### Learning Community Coordinating Council

#### April 20th, 2023 - 6:00PM

#### 1612 North 24<sup>th</sup> Street, Omaha, Nebraska 68110

### Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

- I. Opening the Meeting
  - i. Call to Order: The regular April meeting of the Learning Community Council is called to order on April 20<sup>th</sup>, 2023, at 6 p.m.
  - ii. Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
  - iii. Public Notice and Compliance Nebraska Open Meetings Law
  - iv. Council Roll Call:
  - v. Pledge of Allegiance
- II. Public Comment
- III. Reports
  - i. Chair
  - ii. CEO
  - iii. Treasurer
  - iv. Legal Counsel
  - v. Foundation
- IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the March 16<sup>th</sup>, 2023, meeting of the Council
- ii. Treasurer's Report dated March 31st, 2023
- V. Programming Updates
  - a. Centers Updates
  - b. Superintendents' Plan BECI Presentation
  - c. District Initiatives Completely Kids Ann Lawless

#### VI. Subcommittee Reports

- a) Elementary Learning and Diversity Subcommittee (ELD)
- b) Budget, Finance and Audit Subcommittee
- c) Legislative Subcommittee
- d) Administration & Personnel Subcommittee

#### VII. New Business

- 1. Emspace + Lovgren Marketing & Communication Presentation
- 2. Executive Session Personnel Matter

Upcoming Meeting – May 18<sup>th</sup>, 2023 – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

#### VIII. Adjourn

\*Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda**: The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

#### UPCOMING LEARNING COMMUNITY EVENTS:

Advisory Committee	To Be Determined
LC Coordinating Council	May 18 <sup>th</sup> , 2023, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 <sup>th</sup> Street, Omaha, NE
Subcouncil #1	April 6 <sup>th</sup> , 2023, 4:00 PM VIA ZOOM DC West (Extended Learning/Summer)
Subcouncil #2	April 20 <sup>th</sup> , 2023, 10:00 AM LCCNO OPS (Intensive Early Childhood Program)
Subcouncil #3 Subcouncil #4	To Be Determined To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

#### HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOW

- CEO Report
- Strategic Plan Quarterly Updates
- LCCC Minutes dated March 16<sup>th</sup>, 2023
- January Treasurer's Report dated March 31<sup>st</sup>, 2023
- Center Updates
- BECI Presentation
- Completely Kids Presentation
- Emspace+ Lovgren Marketing & Communication Presentation

1612 North 24th Street Omaha, Nebraska 68110 Phone: 402.964.2405

Chief Executive Officer Dr. Bradley Ekwerekwu

#### COORDINATING COUNCIL OFFICERS Chair

Brian Thommes

Vice Chair Mark Hoeger

Secretary Angie Miller

Treasurer Tim Hall

#### **COUNCIL MEMBERS**

Achievement Subcouncil 1 Mike Kuhn Brian Thommes

Achievement Subcouncil 2 Carol Hahn Shamelle Shelton

Achievement Subcouncil 3 Mark Hoeger Sally Otis

Achievement Subcouncil 4 Angie Miller Amy Scott

Achievement Subcouncil 5 Douglas Brady Tonya Ward

Achievement Subcouncil 6 Andrew Brock Tim Hall

#### MISSION

Together with school districts and community organizations as partners, we demonstrate, share **and implement more effective** practices to measurably improve educational outcomes for children and families in poverty.

#### VISION

That all children within the Learning Community achieve academic success without regard to social or economic circumstance. April 20, 2023 Agenda Item III. ii.

### learning community DOUGLAS SARPY

#### APRIL 20, 2023 LCCC MEETING

#### CEO REPORT

- 1. Thank you to LCCC members for engaging in 1:1 conversations related to the West Center proposal. I continue to learn more about your preferences and work toward gathering pertinent information for our upcoming action items. Please schedule a time with Ms. Paula if you have not already.
- 2. The Buffet Early Childhood Institute is slated to join this meeting to discuss ongoing project plans, future data measurement items, and meeting cadence. We plan to engage the ELD subcommittee in discussion related to technical aspects of the SECP, and look forward to Council remarks, as well.
- 3. Kent Rogert, lobbyist for the LC, continues to keep the LC apprised on legislative issues that may directly or indirectly affect our operations moving forward. Please remember that any personal testimony provided is on behalf of yourself, not the Learning Community nor the Learning Community Coordinating Council.
- 4. The LC staff continue to assess physical locations for the LCCSO satellite location. We have some promising prospect locations and will provide updates as more information becomes available. We will engage the ELD subcommittee to thoroughly discuss our action items.
- 5. Negotiations with the Wiesman Development group regarding the 3<sup>rd</sup> Center location (98<sup>th</sup>/M) continue to progress. We are moving forward with Koley Jessen drafting lease agreements and including feedback from various Council subcommittee meetings. Further discussions/potential action items will occur at upcoming Subcouncil, ELD, BFA, Executive, and LCCC meetings. We continue to add information to the West Center portfolio document as more information is solidified. Stay tuned.
- 6. Several Subcouncil and subcommittee meetings have been set up to discuss upcoming contracts, policy and procedures, and programming initiatives. Please refer to the Upcoming Contracts/Budget handout for more information. Thank you all for your hard work and dedication to these elements...we are looking forward to these integral discussions.
- 7. This agenda includes an update regarding our Strategic Plan Key Performance Indicators. Please review this information and let me know if you have any specific questions related to these measures or the action plans in place for the LC.

