

# Learning Community Coordinating Council

June 15, 2023 – 6:00 PM

1612 North 24<sup>th</sup> Street, Omaha, Nebraska 68110

**Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.**

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

## I. Opening the Meeting

- i. Call to Order: The regular June meeting of the Learning Community Council is called to order on June 15, 2023, at 6 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Council Roll Call:
- v. Pledge of Allegiance

## II. Public Comment

## III. Reports

- i. Chair
- ii. CEO
- iii. Treasurer
- iv. Legal Counsel
- v. Foundation

## IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the May 18, 2023, meeting of the Council
- ii. Treasurer's Report – dated May 31, 2023
- iii. Budget to Actual 3QFY 2022/2023 financial statements

## V. Programming Update

- a. Centers Updates
- b. Superintendents' Plan – review handout for update information.

c. District Initiatives –

- i. Action Item: Upon recommendation of Subcouncil 2, the Council authorizes the CEO to enter into a written agreement with Omaha Public Schools for the Intensive Early Childhood partnership with Omaha Public Schools, as described in the attached contract for FY 2023/2024, 2024/2025 and 2025/2026 with funding from Subcouncil 2 elementary levy funds, not to exceed a total of \$4,421,218.60. Approval is contingent on Council approval of authorization of the elementary levy and the fiscal year budgets for each of the above fiscal years of the Learning Community.

VI. Subcommittee Reports

a) Elementary Learning and Diversity Subcommittee (ELD)

- i. Action Item: Upon recommendation of the Elementary Learning and Diversity subcommittee, motion to approve the UNMC Contract and authorize the CEO to enter into a written agreement with Munroe Meyer Institute in the document entitled Service Provider Agreement. Motion to approve the Service Provider Agreement not to exceed \$448,067 for FY 2023/2024. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.

b) Budget, Finance and Audit Subcommittee

c) Legislative Subcommittee

d) Administration and Personnel Subcommittee

VII. New Business

1. Action Item: Motion to approve Emspace + Lovgren as the new Communication/Marketing partner through a cost reimbursable contract not to exceed \$162,000.00 per year starting September 1, 2023 and ending August 31, 2024.

Upcoming Meeting – August 17, 2023 – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

VIII. Adjourn

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

## **UPCOMING LEARNING COMMUNITY EVENTS:**

Advisory Committee	To Be Determined
LC Coordinating Council	August 17, 2023, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 <sup>th</sup> Street, Omaha, NE
Subcouncil #1	To Be Determined
Subcouncil #2	To Be Determined
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined
Subcouncil #5	To Be Determined
Subcouncil #6	To Be Determined

## **HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOW**

- CEO Report
- LCCC Minutes dated May 18, 2023
- May Treasurer's Report dated May 31, 2023
- Budget to Actual 3Q FY 2022/2023 financial statements
- BECI 2023 SECP participant informational handout
- Center Updates
- Omaha Public Schools Intensive Early Childhood partnership 2023-2026 proposal
- Munroe Meyer Institute program evaluation 2023-2024 proposal
- Emspace contract 2023-2024 proposal
- 2023 Major Education Legislation Summary



1612 North 24th Street  
Omaha, Nebraska 68110  
Phone: 402.964.2405

**Chief Executive Officer**  
Dr. Bradley Ekwerekwu

**COORDINATING  
COUNCIL OFFICERS**

**Chair**  
Brian Thommes

**Vice Chair**  
Mark Hoeger

**Secretary**  
Angie Miller

**Treasurer**  
Tim Hall

**COUNCIL MEMBERS**

**Achievement Subcouncil 1**  
Mike Kuhn  
Brian Thommes

**Achievement Subcouncil 2**  
Carol Hahn  
Sharnelle Shelton

**Achievement Subcouncil 3**  
Mark Hoeger  
Sally Otis

**Achievement Subcouncil 4**  
Angie Miller  
Amy Scott

**Achievement Subcouncil 5**  
Douglas Brady  
Tonya Ward

**Achievement Subcouncil 6**  
Andrew Brock  
Tim Hall

**MISSION**

*Together with school districts and community organizations as partners, we demonstrate, share and implement more effective practices to measurably improve educational outcomes for children and families in poverty.*

**VISION**

*That all children within the Learning Community achieve academic success without regard to social or economic circumstance.*

[LearningCommunityDS.org](http://LearningCommunityDS.org)

**JUNE 15, 2023 LCCC MEETING**

**CEO REPORT**

1. A team from Omaha Public Schools joined us at last month's meeting to discuss the upcoming proposal related to the Intensive Early Childhood partnership program. Please review the proposal in the meeting materials and be prepared to record a formal vote at this month's meeting.
2. Munroe Meyer Institute (MMI) joined the most recent ELD subcommittee meeting to discuss the upcoming proposal of services to support the Learning Community and the evaluation of its signature programs. We enjoyed an informative presentation and fruitful discussion. Please review the proposal in the meeting materials and be prepared to record a formal vote at this month's meeting.
3. Emspace + Lovgren joined this Council at last month's meeting to discuss the upcoming proposal of services to support the Learning Community and its signature programs. Please review the proposal in the meeting materials and be prepared to record a formal vote at this month's meeting.
4. Kent Rogert, lobbyist for the LC, continues to keep the LC apprised on legislative issues that may directly/indirectly affect our operations. We plan to engage key Senators, including those on the Education Committee, during the interim period starting in the summer. We will look forward to advocating for "clean up" items that will address the ballot form, the general fund, and the salary cap limit. The legislative subcommittee will play a vital role in ensuring that our legislative matters continue to support the mission of the LC. Kent has reported that the appropriation from the Governor's budget is intact and will remain the same as it was in the previous year. Good news!
5. Discussions have begun to engage the LUND property management company, as well as Omaha Economic Development Corporation, to discuss renewing the lease at the LCCNO location. More information will be provided after future meetings are held. The current lease expires in November of 2024.
6. Please review the Centers Update meeting material to learn more about current events going on at the Centers. We are very excited to discuss new staff members, new families onboarded, and upcoming summer engagement opportunities. Please let us know if you have any questions.

7. The CEO and a few Council members have engaged in preparation conversations to engage the LC Foundation in upcoming efforts to ascertain funding sources and opportunities to support the LC families. We will continue the conversation and execute action items and next steps in the coming months. More information will be shared with the LCCC as it arises.
8. The LC State Audit process is coming to a close. The LC has met with the State audit team and reviewed the points of interest. The BFA subcommittee will be engaged and informed at their meeting, and will determine next steps for the organization. Thanks to all for their contribution to this project.
9. The LC staff continues to assess physical locations for the LCCSO satellite location. We will engage the ELD subcommittee to thoroughly discuss our action items.
10. Since our last LCCC meeting, the deep dive meetings into our programs and program partners have concluded. I look forward to discussing suggested action items and strategic recommendations to honor the hard work and dedication that our staff and partners have submitted to the LC related to this exploration, analysis, and brainstorming.

# Learning Community Coordinating Council

May 18<sup>th</sup>, 2023 – 6:00PM

1612 North 24<sup>th</sup>, Omaha, Nebraska

## Meeting Minutes

**Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.**

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

### I. Opening the Meeting

- i. Call to Order: The regular May meeting of the Learning Community Council is called to order on May 18<sup>th</sup>, 2023, at 6:03 p.m.
- ii. **Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.**

### iii. Public Notice and Compliance Nebraska Open Meetings Law

A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held March 16<sup>th</sup>, 2023. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on May 12<sup>th</sup>, 2023. The proofs of publication have been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on May 12<sup>th</sup>, 2023.

### iv. Council Roll Call:

Voting Members Present: Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes

Voting Members Excused:

Members Absent: Brock, Kuhn, Otis, Ward

Staff Present: Ekwerekwu, Lewis, O'Hara, Lopez,

Also Present: BECI, Koley Jessen

### v. Pledge of Allegiance

### II. Public Comment

#### A. Reports

- i. Chair- Chair welcomed everyone to the meeting.

ii. CEO -

1. The Learning Community of Douglas and Sarpy Counties was awarded the Human Relations Award from the Omaha Education Association. We received the honor on May 7, 2023 at Lauritzen Gardens. Emspace + Lovgren has promoted support for the LC as we received the award. What an accomplishment-KUDOS to the team!
2. Emspace + Lovgren is slated to join this meeting to discuss the upcoming proposal of services to support the Learning Community and its signature programs. We look forward to an informative presentation and discussion. After the presentation, there will be time for reflection and deliberation before a formal vote is recorded at the June LCCC meeting.
3. Nghia Le will become the next Program Director and will join the team on May 25, Marisol Mancinas has been named as the new Program Manager, and we welcome Miguel Mora-Becerra to the Educational Navigator team! We look forward to you hearing from these team members in the future either at the Center or at an upcoming LCCC meeting.
4. Kent Rogert, lobbyist for the LC, continues to keep the LC apprised on legislative issues that may directly/indirectly affect our operations. We plan to engage key Senators, including those on the Education Committee, during the interim period starting in the summer. We will look forward to advocating for “clean up” items that will address the ballot form, the general fund, and the salary cap limit. The legislative subcommittee will play a vital role in ensuring that our legislative matters continue to support the mission of the LC.
5. We are very proud to celebrate yet another graduating class from the LCCSO location! We continue to see families enhanced and empowered moving forward within the two-generation model of support. If you have not viewed the media coverage, please see here:  
<https://www.ketv.com/article/first-generation-americans-graduate-program-early-childhood-parenting-english-language-skills/43691352>
6. Discussions have begun to engage the LUND property management company, as well as Omaha Economic Development Corporation, to discuss renewing the lease at the LCCNO location. More information will be provided after future meetings are held. The current lease expires in November of 2024.
7. The CEO and a few Council members have engaged in preparation conversations to engage the LC Foundation in upcoming efforts to ascertain funding sources and opportunities to support the LC families. We will continue the conversation and execute action items and next steps in the coming months. More information will be shared with the LCCC as it arises.
8. The LC staff continues to assess physical locations for the LCCSO satellite location. We have promising prospect locations and will provide updates as more information becomes available. We will engage the ELD subcommittee to thoroughly discuss our action items.
9. Several Subcouncil and subcommittee meetings have occurred to discuss upcoming contracts, policy and procedures, and programming initiatives. Please refer to the District proposals and Upcoming Contracts/Budget handout for more information. Thank you all for your hard work and dedication to these elements...we are looking forward to these integral discussions and upcoming contract negotiations.
10. Since our last LCCC meeting, the deep dive meetings into our programs and program partners have concluded. I look forward to discussing suggested action items and strategic recommendations to honor the hard work and dedication that our staff and partners have submitted to the LC related to this exploration, analysis, and brainstorming.

