

# Learning Community Coordinating Council

October 20, 2022 – 6:00PM

1612 North 24<sup>th</sup> Street, Omaha, Nebraska 68110

**Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.**

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:  
(Items do not have to be taken in the same order as listed.)

## I. Opening the Meeting

- i. Call to Order: The regular October meeting of the Learning Community Council is called to order on October 20, 2022, at 6:00 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Pledge of Allegiance

## II. Public Comment

## III. Officer Elections

## IV. Chair Opening Statement:

### A. Reports

- i. Chair
  - i. **Action Item:** Motion to Accept Resignation of Allen Hager from the Coordinating Council
- ii. CEO
- iii. Treasurer
- iv. Legal Counsel
- v. Foundation

## V. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the September 15, 2022, meeting of the Council
- ii. Treasurer's Report – dated September 30<sup>th</sup>, 2022
- iii. Budget to Actual Report – Fourth Quarter

## VI. Programming Updates

- a. Centers Updates -
- b. Superintendents' Plan -
  - Evaluation of Superintendents' Plan
- c. District Initiatives -

## VII. Subcommittee Reports

1. Elementary and Diversity Subcommittee (ELD)
2. Budget, Finance and Audit Subcommittee
3. Legislative Subcommittee

## VIII. New Business

1. Interview Candidates for Appointment to the Subcouncil 4 vacancy.
  - i. Action Item: Vote by written ballot to determine recommended finalists.
  - ii. Action Item: Motion to nominate one or more candidates as a finalist (up to 3) for Subcouncil 4 vacancy (including any candidate who receives a majority of the votes).
  - iii. Action Item: Vote by written ballot to select the appointee
  - iv. Action Item: Appoint one finalist to the Subcouncil 4 candidate vacancy

## IX. Upcoming Meeting – November 17, 2022 – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

## X. Adjourn

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

## UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	November 17, 2022, Learning Community Center of North Omaha, 1612 N. 24 <sup>th</sup> Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined

**DOCUMENTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:**

- Council Member Letter of Resignation (Allen Hager)
- CEO Report
- LCCC Minutes dated September 15, 2022
- Treasurer's Report dated September 30, 2022
- Centers Updates
- BECI Evaluation
- Officer Elections (Candidates Documents, Applications)
- 3<sup>rd</sup> Quarter Strategic Updates
- Emspace Report
- Community Achievement Plan Debrief

**Closed Sessions:** Any agenda time, or portion thereof, may be discussed in closed session where permitted by law. The public is hereby notified that the Council may come in and out of closed session during the meeting. Members of the public who exit the room during closed session may remain outside the meeting room and rejoin the meeting when the Council returns to open session.



1612 North 24th Street  
Omaha, Nebraska 68110  
Phone: 402.964.2405

Chief Executive Officer  
Dr. Bradley Ekwerekwu

**COORDINATING  
COUNCIL OFFICERS**

Chair  
Allen Hager

Vice Chair  
Anayeli Martinez Real

Secretary  
Carol Hahn

Treasurer  
Brian Thommes

**COUNCIL MEMBERS**

Achievement Subcouncil 1  
Clarice Jackson  
Brian Thommes

Achievement Subcouncil 2  
Carol Hahn  
Nathan Zingg

Achievement Subcouncil 3  
Mark Hoeger  
Melinda Kozel

Achievement Subcouncil 4  
Allen Hager  
Lisa Schoenberger

Achievement Subcouncil 5  
Anayeli Martinez Real  
Tonya Ward

Achievement Subcouncil 6  
Andrew Brock  
Tim Hall

**MISSION**

*Together with school districts  
and community organizations as  
partners, we demonstrate, share  
and implement more effective  
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children and families in poverty.*

**VISION**

*That all children within the  
Learning Community achieve  
academic success without  
regard to social or economic  
circumstance.*

[LearningCommunityDS.org](http://LearningCommunityDS.org)

To the Learning Community Coordinating Council:

I hereby resign my office as the Learning Community Coordinating Council  
chair effective September 30, 2022.

A handwritten signature in black ink, appearing to read "A. Hager".

Allen Hager  
Chair  
Learning Community Coordinating Council  
Douglas and Sarpy Countries  
Subcouncil 4



1612 North 24th Street  
Omaha, Nebraska 68110  
Phone: 402.964.2405

Chief Executive Officer  
Dr. Bradley Ekwerekwu

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Allen Hager

Vice Chair  
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Secretary  
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Carol Hahn  
Nathan Zingg

**Achievement Subcouncil 3**  
Mark Hoeger  
Melinda Kozel

**Achievement Subcouncil 4**  
Allen Hager  
Lisa Schoenberger

**Achievement Subcouncil 5**  
Anayeli Martinez Real  
Tonya Ward

**Achievement Subcouncil 6**  
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Tim Hall

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#### **VISION**

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Learning Community achieve  
academic success without  
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LearningCommunityDS.org

To the Learning Community Coordinating Council:

I hereby resign as Councilman from District 4 to the Learning  
Community Coordinating Council of Douglas and Sarpy Counties  
effective September 30, 2022.

A handwritten signature in black ink, appearing to be "A. Hager", written over a light blue horizontal line.

Allen Hager  
Learning Community Coordinating Council  
Douglas and Sarpy Counties  
Subcouncil 4



1612 North 24th Street  
Omaha, Nebraska 68110  
Phone: 402.964.2405

Chief Executive Officer  
Dr. Bradley Ekwerekwu

#### **COORDINATING COUNCIL OFFICERS**

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Allen Hager

Vice Chair  
Brian Thommes

Secretary  
Carol Hahn

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Nathan Zingg

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Mark Hoeger  
Melinda Kozel

**Achievement Subcouncil 4**  
Allen Hager  
Lisa Schoenberger

**Achievement Subcouncil 5**  
Erik Servellon  
Tonya Ward

**Achievement Subcouncil 6**  
Andrew Brock  
Tim Hall

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[LearningCommunityDS.org](http://LearningCommunityDS.org)

## **OCTOBER 20, 2022 LCCC MEETING**

### **CEO REPORT**

1. I am overjoyed to welcome Itzeni “Nayeli” Lopez to the Learning Community of Douglas as Sarpy Counties as the Executive Director of Early Learning Centers. She will hit the ground running working with the LC and LCCC teams. Please greet and welcome her!
2. We welcome the Buffet Early Childhood Institute team to our October LCCC meeting. We will engage in a discussion regarding the Superintendents Early Childhood Plan evaluation report. We want to recognize that this may be one of the final opportunities to hear from Dr. Sam Meisels before his retirement. Many thanks to Dr. Meisels for his dedication and perseverance in supporting early childhood education!
3. One World Community Health is nearing an agreement to lease the south center satellite location (16<sup>th</sup>/Hickory). This latest option includes an ability to purchase the building after 5 years. As more details are confirmed, a formal presentation of details will be provided to the LCCC.
4. Negotiations with the Wiesman Development group regarding securing a physical location for the 3<sup>rd</sup> Center location (98<sup>th</sup>/M) continue to evolve well. A revised LOI was submitted to WD on October 12, 2022, and we are awaiting responses. The LC’s intention is to model lease agreements after those that we currently have in place to remain compliant and fiscally responsible with all capital funds/expenses. As more details are confirmed, a formal presentation of details will be provided to the LCCC.
5. LB1024 Grant Proposal entries for South Satellite & 3rd Centers were submitted by the LC on Sunday Oct 9, 2022, for full Capital & Operation funding totaling \$14,379,166. This was truly a team effort! Thanks to the LCF for assisting with this process, as well. We await responses from the committees and legislators on next steps in the coming months/years.
6. The transition of the Parent University staff from Project Harmony to the LC is coming to an end. Both teams (LC and PH) are diligently working on all logistics associated with staff transition, and the LC is ready to support and strengthen the program in all aspects. The start date for all PU staff members at the LC will be October 24, 2022.

7. Millard Public Schools as well as Ralston Public Schools are experiencing success with Circle of Security classes. Almost 20 families total started the courses, and those that consistently attend are providing positive and encouraging feedback. We look forward to hearing more good news as these classes come to a close in the next few weeks. The LCCSO 10-year Anniversary event on October 1, 2022 at the South Center was a HUGE success! We thank Anne O'Hara and her team for all the hard work and dedication that it took to plan and host this day!
8. The Q3 Strategic Plan metrics update is provided for review. Please let me know if you have any questions regarding this update. Progress!
9. Shirley Vargas, Nebraska Department of Education, has provided an update related to the Community Achievement Plan. The NDE Board met in early October to discuss findings and recommendations for extending the CAP for three more years. At the November NDE Board meeting, the LC-MOEC-GOALS-BECI representatives will be present to answer questions that Board members may have regarding the CAP. Please let me know if you have any questions regarding this update.
10. Penny Gildea, Childcare Directors Training Program, has agreed that this program should be put "on hold" until landscape assessments and further strategic planning can occur to properly equip childcare directors with appropriate training and support activities. The most recent contract expired on August 31, 2022 and will not be renewed at this time.
11. The BRIDGE organization is currently narrowing the candidate field to name an Executive Director. The Board of Directors plans to name a finalist by the end of the 2022 calendar year. As more details are confirmed, a formal presentation of details will be provided to the LCCC.
12. Kay Doyle, Parlay Consulting Firm, has completed all LC CEO executive coaching sessions and will be providing a culminating report. I have enjoyed receiving this coaching support and have already implemented many techniques to improve communication and preparedness of our organization. I look forward to continuing these habits and working with the LCCC to improve all operations/communications.
13. Nicole Seymour, GOALS, has been notified of the LCCC's request for more specific information on data and evaluation before discussing a service agreement extension (current agreement expires on November 30, 2022). In the coming days, additional documentation from GOALS will be distributed to the ELD/LCCC, and the ELD subcommittee will discuss next steps at their November 15, 2022 meeting.
14. Dr. Jolene Johnson, University of Nebraska's Munroe Meyer Institute, will join next month's meeting to discuss the LC program evaluation report. Prior to meeting the LCCC, Dr. Johnson and her team will present materials to the ELD subcommittee at the November 15, 2022 meeting, as well. Please plan to join the ELD and/or LCCC meeting and engage in discussions with the MMI team.

# Learning Community Coordinating Council

September 15<sup>th</sup>, 2022 – 6:00PM

1612 North 24<sup>th</sup>, Omaha, Nebraska

## Meeting Minutes

**Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.**

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

### I. Opening the Meeting

- i. Call to Order: The regular September meeting of the Learning Community Council is called to order on September 15<sup>th</sup>, 2022, at 6:01 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**

### iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held September 15<sup>th</sup>, 2022. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on September 9<sup>th</sup>, 2022. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on September 12<sup>th</sup>, 2022.

### iv. Council Roll Call:

Voting Members Present: Hoeger, Schoenberger, Hager, Hahn, Hall, Kozel, Zingg, Servellon, Ward

Voting Members Excused: Thommes, Jackson, Brock

Members Absent: None

Staff Present: Videgla, Lewis, Ekwerekwu, Harris, O'Hara

Also Present: BECI, Koley Jessen, MOEC

### v. Pledge of Allegiance

### II. Public Comment- None



## A. Reports

- i. Chair- Chair Hager shared his report on a personal perspective and talked about how he has given his time and energy by bringing great changes to the community and all the students in Douglas & Sarpy counties. He is announcing his resignation and pray for the best for the Learning Community. He also shared how he is very saddened by this decision, but it was one that he needed to make.
- ii. CEO -
  1. One World Community Health has reported progress in negotiations with the ownership group of the 16<sup>th</sup>/Hickory building. OW has submitted a few creative purchase offers, and the owners are negotiating terms. LC will continue to work with architects, OW to assist in the process.
  2. Members of the LC staff, LC Foundation, and LCCC met with Wiesman Development on August 26, 2022 to discuss securing a physical location for the 3<sup>rd</sup> Center location (98<sup>th</sup>/M). We have received an initial proposal from Wiesman and are currently negotiating terms, reviewing additional architect renderings, and consulting with our legal team to get closer to an agreeable offer. Progress.
  3. The LC Foundation met on August 29, 2022 to discuss upcoming funding efforts, as well as to plan upcoming donor visits to LC sites. Upcoming funding will likely support the programming/operations of the satellite South Center, and possibly the 3<sup>rd</sup> Center. The next donor site visit will happen at the South Center on September 20, 2022. We thank the LCF for all their relationship and rapport building in the community.
  4. The transition of the Parent University staff from Project Harmony to the LC is going smoothly. Both teams (LC and PH) are diligently working on all logistics associated with staff transition, and the LC is ready to get to work to edify the program in all aspects. Tentatively, the 'start date' for all PU staff members at the LC will be October 24, 2022.
  5. Millard Public Schools as well as Ralston Public Schools are piloting Circle of Security classes within their districts. Westside Community Schools will pilot their cohort in the first quarter of the new year. We are excited to see new families participating in this programming and will support, appropriately! (See flyer for more info)
  6. We are excited to continue to plan and promote the LCCSO 10-year Anniversary event occurring on October 1, 2022, at the South Center!
  7. At next month's LCCC meeting: The LCCC will hear from Emspace + Lovgren to provide a report on marketing/communications efforts. BECI will join us to discuss SECP data evaluation. Q3 Strategic Plan metrics update will be provided for review.
- iii. Treasurer - Budget and Finance committee met and reviewed reports and recommended the approval of the report.
- iv. Legal Counsel - No report.
- v. Foundation - Hahn shared that the foundation committee had met and how they are working on donor's visits for the next few weeks to come.

### III. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the August 25<sup>th</sup>, 2022, meeting of the Council
- ii. Treasurer's Report- dated August 31<sup>st</sup>, 2022

Motion to approve Council meeting minutes of August 25<sup>th</sup>, 2022, Treasurer's Report – dated August 31<sup>st</sup>, 2022

Motion first by Zingg, second by Servellon

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Chair Hager. **Nays:** Ward, **Motion carried.**

### IV. Programming Updates

- a) Centers Updates -  
Council Member Kozel arrives at 6:12 PM
- b) Superintendent's Plan- BECI Presentation
- c) District Initiatives- No report

### V. Subcommittee Reports-

#### 1. Elementary Learning and Diversity Subcommittee (ELD)

- i. **Action Item:** Upon recommendation of the Elementary Learning and Diversity subcommittee, the Coordinating Council of the Learning Community motion to approve the appointment of Itzeni Nayeli Lopez as the Executive Director of the Elementary Learning Centers.

Motion first by Servellon, second by Zingg

Moved to go into executive committee session at 7:51 by Hager, second by Ward

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Kozel, Ward, Chair Hager. **Nays:**, **Motion carried.**

Came back from Executive Session at 8:15 PM

Motion first by Servellon, second by Zingg

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, **Motion carried.**

2. Budget, Finance and Audit Subcommittee - No report

**i. Action Items: 2022-2023 Budget**

- a. Motion to approve the General Fund Budget for the 2022-2023 fiscal year in the amount of \$494,687 calling for a total property tax requirement of \$0 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

Motion first by Hoeger, second by Zingg

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Chair Hager. **Nays:** Ward, **Motion carried.**

- b. Motion to approve the Capital Projects Fund Budget for the 2022-2023 fiscal year in the amount of \$999,045 calling for a property tax requirement of \$981,784 plus a 1% County Treasurer Collection Fee of \$9,917 for a total property tax requirement of \$991,701 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

Motion first by Hoeger, second by Zingg

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, **Motion carried.**

- c. Motion to approve the Elementary Learning Center Fund Budget for the 2022-2023 fiscal year in the amount of \$11,536,688 calling for a property tax requirement of \$11,685,633 plus a 1% County Treasurer Collection Fee of \$118,036.58 for a total property tax requirement of \$11,803,669.58 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

Motion first by Hoeger, second by Servellon

**Yeas:** Hoeger, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, Hall, **Motion carried.**

- d. Motion to approve the Research & Evaluation Fund Budget for the 2022-2023 fiscal year in the amount of \$789,475 calling for a total property tax requirement of \$0 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

Motion first by Hoeger, second by Zingg

**Yeas:** Hoeger, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, Hall, **Motion carried.**

**ii. Action Items: 2023 Tax Year Levy Resolutions**

Motion to adopt of the following resolutions and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

WHEREAS, Nebraska Revised Statute § 77-1601.02 provides that the Coordinating Council, as the governing body of the Learning Community of Douglas and Sarpy Counties (the “Learning Community”), passes by majority vote a resolution setting the Learning Community’s tax requests for its Capital Projects Levy and Elementary Learning Center Levy after holding a public hearing for the purpose of discussing and approving or modifying the Learning Community’s tax requests for the 2022-2023 fiscal year;

WHEREAS, such special public hearing was held on September 15, 2022 as required by law to receive and consider public comments regarding the proposed property tax requests of the Learning Community’s Capital Projects Levy and Elementary Learning Center Levy, notice of the special public hearing having been given in accordance with Nebraska Revised Statute § 77-1601.02;

WHEREAS, the total assessed value of the property differs from the previous year’s total assessed value by 8.62%; the tax rate which would levy the same amount of property taxes as the previous year, when multiplied by the new total assessed value of property would be \$0.014954 per \$100 of assessed value; the Learning Community proposes to adopt a property tax requests that will cause its tax rate to be \$0.016248 per \$100 of assessed value for the 2022-2023 fiscal year;

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Learning Community will increase last year’s budget by 10.22 percent; and

WHEREAS, the Coordinating Council, after having reviewed the Learning Community’s tax requests for each said levy, and after public consideration of the matter, has determined that the tax requests as listed below are necessary in order to carry out the functions of the Learning Community, as determined by the Coordinating Council for the 2022-2023 fiscal year.

