

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

August 5, 2021 Agenda Item IV. ii.

Treasurer's Report

June 30, 2021

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5176	6/1/21	Accident Fund	wcv 6089368 08 02-1	2nd Installment Accident Fund	342.00	342.00	Paid In Full
5177	6/7/21	All Makes Office Equipment Co.	115458	Sit/Stand 30x60 worksurface All Makes Office Equipment Co.	837.08	837.08	Paid In Full
5189	6/11/21	All Makes Office Equipment Co.	115536	AF504 Chair All Makes Office Equipment Co.	326.17	326.17	Paid In Full
5171	6/7/21	Bellevue Public Schools	Supt Plan 070721	Supt. Plan reimbursement -Fourth Installment (Apr-May 2021) Bellevue Public Schools	27,894.00	27,894.00	Paid In Full
5149	5/20/21	Blue Cross Blue Shield of Nebraska	1422743 June 2021	Admin Health/Dental (Bradley Ekwerekwu, Paula Erlwine, Sarah Videgla) ELC Health/Dental (Renee Franklin) LCCNO Health/Dental (Lucia Vaughan) Blue Cross Blue Shield of Nebraska	2,253.12 751.04 751.04	3,755.20	Paid In Full
5148	6/1/21	Buffett Early Childhood Institute	6/2021 Supt Plan	June monthly program payment Buffett Early Childhood Institute	110,507.08	110,507.08	Paid In Full
3736	6/14/21	Buffett Early Childhood Institute	6/2021 SupECPlan	June 2021 Supt Plan Eval Buffett Early Childhood Institute	18,666.66	18,666.66	Paid In Full
5150	3/20/21 4/30/21	Carroll Communications Carroll Communications	1684 1689	February Comm/Plan/Strategy March Comm/Plan/Strategy Carroll Communications	5,810.00 5,937.83	11,747.83	Paid In Full
5188	6/2/21 6/7/21	Carroll Communications Carroll Communications	1698 1699	Community Report-Opportunities 2021 April Comm/Plan/Strategy Carroll Communications	8,847.50 3,223.33	12,070.83	Paid In Full
5166	5/31/21	CHI Health OHS/EAP	00197485-00	EAP Services 6/21 - 5/22 CHI Health OHS/EAP	861.60	861.60	Paid In Full
5175	6/14/21	City of Omaha	204327	Librarian (Debra Paris) May 2021 PR/Benefits Part-Time Status City of Omaha	3,506.86	3,506.86	Paid In Full
5178	6/1/21	Clarity Benefit Solutions	0601214474	May 2021 Admin Mo Fee; MED & DCA Clarity Benefit Solutions	43.00	43.00	Paid In Full
5153	5/1/21	Colonial Life	3884152-0601913	Short Term Dis (Admin) Short Term Dis (Vaughan) Short Term Dis (Franklin) Colonial Life	311.65 63.70 138.00	513.35	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

June 30, 2021

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	6/22/21	Colonial Life	3884152-0701912	Short Term Dis (Admin)	311.65		
				Short Term Dis (Vaughan)	63.70		
				Short Term Dis (Franklin)	138.00		
5195				Colonial Life		513.35	Paid In Full
	5/31/21	Completely KIDS	053121FC	May Contract billing for Field Club Elementary	1,262.00		
5179				Completely KIDS		1,262.00	Paid In Full
	6/2/21	Control Yours	5856	May Monthly Support Overage charges	71.25		
5180				Control Yours		71.25	Paid In Full
	6/17/21	Control Yours	5877	Plus membership Subscription fee for LCC	175.00		
5186				Control Yours		175.00	Paid In Full
	5/31/21	Culligan of Omaha	1004024	Equipment-Cooler (LCCNO admin)	12.50		
	5/31/21	Culligan of Omaha	1004157	Equipment Cooler (LCCNO Class Rooms)	3.50		
5154				Culligan of Omaha		16.00	Paid In Full
	6/14/21	Culligan of Omaha	1004797	Water & Delivery (Admin Office)	15.50		
5181				Culligan of Omaha		15.50	Paid In Full
	6/3/21	Douglas County West School District	May 2021	Sup EC Prgm May	9,812.34		
5163				Douglas County West School District		9,812.34	Paid In Full
	5/21/21	El Mero Mero Inc	June 2021	June 2021	6,489.50		
1357				El Mero Mero Inc		6,489.50	Paid In Full
	6/18/21	Elite Tactical LLC	DCSCLC20210617	Unarmed Uniformed Elite Tactical Security & Protection Agent on site	165.75		
				Unarmed Uniformed Elite Tactical Security & Protection Agent on site	165.75		
				Short Notice 10% upcharge Level 2 Less than 48 hrs notice	33.15		
5190				Elite Tactical LLC		364.65	Paid In Full
	5/20/21	Engineered Controls	171220	10 new Key Fobs	85.60		
5156				Engineered Controls		85.60	Paid In Full
	6/10/21	Engineered Controls	171288	Trouble alarm on fire panel; Svc dispatched	135.00		
5182				Engineered Controls		135.00	Paid In Full
	5/1/21	Envisioned Solution	167	LC Monthly Hosting Cost of LCC app	199.00		
	6/1/21	Envisioned Solution	176	LC Monthly Hosting Cost of LCC app	199.00		
5183				Envisioned Solution		398.00	Paid In Full
	5/25/21	Harry A. Koch Co.	176084	New Misc. Bond for Mark Hoeger (Travelers Pol #107445087) 4/1/2021-2022	1,137.00		

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

June 30, 2021

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	5/25/21	Harry A. Koch Co.	176085	Cancellation Misc. Bond for Brian Thommes (Travelers Pol #107387582) 4/1/2021-2022 Harry A. Koch Co.		1,137.00	
Applied CM							0 Paid In Full
1358	6/1/21	HELP Foundation of Omaha	2302 June 2021	Rent and utilities HELP Foundation of Omaha	12,319.86	12,319.86	Paid In Full
5164	6/1/21	InfNet Solutions, Inc.	59057ISI	Monthly Managed Services - June InfNet Solutions, Inc.	2,071.50	2,071.50	Paid In Full
5185	6/15/21	Jensen Rogert Associates, Inc.	2021-07	July 2021 Jensen Rogert Associates, Inc.	2,375.00	2,375.00	Paid In Full
5174	6/8/21	Koley Jessen	407695	General	375.00		
	6/8/21	Koley Jessen	407696	ELC Contract	7,624.50		
	6/8/21	Koley Jessen	407697	Personnel Matters	450.00		
	6/8/21	Koley Jessen	407698	Monthly Community Council Meetings Koley Jessen	1,404.00	9,853.50	Paid In Full
	5/31/21	Konica Minolta Business Solutions US	273410961	Monthly Maintenance for PARENT UNIVERSITY - MAY 2021	75.64		
5168	5/31/21	Konica Minolta Business Solutions US	273411167	Monthly Maintenance for ADMIN AREA - MAY 2021 Konica Minolta Business Solutions USA I	19.22	94.86	Paid In Full
5158	5/29/21	Konica Minolta Premier Finance	72674815	Admin Lease payment PU lease payment Konica Minolta Premier Finance	194.48 200.34	394.82	Paid In Full
1359	6/1/21	Lund Company	1612-June 2021	Lease payment Lund Company	52,212.61	52,212.61	Paid In Full
5151	5/25/21	Nebraska Auditor of Public Accounts	2019-20 Audit	Audit Expense 2019/20 Fiscal Year Nebraska Auditor of Public Accounts	11,002.50	11,002.50	Paid In Full
zero bal invoice	5/31/21	Nebraska Early Childhood Collaborati	05312021	Childcare Director Training Prog - MAY 2021 Nebraska Early Childhood Collaborative			0 Paid In Full
5198	4/20/21	OMAHA PUBLIC SCHOOLS	Dec-Feb2021 Suptpln	Dec-Feb 2021 BECI payment - Mt. View Dec-Feb 2021 BECI payment - Gomez Dec-Feb 2021 BECI payment - Liberty Dec-Feb 2021 BECI payment - Pinewood OMAHA PUBLIC SCHOOLS	30,224.75 18,575.12 28,877.66 29,335.58	107,013.11	Paid In Full
	4/20/21	OMAHA PUBLIC SCHOOLS	Dec20-Feb21 ELC	Instructional Coaching - SC1 50% of full contract amount Instructional Coaching - SC3 50% of full contract amount	23,372.95 39,076.25		

