

Learning Community Coordinating Council

November 18, 2021 – 6:00PM

1612 North 24th Street, Omaha, Nebraska 68110

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular November meeting of the Learning Community Council is called to order on November 18, 2021, at p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Pledge of Allegiance

II. Public Comment

A. Reports

- i. Chair- Report on Redistricting & Administrative Personnel
- ii. CEO
- iii. Treasurer
- iv. Legal Counsel
- v. Foundation

III. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the October 21, 2021, meeting of the Council
- ii. Treasurer's Report- dated September 30, 2021
- iii. Treasurer's Report – dated October 31, 2021

IV. Programming Update

- a. Centers Updates- Childcare Training Program Presentation
- b. Superintendents' Plan- BECI Presentation
- c. District Initiatives-

V. Subcommittee Reports

- a) Elementary Learning and Diversity Subcommittee
 - i. Munroe Meyer Institute Evaluation Presentation
- b) Budget, Finance and Audit Subcommittee
- c) Legislative Subcommittee

VI. Strategic Plan Presentation- Parlay Consulting

VII. Upcoming Meeting – December 16, 2021 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	December 16, 2021, 5:00 PM Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
	December 16, 2021, 6:00 PM Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

DOCUMENTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- LCCC Minutes dated October 21, 2021
- Treasurer's Report dated September 30 & October 31, 2021
- Childcare Training Program Presentation
- BECI Presentation & Flyers
- MMI Presentation
- CEO Report
- 2022 Meetings Dates
- Parlay Presentation



1612 North 24th Street
Omaha, Nebraska 68110
Phone: 402.964.2405

Chief Executive Officer
Dr. Bradley Ekwerekwu

COORDINATING COUNCIL OFFICERS

Chair
Allen Hager

Vice Chair
Brian Thommes

Secretary
Carol Hahn

Treasurer
Mark Hoeger

COUNCIL MEMBERS

Achievement Subcouncil 1
Clarice Jackson
Brian Thommes

Achievement Subcouncil 2
Carol Hahn
Nathan Zingg

Achievement Subcouncil 3
Mark Hoeger
Melinda Kozel

Achievement Subcouncil 4
Allen Hager
Lisa Schoenberger

Achievement Subcouncil 5
Erik Servellon
Tonya Ward

Achievement Subcouncil 6
Andrew Brock
Tim Hall

MISSION

*Together with school districts
and community organizations as
partners, we demonstrate, share
and implement more effective
practices to measurably improve
educational outcomes for
children and families in poverty.*

VISION

*That all children within the
Learning Community achieve
academic success without
regard to social or economic
circumstance.*

LearningCommunityDS.org

NOVEMBER 18, 2021 LCCC MEETING

CEO REPORT

1. I am excited to report on the progress of the expansion of Parent University into the new catchment area. Tameshia Harris and her staff are working hard to connect with school principals and administrators to bring awareness and educate them upon all of the of program's offerings.
2. Rosie Salazar, who recently won the prestigious Milagro award at the OneWorld fundraising event, was recently interviewed on the radio about her experience at the South center, and as a OneWorld patient, and the award she received. A shining example of success!
3. I hope that you have enjoyed the NASB conference. There are a number of items to consider, and I'm excited for us all to participate in the on-going conversations in the coming year.
4. Thank you to the Learning Community Foundation for meeting with Center directors. A number of innovative ideas were shared at our most recent meeting, and I am excited for families to reap the benefits!
5. Strategic Planning- Once again, thank you to all parties that have been involved in this effort! Tonight's presentation will add more detail to our understanding of the overall principles and vision.
6. MMI will provide an informative report at tonight's meeting. We want to thank them for their continued dedication, and leadership in data and evaluation of educational programs in our metro area.
7. The 3rd Center Needs assessment process continues to progress. We have more meetings with superintendents, principals, school officials, and families scheduled in the coming weeks. Kim Bodensteiner will provide a formal report to the Council in January 2022.
8. The Redistricting subcommittee has been busy! You heard from Chair Allen Hager about this process and next steps. Please take the time to review this material and be prepared for a formal vote at the December Council meeting.
9. Dr. Martha Bruckner, MOEC, will join us for the December Council meeting to discuss the current status of the Raise Me to Read campaign, as well as other pertinent items. Please be prepared to participate in this conversation.
10. The Marketing/Communication RFP process is a "GO"! The application was posted on November 15th and will remain open until December 31st. Please distribute this RFP far and wide-we are looking forward to a successful recruitment, interview, and on-boarding process.

Learning Community Coordinating Council

October 21, 2021 – 6:00PM

1612 North 24th, Omaha, Nebraska

Meeting Minutes

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular October meeting of the Learning Community Council is called to order on October 21, 2021, at 6:08 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held October 21, 2021. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on October 15, 2021. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on October 12, 2021.

iv. Council Roll Call:

Voting Members Present: Brock, Hoeger, Hager, Hall, Servellon, Thommes, Zingg
(No quorum at 6:08; Quorum at 6:14)

Voting Members Excused: Kozel, Hahn, Ward, Schoenberger, Jackson

Members Absent: None

Staff Present: Ekwerekwu, Harris, Lewis, Videgla, O'Hara, Franklin

Also Present: Loretta Carroll, BECI, Koley Jessen, GOALS

v. Pledge of Allegiance

II. Public Comment

III. Chair Opening Statement:

A. Reports

i. Chair- Updates on redistricting efforts

Chair Hager updated the council on the effort and teamwork that has been taking place in regard to the redistricting he has been working on. He also encouraged the council to one day attend the North/South graduation if they haven't already. He commented on how great the event was and how proud he was of the success of our parents and the team in general.

CEO-

1. Since our last meeting, both Centers held their Graduation ceremonies! Kudos to the staff members and families that made these events very successful! We will hear more from Anne and Tameshia later tonight.
2. Make sure to sign up for the upcoming NASB conference if you wish to attend. Contact Sarah Videgla for more details ASAP!
3. We are looking forward to meeting with the Learning Community Foundation next week to share BIG ideas around future funding initiatives. This perfectly coincides with our Strategic Planning.
4. Strategic Planning- We concluded two working sessions with the LCCC this week (THANK YOU to all that could join us!). A number of guiding principles will emerge for the LC staff to analyze and activate upon. We will work with the Parlay staff to bring a finalized copy of our action items/goals at the November LCCC meeting. Make sure to be there!
5. MMI will provide an informative report at the November LCCC meeting, as well. Ahead of this meeting, the ELD subcommittee will meet with MMI staff to debrief the findings and further analyze themes.
6. The 3rd Center Needs assessment is coming along. We are holding meetings with superintendents, principals, and key school officials. Additionally, we are working to discuss potential needs with families in the geographic area. Kim Bodensteiner has provided a written report for this month's agenda.
7. MAPA recently met with the Redistricting subcommittee. You heard from Chair Allen Hager about this process and next steps. Thank you to all that were able to join this discussion.
8. BECI staff members are here tonight to present an evaluation on the Superintendents Early Childhood Plan. We are excited to hear about the progress of the plan. *Please note: Dr. Sam Meisels has submitted his resignation from BECI effective December 31, 2022. Amy Mart has transitioned to a role with Nebraska Children and Families Foundation. We thank both of these consummate professionals for their roles in supporting Learning Community families.
9. MOEC leaders recently met and have agreed upon the following Focus Areas for 2021-2022:
 1. Math Cohorts
 2. 9th grade success
 3. FAFSA completion
 4. Mental Health Services
 5. Diversity, Equity, Inclusion
10. The Marketing/Communication RFP process is underway. We are working with Koley Jessen to formalize documents and timelines. The application phase will begin early to mid-November. More to come.

ii. Treasurer-

The Budget and Finance Committee met on September 28, 2021, to review the Treasurer's report and the 2020-21 fiscal year-end Budget to Actual Report.

The committee found no irregular or inappropriate entries and voted to recommend the acceptance of both reports.

iii. Legal Counsel- No report.

v. Foundation- No report.

IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

i. Minutes of the September 9, 2021, meeting of the Council

ii. Treasurer's Report – dated August 31, 2021

iii. Budget to Actual- Combined YTD Year End August 31, 2021

Motion to approve Council meeting minutes of September 9, 2021; Treasurer's report of August 31st, 2021. Motion first by Hager, second by Zingg.

Yeas: Brock, Hoeger, Hall, Servellon, Thommes, Zingg, Chair Hager, **Motion carried.**

V. Programming Update

a. Center Updates-

Ms. Harris gave some updates about the North Center by sharing with the council upcoming courses that they are offering to the families as well as the method they have chosen to deliver those courses. Due to covid, the center noticed parents were more comfortable doing hybrid courses than 100% in person. Based on that, many of the courses that are currently been offered in the fall/winter are hybrid. She always shared the success story of our parent Kiarra Morgan and encourage the council to read more about via the link she has provided to the center.

Ms. O'Hara also shared upcoming events the South Center is working on and the success of their graduation this past month. She showed her happiness of how the event went and hope they will even do better next year.

b. Superintendent's Plan-

c. District Initiatives-

VI. Subcommittee Reports

1. Elementary Learning and Diversity Subcommittee (ELD)

i. Evaluation of Superintendent's Plan- BECI

2. Budget, Finance and Audit Subcommittee

3. Legislative Subcommittee

VII. Upcoming Meeting – November 18, 2021 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn at 7:19 PM.

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	November 18, 2021, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- LCCC Minutes dated September 9, 2021
- Treasurer's Report dated August 31, 2021
- Budget to Actual- Combined YTD Year End August 31, 2021
- BECI Evaluation

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES
Treasurer's Report
Sep 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	9/1/21	Accident Fund	WCV 6089368 08 02-2	3rd Installment	342.00		
5310				Accident Fund		342.00	Paid In Full
	9/28/21	All Copy Products	AR3301347	Monthly Maintenance for Admin Area 7/1/21-7/31/21	17.35		
				Monthly Maintenance for Parent University 7/1/21-7/31/21	140.06		
	9/28/21	All Copy Products	AR3301367	Monthly Maintenance for Admin Area 8/1/21-8/31/21	16.30		
				Monthly Maintenance for Parent University 8/1/21-8/31/21	141.76		
5334				All Copy Products		315.47	Paid In Full
	9/1/21	Blue Cross Blue Shield of Nebraska	1654213 Sept 2021	Admin Health/Dental (Bradley Ekwerekwu, Paula Erlwine, Sarah Videgla, Alice Lewis)	3,749.61		
				ELC Health/Dental (Renee Franklin)	773.12		
5320				LCCNO Health/Dental (Lucia Vaughan)	-1,502.08		
				Blue Cross Blue Shield of Nebraska		3,020.65	Paid In Full
	9/17/21	Kimberly K. Bodensteiner	LCC3002	StakeholderAdvisory Group Engagement meetings (May-Aug)	700.00		
				StakeholderAdvisory Group Engagement meetings: Superintendents, officials, distr admin (May-Aug)	4,200.00		
				Overall Project Coordination & Gen (May-Aug)	1,000.00		
5321				Kimberly K. Bodensteiner		5,900.00	Paid In Full
	9/22/21	Catlindt Landrum	1313	LCCC Microphones & Wall unit repairs	2,926.99		
5326				Catlindt Landrum		2,926.99	Paid In Full
	8/2/21	C & A Industries - Celebrity Staff	2281361	Receptionist temp 7/6-7/9/21	495.00		
				Receptionist temp 7/12-7/16/21	675.00		
5322				C & A Industries - Celebrity Staff		1,170.00	Paid In Full
	8/30/21	C & A Industries - Celebrity Staff	2305054	Receptionist temp 8/16-8/20/21	675.00		
5289				C & A Industries - Celebrity Staff		675.00	Paid In Full
	9/6/21	C & A Industries - Celebrity Staff	23110077	Receptionist temp 8/23-8/27/21	675.00		
5306				C & A Industries - Celebrity Staff		675.00	Paid In Full
	9/13/21	C & A Industries - Celebrity Staff	2317080	Receptionist temp 8/30-9/3/21	675.00		
5317				C & A Industries - Celebrity Staff		675.00	Paid In Full
	9/16/21	City of Omaha	209929	Librarian (Debra Paris) Aug 2021 PR/Benefits Part-Time Status	2,956.98		
5319				City of Omaha		2,956.98	Paid In Full
	8/22/21	City of Omaha False Alarm Reduction Pro	981528	Expiring - 8/5/2021	50.00		
5300				City of Omaha False Alarm Reduction Pro		50.00	Paid In Full
	9/1/21	Clarity Benefit Solutions	0901214474	August 2021 Admin Mo Fee; MED & DCA	38.50		
5301				Clarity Benefit Solutions		38.50	Paid In Full
	8/31/21	Completely KIDS	08312021LC	August Contract billing for Field Club Elementary	6,593.00		
5314				Completely KIDS		6,593.00	Paid In Full
	8/25/21	Occupational Health Centers of NE	256896558	Employment testing	64.00		
5290				Occupational Health Centers of NE		64.00	Paid In Full
	9/17/21	Control Yours	5956	Plus membership Subscription fee for LCC	175.00		
5324				Control Yours		175.00	Paid In Full
	9/7/21	Craftsman Window Coverings, Inc.	29223	BLINDS/SHADES	178.00		