BE IT RESOLVED that the Coordinating Council of the Learning Community hereby sets its Capital Projects Levy property tax request for the 2022-2023 fiscal year at \$991,701: and

BE IT RESOLVED that the Coordinating Council of the Learning Community hereby sets its Elementary Learning Centers Levy property tax request for the 2022-2023 fiscal year at \$11,803,669.58.

BE IT FURTHER RESOLVED that a copy of this Resolution be certified and forwarded to the Douglas County Clerk on or before October 15, 2022.

Motion first by Hoeger, second by Zingg

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, **Motion carried.**

3. Legislative Subcommittee- Schoenberger shared she is going to meet with Brad & Kent to work on cleaning some languages and decide who might clean the bills for the LCDS.

## VI. New Business

- 1) MOEC Contract Renewal

**i. ACTION ITEM:** Motion to approve the MOEC program agreement to support the Raise Me to Read Campaign to align with the Community Achievement Plan (CAP) in the amount of \$25,000 for FY 2022/2023, and contractually renew each year for FY 2023/2024 and FY 2024/2025 at the same amount.

Motion first by Hoeger, second by Zingg

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, **Motion carried.**

**iii. ACTION ITEM:** Motion to approve the MOEC service agreement to support Program evaluation to align with the Community Achievement Plan (CAP) in the amount of no more than \$30,000 for FY 2022/2023, and contractually renew each year for FY 2023/2024 and FY 2024/2025 at the same amount.

Motion first by Zingg, second by Hoeger

**Yeas:** Hoeger, Hall, Hahn, Servellon, Schoenberger, Zingg, Kozel, Chair Hager. **Nays:** Ward, **Motion carried.**

## 2) Communications Report- Emspace & Lovgren

VII. Upcoming Meeting – October 20<sup>th</sup>, 2022 – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

VIII. Adjourn at 8:19 PM.

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

## UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	October 20 <sup>th</sup> , 2022, 6:00 p.m. Learning Community Center of North Omaha, 1612 N.24 <sup>th</sup> Street, Omaha, NE

Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

**HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:**

- CEO Report
- Programs Updates
- LCCC Minutes dated August 25, 2022
- Treasurer's Report – dated August 31, 2022
- 2022-2023 Budget
- 2022-2023 Tax Year Resolutions
- Communications Report- Emspace & Lovgren
- MOEC Contract

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

Sep 30, 2022

October 20, 2022 Agenda Item V. ii.

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5755	9/1/22	Accident Fund	1000082363	3rd Installment <b>Accident Fund</b>	327.75	327.75	Paid In Full
5746	9/1/22	All Copy Products	AR3661534	Monthly Maintenance for Admin Area 8/1/22-8/31/22 <b>All Copy Products</b>	17.11	17.11	Paid In Full
5780	8/15/22	Bellevue Public Schools	Sup Plan 081522	Supt. Plan reimbursement -Final Installment (Jun-Aug2022) <b>Bellevue Public Schools</b>	29,987.00	29,987.00	Paid In Full
5765	9/9/22	Blue Cross Blue Shield of Nebraska	2522053	Admin Health/Dental (Bradley Ekwerekwu, Paula Erlwine, Sarah Videgla, Alice Lewis) <b>Blue Cross Blue Shield of Nebraska</b>	6,156.95	6,156.95	Paid In Full
5778	9/20/22	Blue Cross Blue Shield of Nebraska	2585053	Admin Health/Dental (Bradley Ekwerekwu, Paula Erlwine, Sarah Videgla, Alice Lewis) <b>Blue Cross Blue Shield of Nebraska</b>	6,156.95	6,156.95	Paid In Full
5743	9/1/22	Buffett Early Childhood Institute	LCYR1-082022Supes	September 2022 monthly program payment <i>Residual Balance 25% of Residual deduction</i> <b>Buffett Early Childhood Institute</b>	224,763.77 -14,939.07	209,824.70	Paid In Full
5769	9/20/22	Buffett Early Childhood Institute	LCYR1-062022Supes Re	June 2022 (addtl Expense) monthly program payment <b>Buffett Early Childhood Institute</b>	14,195.14	14,195.14	Paid In Full
5762	9/12/22	C & A Industries - Celebrity Staff	2747501	Receptionist temp 8/28/22-9/3/22 <b>C &amp; A Industries - Celebrity Staff</b>	720.00	720.00	Paid In Full
5770	9/19/22	C & A Industries - Celebrity Staff	2755520	Receptionist temp 9/4/22-9/10/22 <b>C &amp; A Industries - Celebrity Staff</b>	576.00	576.00	Paid In Full
5783	9/26/22	C & A Industries - Celebrity Staff	2763868	LC Receptionist temp 9/11/22-9/17/22 <b>C &amp; A Industries - Celebrity Staff</b>	624.00	624.00	Paid In Full
5747	9/1/22	Clarity Benefit Solutions	0901224474	August 2022 Admin Mo Fee; MED & DCA <b>Clarity Benefit Solutions</b>	45.17	45.17	Paid In Full
5763	9/17/22	Control Yours	6258	Plus membership Subscription fee for LCC <b>Control Yours</b>	175.00	175.00	Paid In Full
5748	8/31/22	Culligan of Omaha	1043233	Equipment Cooler (Admin Office)	12.50		
	8/31/22	Culligan of Omaha	1043365	Equipment Cooler (LCCNO Class Rooms) <b>Culligan of Omaha</b>	5.50	18.00	Paid In Full
5775	9/26/22	Culligan of Omaha	1044940	Water & Delivery (Admin Office)	19.50		
	9/26/22	Culligan of Omaha	1044950	5 Gal water Delivery & Equipment 9/21 Cooler (LCCNO Class Rooms) <b>Culligan of Omaha</b>	44.50	64.00	Paid In Full

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

Sep 30, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5766	9/14/22	Douglas County Election Commission	48189	Primary Election Cost	11,847.99		
				<b>Douglas County Election Commission</b>		<b>11,847.99</b>	<b>Paid In Full</b>
1403	9/1/22	El Mero Mero Inc	September 2022	September 2022	6,119.00		
				<b>El Mero Mero Inc</b>		<b>6,119.00</b>	<b>Paid In Full</b>
5767	9/15/22	Elkhorn Public Schools	JumpStart 21-22	Final jumpstart invoice 21/22	35,681.46		
				<b>Elkhorn Public Schools</b>		<b>35,681.46</b>	<b>Paid In Full</b>
5759	5/31/22	EMSPACE, INC	90575	Account Service & Consulting	1,987.50		
				New Brand ID & Recommendation	937.50		
				Strategy & Tactical Plan	862.50		
				Media Outreach & Management	1,687.50		
				Media Training	150.00		
				Website Updates	37.50		
				Social Media Management	667.50		
				<b>EMSPACE, INC</b>		<b>6,330.00</b>	<b>Paid In Full</b>
	8/31/22	EMSPACE, INC	90659	Account Service & Consulting	6,667.50		
				New Brand ID & Recommendation	3,335.00		
5768				Media Outreach & Management	408.92		
				Website Updates	1,275.00		
				Annual Report & Misc Comm Support	1,012.50		
				Social Media Management	2,212.50		
				<b>EMSPACE, INC</b>		<b>14,911.42</b>	<b>Paid In Full</b>
	8/31/22	GOALS	1211	FY 2021-22 Superintendent_s Plan to Improve Student Attendance - Program Evaluation - Final Pymt	25,000.00		
5782	9/30/22	GOALS	1212	FY 2022-23 Superintendent_s Plan to Improve Student Attendance - Program Evaluation - 1st installment Pymt	37,500.00		
				<b>GOALS</b>		<b>62,500.00</b>	<b>Paid In Full</b>
	9/1/22	HELP Foundation of Omaha	2302 September 2022	Rent and utilities	13,181.05		
1404				<b>HELP Foundation of Omaha</b>		<b>13,181.05</b>	<b>Paid In Full</b>
	9/19/22	HiTouch	7365444742-0-1	Smead Standard Top Classification Folder, Letter Size, Red, 10/Box	100.96		
5773				<b>HiTouch</b>		<b>100.96</b>	<b>Paid In Full</b>
	9/21/22	HiTouch	7365670557-0-1	Non-Dairy Creamer 12OZ 3PK	25.37		
5776				Sugar 20OZ 3PK	25.77		
	9/23/22	HiTouch	7365740735-0-1	Spls 2in tabs & insert clr 25	8.50		
				P-Touch Tape 1/2IN Blk/Clr	17.05		
				Copyholder Desktop BLK	22.42		
				<b>HiTouch</b>		<b>99.11</b>	<b>Paid In Full</b>
	9/27/22	HiTouch	7365940098-0-1	Brother 1/2In Blk Non Lam Tapr	7.20		
				8OZ Purified Water	10.66		
				8.5x11 White Copy Paper	40.24		



# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

Sep 30, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
<b>5784</b>				<b>HiTouch</b>		<b>58.10</b>	<b>Paid In Full</b>
	9/1/22	InfNet Solutions, Inc.	62717ISI	Monthly Managed Services - September 2022	2,010.25		
<b>5753</b>				<b>InfNet Solutions, Inc.</b>		<b>2,010.25</b>	<b>Paid In Full</b>
	7/12/22	Institute of Management Accountants	1013162134	Professional Membership (10/1/22-9/30/23)	260.00		
<b>5749</b>				<b>Institute of Management Accountants</b>		<b>260.00</b>	<b>Paid In Full</b>
	9/15/22	Jensen Rogert Associates, Inc.	2022-10	October 2022 installment	2,416.67		
<b>5761</b>				<b>Jensen Rogert Associates, Inc.</b>		<b>2,416.67</b>	<b>Paid In Full</b>
	9/8/22	Koley Jessen PC LLO	443224	General Through 8/31/22	2,442.00		
	9/8/22	Koley Jessen PC LLO	443225	ELC Contracts	4,471.50		
	9/8/22	Koley Jessen PC LLO	443226	Personnel Matters	197.50		
	9/8/22	Koley Jessen PC LLO	443227	Monthly Community Council Meetings	792.00		
<b>5760</b>				<b>Koley Jessen PC LLO</b>		<b>7,903.00</b>	<b>Paid In Full</b>
	8/1/22	Konica Minolta Premier Finance	77144644	Admin Lease payment	194.48		
<b>5785</b>				<b>Konica Minolta Premier Finance</b>		<b>194.48</b>	<b>Paid In Full</b>
	9/29/22	Konica Minolta Premier Finance	77751964	Admin Lease payment	194.48		
<b>5786</b>				<b>Konica Minolta Premier Finance</b>		<b>194.48</b>	<b>Paid In Full</b>
	9/13/22	Lion's Gate Security Solutions	LCAUG2022	8/25/2022 Security Services 8/3, 8/4, 8/10, 8/23, 8/25	450.00		
<b>5758</b>				<b>Lion's Gate Security Solutions</b>		<b>450.00</b>	<b>Paid In Full</b>
	9/1/22	Lund Company	1612 September 2022	Lease payment	52,459.76		
<b>1405</b>				<b>Lund Company</b>		<b>52,459.76</b>	<b>Paid In Full</b>
	8/31/22	Nebraska Early Childhood Collaborative	08312022	Childcare Director Training Prog - August 2022	2,087.50		
<b>5744</b>				<b>Nebraska Early Childhood Collaborative</b>		<b>2,087.50</b>	<b>Paid In Full</b>
	9/1/22	One World Community Health Centers, Inc	0004668-IN	July 2022 Expenses South Omaha Center	164,102.00		
<b>5745</b>				<b>One World Community Health Centers, Inc</b>		<b>164,102.00</b>	<b>Paid In Full</b>
	9/21/22	One World Community Health Centers, Inc	0004680-IN	August 2022 Expenses South Omaha Center	138,725.00		
<b>5774</b>				<b>One World Community Health Centers, Inc</b>		<b>138,725.00</b>	<b>Paid In Full</b>
	8/26/22	Philadelphia Insurance Companies	2004215109	umbrella payment	477.84		
<b>5750</b>				<b>Philadelphia Insurance Companies</b>		<b>477.84</b>	<b>Paid In Full</b>
	7/27/22	Project Harmony	07272022	Parent University Program MAY 2022 ( Close timing)	6,039.97		
				Parent University Program June 2022 ( Close timing)	50,160.62		
				PU Program Admin fee for June	5,620.06		
<b>5754</b>				<b>Project Harmony</b>		<b>61,820.65</b>	<b>Paid In Full</b>

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

Sep 30, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	8/12/22	Project Harmony	08122022	Parent University Program July 2022 ( Close timing)	62,455.25		
<b>5752</b>				PU Program Admin fee for July <b>Project Harmony</b>	6,245.53	<b>68,700.78</b>	<b>Paid In Full</b>
	9/9/22	Project Harmony	09092022	Parent University Program July 2022 ( Close timing)	4,350.36		
				Parent University Program Aug 2022 ( Close timing)	76,432.00		
<b>5756</b>				PU Program 10% Admin fee for Aug <b>Project Harmony</b>	8,078.24	<b>88,860.60</b>	<b>Paid In Full</b>
	9/9/22	Project Harmony	09092022 VAN	Purchase of Bus	66,399.00		
<b>5757</b>				PU Program 10% Admin fee for Bus <b>Project Harmony</b>	6,639.90	<b>73,038.90</b>	<b>Paid In Full</b>
	9/20/22	Regal Printing	86033	LC Letterhead	90.00		
<b>5772</b>				<b>Regal Printing</b>		<b>90.00</b>	<b>Paid In Full</b>
	9/1/22	Sun Life Assurance Company of Canada	September 2022	EE Life, AD&D, & LTD Insurance (ADMIN)	87.29		
<b>5751</b>				EE Life, AD&D, & LTD Insurance (PR Ded) <b>Sun Life Assurance Company of Canada</b>	13.27	<b>100.56</b>	<b>Paid In Full</b>
	9/14/22	The Daily Record	147039	Budget/Levy hearing notice	87.50		
<b>5764</b>	9/14/22	The Daily Record	147040	Coordinating Council mtg notice - 9/15/22 <b>The Daily Record</b>	18.50	<b>106.00</b>	<b>Paid In Full</b>
	9/1/22	UNMC	09/2022 ELC Eval	September 2022 Monthly ELC Eval Prog	35,164.58		
<b>3764</b>				<b>UNMC</b>		<b>35,164.58</b>	<b>Paid In Full</b>
	9/19/22	VSP Insurance Co.	816112662	October 2022	52.44		
<b>5777</b>				<b>VSP Insurance Co.</b>		<b>52.44</b>	<b>Paid In Full</b>
	9/27/22	Westside Community Schools District 66	BECI-002	Supt Plan 3/1/22-8/31/22	49,332.71		
<b>5781</b>				<b>Westside Community Schools District 66</b>		<b>49,332.71</b>	<b>Paid In Full</b>
<b>092722EFT</b>	<b>9/27/22</b>	<b>Security National Bank</b>	<b>August Statement</b>	<b>Credit Card Online Pmt</b>	<b>4,698.95</b>	<b>4,698.95</b>	<b>Paid In Full</b>
					<b>1,172,964.01</b>	<b>1,172,964.01</b>	

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Credit Card Report

Sept 30, 2022

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
9/1/22		<b>Beginning Balance</b>			<b>-4,698.95</b>
9/1/22	CC092022_V01	Kreative Ways		200.08	
9/2/22	CC092022_V02	Cheesecake Factory Omaha		73.45	
9/7/22	CC092022_V03	EB Fally IPUPA LIVE		230.52	
9/8/22	CC092022_E01	T-Mobile for Business		35.00	
9/13/22	CC092022_V04	Amazon.com		239.99	
9/14/22	CC092022_V05	Vornado Air, LLC		959.68	
9/14/22	CC092022_V06	Amazon.com		242.00	
9/16/22	CC092022_V07	Panera Bread Cafe 1202		388.99	
9/17/22	CC092022_V08	Zoom Video Communication, Inc.		199.90	
9/20/22	CC092022_L01	Baxter Ford of Omaha		4,803.00	
9/20/22	CC092022_V09	Amazon.com		81.17	
9/24/22	CC092022_V10	Stamps.com		17.99	
9/27/22	092722EFT	<b>Security National Bank - Credit Card Payable - SNB</b>	<b>4,698.95</b>		
9/27/22	CC092022_V11	The Daily Record		200.00	
9/28/22	CC092022_L02	Vornado Air, LLC		449.88	
9/28/22	CC092022_V12	1&1 Ionos		8.71	
		Current Period Change	4,698.95	8,130.36	-3,431.41
9/30/22		<b>Ending Balance</b>			<b>-8,130.36</b>

## LEARNING COMMUNITY OF DOUGLAS &amp; SARPY COUNTIES

Budget to Actual - General Administration  
For the Twelve Months Ending August 31, 2022