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

June 30, 2021

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5197				ELC Partnership Progm OMAHA PUBLIC SCHOOLS	131,766.06		
						194,215.26	Paid In Full
5165	6/1/21	One World Community Health Center: 0004178-IN		June Expenses South Omaha Center One World Community Health Centers, Inc	132,616.67		
						132,616.67	Paid In Full
5191	6/21/21	PARLAY CONSULTING FIRM INC	364	Stakeholder Surveys & Focus Groups, Wave Method, Strategic Planning & Implantation dashboard 1st installment PARLAY CONSULTING FIRM INC	8,955.00		
						8,955.00	Paid In Full
	5/19/21	Pay-LESS Office Products, Inc.	3266185-0	Sel mailer, BBL, Self-Seal	34.81		
				Log Camera, Webcam, C310, BLK	48.86		
	6/1/21	Pay-LESS Office Products, Inc.	3268578-0	SAM BINDER, VIEW, VALUE, 1",6P	36.84		
				BSN DUSTER, CANNED AIR	38.75		
				DIVIDER, PLASTIC, 5/AST	11.52		
				INDEX, 5TAB, PLAS, INSRT, A	3.02		
5159				Pay-LESS Office Products, Inc.		173.80	Paid In Full
	6/6/21	Pay-LESS Office Products, Inc.	3270664-0	supplies/paper/service ware	323.03		
	6/11/21	Pay-LESS Office Products, Inc.	3265164-1	Breakroom supplies	30.58		
				BrT Toner, Standard MG	68.56		
5184				Pay-LESS Office Products, Inc.		422.17	Paid In Full
5187	6/16/21	Pay-LESS Office Products, Inc.	3270664-1	supplies/paper/service ware Pay-LESS Office Products, Inc.	29.68		
						29.68	Paid In Full
	6/18/21	Pay-LESS Office Products, Inc.	3272842-0	CD/DVD WALLET 128 CAPA	48.75		
				8.5X11 WHITE PAPER	11.21		
				WATER, NESTLE, PURELIFE	11.18		
	6/21/21	Pay-LESS Office Products, Inc.	3272842-1	HAM PAPER, MULT, LTR Pay-LESS Office Products, Inc.	45.43		
5193						116.57	Paid In Full
5160	5/26/21	Philadelphia Insurance Companies	2003122397	umbrella payment Philadelphia Insurance Companies	459.92		
						459.92	Paid In Full
5173	6/1/21	Project Harmony	06012021	Parent University Program May 2021 Project Harmony	54,299.40		
						54,299.40	Paid In Full
5161	5/25/21	Regal Printing	75283	2021 Community Report Regal Printing	1,613.10		
						1,613.10	Paid In Full
5194	6/22/21	Regal Printing	75989	PU Business Cards-JULIE DAVIS Regal Printing	65.50		
						65.50	Paid In Full
	5/25/21	Seim Johnson LLP	CL06438.00 052521	Acctg Assistance - L Determan	11,520.00		
				Audit Consulting Assistance - D Osten & L Determan	503.00		

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

June 30, 2021

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
				District Initiative Assistance - D Osten & L Determan & Cross	2,788.00		
				Less Discount for investment in relationship	-741.00		
5152				Seim Johnson LLP		14,070.00	Paid In Full
	6/1/21	Sun Life Assurance Company of Canada June 2021		EE Life, AD&D, & LTD Insurance (ADMIN)	59.41		
				EE Life, AD&D, & LTD Insurance (LCCNO)	13.00		
				EE Life, AD&D, & LTD Insurance (PR Ded)	16.00		
5162				Sun Life Assurance Company of Canada		88.41	Paid In Full
	5/17/21	The Daily Record	135630	Coordinating Council mtg notice - 05/20/21	18.50		
	5/17/21	The Daily Record	135631	Achievement Subcouncil #3 mtg notice - 05/20/21	17.90		
	5/26/21	The Daily Record	135837	Achievement Subcouncil #1 mtg notice - 05/20/21	17.90		
5155				The Daily Record		54.30	Paid In Full
	6/2/21	The Daily Record	135985	Achievement Subcouncil #5 mtg notice - 06/4/21	17.90		
5167				The Daily Record		17.90	Paid In Full
	6/14/21	The Daily Record	136251	Coordinating Council mtg notice - 06/17/21	19.70		
5192				The Daily Record		19.70	Paid In Full
	6/14/21	UNMC	06/2021 ELC Eval	June 2021 Monthly ELC Eval Prog	36,134.92		
3737				UNMC		36,134.92	Paid In Full
	5/1/21	UNMC - Printing Services	P-59646	LC Executive Report	1,041.12		
5169				UNMC - Printing Services		1,041.12	Paid In Full
	5/26/21	UNO - MOEC	MOEC-Eval 3	Program Evaluation	13,200.00		
5172				UNO - MOEC		13,200.00	Paid In Full
	4/19/21	VSP Insurance Co.	2021043473668	May 2021	75.39		
				Credit Adjustment	-113.13		
	5/19/21	VSP Insurance Co.	2021053473668	June 2021	37.68		
	6/19/21	VSP Insurance Co.	812610464	July 2021	28.26		
5196				VSP Insurance Co.		28.20	Paid In Full
62821EFT	6/28/21	Security National Bank	May Statement	Credit Card Online Pmt	641.23	641.23	Paid In Full
					867,147.46	867,147.46	

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Credit Card Report

Jun 30, 2021

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
6/1/21		Beginning Balance			-641.23
6/1/21	CC062021_V01	Sprint Corporation		233.57	
6/4/21	CC062021_V02	United States Postal Service		9.05	
6/10/21	CC062021_V03	Amazon.com		27.93	
6/10/21	CC062021_V04	Amazon.com		237.01	
6/17/21	CC062021_V05	Zoom Video Communication, Inc.		199.90	
6/21/21	CC062021_V06	Stamps.com		100.00	
6/24/21	CC062021_V07	Stamps.com		17.99	
6/28/21	062821EFT	Security National Bank - Credit Card Payable - SNB	641.23		
6/28/21	CC062021_V08	1&1 Ionos		8.71	
		Current Period Change	641.23	834.16	-192.93
6/30/21		Ending Balance			-834.16

Summer Academy 2021

Learning Community Center of South Omaha

This summer was the first where both centers piloted a Summer Academy, which focused on remedying the COVID slide and building Kindergarten skills.

At the South Center, classes were held on Monday – Thursday, with a morning and afternoon session. Parents studied English while their children were in Summer Academy. The month of June was successful and had good attendance, but the rate lowered significantly during the month of July, which is traditionally a month with low attendance. (The South Center has had summer programming since 2012, except for 2020.) Some children enrolled during July attended only occasionally. Many families had older children at home who could not participate in the program this summer due to space and staffing concerns. After it was clear that there was capacity for more children in July, seven additional five and six-year-olds were allowed to attend after the first week of July.

June:	July:
Newborn to age 1: 5 children	Newborn to age 1: 6 children
Age 1: 8 children	Age 1: 6 children
Age 2: 9 children	Age 2: 9 children
Age 3: 9 children	Age 3: 5 children
Age 4: 10 children	Age 4: 8 children
Age 5: 3 children	Age 5: 5 children
Age 6: 0 children	Age 6: 5 children

The center partnered with Opera Omaha's Community Fellowship program, which visited the center with two opera singers to engage the children with activities related to literacy and the performing arts. The Salvation Army also had a food truck on-site called the Kids Crusin' Kitchen, which provided daily free meals for the children in the program.

Monroe Meyer Institute conducted the Minnesota Executive Functioning Scale (MEFS) with preschool-aged children at the beginning of June and the end of July. Twenty-two children were pre-tested in June, and ten were post-tested in July.

Summer Academy 2021

Learning Community Center of North Omaha

At the North Center, classes were held Monday through Fridays 7:30 am to 8:00 am breakfast was provided, and instruction began at 8:00 am and ended each day at 12:00pm. A light lunch was also sent home daily with each child. Summer Academy was held starting June 2nd to June 30th and July 6th through July 23rd a total of 35 instruction days. There were six children who attend from June to July. The children were dropped off at the North Center and greeted and temperatures were checked daily. The children remained onsite daily without their parents' presence. Summer Academy began with 8 total children ages 3- and 4-year-old boys and girls. It was a multi-cultural group of Black, Hispanic, Somali, and Russian children. By the end of the second term there were 6 (5 boys and 1 girl) remaining that could commit to daily attendance.

The North Center partnered with Kids Squad to provide the Summer Academy. The North Center is usually very slow and pre-COVID planned literacy activities for families would occur during the summer months. This year the summer was focused on providing language and literacy for the children as well as social emotional skills in preparation for starting school soon. The staff spent time working with the children to expand their vocabulary by using specific words for people, places, things, and actions. They also used descriptive words while the children participated in routines and play and then encouraged children to further develop thinking skills by asking them questions. Staff read books and the librarian did a weekly story-time that would include some physical activities such as singing and dancing. Staff promoted use of both fine and gross motor skills through play with blocks and drawings using paint. Social skills were encouraged and when conflicts happened the staff would assist the children with resolving them. The staff taught the children about personal care routines and safety practices.

Monroe Meyer Institute conducted both the pre and post MEFS assessment for all 6 children that attended and completed Summer Academy. The Spanish speaking child was given the BATERIA assessment. The Pre was done during the first week of Summer Academy and the Post completed during the final week.