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Sep 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
				INSTALLATION	120.00		
5312				Craftsman Window Coverings, Inc.		298.00	Paid In Full
	8/31/21	Culligan of Omaha	1011199	Water & Delivery (Admin Office)	12.50		
5291				Culligan of Omaha		12.50	Paid In Full
	8/31/21	Culligan of Omaha	1011326	Equipment Cooler (LCCNO Class Rooms)	3.50		
5302				Culligan of Omaha		3.50	Paid In Full
	9/13/21	Culligan of Omaha	1010777	Water & Delivery (Admin Office)	15.50		
	9/13/21	Culligan of Omaha	1010783	5 Gal water Delivery & Equipment Cooler (LCCNO Class Rooms)	33.00		
5311				Culligan of Omaha		48.50	Paid In Full
	9/2/21	The Daily Record	137982	Budget/Levy hearing	54.50		
	9/2/21	The Daily Record	137983	Coordinating Council mtg notice - 09/9/21	16.10		
5303				The Daily Record		70.60	Paid In Full
	9/24/21	Douglas County West School District	2019-20 ExL Summer	2019/20 Ext Learning Summer	7,124.96		
	9/24/21	Douglas County West School District	2020-21 ExL Summer	2020/21 Ext Learning Summer	6,907.95		
5327				Douglas County West School District		14,032.91	Paid In Full
	9/1/21	El Mero Mero Inc	September 2021	September 2021	5,393.83		
1367				El Mero Mero Inc		5,393.83	Paid In Full
	9/2/21	Engineered Controls	171843	reset intrusion panel; Svc dispatched	236.00		
5304				Engineered Controls		236.00	Paid In Full
	9/1/21	Envisioned Solution	193	LC Monthly Hosting Cost of LCC app	199.00		
5292				Envisioned Solution		199.00	Paid In Full
	9/5/21	Envisioned Solution	194	Cumulative Entry-Getting Special queries, written, data exported correctly for UNMC	637.50		
5305				Envisioned Solution		637.50	Paid In Full
	9/15/21	GOALS	1125	1st installment 21/22	70,000.00		
	9/15/21	GOALS	1126	2nd installment	25,000.00		
5330				GOALS		95,000.00	Paid In Full
	8/31/21	HELP Foundation of Omaha	2302 September 2021	Rent and utilities	12,731.60		
1368				HELP Foundation of Omaha		12,731.60	Paid In Full
	9/1/21	InfNet Solutions, Inc.	59841ISI	Monthly Managed Services - September	2,071.50		
5297				InfNet Solutions, Inc.		2,071.50	Paid In Full
	9/9/21	InfNet Solutions, Inc.	59984ISI	MINI NUC computer for PU database backup	680.00		
5307				InfNet Solutions, Inc.		680.00	Paid In Full
	9/28/21	Janette Roman Merkel	LCC3001	Informational document translation (Spanish)	100.00		
5332				Janette Roman Merkel		100.00	Paid In Full
	9/15/21	Jensen Rogert Associates, Inc.	2021-10	October 2021	2,375.00		
5323				Jensen Rogert Associates, Inc.		2,375.00	Paid In Full
	9/8/21	Koley Jessen	414196	General	187.50		
	9/8/21	Koley Jessen	414197	ELC Contract	323.00		
	9/8/21	Koley Jessen	414198	Monthly Community Council Meetings	1,449.00		

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Sep 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5315				Koley Jessen		1,959.50	Paid In Full
	8/30/21	Konica Minolta Premier Finance	73656022	Admin Lease payment	194.48		
				PU lease payment	200.34		
5293				Konica Minolta Premier Finance		394.82	Paid In Full
	9/1/21	Lund Company	1612-September 2021	Lease payment	52,212.61		
1369				Lund Company		52,212.61	Paid In Full
	9/24/21	OMAHA PUBLIC SCHOOLS	Aug 1-Aug 312021 ELC	Instructional Coaching - SC1	7,782.43		
				Instructional Coaching - SC3	-12,695.58		
				ELC Partnership Progm	47,745.33		
5329				OMAHA PUBLIC SCHOOLS		42,832.18	Paid In Full
	9/24/21	OMAHA PUBLIC SCHOOLS	BECI005	Aug 1-Aug 31 2021 BECI payment - Mt. View	4,820.02		
				Aug 1-Aug 31 2021 BECI payment - Gomez	10,973.29		
				Aug 1-Aug 31 2021 BECI payment - Liberty	4,247.83		
				Aug 1-Aug 31 2021 BECI payment - Pinewood	10,806.40		
5328				OMAHA PUBLIC SCHOOLS		30,847.54	Paid In Full
	9/13/21	HiTouch/Pay-LESS Office	7339220659-0-1	KCups Tea & water	102.66		
5318				HiTouch/Pay-LESS Office		102.66	Paid In Full
	9/27/21	HiTouch/Pay-LESS Office	7340279167-0-1	3IN White Binder	6.50		
				Large Binder Clips	2.75		
	9/27/21	HiTouch/Pay-LESS Office	7340288509-0-1	3IN Black Binder	13.58		
				Micro Black Binder Clips	8.76		
5333				HiTouch/Pay-LESS Office		31.59	Paid In Full
	8/26/21	Philadelphia Insurance Companies	2003122400	umbrella payment	459.92		
5294				Philadelphia Insurance Companies		459.92	Paid In Full
	9/8/21	Project Harmony	09082021	Parent University Program August 2021	63,876.49		
5308				Project Harmony		63,876.49	Paid In Full
	9/22/21	Ralston Public Schools	2020-21 Reimb Aug21	Superintendents Early Childhood 20/21	20,009.95		
5331				Ralston Public Schools		20,009.95	Paid In Full
	8/31/21	Seim Johnson LLP	CL6438.00 083121	Acctg Assistance - L Determan	13,073.00		
				Review Credit Card & Fraud Policies - D Osten	670.00		
				Less Discount for investment in relationship	-670.00		
5309				Seim Johnson LLP		13,073.00	Paid In Full
	9/3/21	Springfield Platteview Community School	S6 20-21 EL Payment	S6 20-21 EL First payment	8,640.68		
5298				Springfield Platteview Community School		8,640.68	Paid In Full
	9/1/21	Sun Life Assurance Company of Canada	September 2021	EE Life, AD&D, & LTD Insurance (ADMIN)	59.41		
				EE Life, AD&D, & LTD Insurance (PR Ded)	4.00		
5295				Sun Life Assurance Company of Canada		63.41	Paid In Full
	9/13/21	UNMC	09/2021 ELC Eval	September 2021 Monthly ELC Eval Prog	35,164.58		
3742				UNMC		35,164.58	Paid In Full
	8/19/21	VSP Insurance Co.	813057724	September 2021	28.26		
5296				VSP Insurance Co.		28.26	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Sep 30, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	9/13/21	Zee Medical Service, Inc. #125	125-074056	AED INSPECTION AND BATTERY TEST			
				ZOLL AED REPLACEMENT BATTERY	139.95		
				ZOLL AED ADULT PADS 5YR LIFE	271.95		
5313				Zee Medical Service, Inc. #125		411.90	Paid In Full
092721EFT	9/27/21	Security National Bank	September Statement	Credit Card Online Pmt	499.52	499.52	Paid In Full
					430,076.64	430,076.64	

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Credit Card Report

Sep 30, 2021

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
9/1/21		Beginning Balance			-499.52
9/1/21	CC092021_E01	WalMart		800.00	
9/1/21	CC092021_V01	WalMart		400.00	
9/2/21	CC092021_E02	First Watch Cafe'		39.02	
9/9/21	CC092021_V02	Jason's Deli		148.02	
9/9/21	CC092021_V03	Stamps.com		100.00	
9/14/21	CC092021_V04	Seventy Five North Revitalizat		175.00	
9/15/21	CC092021_E03	Walgreens		80.95	
9/17/21	CC092021_V05	Zoom Video Communication, Inc.		199.90	
9/23/21	CC092021_V06	Amazon.com		17.23	
9/23/21	CC092021_V07	Stamps.com		17.99	
9/23/21	CC092021_V08	University of Nebraska at Omaha		253.50	
9/27/21	092721EFT	Security National Bank - Credit Card Payable - SNB	499.52		
9/28/21	CC092021_V09	1&1 Ionos		8.71	
9/29/21	CC092021_V10	Greater Omaha Refrigeration		1,644.00	
9/29/21	CC092021_V11	Catering Creations		164.35	
		Current Period Change	499.52	4,048.67	-3,549.15
9/30/21		Ending Balance			-4,048.67

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Oct 31, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
3743	10/4/21	Buffett Early Childhood Institute	LCYR1-092021Eval	September 2021 Supt Plan Eval Buffett Early Childhood Institute	5,066.15	5,066.15	Paid In Full
5345	10/4/21	Buffett Early Childhood Institute	LCYR1-092021SUPES	September monthly program payment <i>Residual Balance 25% of Residual deduction</i> Buffett Early Childhood Institute	111,077.53 -14,939.07	96,138.46	Paid In Full
5335	9/20/21	Blue Cross Blue Shield of Nebraska	1719511 October 2021	Admin Health/Dental (Bradley Ekwerekwu, Paula Erlwine, Sarah Videgla, Alice Lewis) ELC Health/Dental (Renee Franklin) Blue Cross Blue Shield of Nebraska	3,749.61 773.12	4,522.73	Paid In Full
5358	10/12/21	Carroll Communications	1720	September Comm/Plan/Strategy Carroll Communications	5,274.62	5,274.62	Paid In Full
5352	10/12/21	Catlindt Landrum	1313-1	LCCC Microphones & Wall unit repairs (Final Pmt) Catlindt Landrum	1,000.00	1,000.00	Paid In Full
5356	10/13/21	City of Omaha	210850	Librarian (Debra Paris) Sept 2021 PR/Benefits Part-Time Status City of Omaha	3,394.73	3,394.73	Paid In Full
5348	10/1/21	Clarity Benefit Solutions	1001214474	September 2021 Admin Mo Fee; MED & DCA Clarity Benefit Solutions	38.50	38.50	Paid In Full
5353	8/22/21	Colonial Life	3884152-0901911	Short Term Dis (Admin)	449.65	1,175.30	Paid In Full
				Short Term Dis (Franklin)	138.00		
	9/22/21	Colonial Life	3884152-1001865	Short Term Dis (Admin)	449.65		
				Short Term Dis (Franklin)	138.00		
5347	9/30/21	Completely KIDS	09302021LC	September Contract billing for Field Club Elementary Completely KIDS	4,782.00	4,782.00	Paid In Full
5361	10/17/21	Control Yours	5981	Plus membership Subscription fee for LCC Control Yours	175.00	175.00	Paid In Full
5337	9/30/21	Culligan of Omaha	1013086	5 Gal water Delivery & Equipment 9/30 Cooler (LCCNO Class Rooms)	33.00	20.50	Paid In Full
	9/30/21	Culligan of Omaha	1013754	Equipment Cooler (LCCNO Class Rooms)	3.50		
				<i>Less Credit Memo</i>	-16.00		
5362	10/15/21	The Daily Record	138950	Coordinating Council mtg notice - 10/21/21 The Daily Record	17.90	17.90	Paid In Full
1372	10/8/21	El Mero Mero Inc	October 2021	October 2021 El Mero Mero Inc	5,333.83	5,333.83	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Oct 31, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5338	10/1/21	Envisioned Solution	201	LC Monthly Hosting Cost of LCC app Envisioned Solution	199.00	199.00	Paid In Full
1370	10/1/21	HELP Foundation of Omaha	2302 October 2021	Rent and utilities HELP Foundation of Omaha	12,981.68	12,981.68	Paid In Full
5355	9/13/21 9/16/21	InfNet Solutions, Inc. InfNet Solutions, Inc.	59991ISI 60005ISI	Workstation Upgrade 50% dwnpmt (PU) Adobe Acrobat 2020 Conversion/Editor (PU) InfNet Solutions, Inc.	19,506.28 598.00	20,104.28	Paid In Full
5364	10/1/21	InfNet Solutions, Inc.	60090ISI	Monthly Managed Services - October InfNet Solutions, Inc.	2,071.50	2,071.50	Paid In Full
5363	10/15/21	Jensen Rogert Associates, Inc.	2021-11	November 2021 Jensen Rogert Associates, Inc.	2,375.00	2,375.00	Paid In Full
5359	10/8/21 10/8/21 10/8/21 10/8/21	Koley Jessen Koley Jessen Koley Jessen Koley Jessen	417282 417283 417284 417285	ELC Contract Personnel Matters LC Policies & Procedures Monthly Community Council Meetings Koley Jessen	793.50 75.00 288.00 897.00	2,053.50	Paid In Full
5339	9/30/21	Konica Minolta Premier Finance	73980888	Admin Lease payment PU lease payment Konica Minolta Premier Finance	194.48 200.34	394.82	Paid In Full
5357	10/1/21	The Salvation Army Kroc Center	Parlay Forum #1-1	Facilities rental for Public Forum for Parlay Sept 8th 2021 The Salvation Army Kroc Center	253.50	253.50	Paid In Full
1371	9/24/21	Lund Company	1612-October 2021	Lease payment Lund Company	52,212.61	52,212.61	Paid In Full
5336	9/29/21	Metro Area Planning Agency	2242	Redistricting Fees Metro Area Planning Agency	2,000.00	2,000.00	Paid In Full
5346	9/30/21	Nebraska Early Childhood Collaborative	09302021	Childcare Director Training Prog - September 2021 Nebraska Early Childhood Collaborative	4,131.36	4,131.36	Paid In Full
5366	9/30/21	One World Community Health Centers, Inc	0004344-IN	Sept Expenses South Omaha Center One World Community Health Centers, Inc	132,599.00	132,599.00	Paid In Full
5360	10/15/21	PARLAY CONSULTING FIRM INC	400	Stakeholder Surveys & Focus Groups, Wave Method, Strategic Planning & Implantation dashboard 1st installment Additional Charges 15%=After hours focus group Sat 7/31, 2 Public forums 9/15, 9/20 PARLAY CONSULTING FIRM INC	22,625.00 652.50	23,277.50	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Oct 31, 2021