Conception     Example intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention intervention interven									
Str.C. Come <ul> <li>S. No. Communication Version</li> <li>S. M. Katali, V. M. Sour</li> <li>S. Sour</li> <li>Sour</li> <li>Soure source transport</li> <li>Sour source tran</li></ul>	maintained positive and constructive working relationships amongst the LCCC and LC staff, individually and collectively G2: Created, nurtured & maintained positive and constructive working relationships with	9 ti	6 over ime		Surveys			evaluation results are back from MMI and the LC management team will form action items based upon	
Status	other external	%	6 over	Communications Perception	Staff & Council	2x/yr	4.0+		
Programming outcome of parameter is classified outcome to classified outcome to classified outcome is classified outcome outcome of parameter is classified outcome is	communicated and highlighted constructive working relationships of internal and external constituents illustrating			Program evaluation sentiment	Program evals	1x/yr	satisfaction	related to program participant satisfaction are included in the Annual Report that has been released to you all. Overall, we see increased numbers	
Programming output of the source of a strateging output of gramming to carming output of graming to carming output of gramming to carming									
S03: Create Opportunities Deportunities Community support from the Learning Consistent 2: Provide consistent, Project status       0       0       LCF       1x/yr       S55       LCF provides on solar states time       LCF provides on solar states time       1x/yr       S55       LCF provides on solar states time       LCF provides on solar states time       Project status       LCF       1x/yr       S55       LCF provides on solar states time       LCF provides on solar states time       Project status       Internal tracking time       2x/yr       TBD       LCF provides on solar states time       LCF provides on solar states time       No project status       No project status       No project status       No project status time       Internal tracking time       2x/yr       Quarterly outreets to community condition states time       Project status       Internal tracking time       2x/yr       Quarterly outreets to community condition states time       No project status       Internal tracking time       2x/yr       Quarterly outreets to community condition states time       No project status       Internal tracking time       2x/yr       Quarterly outreets to community condition states time       Community time       Internal tracking time       2x/yr       Quarterly outreets to community condition states time       Internal tracking time       2x/yr       Quarterly outreets to community condition states time       Internal tracking time       2x/yr       Quarterly outreets to community condition states time	generation program participants and the number of location(s), plus new addtl. childcare provder programming (South Omaha) G2: Add more customized and equitable programming for Learning Community center families G3: Clear and concise messaging for families, potential worktore,			2-Gen program participants	Internal CMS	1x/yr	250. Satellite-150.	Program currently enrolls about 100 families, with active plans to recruit/expand. The South Center is at or above the 250 family mark. Recuriting efforts have seen signifcant increase with recent parent/teacher conferences and open house events. Satellite and 3rd Centers	
SD3: Create Opportunities in create sin G3: Have substantial potential, is subject to rubric       G: Have substantial potential, is subject to rubric       ime       Targeted communications efforts       Various measurements set with Empsace + Lowgren       2x/yr       TBD       Impact measurements shared by Empsace and on an on-going and potential, is subject         SD3: Create Opportunities       G1: Have substantial through support from the Learning Community Foundation       S over time       Foundation funding secured       LCF       1x/yr       S55       LCF provides on- going updates.         No project status       internal tracking through support from the Learning Community foundation       No project status       internal tracking through support from the Learning community foundation       Ver through support from the Learning community foundation       Project status       internal tracking through support from the Learning community foundation       Ver through support from the Learning community foundation       Project status       internal tracking through support foor through support foor					Internal metric		14, future TBD	remains consistent and impactful for childcare providers. The North Omaha based cohort remains under	
SD3: Create Opportunities       G1: Have substantial increase in revenue through support from the Learning Community Foundation       S over time       Foundation funding secured time       LCF       1x/yr       \$SS       LCF provides on- going updates.         G2: Provide consistent, highly effective programming leading to outcomes that reflect.       # over time       Project status       Internal tracking time       2x/yr       Improvements from cohort to cohort       No projects are in motion at this time.       No projects are in motion at this time.         62: Provide consistent, highly effective programming leading to outcomes that reflect.       # over time       Key constituent & strategic partner outreach time       Internal tracking time       2x/yr       Quarterly outreach to community to community to community success       Consistent outreach to key constituents on- going (social, newsletters, etc.)				Programs considered equitable	Rubric based		existing and potential, is subject	with MMI, this assessment will be on-going and results will be	
Opportunities       increase in revenue through support from the Learning Community Foundation       time       Foundation funding secured       going updates.         G2: Provide consistent, highly effective programming leading to outcomes that reflect academic, social, econtional and community success       Project status       Internal tracking       2x/yr       Improvements from cohort to cohort       No projects are in motion at this time         G3: Demonstrate effectiveness in       # over       Key constituent & strategic partner outreach Internal tracking community success       2x/yr       Quarterly outreach to community       Consistent outreach to key constituents on- going. (social, newsletters, etc.)				Targeted communications efforts	measurements set with Empsace +	2x/yr	TBD	measurements shared by Emspace on an on-going	
the Learning Community       # over       Project status       Internal tracking       2x/yr       Improvements from motion at this cohort to cohort       No projects are in motion at this cohort to cohort       Improvements from motion at this cohort       Improvements from motion at this cohort to cohort       Improvements from motion at this cohort       Improvements from motion	increase in revenue			Foundation funding secured	LCF	1x/yr	\$\$\$		
programming leading to outcomes that reflect academic, social, emotional and community success       # over       Key constituent & strategic partner outreach Internal tracking       2x/yr       Quarterly outreach to community       Onsistent outreach to key constitutents on- going, (social, newsletters, etc.)	the Learning Community Foundation G2: Provide consistent,			Project status	Internal tracking	2x/yr		motion at this	
	programming leading to outcomes that reflect academic, social, emotional and community success G3: Demonstrate				Internal tracking	2x/yr		outreach to key constitutents on- going. (social,	
political capital for the Learning Community core mission and vision time Learning Community core mission and vision this time.	increasing social and political capital for the				Legislative sessions	1x/yr	Remain flat at zero	None reported at this time.	

### **Learning Community Coordinating Council**

#### March 16<sup>th</sup>, 2023 – 6:00PM

#### 1612 North 24<sup>th</sup>, Omaha, Nebraska

#### **Meeting Minutes**

### Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular March meeting of the Learning Community Council is called to order on March 16<sup>th</sup>, 2023, at 6:05 p.m.
- ii. Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
- iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held March 16<sup>th</sup>, 2023. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on March 13<sup>th</sup>, 2023. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on March 10<sup>th</sup>, 2023.

iv. Council Roll Call:

Voting Members Present: Brady, Brock, Hahn, Hall, Hoeger, Miller, Shelton, Scott, Thommes, Ward

Voting Members Excused:

Members Absent: Otis, Kuhn

Staff Present: O'Hara, Lopez, Videgla

Also Present: BECI, Koley Jessen

- v. Pledge of Allegiance
- II. Public Comment
  - A. Reports
    - i. Chai r- Chair

- ii. CEO -
  - 1. Welcome to the newly appointed Council member, Amy Scott! We look forward to your participation in this Council. We are now "fully rostered" and look forward to this Council's leadership moving forward.
  - 2. The Buffet Early Childhood Institute is slated to join this meeting to discuss the overall project plans, future vision items, and monthly meeting cadence. I look forward to a fruitful and collaborative discussion.
  - 3. Kent Rogert, lobbyist for the LC, continues to keep the LC apprised on legislative issues that may directly or indirectly affect our operations moving forward. Please remember that any personal testimony provided is on behalf of yourself, not the Learning Community nor the Learning Community Coordinating Council.
  - 4. The LC and the White Lotus group continue to hold meetings to further explore locations in South Omaha to expand services to a satellite location. As more information becomes available, the LC will share with the Council, appropriately.
  - 5. Negotiations with the Wiesman Development group regarding the 3<sup>rd</sup> Center location (98<sup>th</sup>/M) continue to progress. We are moving forward with Koley Jessen drafting lease agreements and including feedback from various Council subcommittee meetings. Further discussions/potential action items will occur at upcoming Subcouncil, ELD, BFA, Executive, and LCCC meetings. We will discuss a "West Center portfolio" document that includes several key information points for consideration.
  - 6. Based upon the feedback from last month's LCCC meeting, Dr. Shirley Vargas, Nebraska Department of Education, and Dr. Martha Bruckner, MOEC, have provided an update related to the Community Achievement Plan to the Elementary Learning and Diversity subcommittee. The NDE Board met on March 3, 2023 to discuss the approval of the current CAP, which has been vetted and approved by Superintendents (Jan 12, 2023). If approved by the LCCC, the CAP is sent to the NDE Board to prepare for discussion and approval vote in the upcoming April meeting. Please reference your Documents for additional information related to the CAP.
  - 7. If you have not already done so, please take a few minutes to submit your responses to the staff and council engagement survey (sent after last month's LCCC meeting). All submissions go directly to MMI, and after all responses are received, the LC will receive a deidentified report for further review and activation.
  - 8. Several Subcouncil and subcommittee meetings have been set up to discuss upcoming contracts, policy and procedures, and programming initiatives. Please refer to the Upcoming Contracts/Budget handout for more information. Thank you all for your hard work and dedication to these elements...we are looking forward to these integral discussions.
  - 9. As a reminder, I will not be able to attend the March LCCC meeting as I will be out of the state at a family function. Please contact me ahead of the meeting if I can assist with any item. I am looking forward to reviewing the minutes of the meeting upon my return.
- iii. Treasurer- Treasurer shared that the budget and finance committee met, and they will be submitting information to the state and also documentation on insurance renewal.
- iv. Legal Counsel- No report.

- v. Foundation-
- III. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the February 16<sup>th</sup>, 2023, council meeting
- ii. Treasurer's Report dated February 28th, 2023

Motion first by Thommes, second by Hall.

Yeas: Brady, Brock, Hahn, Hall, Hoeger, Miller, Shelton, Scott, Thommes Nays: Ward, Motion carried.

IV. Programming Updates

a) Centers Updates- Phoebe Landrum gave updates on the North Center and shared on ways of recruitment that's currently happening along with new referrals coming through. Phoebe share the various ways she has been connecting with other organizations in the community to give more awareness to the program. She hopes to collaborate more with organizations on 24th street so we can fulfill the needs and wants of our parents and children. For the South Center, Lopez shared some updates with the council and how Omaha Children Museum did a visit and gave a five-year membership to 68 families and members.

b) Superintendent's Plan- BECI Presentation by Dr. Amy Schmidtke.

c) District Initiatives- District Representative (Papillon-LaVista) Dr Patti shared a handout to the council and talked more on projects and things they are doing.