MEMORANDUM

TO: Members of the Learning Community Coordinating Council

FROM: Renee Franklin, Executive Director, Elementary Learning Centers

DATE: July 2021

Requested Action: Assume cost of basement location in Annex

Type of Contract: Lease

Terms: Renewal every three years for a total of 12 years

Partner: One World El Mero Mero (existing landlord)

Annual Cost: \$8,400

Overview

Learning Community has long been committed to demonstrating and replicating innovative family learning programs in the Learning Community Center of South Omaha to meet the critical needs of children and families in poverty.

Three years ago, the building next door became available for rent. The main area was designed to accommodate the growing needs of the program. The basement of this building was not in the best shape. OneWorld offered to renovate and sublease the basement for a minority health program. This space is no longer needed and is available to us.

Supporting Detail

Learning Community has carefully reflected on specific feedback from the third party evaluation as well as parental and staff input in order to ensure continuous program improvement. As a result, one parent classroom has been used for children in the main center in response to both COVID concerns as well following best practices in early childhood education. In order to have three classrooms of parents onsite at the same time, a dedicated classroom space for parents is currently being added in the Annex building.

While this change is beneficial for parents and children in our program, it leaves staff without meeting and planning space as well as the location they used to visit privately with families. By assuming the cost of the sublease, Learning Community staff would have ample and dedicated space for meetings and planning. It would also allow space for navigators to meet privately with families onsite.

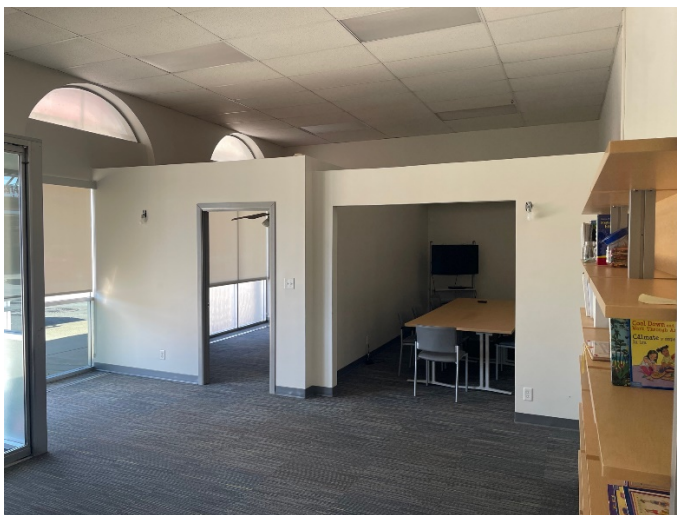
Budget and Recommendation

The additional annual cost would be \$8,400 and is available within the current capital budget.

Learning Community Center of South Omaha Annex (El Mero Mero) Basement Need



Classroom C in the main center became a child classroom during the past year. This was both due to the pandemic and best practices in early childhood education, as our childcare rooms become quite crowded at times. This room is still being furnished, but was used this summer during Summer Academy.



Since one of the parent classrooms in the main center is being used for childcare, the front room of the Annex is currently being renovated to become a classroom. This will be complete sometime early this fall.



The Annex basement has been subleased for the past three years by OneWorld for their minority health team. Now that the front room upstairs is no longer available for navigator/participant meetings, teacher planning space, practicum student workspace, etc., the basement is now needed for center operations.

MEMORANDUM

To: Members of the Learning Community Coordinating Council
From: Renee Franklin, Executive Director—Elementary Learning Centers
Date: July 2021
RE: UNMC/MMI Program

Requested Action: Renew Existing Contract
Type of Contract: Fixed Cost
Existing Terms: September 2020-August 2021; \$438,900
Proposed Terms: September 2021-August 2022; \$421,975
Partner: UNMC/Munroe Meyer Institute

Overview

The UNMC/MMI Evaluation scope of work covers the evaluation of programs funded through the Elementary Learning Center funding stream including all programming at both of the Learning Community Centers as well as pilot programming across multiple districts (Kindergarten Jumpstart, Extended Learning Programs and Instructional Coaching). Having an independent, third-party evaluator document the sustained success of programming is essential to the Learning Community's mission of demonstrating improved practice to measurably improve student learning.

Supporting Detail

Our partnership with the UNMC/MMI as our third-party evaluator continues to be successful. As most will recall, the legislature not only asked us to provide independent evaluation for our programming and this contract has delivered well in meeting that need to provide summary data appropriate for policy makers. The principal investigator of the evaluation, Dr. Jolene Johnson, will provide support to the Council members and Learning Community staff.

Current Results

We are very fortunate that MMI shares with the Learning Community the value of utilizing the Continuous Improvement Model which is provided by MMI staff. Through this model, MMI staff provide real time evaluation feedback to providers which are then incorporated into the existing program for improvement. Feedback from both school districts and community agencies has been extremely positive.

Budget & Recommendation

The amended contract is recommended for one year for \$421,975. While the budget includes additional child level assessments to accommodate the expansion of Parent University and longitudinal data analysis, it is nearly 4% lower due to Dr. Jackson's retirement and removal of the CLASS as a tool for measuring the success of Instructional Coaching.

SECOND AMENDMENT TO EVALUATION AGREEMENT

THIS SECOND AMENDMENT TO EVALUATION AGREEMENT (this "Second Amendment") is effective August __, 2021 (the "Effective Date") by and between the Learning Community of Douglas and Sarpy Counties, a Nebraska political subdivision (the "Learning Community"), and Board of Regents of the University of Nebraska, for and on behalf of University of Nebraska Medical Center, a Nebraska political subdivision, on behalf of the Monroe-Meyer Institute for Genetics and Rehabilitation ("MMI" and collectively, "UNMC").

RECITALS:

WHEREAS, the Learning Community and UNMC are parties to that certain Evaluation Agreement entered into by and between the parties and effective as of September 1, 2020, as amended by that certain First Amendment to Evaluation Agreement by and between the parties (collectively, the "Agreement");

WHEREAS, under the Agreement, the Learning Community engaged UNMC to conduct the CAP evaluation and program evaluation services for the ELC Programs;

WHEREAS, pursuant to Section 2 of the Agreement, the parties desire to work cooperatively on a new Project and to set forth a new Plan and Term Amount for the period of September 1, 2021 through August 31, 2022; and

WHEREAS, pursuant to Section 21 of the Agreement, the parties hereby amend the Agreement in accordance with the terms and conditions set forth in this Second Amendment.

NOW, THEREFORE, in consideration of the mutual promises contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. Defined Terms. All capitalized terms contained in this Second Amendment that are not otherwise defined herein shall have the meaning ascribed to them in the Agreement.
2. New Plan and Project Fee. The parties agree to the new Project and new Plan, with a Term Amount for the scope of services related to the same not to exceed \$421,975 as detailed on the sequentially numbered Exhibit "2" attached hereto ("Exhibit 2").
3. Performance Period. The Term of the Agreement shall be extended to, and continue for a twelve (12) month period until, August 31, 2022, unless earlier terminated as provided in the Agreement.
4. Payment and Billing.
 - a. The parties agree that the reference to "Exhibit A" in Section 4 shall be replaced with "Exhibit 1 (or the sequentially numbered Exhibit for the applicable Project(s) and Plan)."
 - b. The parties agree that the reference to "October 5, 2020" in Section 4(a) shall be replaced with "October 5, 2021."
5. Exhibit. Exhibit A of the Agreement is relabeled to Exhibit 1.
6. Conflict of Terms. In the event of a conflict between the terms and conditions of the Agreement and this Second Amendment, the terms and conditions of this Second Amendment shall apply.
7. Ratification and Reaffirmation. The parties do hereby ratify, reaffirm, adopt, contract for, and agree to be or continue to be, as the case may be, bound by all of the terms and conditions of the Agreement. Except as modified herein, all of the terms and conditions of the Agreement are incorporated

by reference herein as if set forth at length. It is acknowledged and agreed that the execution of this Second Amendment by the parties is not intended to and shall not constitute a release of the parties from any and all obligations or liabilities which they have to each other under and pursuant to the terms of the Agreement, and the parties are not released from any such liabilities or obligations.

8. Integration. The Agreement together with this Second Amendment, including the recitals to this Second Amendment, each of which are incorporated herein by this reference, constitutes the entire agreement of the parties relating to the subject matter hereof, and supersedes any prior agreements or understandings, written or oral, between the parties with respect to the subject matter hereof.

9. Counterparts. This Second Amendment may be executed in any number of counterparts and by the parties hereto on separate counterparts, each of which, once executed, shall be deemed an original, but all counterparts shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties have executed and entered into this Second Amendment as of the date first set forth above.