and Credit Amounts	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	9/21/21	HiTouch/Pay-LESS Office	7339826996-0-1	8.5x11 Copy Paper	50.49		
				AA Batteries (20PK)	19.99		
				AAA Batteries (24PK)	12.41		
				Notebook Steno (5)	10.05		
	9/30/21	HiTouch/Pay-LESS Office	7340593393-0-1	Staple Hvy Sheet Prot (100 CT)	8.00		
				Brother Magenta Toner	58.99		
				Brother Black Toner	68.11		
	9/30/21	HiTouch/Pay-LESS Office	7340616992-0-1	Brother Cyan Toner	58.99		
5340				Brother Yellow Toner	58.40		
				HiTouch/Pay-LESS Office		345.43	Paid In Full
	10/8/21	HiTouch/Pay-LESS Office	7340955442-0-1	KCups prem Bld coffee	13.29		
				KCups Fr roast coffee	27.98		
				Domino Sugar Pk 100ct	4.03		
5350				HiTouch/Pay-LESS Office		45.30	Paid In Full
	9/26/21	Philadelphia Insurance Companies	2003122401	umbrella payment	459.92		
5341				Philadelphia Insurance Companies		459.92	Paid In Full
	9/11/21	Project Harmony	10112021	Parent University Program September 2021	63,766.58		
5354				Project Harmony		63,766.58	Paid In Full
	10/7/21	Purple Communication Inc	81395-103405	ASL Interpretation services Public Forum 9/8/21	200.00		
				Kroc Center			
				ASL Interpretation services Public Forum 9/15/21	200.00		
				Highlander Venue			
				ASL Interpretation services Public Forum 9/20/21	135.00		
				SVI			
5365				Purple Communication Inc		535.00	Paid In Full
	9/1/21	Regal Printing	78231	PU Brochures & Rack Cards	995.00		
5342				Regal Printing		995.00	Paid In Full
	9/30/21	Seim Johnson LLP	CL06438.00 093021	Acctg Assistance - L Determan	4,043.00		
				Review Credit Card & Fraud Policies - D Osten	167.00		
				<i>Less Discount for investment in relationship</i>	-167.00		
5351				Seim Johnson LLP		4,043.00	Paid In Full
	10/1/21	Sun Life Assurance Company of Canada	October 2021	EE Life, AD&D, & LTD Insurance (ADMIN)	59.41		
				EE Life, AD&D, & LTD Insurance (PR Ded)	4.00		
5343				Sun Life Assurance Company of Canada		63.41	Paid In Full
	10/11/21	UNMC	10/2021 ELC Eval	October 2021 Monthly ELC Eval Prog	35,164.58		
3744				UNMC		35,164.58	Paid In Full
	9/19/21	VSP Insurance Co.	813284909	October 2021	28.26		
5344				VSP Insurance Co.		28.26	Paid In Full
					487,039.95	487,039.95	

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Credit Card Report

Oct 31, 2021

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
10/1/21		Beginning Balance			-4,048.67
10/6/21	CC102021_V01	Planit Conference		150.00	
10/9/21	CC102021_V02	Amazon.com		76.79	
10/14/21	CC102021_V03	Jason's Deli		313.60	
10/18/21	CC102021_L01	Institute of Management Accoun		195.50	
10/18/21	CC102021_L02	CMA Exam Academy		1,394.00	
10/18/21	CC102021_V04	Zoom Video Communication, Inc.		199.90	
10/18/21	CC102021_V05	Jason's Deli		235.48	
10/21/21	CC102021_V06	Amazon.com		67.49	
10/21/21	CC102021_V07	Network Solutions		128.97	
10/22/21	CC102021_V08	Amazon.com		31.43	
10/22/21	CC102021_V09	Panera Bread Cafe 1202		194.49	
10/25/21	102521EFT	Security National Bank - Credit Card Payable - SNB	4,048.67		
10/29/21	CC102021_V10	1&1 Ionos		8.71	
10/29/21	CC102021_V11	Stamps.com		17.99	
		Current Period Change	4,048.67	3,014.35	1,034.32
10/31/21		Ending Balance			-3,014.35

Child Care Director Training Program

Penny Gildea

Brief History

3 Cadres of childcare programs

```
graph TD; A[3 Cadres of childcare programs] --> B[Last 2 cadres worked directly with directors]; B --> C[All programs had a direct connection to Sub Council 2 area];
```

Last 2 cadres worked directly with directors

2016 – 2018	2018 – 2020	18 programs served
-------------	-------------	--------------------

All programs had a direct connection to
Sub Council 2 area

Then . . . COVID

- Abrupt stop . . . Like many programs
- Directors and LCCNO could not meet in person
- Offered ZOOM training sessions
- November 2020 – May 2021
 - 3 ZOOM sessions offered each month
 - 2 training session – Naptime and evening
 - 1 mini training session to share resources and to network with others

2021 – 2022

Challenges

- Attendance at sponsored events low
- Implementation slow
- Shortage of staff
- Enrolling children
- Overwhelmed directors

2021 – 2022

Childcare Advisory Committee

- Invitation to participate
- Veteran Directors
- Relatively New Directors
- All Alumni of LCCNO Program
- Listening sessions to advise on how to proceed

2021 - 2022

Decisions:

- Meet every Monday for 1 hour (unless OPS off or closed)
- Advise on activities
- Suggest additional members
- Need state required training for staff
- Advocacy

2021 – 2022

Trainings in November - December

- Safe With You
 - December
- Early Learning Guidelines
 - December
- Review Omaha Regional Training Calendar Each Month

2021 – 2022

Early Learning Connections – Omaha

- Training offered in the Metro Omaha area
- Most are held at ESU #3
- Reimburse registration fee and gift card for mileage/expenses
 - Conscious Discipline – November 13
 - Early Learning Guidelines – Creative Arts
- KidSquad
- Buffett Early Childhood Institute
- Nebraska Early Childhood Collaborative

2021 –
2022

State Required Training

- 3rd Saturday of each month
- Early Learning Guidelines
 - January – Math
 - February – Language and Literacy
 - March – Science
 - April – Social Emotional
 - May – Health and Physical Development

2021 – 2022

State Required
Training

Early Learning
Guidelines

Friday during the
day

December

February

April

2021 - 2022

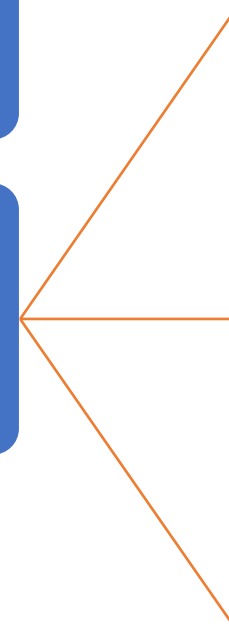
State Required
Training

Safe With You

December

March

May





2021 – 2022

First Saturday of the Month

- Opened to all staff, especially leadership team
- 3 Hours in length
 - January – What is Your Color?
 - February – Generations and Different Learning Styles
 - March – Taking Care of Yourself and Your Team
 - April – Implementing Kindness in Your Program
 - May – Social Emotional Needs of Your Team, Children, Families

2021 – 2022

Advisory Committee

- December – Make a commitment, review dates to meet, changes
- January
- February
- March
- April
- May

2021 – 2022



Evaluation



Data on number of participants attending training sessions



Evaluation data from training sessions



Focus group with advisory committee

Participants Sought for an Essential Child Experiences Instructional Toolkit Workgroup

The Buffett Early Childhood Institute at the University of Nebraska is accepting applications from early childhood educators and leaders who work together in the same school, district, or program to guide the development of an Essential Child Experiences Instructional Toolkit. The Toolkit focuses on enhancing quality, expanding equity, and strengthening continuity in classrooms serving children from birth through Grade 3. Participant insights are needed to develop resources that promote deeper understanding, enhanced usability, and increased clarity for successful implementation. Essential child experiences include:

1. Collaboration among peers
2. Language-rich communication
3. Cognitive challenge
4. Cultural, linguistic, and personal relevance
5. Child decision-making and planning
6. Child-initiated exploration and innovation

Who: Pairs of early childhood teachers and leaders who work together serving children ages birth through Grade 3. The Institute is committed to bringing together a diverse group of participants.

Why: The six essential child experiences serve as mechanisms that help young children develop and achieve desired learning outcomes. This approach will promote a paradigm shift, guiding educators to examine instructional practices through the lens of the child and to focus attention on closing gaps in opportunities for young children who experience persistent disparities rather than focusing on adopting specific pedagogical practices.

What: Although the essential child experiences are commonly understood to be important, research shows more frequency, depth, and duration are needed to enhance children's opportunities to learn and bring them to life. The mission of the workgroup is to collaborate as co-constructors of an Essential Child Experiences Instructional Toolkit that will effectively guide teachers and leaders to prioritize instructional practice that expand children's access to the essential child experiences.

Submit intention to participate at this [link](#).

Friday, November 19
Submit intention to participate

Tuesday, November 23
Workgroup members announced

Saturday, January 15
Workgroup meetings begin

Contact aschmidtke@nebraska.edu for more information.



The Instructional Toolkit is supported in part by the Learning Community of Douglas and Sarpy Counties as part of the Superintendents' Early Childhood Plan.

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SPRING PD FOR ALL

Topic: Bringing Children's Backgrounds to the Foreground in their Learning

Description

It is essential for children to have opportunities to learn and develop through experiences that connect new ideas and concepts to their background knowledge, interests, and cultural values. Funds of knowledge is a term that refers to the background knowledge children gain through their personal experiences in their households, communities, and cultures through interactions with their family, peers, and neighbors. Responsive early childhood professionals intentionally partner with children's families to build children's learning experiences upon their funds of knowledge, ensuring they have opportunities to learn that are culturally, linguistically, and personally relevant to them.

This comprehensive spring PD for All series will provide options for participants to gain knowledge, and plan, implement, and reflect upon how to tap into children's funds of knowledge. Our goal is to promote deeper, more engaging, and effective learning experiences. Spring PD for All offerings will involve a series that includes 5 elements: webinars sharing the work of national and local experts; a virtual community of practice co-facilitated with early childhood teachers; a book study; and an in-person conference event exploring the roles educators, families, and communities play in bolstering children's funds of knowledge in their learning experiences.

The series will include a special session for leaders of schools and programs serving children birth through age 8 that will focus on how to prioritize children's funds of knowledge in their learning. Leaders will have an option to request Institute staff lead a workshop at their school or program focused on integrating the series topic into practice.

Contact aschmidtke@nebraska.edu for more information.