V. Subcommittee Reports-

Miller talked about their ELD meeting last time they met and thanked Dr. Bruckner for being part of the meeting. She did share that they will dive more into other topics. She later went deeper and gave detail information regarding the CAP and answered questions that the council had at last meeting. She emphasized the importance of passing the CAP and shared how 7.1 million will be lost to the education system: hence money that keep the lights on and that pays teachers.

- 1. Elementary Learning and Diversity Subcommittee (ELD)
  - a) Community Achievement Plan

**i.** Action Item: Motion to approve the Community Achievement Plan (CAP) of the Learning Community of Douglas and Sarpy Counties, 2023–2026 and recommend for consideration of the Nebraska State Board of Education.

Motion first by Miller, second by Shelton.

Yeas: Brady, Brock, Hahn, Hoeger, Miller, Shelton, Scott, Thommes Nays: Hall, Ward, Motion carried.

- 2. Budget, Finance and Audit Subcommittee
  - ii. Action Item: Motion to Approve the Insurance Renewal Premiums for 2023-2024

Motion first by Thommes, second by Brady.

Yeas: Brady, Hahn, Hall, Hoeger, Miller, Shelton, Scott, Thommes Nays: Brock, Ward, Motion carried.

- 3. Legislative Subcommittee- Brock shared that Kent is tracking multiple bills and will give us more details as things comes up.
- VI. New Business
  - a. MMI Presentation- by Dr. Jolene Johnson
  - b. Formation of the Administration & Personnel Subcommittee
    - iii. Action Item: WHEREAS, in accordance with Section 6.3 of the Bylaws of the Learning Community of Douglas and Sarpy Counties, the Learning Community Coordinating Council (the "Coordinating Council") may, from time to time, establish such subcommittees as it deems necessary or appropriate to carry out the obligations or activities of the Coordinating Council.

WHEREAS, in accordance with Section 2.2.2 of the Coordinating Council's Policies and Procedures, the Coordinating Council may establish by resolution such other subcommittees or task forces as it deems necessary and appropriate to carry out the activities of the Learning Community; and WHEREAS, the Coordinating Council desires to establish the Administration & Personnel Subcommittee effectively immediately.

NOW, THEREFORE, BE IT RESOLVED, that the Administration & Personnel Subcommittee is hereby established effective immediately pursuant to and in accordance with the Learning Community of Douglas and Sarpy Counties' Bylaws and its Policies and Procedures.

Motion first by Thommes, second by Miller.

Yeas: Brady, Brock, Hahn, Hall, Hoeger, Miller, Shelton, Scott, Thommes, Ward Nays: None Motion carried.

- VII. Upcoming Meeting April 20<sup>th</sup>, 2023 Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110
- VIII. Adjourn at 8:12 PM.

\*Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda**: The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

#### **UPCOMING LEARNING COMMUNITY EVENTS:**

Advisory Committee	To Be Determined
LC Coordinating Council	April 20 <sup>th</sup> , 2023, 6:00 p.m. Learning Community Center of North Omaha, 1612 N.24 <sup>th</sup> Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	March 17, 2023
Subcouncil #4	March 17, 2023
Subcouncil #5	To Be Determined
Subcouncil #6	March 17, 2023

#### HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS:

- LCCC Minutes dated February 16<sup>th</sup>, 2023
- January Treasurer's Report dated February 28th, 2023
- CEO Report
- BECI Presentation
- Parent University March Program Calendar
- Center Updates
- Insurance Renewal
- MMI Presentation
- Community Achievement Plan (CAP) of the Learning Community of Douglas and Sarpy Counties, 2023–2026
- 2023 Upcoming Contracts/Budget Renewal Schedule

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Sta
3/1/23	Accident Fund	1000554114	1st Installment	327.75	
6021			Accident Fund		327.75 Paid In Full
3/1/23	All Copy Products	AR3855334	Monthly Maintenance for Admin Area	72.14	
			Monthly Maintenance for Parent University	50.34	
6005			All Copy Products		122.48 Paid In Full
2/28/23	ASI Consulting, LLC.	2684	PU Website Redesign	2,325.00	
6043			ASI Consulting, LLC.		2,325.00 Paid In Full
3/20/23	Blue Cross Blue Shield of Nebraska	3024256	March Health & Dental (Admin)	6,156.95	
			March Health & Dental (PU Staff)	11,852.28	
			March Health & Dental (ELC Dir)	2,308.75	
6044			Blue Cross Blue Shield of Nebraska		20,317.98 Paid In Full
3/1/23	Buffett Early Childhood Institute	LCYR2-022023Eval	February 2023 Supt Plan Eval	2,098.91	
3775			Buffett Early Childhood Institute		2,098.91 Paid In Full
3/1/23	Buffett Early Childhood Institute	LCYR2-022023Supes	February 2023 monthly program payment	152,344.30	
			Residual Balance 25% of Residual deduction	-14,939.07	
6000			Buffett Early Childhood Institute		137,405.23 Paid In Full
3/6/23	CINTAS CORPORATION #2	5148162076	First Aid Cabinet Servicing	185.05	
			ZOLL AED Pluss Servicing	35.06	
			Service Charge	9.95	
6032			CINTAS CORPORATION #2		230.06 Paid In Full
3/9/23	City of Omaha	229380	Librarian (Debra Paris)Feb 2023 PR/Benefits Part-	2,835.79	
			Time Status		
6029			City of Omaha		2,835.79 Paid In Full
3/1/23	City of Omaha False Alarm Reduction Pro	1137814	False Alarm - 2/12/2023	100.00	
6012			City of Omaha False Alarm Reduction Pro		100.00 Paid In Full
3/1/23	Clarity Benefit Solutions	0301234474	February 2023 Admin Mo Fee; MED & DCA	75.65	
6013			Clarity Benefit Solutions		75.65 Paid In Full
2/1/23	Colonial Life	3884152-0201727	Monthly Short-Term Disability Insurance Premium	449.65	
			Pymt - LC ADMIN Staff	400.00	
			Monthly Short-Term Disability Insurance Premium Pymt - ELC Director Staff	138.00	
			Monthly Short-Term Disability Insurance Premium	764.70	
			Pymt - Parent University Staff		
6006			Colonial Life		1,352.35 Paid In Full
3/1/23	Colonial Life	3884152-0301774	Monthly Short-Term Disability Insurance Premium	449.65	
			Pymt - LC ADMIN Staff	100.55	
			Monthly Short-Term Disability Insurance Premium	138.00	
			Pymt - ELC Director Staff		

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Sta
			Monthly Short-Term Disability Insurance Premium Pymt - Parent University Staff	764.70	
6033			Colonial Life		1,352.35 Paid In Full
2/28/23	Completely KIDS	20230228-LC	February Contract billing for Field Club Elementary	364.00	
6014			Completely KIDS		364.00 Paid In Full
3/17/23	Control Yours	6405	Plus membership Subscription fee for LCC	192.50	
6022			Control Yours		192.50 Paid In Full
2/28/23	Culligan of Omaha	1061124	Equipment Cooler (Admin Office 28A)	12.50	
2/28/23	Culligan of Omaha	1061253	Equipment Cooler (LCCNO Class Rooms)3/1- 3/31/23	5.50	
6015			Culligan of Omaha		18.00 Paid In Full
3/20/23	Culligan of Omaha	1062520	Water & Delivery 3/14/23 (Admin Office 28A)	50.75	
3/20/23	Culligan of Omaha	1062528	5 Gal water Delivery & Equipment 3/14 Cooler (LCCNO Class Rooms 28B)	100.00	
6034			Culligan of Omaha		150.75 Paid In Full
2/28/23	Dillions Companies Inc	0123831260_23208737	PU Groceries for Family Meals	308.31	
6036			Dillions Companies Inc		308.31 Paid In Full
2/20/23	Eide Bailly LLP	EI01449544	Review of 2021 draft audit report	475.00	
			Assistance with Captal Projects fund balance analysis	603.00	
			Assistance with 2023 budget schedules, including updating tax schedules	1,412.00	
			Assistance with recognition of 2021 audit adjusting entries	594.00	
			Assistance with accounting recognition for van	119.00	
			Preparation of IRS for 1099s for 2022	330.00	
			Work related to compilation of financial statements for the fiscal year ending Aug 31, 2022	6,500.00	
			Preparation of 2022 Annual Financial Report (AFR) in new reporting formation required by NDE	4,400.00	
			Consultation regarding sweep account	137.00	
			Accounting assistance provided by Linda Determan	1,856.00	
6019			Eide Bailly LLP		16,426.00 Paid In Full
3/1/23 <b>1425</b>	El Mero Mero Inc	March 2023	March 2023 Lease Payment El Mero Mero Inc	5,732.00	5.732.00 Paid In Full
					3,732.00 Faid III Fuil
2/28/23	EMSPACE, INC	90828	Account Service & Consulting Media Outreach & Management	1,650.00 1,587.50	
			Website Updates	1,007.50	