LEARNING COMMUNITY OF DOUGLAS
AND SARPY COUNTIES, a Nebraska
political subdivision

BOARD OF REGENTS OF THE UNIVERSITY
OF NEBRASKA by and on behalf of the
UNIVERSITY OF NEBRASKA MEDICAL
CENTER

By: _____
Chief Executive Officer

By: _____,
Director, Business & Finance

Date: _____

Date: _____

MUNROE-MEYER INSTITUTE FOR GENETICS
AND REHABILITATION

By: _____
Karoly Mirnics, Director

Date: _____

EXHIBIT “2”

PROGRAM EVALUATION AGREEMENT

**Elementary Learning Centers Evaluation
Learning Communities of Douglas & Sarpy Counties
Program Evaluation Budget Justification
9/1/2021-8/31/2022**

Scope of Work:

- The scope of work covers the evaluation of programs funded through the ELC funding stream, including school and family support initiatives and projects. MMI staff will work individually with funded sites to develop an appropriate implementation of the overall Learning Community evaluation plan.
- The MMI Principal Investigators will work with the Learning Community to implement the work scope as outlined in the logic model.
- All results will be synthesized and reported for Learning Community Leadership Staff and council members. Schools will also provide administrative and outcome data for use in the evaluation.
- Develop an evaluation framework for 2022-2023 involving multiple stakeholder groups. This task will include focus groups, listening sessions and interviews to determine evaluation questions, measures, and methods for the following year.
- Conduct longitudinal analyses and present findings to the Learning Community Leadership team and council members.

External evaluation:

- *Jump Start to Kindergarten.* MMI staff will utilize the Bracken School Readiness Assessment pre and post with all students to measure the impact of programming on students preparing to enter kindergarten. Results will be synthesized and reported for Learning Community Leadership Staff and sub-council members. Parent surveys will also be collected, analyzed, and reported. A kindergarten teacher survey will be administered in the fall to determine the extent the Jump Start Program supported the students' readiness to entering kindergarten.
- *Extended Learning.* Parent surveys will be collected, analyzed, and reported. Student level achievement data will be requested from districts and then analyzed.
- *Learning Community Center of South Omaha.* MMI staff will work closely with LCCSO to collect adult and child participant data (focus groups with parents, parent surveys, administrative data, adult (e.g., CASA), parent-child assessments (e.g. KIPS) and student assessments (Bateria, MEFS). Data will be collected from participants at LCCSO.
- *Learning Community Center of North Omaha*
 - *Intensive Early Childhood Program (At Kellom, Conestoga, Lothrop, Franklin, Minne Lusa and Skinner.*
 - *PreK Classroom Observation tools: Classroom Assessment Scoring System (CLASS)* will be used for veteran teachers. This tool focuses exclusively on teacher-child and child-child interactions within the classroom.
 - *Early Childhood Environmental Rating Scale (ECERS)* will be used with

newer teachers. This tool assesses the classroom environment, including set-up, learning materials, and schedule as well as teacher-child interaction

- *Child Outcomes:*
 - *Devereux Early Childhood Assessment (DECA)* will be used to measure children's social-emotional development.
 - *Minnesota Executive Function Scale (MEFS)* will be used to measure children's executive functioning skills
 - *Peabody Picture Vocabulary Test (PPVT)* will be used to measure children's receptive vocabulary
 - *Bracken School Readiness Assessment (Bracken)* will be used to measure children's readiness for kindergarten
- Focus group and/or surveys will occur with coaches, teaching staff and/or principals.
- *Family Navigators:* Review of service plans by UNMC LCSW to examine quality, goals and progress of families. Feedback is provided twice per year to the service providers and supervisor(s).
- *Parent University:* analyses of family data (e.g., surveys, administrative data, and KIPS, course outcome data as relevant), child data and focus groups.
- *Partnership with higher education:* Reporting on graduate survey data and focus group data.
- *Child Care project:* Completion of family childcare observations, pre/post knowledge assessment, and focus groups.
- *Literacy and/or Instructional Coaching.* MMI staff will collaborate with area schools implementing an Instructional Coaching Model (Bellevue, Millard Omaha, Ralston and Westside). Locally collected administrative data will be used to measure student progress (e.g., AimsWeb, MAP, Accuity, and NeSA). Focus groups and/or survey data will be conducted with staff in the spring to evaluate the implementation of literacy coaching (coaches, teachers).

Administrative Activities:

- The MMI Principal Investigators will participate in the Learning Community Evaluation Management Team meetings (approximately monthly).
- The MMI Principal Investigators will work with the Nebraska Department of Education and districts as applicable to collect student demographics and assessment data including NWEA-MAP and the statewide assessment scores.
- The MMI Principal Investigator and her team will also serve in a planning role with regard to developing birth to five programs across the LC.
- MMI staff will collaborate with members of individual districts to obtain approvals including district research requests, where applicable.
- MMI staff will analyze all observation, participation, demographic, and survey data and prepare an Annual Evaluation Report to be submitted to the Executive Director November of each year.
- PIs will co-present at national and local conferences as requested.

Personnel:

J. Johnson, Ed.D. (.20 FTE) and R. Zweiback (.10) co-PIs will be responsible for developing, overseeing, and implementing the evaluation plan for all programs funded by the Learning Community of Douglas and Sarpy Counties' Elementary Learning Centers funding stream. They will supervise the evaluation staff in data collection and debriefing activities. They will also be responsible for overseeing data

collection, data analysis, dissemination of formative and summative findings, participation with the Evaluation Collaborative member group, and completion of identified reports.

A. Encinger, Ph.D. (.20) will lead the childcare evaluation and be the lead statistician for the annual and longitudinal analyses.

K. Price (.45) and A. Mills (.35) Project Leads will assist in the evaluation of the project, data collection, and will be responsible for coordinating a component of the evaluation project.

A. Siebler, K. Tourek, S. Baird, J. Harmon, J. Rodriguez, C. Villanueva, N. Buchholz, K. Dietrich, Y. Estrada, C. Butler, J. Finkle, B. Zessin, and a TBD Bilingual Evaluator (2.95 FTE) will assist in evaluation of the project including conducting focus groups, collecting child and family data, and completion of classroom observations.

J. Biodrowski, Data Entry (0.15)—will be responsible for data entry.

M. Young-Oestmann, (.25 FTE) will be responsible for day-to-day administrative tasks.

Fringe Benefits: University benefits include contributions to health insurance, life insurance, retirement, and social security.

Travel: This will include local travel to assist in site visits and to attend meetings as identified and travel for presentations.

Supplies/Equipment: Supplies will include general office supplies and assessment materials (Bracken SRA kits, assessment protocols, CLASS protocols, CASA and online reliability processes). Equipment will include video recording cameras, computers and office furniture as needed.

Operating:

Contractor Travel: Will cover costs to travel to sites to complete the evaluations.

MEFS Contract: Fees for MEFS online protocols.

Fees for certifications. Will include payments for staff members to obtain and maintain reliability on the Pre-K, K-3 CLASS and KIPS certification. Includes training on the newest version of CASA.

Incentives. Will be gift cards to pay teachers and childcare staff to participate in focus groups and complete assessments.

Copy and Print: Will be used to make copies of materials for site reviews and meetings and funds to support the printing of reports.

Telephone: Will be used to support costs of webinar, conferencing, surveying and telephone support for ongoing coordination with local sites and the Learning Community.

Administrative Costs: This will include support for ongoing administrative support, computer maintenance, information technology, and accounting support for business and other administrative activities related to the contract.

**Learning Community
Elementary Learning Center Evaluation
Education and Child Development
09/01/2021-08/31/2022**

	FTE	Total
Personnel:		
J. Johnson	0.20	18,788
A. Encinger	0.20	14,627
R. Zweiback	0.10	8,560
K. Price	0.45	29,848
A. Siebler	0.10	7,138
A. Mills	0.35	20,474
J. Finkle	0.35	18,748
C. Butler	0.15	8,650
C. Villanueva	0.25	16,286
J. Harmon	0.25	15,630
J. Rodriguez	0.50	26,795
J. Biodrowski	0.15	5,736
K. Dietrich	0.20	11,604
K. Tourek	0.05	3,085
M. Young-Oestmann	0.25	11,904
N. Buchholz	0.25	15,967
R. Zessin	0.20	12,348
S. Baird	0.15	9,616
TBD - Bilingual Evaluator	0.20	10,660
Y. Estrada Garcia	0.30	15,488
Sub-total	4.65	281,951
Fringe Benefits		77,163
Travel		4,000
Supplies		7,500
Operating:		
Contractors for CLASS/Assessments		2,000
MEFS contract		3,500
Contractor Travel		200
Fees for Certifications		2,000
Incentives		1,800
Printing / Copy Services		1,500
Telephone		2,000
Administrative Service Fee		38,361