	Current FY Budget	Actual YTD	Percent of Budget	Remaining Spent
<b>Revenues</b>				
STATE AID	\$ 470,000.00	\$ 470,000.00	100.00	0.00
<b>Total Revenues</b>	<b>470,000.00</b>	<b>470,000.00</b>	<b>100.00</b>	<b>0.00</b>
<b>General Expenses</b>				
<b>Coordinating Council</b>				
LCCC- CONTRACTED SERVICES	2,000.00	6,495.18	324.76	(4,495.18)
LCCC-OTHER PROF/TECH	8,000.00	7,899.22	98.74	100.78
LCCC - ADVERTISING	1,000.00	382.10	38.21	617.90
LCCC -PRINTING	500.00	0.00	0.00	500.00
LCCC - OFF SUPPLIES	250.00	158.45	63.38	91.55
LCCC- TECHNOLOGY/EQUIPMENT	200.00	0.00	0.00	200.00
LCCC-CONFERENCE REGISTRATIO	2,500.00	1,379.75	55.19	1,120.25
LCCC - MISC EXPENSES	1,800.00	2,008.65	111.59	(208.65)
<b>Coordinating Council - Subtotal</b>	<b>16,250.00</b>	<b>18,323.35</b>	<b>112.76</b>	<b>(2,073.35)</b>
<b>Administration</b>				
CEO SALARY	145,750.00	147,863.86	101.45	(2,113.86)
OTHER SALARIES AND WAGES	254,205.76	252,352.18	99.27	1,853.58
PAYROLL TAXES	30,596.62	30,490.41	99.65	106.21
BENEFIT EXPENSES	47,998.67	69,279.50	144.34	(21,280.83)
DUES AND MEMBERSHIPS	4,800.00	6,419.50	133.74	(1,619.50)
CONFERENCE/PROFESSIONAL DEV	5,500.00	7,760.91	141.11	(2,260.91)
PUBLIC ACCOUNTING	30,000.00	34,192.00	113.97	(4,192.00)
STATE AUDIT	11,000.00	11,570.25	105.18	(570.25)
TELECOMMUNICATIONS/WEBSITE	2,500.00	2,175.00	87.00	325.00
SUPPLIES	5,460.00	5,999.41	109.88	(539.41)
FURNITURE	2,500.00	104.00	4.16	2,396.00
PRINTING AND POSTAGE	10,000.00	3,292.10	32.92	6,707.90
TECHNOLOGY/EQUIPMENT	13,000.00	27,625.92	212.51	(14,625.92)
REIMBURSED EXPENSES	100.00	425.68	425.68	(325.68)
OTHER MISC.	15,600.00	15,650.64	100.32	(50.64)
<b>Administration - Subtotal</b>	<b>579,011.05</b>	<b>615,201.36</b>	<b>106.25</b>	<b>(36,190.31)</b>
<b>Total Expenses</b>	<b>595,261.05</b>	<b>633,524.71</b>	<b>106.43</b>	<b>(38,263.66)</b>
<b>Net Income</b>	<b>\$ (125,261.05)</b>	<b>\$ (163,524.71)</b>	<b>(130.55)</b>	<b>38,263.66</b>

LEARNING COMMUNITY OF DOUGLAS & SARPY COUNTIES

Budget to Actual - ELC Operations  
For the Twelve Months Ending August 31, 2022

	Current FY Budget	Actual YTD	Percent of Spent	Remaining
<b>Revenues</b>				
LOC PROP TAX - ELC LEVY	\$ 10,586,572.62	\$ 11,440,393.12	108.07	(853,820.50)
INTEREST - ELC OP	10,000.00	10,779.94	107.80	(779.94)
<b>Total Revenues</b>	<b>10,596,572.62</b>	<b>11,451,173.06</b>	<b>108.06</b>	<b>(854,600.44)</b>
<b>General Expenses</b>				
<b>District Initiatives</b>				
Subcouncil 1 ELC Programming	202,934.00	224,918.34	110.83	(21,984.34)
Subcouncil 3 ELC Programming	294,788.00	315,958.37	107.18	(21,170.37)
Subcouncil 4 ELC Programming	146,222.00	129,898.21	88.84	16,323.79
Subcouncil 5 ELC Programming	309,000.00	309,000.00	100.00	0.00
Subcouncil 6 ELC Programming	128,556.00	124,089.94	96.53	4,466.06
<b>Programming - Subtotal</b>	<b>1,081,500.00</b>	<b>1,103,864.86</b>	<b>102.07</b>	<b>(22,364.86)</b>
<b>North Omaha Center</b>				
Early Childhood Partnership	875,500.00	457,989.38	52.31	417,510.62
Subcouncil 2 Family Support Li	0.00	0.00	0.00	0.00
Childcare Director Training	141,500.00	57,359.53	40.54	84,140.47
Parent University	1,558,873.00	602,856.70	38.67	956,016.30
Center Operations	138,986.73	39,139.99	28.16	99,846.74
<b>North Omaha Center - Subtotal</b>	<b>3,796,359.73</b>	<b>2,261,210.46</b>	<b>59.56</b>	<b>1,535,149.27</b>
<b>South Omaha Center</b>				
South Omaha Center	2,586,169.00	1,190,606.80	46.04	1,395,562.20
Subcouncil 5 Family Support Li	0.00	0.00	0.00	0.00
<b>South Omaha Center - Subtotal</b>	<b>2,586,169.00</b>	<b>1,190,606.80</b>	<b>46.04</b>	<b>1,395,562.20</b>
<b>Superintendent's Early Childhood Plan</b>				
Superintendent's Early Childho	3,453,000.00	2,020,127.22	58.50	1,432,872.78
<b>Superintendent's Plan - Subtotal</b>	<b>3,453,000.00</b>	<b>2,020,127.22</b>	<b>58.50</b>	<b>1,432,872.78</b>
<b>General Expenses</b>				
Admin-Community Relations	175,000.00	43,697.89	24.97	131,302.11
Admin-Legal	80,000.00	43,856.44	54.82	36,143.56
Admin-Insurance/Bonding	69,000.00	75,027.08	108.73	(6,027.08)
Admin-Lobbying	30,900.00	29,158.37	94.36	1,741.63
Admin-Salaries and Wages	240,433.86	133,281.71	55.43	107,152.15
Admin-Payroll Taxes	18,393.19	10,110.67	54.97	8,282.52
Admin-Benefit Expenses	40,450.46	13,109.66	32.41	27,340.80
Admin-Other Misc. Expenses	19,600.00	603.55	3.08	18,996.45
<b>General Expenses - Subtotal</b>	<b>673,777.51</b>	<b>348,845.37</b>	<b>51.77</b>	<b>324,932.14</b>
<b>Total Expenses</b>	<b>10,509,306.24</b>	<b>5,820,789.85</b>	<b>55.39</b>	<b>4,688,516.39</b>
<b>Difference of Revenues &amp; Expenses</b>	<b>(87,266.38)</b>	<b>(5,630,383.21)</b>	<b>6,451.95</b>	<b>5,543,116.83</b>
<b>Net Income</b>	<b>\$ 87,266.38</b>	<b>\$ 5,630,383.21</b>	<b>(6,451.95)</b>	<b>(5,543,116.83)</b>

LEARNING COMMUNITY OF DOUGLAS & SARPY COUNTIES

Budget to Actual - Capital Projects  
For the Twelve Months Ending August 31, 2022

		Current FY Budget	Actual YTD	Percent of Budget	Remaining Spent
<b>Revenues</b>					
LOC PROP TAX - CAP PROJ (1070)	\$	882,121.20	\$ 953,967.77	108.14	(71,846.57)
<b>Total Revenues</b>		<b>882,121.20</b>	<b>953,967.77</b>	<b>108.14</b>	<b>(71,846.57)</b>
<b>Learning Centers</b>					
North Omaha Center - Lease Pay		630,000.00	627,819.81	99.65	2,180.19
South Omaha Center - Lease Pay		241,180.00	220,649.66	91.49	20,530.34
<b>Total Expenses</b>		<b>871,180.00</b>	<b>848,469.47</b>	<b>97.39</b>	<b>22,710.53</b>
<b>Difference of Revenues &amp; Expenses</b>	<b>\$</b>	<b>10,941.20</b>	<b>\$ 105,498.30</b>	<b>(964.23)</b>	<b>(94,557.10)</b>

For Management Purposes Only

LEARNING COMMUNITY OF DOUGLAS & SARPY COUNTIES

Budget to Actual - Research & Evaluation  
For the Twelve Months Ending August 31, 2022

		Current FY Budget	Actual YTD	Percent of Budget	Remaining Spent
<b>Revenues</b>					
Interest	\$	707,937.00	\$ 707,937.01	100.00	(0.01)
		0.00	0.00	0.00	0.00
<b>Total Revenues</b>		<b>707,937.00</b>	<b>707,937.01</b>	<b>100.00</b>	<b>(0.01)</b>
<b>Research &amp; Evaluation</b>					
Program Evaluation & Research		523,760.75	428,574.96	81.83	95,185.79
GOALS Student Attendance Initi		95,000.00	95,000.00	100.00	0.00
PARLAY-Strategic Plan Eval		51,491.25	23,172.50	45.00	28,318.75
Kim Bodensteiner-Needs Assessm		38,748.00	28,012.70	72.29	10,735.30
Superintendent's Plan Evaluati		225,000.00	224,999.98	100.00	0.02
<b>Total Expenses</b>		<b>934,000.00</b>	<b>799,760.14</b>	<b>85.63</b>	<b>134,239.86</b>
<b>Difference of Revenues &amp; Expenses</b>	<b>\$</b>	<b>(226,063.00)</b>	<b>\$ (91,823.13)</b>	<b>(40.62)</b>	<b>(134,239.87)</b>

This Fund is restricted to research and evaluation related disbursements only

LCC Council Meeting Center Update

OCT 10, 2022

**North Center Update**

Continuous Courses

- In partnership with Metropolitan Community College (MCC), ESL and GED classes continue at the North Omaha Center. ESL I and ESL II occur Mondays and Wednesdays for 3 hours each day and GED held Tuesdays and Thursdays for 3 hours each day. There are a total of 24 participants enrolled and attending ESL and GED.
- Getting Ahead in a Just Getting by World, a financial literacy class facilitated by Omaha Bridges Out of Poverty started on Saturday September 10<sup>th</sup>. This class is from 9 am to 12:30 pm each week for the next 10 weeks. There are a total of 10 participants that have committed to this 10-week intense course to learn more about financial literacy and work towards financial stability.

Programming updates -

- Courses are being offered in the evenings and on the weekend at least 3 days each week. Courses that are being offered include Healthy Homes, WCA Family Safety classes and social emotional classes to encourage enhanced positive parent child interactions.

Program Recruitment efforts -

- Staff continuously recruit by encouraging families to refer other participants.
- We are utilizing the 2 newest Educational Navigators to follow up with recruitment leads from previous recruitment opportunities.

Parent University (PU) is actively recruiting families to the program. Staff attended the following recruitment opportunities:

- Parent Café at Omaha Early Learning Center at Skinner.
- Ongoing recruitment at Educare Kellom – setting up a table to get parents signed up.
- Parent Meeting at Kennedy Elementary October 25<sup>th</sup>.

Staffing Updates -

Hires-

- 6 Educational Navigators.
- Program Coordinator.
- 2 PT Child Learning Specialist

Open positions -

- Program Manager
- Program Assistant – currently using a temp worker that started in September
- Food Coordinator

- (3) PT Child Learning Specialist (Bilingual)
- PT intake specialist (has never been posted)
- Family Engagement Lead (has never been posted)

COVID:

North Center continues to utilize and practice COVID protocols such as screenings and mask wearing inside the building. We continue to encourage staff, parents, and children to stay home and not come to the Center when they are sick.



## **LEARNING COMMUNITY CENTER OF SOUTH OMAHA**

Updates 10/13/22

### **General Information**

- Celebrated our 10 year anniversary with a block party on October 1<sup>st</sup> for staff and participants. We estimate 750 people came by during the 5 hour event. Some of our first participants from 2012 returned for the event, and several past staff came as well, including one who drove up from Kansas City and one who flew in from Connecticut!
- Participated in the Learning Community Foundation donor tour
- Several team members attended Metro's GED graduation to celebrate 10 LCCSO participants who graduated from their program in recent years.
- The South center currently has three open positions: Educational Navigator (good pool of candidates), Family Engagement Manager, Program Assistant.

### **Programming**

- Full-time programming at center includes:
  - ESL classes (11 cohorts)
  - GED classes (2 cohorts)
- Parenting Classes include:
  - Nurturing Parenting
  - Circle of Security
  - Pyramid Model for Parents
  - Love and Logic
  - Mommy and Me class in Q'anjob'al language
- Parent Workshops
  - Workforce Development
  - Computer Classes
  - Opening Doors (Catholic Charities)
  - Early Childhood Guidelines for Parents
- Parent/Child Programming
  - String Sprouts violin classes
  - Prime Time Family Reading program (twice a week in evenings for 6 weeks)
  - College Prep: Family Learning program with UNO (twice a week in evenings for 6 weeks)
- All classes in person, except for one GED class
- Home visits

### **Evaluations**

- CASAS (Comprehensive Adult Student Assessment Systems) continues throughout the year to measure English-language acquisition
- Metro measures CASAS for GED progress and shares with UNMC
- Keys to Interactive Parenting Scale

## **LCCSO Mission Moment**

Before starting our program, Chuyita took English as a Second Language classes at Metropolitan Community College, but she had to stop due to a lack of childcare. She learned about our program through another participant. When she arrived at our center, she realized this program was more than English classes and child care, and she immediately engaged in all of the components. Since this time, Chuyita has been very committed and involved in our program and has participated in various extracurricular programs such as Patient Voice, College Prep, Workforce Development, and Violin. When she was in the PRIME Time family reading program, although her daughters were very young, she noticed how both had a lot of fun and were engaged in the reading activities. In addition, Chuyita has enjoyed our parenting classes, where she shared her experience growing up and has learned new parenting skills that align with how she wants to raise her two little girls. With the help and support of the parenting classes and home visits, Chuyita can implement what she learns with her daughters and now has a different vision of parenting.

During home visits, Chuyita learned how to support her daughters' emotions and learned about empathy in children. Her daughters are very kind, and she can tell how they express their sympathy for other people. Despite not knowing English fluently, her daughter, Arlett, tried to help interpret for one of her friends at school. Chuyita voices she wants to continue to strengthen this in her daughters.

***"I want my daughters to have the opportunity to learn new things since I didn't have the same opportunities. It is also an example for them to see me study and work hard to do the same."***

Chuyita shared that she also feels more empowered personally. She can now communicate with her neighbors and is more involved in her family's medical appointments.

***"For anyone who may have the opportunity to experience this program, I would highly recommend it. It is worth coming and learning not only English but all the components."***

She noticed differences in her daughters' academic development, especially in her social skills. Arlette used to be very shy, but Chuyita saw her blossom when she was at the center. Arlette is now in first grade and is thriving socially and academically.

***"I am more than grateful for the program."***

*Submitted by Maria Aguayo, Community Navigator*



Buffett  
Early Childhood  
Institute  
*at the University of Nebraska*

# The Superintendents' Early Childhood Plan

Evaluation  
2021-22

Start early. Start well.



# Conceptual Framework



# Focus Areas

- Landscape Assessment
- Domains
  - Leadership Effectiveness
  - Instructional Excellence
  - Family and Community Partnership Engagement
- PD for All
- Next Steps

# Evaluation in the Context of COVID-19

**Landscape Assessment** → focus groups

**Leadership Effectiveness** → logged data  
→ principal interviews

**Instructional Excellence** → logged data  
→ workgroup surveys

**Family and Community  
Partnership Engagement** → logged data  
→ family interviews and surveys  
→ district and school staff interviews  
→ family engagement survey

**PD for All** → pre/post surveys

# Landscape Assessment

# Landscape Assessment Workgroup Focus Groups

## Methods

- Five focus groups composed of school district workgroup teams
- Conducted by Munroe-Meyer Institute (MMI)
- 1-4 participants

## Themes

- Impact of the SECP
- Barriers and Challenges
- System-Level Change
- Principal Leadership
- Engaging Community Partners
- Institute Support through COVID-19
- Landscape Assessment Participation
- Looking Ahead



# Landscape Assessment

## Workgroup Focus Groups Key Findings

- School and district leaders value collaboration with other school districts
- SECP encouraged school and district leaders to focus on including children birth-Kindergarten
- School and district leaders value SECP-supported community connections
- Participation in the landscape assessment was a more natural fit for some—others experienced challenges engaging in the process

# Looking Ahead

*“... we want our district to be the best place to be a learner starting with birth through third grade, so that all of our students get what they need to be wildly successful. And that...anyone who works with our students feels prepared to provide the best experience for our kids.”*

# Leadership Effectiveness

# Leadership Effectiveness

- Reflective practices
- Reviewing data
- Planning
- Goal-setting
- Relationship-building

# Principal Interviews

## Methods

- Conducted by MMI
- Five principals from four school districts
- Two principals with three years of SECP experience
- Three principals with seven years SECP experience

## Themes

- General Reflections on SECP
- Creating a "School as Hub"
- SECP and Leadership Development
- SECP during the Pandemic
- Looking Ahead

# Principal Interviews Key Findings

- Principals value networking and one-on-one support
- Staff turnover in SECP positions was a challenge
- Principals spoke highly about home visitation
- Principals appreciate the support the Buffett Institute provided throughout the pandemic and the pivot to providing needed supports
- Principals have seen School as Hub evolve

# Evolution of the School as Hub Programming

*“We started out thinking that ‘one size fits all.’ And that changed as we went along, to realize that each individual site, even if we were in the same district, had some commonalities but also had some individual needs.”*

# Instructional Excellence



# Instructional Excellence

- Family inclusion
- Reflective practices
- Equity
- Planning
- Material support
- Observation and consultation
- Student planning
- Student interaction and support
- Coaching
- Reviewing data

# Instructional Toolkit

## Comfort Level

*1-5 rating*

- Pre: 3.97
- Post: 3.93

## Understanding

- Qualitative coding of workgroup members' definitions of experiences
- Language-rich communication

# **Family and Community Partnership Engagement**

# Family and Community Partnership Engagement

- Family inclusion and community outreach
- Recruitment and enrollment
- Caseload
- Socialization opportunities
- Transition support