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Stat
			Digital Annual Report & Misc Comm Support	3,375.00	
			Social Media Management	2,512.50	
6045			EMSPACE, INC		10,850.00 Paid In Full
3/1/23	Envisioned Solution, Inc	INV-0073	LC Monthly Hosting Cost of LCC app	199.00	
6008	,		Envisioned Solution, Inc		199.00 Paid In Full
3/30/23	Gail F. Williams	FSC003-2	FINANCIAL SURVIVAL TRAINING	1,125.00	
6042			Gail F. Williams		1,125.00 Paid In Full
3/1/23	HELP Foundation of Omaha	2302 March 2023	March Rent and utilities	16,040.69	
1426			HELP Foundation of Omaha	-,	16,040.69 Paid In Full
3/10/23	HiTouch	7374931434-0-1	Purified Water	52.77	
3/14/23	HiTouch	7375182777-0-1	Copy Paper	84.00	
5/17/20		1010102111-0-1	Correction Tape	35.78	
			Incline Sorter	21.72	
			Cabinet Pack Notes	27.23	
			Pastel Posted Notes	9.27	
			Battery AAA Alkaline	16.67	
			Battery AA Alkaline	28.99	
6026			HiTouch	20.00	276.43 Paid In Full
3/10/23	HyVee Accounts Receivable	4856503644	PU Parent/Child Classes	871.04	
6024	Tyvee Accounts Necelvable	40303044	HyVee Accounts Receivable	071.04	871.04 Paid In Full
3/1/23	InfiNet Solutions, Inc.	64327ISI	Marthly Managed Carvings March 2022	2.023.25	
6030	inninet Solutions, Inc.	64327151	Monthly Managed Services March 2023 InfiNet Solutions, Inc.	2,023.25	2,023.25 Paid In Full
8030			minuel Solutions, inc.		2,023.25 Faiu III Fuii
3/15/23	Jensen Rogert Associates, Inc.	2023-04	April 2023 Installment	2,500.00	
6031			Jensen Rogert Associates, Inc.		2,500.00 Paid In Full
3/23/23	JTECH, an HME Company	32034697	Power supply for Childcare pagers	44.29	
6037			JTECH, an HME Company		44.29 Paid In Full
3/10/23	Koley Jessen PC LLO	455523	General Through 2/28/23	1,106.00	
3/10/23	Koley Jessen PC LLO	455524	Personnel Matters	1,302.00	
3/10/23	Koley Jessen PC LLO	455525	Monthly Community Council Meetings	1,312.50	
3/10/23	Koley Jessen PC LLO	456749	M Street Lease	1,174.50	
6025			Koley Jessen PC LLO	,	4,895.00 Paid In Full
12/30/22	Konica Minolta Premier Finance	78632233	Admin Copier Lease	198.29	
12/00/22		10002200	Parent University Copier Lease	200.34	
2/27/23	Konica Minolta Premier Finance	79169804	Admin Copier Lease	194.43	
2/21/20			Parent University Copier Lease	220.14	
6009			Konica Minolta Premier Finance		813.20 Paid In Full
	Lion's Cata Socurity Solutions		2/28/2023 Security Services 2/2, 2/7, 2/9, 2/13,	648.00	
3/27/22	LIGHTS GARE SECTION SOUTIONS				
3/27/23	Lion's Gate Security Solutions	LCFEB2023	2/26/2023 Security Services 2/2, 2/7, 2/9, 2/13, 2/14, 2/16, 2/21, 2/23, 2/28	040.00	

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
3/1/23 <b>1427</b>	Lund Company	1612 March 2023	March Lease payment Lund Company	52,624.78	52,624.78 Paid In Full
3/1/23	Millard Public Schools	MPS030123-1	22/23 Supt. Plan payment	81,372.78	
3/1/23	Millard Public Schools	MPS030123-2	ELC Literacy Instructional coaching 22/23 payment	82,964.46	
6001			Millard Public Schools		164,337.24 Paid In Full
3/7/23	OMAHA PUBLIC SCHOOLS	BECI0013	Dec-Jan 31 2023 BECI payment - Liberty	20,084.90	
3/7/23	OMAHA PUBLIC SCHOOLS	Dec 1-Jan312023 ELC	Dec-Jan 31 2023 BECI payment - Pinewood Instructional Coaching - SC1	20,244.76 11,799.01	
5/1/25	OMAINA FOBLIC SCHOOLS	Dec 1-Janja 12023 LLC	Instructional Coaching - SC3	11,714.98	
			ELC Partnership Progrm	43,624.53	
6018			OMAHA PUBLIC SCHOOLS	10,02 1100	107,468.18 Paid In Full
2/1/23	One World Community Heatlh Centers, Inc	INV162	January 2023 Expenses South Omaha Center	93,401.00	
6002			One World Community Heatlh Centers, Inc		93,401.00 Paid In Full
3/22/23	One World Community Heatlh Centers, Inc	INV182	February 2023 Expenses South Omaha Center	100,401.00	
6046			One World Community Heatlh Centers, Inc		100,401.00 Paid In Full
2/15/23 6011	Peopleready	27949475	PU temp Childcare workers 2/6-2/12/23 Peopleready	1,543.36	1,543.36 Paid In Full
2/22/23 6016	Peopleready	27961127	PU temp Childcare workers 2/13-2/19/23 Peopleready	1,102.40	1,102.40 Paid In Full
3/7/23 6027	Peopleready	27975330	PU temp Childcare workers 2/27-3/5/23 Peopleready	551.20	551.20 Paid In Full
3/14/23 6039	Peopleready	27986428	PU temp Childcare workers 3/6-3/12/23 Peopleready	1,502.02	1,502.02 Paid In Full
2/27/23	PINC PROFESSIONAL INTERPRETER & TRANSLA	2023013	Simultaneous Interpreting Services: Financial Survival During Crisis Class: 2/11/2023	180.00	
			Mileage	26.25	
2/28/23	PINC PROFESSIONAL INTERPRETER & TRANSLA	2023016	Simultaneous Interpreting Services: Financial Survival During Crisis Class: 2/18/2023	180.00	
6017			Mileage PINC PROFESSIONAL INTERPRETER & TRANSLA	26.25	412.50 Paid In Full
3/6/23	PINC PROFESSIONAL INTERPRETER & TRANSLA	2023024	Simultaneous Interpreting Services: Financial Survival During Crisis Class: 2/18/2023	180.00	
6028			Mileage PINC PROFESSIONAL INTERPRETER & TRANSLA	26.25	206.25 Paid In Full