Total		421,975

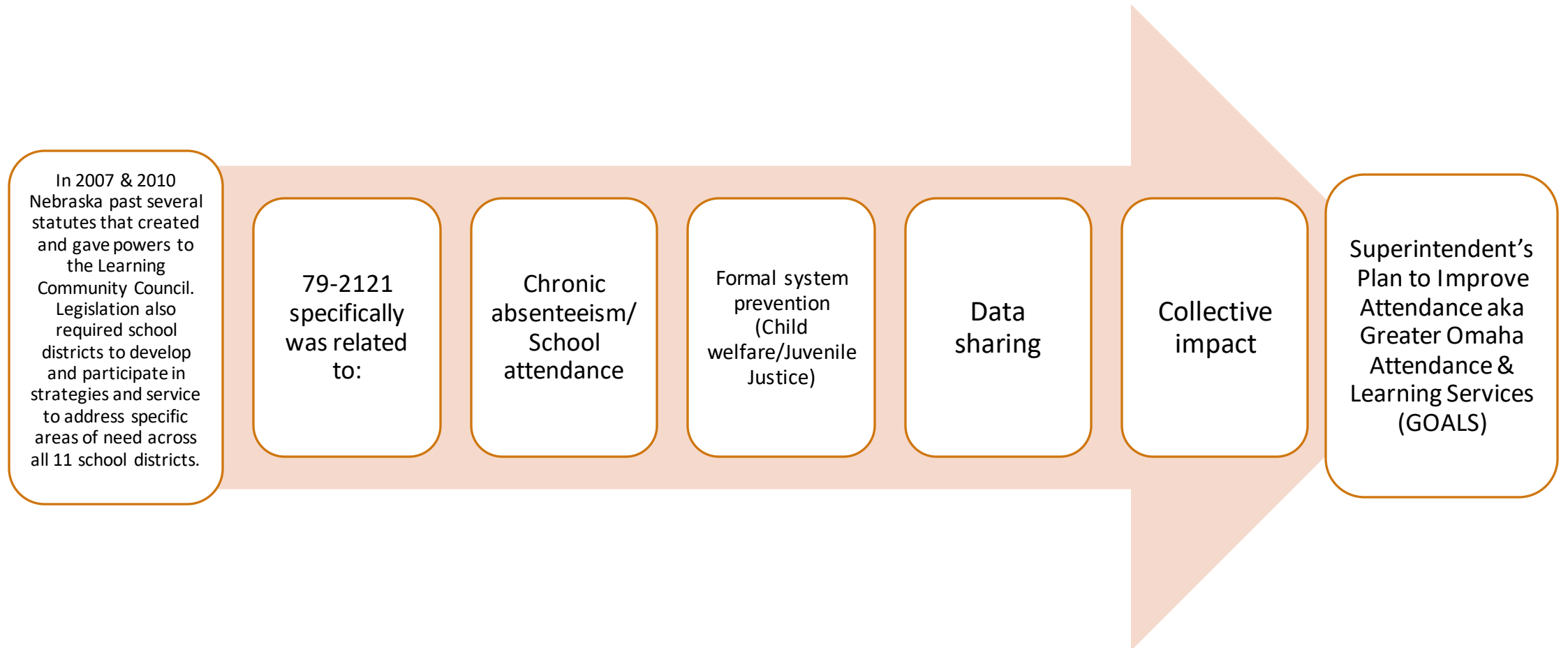
Superintendent's Plan to Improve Attendance

THE LEARNING COMMUNITY

AUGUST 5, 2021



HISTORY



HISTORY

- 2013 GOALS obtained our non-profit status as a stand-alone community provider
- The mission & purpose of GOALS is nationally & locally unique
- Only agency to serve pre-system families in the area of attendance & prevention. GOALS provides programming that is:

Intensive in frequency
of contact & duration
of services

In-home

Community-based

Family Centered

Inclusive & culturally
competent

Trauma Informed

Services are available
to children & families,
K-12, in all 11 school
districts, year round

Why does the
Learning
Community
Support the
GOALs Center?

Staff time

- Evaluation and Development Manager
- Intake Specialist
- Program Supervisor

Program Evaluation

Evaluation & Services

Program Evaluation Components

- Quality Assurance Process
- 360 Annual Performance Evaluations
 - Stakeholder Surveys
 - Program Participant Surveys
- Evidenced-based family assessment tool with corresponding database

GOALS Service Delivery Options

- Service Coordination “Outsourced Referrals”
 - COVID-19 Outreach Services
 - Limited availability
 - Expanding to Outreach Services
- Traditional Family Advocate Services

GOALS 20-21 Data Review in Numbers

- 243 students and their families
 - 204 received Family Advocate services
 - 22 received Outreach services
 - 17 received outsourced services
- Average family size was 4 ➡ impact of 972 individuals
- Due to Covid-19, Family Advocates spent on average 45 days attempting to engage families
 - 55% of families engaged in Family Advocate services
 - 69% of families engaged in Outreach services

Closures	Family Advocate Services	Outreach Services
Successful Closure	25%	33%
Unsuccessful Closure	25%	14%
Assessment Only	49%	52%

GOALS 20-21 Data Review in Numbers

Students missed an average of 38% of school when referred to GOALS

Students referred to GOALS have an had attendance concerns for 1.2 years

52% of students improved attendance at closure

Less than 1% of students were referred from last year

10% of students had a County Attorney referral at some point during service

GOALS worked in 10 of the 11 public districts in Douglas/Sarpy Counties and 1 private school

25% of students were from Millard Public, 19% from Bellevue Public, 14% from Westside, and 14% from OPS

Learning Community Attendance Data

Sarpy County Absenteeism	2019-20	2020-21
Percentage of students who missed 11-15 days	20%	41%
Percentage of students who missed 16-20 days	9%	22%
Percentage of students who missed 21 or more days	4%	14%

Douglas County Absenteeism	2019-20	2020-21
Percentage of students who missed 11-15 days	25%	40%
Percentage of students who missed 16-20 days	13%	27%
Percentage of students who missed 21 or more days	8%	20%

Learning Community Attendance Data

(Impact of race, ethnicity, poverty)

Sarpy County	2019-20	2020-21
Percent of Black/African American students who missed 15 days or more who were experiencing poverty	66%	71%
Percent of Hispanic/Latino students who missed 15 days or more who were experiencing poverty	64%	64%
Percent of White students who missed 15 days or more who were experiencing poverty	44%	36%

Douglas County	2019-20	2020-21
Percent of Black/African American students who missed 15 days or more who were experiencing poverty	87%	94%
Percent of Hispanic/Latino students who missed 15 days or more who were experiencing poverty	87%	90%
Percent of White students who missed 15 days or more who were experiencing poverty	55%	60%

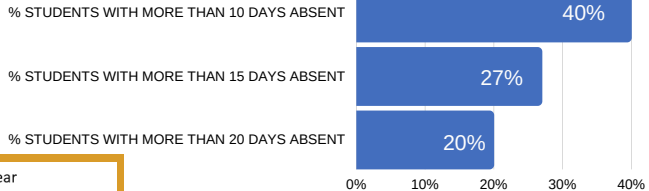
2020-2021 Accomplishments

- GOALS had a 50% increase in referrals
- Service revenue by districts was increased from last year
- GOALS hired an additional Family Advocate
- The GOALS Board is now comprised of 6 community members and 5 Superintendents
- GOALS was approached by the Douglas County RED Capstone Team to be the lead agency on an innovative cross-sector pilot program to address absenteeism and racial disparities
- GOALS was able to partner with four community agencies to prevent waitlists

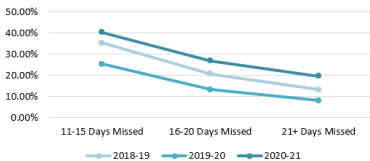
Thank you!

The presented data is based on 2020-21 attendance data from Douglas County, received through the Nebraska Department of Education.

Total Absenteeism in Douglas County 2020-21



Attendance Trends by Year



Impact of Poverty and Race on Attendance

94% Black/African American students who missed 15 days or more, were experiencing poverty

90% Hispanic or Latino students who missed 15 days or more, were experiencing poverty

60% White students who missed 15 days or more, were experiencing poverty

Impact of Poverty on Attendance

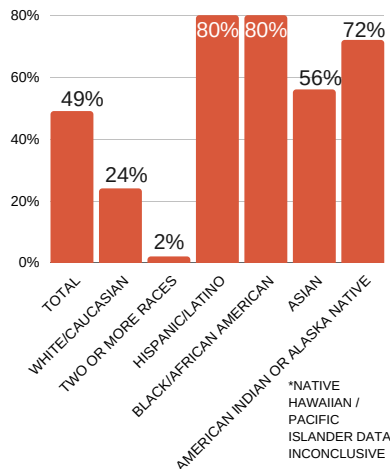
49% Students experiencing poverty in Douglas County

83% Students who miss 15 days or more are experiencing poverty

Absenteeism by Race and Ethnicity: 2020-21

Race/Ethnicity	Total Enrollment	More than 15 days absent
American Indian/Alaska Native	516	52%
Asian	5,650	15%
Black/African American	14,052	50%
Hispanic	22,926	40%
Native Hawaiian/Pacific Islander	154	38%
Two or more races	5,126	32%
White/Caucasian	47,663	15%
Total	96,057	27%

% of Students Experiencing Poverty



For more information, contact GOALS at 402.980.7812

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The presented data is based on 2020-21 attendance data from Sarpy County, received through the Nebraska Department of Education.

