

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

LEARNING COMMUNITY COORDINATING COUNCIL

SPECIAL MEETING (PUBLIC HEARING) AGENDA

December 16, 2021– 5:00 p.m.

**Learning Community Center of North Omaha, 1612 N. 24th Street
Omaha, NE**

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order:** The public hearing intent of the meeting is called to order on December 16, 2021, at 5 p.m.
- ii. Council Mission Statement:** Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
- iii. Public Notice and Compliance Nebraska Open Meetings Law**
- iv. Council Roll Call**
- v. Pledge of Allegiance**
- vi. Presentation of Redistricting Guide Maps by Josh Corrigan, MAPA**

II. Public Comment

III. Next Council Meeting – December 16 2021, 6:00 p.m., Learning Community Center of North Omaha, 1612 N. 24th Street, Omaha, NE

IV. Adjournment

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee -	To Be Determined
LC Coordinating Council -	December 16, 2021, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1 -	To Be Determined
Subcouncil #2 -	To Be Determined
Subcouncil #3 -	To Be Determined
Subcouncil #4 -	To Be Determined
Subcouncil #5 -	To Be Determined
Subcouncil #6 -	To Be Determined

Learning Community Coordinating Council

December 16, 2021 – 6:00PM

1612 North 24th Street, Omaha, Nebraska 68110

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular December meeting of the Learning Community Council is called to order on December 16, 2021, at p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Council Roll Call
- v. Pledge of Allegiance

II. Public Comment

III. Chair Opening Statement:

A. Reports

- i. Chair
- ii. CEO
- iii. Treasurer
- iv. Legal Counsel
- v. Foundation

IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the November 18, 2021, meeting of the Council
- ii. Treasurer's Report – dated November 30, 2021

V. Programming Update

- a. Centers Updates -
- b. Superintendents' Plan - BECI Presentation
- c. District Initiatives

VI. Subcommittee Reports

1. Elementary and Diversity Subcommittee (ELD)
2. Budget, Finance and Audit Subcommittee
3. Legislative Subcommittee

VII. New Business

- a. **Action Item:** Upon recommendation of the Redistricting Subcommittee, motion to authorize the use of the Redistricting Scenario 3 Guide Map of Douglas and Sarpy counties.
- b. **Action Item:** Motion to approve the Learning Community of Douglas and Sarpy Counties Strategic Plan prepared by Parlay Consulting to begin in January 2022 and end in December 2024.
- c. Dr. Martha Bruckner, MOEC (Raise Me to Read Campaign)

VIII. Upcoming Meeting – January 20, 2022 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

IX. Adjourn

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	January 20, 2022, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOW

- CEO Report
- LCCC Minutes dated November 18, 2021
- November Treasurer's Report
- Redistricting Maps 1-7
- Strategic Plan
- MOEC Presentation
- Progress Update: Program Priorities and Needs Assessment for Third Learning Community Center



1612 North 24th Street
Omaha, Nebraska 68110
Phone: 402.964.2405

Chief Executive Officer
Dr. Bradley Ekwerekwu

COORDINATING COUNCIL OFFICERS

Chair
Allen Hager

Vice Chair
Brian Thommes

Secretary
Carol Hahn

Treasurer
Mark Hoeger

COUNCIL MEMBERS

Achievement Subcouncil 1
Clarice Jackson
Brian Thommes

Achievement Subcouncil 2
Carol Hahn
Nathan Zingg

Achievement Subcouncil 3
Mark Hoeger
Melinda Kozel

Achievement Subcouncil 4
Allen Hager
Lisa Schoenberger

Achievement Subcouncil 5
Erik Servellon
Tonya Ward

Achievement Subcouncil 6
Andrew Brock
Tim Hall

MISSION

*Together with school districts
and community organizations as
partners, we demonstrate, share
and implement more effective
practices to measurably improve
educational outcomes for
children and families in poverty.*

VISION

*That all children within the
Learning Community achieve
academic success without
regard to social or economic
circumstance.*

LearningCommunityDS.org

DECEMBER 16, 2021 LCCC MEETING

CEO REPORT

1. I am excited to report that the Learning Community has been hosting State Senators for informational sessions. Upcoming legislative sessions will be monitored closely by the Legislative subcommittee and our lobbyist.
2. The Marketing/Communication RFP process is going well. The Q/A session was informative, and all information is posted on the LC website homepage. The application was posted on November 15th and will remain open until December 31st. Please distribute this RFP far and wide – we are looking forward to a successful recruitment, interview, and on-boarding process.
3. The 3rd Center Needs assessment process continues to progress. Thank you to those Council members that were able to join community sessions. We have a few more meetings with superintendents, principals, school officials, and families scheduled in the coming weeks. Kim Bodensteiner will provide a formal report to the Council in January 2022.
4. Thank you to the Learning Community Foundation for successfully raising funds for the LC families. Giving Tuesday, along with a year-end giving appeal have proven fruitful!
5. Strategic Planning - Once again, thank you to all parties that have been involved in this effort! The future is BRIGHT! Let's get to work...
6. The Redistricting subcommittee deliberated during many meetings to present scenarios for Council consideration. Tonight, the Public Hearing and Council discussion/vote will likely set the authorized Guide Map to follow for the next decade. We welcome MAPA to the Council meeting to discuss process and the final scenario.
7. Dr. Martha Bruckner, MOEC, is joining us for the December Council meeting to discuss the current status of the Raise Me to Read campaign, as well as other pertinent items. We welcome our valued partner.
8. Nicole Seymour, GOALS, will join us for the January Council meeting to discuss the current status of GOALS programming/supports, as well as LC related items. Please be prepared to participate in discussions.

Learning Community Coordinating Council

November 18, 2021 – 6:00PM

1612 North 24th, Omaha, Nebraska

Meeting Minutes

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular November meeting of the Learning Community Council is called to order on November 18, 2021, at 6:05 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held November 18, 2021. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on November 15, 2021. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on November 12, 2021.

iv. Council Roll Call:

Voting Members Present: Brock, Hoeger, Hall, Hahn, Jackson, Kozel, Thommes, Servellon, Schoenberger, Zingg, Chair Hager

Voting Members Excused: None

Members Absent: Ward

Staff Present: Ekwerekwu, Harris, Lewis, Videgla, O'Hara, Franklin

Also Present: Loretta Carroll, BECI, Koley Jessen, GOALS, MMI, Parlay Consulting

v. Pledge of Allegiance

Public Comment:

Sally Otis, 6466 Cuming St, Omaha NE 68132

A. Reports

i. Chair- Updates on Redistricting & Administrative Personnel

Chair Hager updated the council on redistricting and how they have met twice already. He shared they will be bringing the redistricting map to the council it will soon be up for voting. He also shared the details they are focusing on six districts, school, personnel and so much more. Their goal is to get it to the council as soon as possible after November 30, 2021. Chair Hager also shared how the committee has been doing well in getting this project done.

Hahn shared more updates on the Administrative Personnel. She shared that the committee met twice and will be meeting again. Currently reviewing present evaluations of the CEO and getting input from the community as well. CEO has been asked to write his goals and timeline and what reviews will be working toward that. They are also working on how to get a trainer for the CEO to keep him focus on his goals and all that is needed.

ii. CEO-

1. I am excited to report on the progress of the expansion of Parent University into the new catchment area. Tameshia Harris and her staff are working hard to connect with school principals and administrators to bring awareness and educate them upon all the program's offerings.

2. Rosie Salazar, who recently won the prestigious Milagro award at the OneWorld fundraising event, was recently interviewed on the radio about her experience at the South center, and as a OneWorld patient, and the award she received. A shining example of success!

3. I hope that you have enjoyed the NASB conference. There are a number of items to consider, and I'm excited for us all to participate in the on-going conversations in the coming year.

4. Thank you to the Learning Community Foundation for meeting with Center directors. A number of innovative ideas were shared at our most recent meeting, and I am excited for families to reap the benefits!

5. Strategic Planning- Once again, thank you to all parties that have been involved in this effort! Tonight's presentation will add more detail to our understanding of the overall principles and vision.

6. MMI will provide an informative report at tonight's meeting. We want to thank them for their continued dedication, and leadership in data and evaluation of educational programs in our metro area.

7. The 3rd Center Needs assessment process continues to progress. We have more meetings with superintendents, principals, school officials, and families scheduled in the coming weeks. Kim Bodensteiner will provide a formal report to the Council in January 2022.

8. The Redistricting subcommittee has been busy! You heard from Chair Allen Hager about this process and next steps. Please take the time to review this material and be prepared for a formal vote at the December Council meeting.

9. Dr. Martha Bruckner, MOEC, will join us for the December Council meeting to discuss the current status of the Raise Me to Read campaign, as well as other pertinent items. Please be prepared to participate in this conversation.

10. The Marketing/Communication RFP process is a “GO”! The application was posted on November 15th and will remain open until December 31st. Please distribute this RFP far and wide-we are looking forward to a successful recruitment, interview, and on-boarding process.

iii. Treasurer-

The Budget and Finance Committee met to review the Treasurer's reports.

The committee found no irregular or inappropriate entries and voted to recommend the acceptance of both reports.

iv. Legal Counsel- No report.

v. Foundation-

Hahn shared that they will be meeting tomorrow and also shared how they have been talking with the South and North centers on what their needs are and how they can raise money for it.

III. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

i. Minutes of the October 21, 2021, meeting of the Council

ii. Treasurer's Report – dated September 30, 2021

iii. Treasurer's Report-dated October 31, 2021

Motion to approve Council meeting minutes of September 30, 2021; Treasurer's report of October 31, 2021. Motion first by Zingg, second by Servellon.

Yeas: Brock, Hoeger, Hall, Hahn, Jackson, Kozel, Thommes, Servellon, Schoenberger, Zingg, Chair Hager. **Motion carried.**

IV. Programming Update

a. Centers Updates-Childcare Training Program Presentation by Penny Gildea

b. Superintendent's Plan- BECI Presentation

c. District Initiatives-

V. Subcommittee Reports

1. Elementary Learning and Diversity Subcommittee (ELD)

i. Munroe Meyer Institute Evaluation Presentation

2. Budget, Finance and Audit Subcommittee

3. Legislative Subcommittee

Schoenberger shared that they have a meeting scheduled for the 14th and chat with Kent the lobbyist on some opportunities and what to do in the next session. Shared there is a lot to consider so she is asking everyone to bring their suggestions. She encourages everyone to discuss with their community representatives to know more about formulas and so much more that's in store.