Overarching Topic	Children's Funds of Knowledge in Their Learning				
2022	Mar	Apr	May	Jun	Jul
Webinar Series	#1 Tapping into Children's Funds of Knowledge		#2 Children's Connected Learning through Family Partnerships and Community Connections	#3 Personal, Linguistic, and Cultural Relevance in the Classroom	
Book Study			<i>Belonging through a Culture of Dignity: The Keys to Successful Equity Implementation</i> by Floyd Cobb and John Krownapple*		
Conference Event		Celebrating Young Children's Culture, Language, Family, and Community			
Community of Practice				A Funds of Knowledge Approach: A Community of Practice for Early Childhood Educators	
Leadership Connection				Prioritizing Children's Funds of Knowledge in their Learning	

*On-site workshops focused on integrating the series topic available for districts, schools, and programs by request

buffettinstitute.nebraska.edu

Rev. 11.10.21

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Learning Community

2020-2021 Annual Evaluation

Jolene Johnson, Ed.D. & Rosie Zweiback, M.A. Principal Investigators
Munroe-Meyer Institute, University of Nebraska Medical Center



Three Primary Strategies

Family Learning at LCCSO

Early Childhood & Family Engagement at LCCNO

District Supported Initiatives

- **Jump Start**
- **Extended Learning**
- **Instructional Coaching**



SOCIAL CAPITAL

peer and family
networks
coaching
cohort strategies



EARLY CHILDHOOD EDUCATION

Head Start
Early Head Start
child care partnerships
preK
home visiting



HEALTH & WELL-BEING

mental, physical, and
behavioral health
coverage and access
to care
adverse childhood
experiences
toxic stress



ECONOMIC ASSETS

asset building
housing and public supports
financial capacity
transportation



POSTSECONDARY & EMPLOYMENT PATHWAYS

community college
training and certification
workforce partnerships

A photograph of a modern building at dusk. The building features large glass windows and colorful panels in shades of blue and green. The interior lights are on, and the building is illuminated by warm lights. The sky is a deep blue. In the foreground, there is a grassy area and a gravel bed with some small plants.

Parent University at Learning Community Center of North Omaha

- 200 families
- 380 total children (264 ages 0-8)
- 94% represented racial and ethnic diversity.



Family Learning at Learning Community Center of South Omaha

- 298 families
- 824 total children (532 children ages 0-8)
- 74% of families needed childcare
- 85% qualify for FRL



COVID 19 Update

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

Summer Academy

LCCSO

44 students (Newborn to age 6)

Focus on building Kindergarten skills through literacy and performing arts

Partners: Opera Omaha and Salvation Army

Student Outcome: By the end of summer programming 100% of students (N=15) were in the average range on an executive functioning measure (Minnesota Executive Function Scale) with a mean SS =97.

LCCNO

8 students

Focus on language, literacy and social emotional development

Partner: KidSquad



Learning Community Center of South Omaha



ESL and GED classes continued on Zoom



Parenting Classes/Workshops with Multiple Partners



Vaccine Event; HVAC installed to improve air quality



Increased emphasis on Digital Learning



Zoom Family Camp

Origami, math, cooking, fitness, and music



Parent University Continuing Classes



Parent University Orientation (31 enrolled)

Reading Success (30 enrolled)

ESL (29 enrolled)

GED (23 enrolled)

Variety of parenting classes (36 enrolled)



Adult Learning

LCCSO

Parent University

Childcare Directors

Partnership with Metro

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

English Language Classes

Parenting Classes

Leadership and Financial Classes

Workforce Development

GED Classes

Training in Child Development

Opportunities to Learn

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

ESL Level 2

Understands basic greetings and some simple phrases and commands. Understands simple questions about personal information, spoken slowly and repeated. Understands a limited number of words related to immediate needs. Functions minimally in interactions, and has difficulty following even simplified direct communication. May be able to follow very simple directions when tasks are demonstrated.

ESL Level 4

Understands simple conversation on everyday subjects containing familiar vocabulary and simple sentences, spoken slowly and repeated. Follows routine social interactions with some difficulty. Understands simple learned phrases and recognizes new words and phrases. Interprets basic sentence structures and distinguishes basic verb tenses. Understands the subject and the general gist of spoken language in familiar contexts. Follows simple directions in familiar contexts.

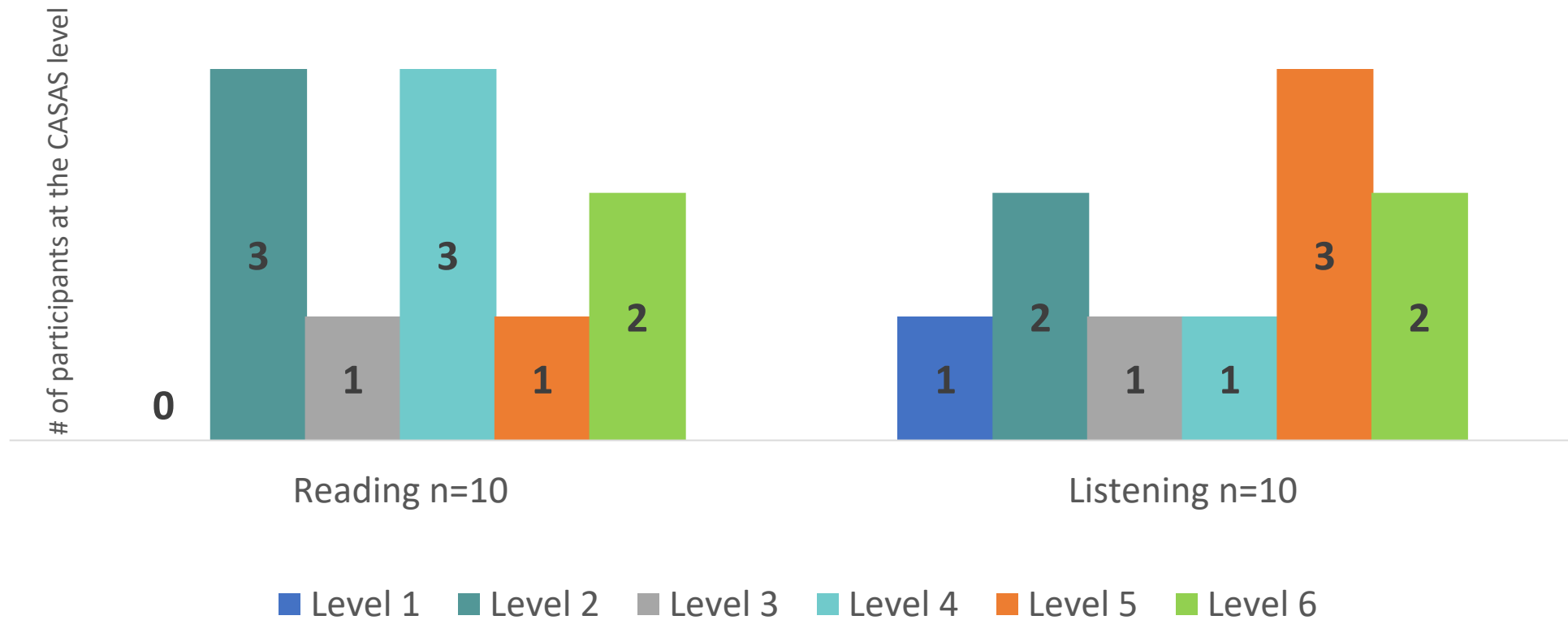
ESL Level 3

Understands simplified conversation on everyday subjects containing frequently used words in context and very simple phrases, spoken slowly and repeated. Understands simple greetings, common social language, and questions about basic personal information. Recognizes very basic sentence structures, and understands simple commands, requests, and warnings related to immediate needs. Frequently requires assistance (rephrasing, explanation, demonstration) to understand basic communication.

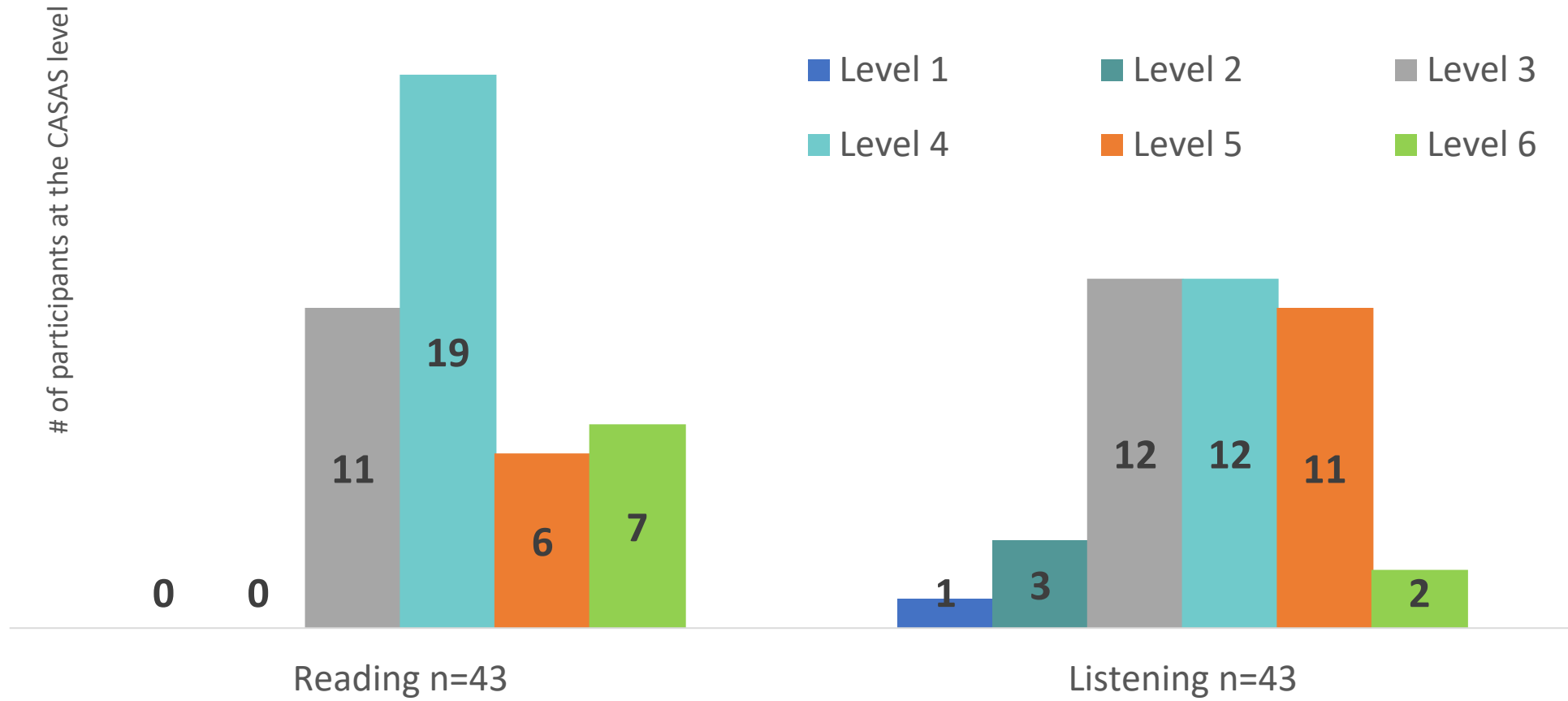
ESL Level 5

Understands common vocabulary on familiar subjects. Locates specific information in short familiar text and in ordered lists. Interprets a variety of simple forms in common life and work contexts. Understands simple written instructions. Understands basic terms in common computer applications.

60% of the Parent University participants are at Level 4 or higher in both Reading and Listening.



74% of the LCCSO participants are at Level 4 or higher in Reading while nearly 60% are at Level 4 for Listening.