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Sta
	3/22/23	PINC PROFESSIONAL INTERPRETER & TRANSLA	2023027	Simultaneous Interpreting Services: School Success Workshop Class: 3/8/2023	180.00	
				Mileage	26.25	
	3/30/23	PINC PROFESSIONAL INTERPRETER & TRANSLA	2023030	Simultaneous Interpreting Services: WCA Family Safety Class: 3/22/2023	180.00	
				Mileage	26.25	
	3/30/23	PINC PROFESSIONAL INTERPRETER & TRANSLA	2023036	Simultaneous Interpreting Services: WCA Family Safety Class: 3/29/2023	180.00	
				Mileage	26.25	
6040				PINC PROFESSIONAL INTERPRETER & TRANSLA		618.75 Paid In Full
	3/1/23	Ralston Public Schools	2022-23 Reimb Mar23	Superintendents Early Childhood 22/23	38,526.44	
6003				Instructional Coaching 22/23 Ralston Public Schools	44,987.77	83,514.21 Paid In Full
	2/16/23	Sun Life Assurance Company of Canada	March 2023	EE Life, AD&D, & LTD Insurance (ADMIN)	100.03	
6010				EE Life, AD&D, & LTD Insurance (PR Ded) Sun Life Assurance Company of Canada	14.67	114.70 Paid In Full
	3/1/23	The Daily Record	150828	Achievement Subcouncil #1 mtg notice - 03/6/23	22.80	
	3/1/23	The Daily Record	150829	Achievement Subcouncil #2 mtg notice - 03/6/23	22.80	
6007				The Daily Record		45.60 Paid In Full
	3/13/23	The Daily Record	151129	Coordinating Council mtg notice - 3/16/23	22.80	
	3/15/23	The Daily Record	151219	Achievement Subcouncil #6 mtg notice - 02/17/23	21.52	
6023				The Daily Record		44.32 Paid In Full
	3/20/23	The Daily Record	151334	Notice of Mtg notice - Committee of the Whole- 3/21/23	22.16	
	3/27/23	The Daily Record	151487	Notice of Mtg notice - Committee of the Whole- 3/30/23	22.16	
6035				The Daily Record		44.32 Paid In Full
6004	3/1/23	Tony E. Sanders, Jr.	1278-1	Forgiving what you can't forget-1/2 Final <b>Tony E. Sanders, Jr.</b>	900.00	900.00 Paid In Full
3776	3/1/23	UNMC	03/2023 ELC Eval	March 2023 Monthly ELC Eval Prog UNMC	36,025.42	36,025.42 Paid In Full
	3/19/23	VSP Insurance Co.	817507921	March 2023	112.97	
	27.0720			April 2023	160.07	
6041				VSP Insurance Co.		273.04 Paid In Full
122722EET	3/27/23	Security National Bank	February Statement	Credit Card Online Pmt	5,317.43	5,317.43 Paid In Full

882,468.73 882,468.73

#### LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES Credit Card Report Mar 31, 2023

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
3/1/23		Beginning Balance			-5,317.43
3/10/23	CC032023_L01	T-Mobile		617.80	
3/13/23	CC032023_V01	Lyft		18.65	
3/17/23	CC032023_V02	Zoom Video Communication, Inc.		199.90	
3/19/23	CC032023_V03	HyVee Accounts Receivable		125.20	
3/21/23	CC032023_E01	Jams American Grill		51.68	
3/23/23	CC032023_V04	Network Solutions. LLC		128.97	
3/24/23	CC032023_V05	Stamps.com		17.99	
3/24/23	CC032023_V06	Amazon.com		65.94	
3/24/23	CC032023_V07	Amazon.com		64.25	
3/24/23	CC032023_V08	1&1 lonos		8.71	
3/27/23	032723EFT	Security National Bank - Credit Card Payable - SNB	5,317.43		
3/29/23	CC032023_L02	Crowne Promo Communications, L		1,599.99	
3/30/23	CC032023_V09	Amazon.com		93.99	
		Current Period Change	5,317.43	2,993.07	2,324.36
3/31/23		Ending Balance			-2,993.07

#### **Programming Updates**

April 20<sup>th</sup>, 2023

#### **Center Updates**

#### Learning Community Center of North Omaha

Updates 04/13/2022

#### **General Information**

- Community Tours
  - Brave Child Advocacy Center at Lincoln visited Parent University to learn about our 2-Gen Approached.
  - Mrs. Jimmi Watts, Director of Education from 75N, toured Parent University to strengthen our partnership.
  - String Sprouts toured and discussed becoming a host site in the fall.
- Open Community Events
  - o Community Café in partnership with Douglas County Community Response.
  - o Joslyn Learning & Engagement Community meeting.
- The Parent Advisory Council (PAC) met to discuss Parent University programs and recruitment plans.
- Program Coordinator attended FAN Training.
- The North Center currently has five open positions. Second interviews are in process.
  - Program Director (FTE 1.0)
  - Program Manager (FTE 1.0)
  - Educational Navigator (FTE 1.0)
  - Child Learning Specialists (FTE 0.5 x2)
- All programming in person

#### Programming

- Programming at the center includes:
  - ESL classes (2 cohorts, twice a week for 3 hours)
  - o GED classes (1 cohort, twice a week for three hours)
  - Parenting Classes (April calendar attached)
    - Supporting your child through their special abilities
    - Financial Survival During Crisis
    - Catch them being Good (x2)
    - WCA Family Safety Workshop (x2)
    - Ready Rosie Dinner
    - Homeownership (HUD Class) (x2)
    - Common Sense Parenting
  - Home visits are scheduled once a month.

#### **Recruitment Efforts**

- March 10- ED met with Dr. Christina Warner from Franklin Elementary
- March 21- ED met with Mrs. Shaneice Udofia from Belvedere Elementary

- Attended Parent Teacher Conferences at Gifford, Conestoga, Kellom, and Franklin Elementary. (33 families were recruited.)
- Attended Belvedere Elementary School Family Night

#### **Evaluations during this period included:**

- Keys to Interactive Parenting Scale
- DAY-C and DECA Assessment

#### Learning Community Center of West Omaha

Updates 04/13/2022

#### **General Information**

- ED attended two Family Nights at Ralston Public Schools to share information about the Learning Community
- Programming:
  - Circle of Security Classes started March 1<sup>st</sup> to support Ralston, Millard, and Westside districts. The goal was to have two classes and recruit 20 participants.

Next Meeting: April 21<sup>st</sup> at 2:00 PM

#### **District Initiatives**

#### **General Information**

- Subcouncil # 6 met with Springfield Platteview Community Schools
- Mrs. Sally Otis (Sub3) met with representatives from Ralston, Westside, and OPS Public Schools to learn about the positive impact the Learning Community has at each district and how to continue to strengthen the partnership.
- Subcouncil # 1 met Dr. Poloncic from DC West Community Schools to learn about the current district initiative.

Subcouncil meetings have been scheduled to review Interlocal Agreements ending in May or August 2023. A Public Notice request has been requested, and the Agenda and Materials will be posted on our website.

	Upcoming Meetings	Organization/Program Name
Subcouncil #1	April 6, 2023, 4:00 p.m. via zoom	DC West (Extended Learning/ Summer)
Subcouncil #2	April 20, 2023, 10:00 a.m. LCCNO	OPS (Intensive Early Childhood Program)
Subcouncil #3		
Subcouncil #4		
Subcouncil #5		
Subcouncil #6		



### April 2023

Mon	Tues	Wed	Thurs	Fri	Sat
					1
3 ESL Class 9am - 12pm	4 GED Class 9am - 12pm	5 ESL Class 9am - 12pm	6 GED Class 9am - 12pm CSP (Español) 10am-12:00pm Homeownership (HUD Class) 5:30-8:30pm	7	8
10 ESL Class 9am - 12pm	11 GED Class 9am - 12pm	12 ESL Class 9am - 12pm Leading with Love & Strength 6-7:30pm	13 GED Class 9am - 12pm CSP (Español) 10am-12:00pm Homeownership (HUD Class) 5:30-8:30pm	14 OPS No School	15
17 ESL Class 9am - 12pm	18 GED Class 9am - 12pm Catch Them Being Good 6-7:30pm	19 ESL Class 9am - 12pm Leading with Love & Strength 6-7:30pm Homeownership (HUD Class) 5:30-8:30pm	20 GED Class 9am - 12pm CSP (Español) 10am-12:00pm	21	22
24 ESL Class 9am - 12pm	25 GED Class 9am - 12pm Catch Them Being Good (English) 6-7:30pm	26 ESL Class 9am - 12pm UNO Play Day 12:30pm-2pm Leading with Love & Strength 6-7:30pm	27 GED Class 9am - 12pm CSP (Español) 10am-12:00pm	28	29

#### ALL CLASSES REQUIRE REGISTRATION WITHIN 8 DAYS OF CLASS START DATE To RSVP for any course/class please contact 531.213.2734 or by email at sradmin@learningcommunityds.org

**ESL Class:** All members who want to learn English are encouraged to be in ESL. This course will help you learn English to be able to better engage in your child's learning and school. Must have completed intake and service plan with Educational Navigator in order to participate in ESL. Classes are every Monday & Wednesday from 9am-12 pm. ATTENDANCE IS MANDATORY!