Total Absenteeism in Sarpy County 2020-21

% STUDENTS WITH MORE THAN 10 DAYS ABSENT

41%

% STUDENTS WITH MORE THAN 15 DAYS ABSENT

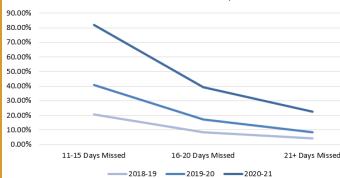
22%

% STUDENTS WITH MORE THAN 20 DAYS ABSENT

14%

0% 10% 20% 30% 40% 50%

Attendance Trends by Year



Impact of Poverty and Race on Attendance

71%

Black/African American students who missed 15 days or more, were experiencing poverty

64%

Hispanic or Latino students who missed 15 days or more, were experiencing poverty

36%

White students who missed 15 days or more were experiencing poverty

Impact of Poverty on Attendance

28%

Students experiencing poverty in Sarpy County

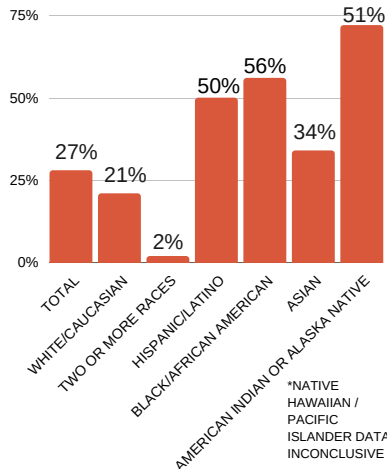
44%

Students who miss 15 days or more are experiencing poverty

Absenteeism by Race and Ethnicity: 2020-21

Race/Ethnicity	Total Enrollment	More than 15 days absent
American Indian/Alaska Native	129	29%
Asian	549	14%
Black/African American	1,399	30%
Hispanic	3,115	31%
Native Hawaiian/Pacific Islander	71	39%
Two or more races	1,445	24%
White/Caucasian	20,740	20%
Total	27,445	22%

% of Students Experiencing Poverty



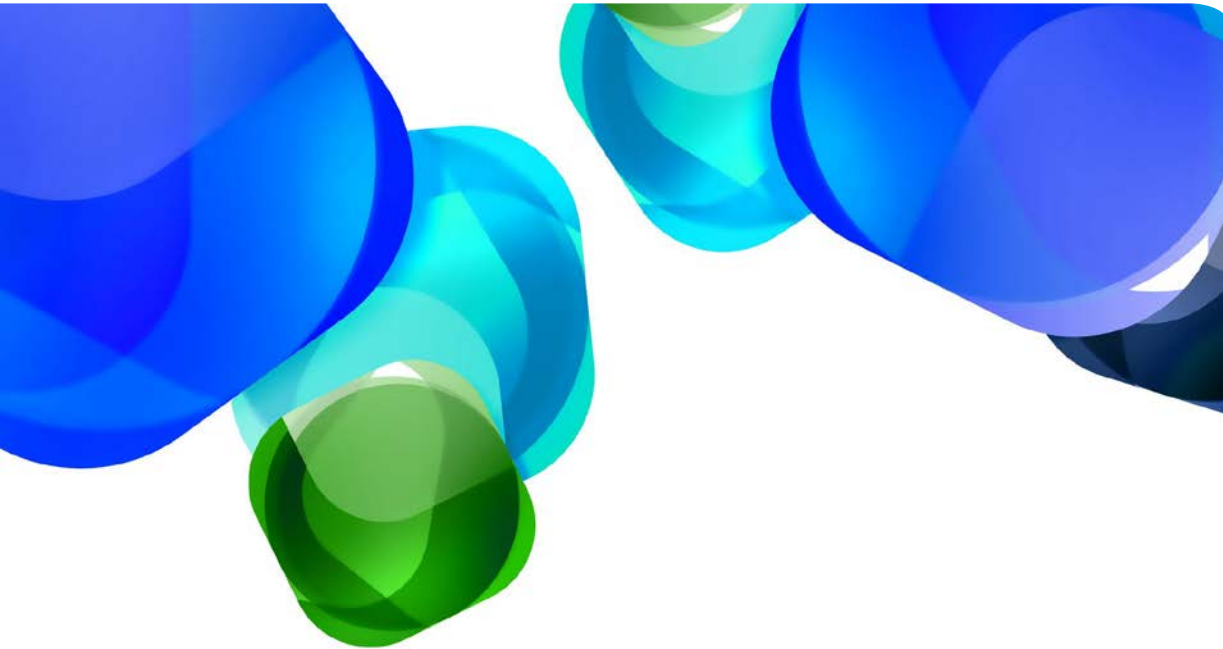
For more information, contact GOALS at 402.980.7812

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MOEC: Metropolitan Omaha Education Consortium

*Report to The Learning
Community of Douglas and
Sarpy Counties*


August 5, 2021





MOEC Goals


(Goals set in 2017)

- *Students are prepared for success in Kindergarten and the primary grades*
 - *Students graduate from high school prepared for postsecondary and career success*
 - *Students successfully transition to postsecondary education*
 - *Students complete postsecondary experiences prepared for career success*
- 



MOEC Norms


(We will...)

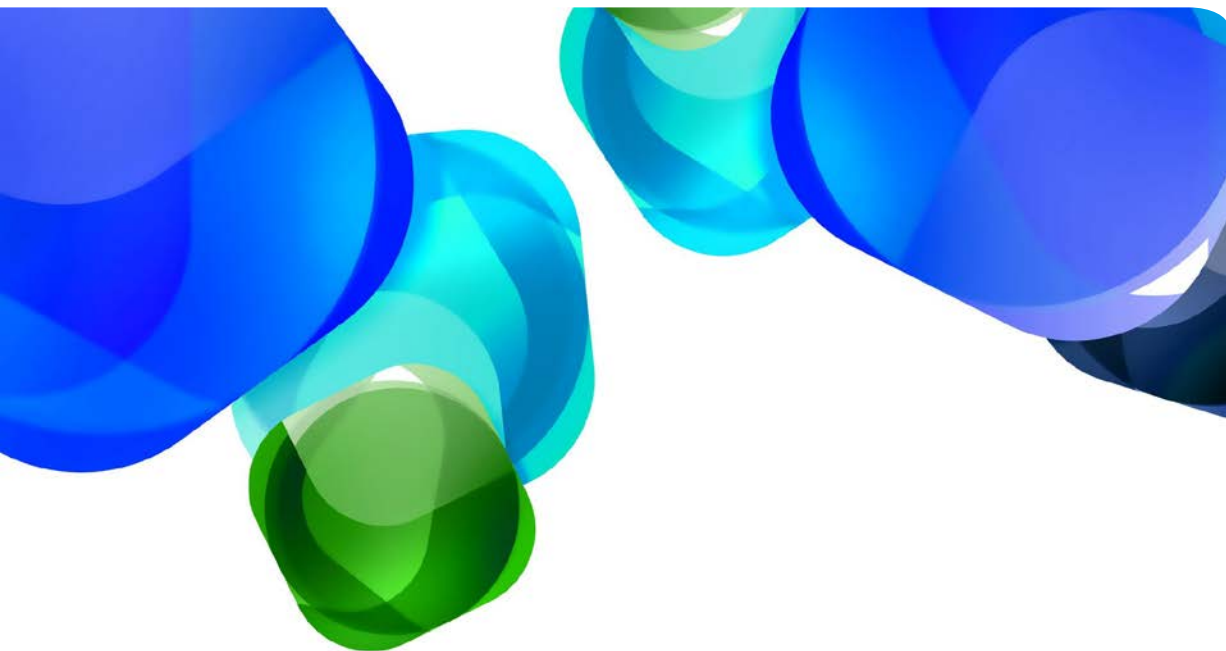
- Approach our work diligently
 - Ensure work is relevant and meaningful
 - Focus on progress and results
 - Embrace vulnerability; take risks
 - Be curious before critical
 - Seek progress, not perfection
 - Expect, collect, react to ongoing feedback
 - Commit resources
 - Strive for progress rather than impasse
 - Value the past and focus on the future
- 



Focus Areas

(2020-2021)

- Secondary Mathematics Success
 - Freshman Success
 - Early Literacy
 - Raise Me to Read Campaign
 - Data Collection and Review
 - FAFSA Completion
 - Capacity Building
 - Support for Remote Education
 - Leadership Development
- 



Focus on: Metro- Omaha Raise Me to Read

*MOEC / UNO College of Education,
Health, Human Services*

*The Learning Community of Douglas
and Sarpy Counties*

United Way of the Midlands

Philanthropic Supporters

Community Partners





Raise Me to Read Goals

SCHOOL READINESS: Increase number/percentage of children ready for kindergarten as measured by an appropriate evaluation tool.