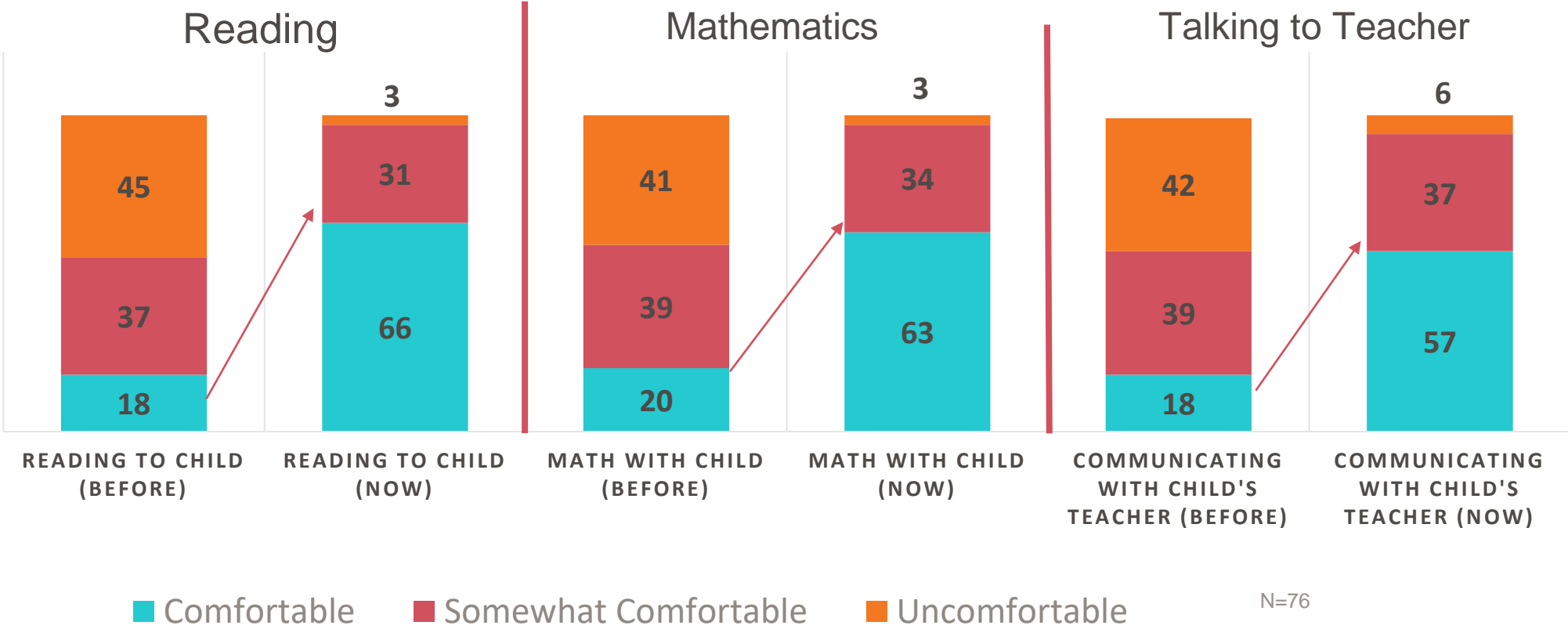




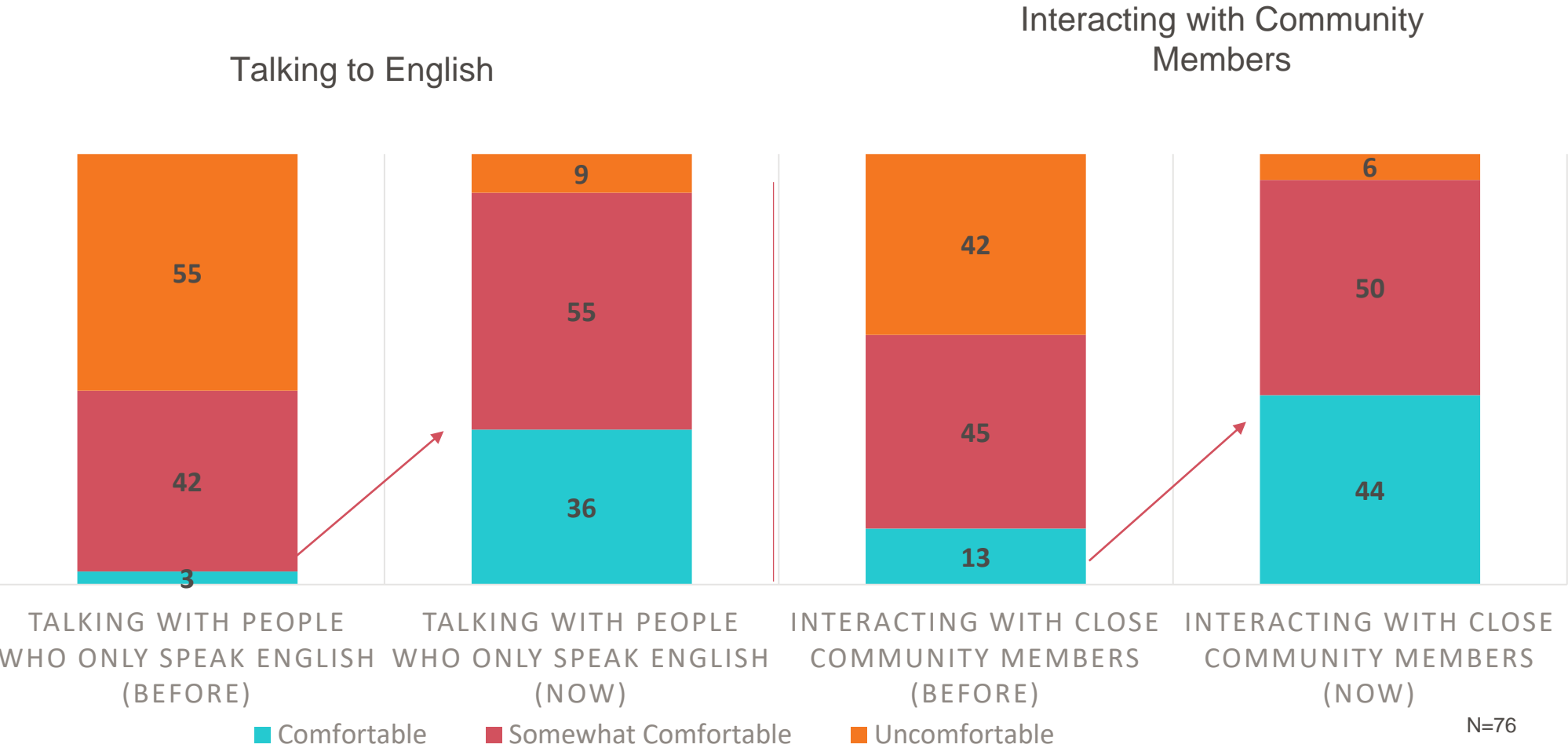
“I feel satisfied. I love the English classes. I like the conversations we have during class so we can practice speaking.”

“They have helped me a lot. When I go to the store, I can ask for things that I am looking for. I feel more confident. I understand more than I did.”

PROGRAMMING INCREASES PARENT ENGAGEMENT ACROSS ALL EDUCATIONAL ACTIVITIES.
PARENTS REPORT INCREASED LEVELS OF CONFIDENCE.



PARTICIPANTS WERE MORE COMFORTABLE INTERACTING AND SPEAKING ENGLISH WITH OTHERS AFTER ATTENDING PROGRAMMING FOR AT LEAST 6 MONTHS.



Digital Learning





GED CLASSES

- 39 Students
- 62% had a 3-4 grade level increase in skills
- **5 students earned their GED**



Workforce Readiness

Certificates Earned

Customer Service – 29

National Career Readiness – 5

Work Ethics Proficiency – 15

Career Skills -10

North Star Computer Readiness-236

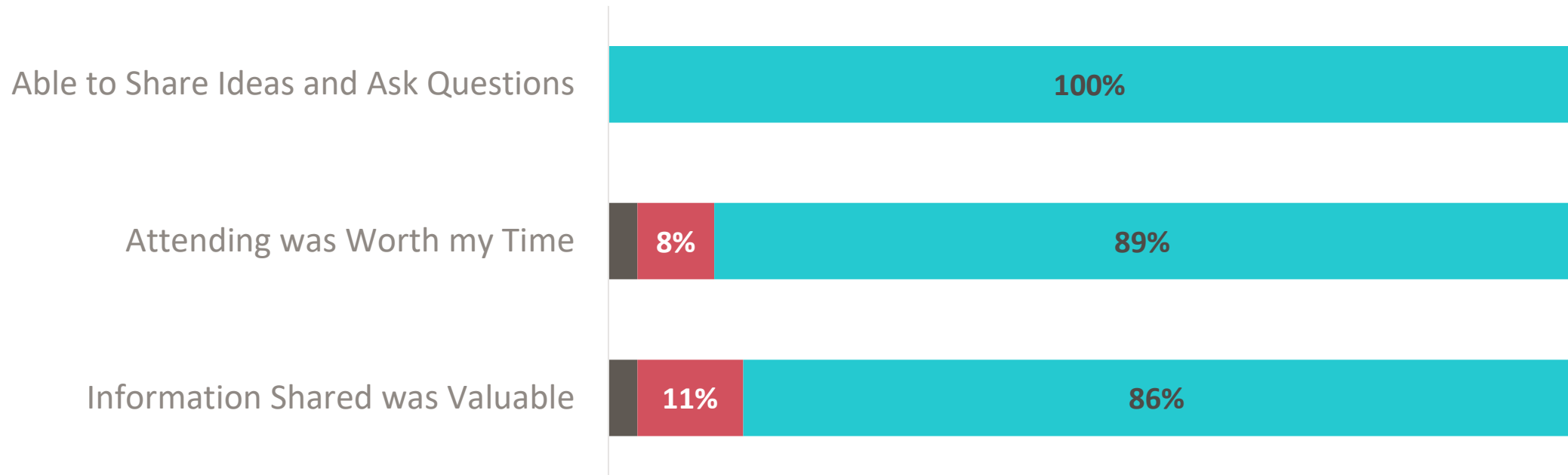


“I am happy with workforce because it motivated me to apply for a job, and to know that I could do it. Now I have a job and will have worked there for two years come this September.”



Childcare Director Training

The majority of providers viewed the online training sessions favorably



N=35

■ Neither Agree nor Disagree

■ Somewhat Agree

■ Strongly Agree



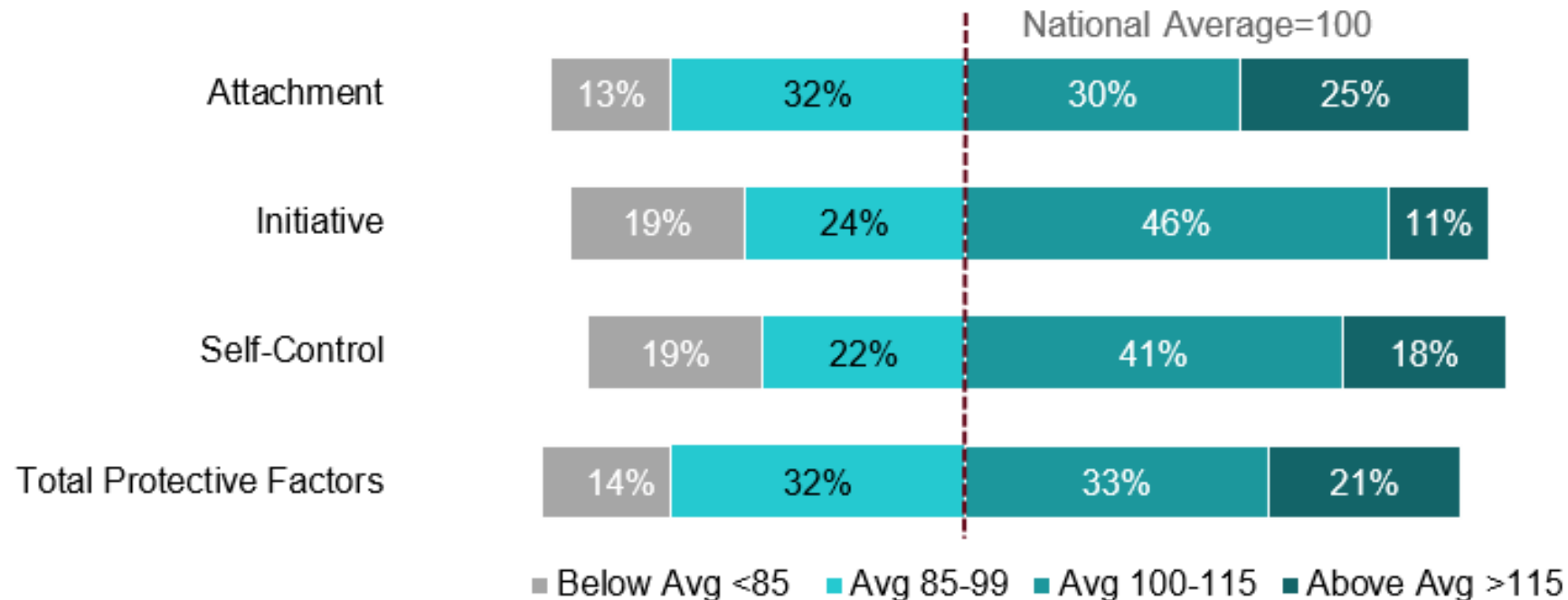


Student Outcomes

What were the social-emotional outcomes in the spring for children enrolled in I.E.C. classrooms?

OVERALL, STUDENTS SHOWED THE GREATEST STRENGTH IN SELF-CONTROL WITH 59% MEETING OR EXCEEDING THE NATIONAL AVERAGE.

19% of the children scored in the below average range in initiative and self-control. n=286



Did students' social-emotional skills differ by race/ethnicity?