**GED Class:** If you have never finished school, sign up for this course and get your GED for free. We pay for the test and the instructor to help you finish. You stress education with your child, so let us help you get your diploma! Must have completed intake and service plan to participate in GED. Classes are every Tuesday & Thursdays from 9am-12pm. ATTENDANCE IS MANDATORY!

**CSP para el Exito Escolar**: Crianza con Sentido Común para el Exito Escolar es una clase de seis semanas que ofrece capacitación para padres que desean desarrollar sus habilidades existentes o aprender nuevas formas de lidiar con los comportamientos de sus hijos. Entrenadores profesionales para padres enseñan el curso. (*Stipend Incentive Eligible*) Este es un curso de 6 semanas facilitatdo por Boystown, las clases son los Jueves 04/06/23-05/11/23 de 10am a 12pm.

**Catch Them Being Good (English):** This course is designed to teach parents to be on the look-out for good behavior. Our children make bad decisions from time to time, but they also make good decisions. When we catch them being good, it is a great opportunity to reward them and reinforce the good. We catch, what we look for and we repeat, what is reinforced. Look for good. You may be pleasantly surprised by what you find, and the results produced. This is a 5-week course, classes are Tuesdays 04/18/23- 5/16/23 from 6:00pm to 7:30pm.

**Leading with Love & Strength:** Join us to examine the connection between parenting, leadership, and strengths. An overview of the Clifton Strengths assessment, leadership styles, and parenting styles will provide a unique insight into using your strengths to help become an effective parent and leader. This is a 4-week course, classes are Wednesdays 04/12/23- 5/03/23 from 6:00pm to 7:30pm.

**Homeownership:** This course will focus on the historical impact and importance of housing and home ownership. We will review how much progress we have made and how to access and take advantage of buying a home, and how it can be a life changing process. Thursday 04/06/23, 04/13/23, Wednesday 04/19/23, 5:30-8:30 p.m. Dinner at 5 PM.

**UNO Play Day with Omaha Urban Thinkscapes:** You and your family are invited to an opportunity to engage in playful activities with your family and help design an outdoor play space for your community. Lunch will be provided. Wednesday 04/26/23 at 12:30 pm. Ven a participar en actividades con su familia y ayúdanos diseñar un espacio de jugar para su comunidad! Almuerzo incluido. Miercoles 26, 2023 a las 12:30 pm

#### LEARNING COMMUNITY CENTER OF SOUTH OMAHA

3/10/23-4/13/23

#### **General Information**

- We obtained free tickets and took families to the Rose Theater show "Firefly" and also to an event with the Omaha Symphony, where they were able to interact personally with the conductor.
- Group therapy for parents through the Connections started at the center (2 sessions)
- In March, Nebraska Diaper Bank gave diaper packs for 78 LCCSO children.
- We had a few successful recruitment events at UNO Parent/Teacher Conferences and an event at OneWorld, and on the radio.
- LCCSO childcare staff participated in 6 hours of training on how to teach math to young children
- We have had 12 volunteers/practicum students helping at our center in the past month.
- We presented to the council on March 30<sup>th</sup>.

#### **Special Events**

- Nineteen UNO Teacher Candidates came four times to ESL classes for conversation practice with our parents and to coordinate parent/child activities at UNO.
- Opera Omaha came for 3 sessions during OPS's Spring Break to coordinate activities for 2.5 hours geared toward whole families
- OneWorld's Medicaid Outreach staff were onsite for a couple of days to help parents with Medicaid issues

#### Programming (all in person except GED)

- Parent/Child Programs
  - ESL for Parents (11 cohorts, twice a week for 3 hours)
  - GED for Parents (2 cohorts, twice a week for 3 hours)
  - Parenting Classes once every two weeks, including:
    - Nurturing Parenting
    - Pyramid Model for Parents
    - Circle of Security
    - Love and Logic
    - Early Childhood Guidelines for Parents (in Q'anjob'al language)
    - Mind in the Making (executive functioning in children)
  - Parent Workshops once every two weeks, including:
    - Workforce Development (Metro Community College)
    - Budgeting class (Lending Link)
    - Opening Doors (Catholic Charities)
    - Cooking Matters in Q'anjob'al language (Whispering Roots)
    - Online Safety (Project Harmony)
  - Child Learning programming during parent classes (age 0-5 while kids in school and including school-aged kids during evening programming)
    - Opera Omaha's (interactive story time)
    - The Big Garden's Farm-to-School program (gardening and healthy eating)
  - Interactive Parent/Child Programming

- String Sprouts free violin classes through the Omaha Conservatory of Music daytime and evening offerings
- Prime Time Reading through Humanities Nebraska on two evenings a week.
- College Prep program was one night a week
- Service Learning program included a daytime trip to UNO for parents/children
- Home visits are scheduled approximately every 3 weeks
  - Educational Navigators continue to work with a representative through the ESU
     #3 twice a month to learn "coaching" for parents and discuss challenges
- Community Childcare training for South Omaha providers
  - Rooted in Relationships program
    - One training and one provider collaboration meeting
    - Coaching continues monthly with 15 providers in the program

#### Evaluations during this period included:

- CASAS (Comprehensive Adult Student Assessment Systems) English-language acquisition and GED progress
- Keys to Interactive Parenting Scale
- Focus Groups with parents

#### Partnership with UNO Social Work Department

For the past 8 months, Jair and Joanna have been working for 16 hours a week at the center as UNO Social Work practicum students. They coordinated field trips, brought community partners into the center to share their services with our participants, and connected many individual families with community resources during home visits. Their work enhanced our center program, and for that we are grateful. We wish each of them the best in their future.

"We will remember the hospitality and kindness that the LCCSO has shown to us during our time here. Any practicum student would be lucky to work with a team like this one." – Jair

"I want to thank all of you for your support during my time here at the center. I will miss this amazing team, but I am glad I had the opportunity to know each one of you. Thank you for everything!" – Joanna



April 20, 2023 Agenda Item V. b.



Buffett Early Childhood Institute at the University of Nebraska

### Superintendents' Early Childhood Plan: 2022–23 District Action Plan Milestones

Cris Lopez Anderson Jacob Murphree

Start early. Start well.

Presentation	Data Collected	Presentation Date
Superintendents' Plan School District Project Plan	Project management milestone status	April 20
PD for All	Cohort evaluation, Twitter chat metrics, video metrics	May 18
Instructional Excellence	Teacher surveys, teacher focus groups	June 15
Collaboration	Data walk, 2023–24 district action plans, collaboration survey	Aug. 17
Family and Community Partnership Engagement	Family engagement survey, focus groups	Sept. 21
Superintendents' Plan Evaluation Report	Annual evaluation report	Oct. 19
Leadership Effectiveness	NAESP competencies, principal portfolios, landscape assessment data	Nov. 16

## **District Action Plan Domains**

### Leadership Effectiveness

Instructional Excellence Family and Community Partnership Engagement

**Buffett Early Childhood Institute** 

# What Is a Milestone?

- Significant event or deliverable
- Links to goals and impacts
- Represents progress
- A way to celebrate accomplishments and identify problems

# Why Milestones?

Checkpoints on a regular basis are necessary!