# Family Interviews

## Methods

- Conducted by University of Nebraska-Lincoln (UNL)
- Families from four districts
- Nine interviews (seven in English; two in Spanish)

## Themes

- Families' experiences with equity
- Positive experiences with home visiting and family facilitation
- Continuity barriers of home visiting and family facilitation
- Family experiences of support for life transitions
- Desired early childhood programs

# Family Interviews Key Findings

- **Families valued...**
  - Exposure to different cultures and representation of every family
  - Socialization events
  - Flexibility of the home visitation program
- **Families struggled with...**
  - Transition from home visiting to family facilitation
  - Flexibility of scheduling for socialization events for families with working parents

# Positive experiences with home visiting and family facilitation

*“The socialization groups that they host make it more comfortable for us to come to the school or feel more welcome like we know people, we know teachers, and we know staff because we get to see them when we come up for that.”*

# Continuity barriers of home visiting and family facilitation

*“I didn’t like having to switch home facilitator for different age groups and then switching to meeting just once a month. I feel like meeting that little was not helpful. It didn’t impact or affect the child’s development or us really.”*



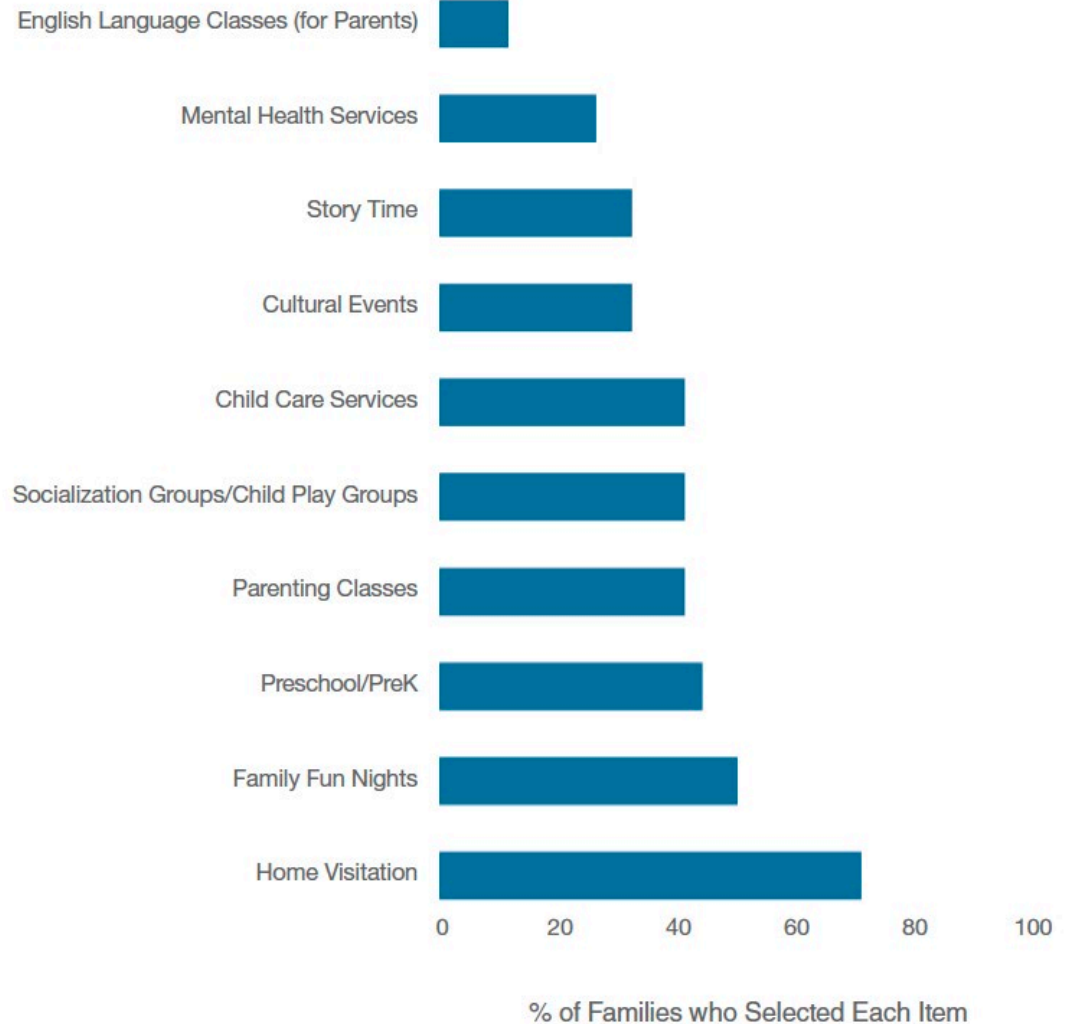
# Family Surveys

## Methods

- Conducted by UNL
- 37 participants
- 77% response rate
- Representing five school-based programs
- Self-reported race/ethnicity
  - 65.6% White
  - 21.9% Asian
  - 9.4% Black
  - 3.1% two or more races
  - 1/3 Hispanic-Latino/a.

# Family Priorities of Program Offerings

97.2% responded  
that current programs  
offered by the school  
met family needs



# Satisfaction with Home Visits, Home Visitors, and Family Facilitators

- Scale was from 1 to 4 with 4 being “*Strongly Agree.*”
- Average ratings were all above 3.0 for satisfaction with the home visitor or family facilitator and for satisfaction with the home visits
- English-speaking respondents provided slightly lower ratings on several items compared to Spanish-speaking respondents

# Satisfaction with School and Programming

- Families were universally comfortable in reporting their family needs to school staff and were satisfied with the support they received from school staff
- Families were comfortable with transitions and felt their culture was valued by the school
- All ratings were above 3.5 on a 4-point scale
- Parents generally felt like they were better parents because of the program

# District and School Staff Interviews

## Methods

- Conducted by UNL
- 27 participants
- District representatives, school principals, school staff
- Staff from five districts, representing six School as Hub schools

## Themes

- Equity
- Family-school engagement
- Family and school engagement with community
- Continuity
- Transitions
- Measurement
- Infrastructure

# District and School Staff Interviews

## Key Findings

### Strengths

- Early and frequent family engagement is a top priority
- Parents encouraged to take leadership roles
- Data for continuous improvement in early childhood programming has become more focused
- Growing Great Kids (GGK) and Growing Great Families (GGF) curriculums work well for families from a variety of unique backgrounds
- Various supports and resources available to children and families as well as district and school staff such as support for transportation, telecommunication, and mental health support

# District and School Staff Interviews

## Key Findings

### Challenges and Adaptations

- Lack of diverse workforce
- Negative impacts of the COVID-19 pandemic resulted in reimagining ways to engage families
- Creative solutions to maintain continuity such as educators arranging home visits with families
- Impacts can be long-range and difficult to measure year-to-year
- Staff turnover and shortages as well as applicants not meeting necessary requirements for staff have been challenges

# District and School Staff Interviews

## Key Findings

### Transitions

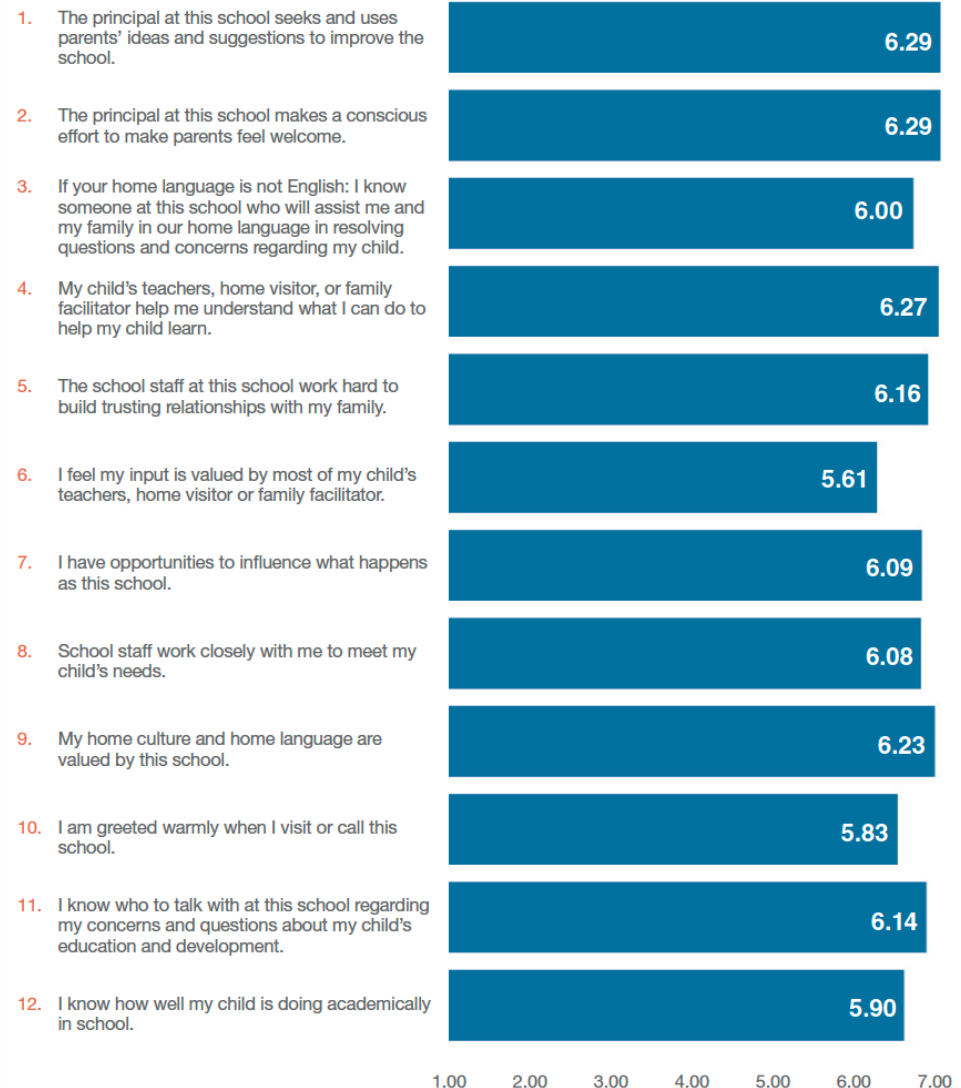
- Priorities: positive relationships with families, getting to know children's specific needs, and ensuring safety and comfort
- Information sharing between preschools and Kindergarten is important
- Kindergarten roundup, "Getting to Know You Conferences," and transitional playgroups
- Expansion of JumpStart programs allows for more equitable access



# Family Engagement Survey

## Methods

- 679 participants
- Families of children birth—Grade 3
- Nine schools
- Avg. response rate: 30%
- Self-reported race/ethnicity
  - 56.7% white
  - 14.6% two or more races
  - 6.0% Black
  - 45.8% Latinx
- Scale: 1-7



# PD for All

## Webinars

- 1.1: 66 attendees
- 1.2: 52 attendees
- 2.1: 64 attendees
- 2.2: 32 attendees
- 2.3: 30 attendees

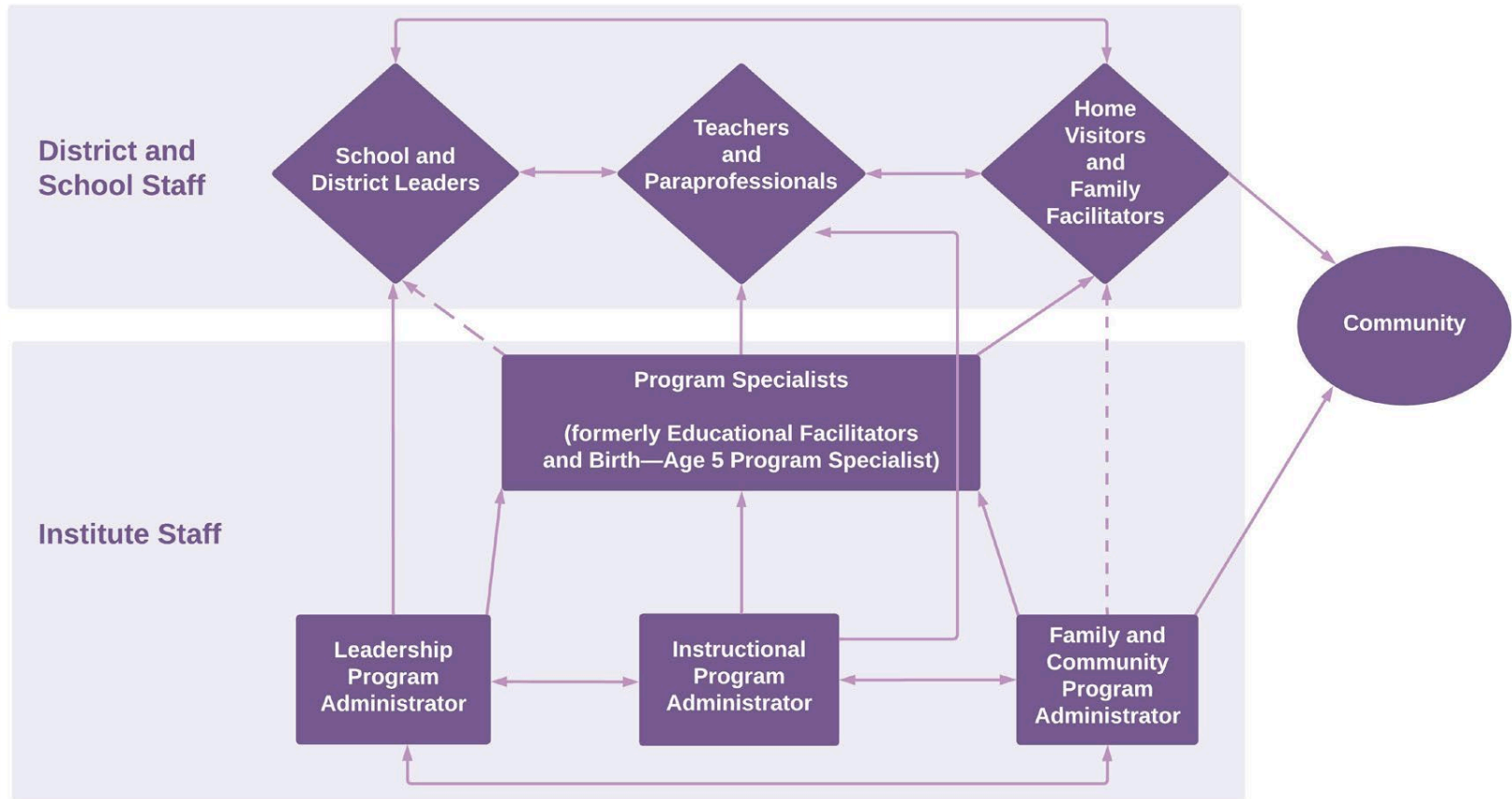
## Community

- Community book study
  - Session 1: 21 attendees
  - Session 2: 13 attendees
  - Session 3: 7 attendees
  - Session 4: 5 attendees
- Community of Practice for Early Childhood Educators
  - 25 registrants

# Looking Ahead

- Expanded focus on equity
- Early childhood competencies for principals
- Essential Child Experiences
- Social-emotional learning
- Culturally responsive practices
- Relationships with families and family engagement

# Organizational Support Structure 2022-2023



# Questions?



# Special thanks to...

## Our Partners and Evaluation Funders

- Dedicated school professionals of greater Omaha
- Participating families
- Hardworking evaluation teams at MMI and UNL
- Learning Community of Douglas and Sarpy Counties
- Learning Community Coordinating Council
- Program Development, Professional Learning, Communications, and Research and Evaluation teams at the Buffett Early Childhood Institute



Start early. Start well.





**Dalhia Lloyd, Ph.D.**

**Amy Schmidtke, Ed.D**

**Greg Welch, Ph.D.**



**Buffett  
Early Childhood  
Institute**

*at the University of Nebraska*

**Start early. Start well.**

The Buffett Early Childhood Institute at the University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment.



**ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE  
ACHIEVEMENT SUBCOUNCILS OF  
THE LEARNING COMMUNITY OF DOUGLAS AND SARP COUNTIES**

*Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.*

Name: Dulce M. Sherman		
Home Address: 15446 Farnam Circle		
Home Phone: 402.305.2236	E-mail: dulce@shermanexecutiveconsulting.com	
Business: Nebraska Early Childhood Collaborative   Sherman Consulting, Inc (DBA SEC)		
Business Address: 3200 N 30th St Ste 200, Omaha, NE 68111		
Business Phone: (402) 305-2236	Business E-mail: dsherman@nebraskaeearly.org	
Please indicate which Achievement Subcouncil you reside in:		
<input type="radio"/> Achievement Subcouncil 1	<input type="radio"/> Achievement Subcouncil 3	<input type="radio"/> Achievement Subcouncil 5
<input type="radio"/> Achievement Subcouncil 2	<input checked="" type="radio"/> Achievement Subcouncil 4	<input type="radio"/> Achievement Subcouncil 6
Please indicate which School District you reside in:		
<input type="radio"/> Bellevue Public Schools	<input checked="" type="radio"/> Millard Public Schools	<input type="radio"/> Westside Community Schools
<input type="radio"/> Bennington Public Schools	<input type="radio"/> Omaha Public Schools	
<input type="radio"/> DC West Community Schools	<input type="radio"/> Papillion-La Vista School District	
<input type="radio"/> Elkhorn Public Schools	<input type="radio"/> Ralston Public Schools	
<input type="radio"/> Gretna Public Schools	<input type="radio"/> Springfield Platteview Community Schools	
Do you currently hold any public office? <input type="radio"/> Yes <input checked="" type="radio"/> No		
If "Yes," please list:		
Have you ever been convicted of a felony in this, or any, state? <input type="radio"/> Yes <input checked="" type="radio"/> No (Nebraska State Revised Statute 29-112)		
<b>REQUIRED</b> – Please attach a cover letter and your resume. List applicable education and/or experience: Please reference the attached cover letter, resume and reference letter(s).		
How would your experience benefit the Achievement Subcouncil area you reside in and the Learning Community Coordinating Council?		

