

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

LEARNING COMMUNITY COORDINATING COUNCIL

SPECIAL MEETING (PUBLIC HEARING) AGENDA

September 15, 2022– 5:00 p.m.

**Learning Community Center of North Omaha, 1612 N. 24th Street
Omaha, NE**

1. Call Meeting to Order
2. Public Notice and Compliance with Open Meetings Act
3. Presentation of the Proposed 2022-2023 Budget for the Learning Community of Douglas and Sarpy Counties
4. Public Comment on Presented Budget
5. Next Council Meeting – September 15, 2022, 6:00 p.m., Learning Community Center of North Omaha, 1612 N. 24th Street, Omaha, NE
6. Adjournment

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee -	To Be Determined
LC Public Hearing	September 15, 2022, 5:15 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
LC Coordinating Council -	September 15, 2022, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1 -	To Be Determined
Subcouncil #2 -	To Be Determined
Subcouncil #3 -	To Be Determined
Subcouncil #4 -	To Be Determined
Subcouncil #5 -	To Be Determined
Subcouncil #6 -	To Be Determined

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

LEARNING COMMUNITY COORDINATING COUNCIL

SPECIAL MEETING (PUBLIC HEARING) AGENDA

September 15, 2022 – 5:15 p.m.

**Learning Community Center of North Omaha, 1612 N. 24th Street
Omaha, NE**

1. Call Meeting to Order
2. Public Notice and Compliance with Open Meetings Act
3. Presentation of the Property Tax Requirements for the Learning Community of Douglas and Sarpy Counties for the 2022-2023 Fiscal Year
4. Public Comment on Presented Levies
5. Next Council Meeting – September 15, 2022, 6:00 p.m., Learning Community Center of North Omaha, 1612 N. 24th Street, Omaha, NE
6. Adjournment

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee -	To Be Determined
LC Coordinating Council -	September 15, 2022 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1 -	To Be Determined
Subcouncil #2 -	To Be Determined
Subcouncil #3 -	To Be Determined
Subcouncil #4 -	To Be Determined
Subcouncil #5 -	To Be Determined
Subcouncil #6 -	To Be Determined

Learning Community Coordinating Council

September 15, 2022 – 6:00PM

1612 North 24th Street, Omaha, Nebraska 68110

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular September meeting of the Learning Community Council is called to order on September 15, 2022, at ____.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Council Roll Call:
- v. Pledge of Allegiance

II. Public Comment

III. Chair Opening Statement:

A. Reports

- i. Chair
- ii. CEO
- iii. Treasurer
- iv. Legal Council
- v. Foundation

IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the August 25th, 2022, meeting of the Council
- ii. Treasurer's Report – dated August 31st, 2022

V. Programming Updates

- a. Centers Updates -
- b. Superintendents' Plan - BECI Presentation
- c. District Initiatives-

VI. Subcommittee Reports

1. Elementary and Diversity Subcommittee (ELD)

- i. Action Item:** Upon recommendation of the Elementary Learning and Diversity subcommittee, the Coordinating Council of the Learning Community motion to approve the appointment of Itzeni Nayeli Lopez as the Executive Director of the Elementary Learning Centers.

2. Budget, Finance and Audit Subcommittee

i. Action Items: 2022-2023 Budget

- a. Motion to approve the General Fund Budget for the 2022-2023 fiscal year in the amount of \$494,687 calling for a total property tax requirement of \$0 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.
- b. Motion to approve the Capital Projects Fund Budget for the 2022-2023 fiscal year in the amount of \$999,045 calling for a property tax requirement of \$981,784 plus a 1% County Treasurer Collection Fee of \$9,917 for a total property tax requirement of \$991,701 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.
- c. Motion to approve the Elementary Learning Center Fund Budget for the 2022-2023 fiscal year in the amount of \$11,536,688 calling for a property tax requirement of \$11,685,633 plus a 1% County Treasurer Collection Fee of \$118,036.58 for a total property tax requirement of \$11,803,669.58 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.
- d. Motion to approve the Research & Evaluation Fund Budget for the 2022-2023 fiscal year in the amount of \$789,475 calling for a total property tax requirement of \$0 and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

ii. Action Items: 2023 Tax Year Levy Resolutions

Motion to adopt of the following resolutions and to recommend the same to the full Council at the next Learning Community Coordinating Council meeting.

WHEREAS, Nebraska Revised Statute § 77-1601.02 provides that the Coordinating Council, as the governing body of the Learning Community of Douglas and Sarpy Counties (the "Learning Community"), passes by majority vote a resolution setting the Learning Community's tax requests for its Capital Projects Levy and Elementary Learning Center Levy after holding a public hearing for the purpose of discussing and approving or modifying the Learning Community's tax requests for the 2022-2023 fiscal year;

WHEREAS, such special public hearing was held on September 15, 2022 as required by law to receive and consider public comments regarding the proposed property tax requests of the

Learning Community's Capital Projects Levy and Elementary Learning Center Levy, notice of the special public hearing having been given in accordance with Nebraska Revised Statute § 77-1601.02;

WHEREAS, the total assessed value of the property differs from the previous year's total assessed value by 8.62%; the tax rate which would levy the same amount of property taxes as the previous year, when multiplied by the new total assessed value of property would be \$0.014954 per \$100 of assessed value; the Learning Community proposes to adopt a property tax requests that will cause its tax rate to be \$0.016248 per \$100 of assessed value for the 2022-2023 fiscal year;

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Learning Community will increase last year's budget by 10.22 percent; and

WHEREAS, the Coordinating Council, after having reviewed the Learning Community's tax requests for each said levy, and after public consideration of the matter, has determined that the tax requests as listed below are necessary in order to carry out the functions of the Learning Community, as determined by the Coordinating Council for the 2022-2023 fiscal year.

BE IT RESOLVED that the Coordinating Council of the Learning Community hereby sets its Capital Projects Levy property tax request for the 2022-2023 fiscal year at \$991,701; and

BE IT RESOLVED that the Coordinating Council of the Learning Community hereby sets its Elementary Learning Centers Levy property tax request for the 2022-2023 fiscal year at \$11,803,669.58.

BE IT FURTHER RESOLVED that a copy of this Resolution be certified and forwarded to the Douglas County Clerk on or before October 15, 2022.

VII. New Business

1) MOEC Contract Renewal

i. ACTION ITEM: Motion to approve the MOEC program agreement to support the Raise Me to Read Campaign to align with the Community Achievement Plan (CAP) in the amount of \$25,000 for FY 2022/2023, and contractually renew each year for FY 2023/2024 and FY 2024/2025 at the same amount.

ii. ACTION ITEM: Motion to approve the MOEC service agreement to support Program evaluation to align with the Community Achievement Plan (CAP) in the amount of no more than \$30,000 for FY 2022/2023, and contractually renew each year for FY 2023/2024 and FY 2024/2025 at the same amount.

2) Communications Report - Emspace & Lovgren

VIII. Upcoming Meeting – October 20, 2022 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open

Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	October 20, 2022, at the Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE at 6:00 PM
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

DOCUMENTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- CEO Report
- LCCC Minutes dated August 25, 2022
- Treasurer's Report – dated August 31, 2022
- Programs Updates
- MOEC Contract
- Communications Report - Emspace & Lovgren



1612 North 24th Street
Omaha, Nebraska 68110
Phone: 402.964.2405

Chief Executive Officer
Dr. Bradley Ekwerekwu

COORDINATING COUNCIL OFFICERS

Chair
Allen Hager

Vice Chair
Brian Thommes

Secretary
Carol Hahn

Treasurer
Mark Hoeger

COUNCIL MEMBERS

Achievement Subcouncil 1
Clarice Jackson
Brian Thommes

Achievement Subcouncil 2
Carol Hahn
Nathan Zingg

Achievement Subcouncil 3
Mark Hoeger
Melinda Kozel

Achievement Subcouncil 4
Allen Hager
Lisa Schoenberger

Achievement Subcouncil 5
Erik Servellon
Tonya Ward

Achievement Subcouncil 6
Andrew Brock
Tim Hall

MISSION

*Together with school districts
and community organizations as
partners, we demonstrate, share
and implement more effective
practices to measurably improve
educational outcomes for
children and families in poverty.*

VISION

*That all children within the
Learning Community achieve
academic success without
regard to social or economic
circumstance.*

LearningCommunityDS.org

SEPTEMBER 15, 2022 LCCC MEETING

CEO REPORT

1. One World Community Health has reported progress in negotiations with the ownership group of the 16th/Hickory building. OW has submitted a few creative purchase offers, and the owners are negotiating terms. LC will continue to work with architects, OW to assist in the process.
2. Members of the LC staff, LC Foundation, and LCCC met with Wiesman Development on August 26, 2022 to discuss securing a physical location for the 3rd Center location (98th/M). We have received an initial proposal from Wiesman and are currently negotiating terms, reviewing additional architect renderings, and consulting with our legal team to get closer to an agreeable offer. Progress.
3. The LC Foundation met on August 29, 2022 to discuss upcoming funding efforts, as well as to plan upcoming donor visits to LC sites. Upcoming funding will likely support the programming/operations of the satellite South Center, and possibly the 3rd Center. The next donor site visit will happen at the South Center on September 20, 2022. We thank the LCF for all their relationship and rapport building in the community.
4. The transition of the Parent University staff from Project Harmony to the LC is going smoothly. Both teams (LC and PH) are diligently working on all logistics associated with staff transition, and the LC is ready to get to work to edify the program in all aspects. Tentatively, the 'start date' for all PU staff members at the LC will be October 24, 2022.
5. Millard Public Schools as well as Ralston Public Schools are piloting Circle of Security classes within their districts. Westside Community Schools will pilot their cohort in the first quarter of the new year. We are excited to see new families participating in this programming and will support, appropriately! (See flyer for more info)
6. We are excited to continue to plan and promote the LCCSO 10-year Anniversary event occurring on October 1, 2022 at the South Center!
7. At next month's LCCC meeting: The LCCC will hear from Emspace + Lovgren to provide a report on marketing/communications efforts. BECI will join us to discuss SECP data evaluation. Q3 Strategic Plan metrics update will be provided for review.



Free Parenting Course

Circle of Security is offered by the Learning Community of Douglas and Sarpy County to families in the Millard, Ralston, and Westside school districts.

Learn how to protect and nurture babies through teens while fostering their independence. Practical tools can put the keys to healthy attachment within every parent's reach--self understanding, flexibility, and the willingness to make and learn from mistakes.