- ✓ Are we achieving our goal?
- ✓ Is the current plan working?
- $\checkmark$  Are we on schedule?
- ✓ Are adjustments needed?
- ✓ Are we having the desired impact?

## Leadership Effectiveness

**District Action Plan Goal:** Principals will increase their knowledge of birth through Grade 3 competencies.

Milestone	Timeline	Status
Plan, review, and evaluate principal professional development; make adjustments as needed.	September 2022 – May 2023	On track
Align goals of the Superintendents' Early Childhood Plan with District's strategic plan	August 2022 – April 2023	Completed
Present annually at school board meeting	March 6, 2023	Completed
Plan, Review, and Evaluate district professional development for Preschool teachers and paras.	June 23, 2023	On track

# Voices of District and School Leaders

### **Tracie Burton**

Early Childhood Administrator Bellevue Public Schools

## Matthew Fenster

Director of Special Education Bellevue Public Schools

### **Jason Farwell**

Cody Elementary Principal Millard Public Schools Cris Lopez Anderson, M. Ed. canderson@nebraska.edu

Jacob Murphree, PM jmurphree5@nebraska.edu

402.554.2924

buffettinstitute.nebraska.edu

**Buffett Early Childhood Institute** 

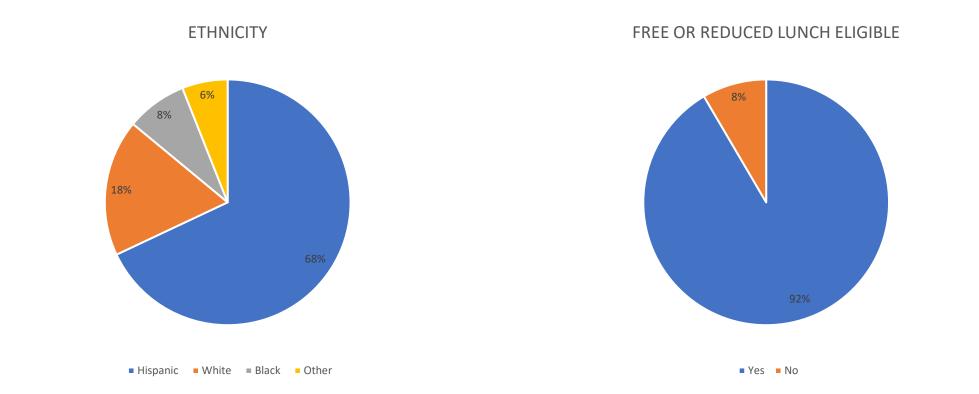




# Field Club Elementary

- Before & After School
- Summer Programming
  - 8 weeks
  - 8 hours/day
- 153 students served

## Demographics



## Activities & Clubs





## Providers

**Future Soccer** 

**Building Dreams** 

Girl Scouts

Ashley (Field Club Teacher) – Ukelele

Heather (Field Club Teacher) - Science

Jessica (Field Club Teacher) – Math

Respect

Catherine Witt – Artist – Clay Sculptures and Pottery

Life Launch Academy – Etiquette Class





## Field Trips

- Vala's Pumpkin Patch
- Amazing Pizza Machine
- Twin Creek Cinema
- Henry Doorly Zoo
- Benson Park Splash Pad
- River City Star
- No More Empty Pots
- Durham Museum
- El Museo Latino
- Hot Shops



## More Opportunities

Swimming Lessons

Family Nights

#### Food

- Daily Snack OPS!
- Weekend Food Program
  - 2,430 bags distributed in 2022

## Supportive Programming

### Junior Support Staff

### Adult Education

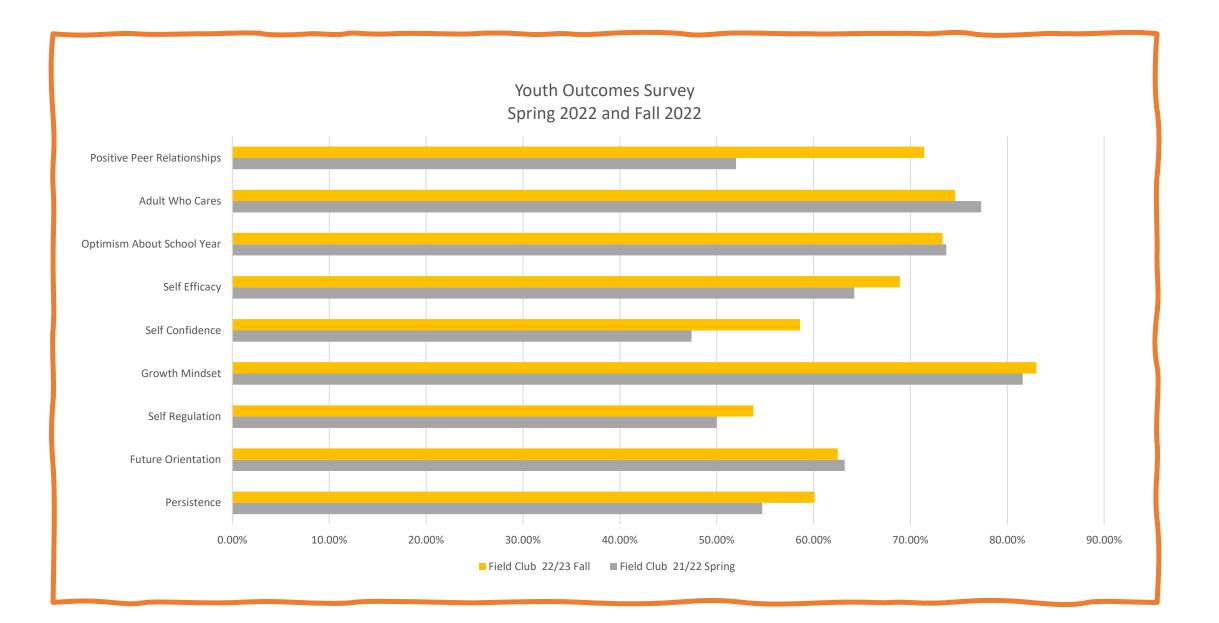


## Youth Outcomes Survey



### PRE AND POST SURVEY

GRADES 3<sup>RD</sup> - 8<sup>TH</sup> COMPLETE



Youth Outcomes Survey Explained Comparison between Spring of 2022 and Fall of 2022

Improvements in all areas except for Adult Who Cares

Goal setting completed to improve in Adult Who Cares

## Mental Health Needs

- Group Therapy
  - Expressive Arts
  - Secret Kindness Agents
  - Girls Empowered
- Individual Therapy
  - 12 referrals in 2022
  - 10 served (or are still serving)
- Mindfulness



## Thank You!

Questions???

- Carla Rizzo, CEO: <u>crizzo@completelykids.org</u>
- Ann Lawless, CPO: <a href="mailto:alawless@completelykids.org">alawless@completelykids.org</a>

April 20, 2023 Agenda Item VII. 1.

## éemspace + lovgren

# Learning Community 2022-2023 Communications

April 20, 2023



## Goals

Strategically updated in November 2022, the following goals were identified collaboratively between E+L and the Learning Community.



- Emspace + Lovgren will create resources to share best practices of using the Learning Community brand with staff and the Coordinating Council
- Emspace + Lovgren will create collateral and leverage digital spaces to increase awareness of the Learning Community's offerings, operations and governance



- Emspace + Lovgren will continue to support the Learning Community by serving as representatives of the work in the community (ie: at coordinating council meetings, events, etc.)
- Emspace + Lovgren will elevate the program and service offerings of the Learning Community through digital spaces and earned media opportunities



- Emspace + Lovgren will continue to work as a trusted partner, building relationships with staff and the Coordinating Council, and by tapping into our existing network to share the story of the Learning Community
- Emspace + Lovgren will support the Learning Community in recruiting applicants for employment by continuously updating the careers portion of the website and sharing opportunities via social media



## Website updates Improving accessibility

### Demonstration





#### Investing in best practices for teachers.







RESULTS



COUNCIL MEETINGS



R

#### Their future. Our future.

We're glad you're here to explore how the Learning Community works. See how we're Investing in children and families to improve academic outcomes.