- iii. Treasurer - Treasurer recommends the Treasurers report to be approved by the LCCC.
- iv. Legal Counsel- No report
- v. Foundation- No report

### III. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the April 20<sup>th</sup>, 2023, council meeting
- ii. Treasurer's Report – dated April 30<sup>th</sup>, 2023.

Motion first by Thommes, second by Miller.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

### IV. Programming Updates

Centers Updates- Biggest highlight is that we have filled leadership positions for PU, both Director and Manager. A few more Educational Navigators and Child Learning Specialists are still to be hired. We are in the process of onboarding 30 new families to PU programming. Summer programming includes literacy and family engagement. South Center recently held a graduation ceremony.

Many received GED and ESL certifications. The 3<sup>rd</sup> Center meetings will continue this summer to identify more of an in depth, school-based programming schedule for each district. The districts will determine the best courses of action into the next school year.

- a) Superintendent's Plan - No presentation.
- b) District Initiatives - A presentation was given by Dr. Donna Dobson and Melissa Prante related to the Intensive Early Childhood initiative through Omaha Public Schools. Discussion was held as to how the proposal would be staffed and budgeted, as well.
  - i. **Action Item:** Upon recommendation of Achievement Subcouncil 1, motion to authorize the CEO to enter ELC programming agreements with Douglas County West Community Schools. The organization is to fund extended learning/summer in the amount of \$5,797.60. Summary Sheet (attached) for the 2023/2024 fiscal year. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.

Motion first by Thommes, second by Hoeger.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

- ii. **Action Item:** Upon recommendation of Achievement Subcouncil 1 and Subcouncil 4, motion to authorize the CEO to enter ELC programming agreements with Elkhorn Public Schools. The organization is to fund extended learning/Summer in the amount of \$33,956.52. Summary Sheet (attached) for the 2023/2024 fiscal year. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.



Motion first by Hoeger, second by Thommes.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

- iii. **Action Item:** Motion to authorize the CEO to enter ELC programming agreements with Gretna Public Schools. The organization is to fund instructional coaching in the amount of \$14,639.58. Summary Sheet (attached) for the 2023/2024 fiscal year. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.

Motion first by Hall, second by Thommes.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

- iv. **Action Item:** Motion to authorize the CEO to enter ELC programming agreements with Completely Kids. The organization is to fund extended learning/school year in the amount of \$40,800.00. Summary Sheet (attached) for the 2023/2024 fiscal year. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.

Motion first by Thommes, second by Brady.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

- v. **Action Item:** Upon recommendation of Achievement Subcouncil 6, motion to authorize the CEO to enter ELC programming agreements with Papillion-La Vista Community Schools. The organization is to fund Jumpstart to Kindergarten in the amount of \$71,386.67. Summary Sheet (attached) for the 2023/2024 fiscal year. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.

Motion first by Hall, second by Hoeger.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

- vi. **Action Item:** Motion to authorize the CEO to enter ELC programming agreements with Springfield Platteview Community Schools. The organization is to fund extended learning/school year in the amount of \$4,011.00. Summary Sheet (attached) for the 2023/2024 fiscal year. Approval is contingent upon Council approval of authorization of the elementary levy and the 2023/2024 fiscal year budget for the Learning Community.

Motion first by Hall, second by Brady.

**Yeas:** Brady, Hahn, Hall, Hoeger, Miller, Scott, Shelton, Thommes, **Motion carried.**

#### V. Subcommittee Reports-

##### 1. Elementary Learning and Diversity Subcommittee (ELD)-

The previous meeting was not carried out due to lack of quorum. Thanks to those that participated in the deep dives as that information is being discussed in meetings. Additionally,

new conversations around data evaluation will be held with BECI and MMI to ensure data measurement fidelity and potential partnership opportunities.

2. Budget, Finance and Audit Subcommittee-

The LC is in the final stages of the audit. The BFA subcommittee will be presenting the updated policy manual for subcommittee and full Council review and approval.

3. Legislative Subcommittee- No report.

4. Administrative Personnel- There is an upcoming meeting in June.

VI. New Business

a. Emspace + Lovgren-Marketing & Communication Presentation

VII. Upcoming Meeting – June 15<sup>th</sup>, 2023 – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

VIII. Adjourn at 8:39 PM.

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

**UPCOMING LEARNING COMMUNITY EVENTS:**

Advisory Committee	To Be Determined
LC Coordinating Council	June 15 <sup>th</sup> , 2023, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 <sup>th</sup> Street, Omaha, NE
Subcouncil #1	April 6 <sup>th</sup> , 2023, 4:00 PM VIA ZOOM DC West (Extended Learning/Summer)
Subcouncil #2	April 20 <sup>th</sup> , 2023, 10:00 AM LCCNO OPS (Intensive Early Childhood Program)
Subcouncil #3	To Be Determined
Subcouncil #4	To Be Determined

Subcouncil #5

To Be Determined

Subcouncil #6

To Be Determined

**HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOW**

- CEO Report
- Lions Gate Security Manual
- LCCC Minutes dated April 20<sup>th</sup>, 2023
- April Treasurer's Report dated April 30<sup>th</sup>, 2023
- Center Updates
- District Initiative Summary & Agreements
- Presentation by Donna Dobson – Executive Director of Elementary Education and Melissa Prante – Early Childhood Coordinator (Omaha Public Schools)
- Emspace + Lovgren Presentation

## LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

For the Period

May 31, 2023

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
6110	5/2/23	All Copy Products	AR3920893	Monthly Maintenance for Admin Area	23.98		
				Monthly Maintenance for Parent University	72.85		
				<b>All Copy Products</b>		<b>96.83</b>	<b>Paid In Full</b>
3779	5/1/23	Buffett Early Childhood Institute	LCYR2-042023Eval	April 2023 Supt Plan Eval	80,766.98		
				<b>Buffett Early Childhood Institute</b>		<b>80,766.98</b>	<b>Paid In Full</b>
6092	5/1/23	Buffett Early Childhood Institute	LCYR2-042023Supes	April 2023 monthly program payment	171,964.07		
				Residual Balance 25% of Residual deduction	-14,939.07		
				<b>Buffett Early Childhood Institute</b>		<b>157,025.00</b>	<b>Paid In Full</b>
6103	5/8/23	CINTAS CORPORATION #2	5157474691	AED CHECKED	36.81		
				HARD SURFACE DISINFEC SVC	9.45		
				SERVICE CHARGE	10.95		
				<b>CINTAS CORPORATION #2</b>		<b>57.21</b>	<b>Paid In Full</b>
6123	5/16/23	City of Omaha	232351	DEBRA PARIS (Librarian)APRIL 2023 PAYROLL	4,251.23		
				BENEFITS			
				<b>City of Omaha</b>		<b>4,251.23</b>	<b>Paid In Full</b>
6111	5/1/23	Clarity Benefit Solutions	0501234474	April Administration Monthly Fee	26.25		
				MED and DCA	47.30		
				<b>Clarity Benefit Solutions</b>		<b>73.55</b>	<b>Paid In Full</b>
6132	5/1/23	Colonial Life	38841520501749	Monthly Short-Term Disability Insurance	449.65		
				Premium Pymt - LC ADMIN Staff			
				Monthly Short-Term Disability Insurance	138.00		
				Premium Pymt - ELC Director Staff			
				Monthly Short-Term Disability Insurance	655.50		
				Premium Pymt - Parent University Staff			
				<b>Colonial Life</b>		<b>1,243.15</b>	<b>Paid In Full</b>
6117	4/30/23	Completely KIDS	20230430-LC	April Contract billing for Field Club Elementary	2,856.00		
				<b>Completely KIDS</b>		<b>2,856.00</b>	<b>Paid In Full</b>
6104	5/3/23	Occupational Health Centers of NE	257277371	Employment testing- Le, Nghia T	68.00		
				Employment testing- Mora-Becerra, Miguel	68.00		
				<b>Occupational Health Centers of NE</b>		<b>136.00</b>	<b>Paid In Full</b>
6130	5/11/23	Occupational Health Centers of NE	257285572	Employment testing- Mancinas, Marisol	68.00		
				<b>Occupational Health Centers of NE</b>		<b>68.00</b>	<b>Paid In Full</b>
6116	5/17/23	Control Yours	6453	Control Yours Plus Membership Subscription for LCC	192.50		
				<b>Control Yours</b>		<b>192.50</b>	<b>Paid In Full</b>

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

For the Period

May 31, 2023

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	4/30/23	Culligan of Omaha	1067341	EQUIPMENT - COOLER (Admin Office 28A). from 05/01 to 05/31	13.50		
				Equipment - POU With Filter (Admin Office 28A) from 05/01 to 05/31	65.00		
	4/30/23	Culligan of Omaha	1067469	EQUIPMENT - COOLER (LCCNO Class rooms 28B)For Serv. from 05/01 to 05/31	6.50		
				Equipment - POU With Filter (LCCNO Class rooms 28B)For Serv. from 05/01 to 05/31	65.00		
<b>6095</b>				<b>Culligan of Omaha</b>		<b>150.00</b>	<b>Paid In Full</b>
	4/27/23	The Daily Record	152315	Notice of Mtg Notice - Committee of the Whole- 4/26/23	22.16		
	4/28/23	The Daily Record	152316	Notice of Mtg notice - Committee of the Whole- 4/27/23	22.16		
<b>6096</b>				<b>The Daily Record</b>		<b>44.32</b>	<b>Paid In Full</b>
	5/3/23	The Daily Record	152444	Notice of Mtg-Achievement Subcouncil #1 - 5/1/23	29.20		
	5/3/23	The Daily Record	152445	Notice of Mtg-Achievement Subcouncil #1 - 5/4/23	21.52		
	5/3/23	The Daily Record	152446	Notice of Mtg-Achievement Subcouncil #1 - 5/3/23	21.52		
	5/5/23	The Daily Record	152513	Notice of Mtg-Achievement Subcouncil #4 - 5/11/23	29.20		
	5/5/23	The Daily Record	152514	Notice of Mtg-Achievement Subcouncil #6 - 5/10/23	21.52		
	5/5/23	The Daily Record	152515	Notice of Mtg-Achievement Subcouncil #6 - 5/15/23	21.52		
<b>6101</b>				<b>The Daily Record</b>		<b>144.48</b>	<b>Paid In Full</b>
	5/15/23	The Daily Record	152791	Coordinating Council Mtg notice - 5/18/23	22.16		
<b>6125</b>				<b>The Daily Record</b>		<b>22.16</b>	<b>Paid In Full</b>
	4/25/23	Eide Bailly LLP	EI01506883	Assistance with Beanworks set up for Sage 50 automation payments	198.00		
				Respond to audit inquiries from state auditor	238.00		
				District initiative, including confer call to discuss results and rev for Gretna & Bennington	2,688.00		
				Research poverty measures 2022-23 regarding CEP	356.00		
<b>6118</b>				<b>Eide Bailly LLP</b>		<b>3,480.00</b>	<b>Paid In Full</b>
	5/3/23	El Mero Mero Inc	May 2023	May 2023 Lease Payment	6,007.00		
<b>1433</b>				<b>El Mero Mero Inc</b>		<b>6,007.00</b>	<b>Paid In Full</b>
	3/23/23	FNIC Advisors	194577	*Renewal - Cyber Liability	8,965.70		