Two Circle of Security for Parents courses are available this fall:

1. Every Tuesday, Sept. 13 - Nov. 8 at (no session Oct. 11)

Ralston High School,
8545 Park Drive

OR

2. Every Thursday, Sept. 15 - Nov. 10 (no session Oct. 13)

Andersen Middle School
15404 Adams St.



Click [HERE](#) to sign up or go to

Sessions are from 6:00 - 7:30 PM.

A light meal will be provided.

Childcare is available upon request.

Circle of Security is offered for FREE but size is limited to 10 participants. Once the session is full you will be added to a waiting list.

Questions? Contact Kodjovi Dogbevi at 531-301-5041

Learning Community Coordinating Council

August 25th, 2022 – 6:00PM

1612 North 24th, Omaha, Nebraska

Meeting Minutes

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular August meeting of the Learning Community Council is called to order on August 25th, 2022, at 6:00 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held August 25th, 2022. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on August 23 ,2022. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on August 20, 2022.

iv. Council Roll Call:

Voting Members Present: Brock, Hoeger, Schoenberger, Hager, Hall, Thommes, Zingg, Jackson, Servellon, Jackson

Voting Members Excused: Ward, Hahn

Members Absent: None

Staff Present: O'Hara, Videgla, Lewis, Ekwerekwu

Also Present: BECI, Koley Jessen, Goals

v. Pledge of Allegiance

We Have Quorum at 6:02 PM. Jackson came at 6:03 PM

II. Public Comment- None

A. Reports

i. Chair- No report.

ii. CEO-

1. Progress with the South Center satellite location acquisition is upon us. One World Community Health Centers leadership is still very supportive of the purchase of the building at 16th/Hickory and are working with the building ownership group to define purchase agreement terms. We hope to hear positive news within the next few weeks. RDG, our architecture firm, has provided renderings as to what our space could potentially look like, and our collective team continues to hone specific needs of families and programs. (Documents attached).
2. Dr. Martha Bruckner joins tonight's LCCC meeting to present information related to renewing the MOEC contract. We welcome her and look forward to a robust discussion regarding program objectives and outcomes. Please be prepared to submit all questions.
3. Dr. Jolene Johnson joins tonight's LCCC meeting as a resource to answer all questions related to the UNMC Munroe Meyer Institute program evaluation budget contract. Please be prepared to submit all questions.
4. Members of the LC staff and LCCC will meet with the Weisman Development group on August 26, 2022, to discuss securing a physical location for the 3rd Center location (98th/M). We have received renderings from RDG, our architecture firm, and development cost structuring documents to fuel the discussion. (Documents attached).
5. An article appeared in the Omaha World Herald (July 2022) detailing an upcoming relationship between LC and Bridges, a new non-profit organization aiming to serve families through a Family Resource Center model. The target audience is families within the Ralston, Westside, and Millard neighborhoods. School districts are financially supporting this endeavor. The Executive Director position job description is posted now!
6. Bridges has a few priorities, to include, but not limited to: Provide a space for fine arts program offerings, engage/edify families who have justice-involved youth, and academic resilience opportunities.
7. The LC is NOT financially responsible for ANY of Bridges operations. Bridges has expressed interest in co-locating in the proposed 98th/M building location. Bridges will be responsible for all costs associated with their presence in the building. No contractual terms have been agreed upon at this time.

iii. Treasurer- Hoeger shared that the committee met and reviewed both the June and July report, and everyone agreed on passing the reports. He emphasized on the Audit Report and had they received a clean bill and also how they received one recommendation that was private that could help the center moving forward.

iv. Legal Counsel - No report.

v. Foundation - No report.

III. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the August 4th, 2022, meeting of the Council
- ii. Motion to approve Council meeting minutes of August 4th, 2022, Treasurer's Report – dated June 30th & July 31st, 2022

Motion first by Zingg, second by Kozel

Yeas: Brock, Hoeger, Hall, Thommes, Kozel, Servellon, Schoenberger, Zingg, Jackson, Chair Hager.

Nays: None, **Motion carried.**

IV. Programming Updates

- a) Centers Updates- O'Hara shared a presentation with the council and gave more details on things that are currently going on within the center. She also shared a PowerPoint presentation alongside.
- b) Superintendent's Plan- BECI Presentation
- c) District Initiatives- No report

V. Subcommittee Reports-

1. Elementary Learning and Diversity Subcommittee (ELD)

i. Action Item: Motion to Approve UNMC Contract

Upon recommendation of the ELD, the Council authorizes the CEO to enter into a written agreement with Munroe Meyer Institute in the document entitled Service Provider Agreement. Motion to approve the Service Provider Agreement not to exceed \$432,305 for FY 2022/2023, Approval is contingent upon Council approval of authorization of the elementary levy and the 2022/2023 fiscal year budget for the Learning Community.

Motion first by Jackson, second by Thommes

Yeas: Brock, Hoeger, Hall, Thommes, Kozel, Servellon, Schoenberger, Zingg, Jackson, Chair Hager.

Nays: None, **Motion carried.**

ii. Action Item: Motion to approve the termination of the Parent University program facilitation contract between the Learning Community of Douglas and Sarpy Counties and Project Harmony.

Upon recommendation of the Elementary Learning and Diversity subcommittee, the Council authorizes the termination of the contracted facilitation of the Learning Community Center of North Omaha Parent University Program by Project Harmony and will be providing a 60-day notice of termination to Project Harmony effective immediately.

Motion first by Zingg, second by Jackson

Yeas: Brock, Hoeger, Hall, Thommes, Kozel, Servellon, Schoenberger, Zingg, Jackson, Chair Hager.
Nays: None, **Motion carried.**

2. Budget, Finance and Audit Subcommittee- No report

a) Preliminary Budget Presentation - Alice Lewis

3. Legislative Subcommittee- No report

VI. New Business

1) Approve GOALS Contract

- i. **Action Item:** Motion to approve the contract with Greater Omaha Attendance Learning Services (GOALS) Center to provide \$150,000.00 in FY 2022/2023 and \$150,000 in FY 2023/2024 to allow GOALS Center to provide data collection and research information focused on student and family's outcome(s) who are involved with service coordination through the GOALS Center and appropriate funds from the Elementary Learning Centers Budget for FY 2022/2023 and FY 2023/2024. Approval is contingent upon Council approval of the fiscal year budgets for each of the above fiscal years.

Motion first by Zingg, second by Hoeger, Schoenberger moved to table the motion, seconded by Hall

Yeas: Brock, Hall, Schoenberger, Zingg. **Nays:** Hoeger, Thommes, Kozel, Servellon, Jackson, Chair Hager, **Motion failed.**

Original motion has been moved back to the floor. Discussion was made.

Motion to approve the contract with Greater Omaha Attendance and Learning Services (GOALS Center) to provide \$37,500 for the first quarter in FY 2022/2023 to allow GOALS Center to provide data collection and research information focused on student and family's outcome(s) who are involved with service coordination through the GOALS Center and appropriate funds from the Elementary Learning Center Budget for FY 2022/2023. Approval is contingent upon Council approval of the fiscal year budget for the 2022/2023 fiscal year and a mutually agreed to executed Program Funding Agreement.

Motion first by Hoeger, second by Kozel

Yeas: Hoeger, Thommes, Kozel, Servellon, Schoenberger, Zingg, Jackson, Chair Hager, **Nays:** Brock, Hall, **Motion carried.**

Motion to present the amended motion. Motion first by Hoeger, second by Zingg

Yeas: Hoeger, Thommes, Kozel, Servellon, Zingg, Jackson, Chair Hager, **Nays:** Brock, Hall, Schoenberger, **Motion carried.**

2) MOEC Presentation

VII. Upcoming Meeting – September 15th, 2022 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn at 8:09 PM.

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	September 15 th , 2022, 5:00 p.m. Learning Community Center of North Omaha, 1612 N.24 th Street, Omaha, NE
	September 15 th , 2022, 5:15 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
	September 15 th , 2022, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 th Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- CEO Report
- LCCC Minutes dated August 4, 2022
- Treasurer's Report – dated June 30th & July 31, 2022
- Audit Report and Management Letter FY 2021
- UNMC Contract
- GOALS Contract
- MOEC Presentation
- Proposed Meeting Dates

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES
Treasurer's Report
Aug 31, 2022

September 15, 2022 Agenda Item IV. ii.