**How would your experience benefit the Achievement Subcouncil area you reside in and the Learning Community Coordinating Council?**


I hope to influence the council's work in four ways: 1) To ensure families and students believe they can be successful and as an agency we can measure success through our services. 2) To identify with Latino, Spanish-speaking parents and students living below poverty level. 2) To Promote Hope-- that despite economic status or challenges in life, I am a first-born generation child of immigrant parents that earned a graduate degree, owns her own small business and obtained employment through hard work ethic. 3) To be able to relate with other parents who have children with a disability, who suffer from mental health, who have worked through the Individual Education Plan or 504 plan, and who may participate in the AP program, ACT, and scholarship academic process. 4) To use the knowledge of serving on the MPS Foundation, Latino Center of the Midlands and Girls, Inc. of Omaha board(s) and work toward leveraging resources in the community. 5) To bring HR Consultative skills set to the council that will leverage everyone's strengths.

List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council:

I possess the following:

- Graduate level education in Business, Organizational Development
- Board experience to include President and committee work (Latino Center, MPS Foundation, Girls, Inc.)
- Bilingual in English and Spanish
- 35 years of Human Resources leadership and Interim Executive Director nonprofit experience
- Small business owner in the Millard district but work with nonprofits through Douglas County, Sarpy in the nonprofit sector.
- Nonprofit Executive Institute and WIPFL National Nonprofit Ready to Service training
- LeadDIVERSITY graduate
- Public Speaker (Greater Omaha Chamber of Commerce Young Professional Summit, CODE, NE Hispanic Chamber of Commerce)

I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. **Please Note:** Application materials may be subject to disclosure under the Nebraska Public Records Act.

  
\_\_\_\_\_  
APPLICANT SIGNATURE

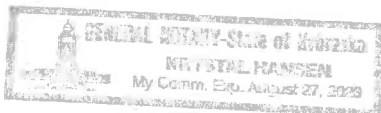
**PLEASE NOTE:** Application needs to be notarized.

STATE OF NEBRASKA )

COUNTY OF Douglas )

On this 10th day of October, 2022, before me the undersigned, a Notary Public duly commissioned and qualified in and for the State of Nebraska, personally came, Dulce Sherman, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds.

Witness my hand and notary seal the day and year last above written.



  
\_\_\_\_\_  
NOTARY PUBLIC, STATE OF NEBRASKA

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties • 1612 North 24<sup>th</sup> Street • Omaha, NE 68110 • Office: 402.964.2405 • Fax: 402.964.2478

## RESUME

Ms. Dulce M. Sherman  
15446 Farnam Circle  
Omaha, NE 68154

402.305.2236 Cell phone  
<https://www.linkedin.com/in/dulcemsherman> LinkedIn  
[www.ShermanExecutiveConsulting.com](http://www.ShermanExecutiveConsulting.com) Website  
[dulce@ShermanExecutiveConsulting.com](mailto:dulce@ShermanExecutiveConsulting.com) Email

### **EMPLOYMENT HISTORY**

**Nebraska Early Childhood Collaborative**  
**Chief Human Resources & DEI Officer**

**May 2021 to present (Part-time)**

- Report to the CEO, develop Human Resources Strategy, Policy, lead Human resources team, Employee Resource group and DEI Strategic initiative.

**Sherman Executive Consulting**  
**Owner & Chief Executive HR Advisor**

**May 2019 to present**

- In partnership with the Board or leadership, may serve in an interim Executive Director role and consult on all aspects of a nonprofit to include Crisis management, organizational infrastructure, funding to include meeting with key funders, clarifying budget and financials, Policy creation to include NAM Guiding Principles, Financial, Programming, Metrics, Employee Handbook, Communication, Board Governance and preparation of a final Executive Summary. Recent assignments: *Interim Executive Director, CASA for Douglas County June 2022 to September 2022, Interim Executive Director, Heartland Workers Center October 2021 to March 2022 and Interim Human Resources Director, NECC, May, 2021 to May 2022*
- **Key Accomplishments:** Established 25 ongoing nonprofit client relationships based on 100% referrals generating over \$125,000 gross revenue. Successfully implemented crisis management/Interim ED role with Executive Summary and recommendations for the incoming Executive Director.

**Whispering Roots, Inc. (Nonprofit, startup)**  
**Chief Operating Officer**

**November 2018, to November 2020**

- Report to the Founder & CEO in an urban agriculture, hydro/aquaponics startup
- Develop infrastructure aspects of the nonprofit to include Operational, Strategy, Programming, Financial Policy, establish third-party Accounting and Auditing Practices, Board Bylaws & Governance, Human Resources Policies & Procedures, Compensation Structure & Pay philosophy, Employee Handbook, Volunteer Program, Benefits Planning, Recruitment, Onboarding and Terminations, Risk Management, Worker's Compensation, Safety, Compliance, Facility management, Social Media Planning and Placement, Omaha Gives Campaign planning and implementation, Community Outreach & presentations
- Assist capital campaign third-party developer with building planning and meetings with funders.
- Research and recommend grant opportunities, provide verbiage for grant application to third-party grant writer, develop Omaha Gives campaign, plan and place all social media placement
- Lead student project with UNO Service learning (graduate students) and coordinate with all schools throughout Nebraska with the Beyond School Bells programming, budget, and funder visits.
- Public speaking and participated in community panels building awareness and representing the organization
- **Key Accomplishments:** Completed NAM Guiding Principles within one year, exceeded Omaha Gives goal for 2020 by 80%, increased social media engagement by 50%, increased Community Outreach by 50% and secured \$50,000 funding for the Beyond Schools Bells program and an additional \$100,000 for Operating budget toward the Capital Campaign.

**OneWorld Community Health Centers, Inc. (Nonprofit, Healthcare)**  
**Human Resources Director**

**January 2016 to November 2018**

- Report to the CEO, with 500 employees in 14 locations and led the Human Resources Strategy, HR team of up to 5, and annualized budget of \$500,000
- **Key Accomplishments:** Implemented new HRIS System, Compensation structure, Self-funded benefits Insurance program, Recognition Program, Online Benefit enrollment, and Best Places to Work award.

## **Human Resources Leadership Positions**

**July 1988 to 2015**

Positions held (for profit-sector sector) increased in responsibility throughout career until small business formed to include: Human Resources Director, Human Resources Manager, Sr. Compensation Analyst, Senior Human Resources Generalist, Human Resources Generalist, and Employment Specialist

## **EDUCATION**

**Organization Development Graduate Certificate**  
**Fielding Graduate Institute, Santa Barbara, CA**

**December 2003**

**Master of Arts Degree, Management**  
**Bellevue University, Bellevue, NE**

**June 1998**

**Bachelor of Science Degree, Human Resource Management**  
**Bellevue University, Bellevue, NE**

**January 1996**

## **TRAININGS**

- WIFLI Stronger to Serve National Nonprofit Conference – Executive Director, Financial Reporting, and Audits for nonprofits **July 2022**
- NEI (Nonprofit Executive Institute) Program **October 2020**  
Nonprofit Association of the Midlands
- LeadDIVERSITY Inaugural Program **September 2020**  
Inclusive Communities
- Racial Equity Institute Diversity Equity Training Part I & II **August 2020 & November 2021**
- TEAM: Building Culture Executive Leadership program **2018**
- ToP Facilitation Skills, Strategic Planning **2018**

## **TECHNOLOGY**

**HRIS systems:** Paylocity, Taleo, Ceridian, Peoplesoft, Lawson. **Compensation systems:** Mercer Prism, Hay Point  
**Evaluation system PC software:** MS Word, Excel, PowerPoint, SharePoint **Languages:** English and Spanish.  
**Assessments:** Predictive Index, Gallup Strengthsfinder

## **BOARD EXPERIENCE**

- Current – 1) President Latino Center of the Midlands Board 2) Girls Inc. of Omaha Board & DEI Committee, South Omaha Center Committee Co-Chair 3) Millard Public Schools Foundation Board, Development & Finance Committee - Present
- 2021 - Heartland Workers Center Board – (resigned to serve as Interim ED), Nebraska Aids Project Board
- 2020 - Women's Fund Circles Alumni, Leadership & DEI Committee, Voices for Children, WCA, and Nebraskland Foundation board

## **COMMUNITY SPEAKING ENGAGEMENTS**

- Girls, Inc. Of Omaha – Girl's Eureka Program - 2022
- OLLAS, UNO, Immigration & Economics – 2022, Inmigración documentary 2021
- RISE, Omaha (Women's group) – Imposter Syndrome – 2022
- Greater Omaha Chamber of Commerce CODE Conference – Planning committee, CODE Speaker, 2020-21 and YP (Young Professionals) Summit Speaker 2018-2019
- Creighton Connect Student Diversity Panel, 2020
- Streck Laboratories, Executive Diversity Leadership panel, 2020
- ConAgra Hispanic ERG, 2020 & 2021
- Inclusive Communities – multiple facilitation and panels, 2020, 2019
- Hispanic Chamber of Commerce Diversity & Inclusion Conference – 2019

## **MEMBERSHIP & RECOGNITION**

- Society for Human Resource Management
- Human Resources Association of the Midlands - past
- 2020 Delores Huerta Catalyst cohort scholarship recipient
- 2019 - Women of Color Caucus Award, Women on a Mission for Change
- 2018 - Women's Center for Advancement (WCA) Tribute to Women Honoree, Best Places to Work Employer and for Women

**REFERENCES AVAILABLE UPON REQUEST**

October 9, 2022

To whom it may concern:

It is with great pleasure that I strongly support and highly recommend consideration of Mrs. Dulce Sherman for the Learning Community of Douglas and Sarpy Counties Achievement Sub Council 4. I have had the pleasure of getting to know Mrs. Sherman through her role as interim Executive Director at CASA for Douglas County while being the Board Chair and Executive Committee member of the Board of Directors. During this period, I have come to know her professionally and highly respect her leadership abilities. I can say with confidence she possesses many skills which include being personable, having a strong work ethic, vast and extensive knowledge of the importance of community partnerships, professionalism, an ability to motivate those she works with, being authentic, fair, consistent, and patience. In addition to performing her professional obligations to CASA for Douglas County at an exemplary level, Mrs. Sherman demonstrates an extraordinary commitment to the greater Omaha Community with her non-profit work, board of directors' membership, and leadership.

Dulce is a visionary. She can bring a group of individuals together to work towards a common goal. Mrs. Sherman has a unique ability to find the strengths in each of her team members and bring them together to produce the strongest possible outcome and obtain results. I witnessed firsthand her ability to take a vulnerable and volatile environment and turn it into a place of positive productivity. This skillset would be essential as a member of the Learning Community.

Dulce is consistent and dependable. She follows through with her commitments and always gives 100% to whatever role she is taking on. I continue to hear from numerous community members what a phenomenal, dedicated professional Mrs. Sherman is. She has been integral to the success of several community non-profits through direct employment, consultation, or through volunteer contributions as a board member. She demonstrated this numerous times during her time as Interim ED at CASA for Douglas County.

Mrs. Sherman is a leader in the Omaha and non-profit community where she has decades of experience. She is a collaborative leader and many of her colleagues look to her for mentorship. I observe this in the non-profit and larger Omaha community. I have witnessed other leaders acknowledge Mrs. Sherman's leadership abilities and her service as an outstanding mentor to many in the non-profit community. Individuals look to her for expertise and guidance.

To conclude, Mrs. Dulce Sherman possesses a professional skillset that is distinctive and one which stands out in the Omaha community. She has been a pleasure to work with and I look forward to continuing to collaborate with Mrs. Sherman. After reading the open post for the

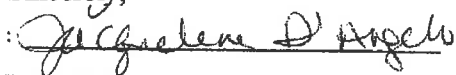


**COLLEGE OF EDUCATION AND HUMAN SCIENCES**

**Department of Special Education and Communication Disorders**  
*Serving People with Special Needs*

Learning Community Sub Council, I feel confident that her skillset is well aligned, she will be valuable and a difference maker to the Learning Community. If you have any questions, please feel free to contact me at 402-990-4285.

Sincerely,

A handwritten signature in black ink, reading "Jacqueline D'Angelo", written over a horizontal line.

Jacqueline Huscroft-D'Angelo, Ph.D.  
Associate Research Professor  
College of Special Education and Communication Disorders  
jndangelo@unl.edu

**Academy for Child and Family Well Being**

219 Barkley Memorial Center // P.O. Box 830738 // Lincoln, NE 68583-0738 // (402) 472-6246 // FAX (402) 472-5412





# LATINO

Center of the Midlands

October 10, 2022

Dear Coordinating Council,

It is with great pleasure that I write this letter of recommendation for Dulce Sherman. Dulce would instantly contribute deep expertise in the areas of human resources, education, and cultural inclusion and continue to advance the mission of the Learning Community.

In 2018, Dulce joined the Latino Center of the Midlands (LCM) as vice president of the board of directors. She is currently president of our board of directors, and I have worked closely with her throughout her association with the organization. Under her leadership, the organization has grown in several ways - from tripling our budget, to more than doubling our staff size, to rolling out new and impactful initiatives.

Dulce is an exceptional leader and an outstanding communicator with an impressive ability to connect the mission and goals of the organization with the responsibilities of the board of directors for successful execution. Her professional human resources expertise was recently a tremendous asset for LCM during a time when we shifted our organizational structure and underwent a compensation review as we expanded our team. She is a consensus-builder and solution-finder who has built a reputation in the community for integrity and ethical practices. Dulce, in turn, lives up to the respect and trust instilled in her by the LCM team, fellow board members and organizational stakeholders. She also has a passion for promoting diversity, equity and inclusion in everything she does, and has knowledge and experience that will serve useful in advocating on behalf of underserved and under the radar populations.

Dulce has a unique professional history that includes leadership in both commercial enterprises and nonprofit organizations with more than two decades of human resources experience. With that kind of expertise, and her commitment to ethics and integrity, I have complete confidence in her not only as a leader, but also as a leader of leaders. I heartily recommend Dulce Sherman for the Learning Community. Please feel free to contact me on my cell at (402) 214-4461 or email [avaras@latinocenter.org](mailto:avaras@latinocenter.org) if you have any questions.

Sincerely,

Albert Varas  
Chief Executive Officer, Latino Center of the Midlands

October 9, 2022

*Learning Community of Douglas and Sarpy Counties*  
1612 N. 24th Street  
Omaha, NE 68110  
(402) 964-2405

Coordinating Council Members:

It is with great pleasure that I write this letter of recommendation for Dulce Sherman.

*As a 20+ year educator and educational leader, I believe Dulce is the ideal candidate to address the challenges the Learning Community of Douglas and Sarpy Counties face daily. These are especially challenging times for our public schools. The experience Dulce brings to the position is unparalleled. Her 35 years of leadership has benefited the students, teachers, and families in the Omaha metro area.*

Dulce's service on the Millard Public Schools Foundation Board and as chair of the Latino Center of the Midlands Board of Directors demonstrates her passion for investing in children and families. She has given time and talent to ensure current and future students will have the same opportunities as her own children.

She believes when children struggle with mental health it impacts their full access to and participation in learning. Dulce is also passionate about student attendance and the effect truancy has on the student, the family, and the community.

I give my highest recommendation that Dulce be appointed to the Learning Community of Douglas and Sarpy Counties Achievement Sub-Council 4 vacancy.

Yours in education,



Edward T. Ventura Jr.  
2811 Bryan Avenue  
Bellevue, Nebraska 68005  
402-210-1655  
venturaomaha@gmail.com

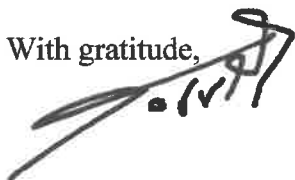
Coordinating Council,

I am pleased to submit this letter of recommendation for Dulce Sherman for the Learning Community Subcouncil 4 vacancy. I have had the pleasure of knowing Dulce Sherman for ten years. We have served on a couple of boards together, and she always brought professionalism and structure to the organizations. For example, when she was a board member of the Heartland Workers Center and the organization went through changes of the executive director, she took the lead to become the interim director and provide the needed structure at that time.

Mrs. Sherman has demonstrated a passion for helping the larger Omaha community. This is displayed in her involvement on boards such as Girls, Inc. and Latino Center of the Midlands, where she serves as the president. Not only does Dulce is a great asset to the Omaha community, but also, she is a small business owner. After identifying a significant need in human resources, she decided to open her small business Sherman Executive Consulting. This business covers a gap in the small business world on how to improve its operations. Mrs. Sherman is a visionary, and her expertise in different areas will be a great asset to the Learning Community of Douglas and Sarpy Counties.

I strongly recommend her for Subcouncil 4. I believe she is ready for this endeavor.

With gratitude,

A handwritten signature in black ink, appearing to read "Christian Espinosa Torres", with a stylized flourish at the end.