OUT OF SCHOOL LEARNING: Increase the number/percentage of children who demonstrate evidence of sustained or improved reading proficiency from one year to the next.

SCHOOL ATTENDANCE: Increase the number/percentage of preschool – third-grade children who are present in school 95% of school days.

GRADE LEVEL READING: Increase number/percentage of children who are reading proficiently by the end of third grade.

INTERRUPTING CHILDHOOD & GENERATIONAL POVERTY: Increase number/percentage of children 5 and under who are living above the poverty level.



National Grade Level Reading Bright Spot Award for Community Pandemic Response

- MOEC Literacy Leaders
 - Literacy Leaders IRRC Modules
 - UNO Graduate Course Online Teaching & Learning
- The Learning Community of Douglas & Sarpy Counties
 - Chromebook Purchases For Students
 - Translation of Work Packets
 - Family Supports & Home Visits
- Mapping Services
 - OPS, Millard Public Schools, The Empowerment Network, United Way of the Midlands, Food Bank of the Heartland, The Northstar Foundation, Partnership 4 Kids
- Nebraska Department of Education
 - Launch Nebraska



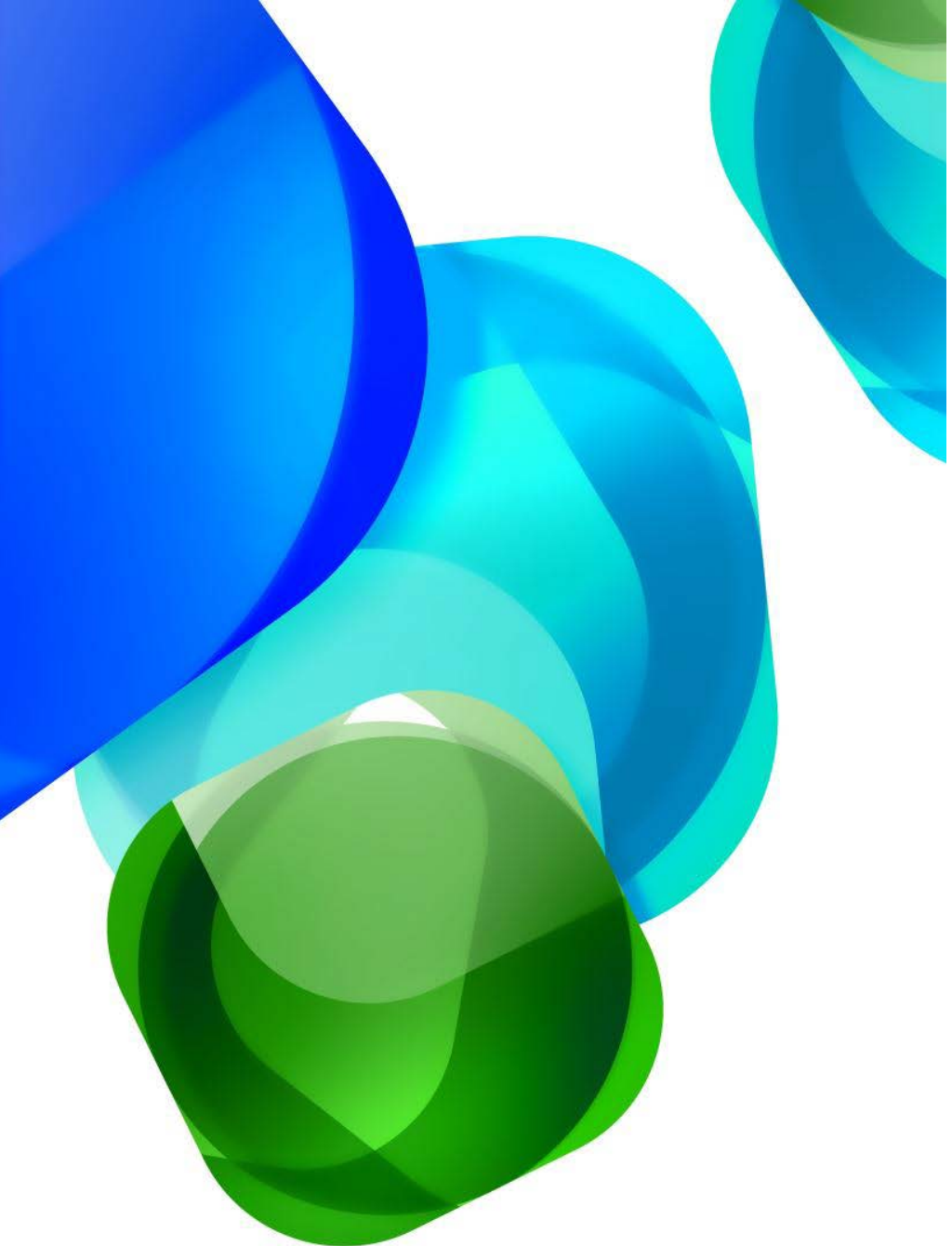
UNO Award for Strategic Investment in Social Justice, Inequality, Race and Class

- “Creating Playful, Inclusive, Equitable Communities for Everyone,” is one of only nine initiatives supported by recent UNO awards. The work is a collaboration between Metro Omaha RMtR; MOEC; College of Education, Health and Human Sciences; and Greater Omaha Chamber Connect GO “to create playful public spaces that improve the health, well-being, and development of young children and their families in Omaha.”



Wellbeing Partners' 2021 Light of Wellness Inspiration Award






- Raise me to Read and the work to promote ACEs (Adverse Childhood Experiences) awareness has been chosen to be the recipient of one of The Wellbeing Partners' 2021 Light of Wellness Inspiration awards on October 5th.
- The award will be given to recognize the work of RMtR to sponsor several virtual community showings and discussions of the documentary *Resilience: The Biology of Stress and the of Science of Hope*.








RMtR is dedicated to ongoing Development of Allies, Partners & Social Media Outreach



- Attendance Awareness Campaign with SBAC (School Based Attendance Coalition)
- Early Developing Relationships
 - Educare of Omaha, Help Me Grow (Children's Hospital), Nebraska Children Home Society, Educare of Omaha
- IA/NE Re-imaging Website & Social Media
www.raisemetoread.org

MOEC Focus Areas 2020-2021 School Year

MOEC Focus Area		Related Goals, Norms & Metrics	Initiatives & Strategies	Progress, Accomplishments & Highlights
High School and Middle School Mathematics		GOAL: Students graduate from high school prepared for postsecondary and career success 2.1C Be proficient in math by end of grade 11 2.2 Complete 4 years of math by end of grade 12 2.5 Meet ACT college and career readiness standards by end of grade 12	Implement comprehensive professional development programs for math educators (Math Cohorts)	Through Solution Tree's <i>Mathematics at Work</i> , educators from 11 school districts (33 middle and high schools) participated in collaborative and transformative professional development to empower teachers, teacher teams, and education leaders to reflect upon and refine current assessment, intervention, homework, and lesson designs based on high-quality, research-affirmed criteria. Building on the success of the previous two years, the math cohorts were extended to a second year for middle school and a third year for high school. To increase opportunities for participation and to accommodate varied schedules and priorities, this year's sessions were offered in a series of nine videos, including two that were also offered as synchronous sessions. Additional support will be offered in summer to numerous school teams.
		GOAL: Students successfully transition to postsecondary education 3.3 Prepare for success in postsecondary math	Encourage teacher certification for dual credit	UNO developed a six-course, graduate-level math certificate for teachers, offered in an accelerated format for the first time in summer 2020. To date, 18 educators have participated. Districts have promoted the opportunity and the UNO Mathematics Department has worked to provide scholarships to teachers who enroll.
		GOAL: Students complete postsecondary experiences prepared for career success 4.1 Complete postsecondary math in year 1	Engage in discussion about statewide equivalency/articulation	Conversations among the Nebraska University system and community colleges across the state have increased collaboration and improved course alignment; the work is continuing. Part of the impetus for the work came from discussions in the MOEC Math Strategic Work Group.
			Support Nebraska Math Readiness Project/Modular Math	The Nebraska Math Readiness Project is a targeted curriculum for seniors who lack the foundational skills needed for college-level math classes. Metro Community College offers this effective intervention for dual credit to an expanding list of MOEC schools, supported by the MOEC Math Strategic Work Group.
Freshman Success		GOAL: Students graduate from high school prepared for postsecondary and career success 2.3 Be on-track to graduate by end of grade 9	Implement High School Freshman Success Cohort	Led by the University of Chicago Network for College Success, more than 100 participants from 20 high schools have come together as engaged teams in a remote program that builds the capacity of school administrators and leaders to help all students attain high levels of academic achievement. Designed to help increase the success of high school freshmen, the program supports the development of cross-school teams that continuously cultivate collaboration, foster systemic change, utilize data to inform decision-making, and provide tailored and targeted supports to students. The focus for this year's sessions has been on building teams and engaging students in developmental relationships.
Early Literacy		GOAL: Students are prepared for success in kindergarten and the primary grades 1.2 Meet threshold for reading success at kindergarten	Implement comprehensive professional development for literacy leaders (Literacy Cohort)	Leaders from 12 school districts continue to participate in a series of workshops led by the Iowa Reading Research Center (IRRC), which help them re-examine their practices, learn new evidence-based approaches, and implement the principles of effective literacy instruction in their elementary schools. MOEC teachers continue to have access to IRRC online modules related to early literacy. Teachers and leaders also participated in three trainings regarding dyslexia.
		GOAL: Students graduate from high school prepared for postsecondary and career success 2.1A Be proficient in literacy by end of grade 3	Collect and analyze data and curriculum by district	In collaboration with the national Campaign for Grade Level Reading, data is being collected to analyze incoming kindergarten readiness for literacy success and progress in literacy by the end of third grade.