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	8/1/22	All Copy Products	AR3626188	Monthly Maintenance for Admin Area 6/1/22-6/30/22	3.37		
5697				All Copy Products		3.37	Paid In Full
	8/5/22	Buffett Early Childhood Institute	LCYR1-072022Supes	August 2022 monthly program payment	160,191.92		
				<i>Residual Balance 25% of Residual deduction</i>	<i>-14,939.07</i>		
5710				Buffett Early Childhood Institute		145,252.85	Paid In Full
	6/23/22	Bellevue Public Schools	Sup Plan 052322	Supt. Plan reimbursement -2nd Installment (Mar-May2022)	29,159.00		
5711				Bellevue Public Schools		29,159.00	Paid In Full
	7/25/22	C & A Industries - Celebrity Staff	2690359	Receptionist temp 7/10/22-7/16/22	720.00		
5698				C & A Industries - Celebrity Staff		720.00	Paid In Full
	8/1/22	C & A Industries - Celebrity Staff	2698389	Receptionist temp 7/17/22-7/23/22	744.00		
5701				C & A Industries - Celebrity Staff		744.00	Paid In Full
	8/8/22	C & A Industries - Celebrity Staff	2706538	Receptionist temp 7/24/22-7/30/22	720.00		
5715				C & A Industries - Celebrity Staff		720.00	Paid In Full
	8/15/22	C & A Industries - Celebrity Staff	2714835	Receptionist temp 7/31/22-8/6/22	678.00		
5727				C & A Industries - Celebrity Staff		678.00	Paid In Full
	8/22/22	C & A Industries - Celebrity Staff	2723012	Receptionist temp 8/7/22-8/13/22	576.00		
5734				C & A Industries - Celebrity Staff		576.00	Paid In Full
	8/29/22	C & A Industries - Celebrity Staff	2731107	Receptionist temp 8/14/22-8/20/22	720.00		
5741				C & A Industries - Celebrity Staff		720.00	Paid In Full
	8/1/22	City of Omaha	334246	Certificate of Assembly	100.00		
5702				City of Omaha		100.00	Paid In Full
	8/11/22	City of Omaha False Alarm Reduction Pro	1079136	False Alarm - 8/11/2022	50.00		
5720				City of Omaha False Alarm Reduction Pro		50.00	Paid In Full
	8/1/22	Clarity Benefit Solutions	0801224474	July 2022 Admin Mo Fee; MED & DCA	47.50		
5742				Clarity Benefit Solutions		47.50	Paid In Full
	8/29/22	Claudia Salazar	1280	Deep cleaning/Disinfecting Services	2,800.00		
5736				Claudia Salazar		2,800.00	Paid In Full
	8/1/22	Colonial Life	3884152-0801794	Short Term Dis (Admin)	449.65		
5735				Colonial Life		449.65	Paid In Full
	7/31/22	Completely KIDS	20220731LC	July Contract billing for Field Club Elementary	1,967.67		
5719				Completely KIDS		1,967.67	Paid In Full
	8/17/22	Control Yours	6234	Plus membership Subscription fee for LCC	175.00		
5728				Control Yours		175.00	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Aug 31, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	7/31/22	Culligan of Omaha	1039260	Water & Delivery (Admin Office)	11.25		
	7/31/22	Culligan of Omaha	1039269	5 Gal water Delivery & Equipment 7/26 Cooler (LCCNO Class Rooms)	28.50		
	7/31/22	Culligan of Omaha	1040197	Equipment Cooler (Admin Office)	12.50		
	7/31/22	Culligan of Omaha	1040325	Equipment Cooler (LCCNO Class Rooms)	5.50		
5700				Culligan of Omaha		57.75	Paid In Full
	8/29/22	Culligan of Omaha	1042079	Water & Delivery (Admin Office)	19.50		
	8/29/22	Culligan of Omaha	1042088	5 Gal water Delivery & Equipment 8/23 Cooler (LCCNO Class Rooms)	44.50		
5737				Culligan of Omaha		64.00	Paid In Full
	8/2/22	The Daily Record	145791	Coordinating Council mtg notice - 8/4/22	18.50		
5707				The Daily Record		18.50	Paid In Full
	8/23/22	The Daily Record	146246	Coordinating Council mtg notice - 8/25/22	18.50		
5738				The Daily Record		18.50	Paid In Full
	8/6/22	El Mero Mero Inc	August 2022	August 2022	5,875.09		
1402				El Mero Mero Inc		5,875.09	Paid In Full
	7/31/22	EMSPACE, INC	90636	Account Service & Consulting	2,812.50		
				New Brand ID & Recommendation	600.00		
				Media Outreach & Management	1,462.50		
				Website Updates	937.50		
				Annual Report & Misc Comm Support	225.00		
				Social Media Management	2,324.08		
5725				EMSPACE, INC		8,361.58	Paid In Full
	8/1/22	HELP Foundation of Omaha	2302 August 2022	Rent and utilities	12,819.93		
1400				HELP Foundation of Omaha		12,819.93	Paid In Full
	8/1/22	InfiNet Solutions, Inc.	62449ISI	Monthly Managed Services - August 2022	2,010.25		
5706				InfiNet Solutions, Inc.		2,010.25	Paid In Full
	8/15/22	Jensen Rogert Associates, Inc.	2022-09	September 2022 installment	2,416.67		
5729				Jensen Rogert Associates, Inc.		2,416.67	Paid In Full
	3/24/22	Harry A. Koch Co.	184612	Renewal Professional Liability	31,210.00		
				Surplus Lines	943.65		
				Policy Fee - Prof. Liability	495.00		
	4/1/22	Harry A. Koch Co.	184855	Cyber Liability Insurance	7,158.50		
5718				Harry A. Koch Co.		39,807.15	Paid In Full
	8/8/22	Koley Jessen PC LLO	439376	SO Satellite ELC	1,573.00		
	8/8/22	Koley Jessen PC LLO	440071	General Through 7/31/22	1,195.94		
	8/8/22	Koley Jessen PC LLO	440072	ELC Contracts	2,910.00		
	8/8/22	Koley Jessen PC LLO	440073	Personnel Matters	751.00		
5723				Koley Jessen PC LLO		6,429.94	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Aug 31, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5723	8/29/22	Konica Minolta Premier Finance	77429056	Admin Lease payment Konica Minolta Premier Finance	194.48	194.48	Paid In Full
5732	8/18/22	Lion's Gate Security Solutions	LCJULY2022	7/6/2022 Security Services 7/6, 7/9, 7/11, 7/23, 7/27 Lion's Gate Security Solutions	576.00	576.00	Paid In Full
1401	7/26/22	Lund Company	1612-August 2022	Lease payment Lund Company	52,459.76	52,459.76	Paid In Full
5714	7/28/22	Mark Hoeger	2022 NCSA Mileage	2022 NCSA Administrator's Day Kearney (Jul 27-29, 2022) Mark Hoeger	217.62	217.62	Paid In Full
5717	3/1/22	Millard Public Schools	21-22 ELC Grant	ELC Literacy Instructional coaching 21/22 payment 1st installment	95,165.26	129,898.21	Paid In Full
	7/5/22	Millard Public Schools	21-22 ELC Instr Coac	ELC Literacy Instructional coaching 21/22 payment final installment Millard Public Schools	34,732.95		
5709	8/1/22	NE Council of School Administrators	72569	Alice Lewis Registration-Admin Days - 7/27 - 7/29/2022 Admin Days-Wednesday Lunch Admin Days-Thursday Awards Lunch Mark Registration-Admin Days - 7/27 - 7/29/2022 Admin Days-Friday New Member Breakfast NE Council of School Administrators	215.00 26.00 35.00 215.00	491.00	Paid In Full
5705	7/31/22	Nebraska Early Childhood Collaborative	07312022	Childcare Director Training Prog - July 2022 Nebraska Early Childhood Collaborative	2,511.11	2,511.11	Paid In Full
5724	6/30/22	One World Community Health Centers, Inc	0004647-IN	June 2022 Expenses South Omaha Center One World Community Health Centers, Inc	111,734.00	111,734.00	Paid In Full
5731	8/17/22	OMAHA PUBLIC SCHOOLS	BECI0010	Jun-Jul 31 2022 BECI payment - Mt. View Jun-Jul 31 2022 BECI payment - Gomez Jun-Jul 31 2022 BECI payment - Liberty Jun-Jul 31 2022 BECI payment - Pinewood OMAHA PUBLIC SCHOOLS	109.99 -35.75 19,802.24 17,618.98	37,495.46	Paid In Full
5730	8/17/22	OMAHA PUBLIC SCHOOLS	Jun 1-July312022 ELC	Instructional Coaching - SC1 Instructional Coaching - SC3 ELC Partnership Program OMAHA PUBLIC SCHOOLS	33,664.07 27,007.06 63,982.38	124,653.51	Paid In Full
5712	8/9/22	Papillion La Vista Community Schools	Jumpstart 21-22	Feb. - August 2022 Jump start charges Papillion La Vista Community Schools	79,415.12	79,415.12	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Treasurer's Report

Aug 31, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
5699	8/1/22	PARLAY CONSULTING FIRM INC	538	CEO Coaching Session 6/14/22 PARLAY CONSULTING FIRM INC	225.00	225.00	Paid In Full
5726	6/16/22	HiTouch	7358806593-0-1	8.5x11 20# Copy Paper HiTouch	72.54	72.54	Paid In Full
5703	8/1/22	HiTouch	7362131671-0-1	Dart 12OZ Foam Cup 25PK HiTouch	34.81	34.81	Paid In Full
5716	8/8/22	HiTouch	7362539613-0-1	AVERY EXLG FILEFOLDER 1/5 STD GREEN HANDING LGL 50CT SPLS 3TAB FF LGL MANILA 100PK BNDR CLIP MED HiTouch	33.84 15.79 22.03 3.92	75.58	Paid In Full
5721	8/10/22	HiTouch	7362574283-0-1	FOLDER, HANG LRG, 25/BX BE HiTouch	62.98	62.98	Paid In Full
5733	8/16/22	HiTouch	7363143084-0-1	GEL MOUSEPAD WRISTREST HiTouch	20.71	20.71	Paid In Full
5708	7/26/22	Philadelphia Insurance Companies	2004215108	umbrella payment Philadelphia Insurance Companies	477.84	477.84	Paid In Full
5722	8/15/22	Regal Awards & Advertising Specialties	192301	DUAL LAYER PLAQUE W/STANOFF SILVER HARDWARE (Awards for Council members -Paul Hartnett) Easel Back Regal Awards & Advertising Specialties	72.45 25.00	97.45	Paid In Full
5713	7/31/22	Seim Johnson LLP	CL06438.00 073122	Assistance w/custom Sage Reports -L. Determan Consultation regarding 2023 budget prep Assistance W/ Douglas County Tax levy wrksht Conference call to discuss draft audited financail statements, Capitol Project fund analysis & 2023 budget Seim Johnson LLP	2,262.00	2,262.00	Paid In Full
5704	7/19/22	Sun Life Assurance Company of Canada	August 2022	EE Life, AD&D, & LTD Insurance (ADMIN) EE Life, AD&D, & LTD Insurance (PR Ded) Sun Life Assurance Company of Canada	87.29 13.27	100.56	Paid In Full
3763	8/1/22	UNMC	8/2022 ELC Eval	August 2022 Monthly ELC Eval Prog UNMC	35,164.58	35,164.58	Paid In Full
5739	8/19/22	VSP Insurance Co.	815881748	September 2022 VSP Insurance Co.	52.44	52.44	Paid In Full
082922EFT	8/29/22	Security National Bank	July Statement	Credit Card Online Pmt	2,014.79	2,014.79	Paid In Full

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES
Treasurer's Report
Aug 31, 2022

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
					842,349.95	842,349.95	

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

Credit Card Report

Aug 31, 2022

Reference	Trans Description	Debit Amt	Credit Amt	Balance
8/1/22	Beginning Balance			-2,014.79
8/3/22	CC082022_V01 Greater Omaha Refrigeration		301.91	
8/14/22	CC082022_V02 TJ MAXX		53.47	
8/18/22	CC082022_V03 Zoom Video Communication, Inc.		199.90	
8/18/22	CC082022_V04 Crowne Plaza Hotel Kearney		1,946.03	
8/21/22	CC082022_V05 Crowne Plaza Hotel Kearney		195.85	
8/21/22	CC082022_V06 Amazon.com		132.86	
8/21/22	CC082022_V07 Stamps.com		17.99	
8/21/22	CC082022_V08 1&1 Ionos		8.71	
8/23/22	CC082022_L01 National Association of Black		200.00	
8/29/22	082922EFT Security National Bank - Credit Card Payable - SNB	2,014.79		
8/30/22	CC082022_V09 Greater Omaha Refrigeration		208.50	
8/30/22	CC082022_V10 EB Summit Business E		432.93	
8/30/22	CC082022_V11 EB Gala and Awards		400.80	
8/30/22	CC082022_V12 Greater Omaha Chamber of Comme		600.00	
	Current Period Change	2,014.79	4,698.95	-2,684.16
8/31/22	Ending Balance			-4,698.95

LEARNING COMMUNITY CENTER OF SOUTH OMAHA

Updates 9/8/22

General Information

- End of summer event with Omaha Public Library to celebrate participants who participated in the Summer Reading Program
- Two new UNO Social Work practicum students are working this Fall and next Spring.
- One new intern from UNO College of Education (Family and Community program) is working this Fall.
- A second vaccine event was held at the center, sponsored by the Douglas County Health Department.
- Toured Emspace + Lovgren, the Diaper Bank and Opera Omaha Fellowship program.
- LCCSO staff recruited at OneWorld and other South Omaha locations, hosted an enrollment event on August 5th and new participant orientation days on August 17th – 19th.
- The South center currently has two open positions: Educational and Community Navigator.