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

For the Period

May 31, 2023

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
				Policy Fee - Cyber Liability	500.00		
				Pmt Credit:	-1,548.00		
	3/23/23	FNIC Advisors	194585	*Renewal - Professional Liability	32,153.65		
				Policy Fee - Professional Liability	495.00		
<b>6124</b>				<b>FNIC Advisors</b>		<b>40,566.35</b>	<b>Paid In Full</b>
	5/1/23	HELP Foundation of Omaha	2302 May 2023	May Rent and utilities	13,033.89		
<b>1431</b>				<b>HELP Foundation of Omaha</b>		<b>13,033.89</b>	<b>Paid In Full</b>
	4/12/23	HiTouch	7607874904-0-1	DART 12OZ FOAM CUP 25PK	14.65		
				FORK HD PLASTIC WHITE 100PK	8.25		
				KCUP SWISS MISS HOT CHOC 24CT	35.74		
				KNIFE HD PLASTIC WHITE 100PK	8.16		
				NON-DAIRY CREAMER 12 OZ 3 PK	17.26		
				SPOON HD PLASTIC WHITE 100PK	9.06		
				SUGAR 20 OZ 3 PK	17.18		
				ULTRA PLATES 8 1/2 INCH	49.90		
<b>6112</b>				<b>HiTouch</b>		<b>160.20</b>	<b>Paid In Full</b>
	5/5/23	HiTouch	7609315151-0-1	8 OZ PURIFIED WATER 24PK	15.99		
				FORK HD PLASTIC WHITE 100PK	8.25		
				DART 12OZ FOAM CUP 25PK	11.72		
				KCUP TWININGS LEMON & GINGER	32.90		
<b>6105</b>				<b>HiTouch</b>		<b>68.86</b>	<b>Paid In Full</b>
	5/8/23	HiTouch	7376390724-0-1	KCUP FOLGERS CLASSIC RST 24CT	47.25		
				DART 12OZ FOAM CUP 25PK	2.93		
	5/9/23	HiTouch	7609388468-0-1	DART 12OZ FOAM CUP 25PK	29.30		
				8-1/2X11 110LB COVER STOCK	20.79		
				KCUP SWISS MISS HOT CHOC 24CT	35.74		
				KCUP TULLYS FR ROAST DCAF 24BX	30.08		
				KCUP GM SOUTHERN PECAN 24BX	32.22		
<b>6102</b>				<b>HiTouch</b>		<b>198.31</b>	<b>Paid In Full</b>
	5/18/23	HiTouch	7376754737-0-1	PRINT OR WRITE BL HELLO NAME B	26.85		
				KCUP SWISS MISS HOT CHOC 24CT	35.74		
				CLOROX WIPES VALUE PK 3/75CT	35.37		
<b>6129</b>				<b>HiTouch</b>		<b>97.96</b>	<b>Paid In Full</b>
	5/10/23	HyVee Accounts Receivable	4857827157	Food Purchases PU Parent/Child Classes	967.91		
<b>6126</b>				<b>HyVee Accounts Receivable</b>		<b>967.91</b>	<b>Paid In Full</b>
	5/1/23	InfiNet Solutions, Inc.	64775IS1	Monthly Managed Services May 2023	2,023.25		
<b>6094</b>				<b>InfiNet Solutions, Inc.</b>		<b>2,023.25</b>	<b>Paid In Full</b>
	5/15/23	Jensen Rogert Associates, Inc.	2023-06	June 2023 Installment	2,500.00		
<b>6119</b>				<b>Jensen Rogert Associates, Inc.</b>		<b>2,500.00</b>	<b>Paid In Full</b>

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

For the Period

May 31, 2023

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
	5/8/23	Koley Jessen PC LLO	461488	General: Professional Services	2,608.00		
	5/8/23	Koley Jessen PC LLO	461489	Monthly Community Council Meetings: Prepare for and attend monthly meeting; notes to file.	1,125.00		
<b>6120</b>	5/10/23	Koley Jessen PC LLO	462801	Audit Letters <b>Koley Jessen PC LLO</b>	402.00		<b>4,135.00 Paid In Full</b>
	3/29/23	Konica Minolta Premier Finance	79449682	Admin Copier Lease	194.48		
				Parent University Copier Lease	200.34		
				Finance Charge	7.61		
	5/1/23	Konica Minolta Premier Finance	79726460	Admin Copier Lease	194.48		
				Parent University Copier Lease	200.34		
<b>6097</b>				<b>Konica Minolta Premier Finance</b>			<b>797.25 Paid In Full</b>
	5/29/23	Konica Minolta Premier Finance	79990122	Admin Copier Lease	194.48		
				Late Fee	19.75		
				Parent University Copier Lease	200.34		
<b>6133</b>				<b>Konica Minolta Premier Finance</b>			<b>414.57 Paid In Full</b>
<b>6113</b>	5/1/23	Lutheran Family Services	2689	Karen interpretation Services 4/7/23 <b>Lutheran Family Services</b>	25.00		<b>25.00 Paid In Full</b>
<b>1432</b>	5/3/23	Lund Company	1612 May 2023	May - Lease Operating Expense <b>Lund Company</b>	52,624.78		<b>52,624.78 Paid In Full</b>
<b>6114</b>	4/24/23	NE Council of School Administrators	75652	2023 NASBO State Convention - NCSA Member 4/20/2023-4/21/2023 - Alice Lewis <b>NE Council of School Administrators</b>	180.00		<b>180.00 Paid In Full</b>
	5/9/23	NE Council of School Administrators	75854	Active Dues 9/1/2023-8/31/2024 - Bradley Ekwerekwu	385.00		
<b>6127</b>				Active Dues 9/1/2023-8/31/2024 - Alice Lewis <b>NE Council of School Administrators</b>	385.00		<b>770.00 Paid In Full</b>
<b>6093</b>	4/21/23	One World Community Health Center INV209		Learning Community March 2023 Expenses <b>One World Community Health Centers, Inc</b>	133,701.00		<b>133,701.00 Paid In Full</b>
	4/28/23	OMAHA PUBLIC SCHOOLS	BECI014	Feb 01, 2023-Mar 31, 2023 BECI Payment-: Liberty	15,281.68		
				Feb 01, 2023-Mar 31, 2023 BECI Payment-: Pinewood	35,748.87		
<b>6121</b>				<b>OMAHA PUBLIC SCHOOLS</b>			<b>51,030.55 Paid In Full</b>
<b>6098</b>	4/25/23	Peopleready	28060303	Pu Childcare Workers 4/17-4/23/2023 <b>Peopleready</b>	992.16		<b>992.16 Paid In Full</b>

# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

For the Period

May 31, 2023

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
6106	4/30/23	Peopleready	28068612	PU Childcare Workers 4/24-4/30/2023 <b>Peopleready</b>	1,102.40	1,102.40	Paid In Full
6128	5/9/23	Peopleready	28080779	PU Childcare Workers 5/1-5/7/2023 <b>Peopleready</b>	1,102.40	1,102.40	Paid In Full
6131	5/16/23	Peopleready	28096824	PU Childcare Workers 5/8-5/14/2023 <b>Peopleready</b>	1,267.76	1,267.76	Paid In Full
6122	4/26/23	Philadelphia Insurance Companies	2005614674	03/26/23-24 Non Profit Umbrella Installment Fee 03/26/23-24 Fixed Annual Non Profit Package <b>Philadelphia Insurance Companies</b>	2,288.00 5.00 29,268.00	31,561.00	Paid In Full
6099	4/28/23	PINC PROFESSIONAL INTERPRET 2023045		Simultaneous Interpreting Services:Catching them being good 4/18/2023 Mileage Source IRS - 2022-13 June 9, 2022	180.00 26.25		
	4/28/23	PINC PROFESSIONAL INTERPRET 2023050		Simultaneous Interpreting Services: Catching them being good 4/25/2023 Mileage Source IRS - 2022-13 June 9, 2022 <b>PINC PROFESSIONAL INTERPRETER &amp; TRANSLA</b>	180.00 26.25	412.50	Paid In Full
6107	5/4/23	PINC PROFESSIONAL INTERPRET 2023054		Simultaneous Interpreting Services:Parent University Date of Service: May 1st, 2023 Simultaneous Interpreting Services: Catching them being good Date of Service: May 2nd, 2023 Mileage Source IRS - 2022-13 June 9, 2022 <b>PINC PROFESSIONAL INTERPRETER &amp; TRANSLA</b>	180.00 180.00 26.25	386.25	Paid In Full
6108	5/4/23	Regal Printing CO	91230	Learning Community #10 Window Envelope (Security Tint), 4.125 x 9.5 White Smooth#10 Security Window Delivery <b>Regal Printing CO</b>	215.00 12.00	227.00	Paid In Full
6109	4/18/23	Sun Life Assurance Company of Can May 2023		Employee Life (EE LIF, AD&D, LTD Admin) Employee Life ( EE, AD&D, LTD PR Ded) <b>Sun Life Assurance Company of Canada</b>	100.03 14.67	114.70	Paid In Full
3780	4/3/23	UNMC	05/2023 ELC Eval	May 2023 Monthly ELC Eval Prog <b>UNMC</b>	36,025.42	36,025.42	Paid In Full
	4/19/23	VSP Insurance Co.	817731998	May 2023 Adjustments:	122.39 -9.42		



# LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES

## Treasurer's Report

For the Period

May 31, 2023

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount	Payment Status
6115				VSP Insurance Co.		112.97	Paid In Full
053023EFT	5/30/23	Security National Bank	April Statement	Credit Card Online Pmt	3,241.28	3,241.28	Paid In Full
					636,455.13	636,455.13	

## LEARNING COMMUNITY OF DOUGLAS &amp; SARPY COUNTIES

Budget to Actual - General Administration  
For the Nine Months Ending May 31, 2023

	Current FY Budget	Actual YTD	Percent of Budget	Remaining Spent
<b>Revenues</b>				
STATE AID	\$ 470,000.00	\$ 470,000.00	100.00	0.00
<b>Total Revenues</b>	<b>470,000.00</b>	<b>470,000.00</b>	<b>100.00</b>	<b>0.00</b>
<b>General Expenses</b>				
<b>Coordinating Council</b>				
LCCC- CONTRACTED SERVICES	15,000.00	30,938.43	206.26	(15,938.43)
LCCC-OTHER PROF/TECH	5,000.00	4,808.01	96.16	191.99
LCCC - ADVERTISING	800.00	928.00	116.00	(128.00)
LCCC -PRINTING	250.00	0.00	0.00	250.00
LCCC - OFF SUPPLIES	150.00	1,169.77	779.85	(1,019.77)
LCCC- TECHNOLOGY/EQUIPMENT	150.00	0.00	0.00	150.00
LCCC-CONFERENCE REGISTRATIO	2,500.00	97.00	3.88	2,403.00
LCCC - MISC EXPENSES	650.00	566.56	87.16	83.44
<b>Coordinating Council - Subtotal</b>	<b>24,500.00</b>	<b>38,507.77</b>	<b>157.17</b>	<b>(14,007.77)</b>
<b>Administration</b>				
CEO SALARY	99,618.79	78,271.86	78.57	21,346.93
OTHER SALARIES AND WAGES	170,501.74	133,965.66	78.57	36,536.08
PAYROLL TAXES	20,664.22	16,334.76	79.05	4,329.46
BENEFIT EXPENSES	55,703.62	66,109.93	118.68	(10,406.31)
DUES AND MEMBERSHIPS	4,800.00	4,690.00	97.71	110.00
CONFERENCE/PROFESSIONAL DEV	6,300.00	2,899.13	46.02	3,400.87
PUBLIC ACCOUNTING	40,000.00	23,846.00	59.62	16,154.00
STATE AUDIT	12,000.00	0.00	0.00	12,000.00
TELECOMMUNICATIONS/WEBSITE	2,200.00	1,680.00	76.36	520.00
SUPPLIES	6,000.00	4,847.28	80.79	1,152.72
FURNITURE	2,500.00	0.00	0.00	2,500.00
PRINTING AND POSTAGE	3,500.00	3,866.75	110.48	(366.75)
TECHNOLOGY/EQUIPMENT	31,500.00	20,829.68	66.13	10,670.32
REIMBURSED EXPENSES	0.00	77.94	0.00	(77.94)
OTHER MISC.	9,100.00	8,652.21	95.08	447.79
<b>Administration - Subtotal</b>	<b>464,388.37</b>	<b>366,071.20</b>	<b>78.83</b>	<b>98,317.17</b>
<b>Total Expenses</b>	<b>488,888.37</b>	<b>404,578.97</b>	<b>82.75</b>	<b>84,309.40</b>
<b>Net Income</b>	<b>\$ (18,888.37)</b>	<b>\$ 65,421.03</b>	<b>346.36</b>	<b>(84,309.40)</b>

## LEARNING COMMUNITY OF DOUGLAS &amp; SARPY COUNTIES

Budget to Actual - ELC Operations  
For the Nine Months Ending May 31, 2023

	Current FY Budget	Actual YTD	Percent of Spent	Remaining
<b>Revenues</b>				
LOC PROP TAX - ELC LEVY	\$ 11,803,669.58	\$ 7,699,216.88	65.23	4,104,452.70
INTEREST - ELC OP	5,000.00	66,702.59	1,334.05	(61,702.59)
<b>Total Revenues</b>	<b>11,808,669.58</b>	<b>7,765,919.47</b>	<b>65.76</b>	<b>4,042,750.11</b>
<b>General Expenses</b>				
<b>District Initiatives</b>				
Subcouncil 1 ELC Programming	171,146.00	75,809.30	44.30	95,336.70
Subcouncil 3 ELC Programming	315,270.00	270,958.24	85.94	44,311.76
Subcouncil 4 ELC Programming	178,135.00	82,964.46	46.57	95,170.54
Subcouncil 5 ELC Programming	309,000.00	0.00	0.00	309,000.00
Subcouncil 6 ELC Programming	107,949.00	35,681.46	33.05	72,267.54
<b>Programming - Subtotal</b>	<b>1,081,500.00</b>	<b>465,413.46</b>	<b>43.03</b>	<b>616,086.54</b>
<b>North Omaha Center</b>				
Early Childhood Partnership	902,796.45	149,376.38	16.55	753,420.07
Subcouncil 2 Family Support Li	0.00	0.00	0.00	0.00
Childcare Director Training	141,500.00	2,087.50	1.48	139,412.50
Parent University	1,555,324.00	917,878.22	59.02	637,445.78
Parent University	61,655.00	42,252.29	68.53	19,402.71
Center Operations	137,642.84	67,259.46	48.87	70,383.38
<b>North Omaha Center - Subtotal</b>	<b>3,880,418.29</b>	<b>1,644,267.31</b>	<b>42.37</b>	<b>2,236,150.98</b>
<b>South Omaha Center</b>				
South Omaha Center	2,474,542.00	1,145,716.00	46.30	1,328,826.00
Subcouncil 5 Family Support Li	0.00	0.00	0.00	0.00
<b>South Omaha Center - Subtotal</b>	<b>2,474,542.00</b>	<b>1,145,716.00</b>	<b>46.30</b>	<b>1,328,826.00</b>
<b>Superintendent's Early Childhood Plan</b>				
Superintendent's Early Childho	3,358,000.00	2,020,898.05	60.18	1,337,101.95
<b>Superintendent's Plan - Subtotal</b>	<b>3,358,000.00</b>	<b>2,020,898.05</b>	<b>60.18</b>	<b>1,337,101.95</b>
<b>General Expenses</b>				
Admin-Community Relations	90,000.00	105,293.49	116.99	(15,293.49)
Admin-Legal	80,000.00	50,639.06	63.30	29,360.94
Admin-Insurance/Bonding	75,000.00	79,794.74	106.39	(4,794.74)
Admin-Lobbying	36,000.00	22,616.67	62.82	13,383.33
Admin-Salaries and Wages	430,767.77	149,052.33	34.60	281,715.44
Admin-Payroll Taxes	25,303.50	10,982.18	43.40	14,321.32
Admin-Benefit Expenses	53,715.22	15,894.23	29.59	37,820.99
Admin-Other Misc. Expenses	11,650.00	2,392.79	20.54	9,257.21
<b>General Expenses - Subtotal</b>	<b>802,436.49</b>	<b>436,665.49</b>	<b>54.42</b>	<b>365,771.00</b>
<b>Total Expenses</b>	<b>10,515,396.78</b>	<b>5,247,546.85</b>	<b>49.90</b>	<b>5,267,849.93</b>
<b>Difference of Revenues &amp; Expenses</b>	<b>(1,293,272.80)</b>	<b>(2,518,372.62)</b>	<b>194.73</b>	<b>1,225,099.82</b>
<b>Net Income</b>	<b>\$ 1,293,272.80</b>	<b>\$ 2,518,372.62</b>	<b>(194.73)</b>	<b>(1,225,099.82)</b>

## LEARNING COMMUNITY OF DOUGLAS &amp; SARPY COUNTIES

Budget to Actual - Capital Projects  
For the Nine Months Ending May 31, 2023

		Current FY Budget	Actual YTD	Percent of Budget	Remaining Spent
<b>Revenues</b>					
LOC PROP TAX - CAP PROJ (1070)	\$	991,701.00	\$ 646,031.29	65.14	345,669.71
<b>Total Revenues</b>		<b>991,701.00</b>	<b>646,031.29</b>	<b>65.14</b>	<b>345,669.71</b>
<b>Learning Centers</b>					
North Omaha Center - Lease Pay		630,000.00	474,006.19	75.24	155,993.81
South Omaha Center - Lease Pay		226,924.00	172,732.25	76.12	54,191.75
South Omaha Satellite-Center -		44,000.00	16,547.44	37.61	27,452.56
West Omaha-Center - Lease Paym		98,121.00	1,620.00	1.65	96,501.00
<b>Total Expenses</b>		<b>999,045.00</b>	<b>664,905.88</b>	<b>66.55</b>	<b>334,139.12</b>
<b>Difference of Revenues &amp; Expenses</b>	<b>\$</b>	<b>(7,344.00)</b>	<b>\$ (18,874.59)</b>	<b>(257.01)</b>	<b>11,530.59</b>

For Management Purposes Only

## LEARNING COMMUNITY OF DOUGLAS &amp; SARPY COUNTIES

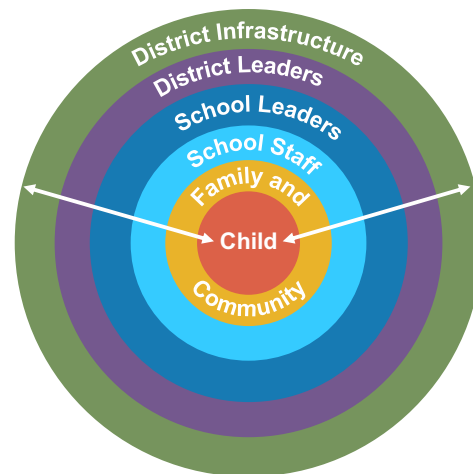
Budget to Actual - Research & Evaluation  
For the Nine Months Ending May 31, 2023

		Current FY Budget	Actual YTD	Percent of Budget	Remaining Spent
<b>Revenues</b>					
Interest	\$	706,910.00	\$ 636,219.00	90.00	70,691.00
		0.00	0.00	0.00	0.00
<b>Total Revenues</b>		<b>706,910.00</b>	<b>636,219.00</b>	<b>90.00</b>	<b>70,691.00</b>
<b>Research &amp; Evaluation</b>					
Program Evaluation & Research		451,975.00	324,228.78	71.74	127,746.22
GOALS Student Attendance Initi		62,500.00	62,500.00	100.00	0.00
Superintendent's Plan Evaluati		225,000.00	121,610.21	54.05	103,389.79
<b>Total Expenses</b>		<b>739,475.00</b>	<b>508,338.99</b>	<b>68.74</b>	<b>231,136.01</b>
<b>Difference of Revenues &amp; Expenses</b>	<b>\$</b>	<b>(32,565.00)</b>	<b>\$ 127,880.01</b>	<b>392.69</b>	<b>(160,445.01)</b>