Christian Espinosa Torres  
Small Business Program Administrator  
402-905-7821

ANGIE MILLER

17115 Madison St. Omaha, NE 68135

(402) 960-3681

ajmiller928@gmail.com

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October 10, 2022

Via Hand Delivery

RE: Learning Community of Douglas and Sarpy Counties, Achievement Subcouncil 4 Vacancy

Dear Learning Community Coordinating Council:

I grew up, well ... poor. And throughout my childhood, my figurative and literal escape from that financial poverty was books borrowed from libraries, teachers, friends, and family. Books transported me to new and different worlds, introduced me to people and places I would never encounter otherwise. Books were also the key to higher education, to being the first person in my family to graduate college and then pursue my graduate degrees. Because of that love of books and the opportunities for further education they have given me, I am now the executive director of DIBS (Delivering Infinite Book Shelves) for Kids, an early literacy non-profit based in Omaha. I love that work and want to do more to help families and children like the child I once was, which compels me to apply for the Achievement Subcouncil 4 vacancy on the Learning Community Coordinating Council.

With a third-grader at Wheeler Elementary in Millard Public Schools (MPS) and through my work on the MPS Strategic Planning Action Teams, the Learning Community offers an opportunity bring my professional experience of expanding programs and services to state, regional, and national scale through strategic partnerships, maximizing technological innovation, and balancing data-driven approaches with the needs of the community with my personal belief in maximizing the potential for students and families in poverty.

I have taken that data-driven approach to DIBS. At DIBS, we serve over 4,700 students in seven school districts across three states. Most of those students reside right here in Omaha, in the 20 OPS elementary schools we serve. While DIBS is not a reading curriculum, it supports students in obtaining reading proficiency by third grade through supporting the language acquisition skills (e.g. background knowledge, vocabulary, sentence structure) that are needed in addition to word recognition skills (e.g. phonological awareness, phonics). And DIBS works. With over 50,000 books in circulation, with over 5,000 of those in Spanish, DIBS students perform better on achievement tests, have overwhelming teacher, family, and student buy-in, and a waiting list of schools. DIBS is engaged in continuous improvement, through rigorous multi-year external program evaluation, internal data analysis through feedback loops and dashboards, and a deliberate iterative process that allows DIBS to replicate and improve ideas that show promise, while also discarding ideas that are not effective, with minimal cost investment.

I believe my experience, with a strong background in nonprofit program evaluation and implementation, fundraising, financial stewardship, and strategic leadership, lends itself to the opportunity to represent Achievement District 4 on the Learning Community Coordinating Council, as well as the Achievement Subcouncil for District 4. I believe the Learning Community, with its work across Douglas and Sarpy counties, can continue towards its mission of demonstrating, sharing, and implementing effective practices for measurable educational outcomes, especially in light of the post-pandemic opportunities and challenges in our schools. The Learning Community's programming, from the Superintendents' Early Childhood Education Plan to the potential of the third Learning Community location with the co-location of Bridges, presents an opportunity for generational, evidence-based impact while also the responsibility of effective management of financial and human resources to create and maintain a sustainable foundation for that opportunity.

The Learning Community is poised, through its years of experience and evaluation, to bring more programs to more families and students through philanthropic channels, which will not increase the tax burden on Douglas and Sarpy residents. A significant portion of my career lies at the intersection of early childhood education and philanthropic

funding and now, more than ever, the need to invest in students and families is significant. Finding innovative, effective, and sustainable funding mechanisms outside the tax levy is critical to bring Learning Community's successes to more students and families.

Finally, because of my previous work as a practicing attorney, I am familiar with the skills needed for effective governance of the Learning Community, including reviewing and enforcing contractual language and ensuring policies and programs are consistent with the applicable laws, regulations, and bylaws governing the Learning Community. Because of my legal and nonprofit background, my skill set lends itself to the needs of the District 4 Achievement District vacancy.

Education is the cornerstone of our community and students, families, educators, school districts, and community members have shown they can come together to bring about positive change. I see the potential in bringing ever-more ingenuity to the community, including but not limited to the Learning Community's efforts in microlearning to bring together the best educators across the 11 school districts in the Learning Community to help all educators and students. The Learning Community's North and South community centers also hold the power of continued and expanded positive change for students and families, as evidenced by the reported outcomes.

I look forward to the opportunity to interview for the Achievement Subcouncil District 4 vacancy. Thank you for your kind consideration.

With warmest regards,

A handwritten signature in dark ink, appearing to read 'Angie Miller', with a stylized, flowing script.

Angie Miller

17115 Madison St. Omaha, NE 68135

**ANGIE MILLER**

(402) 960-3681

ajmiller928@gmail.com

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## EDUCATION

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CREIGHTON UNIVERSITY SCHOOL OF LAW, Omaha, Neb.

**Juris Doctorate, cum laude, 2008**

**Bachelor of Arts, Political Science and History, 2003**

UNIVERSITY OF NEBRASKA – OMAHA, Omaha, Neb.

**Master of Arts, Communication Studies, 2005**

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## PROFESSIONAL EXPERIENCE

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DIBS FOR KIDS, Omaha, Neb.

**Executive Director, 2021 - Present**

- During leadership, DIBS awarded as 2022 Library of Congress Literacy Practices Honoree and 2021 Reimagine Education Access and Sustainability finalist
- Lead budgeting and two-year strategic planning process, creating pro forma organizational and program budgets and financial dashboards
- Developed and implemented fundraising diversification strategy, including earned revenue initiatives, individual donor diversification, and doubling of foundation donors
- Led net-new software upgrade, resulting in on-time and under budget custom software for programming
- Manage and coach two direct reports, and manage four outside vendor / consultant contracts
- Lead Board engagement initiatives, including DEI initiative to diversify Board of Directors

MILKWORKS, Omaha, Neb.

**Executive Director, 2019 - 2021**

- Lead strategic planning process, instituting three-year strategic plan with KPIs focused upon business expansion, maximizing clinical billing, employee retention, and marketing and fundraising diversification for health clinic serving over 6,000 annually
- Lead marketing and earned income strategic initiatives, tripling net revenue through targeted marketing promotions, expanded in-person and virtual clinic operations, and reducing expenses
- Develop and oversee operational, capital, and pro forma budgets, totaling \$2.5 million in FY21
- Increase grants and philanthropic donations from \$45,000 annually to \$300,000 annually through increased donor and foundation engagement and integrated in-person and virtual fundraising campaigns
- Negotiate contracts for consultants and private-pay insurers, ensuring budget, legal, and regulatory compliance

OMAHA CONSERVATORY OF MUSIC, Omaha, Neb.

**Chief Operating Officer, 2018 - 2019**

**Director of Finance & Administration, 2015 - 2018**

- Manage 8 direct reports, instituting optimized workflows, resulting in increased earned income by 30% year-over-year and decreasing aging A/R from 8% to 2% of gross earned income
- Create and manage strategic plans, KPIs, and dashboards for development, communications, and marketing, increasing awarded grant monies by 27% and individual donations by 10%
- Lead RFP and implementation of various SaaS systems, including tuition and student information system for 2000+ students/families and donor/fundraising CRM
- Develop and oversee operational and pro forma budgets for all programs, totaling \$3.3 million in FY19
- Oversee annual financial audit, instituting procedures for donation, pledge, and in-kind donation documentation and accounting; instituted procedures to transition to accrual/FASB accounting standards
- Manage all operations / facilities vendor and purchasing relationships, including IT, janitorial, and facilities

LEGAL AID OF NEBRASKA, Omaha, Neb.

**Project Director / Attorney, 2013 – 2015**

- Manage and grow program from Nebraska to six states, serving approximately 800 to 1,000 individuals per year

- Responsible for drafting grant applications; successfully obtained approximately \$1.2 million in funding
- Develop and manage program budgets, quarterly and annual reporting, monitor sub-grantees for grant and fiscal compliance, create quantitative evaluation/measurement process, create and update social media website and presence, driving growth and strategic planning in statewide network of stakeholder organizations
- Instituted Kanban-style program management to optimize workflow and communication among 7 sub-grantees, 6 contractors, and 3 staff

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## OTHER EXPERIENCE

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FRASER STRYKER, P.C. L.L.O., Omaha, Neb.

**Associate Attorney**, 2011 – 2012

LAMSON, DUGAN AND MURRAY, Omaha, Neb.

**Associate Attorney**, 2008 – 2011

**Law Clerk**, 2006 – 2008

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## COMMUNITY INVOLVEMENT

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Fall 2022: Millard Public Schools Strategic Planning Action Team Community Member

Spring 2019: TEAM: Building Culture Executive Leadership Program

2017 – 2018: Nonprofit Association of the Midlands Nonprofit Executive Institute Class 12

2013 – 2014: Nebraska State Bar Association Leadership Academy



**ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE  
ACHIEVEMENT SUBCOUNCILS OF  
THE LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES**

*Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.*

Name: Angie Miller

Home Address: 17115 Madison St. Omaha NE 68135

Home Phone: 402.960.3681

E-mail: ajmiller928@gmail.com

Business: DIBS for Kids - Executive Director

Business Address: 1111 N. 13th St. Ste. 426 Omaha NE 68102

Business Phone: 402.979.6122

Business E-mail: angie@dibsforkids.org

Please indicate which Achievement Subcouncil you reside in:

- ☐ Achievement Subcouncil 1      ☐ Achievement Subcouncil 3      ☐ Achievement Subcouncil 5  
☐ Achievement Subcouncil 2      ☒ Achievement Subcouncil 4      ☐ Achievement Subcouncil 6

Please indicate which School District you reside in:

- ☐ Bellevue Public Schools      ☒ Millard Public Schools      ☐ Westside Community  
☐ Bennington Public Schools      ☐ Omaha Public Schools      Schools  
☐ DC West Community Schools      ☐ Papillion-La Vista School District  
☐ Elkhorn Public Schools      ☐ Ralston Public Schools  
☐ Gretna Public Schools      ☐ Springfield Platteview Community Schools

Do you currently hold any public office?

☐ Yes      ☒ No

If "Yes," please list:

Have you ever been convicted of a felony in this, or any, state? ☐ Yes      ☒ No (Nebraska State Revised Statute 29-112)

**REQUIRED** – Please attach a cover letter and your resume. List applicable education and/or experience:  
Please see the attached cover letter and resume. Briefly, my education and experience includes:

**Education:**

Creighton University: 2003 - Bachelor of Arts (Political Science); 2008 - Juris Doctorate  
University of Nebraska - Omaha: 2005 - Masters of Arts (Communication Studies)

**Experience:**

Executive Director, DIBS for Kids - 2021 - Present  
Executive Director, MilkWorks - 2019 - 2021  
Chief Operating Officer, Omaha Conservatory of Music - 2015 - 2019

How would your experience benefit the Achievement Subcouncil area you reside in and the Learning Community Coordinating Council?



As the parent of a third-grader in Wheeler Elementary, the executive director of a nonprofit early literacy organization, and formerly practicing attorney, my experiences can benefit Achievement Subcouncil 4 and the Learning Community by: (1) effective governance of existing and proposed programs, through efficient management of resources; (2) ensure effective short-term and long-term planning; that (3) meet the mission of the Learning Community and needs of Achievement Subcouncil 4.

Throughout my work on the Millard Public Schools Strategic Planning Action Team, specifically related to investment and development of innovative programs, I have learned first-hand the positive impacts from instructional coaching provided through Learning Community funds as well as the home visit program. As a firm believer in investing in programs that, under a cost-benefit analysis work, my experience in iterating and replicating early childhood programs while staying on-time and on-budget, would benefit both Achievement Subcouncil 4 and the Learning Community.

**List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council:**

My nonprofit career is driven by helping children discover, foster, develop, and gain confidence in their potential. Joining the Learning Community Coordinating Council and representing Achievement Subcouncil 4 would allow me to help more children and families find their potential, albeit in a governance role.

The life-changing investments in early childhood education are an undeniable investment in the future of our community. Third-grade reading proficiency is one such area: a child who has not obtained reading proficiency by third-grade has significantly worse educational outcomes, significantly higher likelihood of dropping out of high school, and overall limited economic mobility as an adult. The Learning Community cannot bring to implementation all possible ideas to engage in early childhood education; however, the Learning Community is poised to leverage its experience and results for funding outside the tax levy. With my experience working at the intersection of early childhood education and philanthropic funding, I can help the Learning Community, and its Foundation, offer more programs, to more families and students, without increased tax burden, while also building program engagement and buy-in from families and educators.

The Learning Community has the potential to bring about positive change for thousands of families and students, through a combination of current programming and initiatives and response to local subcouncil needs as identified by parents, families, and educators, while remaining committed to evaluating its programs to determine evidence-based best practices. My background brings those two values together - develop and iterate innovative programming while measuring its effectiveness and impact - while ensuring fiscal sustainability.

I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. **Please Note:** Application materials may be subject to disclosure under the Nebraska Public Records Act.



**APPLICANT SIGNATURE**

**PLEASE NOTE:** Application needs to be notarized.

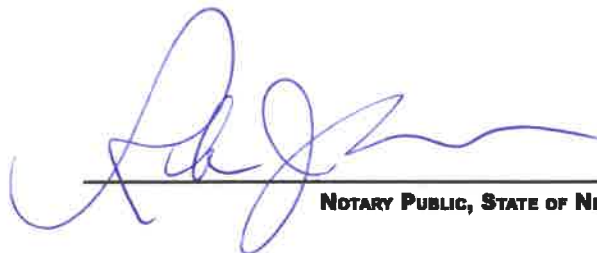
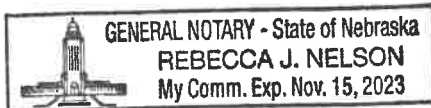
STATE OF NEBRASKA )

)

COUNTY OF Douglas )

On this 10 day of October, 2022, before me the undersigned, a Notary Public duly commissioned and qualified in and for the State of Nebraska, personally came, Angie Miller, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds.

Witness my hand and notary seal the day and year last above written.



**NOTARY PUBLIC, STATE OF NEBRASKA**

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties • 1612 North 24<sup>th</sup> Street • Omaha, NE 68110 • Office: 402.964.2405 • Fax: 402.964.2478



**ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE  
ACHIEVEMENT SUBCOUNCILS OF  
THE LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES**

*Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.*

Name: Torri Criger		
Home Address: 1006 S. 197th Cir., Elkhorn, NE 68022		
Home Phone: 402-890-3656	E-mail: tcriger@gmail.com	
Business: Clarkson Regional Health Services		
Business Address: 9300 Underwood Ave, Suite 110, Omaha NE 68114		
Business Phone: 402-890-3656	Business E-mail: tcriger@clarksonregional.com	
Please indicate which Achievement Subcouncil you reside in:		
<input type="radio"/> Achievement Subcouncil 1	<input type="radio"/> Achievement Subcouncil 3	<input type="radio"/> Achievement Subcouncil 5
<input type="radio"/> Achievement Subcouncil 2	<input checked="" type="radio"/> Achievement Subcouncil 4	<input type="radio"/> Achievement Subcouncil 6
Please indicate which School District you reside in:		
<input type="radio"/> Bellevue Public Schools	<input type="radio"/> Millard Public Schools	<input type="radio"/> Westside Community
<input type="radio"/> Bennington Public Schools	<input type="radio"/> Omaha Public Schools	<input type="radio"/> Schools
<input type="radio"/> DC West Community Schools	<input type="radio"/> Papillion-La Vista School District	
<input checked="" type="radio"/> Elkhorn Public Schools	<input type="radio"/> Ralston Public Schools	
<input type="radio"/> Gretna Public Schools	<input type="radio"/> Springfield Platteview Community Schools	
Do you currently hold any public office? <input type="radio"/> Yes <input checked="" type="radio"/> No		
If "Yes," please list:		
Have you ever been convicted of a felony in this, or any, state? <input type="radio"/> Yes <input checked="" type="radio"/> No (Nebraska State Revised Statute 29-112)		
<b>REQUIRED</b> – Please attach a cover letter and your resume. List applicable education and/or experience:		
Relevant Community Experience: Elkhorn Public School Foundation; Board Member (Jan 2020-Present)		
Work Experience: Attorney (2008-Present)		
Education: University of Nebraska College of Law - Juris Doctor (conferred May 2008)		
University of Nebraska-Lincoln - Bachelor of Science in Business Administration (conferred May 2005)		
How would your experience benefit the Achievement Subcouncil area you reside in and the Learning Community Coordinating Council?		

I have strong leadership skills and bring a unique combination experiences and qualifications from my career as an attorney that would benefit the Learning Community and Subcouncil 4. In addition, serving as a board member for Elkhorn Public School Foundation and being a parent of three kids in Elkhorn Public Schools has given the opportunity to learn more about the school district and its needs and has allowed me to make valuable and meaningful connections in the community.

List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council:

I have experience serving on various boards and also advising boards. I understand a board's role in governance and oversight, the roles and responsibilities of individual board members, and what it takes to be a collaborative and trusted member of an effective board.

I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. **Please Note:** Application materials may be subject to disclosure under the Nebraska Public Records Act.

Torri Criger

APPLICANT SIGNATURE

**PLEASE NOTE:** Application needs to be notarized.

STATE OF NEBRASKA )

)

COUNTY OF

Douglas )



On this 10 day of October, 2022, before me the undersigned, a Notary Public duly commissioned and qualified in and for the State of Nebraska, personally came, Torri Criger, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds.

Witness my hand and notary seal the day and year last above written.



Rachel E. Sindelar

NOTARY PUBLIC, STATE OF NEBRASKA

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties • 1612 North 24<sup>th</sup> Street • Omaha, NE 68110 • Office: 402.964.2405 • Fax: 402.964.2478

**Torri Criger**  
**1006 S. 197<sup>th</sup> Cir.**  
**Elkhorn, NE 68022**

October 10, 2022

Learning Community Coordinating Council  
1612 N. 24th Street  
Omaha, NE 68110

Dear Council Members:

I am pleased to submit my application to fill the vacancy for Achievement Subcouncil 4 of the Learning Community of Dougals and Sarpy Counties. I support the mission and vision of the Learning Community and the work the Learning Community has done to ensure that all students have access to a high-quality and comprehensive education and the opportunity to be successful.