Programming

- Full-time programming at center includes:
 - ESL classes (11 cohorts)
 - GED classes (2 cohorts)
- Parenting Classes include:
 - Nurturing Parenting
 - Circle of Security
 - Pyramid Model for Parents
 - Love and Logic
 - Mommy and Me class in Q'anjob'al language
- Parent Workshops
 - Workforce Development
 - Computer Classes
 - Opening Doors (Catholic Charities)
 - Early Childhood Guidelines for Parents
- All classes in person, except for one GED class
- Home visits

Evaluation Update

- CASAS (Comprehensive Adult Student Assessment Systems) continues throughout the year to measure English-language acquisition
- Metro measures CASAS for GED progress and shares with UNMC
- Keys to Interactive Parenting Scale

Staff training in past month

- Seven staff attended Train the Trainers for the State of Nebraska trainings on
 - Early Learning Guidelines

- Safe with You
- Supervision of Children

Mission Moment

Liliana is a mother of two children and has been in the program for less than one year. When she started the program, she hesitated to practice her English, but she decided to practice with her children at home. During home visits, Liliana occasionally asked how to say words or phrases in English, and she also once requested information about food banks. She was sent information, and she contacted a pantry. She said they did not have bilingual staff available at that time, so she asked her questions in English. She said, "I think she understood me because she gave me the information I needed." She was excited that she had a conversation in English.

One day, she went to get a pantry and was in line waiting for her turn. There was a woman who spoke Spanish only, and the staff only spoke English, so she helped interpret for this woman. Liliana said she was happy because she had helped someone. She said she is proud of being part of this program because it has helped her overcome difficult situations and learn a new language.

Submitted by Cely Sebastian, Educational Navigator

LCC Council Meeting Center Update

September 12, 2022

North Center Update

Courses

- In partnership with Metropolitan Community College (MCC), ESL and GED classes continue at the North Omaha Center. A total of 28 students attending ESL and GED. ESL I and ESL II occur Mondays and Wednesdays for 3 hours each day and GED held Tuesdays and Thursdays for 3 hours each day.
- Getting Ahead in a Just Getting by World, a financial literacy class facilitated by Omaha Bridges Out of Poverty started on Saturday September 10th. This class is from 9 am to 12:30 pm each week for the next 9 weeks.

Programming updates:

- New staff are being trained.
- Fall Classes have started.
- PH completed the purchase of a 14-passenger van for Parent University to eliminate having to use taxi or Lyft for families/children to get back and forth to the North Center.

Program Recruitment efforts

Parent University (PU) is actively recruiting families to the program. Staff attended the following recruitment opportunities:

- Open house at Miller Park Elementary
- Educare Omaha/Kellom Open House
- OPS Back to school bash
- Skinner Magnet School Safe walk
- Minne Lusa Safe walk

Presentations were given to following entities to encourage referral of families:

- Connections
- Omaha Refugee Task Force
- OPD Co-Responders Group

Staffing Updates

Hires-

- Have extended job offers to two Educational Navigators to join the PU team to start in two weeks.

Open positions -

- Program Manager
- Program Assistant – currently using a temp worker that started Monday 9/12
- Food Coordinator
- (2) PT Child Learning Specialist (Bilingual)
- PT intake specialist
- Family Engagement Lead

COVID:

North Center continues to utilize and practice COVID protocols such as screenings and mask wearing inside the building. We continue to encourage staff, parents, and children to stay home and not come to the Center when they are sick.



Buffett
Early Childhood
Institute

at the University of Nebraska

PD for All

2022-2023 Series

September 15, 2022

Dalhia Lloyd, Buffett Early Childhood Institute
Cama Charlet, Buffett Early Childhood Institute
Keshia Partridge-Nelson, Buffett Early Childhood
Institute

Start early. Start well.



Goals for Upcoming PD for All

Responding to the Needs of Educators

- Choice and flexibility
- Bite-sized and relevant
- Online—use social media
- Learn, reflect, put into practice immediately
- Connecting with families
- Increasing family engagement

Aligning with District Action Plans

- Build and maintain strong interpersonal relationships of trust between families and students
- Family/student participation in high-quality home visitation, family engagement activities and community partnerships will increase
- Increase the overall average score of the Family Engagement Survey

Building and Sustaining Powerful Partnerships with Families



“Bite-Sized” Professional Development

- Digital learning delivered in small pieces, also referred to as, “microlearning”
- Developed to meet the needs of the twenty-first century professional by providing quality professional learning in formats that may more easily support continual development
- **Examples:** Twitter chats, infographics, and short videos shared on social media sites

Bite-Sized PD for All

- Responsive and Innovative
- Broadens our audience across Douglas-Sarpy Counties, and beyond
- Accessible to early childhood professionals serving children and families, from Birth through Grade 3

Twitter Chat



Jolene DiBrango @nysutEVP · Mar 29

Q2: How can teachers stay connected to students and families who don't have regular or reliable internet access at home?

[#NYSUTchat](#) [#TakeALookAtTeaching](#) @nysut



[#TakeALookAtTeaching](#)
[#NYSUTchat](#)

Question No. 2

How can teachers stay connected to students and families who don't have regular or reliable internet access at home?



Rachel Murat @MrsMurat · Mar 29

A2: I have been calling, writing letters and texting to my students who don't have internet access. I have also been doing that with the ones that do have internet, but I am making sure I check in every couple of days to see how everyone is doing. [#NYSUTChat](#)

1

3

12



Hether Gillette @hether_gillette · Mar 29

A2 [#nysutchat](#) @nysut @nysutEVP [#TakeALookAtTeaching](#) Our district is looking at parking our WiFi challenged neighborhoods so students can log on. Also pushing out the range of our buildings so you can stay in your car in the parking lot and use the WiFi

1

4

13



clearypm @clearypm · Mar 29

[#nysutchat](#) some of our folks identified families without internet access - they used good old snail mail to send packets including home activities, news, and community resources. I'm doing a 3x3 - making 3 calls each day to three families to supplement.

1

3

14



Teresa Gross @teresagross625 · Mar 29

A2: I know our district sent home "traditional mail" information as well. There is always traditional phone calls to stay connected. [#NYSUTchat](#)



2

6



Christina Luce @ChristinaMLuce · Mar 29

A2. We have teachers that sent handwritten letters and are encouraging students to write back. Phone calls home. [#nysutchat](#)

3

2

14



Ensuring Content is Accessible

Summary

STEAM art activities that spark creativity and imagination [Podcast]

CHRISTIE WHITE • JULY 12, 2022 • IN PODCAST / PRESCHOOL ACTIVITIES

The week on The Preschool Podcast we are excited to welcome Lucy Song. Lucy is the proud author of *Awesome Art Activities for Kids: 20 STEAM Projects to Spark Creativity and Imagination*. We discuss her favorite STEAM art activities for children and how to spark creativity and imagination at all ages and stages!

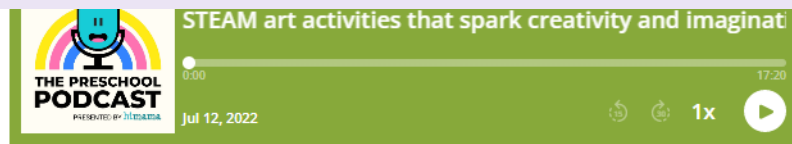
Equity, inclusion, and diversity are embedded in Lucy's work. Growing up, she remembers a time when she didn't have a glue stick, so her parents encouraged her to use other materials such as sticky rice for glue. Lucy is passionate that all children have the ability to learn. STEAM was introduced to her as a way to modernize education and prepare children for future jobs.

Specifically, Lucy views art as putting in creativity and injecting imagination to help propel children to be more innovative and have an impact on the world in the future. An example of one of her favorite activities is to take post-it notes and paste them on the wall to make an emoji. Then, relate the concept of an emoji to technology and learning. Taking something analog and creating something digital with it can be so powerful!

However, there is more to art than just paintings and drawings. Art gives you the space to reflect on the world around you and where you belong. Children have a beginner's mindset and accessing that as you get older, doing things as you have never seen them, shifting your mind as if you were doing things for the first time, can help with creativity and imagination. Being more childlike can unleash creativity!



Link to listen and transcript



Lucy's recommended resources:

- Kat Holmes – Mismatch: How Inclusion Shapes Design

Podcast episode transcript

Lucy SONG:

Including art, to me, is really about putting in that creativity and injecting in that imagination in those fields to really help propel kids to be more innovative and to create an impact in the fields that they go into when they graduate and start working.

Ron SPREEUWENBERG:

Lucy, welcome to the Preschool Podcast!

SONG:

Hi, thank you, Ron. Thank you for having me here today!

SPREEUWENBERG:

Of course, we're delighted to have you with us today. For our listeners, we have with us Lucy Song. She's an author, educator and creative director. We're going to chat with Lucy today about art activities and STEAM [Science, Technology, Engineering, Art, Math] projects and all the amazing things that kids can do to spark creativity and imagination. So Lucy, let's start off learning a little bit about you. Tell us about yourself.