Raise Me to Read* <i>*Community-based group</i>		<p>GOAL: Students are prepared for success in kindergarten and the primary grades</p> <p>1.2 Meet threshold for reading success at kindergarten</p> <p>GOAL: Students graduate from high school prepared for postsecondary and career success</p> <p>2.1A Be proficient in literacy by end of grade 3</p> <p>2.6 Miss fewer than 10% of school days</p>	Implement Grade Level Reading Campaign	Metro-Omaha Raise Me to Read, supported by United Way of the Midlands and The Learning Community, is an affiliate of the national Campaign for Grade Level Reading, and shares its name, website, and 42-member advisory board with the SW Iowa Campaign. Projects include initial planning of work to develop Omaha Urban Thinkscapes to engage young children and families; collaborating with local partners to screen and lead discussions about the documentary <i>Resilience: The Biology of Stress and the Science of Hope</i> , which pushes a spotlight on a local report on ACEs (Adverse Childhood Experiences); development of social media outreach and complete redevelopment of the RMtR website www.raisemetoread.org ; planning a metro Attendance Awareness Campaign; and cultivating partnerships with local entities and coalitions.
Baseline Data		MOEC metrics measure the work related to all four goals established by MOEC leaders.	Collect, share, and analyze data for all metrics	Representatives of all MOEC districts and postsecondary institutions continue to collect and analyze data about MOEC metrics.
FAFSA Completion		<p>GOAL: Students successfully transition to postsecondary education</p> <p>3.1 Complete and submit FAFSA</p>	Promote FAFSA completion campaigns	Through collaboration with MavPR and IHeartRadio, a video and radio spots were produced and utilized as a means of increasing awareness regarding the financial aid process, as well as completion of the FAFSA. The UNO Communications Department supported the effort to share information about FAFSA completion in MOEC schools.
			Support districts in their efforts to increase FAFSA completion rates	MOEC has collected, analyzed and shared monthly FAFSA completion data, providing schools with ease in monitoring data. Recognition has been given to high schools with highest completion rate and with most improved completion rate.
School Attendance		<p>GOAL: Students graduate from high school prepared for postsecondary and career success</p> <p>2.6 Miss fewer than 10% of school days</p>	Work was postponed during this year.	
Dual Enrollment		<p>GOAL: Students graduate from high school prepared for postsecondary and career success</p> <p>2.4 Complete college-level course in high school</p> <p>GOAL: Students successfully transition to postsecondary education</p> <p>3.4 Enter post-secondary with college credit</p>	Work was postponed during this year.	
MOEC Capacity Building on Collective Impact		<p>NORMS: We will approach our work diligently since the future of public education depends on our success.</p> <p>Our work will be relevant and meaningful to all we serve.</p>	Study concepts of collective impact and analyze MOEC's progress	The MOEC Executive Steering Committee worked with Robert Albright and Paul Schmitz of the Collective Impact Forum, FSG (Foundation Strategy Group) and the Aspen Institute Forum. MOEC leaders evaluated the organization's strength in the areas of backbone effectiveness.
In support of the MOEC Achievement Plan Strategies Framework Vision and Goals, much of the focus for 2020-2021 has been on providing timely and relevant support and resources.				
Support for Remote and Distance Learning		NORM: We will commit resources to accomplish our goals.	Support MOEC teacher involvement in academic courses related to remote learning	At the request of MOEC leaders, UNO CEHHS offered the course, <i>Online Teaching and Learning</i> , with the objective of preparing educators to "provide leadership for digital initiatives" and utilize "online tools for planning, preparing and assessing student learning in a digital environment." In the fall, 30 educators from 9 MOEC school districts completed the course, as well as specific agreed-upon actions to share course learning with others in their school or district.
		NORM: We will commit resources to accomplish our goals.	Develop a repository of digital learning resources for educators	MOEC enlisted the help of UNO's College of Education to work with 10 teachers from different MOEC school districts to develop a repository of resources to help provide "guidance and evidence-based practices to support educators as they built rich and engaging educational experiences in a mix of virtual and face-to-face teaching scenarios." The series of documents addressed a variety of remote learning concerns and concepts, tips, strategies, and technology tools.

Leadership Development in Difficult Times		NORMS: We will embrace vulnerability and take risks to build and maintain trust. We will be curious before critical. Our goal will be progress not perfection.	Implement leadership presentations and superintendent coaching	The MOEC Executive Steering Committee engaged with Robert Albright, Director of Programs for the Collective Impact Forum, FSG (Foundation Strategy Group) and the Aspen Institute Forum, as well as Paul Schmitz, Senior Advisor at the Collective Impact Forum, who led the group in a conversation about leading with empathy and change management in the context of 2020. The Steering Committee also engaged in a presentation with Certified leadership Coach Tim Ressmeyer, Ressmeyer Partners, who presented a group coaching workshop focused on the fundamentals of Core Energy Leadership. In addition to collective professional development, Tim Ressmeyer provided individual executive leadership coaching to four superintendents.
Task Force Meetings		NORMS: We will approach our work diligently since the future of public education depends on our success. Our work will be relevant and meaningful to all we serve. We will come to each meeting ready to discuss progress and results.	Facilitate idea development and implementation at Task Force meetings	MOEC's six task forces, led by district personnel, develop their own meeting agendas and schedules. Two noticeable actions that began in task forces this year include the launch of discussions about possible collaboration related to math interventions for grades 3-8 (Curriculum and Assessment Task Force), and the preparation of a position statement on digital connectivity that was later adopted by MOEC leaders (Technology Task Force).
High School Principals Meetings		NORMS: Our work will be relevant and meaningful to all we serve. We will come to each meeting ready to discuss progress and results. We will embrace vulnerability and take risks to build and maintain trust.	Establish and facilitate a High School Principals Meeting	Based on feedback from high school principals in January, a monthly meeting was established, facilitated by MOEC, wherein leaders can engage in meaningful and informative discussions on a range of topics. Although a suggested agenda is provided, principals supplement with questions and comments on relevant and timely issues, particularly as they navigate the pandemic.
Reflection on Diversity, Equity and Inclusion		NORMS: Our work will be relevant and meaningful to all we serve. We will embrace vulnerability and take risks to build and maintain trust.	Initiate conversations about Diversity, Equity and Inclusion.	MOEC leaders group worked with local consultant Joe Gerstandt to discuss diversity issues at the personal level and the school district level.

 Students are prepared for success in kindergarten and the primary grades	 Students graduate from high school prepared for postsecondary and career success
 Students successfully transition to postsecondary education	 Students complete postsecondary experiences prepared for career success

Size of font and icons reflects the level of MOEC involvement in each of the Focus Areas.

Updated 05.12.2021

EXECUTIVE COMMITTEE AND LEARNING COMMUNITY COORDINATING COUNCIL 2022 MEETING DATES

Note: Executive Committee meetings are held on the first Tuesday of each month, 6:00 p.m. to 7:00 p.m., at the Learning Community Center of North Omaha (LCCNO), 1612 North 24th Street, Omaha NE 68110

LCCC meetings are held on the third Thursday of each month, 6:00 p.m., at the Learning Community Center of North Omaha (LCCNO), 1612 North 24th Street, Omaha NE 68110

EXECUTIVE COMMITTEE	COORDINATING COUNCIL
January 4	January 20
February 1	February 17
March 1	March 17
April 5	April 21
May 3	May 19
June 7	June 16
July 5	July 21
August 2	August 4 & August 25
September 6	September 15
October 4	October 20
November 1	November 17
December 7	December 15