This Fund is restricted to research and evaluation related disbursements only

# Superintendents' Early Childhood Plan 2022-2023 School Year

## Participation Numbers



### DISTRICT INFRASTRUCTURE

School districts within  
Douglas and Sarpy Counties

**11**

### DISTRICT LEADERS

Superintendents	Superintendents' Plan workgroup members	Additional District leaders actively involved in Superintendents' Plan action plans	District leaders involved in customized assistance leadership workshops	District leaders participating in professional development with data specialist
<b>11</b>	<b>11</b>	<b>8</b>	<b>9</b>	<b>100</b>

### SCHOOL LEADERS

School as Hub Principals participating in Community of Practice	Additional School as Hub assistant principals, coaches, instructional facilitators, etc., actively involved in the Superintendents' Plan	School as Hub full district principals/school leaders engaging in professional development
<b>8</b>	<b>7</b>	<b>38</b>

### SCHOOL STAFF

Home visitors, family facilitators, and community facilitators engaging in 1:1 coaching	Educators engaging in 1:1 coaching	Essential Child Experiences Toolkit Workgroup members	School as Hub PreK-Grade 3 classroom teachers	Educators engaging in district or school professional development
<b>15</b>	<b>31</b>	<b>41</b>	<b>107</b>	<b>624</b>

### FAMILY AND COMMUNITY

Community partners connecting families with resources or services	Families enrolled in home visitation or family facilitation	Family participants in engagement and support opportunities
<b>15</b>	<b>85</b>	<b>2,253</b>

### CHILD

Children enrolled in home visitation or family facilitation	Child participants in two-generation Drop In and Play events	Children in classrooms with educators participating in coaching	Child participants in two-generation socializations	Children enrolled in School as Hub PreK-Grade 3 classrooms	Child participants in family engagement and support opportunities
<b>117</b>	<b>252</b>	<b>258</b>	<b>428</b>	<b>2,196</b>	<b>3,667</b>

## **Programming Updates**

June 18<sup>th</sup>, 2023

### **Center Updates**

#### **Learning Community Center of North Omaha**

Updates 06/08/2023

#### **General Information**

- Welcome to Nghia Le, Program Director, Marisol Ibarra, Program Manager and Miguel Mora-Becerra Educational Navigator.
- The summer will focus on family engagement and literacy events.
  - Prime Time for preschool students
  - Storytime for children in the morning
  - In partnership with Project Harmony, we will offer an Expressive Arts class for KG and 1<sup>st</sup> Grade students.
- The North Center currently has four open positions.
  - Educational Navigator (FTE 2.0)
  - Child Learning Specialists (FTE 0.5 x2)
- All programming in person

#### **Community Tours**

We continue to meet with community partners to share information about Parent University, how to refer families to our program, and the best ways to support our North Omaha Community.

- Claire Yocom, Education Case Manager, Refugee Empowerment Center.
- Jennifer Haggart, Early Learning Connection PD Coordinator, ESU #3.
- Clarice Jackson, Voice Advocacy Center
- Olajide Cooper, Service Learning, University of Omaha Nebraska
- Dr. Kevin Lucynski, Universal Life Skills Program

#### **Programming**

- Programming at the center includes:
  - ESL classes (2 cohorts, twice a week for 3 hours)
  - GED classes (1 cohort, twice a week for three hours)
  - Parenting Classes (June calendar attached)
    - Catch them being Good
    - Common Sense Parenting (Spanish)
    - How Money Works (x)
    - UNO Service Learning: STEM Activity
  - Home visits are scheduled twice a month.

#### **Recruitment Efforts**

Our team is working on creating a recruitment plan, organize enrollment days and streamline onboarding process for new participants.



# June 2023

Mon	Tues	Wed	Thurs	Fri	Sat
			1 MCC NO CLASS	2	3
5 ESL Class 9am - 12pm	6 GED Class 9am - 12pm	7 ESL Class 9am - 12pm	8 GED Class 9am - 12pm	9	10
12 ESL Class 9am - 12pm	13 GED Class 9am - 12pm	14 ESL Class 9am - 12pm EA1 10am-11am Prime Time Reading 6pm – 7:30pm EA2 6pm-7pm	15 GED Class 9am - 12pm	16	17
19 <b>Juneteenth Holiday Observed Center Closed</b>	20 GED Class 9am - 12pm	21 ESL Class 9am - 12pm EA1 10am-11am Prime Time Reading 6pm – 7:30pm EA2 6pm-7pm	22 GED Class 9am - 12pm  Family Movie Night 6pm-8pm	23	24 <b>Last day of class of Adult Education Program Year</b>
26 MCC NO CLASS	27 MCC NO CLASS	28 MCC NO CLASS EA1 10am-11am ESL/GED Info Session 10- 12pm Prime Time Reading 6pm – 7:30pm EA2 6pm-7pm	29 MCC NO CLASS	30 MCC NO CLASS	

**ALL CLASSES REQUIRE REGISTRATION WITHIN 8 DAYS OF CLASS START DATE**

**To RSVP for any course/class please contact 531.213.2734 or by email at**

**[sradmin@learningcommunityds.org](mailto:sradmin@learningcommunityds.org)**

**Metro Community College (MCC) ESL Class:** All members who want to learn English are encouraged to be in ESL. This course will help you learn English to be able to better engage in your child's learning and school. Must have completed intake and service plan with Educational Navigator in order to participate in ESL. Classes are every Monday & Wednesday from 9am-12 pm. ATTENDANCE IS MANDATORY!

**Metro Community College (MCC) GED Class:** If you have never finished school, sign up for this course and get your GED for free. We pay for the test and the instructor to help you finish. You stress education with your child, so let us help you get your diploma! Must have completed intake and service plan to participate in GED. Classes are every Tuesday & Thursday from 9am-12pm. ATTENDANCE IS MANDATORY!

**NEW TOPIC FOR THIS MONTH**

**Prime Time Reading:** Reading to your child helps them succeed academically and in life. Come with your child and enjoy reading time led by a fun and enthusiastic storyteller. This course is designed to improve your child's language development and enhance learning in the home. *Prime Time* is geared towards families with children ages 3-5 years old. Families will receive a book to take home each week. This is a 6-week course from June 14<sup>th</sup> to July 19<sup>th</sup>. Classes are on Wednesdays from 6pm – 7:30pm. Dinner is provided from 5:30-5:50pm.

**Expressive Arts Therapy Group (EA1, EA2):** This is a therapy group that helps students find new & creative ways to express themselves. Students may use music, sculpture, painting or creative writing activities. These groups are facilitated by licensed therapists in partnership with *Connections*. These are 8-week therapy groups from June 14<sup>th</sup> to August 2<sup>nd</sup>. Classes are on Wednesdays for EA1 (Grades 1<sup>st</sup>-2<sup>nd</sup>) from 10am-11am and for EA2 (Grades 3<sup>rd</sup>-4<sup>th</sup>) from 6pm – 7:30pm. Dinner is provided from 5:30-5:50pm for the evening group.

**Family Movie Night:** This is an opportunity to relax and enjoy a movie together onsite here at the center. Families are allowed to bring pillows, blankets and sweet snacks. Popcorn will be provided. The movie will start promptly at 6:05pm. Movie survey will be sent out after RSVP's are in. Movie night will be Thursday June 22<sup>nd</sup> from 6pm-8pm (exact time depends on length of movie), Dinner will be served from 5:30-5:50pm.

**Metro Community College (MCC) Info Session:** If you who want to learn English (ESL) or obtain your GED, this is an opportunity to receive more information. This session will explain the program and next steps to enrolling in ESL or GED classes. You must have completed intake and created a service plan with Educational Navigator in order to participate in ESL or GED. The info session is Wednesday 06/28/23 for ESL from 10am-11am and for GED from 11am-12pm.



## LEARNING COMMUNITY CENTER OF SOUTH OMAHA

5/11/23-6/8/23

### General Information

- All of the ESL classes visited the South Omaha branch of the Omaha Public Library for a tour.
- Seven volunteers and one practicum student worked at the center in the past month.
- Ten LCCSO staff volunteered to clean up the Missouri River for four hours on a Saturday through Missouri River Relief.
- Individual, group, and parent/child interaction therapy continue for parents at the center at no cost to the Learning Community.
- Heartland Workforce Solutions held listening sessions at the center for their new location.
- The Nebraska Diaper Bank provided diaper packs for 91 LCCSO children in April.
- We celebrated Teacher and Childcare Provider Appreciation in support of our staff.

### Programming (all in person except GED)

- Parent/Child Programs
  - ESL for Parents (11 cohorts, twice a week for 2-3 hours during the summer)
  - GED for Parents (2 cohorts, twice a week for 3 hours)
  - Parenting Classes once every two weeks, including:
    - Nurturing Parenting
    - Pyramid Model for Parents
    - Circle of Security
    - Love and Logic
    - Early Childhood Guidelines for Parents (in Q'anjob'al language)
    - Mind in the Making (executive functioning in children)
  - Parent Workshops once every two weeks, including:
    - Workforce Development (Metro Community College)
    - NorthStar computer classes (Metro Community College)
    - Budgeting class (Lending Link)
    - Opening Doors (Catholic Charities)
    - Online Safety (Project Harmony)
  - Child Learning programming during parent classes (age 0-5 and including school-aged kids not in summer school during June programming)
  - Interactive Parent/Child Programming
    - String Sprouts free violin classes through the Omaha Conservatory of Music – concert at the Holland in May
  - Home visits are scheduled approximately every three weeks
    - Educational Navigators continue to work with a representative through the ESU #3 twice a month to learn “coaching” for parents.
- Community Childcare training for South Omaha providers
  - Rooted in Relationships program
    - No meetings or training this month, but coaching continues monthly with 15 providers in the program

**Evaluations during this period included:**

- CASAS (Comprehensive Adult Student Assessment Systems)
  - English-language acquisition
  - GED progress
- Minnesota Executive Functioning Scale
- Bateria Woodcock-Munoz Language Scale
- Keys to Interactive Parenting Scale

**Success Story by Cely Sebastian, Educational Navigator**

Vitalina is a wife and mother of four children who started the program with her family in 2022. Initially, she was concerned about how she would communicate with others due to a language barrier. Vitalina did not attend school in her home country, so starting this new adventure was worrisome. She shared that all her challenges were worth it because she has seen huge progress in her communication and literature skills.