I am passionate about serving my community and I am committed to supporting educational initiatives that promote a thriving community and robust economy. I believe that all relevant stakeholders such as the Learning Community, school district leadership and school boards, and community organizations must collaborate in order to achieve positive outcomes for students, efficient use of financial resources, and community engagement. My professional and community experience makes me a qualified candidate to represent and advocate for the community members of my subcouncil district and to be an effective member of the Coordinating Council.

Thank you for your consideration.

Sincerely,



Torri Criger

# Torri Criger

1006 S. 197th Cir.  
Elkhorn, NE 68022

(402)890-3656  
Email: tcriger@gmail.com

## **EDUCATION:**

**University of Nebraska College of Law;** Lincoln, Nebraska  
*Juris Doctor*, with Distinction, conferred May 2008  
Class Rank: 16/122

**University of Nebraska-Lincoln;** Lincoln, Nebraska  
Bachelor of Science, conferred May 2005  
Major: Business Administration; Minor: Political Science

## **WORK EXPERIENCE:**

**January 2022 - Present**      **General Counsel; Clarkson Regional Health Services, Inc.**  
**President; Paramount Group, LLC**

- Serve as primary in-house legal counsel for the organization, its Board of Directors, and Board committees
- Oversee the contract management function, including drafting and negotiating agreements and ensuring that contract processes are up-to-date and effective
- Oversee compliance and risk management efforts; identify and facilitate processes to reduce areas of risk exposure
- Act as a liaison to outside counsel and manage outside counsel resources and relationships
- Serve as President of Paramount Group, an independent physician association wholly-owned by Clarkson Regional Health Services
- Engage Paramount Group provider members and serve as an advocate for independent providers/practices
- Represent the organization's mission and interest to policymakers, government agencies, community partners, and Nebraska Medicine

**Jan 2020 - Jan 2022**      **Partner; Kutak Rock LLC**

**Jan 2017 - Jan 2021**      **Of Counsel; Kutak Rock, LLC**

- Served as senior member of firm's healthcare practice group
- Representative experience:
  - Advised and represented national retail pharmacy on regulatory, contractual, and day to day operational matters
  - Successfully negotiated and closed joint venture for large multi-specialty clinic
  - Represented large specialty practice in dispute with insurance company, negotiated settlement and implemented corrective action plan
  - Advised health care clients on best practices and use of Provider Relief Funds during the COVID-19 pandemic

**Sept 2014 - Jan 2017**      **Attorney; Nebraska Medicine**

- Provided legal advice on a variety of matters to hospital personnel and departments
- Drafted and updated policies and procedures
- Provided compliance training to the Board of Directors
- Monitor proposed state legislation and regulations and advised as to the potential impact for the organization
- Drafted and negotiated physician recruitment and employment agreements

**Oct 2011 – Sept 2014**

***Advisor- Risk Management and Regulatory Affairs; SilverStone Group Inc.***

- Counseled a variety of organizations on the implementation of Enterprise Risk Management strategies
- Developed solutions for complex tail/extend reporting situations
- Assisted in establishing a cyber and technology risk management practice
- Represented SilverStone Group as a public presenter on issues such as enterprise risk management, professional liability and cyber liability
- Performed in-depth insurance coverage comparisons, focusing on medical professional liability and cyber liability
- Advised on Nebraska Hospital-Medical Liability Act matters

**Sept 2008 - Oct 2011**

***Associate Attorney; Husch Blackwell LLP***

- Counseled hospitals and physician groups on general health law, contracting, licensing and regulatory compliance
- Assisted in the formation of the first Accountable Care Organization in Nebraska
- Assisted in the formation of a physician-owned hospital
- Participated in Medical Staff hearings and appeals and advised on National Practitioners Data Bank (NPDB) reporting requirements
- Drafted pleadings, motions, briefs and memorandums of law in both state and federal court, relating to health care and non-health care litigation
- Argued contested hearings in Iowa and Nebraska state courts

**BAR ADMISSIONS:**

State of Nebraska  
State of Iowa (inactive)

**PROFESSIONAL AND COMMUNITY INVOLVEMENT:**

**Nebraska State Bar Association**

Chairperson- Health Law Section (Jan 2021 to Dec 2021)

Vice Chair- Health Law Section (Jan 2019 to Dec 2021)

**Elkhorn Public School Foundation Board**

Board Member (Jan 2020 to Present)

**Fire Ridge Homeowners Association**

Board Member (Jan 2017 to Present)

President (Jan 2020 to Dec 2020)





**ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE  
ACHIEVEMENT SUBCOUNCILS OF  
THE LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES**

*Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.*

Name: Josh Wigginton

Home Address: 17020 Patterson Dr, Omaha, NE 68135

Home Phone: 402-321-3234

E-mail: wigg8544@yahoo.com

Business:

Business Address:

Business Phone: 402-704-1269

Business E-mail: jwigginton@aurstaff.com

Please indicate which Achievement Subcouncil you reside in:

☐ Achievement Subcouncil 1

☐ Achievement Subcouncil 3

☐ Achievement Subcouncil 5

☐ Achievement Subcouncil 2

☒ Achievement Subcouncil 4

☐ Achievement Subcouncil 6

Please indicate which School District you reside in:

☐ Bellevue Public Schools

☒ Millard Public Schools

☐ Westside Community

☐ Bennington Public Schools

☐ Omaha Public Schools

Schools

☐ DC West Community Schools

☐ Papillion-La Vista School District

☐ Elkhorn Public Schools

☐ Ralston Public Schools

☐ Gretna Public Schools

☐ Springfield Platteview Community Schools

Do you currently hold any public office?

☐ Yes

☒ No

If "Yes," please list:

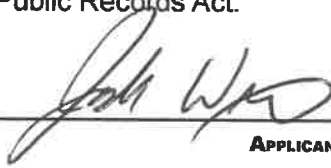
Have you ever been convicted of a felony in this, or any, state? ☐ Yes ☒ No (Nebraska State Revised Statute 29-112)

**REQUIRED** – Please attach a cover letter and your resume. List applicable education and/or experience:

List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council:

As an Account Manager I partner with local businesses to help find solutions to staffing including budgeting. I am also a foster parent which could help to see different viewpoints.

I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. **Please Note:** Application materials may be subject to disclosure under the Nebraska Public Records Act.



APPLICANT SIGNATURE

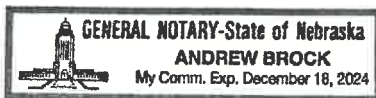
**PLEASE NOTE:** Application needs to be notarized.

STATE OF NEBRASKA )

COUNTY OF SARPY )

On this 10 day of OCTOBER, 2022, before me the undersigned, a Notary Public duly commissioned and qualified in and for the State of Nebraska, personally came, JOS AVA WILGGINTON, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds.

Witness my hand and notary seal the day and year last above written.



NOTARY PUBLIC, STATE OF NEBRASKA

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties - 1612 North 24th Street - Omaha, NE 68110 - Office: 402.964.2405 - Fax: 402.964.2478

# Josh Wigginton

Omaha, NE 68135  
402-321-3234 – [Wiggy8544@yahoo.com](mailto:Wiggy8544@yahoo.com)

October 10, 2022  
The Learning Community of Douglas and Sarpy Counties

RE: Member vacancy on The Learning Community of Douglas and Sarpy Counties

Dear Learning Community,

Throughout my career, I have contributed to impacting business outcomes through effective organization, prioritization and execution of key project. My skills and qualifications are an ideal match to The Learning Community of Douglas and Sarpy Counties requirements and will bring immediate value to The Learning Community goals.

Currently, as a Sr. Account Manager I exercise a calculated and methodical approach to problem solving. I am independently motivated yet appreciate team efforts and collaborate productively within groups. I believe my collaboration; customer service and critical thinking abilities will support and drive The Learning Community goals and success.

To demonstrate the scope of my career history and professional competencies, please take a moment to review my attached resume. I appreciate your evaluation of my credentials and subsequent response,

Sincerely,  
Josh Wigginton

## **JOSH WIGGINTON**

Omaha, NE 68135 | 402.321.3234 | wiggy8544@yahoo.com

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### **PROFESSIONAL EXPERIENCE**

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#### **Medical Solutions (Formally C&A Industries) Omaha, NE**

##### ***Senior Account Manager, AurStaff, 2015-Present***

- Recruiting and placement of candidates in the Light Industrial sector (Architects, Engineers, Production/Manufacturing/Logistics Management, Maintenance & Service Technicians of all varieties, Laboratory personnel, Welders & other Skilled Trades, Janitorial, Food Service, and General Laborers)
- B2B Sales via marketing expertise: cold calling, client on site visits, career fairs, etc.
- Contract negotiations, customer service, record management, territory management, payroll management, social media marketing and employee management.
- Candidate screening & comprehensive interviews, employment verification, career coaching, reference checking, resume and profile building, employee schedule management, confidential information safeguarding, I9/W4, candidate marketing briefs, and workman's compensation reporting.
- Working with MSP's to place non-clinical and light industrial candidates
- Coordinating prescreening for all candidates including background checks, drug screens, titers, TB and other requirements in place by facility.
- Direct employee engagement including coaching, hiring and firing.
- Training and mentoring of new recruiters and account managers.
- Social Media recruiting with company administrative Facebook access, answering questions about open positions and qualifications along with advertising job postings.

#### **A.M.S., Omaha, NE**

##### ***Territory Training Manager, Electrolux Account, 2014-2015***

- Facilitate trainings for large or small groups' people on all current products
- Manage training schedule for assigned territory according to current business needs
- Recommend and help implement training improvements that meet business objectives
- Maintain current product knowledge of the current Market and customer trends
- Initiate and execute training for both National accounts as well as regional accounts

##### ***Regional Support Manager, Electrolux Account, 2011-2014***

- Effectively develop store-level relationships and establish credibility through accurate and timely sales calls
- Cultivate relationships with store managers/personnel to achieve directed short- and long-term performance objectives at assigned stores
- Maintain current knowledge of competitive products, marketing materials, and pricing
- Manage multiple projects for multiple accounts with minimal supervision
- Continually improve and update product knowledge of all company products in order to develop accounts and increase sales
- Conduct ongoing training for store sales associates in Electrolux and Frigidaire products

##### **Key Accomplishments:**

- elected to create and execute formal trainings for groups of 10-50 as national meeting trainer
- Served as trade show trainer for two consecutive years
- Serve as new hire trainer
- Conducted Menards training seminars for three consecutive years
- Recognized with Region 700 2012 District Support Manager of the Year Award

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### **EDUCATION**

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- **Iowa Western Community College**  
General College Coursework

15446 Farnam Circle  
Omaha, NE 68154  
October 10, 2022

Dear Learning Community Council and Executive Committee:

Attached is my resume, application, and 4 letters of recommendations in consideration for the open Achievement Subcouncil 4 of the Learning Community Center for Douglas and Sarpy Counties. I am passionate about the opportunity to serve. I hope to influence the council and community through my lived experiences as a parent and professional in the following:

- As a mother, I want families and children to believe their academic goals are attainable. I also believe have systems in place that support emotional well-being is a priority.
- As a Latina who was raised by immigrant parents, I understand what it's like to live in poverty. Often because my mom did not speak English, did not finish school, or drove, we interpreted for her and advocated for ourselves.
- Despite barriers, my parents instilled "HOPE" and that it can be done with hard work. As a result, I obtained a master's degree, opened a small business, and have been employed in the professional field, which all three are firsts for our family.
- As a parent of four sons that graduated from Millard Public Schools, I have the best of both worlds. We learned the IEP and 504 process as two of our sons had disabilities. We also had two sons that were academically gifted through the AP, ACT and scholarship process. We knew it was important to be actively engaged in their classrooms, helping with homework, PTO and class volunteering.
- Our youngest son suffered with emotional well-being and was close to truancy. I believe in asking, "why this is happening to a student", instead of "what is wrong with a student" (trauma informed care). With our son's case, it required communicating with the school and outside resources. We worked with the school counselor to ensure he had an academic pathway to success. With daily follow up, he graduated and went to community college. I can't imagine a family with a language barrier, single parent home, or lack of access to healthcare or resources, being able to navigate without continuity of care for a student.
- As a small business owner, my experience as an Interim Executive Director, is to understand why crisis situations in nonprofits occur, evaluate internal infrastructure, board governance, policies, and build cohesive communication between the board, employees, funders and constituents.
- Serving on Boards like the Latino Center of the Midlands, Girls, Inc. of Omaha and Millard Public Schools has allowed me to work closely with all communities to advocate for programming and funding that supports children from marginalized communities.

For all the reasons noted above, I would love an opportunity to learn more through an interview. I can be reached at (402) 305-2236 or by email at Dulce@ShermanExecutiveConsulting.com. Thank you.

Best regards,

  
Dulce Sherman

Attachment: resume, application, and letter(s) of recommendations

October 7, 2022

Hello members of the Coordinating Council,

Please accept my application for the position of Learning Communities of Douglas and Sarpy Counties Achievement Subcouncil 4 member.

I have spent the last 12 years nurturing relationships and implementing local programs with public school educators and community members through roles at the Girl Scouts, Live Well Omaha, and The Wellbeing Partners. I have a strong commitment to supporting our school system and ensuring that every child has the opportunity to succeed. I thrive in environments where I can be curious, supportive, and collaborative.

In my current position as Director of Community, Innovation, & Advocacy at The Wellbeing Partners (TWP), a top responsibility of mine is to research and understand the priorities of partner organizations and how TWP's health initiatives align with their work. The end goal is making Greater Omaha a healthier place for all. I make those connections by facilitating thoughtful discussions to unpack how we might join efforts, combine resources, and identify obstacles and opportunities for overall capacity building. I will bring this same skill set to a role on the Achievement Subcouncil.

In addition to my career, I am a committed and active community volunteer. As a Kindergarten classroom coordinator at Fire Ridge Elementary (Elkhorn Public Schools), I see the immense dedication educators make to provide a safe learning environment for youth and know how family engagement is crucial to achieving educational outcomes. I am also a proud Big Sister to a Northwest High School graduate - we were matched in 2013 when she was in 5th grade and remain connected today.

I possess both the professional and personal experience that allows me to be a quality contributor to the Achievement Subcouncil. I am raising three young children in the metro area: a five-year-old Kindergartener, a three-year old in preschool, and a ten-month-old in child care. I know firsthand how early childhood education contributes to the overall growth and development of youth, and how supports like the Learning Communities foster healthy families.

I am excited about the Learning Communities' 2022 strategic focus on relationships, programming, and opportunities. These are areas I also prioritize within my role at The Wellbeing Partners. I am proactive and highly responsible with a genuine enthusiasm for addressing the complex needs of our youth and community through the power of education. I have the competency and passion required for this position and would be honored to join the Achievement Subcouncil.

Thank you for your time and I look forward to speaking with you.

Sincerely,

Sheena Kennedy Helgenberger (she/her/hers)  
Phone: (402) 312-5344  
Email: sheenamariek@gmail.com



**ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE  
ACHIEVEMENT SUBCOUNCILS OF  
THE LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES**

*Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.*

Name: Sheena Helgenberger		
Home Address: 19921 Farnam Street, Elkhorn, NE 68022		
Home Phone: 402-312-5344	E-mail: sheenamariek@gmail.com	
Business: The Wellbeing Partners		
Business Address: 6001 Dodge Street, CEC 228, Omaha, NE 68182		
Business Phone: 402-934-5795	Business E-mail: SheenaH@thewellbeingpartners.org	
Please indicate which Achievement Subcouncil you reside in:		
<input type="radio"/> Achievement Subcouncil 1	<input type="radio"/> Achievement Subcouncil 3	<input type="radio"/> Achievement Subcouncil 5
<input type="radio"/> Achievement Subcouncil 2	<input checked="" type="radio"/> Achievement Subcouncil 4	<input type="radio"/> Achievement Subcouncil 6
Please indicate which School District you reside in:		
<input type="radio"/> Bellevue Public Schools	<input type="radio"/> Millard Public Schools	<input type="radio"/> Westside Community Schools
<input type="radio"/> Bennington Public Schools	<input type="radio"/> Omaha Public Schools	
<input type="radio"/> DC West Community Schools	<input type="radio"/> Papillion-La Vista School District	
<input checked="" type="radio"/> Elkhorn Public Schools	<input type="radio"/> Ralston Public Schools	
<input type="radio"/> Gretna Public Schools	<input type="radio"/> Springfield Platteview Community Schools	
Do you currently hold any public office? <input type="radio"/> Yes <input checked="" type="radio"/> No		
If "Yes," please list:		
Have you ever been convicted of a felony in this, or any, state? <input type="radio"/> Yes <input checked="" type="radio"/> No (Nebraska State Revised Statute 29-112)		
<b>REQUIRED</b> – Please attach a cover letter and your resume. List applicable education and/or experience:		
Applicable education: I earned a Master of Arts in Educational Administration from University of Nebraska-Lincoln (UNL) in May 2010.		
Applicable experience: I have worked within the nonprofit sector to serve youth, adults, and families at roles with the Girl Scouts, Live Well Omaha, and The Wellbeing Partners since 2010.		
Applicable trainings: Training for Social Action Change (Training for Change) -2022; IAP2 Foundations and Techniques in Public Participation -2021; Youth Mental Health First Aid -2021; Trauma 101 (Project Harmony) -2021; Institute of Cultural Affairs: ToP Secrets of Implementation -2018; CommonHealth ACTION: Equity, Diversity, and Inclusion Training Institute -2017; Institute of Cultural Affairs: ToP Facilitator Training and Strategic Planning -2016.		
How would your experience benefit the Achievement Subcouncil area you reside in and the Learning Community Coordinating Council?		