SONG:

So, I kind of see myself through this lens of before having a child and after having a child. Before having my child, I was a creative director at Le Chaton. And my life was a bit of a hustle waking up at 5 a.m., catching flights to

Evaluation

- Metrics pulled from social media engagement
- Data available immediately
- Focus groups with participants to evaluate effectiveness and implementation
- Content creation informed by participants and work happening in school districts





Cama Charlet
ccharlet@nebraska.edu
buffettinstitute.nebraska.edu

PARTNERSHIP AGREEMENT

THIS PARTNERSHIP AGREEMENT ("Agreement") is entered into as of September 1, 2022 ("Effective Date") by and between the Learning Community of Douglas and Sarpy Counties, a Nebraska political subdivision ("Learning Community"), and the Board of Regents, University of Nebraska d/b/a the University of Nebraska at Omaha and its Metropolitan Omaha Educational Consortium ("MOEC," and collectively, "UNO").

RECITALS

WHEREAS, Learning Community is committed to enhancing the academic success of elementary students residing in the Learning Community;

WHEREAS, Learning Community and UNO desire to work together to develop a Campaign for Grade Level Reading (the "Campaign") for the benefit of students residing in the Learning Community; and

NOW, THEREFORE, in consideration of the mutual agreements, promises and covenants set forth herein, the parties hereto agree as follows:

1. Scope of Partnership. Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community and UNO hereby agree to collaborate on the development of the Campaign as outlined in the Campaign Description ("Campaign Description"), attached hereto as Exhibit "A," and by this reference specifically incorporated herein.

2. Term / Annual Review.

a. The term of this Agreement shall commence on the Effective Date and shall continue for three (3) years (the "Term"), unless earlier terminated as provided in this Agreement.

b. The parties agree to review the Campaign on an annual basis for any modifications that might be needed. Any such modifications mutually agreed to shall be memorialized in a written amendment to this Agreement signed by the parties. Each such amendment may incorporate subsequent technical proposals, projects and associated funding actions.

3. Payment & Billing. Subject to the terms and conditions set forth in this Agreement, during the Term Learning Community shall pay to UNO an amount not to exceed the amount provided for in the budget attached hereto as Exhibit "B" (the "Campaign Amount"), and by this reference specifically incorporated herein. Invoices for payment of the Campaign Amount shall be provided by UNO as follows: Invoices within sixty (60) days of the end of each year of the Term for reimbursement of actual expenses incurred by UNO in such year of the Term, which shall include a statement of cumulative costs incurred by UNO during the Term, the services performed and an itemized listing of expenses actually incurred by UNO during the previous year and shall be accompanied by documentation substantiating all itemized expenses set forth on such invoice. Learning Community will review and approve payment of UNO's invoice, in its reasonable discretion. The final installment payment will be invoiced as set forth herein after 1) within sixty (60) days of the conclusion of the Term, or within sixty (60) days of the termination of this Agreement, whichever is earlier, and 2) submission of the APR (as defined in Section 5.a) for the final year of the Term, or portion thereof, as applicable, and approval of same by Learning

Community, which APR shall (i) include an invoice for Campaign expenditures during the Term; (ii) set forth an itemized listing of expenses actually incurred by UNO; and (iii) be accompanied by documentation substantiating all itemized expenses set forth on such invoice. Learning Community shall remit the final installment payment to UNO within thirty (30) days after review and approval of the invoice and APR submitted by UNO pursuant to this subsection; provided, however, that the amount remitted in the final installment shall not result in the total amount paid to UNO exceeding either the lesser of the budget amounts reflected on Exhibit B or the total amount of Campaign expenses actually incurred by UNO as authorized in writing by Learning Community.

a. The amount(s) to be paid by Learning Community as provided under this Section 3 shall constitute the entire consideration to be paid by Learning Community to UNO for the Campaign. Learning Community shall not be liable for any further costs, including, but not limited to, overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by any party in connection with the Campaign.

b. Learning Community funds may not be used by UNO to: (i) lobby or otherwise attempt to influence legislation; (ii) influence the outcome of any specific public election or participate or intervene in any political campaign on behalf of any candidate for public office or conduct, directly or indirectly, any voter registration drive; or (iii) distribute funds to any entity or individual, other than as permitted by this Agreement.

c. No Learning Community funds shall be paid by UNO to any Coordinating Council member or Learning Community employee, or any immediate family member thereof, for any purpose. For purposes of this Section 3.f., "immediate family member" is defined as a spouse, parent, sibling, child or stepchild of a Coordinating Council member or Learning Community employee.

d. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because UNO has not complied with the terms and conditions of this Agreement and such noncompliance has not been cured within fifteen (15) business days after written notice from Learning Community to UNO of such noncompliance; (ii) to protect the purpose and objectives of the Campaign or any other activities of Learning Community; or (iii) to comply with the requirements of any law or regulation applicable to Learning Community, UNO or the Campaign.

e. UNO expressly agrees and acknowledges that the enactment of legislation by the Nebraska Legislature subsequent to the Effective Date which either eliminates or reduces the levy authority of Learning Community pursuant to Neb. Rev. Stat. § 77-3442(2)(i) (as amended) may result in the termination of this Agreement by Learning Community upon sixty (60) days prior written notice in accordance with Section 7 hereof.

i. Unless otherwise agreed by the parties in writing, Learning Community's total funding obligation shall not exceed Twenty Five Thousand Dollars (\$25,000.00) during any twelve (12) month period beginning on the Effective Date, nor exceed Seventy Five Thousand Dollars (\$75,000.00) in the aggregate during the Term.

4. Covenants / Warranties / Representations.

a. UNO hereby agrees and represents to Learning Community that:

i. The Campaign and use of Learning Community funds will comply with the terms of this Agreement, as well as all applicable laws, rules and regulations applicable to UNO, Learning Community and the Campaign.

ii. There is no fact known to UNO, its directors, officers, employees, representatives or agents which would materially affect the decision of Learning Community to enter into this Agreement which has not been disclosed to Learning Community.

iii. As of the date of the execution of this Agreement, UNO is self-insured pursuant to the University of Nebraska General Self-Insurance Program (the "Program"). Subject to the terms, conditions, exclusions, and limits of the Statement of Self-Insurance Coverage contained in the Program, the Program shall pay on behalf of UNO during any of its fiscal years all sums for which UNO shall become legally obligated to pay as damages for liability occurrences, up to the limits of \$1,000,000 per liability occurrence and \$3,000,000 in the aggregate of liability occurrences in any fiscal year. UNO shall provide the Learning Community with a copy of the University of Nebraska Self-Insurance Trust Fund Program Statement evidencing such coverage upon request.

iv. UNO further agrees that UNO shall:

(1) Not use Learning Community funds to provide, facilitate or discuss religious instruction, doctrine, worship or belief, nor will the Campaign include or discuss such concepts. UNO agrees that it will not utilize facilities used exclusively for religious services for the Campaign.

(2) Administer and maintain the Campaign in accordance with this Agreement and maintain documentation of all actions taken and expenditures incurred with regard to the Campaign. UNO acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Campaign and could result in UNO being required to return Learning Community funds to Learning Community.

(3) Maintain, in full force and effect, all required governmental and professional licenses and credentials for itself, its facilities, employees, volunteers and all other persons engaged by UNO in conjunction with the Campaign.

(4) Provide leadership, coordination, and awareness for the Campaign, promoting early education and school readiness, the importance of school attendance, and out of school learning supporting the attainment of life skills.

(5) Provide in-kind supports to implement and sustain the awareness Campaign.

(6) Pursue joint grant applications that align and support Campaign strategies and community outcomes.

(7) Assist with evaluation and analysis of the Campaign using data in the Community Solutions Action Plan ("CSAP").

b. Learning Community hereby covenants, warrants and represents to UNO that:

i. Learning Community shall at all times during the Term maintain Commercial General Liability insurance providing coverage to Learning Community and naming UNO as an Additional Insured on a primary and non-contributory basis, including completed operations, with limits of not less than \$1,000,000 per occurrence, \$2,000,000 general aggregate, \$2,000,000 product and completed operations aggregate, and \$1,000,000 personal and advertising injury.

ii. Learning Community is not currently a party to any agreement, nor subject to any law, regulation, or other enactment, that would prohibit Learning Community from entering into this Agreement with UNO.

iii. There is no fact known to Learning Community, its Coordinating Council members, officers, employees, representatives or agents which would materially affect the decision of UNO to enter into this Agreement which has not been disclosed to UNO.

iv. Learning Community further agrees that Learning Community shall:

(1) Provide leadership and consultation on the development of the Campaign.

(2) Work in partnership with other entities (e.g. the Buffett Early Childhood Institute) on the development and execution of the early learning components of the Campaign.

(3) Serve on the leadership advisory committee to provide expertise and support in the development of the CSAP.

5. Reporting / Information Dissemination. UNO shall collect and report to Learning Community specified demographic and evaluation data for the Campaign and each Campaign participant as more specifically set forth in this Section. All reports made by UNO pursuant to this Agreement shall comply with applicable federal and state law, including, but not limited to, the Federal Educational Rights Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act ("HIPAA") to the extent that such laws apply to information contained within such reports.

a. For each year of the Term (or portion thereof, in the event this Agreement is terminated prior to the conclusion of the Term), UNO shall prepare and submit to Learning Community a written Annual Performance Report ("APR") which shall include a detailed account of all Campaign expenditures and a narrative description of Campaign activities and accomplishments, including progress made on Campaign participant

learning outcomes. The purposes of the APR are to (1) report on the amount of progress made toward meeting the Campaign goals, which goals shall be mutually established by UNO and Learning Community in accordance with the Campaign Description, and (2) report quantitative and qualitative data that addresses the performance indicators for the Learning Community. The APR shall be submitted to the Learning Community on or before July 31 of each year. At the request of the Learning Community, UNO shall make a live presentation of the APR to the Learning Community Coordinating Council, or the Achievement Subcouncils.

b. Subject to applicable law, UNO shall disseminate to Learning Community, other governmental entities designated by Learning Community, if any, and the general public, if so requested by Learning Community, pertinent information relating to the results, findings, or methods developed during the implementation and conduct of the Campaign.

6. Publicity. Each party hereto shall allow the other party to review and approve the text of any proposed publicity or external communication concerning the Campaign prior to its release, which approval shall not be unreasonably withheld. Each party hereto may include information regarding the Campaign, the logo or trademark of the other party, and any general information about the other party and its activities in any external communication of said party.

7. Termination. This Agreement may be terminated at any time by mutual agreement of the parties or unilaterally by either party, with or without cause, by giving sixty (60) days advance written notice to the other party of its election to terminate. In addition to the foregoing, this Agreement may be terminated by Learning Community or UNO if it reasonably determines that the other party is in breach or violation of this Agreement and, after delivery of written notice to the other party setting forth said violation or breach, the other party does not cure said violation or breach within fifteen (15) days after said notice is provided, which termination shall be effective upon written notice of termination to the party in breach or violation.