Vitalina shared that the center supported not only her but also her family. She said the College Prep program helped her family learn more about universities and the careers her children could pursue. Vitalina said her 15-year-old wanted to be a certified nurse assistant. So after the program, she joined a CNA course offered through her high school. Vitalina said the College Prep program had helped her by providing her with tools to support and empower her child to pursue their goals.

A few weeks ago, in one of the visits with her Educational Navigator, she mentioned that her youngest child needed glasses, and she had to pick them up the following day. Due to the language barrier, she was concerned about how she would communicate with the practitioner. The navigator did a role-play to practice what she would say when she got to the appointment. During the visit, she seemed more confident attending her appointment without an interpreter. The day after the appointment, Vitalina called her navigator to tell her that she had done it and that her family was proud of her accomplishment. She highlighted that she would not have completed this without the help of the programs and the LCC staff that had been there for her family.



# Learning Community and Omaha Public Schools Agreement Proposal



# Background

- **Serving: Kellom, Conestoga, Franklin, Lothrop, Minne Lusa, & Skinner**
- **Two Instructional Coaches**
  - Serving 360 students, coaching 18 teachers and 20 paraprofessionals in all six schools
- **Free & Reduced Rate 2021-22**
  - Kellom 91.1%; Conestoga 91.5%;
  - Franklin 88.5% Lothrop 88.4%; Minne Lusa 87.9%; Skinner 85.9%

# Targeted Supports for Sub-Council 2 Schools

- Access to “extra” materials, such as take-home learning boxes tied to daily lessons that promote continued learning at home
- 100% of Kellom & Conestoga teachers participate in 45 additional hours of professional learning
- 45% of Franklin, Lothrop, Minne Lusa, & Skinner participate in optional professional learning
- Team philosophy to support students
- “Augmented” staff to student ratio
- Data driven – TS GOLD, MMI, CLASS

# Meet Robert

## Data August-February

- 19 classmates
- 1 teacher and 1 paraprofessional
- Limited access to Family Support Worker and wrap around services
- Challenging behavior
- Limited language skills
- Spending time out of class
- Frequent phone calls home
- Parent missing work

# Robert Now



- 20 classmates
- 1 teacher; 2 paraprofessionals;
- Intensive Teaching Team approach
- Family Support Worker and Instructional Coach Support for Robert and parent
- Positive behavior mirrors his peers
- Staying in class
- Phone calls home for positives
- Increased language skills to build relationships with students and staff

# Intensive Teaching Teams Work!



# Classroom Assessment Scoring System Scores (CLASS)

Domain	District Average	Learning Community Schools Average
Emotional Support	5.7	6.3
Classroom Organization	6	6.1
Instructional Support	3.2	3.7

CLASS is a tool for observing and assessing the effectiveness of interactions among teachers and students in classrooms.

- Score of 1-2: Effective teacher-student interactions rarely observed
- Score of 3-5: Effective teacher-student interactions occasionally observed
- Score of 6-7: Effective teacher-student interactions consistently observed

# Three Year Total Package

## \$4,421,218.60

<b>2020-2023 Budget</b> \$2,673, 368.75		<b>2024-2026</b> <b>Proposed Budget</b> \$4,511,065.20				
<b>Salaries</b>	<b>Positions</b>	<b>2023/2024 Totals</b>	<b>Positions</b>	<b>2024/25 Totals</b>	<b>Position</b>	<b>2025/2026 Totals</b>
Two Instructional Coaches	2	\$133,800.91	2	\$149,857.01	2	\$149,857.01
**Family Support Workers	2	\$104,910.24	4	\$218,213.30	4	\$218,213.30
**Community Facilitators	2	\$131,358.40	2	\$131,358.40	4	\$262,716.80
**Family Facilitators	2	\$131,358.40	4	\$273,225.46	4	\$273,225.46
**BCBA		\$150,990.16	4	\$314,059.52	4	\$314,059.52
(**Denotes proposed positions)						
<b>Fringe Benefits Total @ 38%</b>		\$259,582.58		\$412,951.20		\$462,867.39
<b>Milage Total</b>		\$3,400.00		\$3,400.00		\$3,400.00
<b>Supplies</b>						
Supplies for Six Classrooms		\$60,000.00		\$60,000.00		\$60,000.00
Family & Community Facilitator - room set up and supplies		\$80,000.00		\$20,000.00		\$20,000.00
<b>Contract Variance</b>						
Two Coaches & Six Teachers		\$12,000.00		\$12,000.00		\$12,000.00
<b>Technology</b>						
Computers, printers, & Child Plus subscription		\$19,775.14		\$12,000.00		\$12,000.00
<b>Professional Development</b>						
Teaching Strategies, Coaching Package, MMI Data		\$9,495.00		\$9,495.00		\$9,495.00
<b>Total</b>		<b>\$1,096,670.83</b>		<b>\$1,616,559.89</b>		<b>\$1,797,834.48</b>

- **2023-2026**
- 12% Increase for Teacher Contract 2023-2025
- Increase Positions
  - Review Data
  - Year 2 - Increase Family Support Worker, Family Facilitator & BCBA by 2
  - Year 3 – Increase Community Facilitator by 2

**Elementary Learning Centers Evaluation  
Learning Communities of Douglas & Sarpy Counties  
Program Evaluation Budget Justification  
9/1/2023-8/31/2024**

**Scope of Work:**

- The scope of work covers the evaluation of programs funded through the ELC funding stream, including school and family support initiatives and projects. MMI staff will work individually with funded sites to develop an appropriate implementation of the overall Learning Community evaluation plan.
- The MMI Principal Investigator will work with the Learning Community to implement the work scope as outlined in the logic models.
- All results will be synthesized and reported for Learning Community Leadership Staff and council members. Schools will also provide administrative and outcome data for use in the evaluation.
- Data will be compiled and shared with teachers, parents, and school districts as appropriate.
- The MMI PI will complete evaluation tasks as related to the Strategic Plan as determined by the CEO.

**External evaluation:**

**District Initiatives**

- *Jump Start to Kindergarten.* MMI staff will utilize the Minnesota Executive Function Scale (MEFS) pre and post with all students to measure the impact of programming on students preparing to enter kindergarten. Parent surveys will also be collected, analyzed, and reported. A kindergarten teacher survey will be administered in the fall to determine the extent the Jump Start Program supported the students' readiness to entering kindergarten. Results will be synthesized and reported for Learning Community Leadership Staff and sub-council members.
- *Extended Learning.* Parent surveys will be collected, analyzed, and reported. Student level achievement data will be requested from districts and then analyzed.
- *Literacy and/or Instructional Coaching.* MMI staff will collaborate with area schools implementing an Instructional Coaching Model (Bellevue, Millard Omaha, Ralston, and Westside). Locally collected administrative data will be used to measure student progress (e.g., AimsWeb, MAP, Accuity, and NeSA). Focus groups and/or survey data will be conducted with staff in the spring to evaluate the implementation of literacy coaching (coaches, teachers).

**Learning Community Centers**

- *Learning Community Center of South Omaha.* MMI staff will work closely with LCCSO to collect adult and child participant data (focus groups with parents, parent surveys, administrative data, adult (e.g., CASA), parent-child assessments (e.g. KIPS) and student assessments (Bateria, MEFS). Data will be collected from participants at LCCSO including the CASAs and other adult measures.
- *Learning Community Center of North Omaha*
  - *Intensive Early Childhood Program (At Kellom, Conestoga, Lothrop, Franklin, Minne Lusa and Skinner. It is anticipated there will be 17 classrooms across the 6 schools involved in the evaluation process.*
    - *PreK Classroom Observation tools: Classroom Assessment Scoring System (CLASS) will be used for veteran teachers. This tool focuses exclusively on teacher-child and child-child interactions within the classroom.*
    - *Child Outcomes:*
      - *Devereux Early Childhood Assessment (DECA) will be used to measure*

- children's social-emotional development.
  - *Minnesota Executive Function Scale (MEFS)* will be used to measure children's executive functioning skills in English or Spanish
  - *Peabody Picture Vocabulary Test (PPVT)* will be used to measure children's receptive vocabulary
  - *Bracken School Readiness Assessment (Bracken)* will be used to measure children's readiness for kindergarten
- Focus groups and/or surveys will occur with coaches, teaching staff and/or principals.
- *Family Navigators*: Review of service plans by UNMC LCSW to examine quality, goals, and progress of families. Feedback is provided twice per year to the service providers and supervisor(s).
- *Parent University*: analyses of family data (e.g., surveys, administrative data, and KIPS, course outcome data as relevant), child data and focus groups.
- *Third Learning Community Center*
  - Develop logic model in collaboration with stakeholders
  - Evaluate pilot programming
  - Track participants including numbers, demographics and the subcouncils represented.
  - Participate in Advisory Committee meetings to develop programming and evaluation pieces in collaboration with other committee members.

#### **Impact Evaluation Planning**

- Develop an impact evaluation plan in collaboration with stakeholders including the management team, ELD members and other interested parties
- Schedule and facilitate planning meeting to identify evaluation questions, data sources, key performance indicators, and potential measures
- Present the plan for approval to begin in 2024-2025

#### **Administrative Activities:**

- The MMI Principal Investigator will participate in the Learning Community Evaluation Management Team meetings (approximately monthly).
- The MMI Principal Investigator will work with the Nebraska Department of Education and districts as applicable to collect student demographics and assessment data including NWEA-MAP and the statewide assessment scores.
- The MMI Principal Investigator and her team will also serve in a planning role regarding developing birth to five programs across the LC.
- FAN trained personnel will deliver FAN training and mentoring to the staff members selected by LC leadership at both LCCNO and LCCSO.
- MMI staff will collaborate with members of individual districts to obtain approvals including district research requests, where applicable.
- MMI staff will analyze all observation, participation, demographic, and survey data and prepare an Annual Evaluation Report to be submitted to the Executive Director.
- PI will co-present at national and local conferences as requested.