VI. Strategic Plan Presentation-Parlay Consulting

VII. Upcoming Meeting – December 16, 2021 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn at 8: 38 PM.

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

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UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	December 16, 2021, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Public Hearing	December 16, 2021, 5:00 p.m. Learning Community Center of North Omaha, 1612 N.24 th Street, Omaha NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- LCCC Minutes dated October 21, 2021
- Treasurer's Report dated September 30 & October 31, 2021
- Childcare Training Program Presentation
- BECI Presentation & Flyers
- MMI Presentation
- CEO Report
- 2022 Meetings Dates
- Parlay Presentation

LEARNING COMMUNITY OF DOUGLAS SARPY COMMUNITY

Treasurer's Report

Nov 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	9/30/21	All Copy Products	AR3357063	Monthly Maintenance for Admin Area 9/1/21-9/30/21	12.94		
				Monthly Maintenance for Parent University 9/1/21-9/30/21	97.73		
	10/31/21	All Copy Products	AR3357064	Monthly Maintenance for Admin Area 10/1/21-10/31/21	42.69		
				Monthly Maintenance for Parent University 10/1/21-10/31/21	84.83		
5397				All Copy Products		238.19	Paid In Full
3745	11/2/21	Buffett Early Childhood Institute	LCYR1-102021Eval	October 2021 Supt Plan Eval	5,382.14		
				Buffett Early Childhood Institute		5,382.14	Paid In Full
	11/2/21	Buffett Early Childhood Institute	LCYR1-102021Supes	October monthly program payment	127,120.68		
5367				Residual Balance 25% of Residual deduction	-14,939.07		
				Buffett Early Childhood Institute		112,181.61	Paid In Full
	10/20/21	Blue Cross Blue Shield of Nebraska	1788944 Nov 2021	Admin Health/Dental (Bradley Ekwerekwu, Paula Erlwine, Sarah Videgla, Alice Lewis)	3,749.61		
5377				ELC Health/Dental (Renee Franklin)	773.12		
				Blue Cross Blue Shield of Nebraska		4,522.73	Paid In Full
5383	11/8/21	Carroll Communications	1725	October Comm/Plan/Strategy	5,620.24		
				Carroll Communications		5,620.24	Paid In Full
5379	11/1/21	Clarity Benefit Solutions	1101214474	October 2021 Admin Mo Fee; MED & DCA	45.00		
				Clarity Benefit Solutions		45.00	Paid In Full
5369	10/22/21	Colonial Life	3884152-1101902	Short Term Dis (Admin)	449.65		
				Short Term Dis (Franklin)	138.00		
				Colonial Life		587.65	Paid In Full
5384	10/31/21	Completely KIDS	10312021LC	October Contract billing for Field Club Elementary	7,826.00		
				Completely KIDS		7,826.00	Paid In Full
5393	11/17/21	Control Yours	6005	Plus membership Subscription fee for LCC	175.00		
				Control Yours		175.00	Paid In Full
	9/30/21	Culligan of Omaha	1013081	Water & Delivery (Admin Office)	15.50		
	9/30/21	Culligan of Omaha	1013624	Equipment Cooler (Admin Office)	12.50		
	10/31/21	Culligan of Omaha	1015479	Water & Delivery (Admin Office)	15.50		
5380	10/31/21	Culligan of Omaha	1016103	Equipment Cooler (Admin Office)	12.50		
				Culligan of Omaha		56.00	Paid In Full
	11/29/21	Culligan of Omaha	91104429	Water & Delivery (Admin Office)	19.50		
	11/29/21	Culligan of Omaha	91104430	5 Gal water Delivery & Equipment 11/24 Cooler (LCCNO Class Rooms)	43.50		

LEARNING COMMUNITY OF DOUGLAS SARPY COMMUNITY

Treasurer's Report

Nov 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5398				Culligan of Omaha		63.00	Paid In Full
	11/3/21	The Daily Record	139367	Coordinating Council mtg notice - 11/5/21	17.30		
5386				The Daily Record		17.30	Paid In Full
	11/17/21	The Daily Record	139655	Coordinating Council mtg notice - 11/18/21	17.90		
5394				The Daily Record		17.90	Paid In Full
	11/1/21	El Mero Mero Inc	November 2021	November 2021	5,361.00		
1373				El Mero Mero Inc		5,361.00	Paid In Full
	11/18/21	Electronic Contracting Company	20144	Service	172.50		
5399				Electronic Contracting Company		172.50	Paid In Full
	11/1/21	Envisioned Solution	208	LC Monthly Hosting Cost of LCC app	199.00		
5370				Envisioned Solution		199.00	Paid In Full
	11/1/21	HELP Foundation of Omaha	2302 November 2021	Rent and utilities	12,838.09		
1374				HELP Foundation of Omaha		12,838.09	Paid In Full
	11/1/21	InfiNet Solutions, Inc.	60344ISI	Monthly Managed Services - November	2,071.50		
5385				InfiNet Solutions, Inc.		2,071.50	Paid In Full
	11/15/21	Jensen Rogert Associates, Inc.	2021-12	December 2021	2,458.34		
5396				Jensen Rogert Associates, Inc.		2,458.34	Paid In Full
	11/3/21	KEY MASTERS OF GREATER OMAHA	309067	Labor to Rekey/Master	25.00		
				Labor-Service Call	59.00		
				Keys	45.00		
5382				KEY MASTERS OF GREATER OMAHA		129.00	Paid In Full
	11/8/21	Koley Jessen	419678	General	985.50		
	11/8/21	Koley Jessen	419679	ELC Contract	1,537.50		
	11/8/21	Koley Jessen	419680	Personnel Matters	787.50		
	11/8/21	Koley Jessen	419681	Monthly Community Council Meetings	345.00		
5390				Koley Jessen		3,655.50	Paid In Full
	10/29/21	Konica Minolta Premier Finance	74298104	Admin Lease payment	194.48		
				PU lease payment	200.34		
5372				Konica Minolta Premier Finance		394.82	Paid In Full
	10/25/21	Lund Company	1612-November 2021	Lease payment	52,212.61		
1375				Lund Company		52,212.61	Paid In Full
	10/6/21	Nebraska Association of School Boards	INV-09046-Z0V6B1	Registration - LIC -Thursday Luncheon - Bradley	32.00		
				Ekwerekwu			
				Registration - LIC -Friday Luncheon - Bradley	32.00		
				Ekwerekwu			

LEARNING COMMUNITY OF DOUGLAS SARPY COMMUNITY

Treasurer's Report

Nov 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
				Registration -2021 State Education Conference- Session Bradley Ekwerekwu	300.00		
				Registration -2021 State Education Pre- Conference-Starting & Continuing the Equity Conversation- Bradley Ekwerekwu	70.00		
	10/12/21	Nebraska Association of School Boards	INV-09134-P2L8H6	Registration - Friday Luncheon - Mark Hoeger	32.00		
				Registration - 2021 State Education Conference - Session - Mark Hoeger	300.00		
	10/12/21	Nebraska Association of School Boards	INV-09135-L6R2W5	Registration - LIC - Thursday Luncheon Program - Lisa Shoenberger	32.00		
				Registration - LIC - Friday Luncheon - Lisa Shoenberger	32.00		
				Registration - 2021 State Education Conference- Session	300.00		
	10/14/21	Nebraska Association of School Boards	INV-09167-F3B1F5	Registration - LIC -Thursday Luncheon	32.00		
				Registration - LIC -Friday Luncheon	32.00		
				Registration -2021 State Education Conference Session	300.00		
5373				Nebraska Association of School Boards		1,494.00	Paid In Full
	10/31/21	Nebraska Early Childhood Collaborative	10312021	Childcare Director Training Prog - October 2021	4,444.44		
5368				Nebraska Early Childhood Collaborative		4,444.44	Paid In Full
	10/31/21	One World Community Health Centers, Inc	0004382-IN	October Expenses South Omaha Center	116,288.72		
5388				One World Community Health Centers, Inc		116,288.72	Paid In Full
	10/20/21	HiTouch	7341962605-0-1	Purified Water 24PK	25.86		
	10/25/21	HiTouch	7342240193-0-2	Gel Pen Purple	14.50		
				Lexar 128GB USB 3.1 Blk flashdrive	49.34		
	10/26/21	HiTouch	7342240193-0-1	Gel Pen Blue	10.91		
				Gel Pen Black	15.64		
5381				HiTouch		116.33	Paid In Full
	11/3/21	HiTouch	7342970295-0-2	KCups Tea & water	186.61		
				Ultra Plates 8 1/2in	17.81		
				Spoonsoup HD Plastic WH 100PK	1.85		
				CW Napkin 1PLY 400SHT	21.80		
				Kleenex Boutiq 3PK Facial Tiss	15.42		
				Clorox Wipes Value PK 3/35CT	17.98		
	11/3/21	HiTouch	7342982119-0-1	8IN Scissor Erg BLK	9.08		
5387				HiTouch		270.55	Paid In Full
	11/8/21	HiTouch	7343308539-0-1	Clorox Wipes Value 3/75CT	64.95		
				Lysol Disnf Spray Frlnen 19OZ	60.43		
	11/11/21	HiTouch	7342970295-0-1	Staples 12OZ Foam Cup 1000CT	75.59		
5392				HiTouch		200.97	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COMMUNITY