8. Independent Contractor. Nothing contained in this Agreement shall be deemed or construed by the parties hereto, nor by any third party, as creating the relationship of principal and agent, or of partnership, or of joint venture, it being understood and agreed that no provision contained herein, nor any act of the parties hereto, shall be deemed to create any relationship between the parties hereto other than that of independent contractors. No party to this Agreement shall have authority to bind another party to this Agreement.

9. Liability.

Each party agrees that it will be responsible for its own acts and the results thereof and shall not be responsible for the acts of the other party and the results thereof. Each party therefore agrees that it will assume all risk and liability to itself, its agents or employees for any injury to persons or property resulting in any manner from the conduct of its own operations and the operations of its agents or employees under this Agreement, and for any loss, cost, or damage caused thereby during the performance of this Agreement.

10. Notices. Any notice required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been given when delivered by hand or when deposited in the United States mail by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Learning Community: Learning Community of Douglas and Sarpy Counties

Attn: Bradley Ekwerekwu, CEO
1612 N. 24th Street
Omaha, Nebraska 68110

If to UNO:

University of Nebraska at Omaha
6001 Dodge Street, CEC 223B
Omaha, NE 68182
Attn: Dr. Martha Bruckner

With copy to:

Office of Research and Creative Activity
6001 Dodge Street, EAB 203
Omaha, NE 68182

or to such other address as any party hereto may from time to time give notice of to the other parties in the above manner.

11. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

12. Compliance with Laws. The parties hereto shall comply with all applicable federal, state and local laws and ordinances applicable to the Campaign, including, but not limited to, the Federal Educational Rights Privacy Act (FERPA), the Health Insurance Portability and Accountability Act, Public Law No. 104-191 (HIPM), and Neb. Rev. Stat. § 84-712 to 84-712.09 to the extent that these laws are applicable to this Agreement.

13. Non-Discrimination. The parties hereto shall not, in the performance of this Agreement, discriminate or permit discrimination in violation of federal or state laws or local ordinances because of race, color, religion, sex, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

14. Citizenship Verification. UNO agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

15. Assignment. This Agreement may not be assigned or transferred by UNO without the prior written consent of the Learning Community, which consent may be granted by the Learning Community in its sole discretion.

16. Ownership of Materials. All original documents, illustrations, charts, graphs, maps, reproducible drawings, reports and other materials developed solely by Learning Community as a result of the performance of this Agreement shall remain the exclusive property of the Learning Community and no contents of any such materials or documents shall be released except upon the express prior written consent of the Learning Community, which consent may be granted by the Learning Community in its sole discretion.

17. Severability. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the

remaining portions of this Agreement shall not be affected thereby to the extent permitted by Nebraska law.

18. Waiver. The waiver by any party of a breach or violation of any term or provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach or violation.

19. Entire Agreement. This Agreement, together with the recitals, as well as any exhibits, attachments, or schedules to an exhibit hereof, constitutes the entire agreement among the parties pertaining to the subject matter hereof, and supersedes and revokes any and all prior or existing agreements, written or oral, relating to the subject matter hereof, and this Agreement shall be solely determinative of the subject matter hereof.

20. Amendment. This Agreement may only be amended or modified by written agreement of all parties hereto. The parties hereto agree that Campaign changes, amendments or addendums to this Agreement that are non-budget impacting may be approved on behalf of Learning Community by the CEO of the Learning Community.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties hereto execute this Agreement effective as of the Effective Date.

LEARNING COMMUNITY OF DOUGLAS AND
SARPY COUNTIES, a Nebraska political
subdivision

By: _____
Bradley Ekwerekwu, Chief Executive Officer

Date: _____

Board of Regents, University of Nebraska d/b/a
University of Nebraska at Omaha

By: _____
Tiffani Hix, Director of Research and Creative
Activity

Date: _____

METROPOLITAN OMAHA EDUCATION
CONSORTIUM

By: _____
Martha Bruckner, Executive Director

Date: _____

EXHIBIT A

Campaign for Grade Level Reading

Funding from The Learning Community of Douglas and Sarpy Counties will be used to support work related to the national Campaign for Grade Level Reading: Metro Omaha Raise Me to Read. Funding will provide approximately one-third of the annual salary and benefits for the MOEC (Metro Omaha Education Consortium) Facilitator of the program. The Facilitator will provide leadership, coordination, and awareness for the Campaign, promoting early education and school readiness, the importance of school attendance, and out of school learning supporting the attainment of life skills.

MOEC will provide in-kind supports to implement and sustain the awareness Campaign.

EXHIBIT B

Budget

Partial Salary for MOEC / Facilitator for Raise Me to Read:	\$19,685
Partial Benefits associated with the position:	\$ 5,315
Total:	\$25,000

Services Agreement

THIS SERVICES AGREEMENT ("Agreement") is entered into effective as of September 01, 2022 ("Effective Date") by and between the Learning Community of Douglas and Sarpy Counties, a Nebraska political subdivision ("Learning Community"), and the University of Nebraska at Omaha, on behalf of the Metropolitan Omaha Educational Consortium ("Provider").

1. **Project:** Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community hereby engages Provider, and Provider agrees to be engaged by Learning Community, to undertake and conduct the services more specifically set forth in the Scope of Work below (the "Project").

2. **Scope Of Work:** This scope of work may be modified by mutual agreement of Provider and the Chief Executive Officer of the Learning Community ("CEO") throughout the Project within the financial constraints described in Section 3 of this Agreement. Products and services to be provided pursuant to the Project may include those described in Exhibit A attached hereto and incorporated herein by this reference.

3. **Compensation:**

a. Learning Community shall fund the Project in the amount not to exceed the amount of Total Expenses provided in Exhibit A (attached hereto and incorporated herein by this reference) (the "Project Amount"). During the term of this Agreement, Provider shall submit to Learning Community on or before the fifth (5th) day of each month, an itemized invoice setting forth the Services performed and an itemized listing of expenses actually incurred by Provider during the previous month and shall be accompanied by documentation substantiating all itemized expenses set forth on such invoice. The Learning Community will review and approve payment of Provider's invoice, in its reasonable discretion, and all undisputed amounts owed shall be paid by the Learning Community on or before the twentieth (20th) of each month.

b. Upon completion of the Project, or termination of this Agreement, as applicable, Learning Community shall, after review and approval of all invoices submitted by Provider pursuant to Section 3.a herein and submission by Provider of the final report pursuant to Section 4 herein and approval of same by Learning Community, pay to Provider the remaining balance due and owing to Provider, if any, pursuant to this Agreement after application of all payments made by Learning Community pursuant to Section 3.a towards the substantiated total expenses actually incurred by Provider; provided, however, that such payment amount shall be approved only to the extent the same will not result in the total amount of payments, including the payment to be made pursuant to this Section, to Provider exceeding the Project Amount. Said payment shall be made by Learning Community within 45 days after receipt of the invoice for the last month in which Provider performs Services for Learning Community.

c. If, upon completion of the Project or termination of this Agreement, as applicable, upon receipt and review of the invoice for the last month during which Services were performed for the Project and the report required by Section 4, Learning Community has, after application of all payments made pursuant to Sections 3.a and 3.b., made payments to Provider which exceed the total amount due and owing to Provider, Provider shall refund to the Learning Community the amount by which the total payments paid by Learning Community exceed total expenses actually incurred. The provisions regarding payment and repayment of Learning Community funds in this Section shall survive termination or expiration of this Agreement.

d. The amount(s) to be paid by Learning Community as provided under Section 3.a and 3.b shall constitute the entire consideration to be paid by Learning Community for the Project. Learning Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by Provider in the performance of the Services related to the Project. Except as set forth in Sections 3.a and 3.b, Learning Community shall not be responsible for any payment for services related to the Project. Provider acknowledges and agrees that Provider shall be solely responsible for the total amount of expenses actually incurred which exceed, if any, the Project Amount. Learning Community funds may not be used by Provider to: (i) lobby or otherwise attempt to influence legislation; (ii) influence the outcome of any specific public election or participate or intervene in any political campaign on behalf of any candidate for public office or conduct, directly or indirectly, any voter registration drive; or (iii) distribute funds to any entity or individual, other than as permitted by this Agreement. No Learning Community funds shall be paid by Provider to any Coordinating Council member or Learning Community employee, or any immediate family member thereof, for any purpose. For purposes of this Section, "immediate family member" is defined as a spouse, parent, sibling, child or stepchild of a Coordinating Council member or Learning Community employee.

4. **Reporting:** Provider shall submit a written final report on the Project to Learning Community within 30 days of the termination of the Project or expiration of the Project Term, whichever occurs first. The final report shall include narrative description of both Project activities and progress made toward the goals of the Project and a detailed accounting of all expenditures made from payments received pursuant to Sections 3.a. and 3.b. Said final report shall be submitted to the CEO.

5. **Obligations of Provider:**

a. Absent express approval from Learning Community, funds provided by Learning Community pursuant to this Agreement shall be accounted for separately in the financial books and records of Provider. Provider shall be responsible for establishing and maintaining adequate financial records for the Project, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds. Provider shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. Provider shall keep all financial records with respect to this Project for at least four (4) years following the year during which the Project Term ended. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to audit Provider's books and records relating to the expenditure of any funds provided by Learning Community related to the Project.

b. Provider shall maintain, in full force and effect, all required governmental and professional licenses and credentials for itself, its facilities, employees, volunteers and all other persons engaged by Provider in conjunction with the Project.

6. **Ownership of Materials.** All original documents, illustrations, charts, graphs, maps, reproducible drawings, reports and other materials developed pursuant to the Project shall be the exclusive property of Learning Community and no contents of any such materials or documents shall be released except upon the express prior written consent of Learning Community, which consent may be granted by Learning Community in its sole discretion.

7. **Intentionally Omitted.**

8. **Independent Contractor:** Provider's status under this Agreement shall be that of an independent contractor and not that of an agent or employee. The Learning Community and Provider acknowledge and agree that the Learning Community shall not control or direct the manner in which Provider performs the Services, it being understood that Provider is an independent contractor. The Learning Community shall only specify the objectives to be accomplished and Provider agrees to work collaboratively with the Learning Community in achieving such objectives.