#### **Personnel:**

J. Johnson, Ed.D. (.20 FTE), Principal Investigator (PI) will be responsible for developing, overseeing, and implementing the evaluation plan for all programs funded by the Learning Community of Douglas and Sarpy Counties' Elementary Learning Centers funding stream. She will supervise the evaluation staff in data collection and debriefing activities. Dr. Johnson will also be responsible for overseeing data collection, data

analysis, dissemination of formative and summative findings, participation with the Learning Community management team, participation in the 3<sup>rd</sup> Center Advisory Committee and completion of identified reports.

Ananya Tiwari, Ph.D. (.15) will support the analyses and report writing on the project. Dr. Tiwari will also be involved in the planning and development of an impact evaluation plan.

K. Price (.40) Assistant Project Director will assist in the evaluation of the project, data collection, and will be responsible for coordinating the components of IEC and Parent University of the evaluation project. She is also the lead FAN trained facilitator and will guide the work and mentoring with another FAN trained program evaluator, K. Jones.

S. Baird, J. Harmon, C. Villanueva, N. Buchholz, K. Dietrich, Y. Estrada, L. Villagomez, J. Finkle, L. Fritz, O. Arroyo-Martinez, N. Orozco, S. Spencer, A. Baldwin, B. Zessin, and K. Jones (3.35 FTE) will assist in evaluation of the project including administering individual child-level assessment, conducting classroom observations, collecting family data, translating survey and focus group items, and conducting focus groups and interviews as required by the projects.

Chloe Hackett Data Entry (0.15)—will be responsible for data entry.

Andreea Schroeder-Stangler (0.10) will assist with any data entry checks, double scoring, and other administrative duties as assigned to support the project.

M. Young-Oestmann, (.20 FTE) will be responsible for day-to-day administrative tasks including editing and working with the communication team of the Learning Community.

Fringe Benefits: University benefits include contributions to health insurance, life insurance, retirement, and social security.

Travel: This will include local travel to assist in site visits and to attend meetings as identified and travel for presentations.

Supplies/Equipment: Supplies will include general office supplies and assessment materials (Bracken SRA kits, assessment protocols, CLASS protocols, CASA and online reliability processes). Equipment will include iPads, computers and office furniture as needed.

Operating:

MEFS Contract: Fees for MEFS online protocols.

Fees for certifications. Will include payments for staff members to obtain and maintain reliability on the Pre-K, K-3 CLASS and KIPS certification. Includes training on the newest version of CASA.

Incentives. Will be gift cards to pay teachers, childcare staff, and parents to participate in focus groups and complete assessments.

Copy and Print: Will be used to make copies of materials for site reviews and meetings and funds to support the printing of reports.

Telephone: Will be used to support costs of webinar, conferencing, surveying and telephone support for ongoing coordination with local sites and the Learning Community.

Administrative Costs: This will include support for ongoing administrative support, computer maintenance, information technology, and accounting support for business and other administrative activities related to the contract.

Administrative Service Fee	40,733
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<b>Total</b>	<b>448,067</b>
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**Learning Community**  
**Elementary Learning Center Evaluation**  
Education and Child Development  
09/01/2023 - 08/31/2024

	<b>FTE</b>	<b>Total</b>
	-----	
	-	-----
Personnel:		
J. Johnson	0.20	27,567
A. Tiwari	0.15	11,759
L. Villagomez	0.10	5,900
K. Price	0.40	28,175
A. Baldwin	0.25	14,621
J. Finkle	0.15	8,460
L. Fritz	0.15	9,798
C. Villanueva	0.25	17,278
S. Spencer	0.25	14,492
J. Harmon	0.25	17,742
O. Arroyo-Martinez	0.35	19,202
C. Hackett	0.15	7,347
K. Dietrich	0.20	12,311
M. Young-Oestmann	0.20	10,662
N. Buchholz	0.25	16,939
R. Zessin	0.20	13,782
K. Jones	0.20	12,940
S. Baird	0.10	6,801
N. Orozco	0.35	18,296
A. Schroeder-Stangler	0.10	3,848
Y. Estrada Garcia	0.30	17,336
<b>Sub-total</b>	<b>4.55</b>	<b>295,257</b>
 Fringe Benefits		90,677
 Travel		1,200
 Supplies		3,000
 Operating:		
Contractors for Assessments		2,000
MEFS contract		3,000
Fees for Certifications		4,000
Incentives		6,000
Printing / Copy Services		1,500
Telephone		700

# Annual Evaluation Plan

**Dr. Jolene Johnson**



MUNROE-MEYER  
INSTITUTE





# Evaluation Questions

**IMPLEMENTATION.** What was the nature of the implementation strategies? Was there variation in implementation and if so, what factors contributed to that variation?

**DEMOGRAPHICS.** Who accessed and participated in the program or intervention?

**QUALITY PRACTICES.** To what extent are there quality practices in the center and classroom settings?

**CHILD AND FAMILY OUTCOMES.** What were the outcomes related to academic achievement? Did family parenting skills improve? To what extent were parents engaged in their child's learning? Did parents gain skills that would improve their ability to support their child in school?

**COMMUNITY PRACTICES AND USE OF DATA.** How did programs use their data? What changes occurred as a result of this continuous improvement process?



# Evaluation Components

## **OBSERVATIONS (TEACHERS AND PARENTS)**

CLASS (FALL AND SPRING IEC SCHOOLS)

KEYS TO INTERACTIVE PARENTING (KIPS) EVERY 6 MONTHS

## **SURVEYS**

TEACHERS, COACHES, PARENTS, EARLY CHILDHOOD (EC) PROVIDERS

## **FOCUS GROUPS AND INTERVIEWS**

TEACHERS (IEC), PARENTS (PU AND LCCSO), PROGRAM STAFF (LCCSO)

## **RATING SCALES**

DECA (SOCIAL EMOTIONAL); DAY-C (LANGUAGE)

## **DIRECT ASSESSMENTS**

PPVT (VOCABULARY)

BRACKEN (SCHOOL READINESS)

MEFS (EXECUTIVE FUNCTION)

WOODCOCK-JOHNSON BATERIA;

CASAS

IEC STUDENTS, LCCSO STUDENTS, JUMP START TO KINDERGARTEN, FAMILY ELL PARTICIPANTS



# **Feedback Loops**

**DATA DEBRIEFS (FALL AND SPRING)**

**INDIVIDUAL REPORTS**

**GROUP REPORTS**

**REGULAR MEETINGS ABOUT DATA AND  
CHANGES**

# Training and Consultation



FAN training and consultation

Statewide Trainers

Provide mentoring for leadership,  
educational navigators

Training

Measures

Home Visiting practices



# Impact Evaluation Planning

- Develop an impact evaluation plan in collaboration with stakeholders including the management team, ELD members and other interested parties
- Schedule and facilitate planning meeting to identify evaluation questions, data sources, key performance indicators, and potential measures
- Present the plan for approval to begin in 2024-2025



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**Nebraska**  
Medical Center



# Learning Community of Douglas and Sarpy Counties

## *Proposed Communications Support for 2023-24*

Updated June 9, 2023

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## Introduction

### VISION STATEMENT

That all children within the Learning Community achieve academic success without regard to social or economic circumstances.

### MISSION STATEMENT

Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

### OVERVIEW

The Learning Community of Douglas and Sarpy Counties seeks to continue a communications model that is focused on building trust, growing awareness, information-sharing and engagement across key internal and external audiences.

### PROPOSED COMMUNICATION GOALS

1. Emspace + Lovgren will continue to utilize the updated brand guidelines when creating promotional assets for the Learning Community.
2. Emspace + Lovgren will create collateral and leverage digital spaces to increase awareness of the Learning Community's offerings, operations, and governance.
3. Emspace + Lovgren will continue to support the Learning Community by serving as representatives of the work in the community (i.e.: at coordinating council meetings, events, etc.)
4. Emspace + Lovgren will elevate the program and service offerings of the Learning Community through digital spaces and earned media opportunities.
5. Emspace + Lovgren will continue to work as a trusted partner, building relationships with staff and the coordinating council, and by tapping into our existing network to share the story of the Learning Community.
6. Emspace + Lovgren will support the Learning Community in recruiting applicants for employment by continuously updating the careers page of the website and sharing opportunities via social media.

### TARGET AUDIENCES

1. Families served by the Learning Community through programming
2. Learning Community staff
3. Partner schools' communities (leadership, staff, students, families)
4. Superintendents of 11 school districts within the Learning Community
5. Policymakers
6. Partner organizations



## Proposed Tactics Overview

### 1. Account Service and Consulting

Emspace + Lovgren (E+L) will work closely with the Learning Community of Douglas and Sarpy Counties to set expectations and identify goals and key milestones throughout the year. E+L will develop a comprehensive communications plan and detailed working calendar to guide the year's work. In addition to attending, facilitating, and managing client meetings, the E+L team will also manage subsequent projects, complete tracking and reporting details and participate in coordinating council meetings throughout the year.

***Estimated annual cost: \$40,000***

### 2. Media Outreach, Management + Quarterly Reporting

Emspace + Lovgren will work with the chief executive officer and identified leadership team members to share unique stories about the Learning Community, as well as events, programs, appointments and milestones that are newsworthy. As a trusted partner, E+L will guide the Learning Community to define what makes a story newsworthy to be the best steward as possible of the allotted budget. E+L will leverage existing media relationships and evaluate the current media landscape to ensure coverage is beneficial and reaches the right audiences. This tactic will also include quarterly media reports.

In the case of a crisis event, Emspace + Lovgren will work with Learning Community leadership to identify potential partners, produce a plan of action, set up interviews and create talking points as necessary.

***Estimated annual cost: \$24,750***

### 3. Continuous Website Updates

Emspace + Lovgren will provide continuous support for necessary updates to the Learning Community website. E+L will also work directly with the identified website partner to apply any structural changes identified utilizing the existing two hours of support per month. Website updates may include job postings, publishing updated reports and plans, and news stories as they pertain to the body.

***Estimated annual cost: \$16,500***

### 4. Social Media Strategy Development, Management, Reporting + Sponsored Content

This portion of the identified budget includes a social media strategy that will be part of your 2023-24 communications plan and continued social media content creation and management for all Learning Community accounts including but not limited to Facebook, Twitter, LinkedIn and Instagram. Content creation includes writing copy, generating graphics and recording, editing and producing four videos (one per quarter). E+L will provide monthly engagement reports identifying important data to show the reach of these efforts.

***Estimated annual cost: \$39,500***

## 5. **Community Outreach + Engagement for Parent University vs. Independent Social and Website Management**

In our first year of work together, LC staff and the E+L team quickly learned that each center (North and South) and their corresponding programs need different types of communication support. Historically, Parent University, in addition to having its own program brand, has also run its own website and social media channels.