Treasurer's Report

Nov 30, 2021

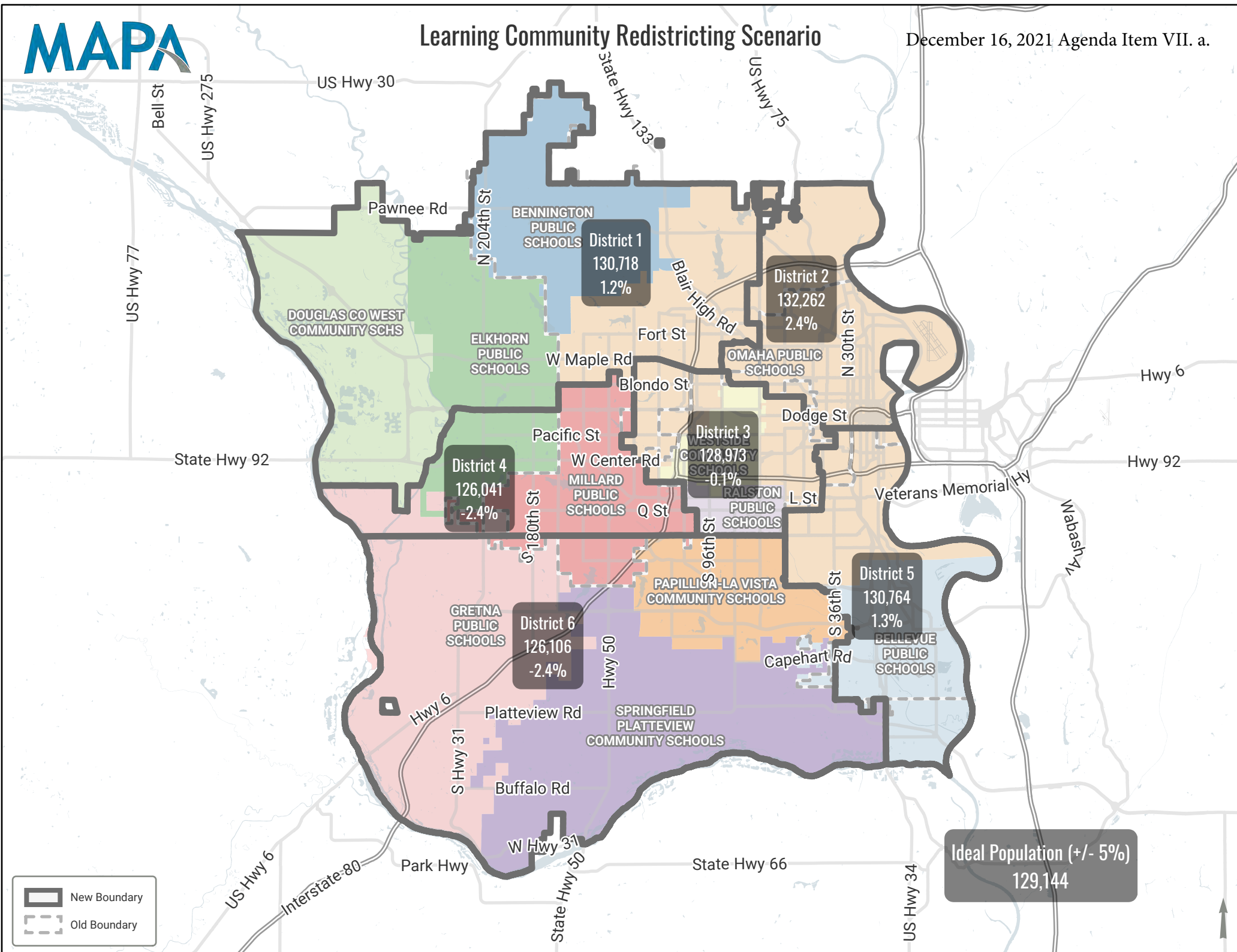
and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5395	11/18/21	HiTouch	7344211642-0-1	Fore MP Prem Whit Paper 8.5X11/5000 PU HiTouch	90.86	90.86	Paid In Full
5378	10/26/21	Philadelphia Insurance Companies	2003122402	umbrella payment Philadelphia Insurance Companies	459.92	459.92	Paid In Full
5389	11/10/21	Project Harmony	11102021	Parent University Program October 2021 Project Harmony	19,437.76	19,437.76	Paid In Full
5391	11/11/21	Seim Johnson LLP	CL06438.00 111121	Acctg Assistance - L Determan Conference call regarding District initiative - D Osten Less Discount for investment in relationship Seim Johnson LLP	2,303.00 502.00 -202.00	2,603.00	Paid In Full
5376	11/1/21	Sun Life Assurance Company of Canada	November 2021	EE Life, AD&D, & LTD Insurance (ADMIN) EE Life, AD&D, & LTD Insurance (PR Ded) Sun Life Assurance Company of Canada	183.52 45.26	228.78	Paid In Full
3746	11/12/21	UNMC	11/2021 ELC Eval	November 2021 Monthly ELC Eval Prog UNMC	35,164.58	35,164.58	Paid In Full
5371	10/19/21	VSP Insurance Co.	813506916	October 2021 VSP Insurance Co.	157.34	157.34	Paid In Full
112921EFT	11/29/21	Security National Bank	November Statement	Credit Card Online Pmt	3,014.35	3,014.35	Paid In Full
					400,196.64	400,196.72	

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

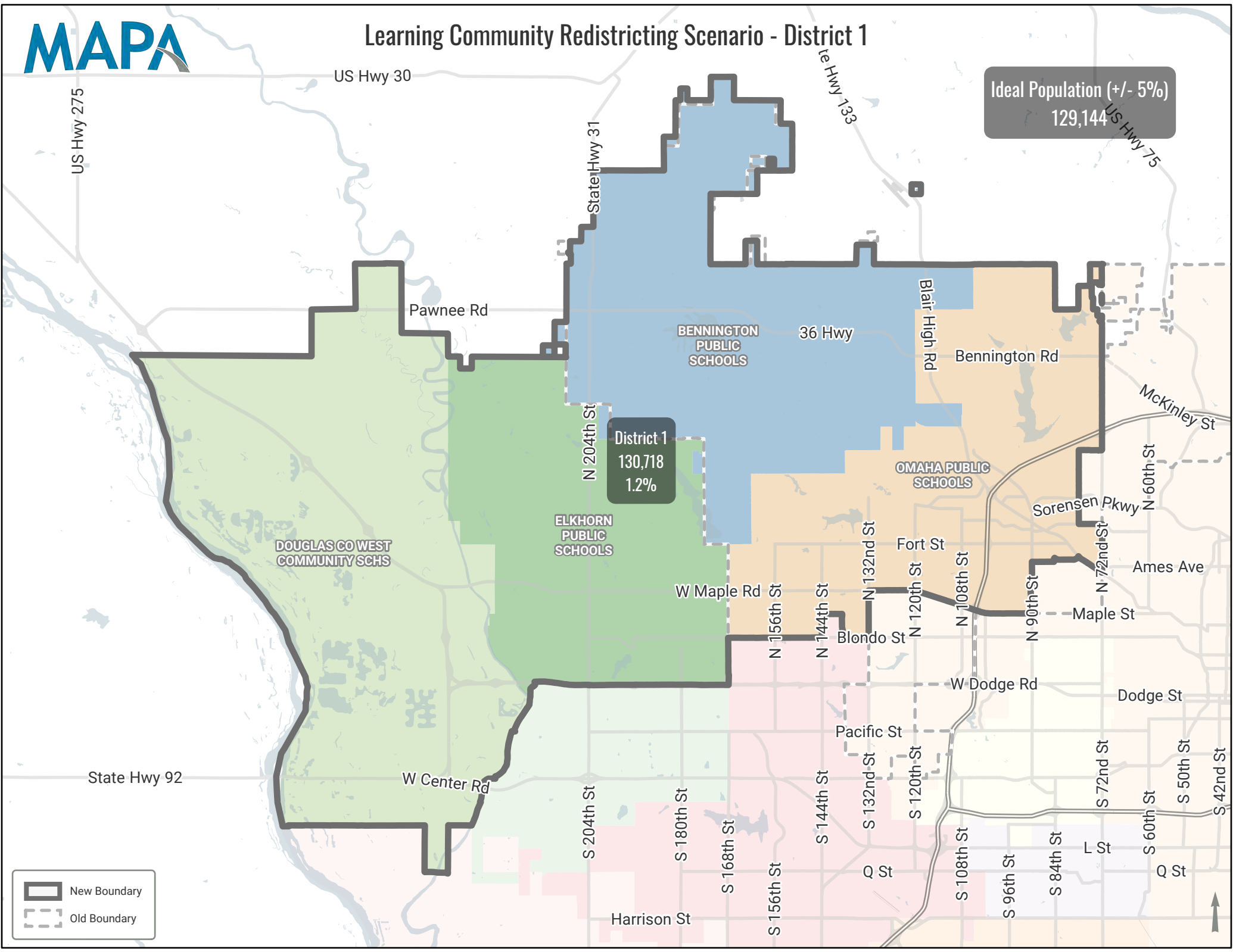
Credit Card Report

Nov 30, 2021

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
11/1/21		Beginning Balance			-3,014.35
11/2/21	CC112021_V01	Saji Events		530.00	
11/5/21	CC112021_E01	Hiro Restaurant		65.39	
11/17/21	CC112021_L01	WalMart		960.00	
11/18/21	CC112021_L02	HyVee Accounts Receivable		1,060.00	
11/18/21	CC112021_L03	HyVee Accounts Receivable		1,980.00	
11/18/21	CC112021_V02	Zoom Video Communication, Inc.		199.90	
11/18/21	CC112021_V03	TDC Vendor		1,456.88	
11/23/21	CC112021_L04	United States Postal Service		9.30	
11/23/21	CC112021_V04	Amazon.com		66.13	
11/24/21	CC112021_V06	Kreative Ways		1,020.78	
11/25/21	CC112021_V05	Stamps.com		17.99	
11/29/21	112921EFT	Security National Bank - Credit Card Payable - SNB	3,014.35		
11/29/21	CC112021_V07	1&1 Ionos		8.71	
		Current Period Change	3,014.35	7,375.08	-4,360.73
11/30/21		Ending Balance			-7,375.08