There were no differences in initiative, attachment or total protective factors based on race/ethnicity

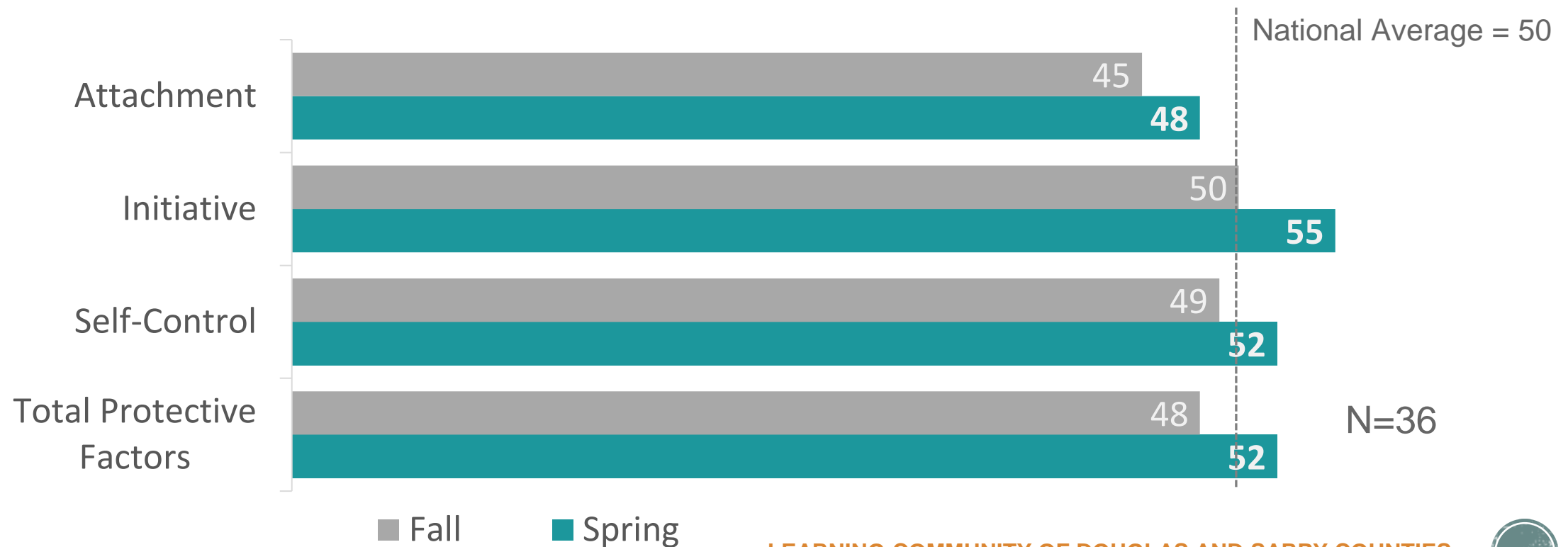
Asian students had significantly higher self-control scores than white students

Asian students had significantly lower behavior concern scores than white or black students.



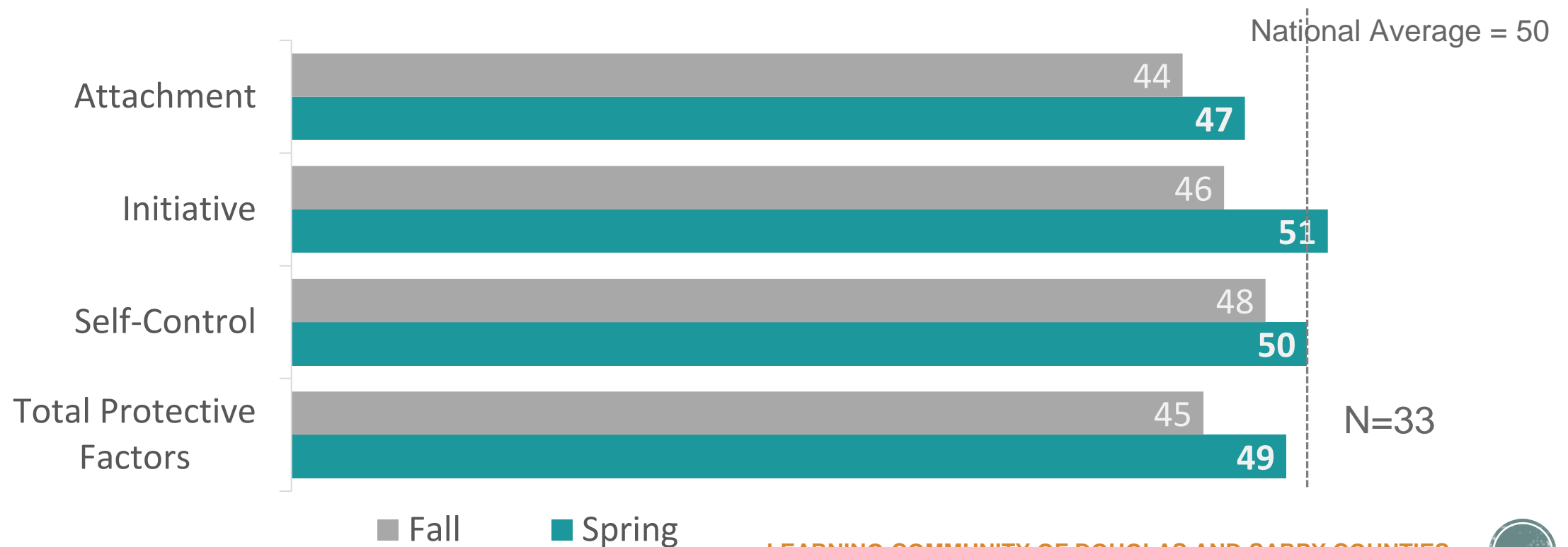
What were the social-emotional outcomes for children of Parent University parents?

ON AVERAGE, CHILDREN IMPROVED ACROSS ALL AREAS FROM FALL TO SPRING.
The most growth was in the area of initiative.



What were the social-emotional outcomes for children of LCCSO parents?

ON AVERAGE, CHILDREN IMPROVED ACROSS ALL AREAS FROM FALL TO SPRING.
One area met and another exceeded the national average.



What were the executive function outcomes for children of Parent University parents?



In fall, 90% scored in the average range or above

By spring, 97% scored in the average range or above.

N=29



What were the executive function outcomes for children of LCCSO parents?



In fall (N=56), 84% scored in the average range or above

By spring (N=30), 97% scored in the average range or above.



What were the academic outcomes for children of Parent University parents?



By spring

- **73% in math concepts & application,**
- **87% in math computation**
- **53% in reading comprehension**
- **47% in letter word recognition**

Scored in the average range and above

N=15



What were the academic outcomes for children of LCCSO parents?



By spring

- **45% in math concepts & application,**
- **27% in math computation**
- **50% in reading comprehension**
- **31% in letter word identification**

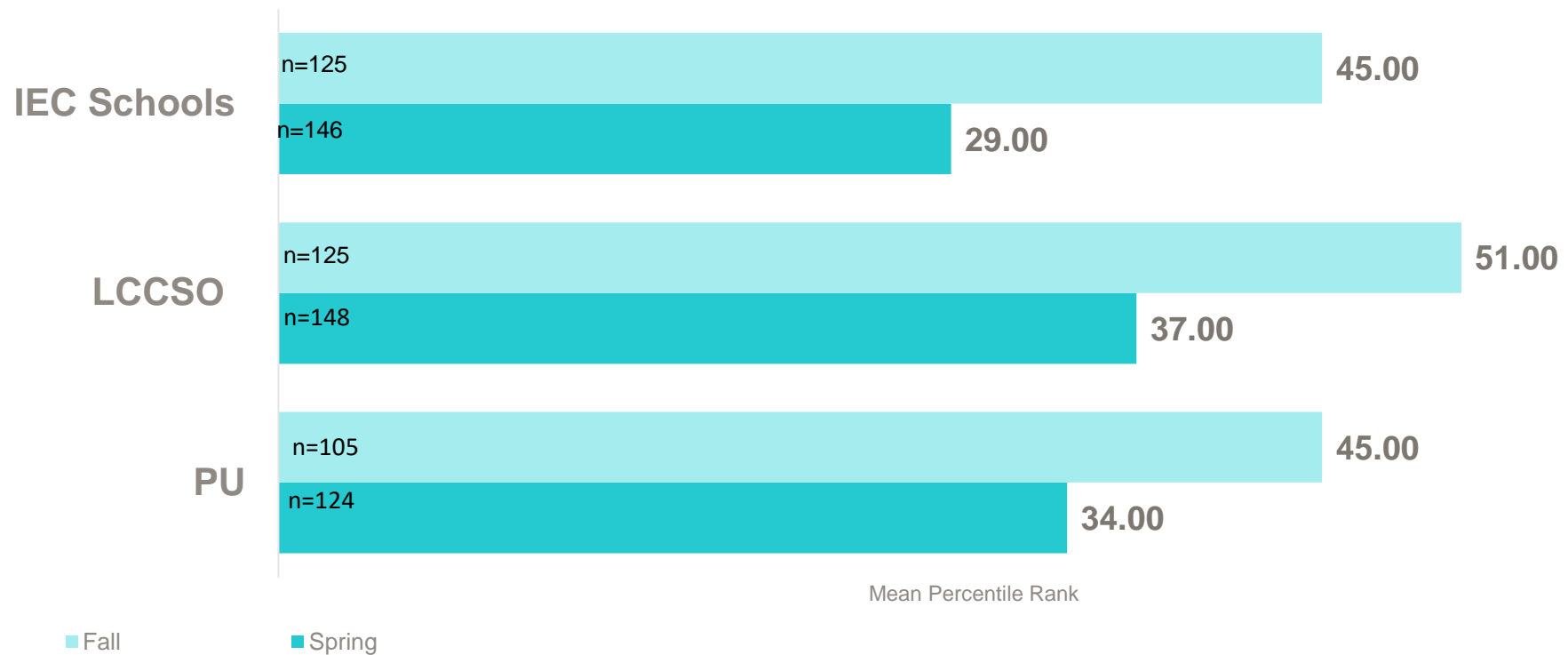
Scored in the average range and above

N=22



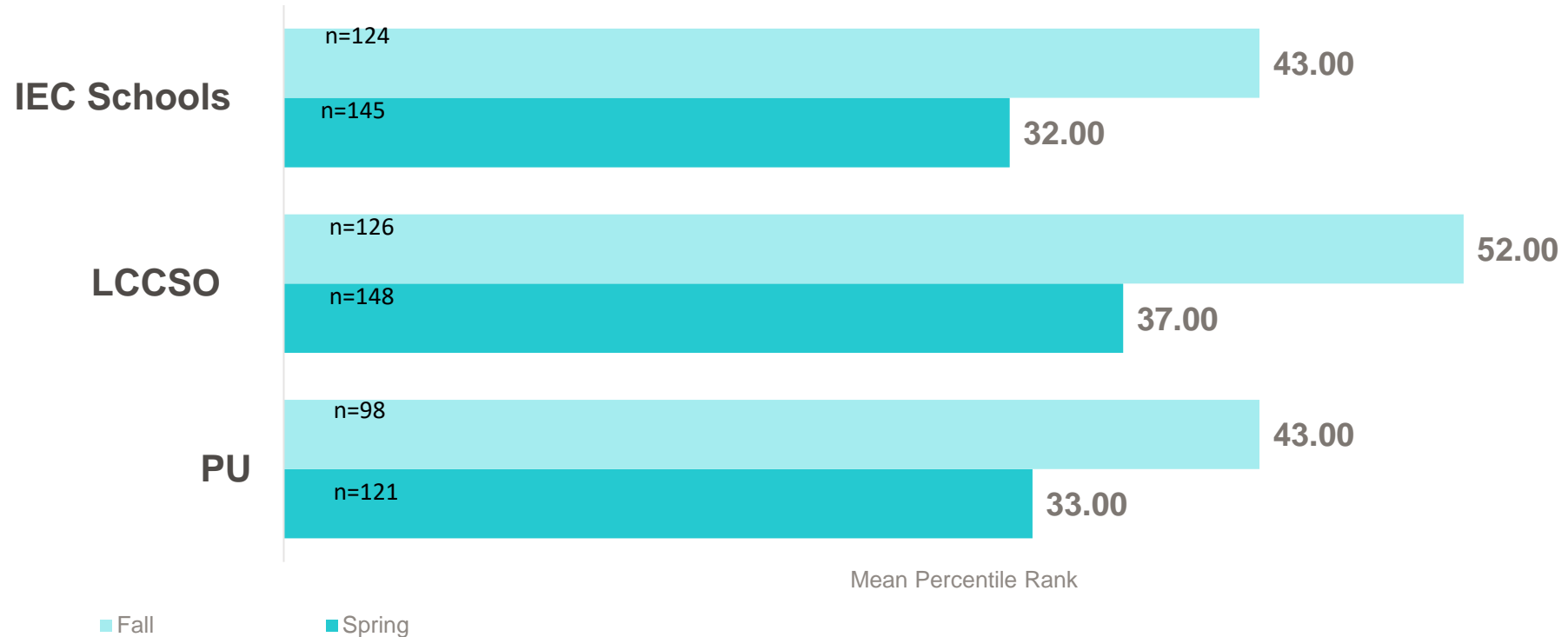
What were the academic outcomes for school age children of Learning Community programs?

READING PERCENTILE RANKS DECREASED FROM FALL TO SPRING ACROSS ALL PROGRAMS.



What were the academic outcomes for school age children of Learning Community programs?

MATH PERCENTILE RANKS DECREASED BUT REMAINED WITHIN THE AVERAGE RANGE.



Parenting Activities and Outcomes



Parenting Classes Yield Positive Outcomes (LCCNO)

86 parents viewed 335 Ready Rosie video clips.

Parents demonstrated improved understanding
of child development. n=96

Participants exceeded the program goal in building
relationships with their children n=34



Parenting Classes Yield Positive Outcomes (LCCSO)

147 parents viewed 4432 Ready Rosie video clips.