Our proposal for our next year together is twofold: first, we believe that all Learning Community of Douglas and Sarpy Counties website and social media support should be brought under one entity for clearer messaging and aligned brand architecture. Each center and program will still be featured individually on the Learning Community social media channels and displayed in a more thoroughly built-out webpage of the current LC website.

Second, in an effort to increase awareness and engagement of the important programming of Parent University, E+L proposes spending dedicated time and dollars collaboratively creating a robust outreach and engagement strategy.

The estimated cost for this service includes collaboratively identifying needs and strategy-writing at our blended hourly rate. The completed outreach strategy will then be given to the Parent University team.

***Estimated annual cost: \$7,000***

## 6. **Professional Photography**

E+L will coordinate and outsource professional photography services three times per year to support building the bank of photography used in promotional assets. During the 2023-24 year, E+L will provide photography services for:

- An event agreed upon by both parties for the Learning Community Center of South Omaha
- An event agreed upon by both parties for Parent University

***Estimated annual cost: \$3,500***

## 7. **Evaluation Report Cover + Inserts Design**

Emspace + Lovgren will work collaboratively with the evaluation partner of the Learning Community to design an updated cover page and report inserts for the 2022-23 school year report, which is submitted to the state legislature.

***Estimated annual cost: \$2,500***

## 8. **Digital Annual Report + Printed Supplement**

E+L will create content and provide layout/design in collaboration with the Learning Community's CEO or other identified party. The copy will be generated based on the 2022-23 evaluation report in addition to content and images created by Empace + Lovgren throughout the year. The Learning Community team will serve as timely partners in providing copy and layout feedback throughout the production process. The annual report will be produced using a digital platform, and a supplemental, printed asset will be created to guide users to the report using a QR code.

***Estimated annual cost: \$8,750***

**9. Quarterly Digital Newsletter**

E+L will write and produce a quarterly digital newsletter using Constant Contact. The Learning Community team will serve as a timely partner in providing content ideas for identified sections and will provide feedback on the written copy and layout prior to sharing with the listserv.

***Estimated annual cost: \$8,000***

**10. Create Rack Cards for South Center and Parent University**

In collaboration with the Learning Community team, Emspace + Lovgren will create two up-to-date rack cards for the Learning Community to use as tools for promotion, awareness and recruitment for:

- Learning Community Center of South Omaha
- Parent University

***Estimated annual cost: \$5,000***

**11. Miscellaneous Communications Support**

E+L will provide key creative and copy support for the Learning Community for other collateral items identified throughout the year until the budget for such resources is met.

***Estimated annual cost: \$6,500***

***Total estimated annual cost: \$162,000***

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*The above estimate is for described work only. Production and print costs are not included. Post-approval changes, excessive use of hours, and/or changes in scope may result in revised estimates. Estimates do not include sales tax.*

*Emspace, Inc. will bill Client for all professional services at a blended rate of \$165/hour.*

*In addition, Client will reimburse Emspace, Inc. for out-of-pocket expenses incurred on behalf of Client. All out-of-pocket expenses must be pre-approved in writing by Client and paid in compliance with Client policies.*

*Emspace + Lovgren will bill Client monthly for services and costs incurred, not to exceed the approved estimated annual cost.*

*Payment for all services is due thirty (30) days from the statement invoice date. Interest of one and one-quarter percent (1.25%) per month will be added on all invoices not paid in thirty (30) days. If a legal dispute arises based on non-payment, Client agrees to pay, in addition to the balance due, any associated attorney or collection fees related to any amounts awarded to Emspace, Inc.*

## INITIATIVE BUDGET

Tactic	Deliverable	Cost
<b>Account Service and Consulting</b>	2023-24 Communication Strategy document	\$40,000
	Biweekly meetings meetings with the CEO	
	Quarterly large group meetings with E+L team and LC leadership team	
	Notes, recordkeeping, follow-up communication, project management	
<b>Media Outreach, Management and Quarterly Reporting</b>	Write identified press releases	\$24,750
	Pitch identified stories to targeted media outlets	
	Crisis communications management as needed	
	Planning and consultation alongside identified LC team leadership per story opportunity	
	Develop quarterly reports for LC team and coordinating council	
	Truescope (formerly Universal) monthly media monitoring fees	
<b>Website Updates</b>	Support minor website updates/adjustments as needed (i.e.: career opportunity postings, news stories, etc.)	\$16,500
	Recommend updates throughout the year as needed	
	Update major annual report online (i.e.: annual report, evaluation report, impact map, CAP, etc.)	
	Collaborate with project partners as project manager to support needed changes to site development and/or language translation services	

	Utilize LC's existing two hours per month for structural changes through their existing web contractor for structural updates	
<b>Social Media Strategy Development, Management, Reporting and Sponsored Content</b>	Develop an annual social media strategy document	\$39,500
	Monthly social media content planning	
	Monthly social media content creation (includes copy and graphics for each social media post at 12 posts per month)	
	Develop and edit one video resource per quarter for use across social and website platforms	
	Develop quarterly sponsored content	
	Social media management	
	Monthly social media engagement report development	
<b>Community Outreach + Engagement for Parent University</b>	Facilitated workshop with leadership team and Parent University staff o collaboratively understand the need for service and identify possible recruitment opportunities which will inform development of an outreach strategy	\$7,000
	Written outreach and engagement strategy document based on identified needs	
<b>Professional Photography</b>	Coordination of contracted photography services for professional photos of one Learning Community South Center event (photography fee + project management)	\$3,500
	Coordination of contracted photography services for professional photos of one Parent University event (photography fee + project management)	

<b>Evaluation Report Cover + Inserts Design</b>	Planning and collaboration with LC's evaluation partner for report needs	\$2,500
	Graphic design	
	Copy where appropriate	
	File prep + management	
<b>Digital Annual Report + Printed Supplement</b>	2022-23 collaborative community report planning	\$8,750
	2022-23 evaluation report copy, design, layout, and file delivery	
	Concepting supplemental printed asset	
	Design + copy for printed asset	
<b>Quarterly Digital Newsletter</b>	Collaboratively plan for content each quarter	\$8,000
	Collaboratively write and review quarterly content	
	Content layout and design	
	Distribution of newsletter each quarter	
<b>Create Rack Cards for South Center and Parent University</b>	Collaboratively outline content for rack cards	\$5,000
	Design and copy for cards	
	File prep and management	
<b>Miscellaneous Communications Support</b>	Other collateral items identified throughout the year until the budget for such resources is met	\$6,500
<b>Total</b>		<b>\$162,000</b>

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#### Chief Executive Officer

Dr. Bradley Ekwerekwu

#### COORDINATING COUNCIL OFFICERS

##### Chair

Brian Thommes

##### Vice Chair

Mark Hoeger

##### Secretary

Angie Miller

##### Treasurer

Tim Hall

#### COUNCIL MEMBERS

##### Achievement Subcouncil 1

Mike Kuhn

Brian Thommes

##### Achievement Subcouncil 2

Carol Hahn

Sharnelle Shelton

##### Achievement Subcouncil 3

Mark Hoeger

Sally Otis

##### Achievement Subcouncil 4

Angie Miller

Amy Scott

##### Achievement Subcouncil 5

Douglas Brady

Tonya Ward

##### Achievement Subcouncil 6

Andrew Brock

Tim Hall

#### MISSION

*Together with school districts and community organizations as partners, we demonstrate, share and implement more effective practices to measurably improve educational outcomes for children and families in poverty.*

#### VISION

*That all children within the Learning Community achieve academic success without regard to social or economic circumstance.*

[LearningCommunityDS.org](http://LearningCommunityDS.org)



There were 3 major education proposals passed by the Unicameral this year in addition to the biennial budget. All of them were part of the Governor's Education Reform Package, introduced as 3 separate bills: LB681 from Senator Rob Clements, LB583 from Senator Rita Sanders, and LB753 from Senator Lou Anne Linehan. Each of the bills changed multiple times throughout the year and debate process, but semantics aside, they all passed. LB681 sought to set aside \$1B for what's to be called the Education Future Fund. These are funds that will be used to fund undecided K-12 grant programs well into the future (more funds in each of the next 3 years are intended to be invested). LB583 sought to provide what's called 'foundation aid' to unequalized districts across the state in the amount of \$1500 per student from the state's coffers and raise the state reimbursement of special education funding per district from around 40% to around 80%. The last piece of the puzzle is LB753, which would provide funds for 'Opportunity Scholarships'. Up to \$25M of state funds would be directed towards private schools under this measure as tax credits to individuals who donated to eligible groups to pay for private school tuition.

Most of the money for these proposals was included in the mainline budget bill, LB814 and the cash transfer bill, LB818. **Your annual appropriation of \$470,000 is maintained in this budget.**

Due to the nature of this particular Legislature, stalled by a constant and ongoing filibuster fueled by controversial social interest bill movement, there were few other bills actually passed. For the most part, each committee presented an omnibus bill package, or Christmas Tree Bill, that ended up containing provisions from MANY other bills, mainly non-controversial, from that committee. The Education Committee's Chairman, Senator Dave Murman, brought forth LB705, which contained a colossal 21 other bills. LB705 on its own, dealt with lottery funds dedicated to education, teacher recruitment and education, and dual-enrollment provisions for students among other items. Some of the other bills of note contained within are:

1. LB153 from Senator DeBoer which helps pay for extraordinary increases in special education costs
2. LB385 from Senator Linehan which adopts the Nebraska Teacher Recruitment and Retention Act
3. LB516 from Senator Walz which provides funds and direction to schools for all kinds of security
4. LB585 from Senator Hughes which require behavioral and mental health training for school personnel
5. LB632 from Senator McKinney which makes changes to pre-K through 2 on suspension of students in Omaha

6. LB708 from Senator Arch which requires Probation, Education, and Health and Human Services to share data
7. LB724 from Senator Vargas which removes a basic skills test for teaching certificates
8. LB805 from Senator von Gillern which requires schools to allow certain youth organizations (Boy Scouts) access to students to provide information

Needless to say the education funding system and many of its operating policies will experience MAJOR change in the coming years as a result of this legislative session. It will take stakeholders some months to decipher what the results will be and what this all means for the future of public and private education in Nebraska. Even I will be watching closely to see how the powers that be interpret the newly adopted statutes...as there are some definite uncertainties in where the balls will land once they finally lose velocity.

Thanks to all for your participation in the process!!

Kent Rogert