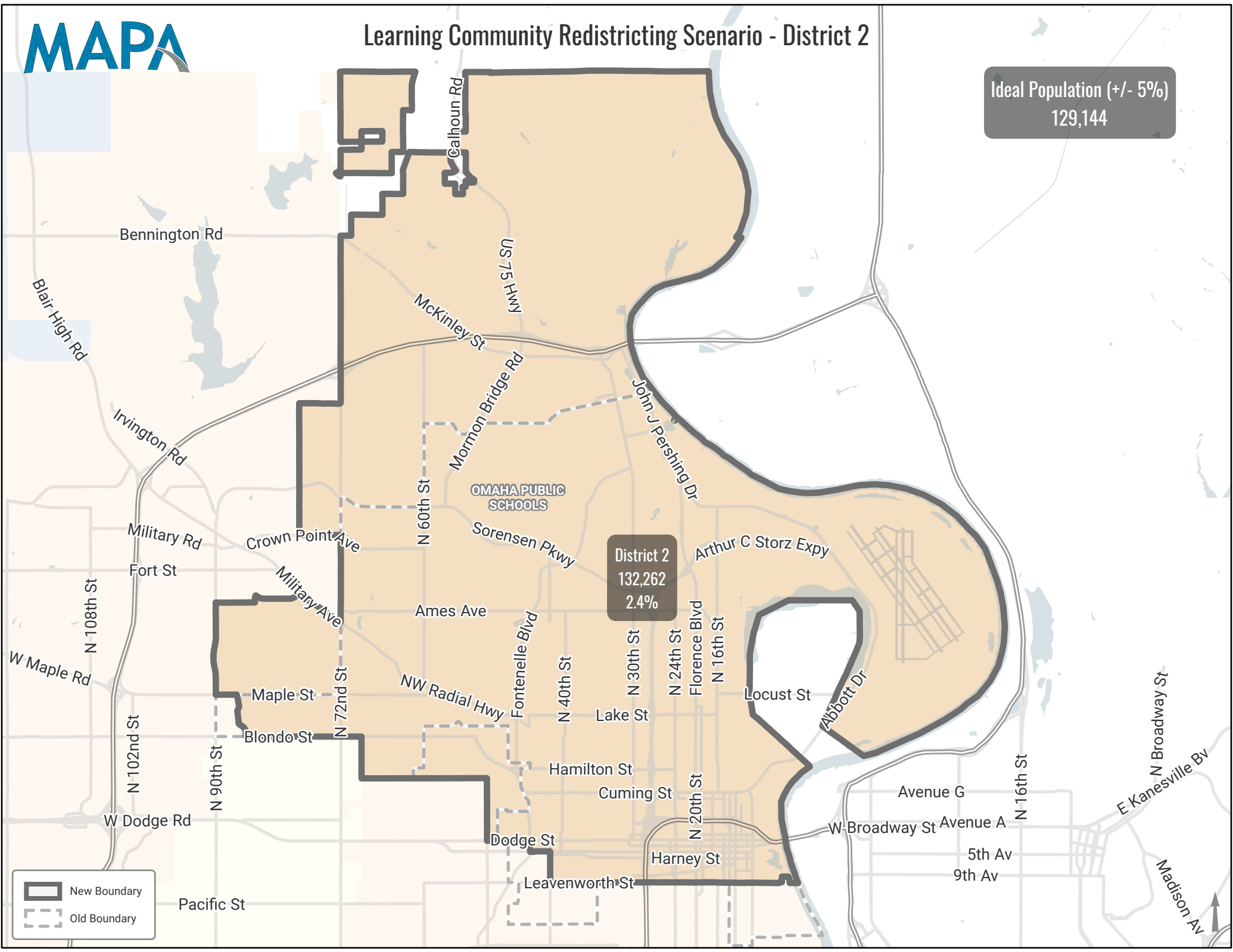


Learning Community Redistricting Scenario - District 1



Learning Community Redistricting Scenario - District 2

Ideal Population (+/- 5%)
129,144



Learning Community Redistricting Scenario - District 3

Ideal Population (+/- 5%)
129,144



District 3
128,973
-0.1%

OMAHA PUBLIC
SCHOOLS

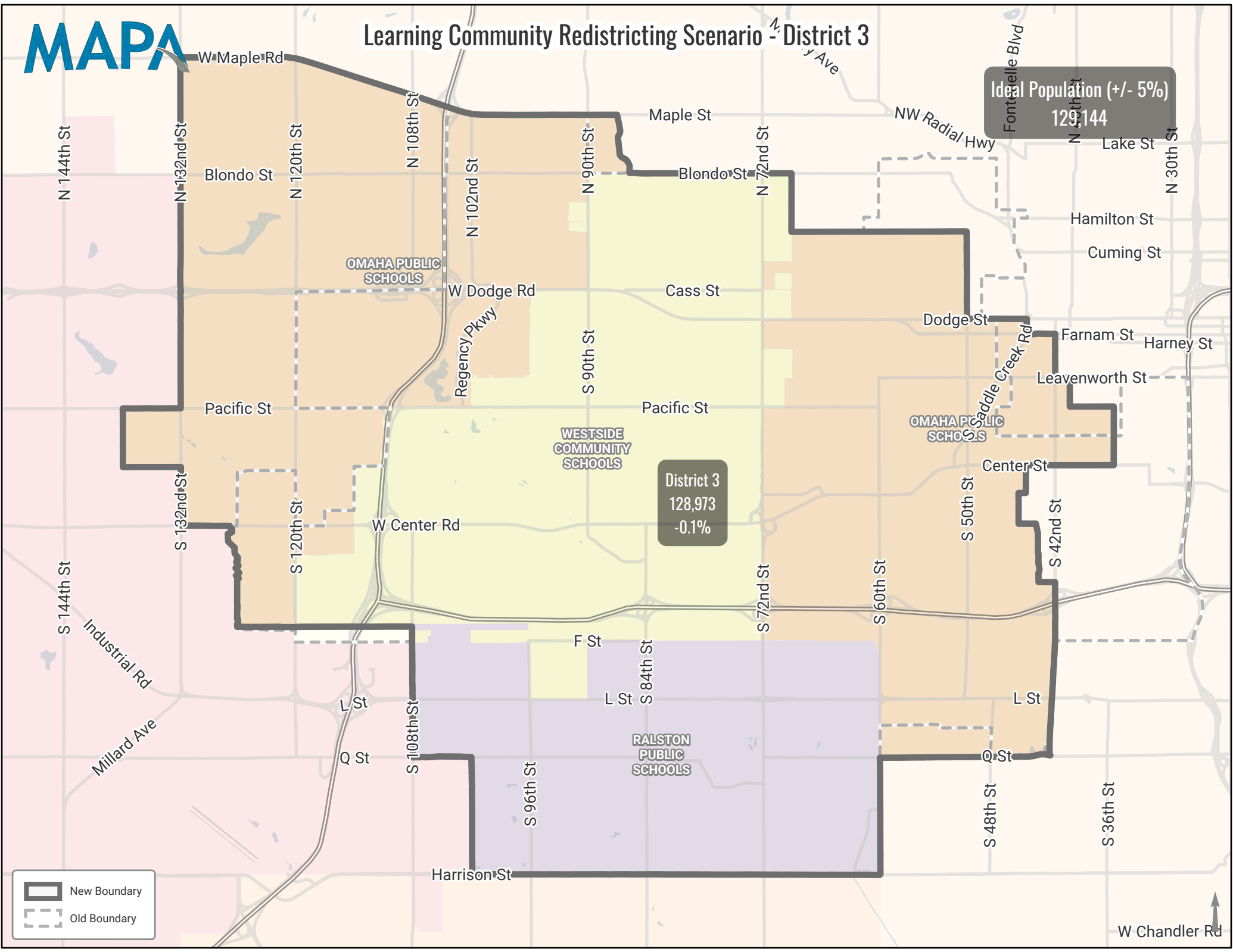
WESTSIDE
COMMUNITY
SCHOOLS

OMAHA PUBLIC
SCHOOLS

RALSTON
PUBLIC
SCHOOLS

 New Boundary
 Old Boundary

W Chandler Rd



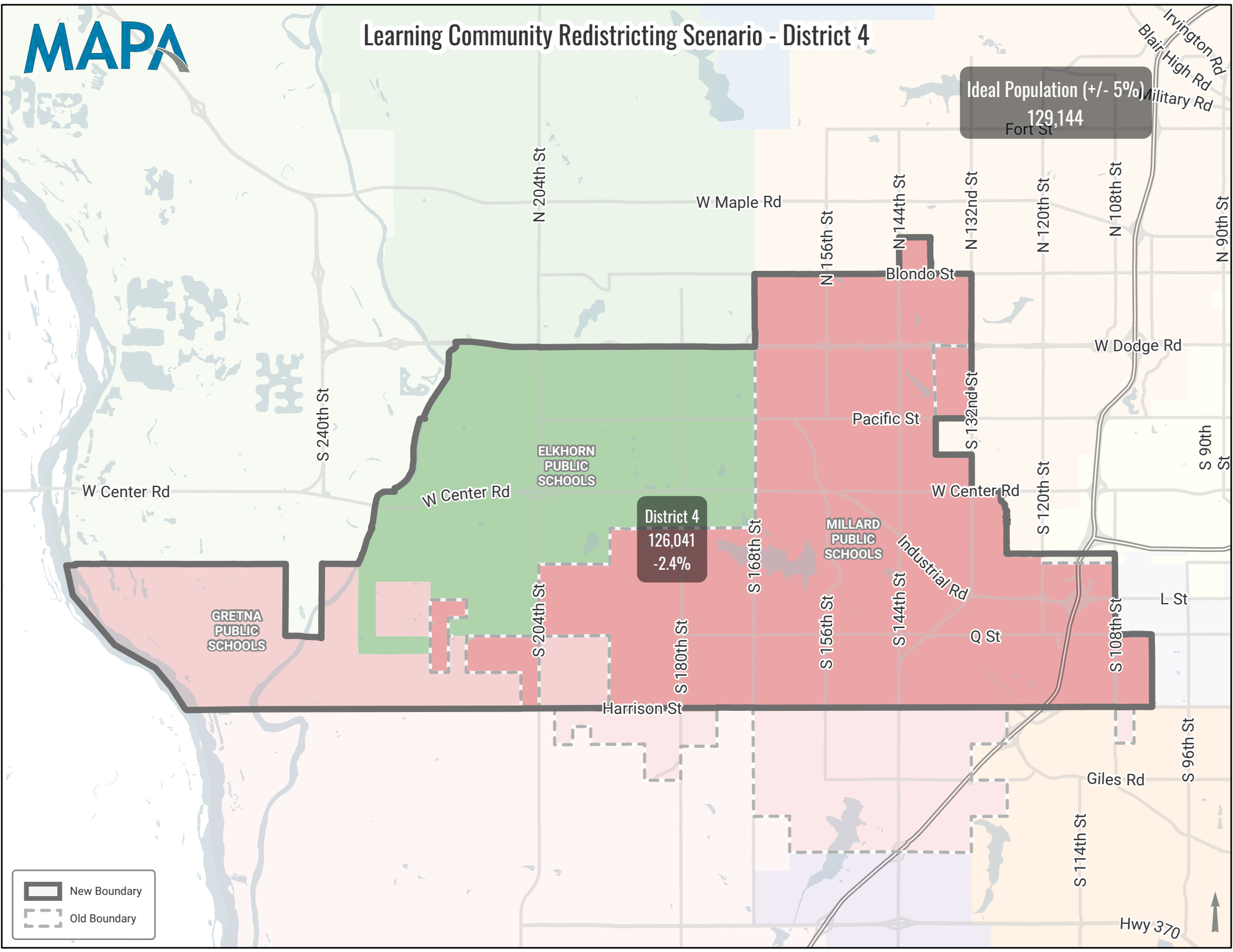
Learning Community Redistricting Scenario - District 4