9. **Term / Termination:** This Agreement may be terminated: (a) at any time by mutual written agreement of the parties; (b) by either party if the other party materially breaches any provision hereof; (c) by either party, for any reason, upon thirty (30) days' advance notice; or (d) by its own terms on August 31, 2025. Notwithstanding the foregoing, the Learning Community may terminate this Agreement immediately and without prior notice to Provider if Provider, or any personnel of Provider performing the Services: (a) is convicted of any crime or offense; (b) fails or refuses to comply with the written policies or reasonable directives of the Learning Community; or (c) engages in serious misconduct in connection with the performance of the Services, as determined by the Learning Community in its reasonable discretion.

10. **Tax Duties and Liabilities:** Provider agrees that Provider is solely responsible for all tax returns and payments required to be filed or made to any federal, state or local tax authority with respect to performance of the Services and receipt of compensation under this Agreement. The Learning Community will report amounts paid to Provider by filing the necessary Forms 1099 with the Internal Revenue Service, as required by law. Because Provider is an independent contractor, the Learning Community will not withhold or make payments for Social Security; make unemployment insurance or disability insurance contributions; or obtain workers' compensation insurance on Provider's behalf. Provider agrees to accept exclusive liability for complying with all applicable state and federal laws governing self-employed individuals, including obligations such as payment of taxes, Social Security, disability and other contributions based on payments made to Provider under this Agreement.

11. **Fringe Benefits:** As an independent contractor, Provider is not eligible for, nor entitled to, and shall not participate in any of the Learning Community's fringe benefit plans, including, but not limited to, those providing for paid leave, retirement benefits, health or disability benefits, etc. In addition, the Learning Community shall not provide workers' compensation insurance for Provider, nor shall Provider be entitled to unemployment compensation benefits.

12. **Miscellaneous:** Because of the unique nature of the Services, this Agreement may not be assigned by Provider. This Agreement is subject to that certain University of Nebraska Legal and Policy Compliance Addendum by and between the Board of Regents of the University of Nebraska and Learning Community (the "Addendum"). The Addendum is hereby incorporated by reference and the parties agree to comply with such terms. In the event of a conflict between the terms of the Addendum and this Agreement, the terms of the Addendum shall prevail. The waiver of either party of a breach of any provision of this Agreement shall not operate, or be construed, as a waiver of any subsequent breach. No change, modification or waiver of any term of this Agreement shall be valid unless it is in writing and signed by both Provider and the Learning Community. This Agreement, and the Addendum, constitutes the entire agreement between the parties and supersedes all prior or contemporaneous agreements or understandings regarding the Services and shall be governed by, and construed and enforced in accordance with the laws of Nebraska. The parties agree that facsimile or email signature shall be effective as if originals.

[Signature page follows]

IN WITNESS WHEREOF, the parties hereto execute this Agreement effective as of the Effective Date.

LEARNING COMMUNITY OF DOUGLAS
AND SARPY COUNTIES, a Nebraska political
subdivision

BOARD OF REGENTS OF THE UNIVERSITY OF
NEBRASKA by and on behalf of the UNIVERSITY
OF NEBRASKA AT OMAHA

By: _____
Bradley Ekwerekwu, Chief Executive Officer

By: _____
[_____] , Director, Business &
Finance

Date: _____

Date: _____

METROPOLITAN OMAHA EDUCATION
CONSORTIUM

By: _____
Martha Bruckner, Executive Director

Date: _____

EXHIBIT A

Description and Budget

MOEC has revised and collected baseline data on metrics designed to be measurable, meaningful, and manageable in order to clearly guide and assess our work. Since our metrics continue to be a significant and an integral part of the Community Achievement Plan, I am writing to ask for continued financial support for our work to collect and analyze for the metrics. Support from the Learning Community will demonstrate that we have designed and coordinated local efforts to improve student outcomes; the support will also help ensure that our evaluation measures are complete, accurate, reliable, and helpful in gauging our progress.

I am requesting a contribution not to exceed \$30,000 per year for the evaluation work for the 2022-2023, 2023-2024, and 2024-2025 school years. As previously designed, payment will be made upon proof of expenditure. None of the funds will be used for MOEC staff costs. Estimated costs are shown below:

Consultant costs related to program evaluations: \$12,500

Product costs for assessment collection and analysis (NWEA): \$12,500

Supplies related to data collection and analysis: \$2,500

Printing/Publications: \$2,500

Total expenses \$30,000 per year for three years

The above estimates are based on past costs and ongoing conversations about emerging metrics that will add to our understanding of what is needed and what is working. Our MOEC Data Work Group continues to discuss if additional assessments will be beneficial.



Learning Community **2022 Communications**

September 15, 2022



Goals

In alignment with the Learning Community's strategic plan, Emspace + Lovegren will:

- + Amplify **relationships** by effectively communicating and highlighting constructive working relationships of internal and external constituents illustrating influence and leadership
- + Elevate **programming** by having clear and concise messaging for media, families, potential workforce and stakeholders
- + Leverage **opportunities** by supporting the creation of tools to substantially increase revenue through support from the Learning Community Foundation



Completed:

- + Strategy and tactical plan
- + Brand review and recommendations
- + Phase 1 website updates

In Progress:

- + Brand language and guidelines document update
- + Brand and media training for staff and coordinating council
- + Phase 2 website updates
- + Digital newsletter
- + Annual evaluation and community reports

Ongoing:

- + PR / earned media
- + Social media
- + Website edits



Where we've been





Learning Community 2022 Communications Plan

Updated June 23, 2022



TABLE OF CONTENTS

Page 2	Introduction <ul style="list-style-type: none">- Mission Statement- Purpose Statement- Overview- Communication Goals- Communication Metrics- Alignment to the Strategic Plan- Target Audiences
Page 5	Work Plan
Page 6	Tactics Overview

Executive Summary

Mission

Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

Vision

That all children within the Learning Community achieve academic success without regard to social or economic circumstances.

Practical Vision

We will have...

Proactive & Dedicated Government Relationships | Strategic & Engaging Communications | Customized Programming & Measurable Outcomes
Strengthened & Responsible Ambassadors | Connected & Elevated Innovation

Strategic Directions

We will create...

Relationships	Programming	Opportunities
<ul style="list-style-type: none">▪ We will have created, nurtured, and maintained positive and constructive working relationships amongst the LCCC and LC staff, individually and collectively.▪ We will have created, nurtured, and maintained positive and constructive working relationships with families, partners, and other external constituents.▪ We will have effectively communicated and highlighted constructive working relationships of internal and external constituents illustrating influence and leadership.	<ul style="list-style-type: none">▪ We have expansion in programming with program participant, location(s), parents and increase quality and childcare providers.▪ We will add more customized and equitable programming for Learning Community center families.▪ We will have clear and concise messaging for media, families, potential workforce, and stakeholders.	<ul style="list-style-type: none">▪ We will have substantial increase in revenue through support from the Learning Community Foundation.▪ We will have provided consistent, highly effective programming leading to outcomes that reflect academic, social, emotional and community success.▪ We will have demonstrated effectiveness in increasing social and political capital for the Learning Community.

2024 Goals

In alignment with the Learning Community's strategic plan work, Emspace + Lovgren will:

1. Amplify **relationships** by effectively communicating and highlighting constructive working relationships of internal and external constituents illustrating influence and leadership
2. Elevate **programming** by having clear and concise messaging for media, families, potential workforce, and stakeholders and
3. Leverage **opportunities** by supporting the creation of tools to substantially increase revenue through support from the Learning Community Foundation



SOCIAL MEDIA STRATEGY

OVERVIEW

This strategy document is an overview of the social media work Emspace + Lovgren will execute for the Learning Community of Douglas and Sarpy Counties. This strategy is based upon what is currently working for the Learning Community, and industry best practices.

TARGET AUDIENCES

- **Key audiences**
 - Families
 - Staff/Volunteers
 - Coordinating Council
 - Partner Organizations/Schools
 - Policy Makers
 - Funders
 - Media

CONTENT FOCUS AREAS

- **Learning Community Center of North Omaha**
 - Showcasing the work of staff, the opportunities for students and the support for families provided at the Learning Community Center of North Omaha
- **Learning Community Center of South Omaha**
 - Showcasing the work of staff, the opportunities for students and the support for families provided at the Learning Community Center of North Omaha
- **Parent University**
 - Project Harmony will continue to drive the Parent University Facebook page, but this program will also be amplified in Learning Community social channels
- **Coordinating Council**
 - A tool for education about the work of the Coordinating Council
 - A platform for engagement of the community in the Coordinating Council meetings and updates
- **Programs and Events**
 - A way to drive traffic to programs and events of the Learning Community
 - An opportunity to share data on attendance and engagement
- **Early Childhood Education**
 - Elevating the Learning Community as an expert on early childhood education and best practices
- **Advocacy**
 - Highlighting the Learning Community's position as an education leader in early childhood education and partner among all eleven school districts served
 - Amplifying the importance of the Learning Community's work to and because of the Nebraska legislature



Where we are





Current Brand Language + Proposed Language Update

Learning Community of Douglas and Sarpy Counties | 2022

Current Brand Language

Brand Matters

Thanks for using this handy reference guide for the Learning Community of Douglas and Sarpy Counties. We welcome the opportunity to connect.

Mission

Together with school districts and community organizations as partners, we demonstrate, share and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

Our Vision

That all children within the Learning Community achieve academic success without regard to social or economic circumstance.



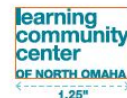
ICONS

CENTER LOGOS

Community center locations may be used for specific purposes such as presentations for community-based activities. They are not a substitute for the primary logo.

learning
community
center
OF SOUTH OMAHA

DO make sure the
program icon is at least
1.25" wide.



APPROVED ALTERNATE LOGOS

learning
community
center
OF NORTH OMAHA

learning
community
center
OF SOUTH OMAHA

learning
community
center
OF NORTH OMAHA

learning
community
center
OF SOUTH OMAHA

learning
community
center
OF NORTH OMAHA

learning
community
center
OF SOUTH OMAHA

DON'T place program icon and partner logo (or any other logo) in the same space or locked up.

DO reference Learning Community Centers or Learning Community of Douglas and Sarpy Counties when sharing partnership information.

EXAMPLES:

a partnership between the Learning Community of Douglas and Sarpy Counties and [partner name].

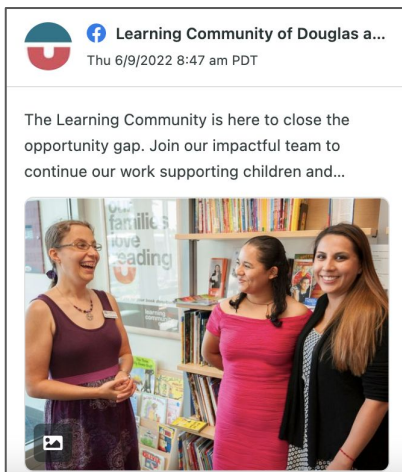
[program name] in partnership with the Learning Community of Douglas and Sarpy Counties.