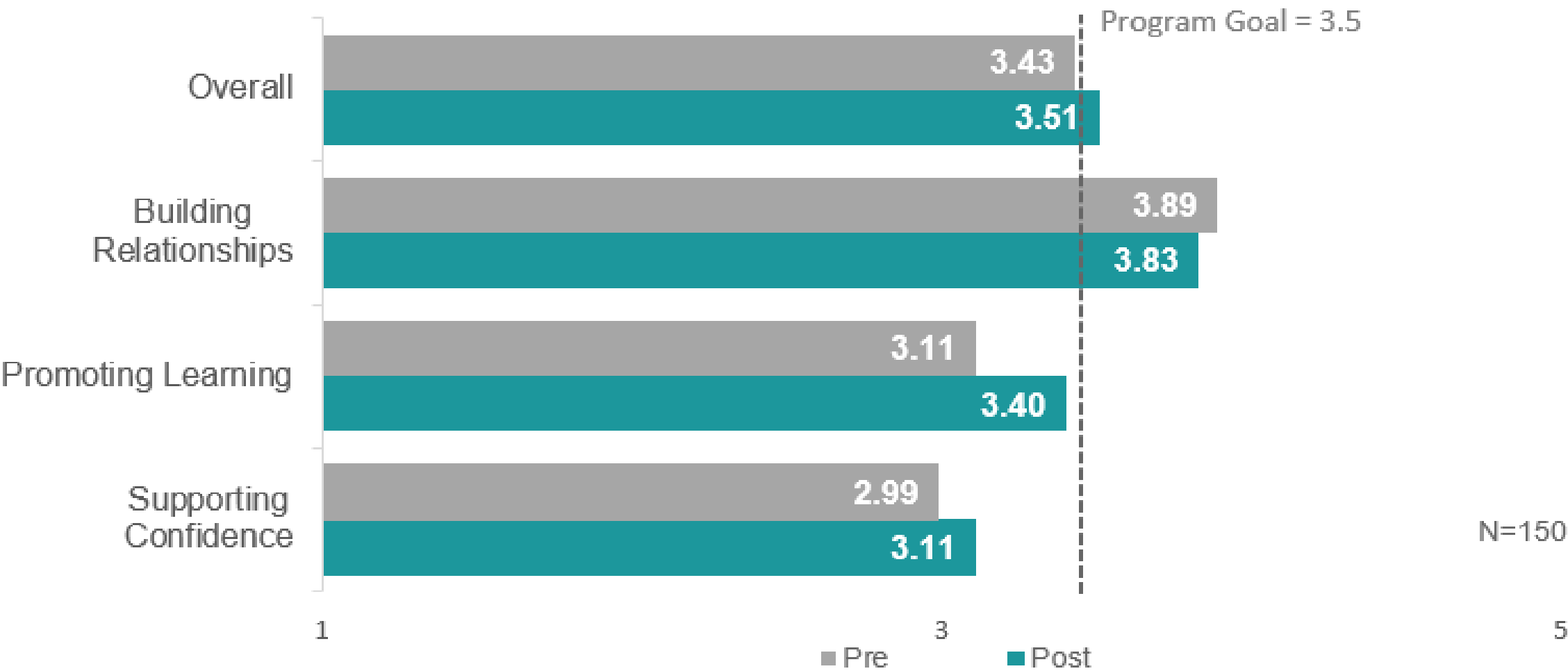
Parents exceeded the program goal in building relationships with their children.

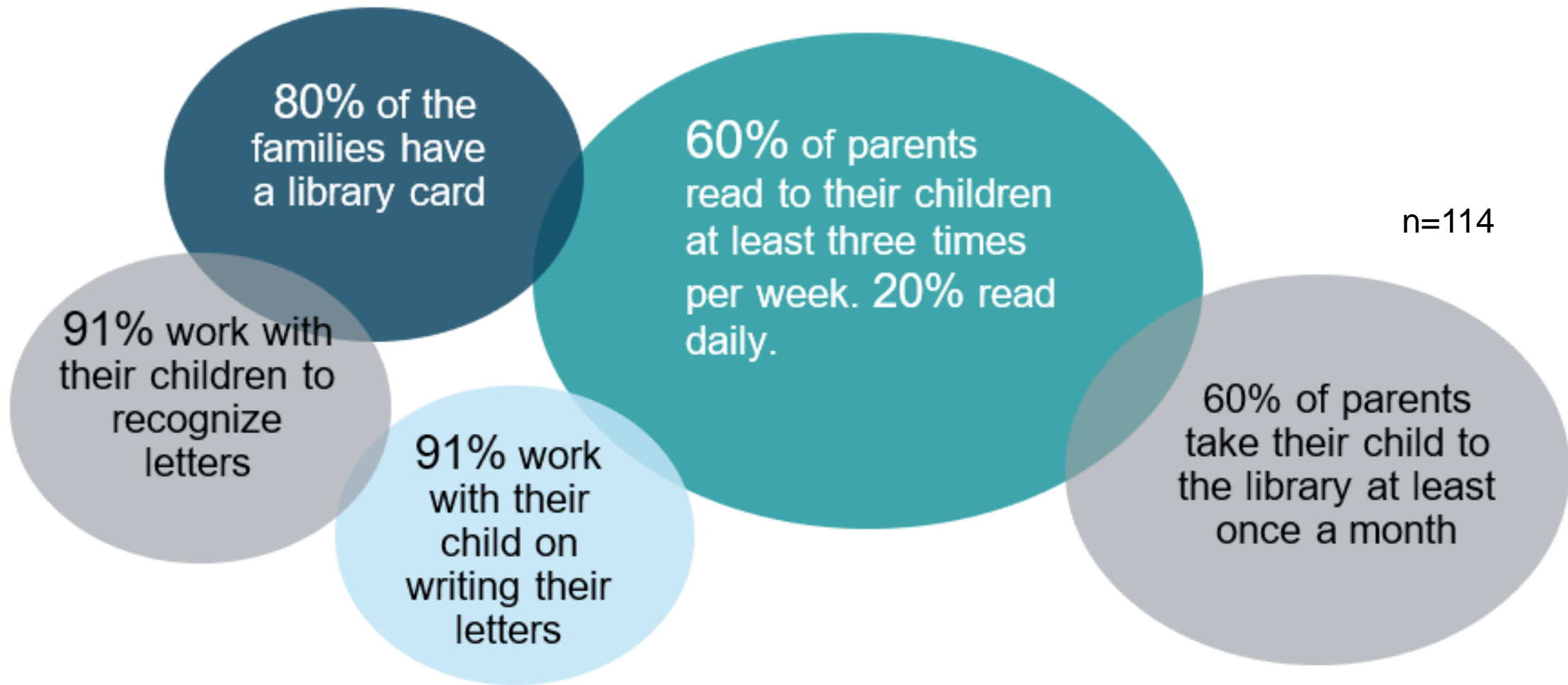
n=116

Parents experienced decrease in parenting stress after participating in Circle of Security.



PARENTS DEMONSTRATED THE GREATEST STRENGTH IN BUILDING RELATIONSHIPS
The most growth was in the area of Promoting Learning.





After participating in Parent University, the percentage of families with a library card went from 58% to 80%; the percentage visiting the library at least once a month went from 35% to 60%.

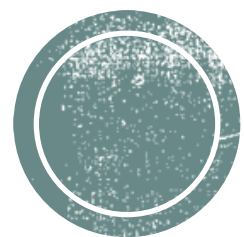


“I think each of these offered me more knowledge and strength to use with my family. Each of these classes offers security for the future.”

“I am taking Love and Logic. It has really opened and changed the way I think. It makes you reflect on yourself. It has helped me to better reflect on my emotions”

“We don’t always have the understanding of how to be parents, and there was so much information in this program. I feel that it helped me to be a better mother. It also reminded me that no parent is perfect.”





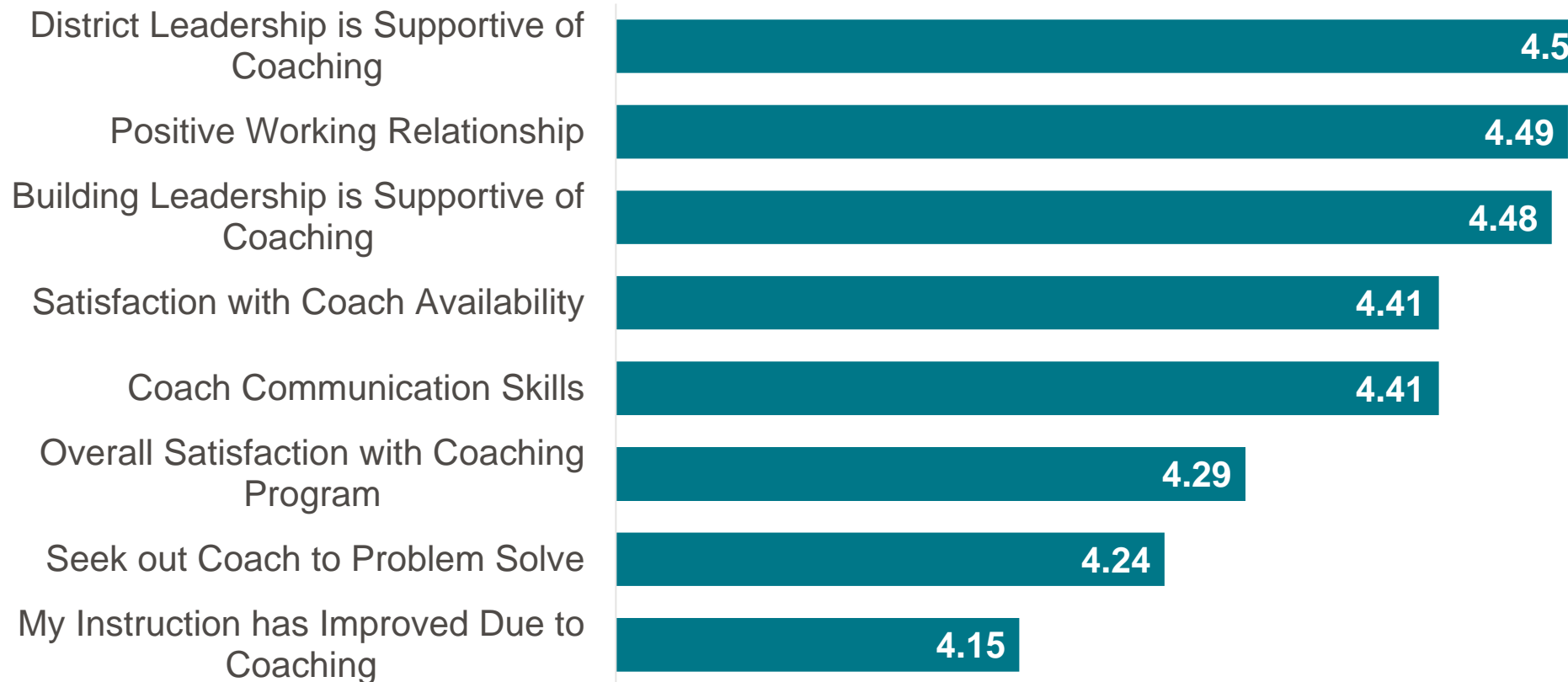
District Initiatives

Jump Start to Kindergarten
Instructional Coaching
Extended Learning

Instructional Coaching

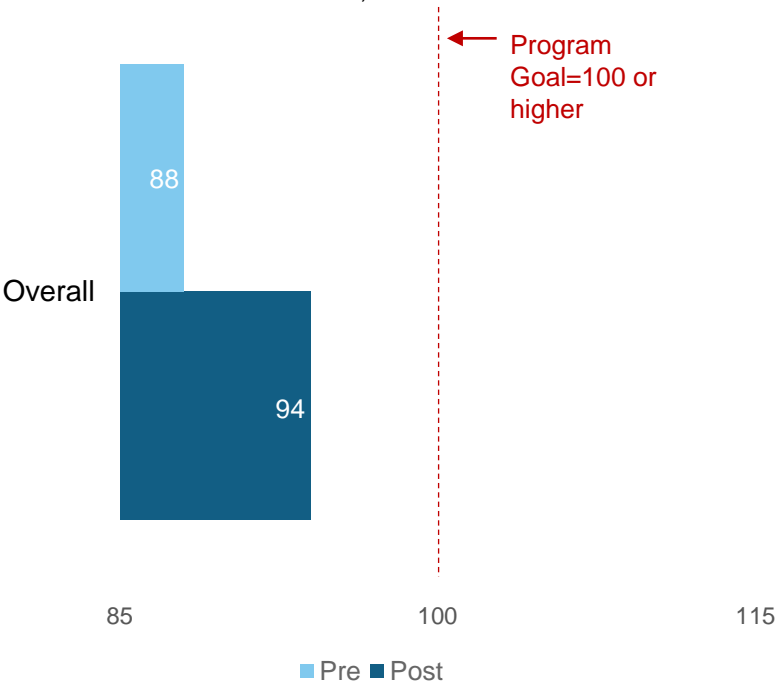
Coaching was viewed positively across four districts.