Ideal Population (+/- 5%)
129,144

District 4
126,041
-2.4%

New Boundary

Old Boundary







Learning Community Redistricting Scenario - District 5

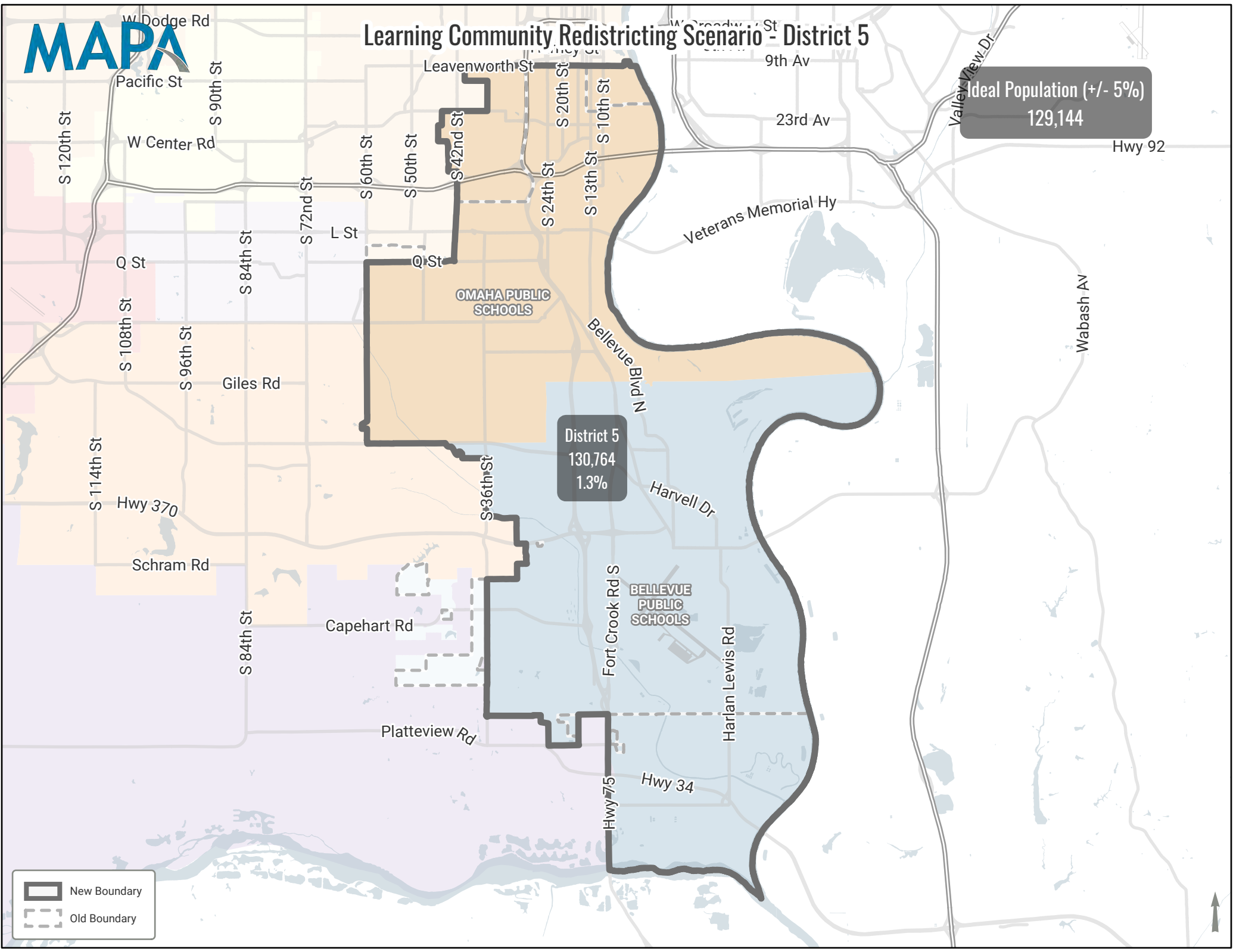
Ideal Population (+/- 5%)
129,144

District 5
130,764
1.3%

OMAHA PUBLIC SCHOOLS

BELLEVUE PUBLIC SCHOOLS

 New Boundary
 Old Boundary



Learning Community Redistricting Scenario - District 6

Ideal Population (+/- 5%)
129,144

District 6
126,106
-2.4%

GREYNA
PUBLIC
SCHOOLS

MILLARD
PUBLIC
SCHOOLS

PAPILLION-LA VISTA
COMMUNITY SCHOOLS

BELLEVUE
PUBLIC
SCHOOLS

SPRINGFIELD
PLATTEVIEW
COMMUNITY SCHOOLS

Hwy 6

S Hwy 31

Hwy 50

Hwy 34

US Hwy 75

US Hwy 34

Interstate 80

Park Hwy

State Hwy 66

State Hwy 50

W Hwy 37

Buffalo Rd

Platteview Rd

Platteview Rd

Schram Rd

Capehart Rd

Giles Rd

Harrison St

Q St

S 204th St

S 180th

S 156th St

S 144th

S 108th St

S 84th St

S 72nd St

L St

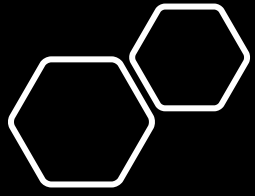
S 33rd St

Belleuve Blvd N

Fort Crook Rd S

New Boundary
Old Boundary





learning community

**DOUGLAS
SARPY**

Strategic Planning Workshop

Nov. 18, 2021



PARLAY
CONSULTING FIRM

Strategic Planning Activities



Stakeholder Input



Wave Method Workshop



Literature Review



Public Forums



Strategic Planning

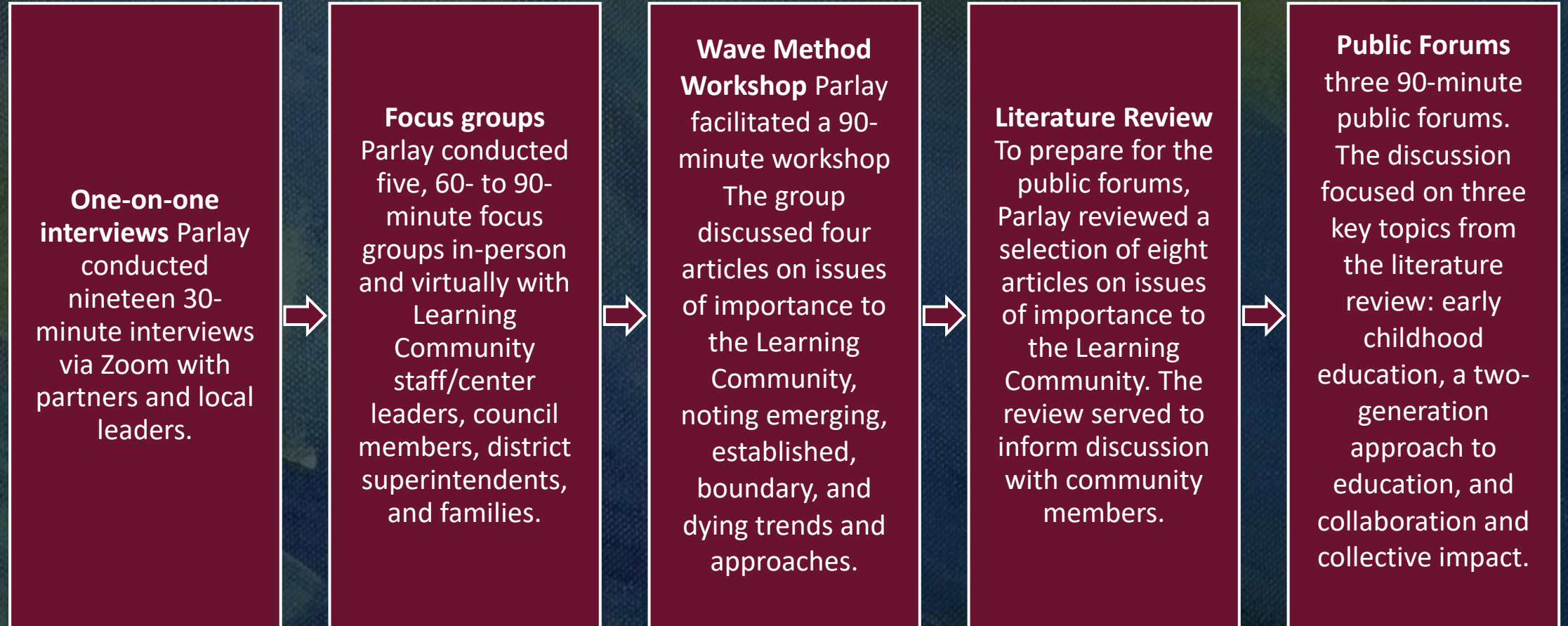


Implementation Dashboard

Pre-Work



Pre-Work





Strategic Plan



What do we want to see in place by December 31, 2024?