My overall experience would benefit Achievement Subcouncil 4 and the Learning Community Coordinating Council as I bring skills in facilitation, project implementation, community organizing, grant writing, and research and evaluation. One of my most recent accomplishments includes co-writing the first-ever regional plan to prioritize mental health, in partnership with three local health departments and a local college of public health. This translates into an ability to research, analyze, and collaborate to address shared goals.



List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council:

Some recent awards and recognitions demonstrate my active commitment to contribute to the overall wellbeing of our metro area:

I am a Great Plains Leadership Institute Year 16 Scholar, graduated from Leadership Omaha's Class 41, received the Midlands Business Journal's 40 Under 40 in 2018, and was one of the Omaha Jaycee's Ten Outstanding Young Omahans in 2016.

I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. **Please Note:** Application materials may be subject to disclosure under the Nebraska Public Records Act.

Sheena Helgenberger

APPLICANT SIGNATURE

**PLEASE NOTE:** Application needs to be notarized.

STATE OF NEBRASKA )

)

COUNTY OF Douglas )

On this 9<sup>th</sup> day of October, 2022, before me the undersigned, a Notary Public duly commissioned and qualified in and for the State of Nebraska, personally came, Sheena Helgenberger, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds.

Witness my hand and notary seal the day and year last above written.



Fallon Savage

NOTARY PUBLIC, STATE OF NEBRASKA

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties • 1612 North 24<sup>th</sup> Street • Omaha, NE 68110 • Office: 402.964.2405 • Fax: 402.964.2478

# Sheena Kennedy Helgenberger

sheenamariek@gmail.com  
402-312-5344

## EDUCATION

**Master of Arts in Educational Administration:** University of Nebraska-Lincoln (UNL) **May 2010**

- Concentration: Student Affairs Administration
- Thesis: "Making the Transition: African American Female Sophomores at a Midwestern Research-Extensive University", directed by Dr. Rachelle Winkle-Wagner

**Bachelor of Arts in Political Science:** University of Nebraska at Omaha (UNO) **May 2008**

## CAREER EXPERIENCE

The Wellbeing Partners (formerly Live Well Omaha)

**Director of Community, Innovation, & Advocacy**

*August 2020-Present*

- Co-authored the first-ever regional health plan to prioritize mental health with leaders from 3 local health departments, MAPA, and UNMC's College of Public Health
- Assesses community health issues; identifies trends/gaps in the community to provide ongoing advancement of services with measurable impact
- Leads strategy, manages budgets, and work plan deliverables for 6 community wellbeing initiatives: a regional council which assesses/addresses community health needs together; a mental health stigma reduction campaign; a healthy retail store pilot; a whole child wellbeing program; tobacco-free housing; and a coalition to address housing for the homeless with complex medical issues
- Designs facilitation plans and presentations; leads interactive coalition/partner meetings
- Develops partnerships with key leaders, businesses, and community members
- Crafts funding asks, develops relationships with funders, and writes grant reports
- Partners with CEO to create an advocacy plan to address priority health issues
- Represents the Wellbeing Partners on various community action groups
- Oversees 2 full-time staff, 1 part-time staff, and multiple contractors
- Writes press releases, blog posts, and social media posts to promote project successes

**Director of Community Health & Wellbeing** (Live Well Omaha)

*Dec. 2019-Aug. 2020*

- Led program planning, staffing strategies, and project deliverables for key accountable health initiatives around housing, food security, mental health, and youth walking/biking
- Secured funding from the Title V Maternal & Child Health Services Block Grant to increase our reach of Safe Routes to School within Omaha Public Schools
- Worked with the CEO to secure \$900,000 to run a mental health stigma reduction campaign
- Recruited/engaged current/prospective organizations and community members to volunteer
- Oversaw 1 full-time staff, 2 contractors, and 1 student worker
- Communicated organization's merger plans with funders and partners

**Grants Manager & Live Well Omaha Kids Director** (Live Well Omaha) *Nov. 2015-Dec. 2019*

- Led organization-wide grant writing efforts and cultivated funder relationships
- Drove strategy/implementation of a collective impact coalition around healthy children
- Convened multi-sector meetings and developed facilitation guides and meeting surveys
- Oversaw two initiatives which designed policy, systems, and environmental changes to improve child and family health outcomes in schools and neighborhoods
- Secured funding from the Title V Maternal & Child Health Services Block Grant to increase reach of Safe Routes to School within Northeast and Southeast Omaha

# Sheena Kennedy Helgenberger

sheenamariek@gmail.com

402-312-5344

## CAREER EXPERIENCE

Girl Scouts Spirit of Nebraska Council

### Outreach and Volunteer Development Manager

March 2013-Nov. 2015

- Managed funding applications and project outcomes reporting for the Outreach Department, which delivered statewide leadership programming to 3,000 underserved girls
- Served on a team which secured funding to expand Outreach to western Nebraska; hired a full-time specialist to launch the program
- Hired, trained, and managed a statewide team of 15 staff

### Outreach Specialist

Jan. 2011-March 2013

- Coordinated 10 after-school/community Outreach sites; managed team of 25 volunteers
- Worked directly with school personnel and partners to serve 500 Omaha-area girls

## HONORS

Great Plains Leadership Institute – Year 16 Scholar	2021-2022
Leadership Omaha Class 41	2019
MBJ's 40 Under 40	2018
Ten Outstanding Young Omahans (TOYO)	2016

## TRAINING

Training for Social Action Change (Training for Change)	2022
IAP2 Foundations and Techniques in Public Participation	2021
Mental Health First Aid	2021
Trauma 101 (Project Harmony)	2021
Question, Persuade, Refer for Suicide Prevention (Region 5 Healthcare)	2021
Institute of Cultural Affairs: ToP Secrets of Implementation	2018
CommonHealth ACTION: Equity, Diversity, and Inclusion Training Institute	2017
Institute of Cultural Affairs: ToP Facilitator Training and Strategic Planning	2016

## VOLUNTEER EFFORTS

Classroom coordinator, Ms. DeBolt, Fire Ridge Elementary	2022-present
Omaha Jaycees 2020 TOYO! Selections Committee Member	2021
American Cancer Society, Policy Ambassador	2018-present
Big Brothers Big Sisters of the Midlands, Big Sister	2013-present
Douglas County Health Department, NEMS Survey Volunteer	2018
Girl Scouts Spirit of Nebraska, Council Volunteer	2015-2019
Junior League of Omaha Member	2013-present
• Diversity & Inclusion Committee Member Liaison	2020-2021
• Training Committee, Coordinator	2021-2022
• Nominations Committee, Sustainer Advisor	2022-2023
Women's Fund of Omaha, Circles Member/Alumna	2014-present

# Sheena Kennedy Helgenberger

sheenamariel@gmail.com

402-312-5344

## PRESENTATIONS & PUBLICATIONS

- Bonnevie, Erika and Diouf, Fatma and Goldbarg, Jaclyn and Helgenberger, Sheena and Wartella, Ellen and Grimm, Brandon and Sjolie, Sarah and Smyser, Joe, The Collective Impact Model for Mental Health Stigma Reduction: A Campaign in the Omaha Metropolitan Area (October 15, 2021). Available at SSRN: <https://ssrn.com/abstract=3943691>
- Carroll, A. & Helgenberger, S.K. (2018). *School wellness, student moves & safe routes*. Research presented at the Nebraska State Health Conference in Kearney, NE.
- Diouf F, Lemley B, Barth C, Goldbarg J, Helgenberger S, Grimm B, Wartella E, Smyser J, Bonnevie E. Mental Health Stigma Reduction in the Midwestern United States: Evidence from a Digital Campaign Using a Collective Impact Model. *J Community Health*. 2022 Aug 3:1–8. doi: 10.1007/s10900-022-01130-3. Epub ahead of print. PMID: 35921054; PMCID: PMC9361981.
- Helgenberger, S. K. (2018). *Lessons from community collaboration*. Presented at the Factors of Health Conference in Kansas City, MO.
- Helgenberger, S. K. (2019). *Safe routes to healthy places*. Presented at the 2019 National Safe Routes to School Conference in Tampa, FL.
- Kennedy, S.M., & Winkle-Wagner, R. (2014). Earning autonomy while maintaining family ties: Black women's reflections on the transition into college. *NASPA Journal about Women in Higher Education*. pp. 30 pages.

Strategic Direction	Goals		Unit	KPI	Data Source	Frq.	Target/Goal/Trend		
SD1: Create Relationships	G1: Created, nurtured & maintained positive and constructive working relationships amongst the LCCC and LC staff, individually and collectively		% over time	Value Perception	Staff & Council Surveys	2x/yr	4.0+	This goal will begin measurement in January 2023	
			% over	Properly Equipped Perception	Staff & Council	2x/yr	4.0+		
	G2: Created, nurtured & maintained positive and constructive working relationships with families, partners and other external constituents		% over	Communications Perception	Staff & Council	2x/yr	4.0+		
			% over	Program evaluation sentiment	Program evals	1x/yr	Program participant		
	G3: Effectively communicated and highlighted constructive working relationships of internal and external constituents illustrating influence and leadership								
SD2: Create Programming	G1: Expansion in two-generation program participants and the number of location(s), plus new addtl. childcare provider programming (South Omaha)		# over time	2-Gen program participants	Internal CMS	1x/yr	North-200. South-250. Satellite-150. 3rd-TBD	The North Program enrolls about 150 families, with plans to expand. The South Center is at or above the 250 family mark. Satellite and 3rd Centers are TBD.	
	G2: Add more customized and equitable programming for Learning Community center families		# over time	Childcare provider trainings provided (South O)	Internal metric	cohort based	14, future TBD	This program remains consistent and impactful for childcare providers. There are talks of beginning a North Omaha based cohort, as well.	
	G3: Clear and concise messaging for families, potential workforce, stakeholders and media		# over time	Programs considered equitable	Rubric based	Once, then 1x/yr	All programming, existing and potential, is subject to rubric	This measurement will begin in January 2023.	
	# over time	Targeted communications efforts	Various measurements set with Empspace + Lovgren	2x/yr	TBD	Impact measurements shared by Empspace on an on-going basis.			
SD3: Create Opportunities	G1: Have substantial increase in revenue through support from the Learning Community Foundation		\$ over time	Foundation funding secured	LCF	1x/yr	\$\$\$	LCF provides on-going updates.	
			# over time	Project status	Internal tracking	2x/yr	Improvements from cohort to cohort	No projects are in motion at this time.	
	G2: Provide consistent, highly effective programming leading to outcomes that reflect academic, social, emotional and community success		# over time	Key constituent & strategic partner outreach efforts	Internal tracking	2x/yr	Quarterly outreach to community	Consistent outreach to key constituents on-going. (social, newsletters, etc.)	
	G3: Demonstrate effectiveness in increasing social and political capital for the Learning Community		# over time	Bills introduced which may negatively impact Learning Community core mission and vision	Legislative sessions	1x/yr	Remain flat at zero	None reported at this time.	



# LEARNING COMMUNITY **REPORTING**

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September 2022



# SOCIAL MEDIA OVERVIEW





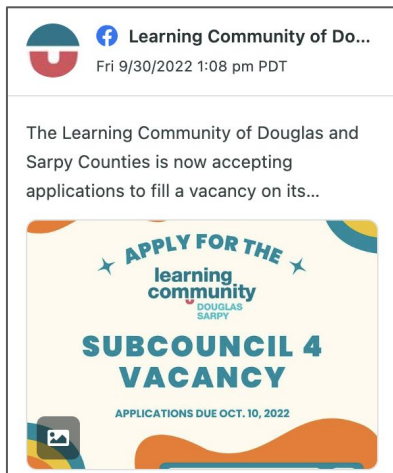
# FACEBOOK METRICS

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	1,644	3,813	224	5.9%
% CHANGE	↑ 0.4%	↑ 4%	↓ 19%	↓ 22%

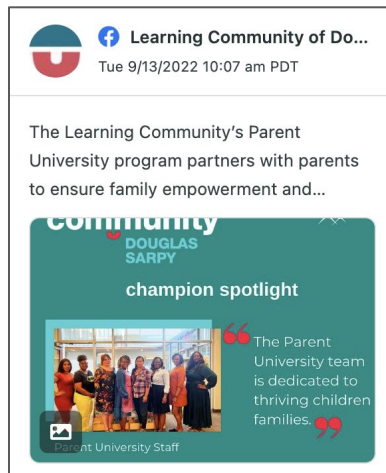




# FACEBOOK TOP PERFORMING POSTS



**Subcouncil 4 Vacancy**  
**179 Engagements**



**Parent U Spotlight**  
**52 Engagements**



**Reading to Your Children**  
**20 Engagements**





# INSTAGRAM METRICS

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	56	305	14	4.6%
% CHANGE	↑ 1.8%	↑ 38.6%	↑ 16.7%	↓ 15.8%





# INSTAGRAM TOP PERFORMING POSTS



**Parent U Spotlight**  
6 Engagements



**Subcouncil 4 Vacancy**  
5 Engagements



**Literacy Event Promo**  
3 Engagements





# TWITTER METRICS

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	1,279	1,945	55	2.8%
% CHANGE	↑ 0.4%	↑ 49.4%	↑ 89.7%	↑ 27%





# TWITTER TOP PERFORMING POSTS



**Subcouncil 4 Vacancy**  
**13 Engagements**



**Parent U Spotlight**  
**9 Engagements**



**Superintendents' Early Childhood Plan**  
**9 Engagements**





# LINKEDIN METRICS

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	86	534	44	8.2%
% CHANGE	↑ 8.9%	↓ 8.7%	↑ 46.7%	↑ 60.7%





# LINKEDIN TOP PERFORMING POSTS

  Learning Community of Do...  
Fri 9/30/2022 8:08 pm UTC

The Learning Community of Douglas and Sarpy Counties is now accepting applications to fill a vacancy on its...



**APPLY FOR THE**  
**learning community**  
**DOUGLAS SARPY**  
**SUBCOUNCIL 4 VACANCY**  
APPLICATIONS DUE OCT. 10, 2022



**Subcouncil 4 Vacancy**  
**25 Engagements**

  Learning Community of Do...  
Fri 9/9/2022 3:25 pm UTC


The Superintendents' Early Childhood Plan, in partnership with Buffett Early Childhood Institute at the University of...



**Superintendents' Early Childhood Plan**  
**12 Engagements**

  Learning Community of Do...  
Tue 9/13/2022 5:46 pm UTC

The Learning Community's Parent University program partners with parents to ensure family empowerment and...



**community**  
**DOUGLAS SARPY**  
**champion spotlight**  
The Parent University team is dedicated to thriving children families.  
Parent University Staff

**Parent U Spotlight**  
**9 Engagements**





# INSIGHTS

- + The number of followers increased across all platforms. We continue to see a steady increase in followers month over month, with LinkedIn seeing the biggest increase out of all platforms in September.
- + With the Champion Spotlights as an example, we continue to see the most engagement on posts that tell a story about the people who work for/are involved in Learning Community.







# NEXT STEPS

- + In October, we are:
  - Continuing the Champion Spotlights
  - Sharing tips and tricks for parents
  - Promoting upcoming Learning Community events and career openings
  - Sharing recaps of events



## Nebraska Department of Education

Dr. Shirley Vargas

### Learning Community - Community Achievement Plan debrief

- The Community Achievement Plan
  - Required by Nebraska Revised Statute §79-2122, the Community Achievement Plan (CAP), was originally approved by the State Board of Education on April 7, 2017, and the CAP revisions were approved on November 8, 2019.
  - The CAP impacts the Learning Community of Douglas and Sarpy counties, the eleven school districts contained therein, and Educational Service Unit's #3 and #19. Over 125,000 PreK-12 students attend the schools of the Learning Community and are impacted by the Community Achievement Plan.
  - Given the statutory requirements and the collaborative efforts already taking place within the Learning Community and with the Metropolitan Omaha Education Consortium (MOEC) during the 2016-2017 school year, the CAP was developed to provide synergy and collaboration between already existing programs and newly conceived initiatives. These included:
    - the Superintendent's Plan for Early Childhood Education—a partnership between the eleven school Districts, the Buffett Early Childhood Institute, and the Learning Community of Douglas and Sarpy Counties;
    - the Greater Omaha Attendance and Learning Services (GOALS) Center—a partnership between the eleven school districts, Douglas and Sarpy County law enforcement agencies, county juvenile court systems, county attorneys' offices, and Nebraska state offices;
    - the Learning Community of Douglas and Sarpy Counties' North and South Omaha Learning Centers; and
    - a Collective Impact Initiative developed by the Metropolitan Omaha Education Consortium (MOEC).
  - The revised Community Achievement Plan and its four sections are in various stages of development, implementation, data gathering, and reporting.
  - The learning community shall submit a report on the success of the plan, evaluation results, and proposed revisions by December 1.
- During the October 2022 SBOE meetings, members asked questions related to:
  - The role the Learning Community plays in advocating for legislation
  - New Learning Centers
  - How to connect SBOE priorities to LC and CAP priorities/goals
- Expectations for November meeting
  - CEO of the Learning Community to attend the Planning & Evaluation Committee meeting on Thursday, November 3<sup>rd</sup> (Time TBD)
  - Representatives of the CAP sections to attend the Board meeting on Friday, November 4<sup>th</sup> (9am)
  - Answer any questions regarding the CAP