0

COMMUNITY REPORT

When children and families connect to new opportunities, that's good for everyone. Read more in our Community Report.

View Report

#### IMPACT MAP

## Community report We are the Learning Community

Demonstration



### We are the Learning Community

2021-2022 COMMUNITY REPORT

learning community

#### 3 4-5 unity Center of South Omaha unity Center of North Omaha 6-7 hildhood Partnership 8-9 10-11 ents' Early Childhood Plan 12-13 14-15 map unity partners 16 17 uncil

ogether with school districts and community arganizations as partners, we demonstrate, hare and implement more effective practices to neasurably improve educational outcomes for hildren and families in poverty.

That all children within the Learning Community schieve academic success without regard to social or economic circumstance.

children, parents and teachers ed in Learning Community services ama during the 2021-2022 school year.\*

### A letter from our CEO

3

2021-2022 Community Report



During a time when so many families in our community are facing challenges, the Learning Community is working to provide support through existing systems. We continue to collaborate with all 11 school districts in Douglas and Sarpy counties to ensure that families are supported through our collective Community Achievement Plan (CAP) which focuses on the following areas:

- Increased access to early childhood programming
- Collaboration with partner organizations across the metro region

LearningCommunityDS.org

- Increased parent engagement through programming at our North and South Omaha Learning Centers
- A plan that focuses on attendance in every school district

Our partnerships in the community ensure that we are all aligned and moving the needle on impacting early childhood education. This past school year, we provided classes that promote language proficiency sitility, we heiped percents and guardinaris learn to navigate the public school system so they can better support their students' learning, and we continued connecting with school leaders and teachers from across Douglas and Sarpy counties to support families and children in a Learning Community school districts.

While I may be one of the first faces in this report, all of these accomplishe to our partners, our staff, our parents and our children — together and Community. We invite you to learn more about our success

Dr. Bradley Ekwerekwu



## **Progress to date**



## September 2022

### **Completed:**

- + Strategy and tactical plan
- + Brand review and recommendations
- + Phase 1 website updates



## September 2022

### In progress:

- + Brand language and guidelines document update
- + Brand and media training for staff and coordinating council

- + Phase 2 website updates
- + Digital newsletter
- + Annual evaluation and community reports



## September 2022

### Ongoing:

- + PR / earned media
- + Social media
- + Website edits



## **Recent efforts**



**April 2023** 

### **Completed:**

- + Strategy & tactical plan
- + Brand review and recommendations
- + Phase 1 & 2 website updates

- Brand language & guidelines document update
- + Brand and media training for staff
- + Annual evaluation report cover and inserts

+ Community report



**April 2023** 

### Ongoing:

- + PR / earned media
- + Social media

- + Website edits
- + Quarterly, digital newsletter



Page 10

#### SOCIAL MEDIA STRATEGY

#### OVERVIEW

This strategy document is an overview of the social media work Emspace + Lovgren will execute for the Learning Community of Douglas and Sarpy Counties. This strategy is based upon what is currently working for the Learning Community, and Industry best practices.

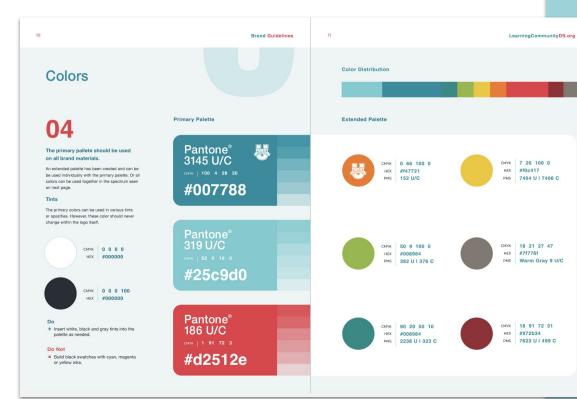
#### TARGET AUDIENCES

- Key audiences
  - Families
  - Staff/Volunteers
  - Coordinating Council
  - Partner Organizations/Schools
  - Policy Makers
  - Funders
  - Media

#### CONTENT FOCUS AREAS

- Learning Community Center of North Omaha
  - Showcasing the work of staff, the opportunities for students and the support for families provided at the Learning Community Center of North Omaha
- Learning Community Center of South Omaha
  - Showcasing the work of staff, the opportunities for students and the support for families provided at the Learning Community Center of North Omaha
- Parent University
  - Project Harmony will continue to drive the Parent University Facebook page, but this program will
    also be amplified in Learning Community social channels
- Coordinating Council
  - o A tool for education about the work of the Coordinating Council
  - A platform for engagement of the community in the Coordinating Council meetings and updates
- Programs and Events
  - A way to drive traffic to programs and events of the Learning Community
  - An opportunity to share data on attendance and engagement
- Early Childhood Education
  - Elevating the Learning Community as an expert on early childhood education and best practices
- Advocacy
  - Highlighting the Learning Community's position as an education leader in early childhood education and partner among all eleven school districts served
  - Amplifying the importance of the Learning Community's work to and because of the Nebraska legislature





learning community Douglas SARPY

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UPDATED SEPTEMBER 2022

Future. Our Future.

2021-2022 EVALUATION REPORT

learning community

Shared Outcomes Across Learning Community Programs School District Initiatives

and ment



LearningCommunityDS.org



#### Their future. Our future.

#### October 2022 | Issue 1



Learning Community

celebrates 10 years

On Saturday, October 1, 2022, the Learning

Community Center of South Omaha celebrated a decade of programming and services with a festive

block party event filled with bounce houses, music,

food and fellowship among new and old program

The Learning Community mission is focused on

Center of South Omaha



### Parent University

Parent University hosted its annual life "Oh the Places You Will Read," on Seg 2022. The Learning Community would special thank you to pertner and volur Half who organized a book drive, prov our community during this year's even



#### hosts literacy even





Their future. Our future. December 2022 | Issue 2

Parent University

participates in annual Education Summit to provide students with resources



The Education Summit is hosted annually by the Empowerment Network. This year, Parent University provided a resource table at the event, engaging with students of color across the Omaha metro, Parent University staff connected with high school students to discuss challenges they may be experiencing and support them in finding solutions.



learning community

DOUGLAS

SARPY

#### Learning Cor Center of So Omaha welc former ESL/0 course partic

In November, Patricia Pa Learning Community Ce Omaha program gradua shared her story with th program cohort, Paniag journey as an ESL stude GED graduate through 1 Community to inspire th program.

#### learning community DOUGLAS

#### Their future, Our future:

March 2023 Hissue 3

Nebraska Diaper Bank Partners with LCCSO



learning community

This year, participants of the Learning Community Center of South Omaha have had the opportunity to receive monthly diapers through the Nebraska Diaper Bank.

We are excited about the partnership and grateful for the opportunities provided to families in our programs.



#### Parent University is **Hiring Its Next Program Director**

Are you a trusted leader looking to positively impact the North Omaha community through family engagement? Do you have a master's degree or equivalent lived experience?

Click here to apply to be a part of our team today and submit your resume and cover letter to hr@learningcommunityds.org.

#### Finish the Year Strong!

Research shows that the single most important factor contributing to student success at school is attendance.



participants and staff.

Service Spotlight





### 

### MEDIA TRAINING AND INTERVIEWS

Prepared for The Learning Community of Douglas and Sarpy Counties January 2023 Upcoming

### May:

Present again at May council meeting, sharing data from first year contract and proposing plan for 2023-2024 Coordinating Council votes on 2023-2024 Emspace + Lovgren contract

June:



Upcoming

#### **August:**

2022-2023 Emspace + Lovgren contract wraps on 8/31/23 (originally set to end on 3/17/23)

### September:

2023-2024 Emspace + Lovgren contract begins if approved by council during June meeting



# Thank you