We will
have...

Strategic & Engaging Communications

Customized Programming & Measurable Outcomes

Proactive & Dedicated Government Relationships

Strengthened & Responsible Ambassadors

Connected & Elevated Innovation

Relationships

We will
Create...

Programming

Opportunities

We will Create

Relationships

By 2024

- **Goal 1:** We will have created, nurtured, and maintained positive and constructive working relationships **amongst the LCCC and LC staff, individually and collectively.**
- **Goal 2:** We will have created, nurtured, and maintained positive and constructive working relationships **with families, partners, and other external constituents.**
- **Goal 3:** We will have effectively communicated and highlighted constructive working relationships of **internal and external** constituents illustrating influence and leadership.



We will Create

Programming

By 2024

- **Goal 1:** We will have **expansion in two generation program** participants and the number of **location(s)**, plus new additional **childcare provider programming** (South Omaha).
- **Goal 2:** We will add more **customized and equitable programming** for Learning Community center families.
- **Goal 3:** We will have **clear and concise messaging** for families, potential workforce, stakeholders and media.



We will Create Opportunities

By 2024

- **Goal 1:** We will have substantial increase in revenue through **support from the Learning Community Foundation**.
- **Goal 2:** We will have provided consistent, highly effective **programming leading to outcomes** that reflect academic, social, emotional and community success.
- **Goal 3:** We will have demonstrated effectiveness in **increasing social and political capital** for the Learning Community.



Mission

Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

Vision

That all children within the Learning Community achieve academic success without regard to social or economic circumstances.

Practical Vision

We will have...

Strategic & Engaging Communications | Customized Programming & Measurable Outcomes | Proactive & Dedicated Government Relationships
Strengthened & Responsible Ambassadors | Connected & Elevated Innovation

Strategic Directions

We will Create...

2024 Goals

Relationships	Programming	Opportunities
<ul style="list-style-type: none">▪ We will have created, nurtured, and maintained positive and constructive working relationships amongst the LCCC and LC staff, individually and collectively.▪ We will have created, nurtured, and maintained positive and constructive working relationships with families, partners, and other external constituents.▪ We will have effectively communicated and highlighted constructive working relationships of internal and external constituents illustrating influence and leadership.	<ul style="list-style-type: none">▪ We will have expansion in two generation program participants and the number of location(s), plus new additional childcare provider programming (South Omaha).▪ We will add more customized and equitable programming for Learning Community center families.▪ We will have clear and concise messaging for families, potential workforce, stakeholders, and media.	<ul style="list-style-type: none">▪ We will have substantial increase in revenue through support from the Learning Community Foundation.▪ We will have provided consistent, highly effective programming leading to outcomes that reflect academic, social, emotional and community success.▪ We will have demonstrated effectiveness in increasing social and political capital for the Learning Community.

A young child with light brown hair, wearing a blue and white striped t-shirt and pink shorts, is sitting on a wooden staircase. The child is holding a tablet computer and looking down at it. The staircase has wooden treads and blue-painted risers. The walls on either side of the stairs are white with white handrails. The text "Next Steps" is overlaid in the center of the image, underlined.

Next Steps

Implementation Dashboard

- Data for monitoring is yet to be determined.
- Consider possibilities for tracking progress on goals during the strategic planning process.
- These measures may be included within existing program evaluation data or separate from/complementary to those.

Summary

Implementation Dashboard In partnership with the Learning Community, Parlay will develop ways to track progress on the three-year goals and provide a simple tool (via Excel) to allow for easy tracking and updates on key measures.

Questions



Thank you

MOEC: METROPOLITAN OMAHA EDUCATION CONSORTIUM

*Report to the Learning Community of Douglas and
Sarpy Counties*

December 16, 2021

MOEC HISTORY IN TWO SLIDES #1

- *Consortium began in 1988 with COE and 5 districts: Bellevue, Millard, Omaha, Ralston, Westside.*
- *Council Bluffs (1989) and Papillion LaVista (1990) joined in the next two years.*
- *All other Douglas and Sarpy Co. districts (Bennington, DC West, Elkhorn, Gretna, Springfield-Platteview) and 2 ESUs (#3 & #19) entered with the beginning of the Learning Community in 2007.*
- *UNO involvement expanded to Chancellor and Senior Vice Chancellor. Community colleges (MCC & IWCC) joined in 2017, when MOEC moved toward “collective impact”.*

MOEC HISTORY IN TWO SLIDES #2

- MOEC Task Force Groups have been a consistent strength: Curriculum/Assessment, Human Resources, Professional Learning, Student Services, Technology, Transportation. Work Groups are determined by the Executive Steering Committee.
- MOEC Signature Programs such as CADRE, TAP, and the Technology Job-Alike Conference have made lasting contributions to our community.
- MOEC Financing has changed since 2017: while originally funded from COE/CEHHS and member dues, significant additional support now comes from local philanthropic organizations.

MOEC VISION (2017)

“All students in the Omaha-Council Bluffs metropolitan area receive an exceptional education that provides multiple pathways into meaningful careers and a high quality of life in the region and beyond.

We will achieve this through setting transformational goals for student success, launching initiatives focused on dramatically improving student outcomes, and strengthening the connections between our education systems and communities.”

MOEC GOALS (2017)

- *Students are prepared for success in Kindergarten and the primary grades.*
- *Students graduate from high school prepared for postsecondary and career success.*
- *Students successfully transition to postsecondary education.*
- *Students complete postsecondary experiences prepared for career success.*

MOEC NORMS / GUIDING PRINCIPLES

- We will approach our work diligently.
- We will ensure our work is relevant and meaningful.
- We will focus on progress and results.
- We will embrace vulnerability; take risks.
- We will be curious before critical.
- We will seek progress, not perfection.
- We will expect, collect, react to ongoing feedback.
- We will commit resources to accomplish our goals.
- We will strive for progress rather than impasse.
- We will value the past and focus on the future.

MOEC FOCUS AREAS 2020-2021

- Secondary Mathematics Success
- High School Freshman Success
- Early Literacy Proficiency
- Raise Me to Read Campaign
- Data Collection and Review
- FAFSA Completion
- Capacity Building
- Support for Remote Education
- Leadership Development

MOEC FOCUS AREAS 2021-2022

- Secondary Mathematics Success
- High School Freshman Success
- Early Literacy Proficiency
- FAFSA Completion
- Diversity, Equity, Inclusion
- Dual Credit/Advanced Placement
- Data Collection and Review
- Mental Health Services
- Raise Me to Read Campaign

FOCUS:

METRO-OMAHA RAISE ME TO READ

- *MOEC / UNO College of Education, Health, Human Services*
- *The Learning Community of Douglas and Sarpy Counties*
- *United Way of the Midlands*
- *Philanthropic Supporters*
- *Advisory Board and Community Partners*

Raise Me to Read Goals

SCHOOL READINESS: Increase number/percentage of children ready for kindergarten as measured by an appropriate evaluation tool.

OUT OF SCHOOL LEARNING: Increase the number/percentage of children who demonstrate evidence of sustained or improved reading proficiency from one year to the next.

SCHOOL ATTENDANCE: Increase the number/percentage of preschool – third-grade children who are present in school 95% of school days.

GRADE LEVEL READING: Increase number/percentage of children who are reading proficiently by the end of third grade.

INTERRUPTING CHILDHOOD & GENERATIONAL POVERTY: Increase number/percentage of children 5 and under who are living above the poverty level.

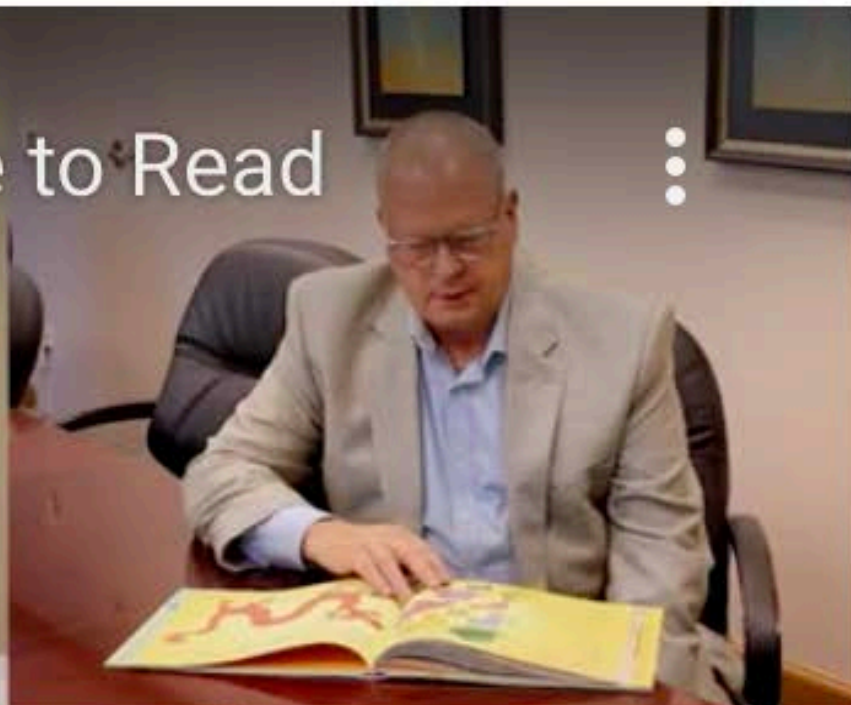
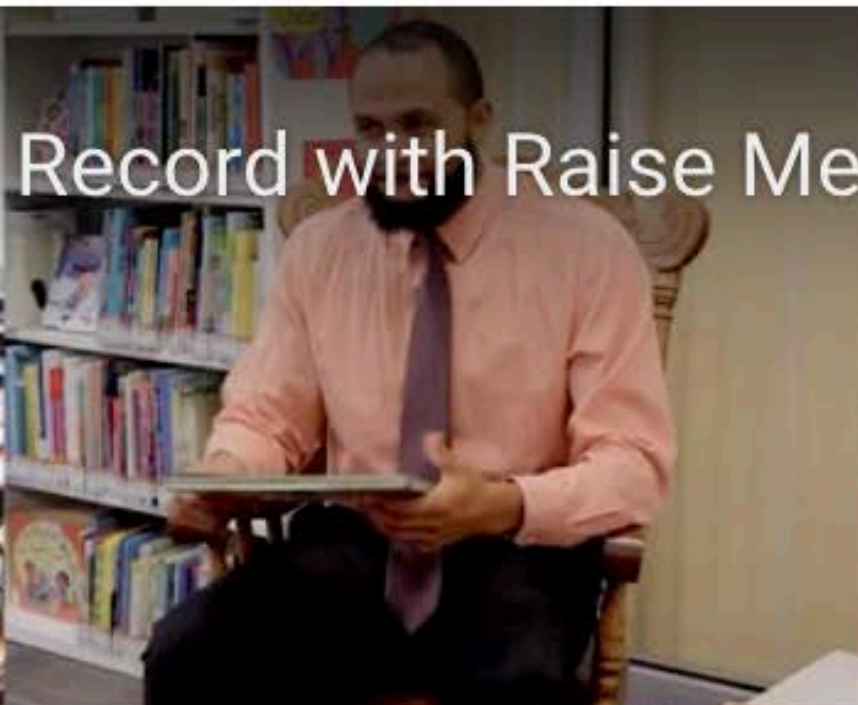
Southwest Iowa & Metro-Omaha RMtR Collaboration