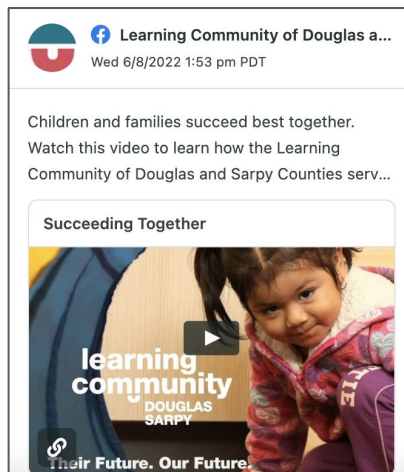
Social media overview



Facebook top performing posts



 Join our Team
119 Engagements







Succeeding Together Video
48 Engagements



Juneteenth
32 Engagements

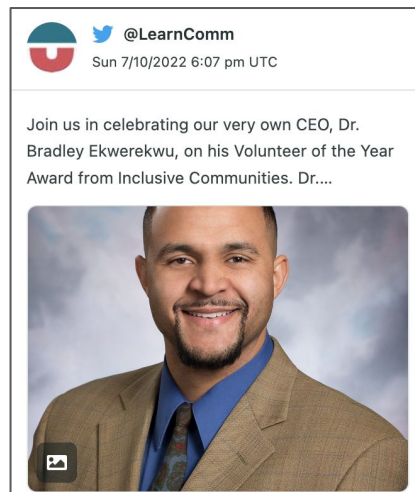
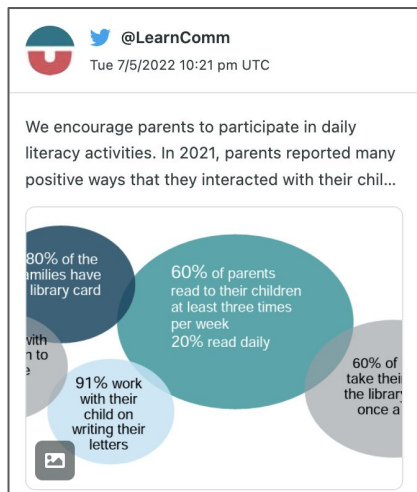
Facebook metrics

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	1,631	4,754	285	6.0%
% CHANGE	 0.4%	 380%	 3,067%	 559%





Twitter top performing posts



Impact of Parents Interacting with Children to Support Learning
34 Engagements

Volunteer of the Year Award
19 Engagements

Education Navigators
11 Engagements



Twitter metrics

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	1,263	2,151	67	3.1%
% CHANGE	↑ 0.5%	↑ 1,600%	↑ —	↑ —



* Twitter engagement and engagement rate was 0 in May 2022.



Instagram top performing posts



**Parenting Classes and
Family-Focused Workshops**
3 Engagements



**2022 Summer Reading
Program Celebration**
3 Engagements



**Child Care Director Training
Program**
2 Engagements



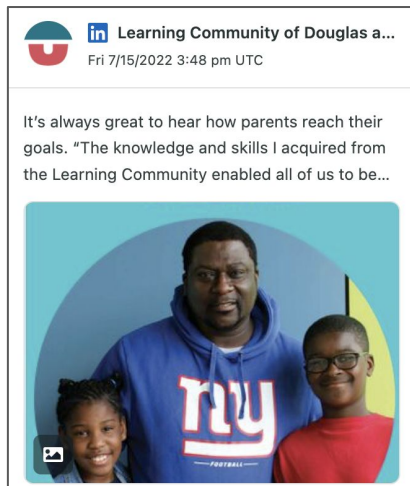
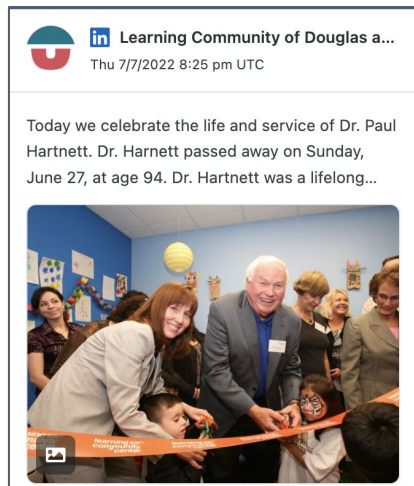


Instagram metrics

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	55	220	12	5.5%
% CHANGE	↑ 15%	↑ 104%	↑ 33%	↓ 35%



LinkedIn top performing posts



Honoring Dr. Samuel J. Meisels
36 Engagements

Parent Quote: Anthony
11 Engagements

We're Hiring!
6 Engagements



LinkedIn metrics

	FOLLOWERS	IMPRESSIONS	ENGAGEMENTS	ENGAGEMENT RATE
TOTAL	56	487	49	10.1%
% CHANGE	↑ 7.7%	↑ —	↑ —	↑ —



* LinkedIn impressions, engagement and engagement rate was 0 in May 2022.

Insights

- + The engagement rates are great! Followers love hearing from the Learning Community
- + Instagram was created and launched in June 2022, so we only have one round of data currently
- + There was an increase in published posts on all platforms
- + We're still learning what type of content audiences are engaging with the most on each platform



Where we're going



Colors

04

The primary palette should be used on all brand materials.

An extended palette has been created and can be used individually with the primary palette. Or all colors can be used together in the spectrum seen on next page.

Tints

The primary colors can be used in various tints or opacities. However, these color should never change within the logo itself.



CMYK 0 0 0 0
HEX #000000



CMYK 0 0 0 100
HEX #000000

Do

✦ Insert white, black and gray tints into the palette as needed.

Do Not

✗ Build black swatches with cyan, magenta or yellow inks.

Primary Palette

Pantone®
3145 U/C

CMYK 100 4 28 20

#007788

Pantone®
319 U/C

CMYK 52 0 19 0

#25c9d0

Pantone®
186 U/C

CMYK 1 91 72 3

#d2512e

Color Distribution



Extended Palette



CMYK 0 66 100 0
HEX #f47721
PMS 152 U/C



CMYK 7 20 100 0
HEX #f0c417
PMS 7404 U | 7406 C



CMYK 50 9 100 0
HEX #008984
PMS 382 U | 376 C



CMYK 18 21 27 47
HEX #77776f
PMS Warm Gray 9 U/C



CMYK 90 20 50 10
HEX #008984
PMS 2238 U | 323 C



CMYK 18 91 72 31
HEX #972b34
PMS 7623 U | 499 C

learning
community
DOUGLAS
SARPY

LearningCommunityDS.org

Contact

emspace
+lovgren

402-398-9448
production@emspacegroup.com

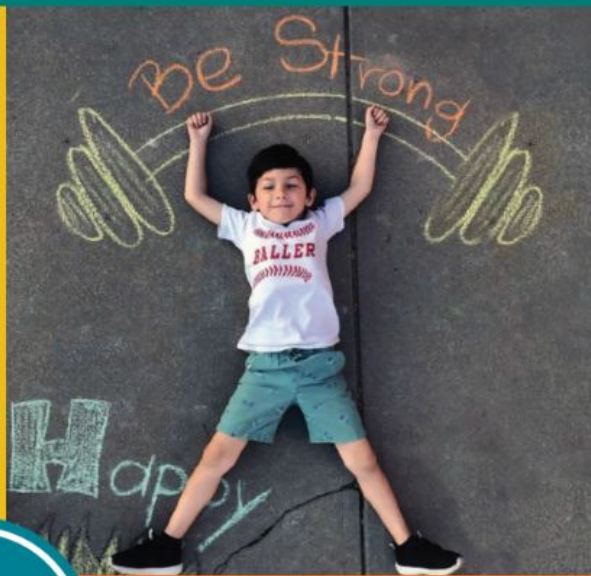




THEIR FUTURE. OUR FUTURE.

2020-2021
EVALUATION
REPORT

learning
community
DOUGLAS
SARPY



learning
community
DOUGLAS
SARPY

STAY STRONG.

OPPORTUNITIES 2021
COMMUNITY REPORT



learning communitylink

Their future. Our future.

Learning Community of Douglas and Sarpy Counties

A TWO-GEN CELEBRATION Graduations Worth Waiting For

The delays caused by the pandemic only added to the emotional rewards. Graduates from Learning Community Centers in both North and South Omaha again showed the power of two-generation learning. With our partners, One World Community Health Centers and Project Harmony Child Advocacy Center, the Learning Community of Douglas and Sarpy Counties applauds the teams and community partners who contributed so much to the educational experiences of children and parents.



On Collin Field in South Omaha, fans filled the stands Friday night. This time, they cheered for their favorite graduates - parents, and children from the Learning Community Center of South Omaha. Andrea Skolin from OneWorld Community Health Centers and Dr. Cheryl Logan, Omaha Public Schools superintendent, applauded families for their energy,



The white table cloths at the Highlander Accelerator added a special touch. Graduates from Parent University at the Learning Community Center of North Omaha celebrated what felt like a reunion. School partnerships, new businesses, and confident students - it was a night for sharing success stories and new beginnings. Parent graduates clearly enjoy

emspace
+ lovgren

Learning Community of Douglas and Sarpy Counties | Digital Newsletter

Brief + Next Steps

Overview:

Emspace + Lovgren (E+L) proposes a revival of the Learning Community Link, a digital newsletter produced and published by the Learning Community of Douglas and Sarpy Counties with the support of the E+L team.

Quarterly newsletters will be sent beginning October, December, March and May, following the quarterly school year schedule with a brief break during summer months.

This digital newsletter will be sent quarterly to the existing listserv of nearly 1,200 subscribers, with the opportunity to grow that base by way of opting-in online. The E+L team will gather the quarterly newsletter content from Learning Community team members, layout the content, copy edit, and send on behalf of the Learning Community. If content is not provided in a timely manner by Learning Community staff, the quarterly newsletter will not be published.

Emspace + Lovgren recommend reactivating paid subscription services of both Vimeo and Constant Contact for optimal newsletter distribution and content creation. The monthly fees for these services are outlined below. The costs for both services and fees are not resulting in additional charges outside of the approved annual budget for communications efforts, but are simply being utilized from areas currently under budget.

Avenue

31-2663

pp.com

BRANDING + MARKETING + PUBLIC RELATIONS



Thank you