77% of teachers reported that their instruction improved due to coaching.

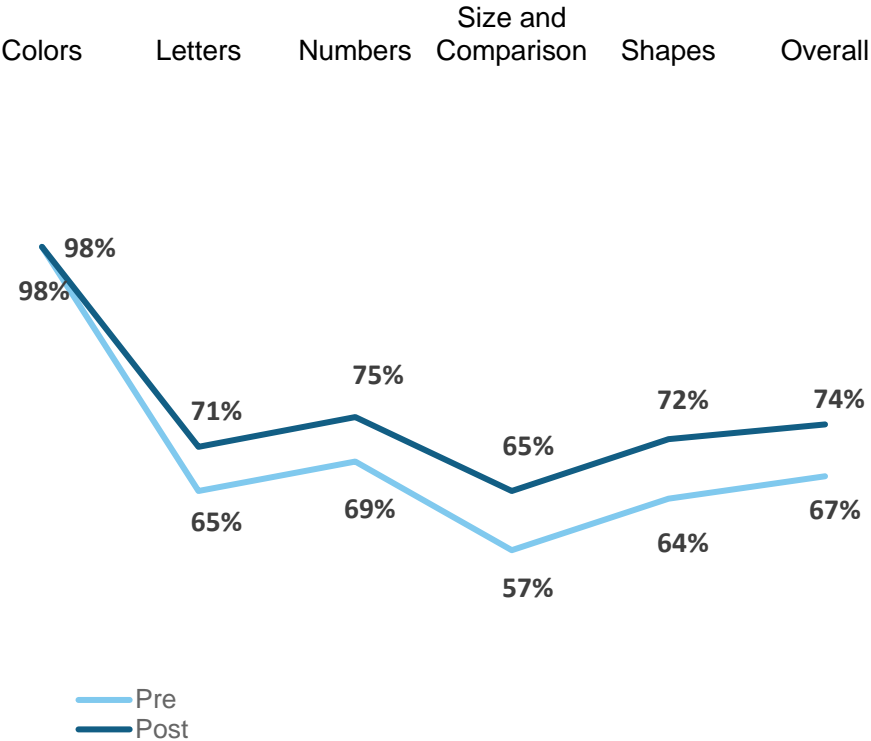


Jump Start to Kindergarten

STUDENTS' SCHOOL READINESS SKILLS SIGNIFICANTLY IMPROVED OVERALL.
EFFECT SIZE SUGGESTS SUBSTANTIAL, MEANINGFUL CHANGE.

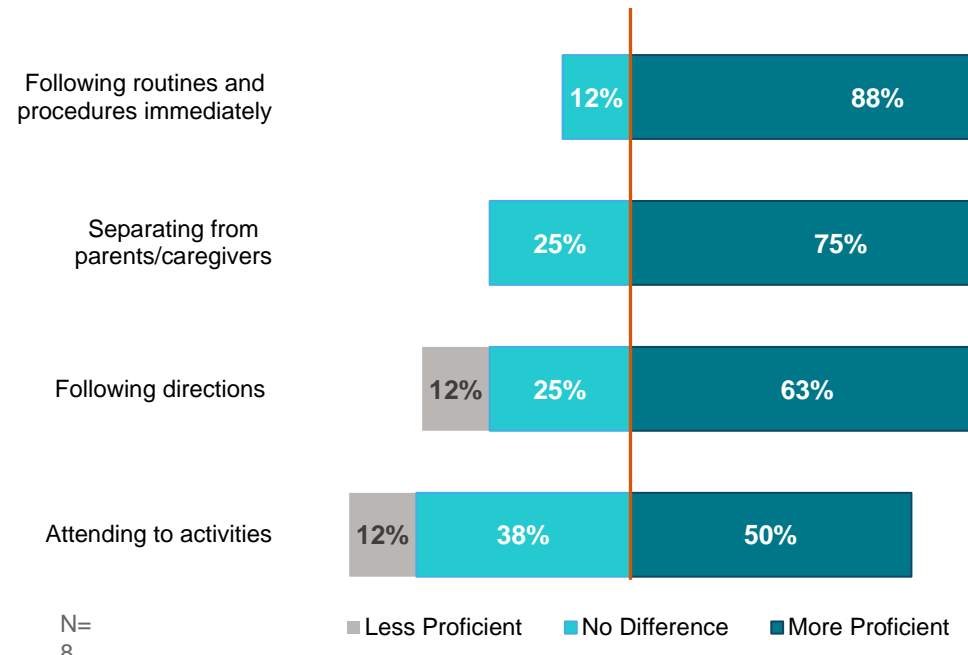


PERCENT OF MASTERY INCREASED IN EACH SUBTEST.

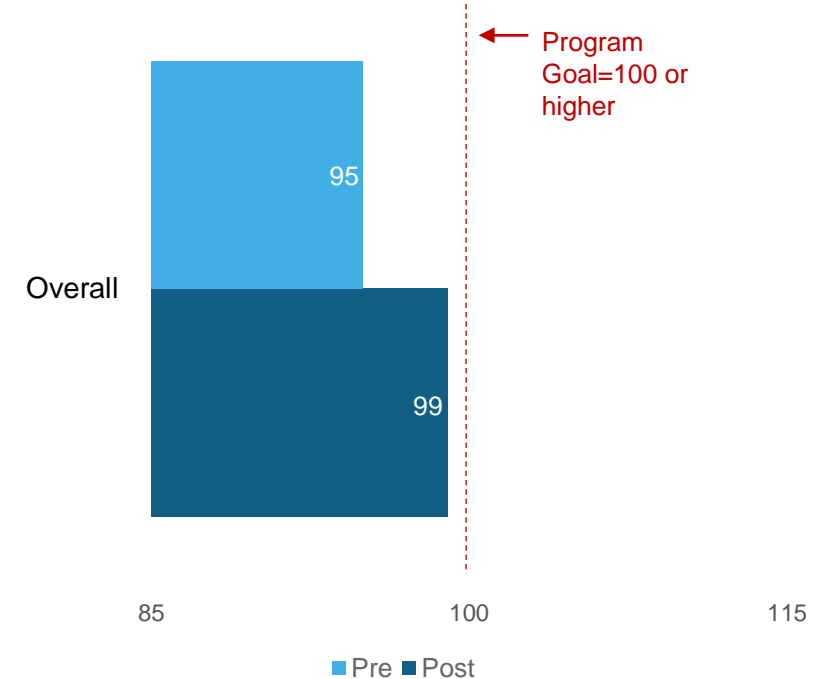


Students' Growth Generalized to Kindergarten Skills

THE MAJORITY OF STUDENTS WHO ATTENDED THE JUMP START TO KINDERGARTEN PROGRAM WERE RATED MORE PROFICIENT THAN THEIR PEERS WHO DID NOT ATTEND THE PROGRAM IN THE AREA OF FOLLOWING ROUTINES AND PROCEDURES IMMEDIATELY.

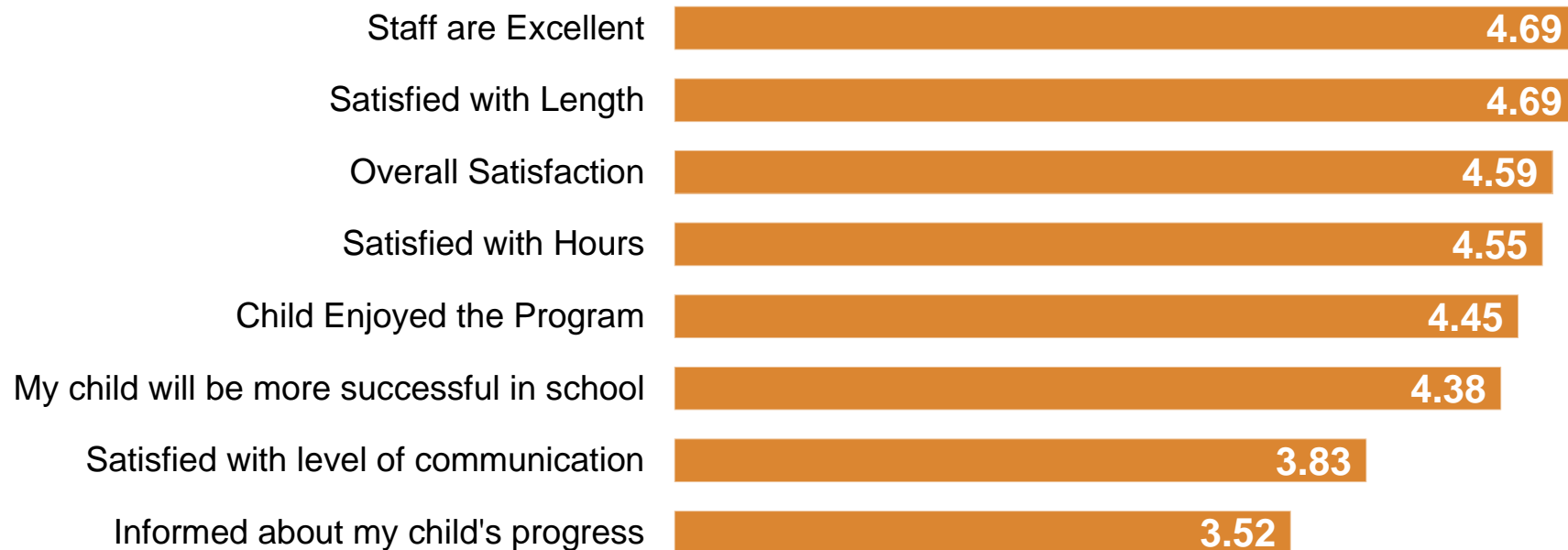


STUDENTS' EXECUTIVE FUNCTIONING SKILLS SIGNIFICANTLY IMPROVED OVERALL. EFFECT SIZE SUGGESTS MODERATE, MEANINGFUL CHANGE.



Extended Learning

PARENTS FELT STAFF WERE EXCELLENT.
Overall satisfaction with the program was high.



N=29



Feedback from Parents

“My child loved going and never complained which is a win to me when it comes to school. I believe this was due to the teachers making it fun for the kids.”

“Focused support in the areas needed by the child. Gets them back into the routine before the school year starts.”



Evaluation Report prepared by

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M.A

Amy Encinger, PhD, Abbey Siebler, M.A.
Interdisciplinary Center of Program
Evaluation

The University of Nebraska Medical
Center's

Munroe-Meyer Institute: A University
Center of Excellence for
Developmental Disabilities



Funding for this external program evaluation was provided
through the Learning Community of Douglas and Sarpy
Counties. <http://learningcommunityds.org>



Executive Summary

Mission

Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

Vision

That all children within the Learning Community achieve academic success without regard to social or economic circumstances.

Practical Vision

We will have...

Proactive & Dedicated Government Relationships | Strategic & Engaging Communications | Customized Programming & Measurable Outcomes
Strengthened & Responsible Ambassadors | Connected & Elevated Innovation

Strategic Directions

We will Create...

2024 Goals

Relationships	Programming	Opportunities
<ul style="list-style-type: none"> We will have created, nurtured, and maintained positive and constructive working relationships amongst the LCCC and LC staff, individually and collectively. We will have created, nurtured, and maintained positive and constructive working relationships with families, partners, and other external constituents. We will have effectively communicated and highlighted constructive working relationships of internal and external constituents illustrating influence and leadership. 	<ul style="list-style-type: none"> We have expansion in programming with program participant, location(s), parents and increase quality and childcare providers. We will add more customized and equitable programming for Learning Community center families. We will have clear and concise messaging for media, families, potential workforce, and stakeholders. 	<ul style="list-style-type: none"> We will have substantial increase in revenue through support from the Learning Community Foundation. We will have provided consistent, highly effective programming leading to outcomes that reflect academic, social, emotional and community success. We will have demonstrated effectiveness in increasing social and political capital for the Learning Community.

EXECUTIVE COMMITTEE AND LEARNING COMMUNITY COORDINATING COUNCIL 2022 MEETING DATES

Note: Executive Committee meetings are held on the first Tuesday of each month, 6:00 p.m. to 7:00 p.m., at the Learning Community Center of North Omaha (LCCNO), 1612 North 24th Street, Omaha NE 68110

LCCC meetings are held on the third Thursday of each month, 6:00 p.m., at the Learning Community Center of North Omaha (LCCNO), 1612 North 24th Street, Omaha NE 68110

EXECUTIVE COMMITTEE	COORDINATING COUNCIL
January 4	January 20
February 1	February 17
March 1	March 17
April 5	April 21
May 3	May 19
June 7	June 16
July 5	July 21
August 2	August 4 & August 25
September 6	September 15
October 4	October 20
November 1	November 17
December 7	December 15