Local Celebrities Celebrate Early Literacy!

- *Omaha Mayor, Jean Stothert*
- *Council Bluffs Mayor, Matt Walsh*
- *Learning Community Leader, Bradley Ekwerekwu*
- *Children's Hospital CEO, Chanda Chacon*
- *Executive Director of Centro Latino of Iowa, Ramon Calzada*
- *Host of Mister K's Clubhouse, Kerron Stark*
- *Douglas Co Commissioner Roger Garcia and Family (in Spanish)*



Read for the Record with Raise Me to Read



5:52 / 7:44



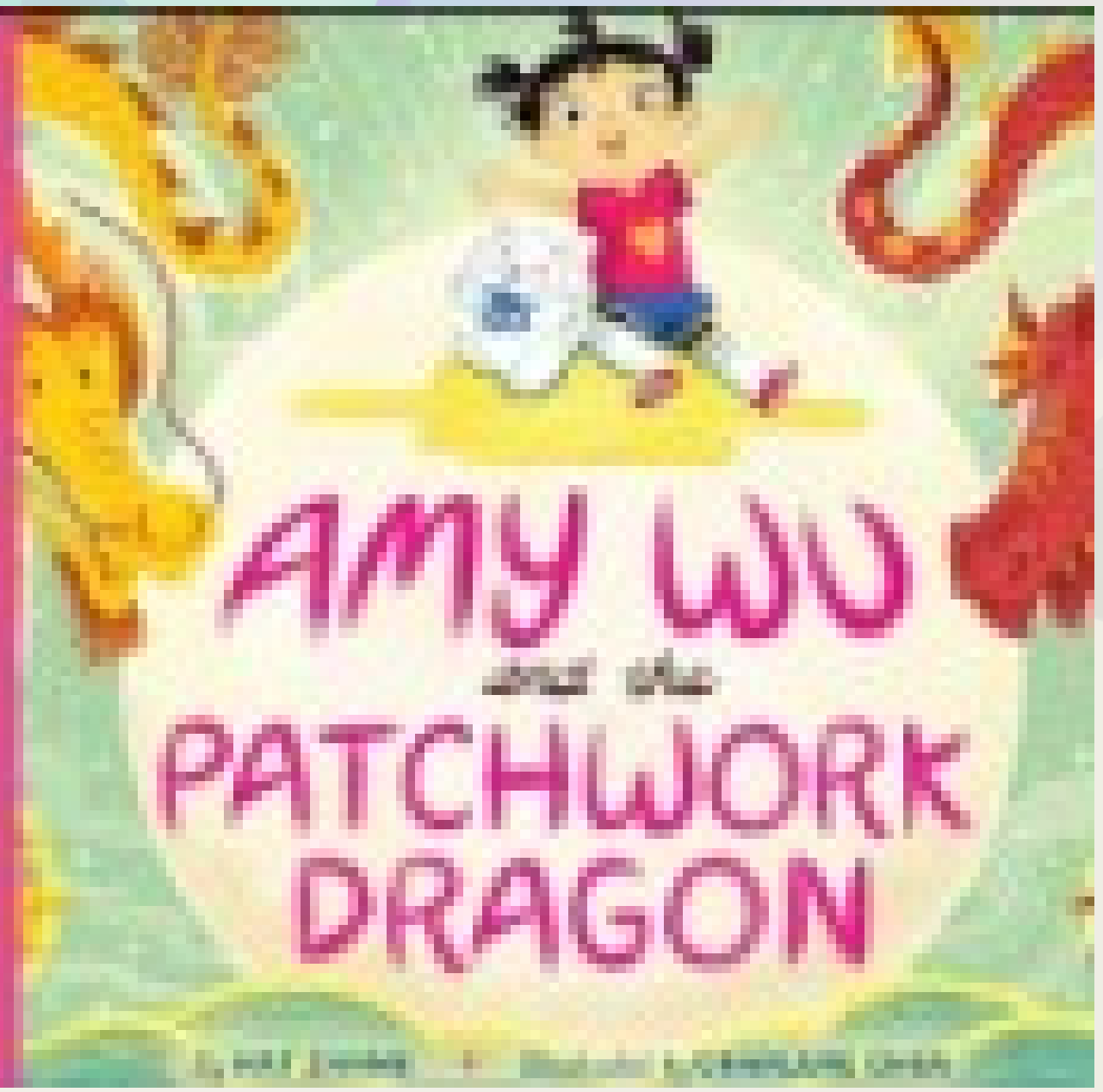
YouTube





READ FOR THE RECORD

Let's Read
Together!



Raise Me to Read Recognition

National Grade Level Reading Bright Spot Award for Community Pandemic Response for (1) MOEC Literacy Work Group, (2) Learning Community Family Supports and Home Visits, (3) Nutrition Mapping Services during COVID, (4) NDE Launch Nebraska.

UNO Award for Strategic Investment in Social Justice, Inequality, Race and Class for “Creating Playful, Inclusive, Equitable Communities for Everyone,” one of only nine initiatives supported by recent UNO awards. The work is a collaboration between Metro Omaha RMtR; MOEC; CEHHS; and the Greater Omaha Chamber Connect GO “to create playful public spaces that improve the health, well-being, and development of young children and their families in Omaha.”

Wellbeing Partners’ 2021 Light of Wellness Inspiration Award to recognize the work of RMtR to sponsor several virtual community showings and discussions of the documentary *Resilience: The Biology of Stress and the Science of Hope*.

Current RMtR “Projects”

Application for National Campaign for Grade Level Reading Pacesetter Recognition in three areas

Collaboration on Urban Thinkscapes for Metro Omaha “to create playful public spaces that improve the health, well-being, and development of young children and their families.”

Collaboration toward a potential Application for All America City based on “Housing as a Platform to Promote Early School Success and Equitable Learning Recovery”

#1. Campaign for Grade Level Reading Pacesetter Award Submissions

Omaha Urban Thinkscapes: *Fostering Essential Parent-Child Interaction*

Collaborating to Improve Community Response to Student Mental Health Issues: *Developing a Plan to Learn Together and Share Strategies to Improve Outcomes*

Metro Omaha Stories: *“Housing as a Platform to Promote Early School Success and Equitable Learning Recovery”*

#2. OMAHA URBAN THINKSCAPES

A small group of Omaha leaders has begun to plan a project to create playful public spaces for children and families: Dr. Debora Wisneski, UNO; Stephen Osberg, Greater Omaha Chamber of Commerce; and Kathleen Knudsen, Facilitator of Metro-Omaha Raise Me to Read.

The team established three goals:

- Create a playful sense of place in Omaha public spaces that showcases the art and culture of Omaha neighborhoods;
- Engage children and families with playful learning experiences while using public spaces;
- Increase the mental, physical, language and cognitive development of Omaha children and residents.

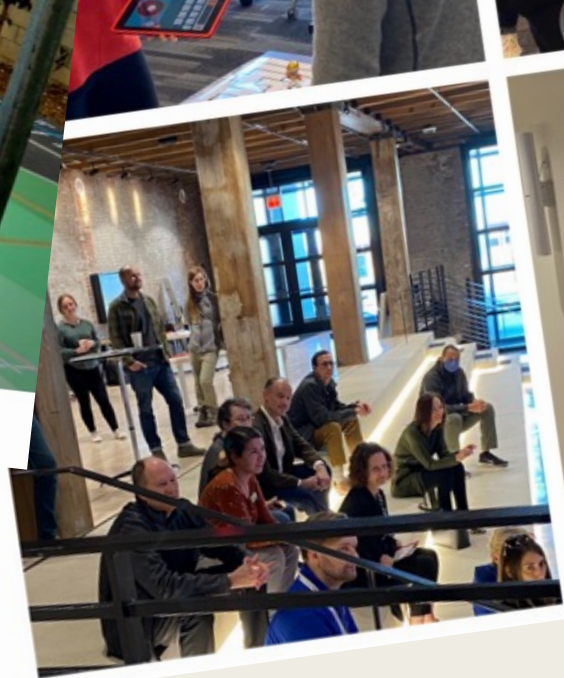
OMAHA URBAN THINKSCAPES

The plan is to create two Thinkscapes, one in a public space and another in a neighborhood space, with groundbreaking in 2022. This team received support from UNO through a Strategic Initiative grant by showing there are practices and historically inequitable systems affecting family agency and engagement in learning and community planning. The project connects to the goals and application of the Superintendents Plan involving all metro school districts, The Learning Community of Douglas and Sarpy County, Buffett Early Childhood Institute, and MOEC.



Current Partners

Greater Omaha Chamber of Commerce
University of Nebraska Omaha
UNO College of Education Health & Human
Sciences
Metropolitan Omaha Educational Consortium
Omaha By Design
Amplify Arts
The Union for Contemporary Art
Metropolitan Area Planning Agency
Metro Area Transit
Spark CDI – North Omaha Walk/Bike Trail
RDG – Beltline Trail
Playful Learning Landscapes Action Network
City of Omaha Planning & Public Works Depts
Prairie STEM
Here For You For Them



#3. ALL AMERICA CITY CONVERSATIONS: **CONNECTING AFFORDABLE HOUSING AND EARLY LITERACY**

During the past 18 months, the closure of schools, early childhood programs and child care centers in response to COVID-19 was a significant setback for all children's early school success, and disproportionately devastating for children of economically challenged, fragile, and marginalized families. PHAs and affordable housing organizations can serve as focal points that bring together public, corporate and community-level stakeholders to support these children, adults and families using a system of 24/7/365 wraparound services and supports and a two-generation approach.

#3. “HOUSING AS A PLATFORM TO PROMOTE EARLY SCHOOL SUCCESS AND EQUITABLE LEARNING RECOVERY”

The 2022 AAC Awards will recognize communities that have committed to improving the prospects for early school success and equitable learning recovery for the hundreds of thousands of children whose families are served by the nation’s public housing agencies and affordable housing organizations. The awards will focus on robust efforts that seek measurable improvement around one or more important areas of focus.

***#3. ALL AMERICA CITY AWARD* FOCUS AREAS**

1. Digital equity (internet access, individual devices, technical assistance);
2. Relational supports (tutors, mentors, coaches);
3. Afterschool, summer and out-of-school learning opportunities;
4. Transforming non-school places / spaces into learning-rich environments;
5. Promoting school readiness, everyday attendance and summer learning;
6. Parents succeeding as essential partners in assuring the healthy development and early school success of their children;
7. Parents succeeding in their own journey toward sustainable self-sufficiency.

A word cloud centered around the word "collaboration". The words are arranged in a circular pattern around the central text, with varying colors and orientations. The words include:

- collaboration (large, blue, center)
- community-wide
- quality early care
- quality health care
- summer opportunities
- giving kids a chance
- reading skill improvement
- research
- student attendance
- life skills
- early education
- trust
- consistent contact
- awareness
- family support
- focus
- investing young
- parent engagement
- books in their hands
- on track to graduate
- changing environments
- attendance improvement
- focus on early childhood
- supporting engaged parent
- determination
- whole child
- follow up
- engagement
- parents
- synergy
- education
- community support
- school attendance

December 8, 2021

To: Learning Community Coordinating Council, Bradley Ekwerekwu, Renee Franklin

From: Kim Bodensteiner

RE: Progress Update: Program Priorities & Needs Assessment for Learning Community Center #3

Following is a summary of key activities conducted as part of the assessment of needs and identification of program priorities for Learning Community Center #3 which will serve the Millard, Papillion La Vista, Ralston, and Westside school communities.

DISTRICT & LEARNING COMMUNITY ADMIN	<p>Initial planning meeting with Superintendents from Millard, Papillion La Vista, Ralston and Learning Community Administrators</p> <ul style="list-style-type: none">• Each superintendent identified a district contact person to act as liaison for logistics and to serve on the Stakeholder Engagement Advisory Group. <p>Meetings with Learning Community Coordinating Council Chair Allen Hager and Learning Community Foundation Board President Lorraine Chang to gather historical information and input regarding processes and strategies to encourage full participation in the priority identification and needs assessment process.</p> <p>Planning meetings with district contacts to review the purpose and work plan for this needs assessment. District contacts were asked to help identify potential parent representatives for the Stakeholder Advisory Group.</p> <p>Input about programming priorities and parent participation supports were gathered from various district administrators responsible for areas including special education, English language learners, early childhood education, elementary education, and curriculum and instruction through individual interviews or their participation in the principal focus group meetings.</p>
STAKEHOLDER ADVISORY GROUP	<p>The August meeting of the Stakeholder Advisory Group was held at the Learning Community Center of South Omaha. Agenda included an overview of the priority and needs assessment work plan, the advisory group's role, and a presentation and tour of the South Omaha programs and facilities by staff and a participating parent. The presentation and tour were designed to help Advisory Group members understand current two-generation programming and envision possibilities for programming at the third center.</p> <ul style="list-style-type: none">• Parent representatives to the Advisory Group include parents of children currently ages 4 through 11; some of the children have disabilities, are English language learners, and all attend Title I schools in the four target school districts. One of the parents participated in programs at the Learning Community Center of South Omaha.• Parent representatives are offered childcare, transportation, and/or interpreter services to support their participation in the Advisory Group

	<p>meetings. Parent representatives receive a \$20 gift card for each meeting they attend.</p> <p>The second meeting of the Stakeholder Engagement Advisory Group was held at the Learning Community Center of North Omaha. Agenda included updates on the principal focus group meetings, upcoming teacher focus group meetings, brainstorming about recruitment and logistics for the parent meetings, and a presentation and tour of the North Omaha programs and facilities by staff members. The presentation and tour were designed to help Advisory Group members understand current two-generation programming and envision programming possibilities for the third center.</p> <p>The November Stakeholder Advisory Group meeting was held via Zoom. Agenda included updates on teacher focus group meetings and surveys, as well as discussion about potential challenges and strategies to promote parent meeting participation.</p> <p>The next Stakeholder Advisory Group meeting is scheduled on December 21.</p>
TITLE I SCHOOL PRINCIPALS	<p>District contacts assisted with scheduling in-person meetings with all Title I principals in each of the four districts to gather input about needs, priorities, barriers, and resources/supports for program participation.</p> <p>Principals also provided input about strategies to maximize teacher and parent participation in meetings.</p>
TEACHERS & OTHER EARLY CHILDHOOD PROFESSIONALS	<p>In-person meetings with teachers and other early childhood professionals were held in each of the four districts. Principals and district contacts assisted with scheduling, logistics, and communications for teacher meetings. Invitees include classroom teachers from preschool through Grade 3, special education, ELL, early childhood, early intervention, and other professionals who work with families of children from birth through Grade 3. Participants receive a \$20 gift card for participation.</p> <ul style="list-style-type: none"> • October 5 Westside • October 14 Ralston • October 14 Millard • November 5 Papillion La Vista <p>Attendance at the teacher meetings ranged from 1 to 16 participants. Due to low attendance at in-person meetings in Millard and Westside, we are currently conducting a survey of Birth – Grade 3 staff in those two districts. The survey was approved as required by one district’s research and evaluation regulations. The same survey is being used in both districts.</p>

PARENTS, GUARDIANS, GRANDPARENTS & OTHER ADULTS	<p>The Stakeholder Advisory Group recommended expanding the number and type of parent meeting opportunities beyond the scope of the original work plan for this needs assessment. Each district recommended the date(s), time, and location they thought would be most effective for their community. Based on input from the Advisory Group, school principals and teachers, in-person and Zoom meetings with parents were planned and scheduled in November and early December. District contacts, communications departments, principals, and teachers were asked to invite and encourage family participation. Meeting information was shared with other organizations and contacts to help reach parents not already connected to the schools. Meeting invitations were distributed in a variety of other ways including emails to all parents and community partners, notes home in student backpacks, personal calls and contacts by principals and early childhood staff, and through social media. Childcare, transportation, interpreter services, and a gift card have been offered to support family participation.</p> <p>RALSTON <i>recommended holding meetings at each elementary school. The meetings were facilitated by the principal (using a common script) and Kim Bodensteiner or Cecilia Wilken, district administrator. Spanish interpreters were available at each meeting. Parents were invited to bring their younger children with them to the meetings. Attendance ranged from 7 to 27 participants, with one school still to report.</i></p> <ul style="list-style-type: none"> • November 17 at Mockingbird Elementary • November 19 Meadows Elementary via Zoom • November 22 at Seymour Elementary • November 30 at Wildewood Elementary • December 2 at Karen Western Elementary • December 7 at Blumfield Elementary <p>PAPILLION LA VISTA <i>recommended holding a community-wide meeting at their community center. This facility was not available until mid-January, so we moved the meeting location to one of the elementary schools. Seven parents, representing all the Title I schools, and two community members participated. A Spanish interpreter and childcare were provided.</i></p> <ul style="list-style-type: none"> • December 7 at G. Stanley Hall Elementary <p>MILLARD <i>recommended holding a community wide ZOOM meeting utilizing the interpreter audio channel feature. Parents pre-registered to request an interpreter. Due to interpreter availability, we are holding the primary meeting on December 9 and another individual meeting with an Arabic-speaking family on December 15. To date, twenty-seven families have pre-registered.</i></p>

	<ul style="list-style-type: none"> December 9 via Zoom with a Spanish interpreter audio channel December 15 via Zoom with an Arabic interpreter audio channel <p>WESTSIDE <i>recommended holding a community wide WEBEX meeting. Parents have been asked to request an interpreter, if needed, when they pre-register. Registration is still open for this meeting.</i></p> <ul style="list-style-type: none"> December 14 via WebEx
ADDITIONAL PARENT DATA SOURCE	<p>District administrators were asked about any additional available data regarding parent interests and priorities for 2-generation and/or parent education programming.</p> <p>Millard Public Schools has shared the results of a December 2020 survey they conducted at all their Title I schools. This survey was adapted from a similar one used at the Learning Community Center North Omaha. It asks parents about desired program topics, course format, and scheduling options. The survey was sent to families of over 2500 students. In addition to English, the survey was sent in Spanish, Vietnamese, and Arabic. They received 315 responses.</p>