Learning Community Coordinating Council Meeting Agenda

March 21, 2024 - 6:00PM

1612 North 24th Street, Omaha, Nebraska 68110

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

I. Opening the Meeting

- i. Call to Order: The regular February meeting of the Learning Community Council is called to order on March 21, 2024, at 6:00 p.m.
- ii. Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
- iii. Public Notice and Compliance Nebraska Open Meetings Law
- iv. Council Roll Call:
- v. Pledge of Allegiance
- II. Public Comment
- III. Reports
 - i. Chair
 - ii. CEO
 - iii. Treasurer
 - iv. Legal Counsel
 - v. Foundation

IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- i. Minutes of the February 15, 2024, meeting of the Council
- ii. Treasurer's Report dated February 29, 2024
- iii. ELD's Subcommittee
 - i. Motion to recommend approval of Springfield Platteview Community Schools special project request of \$9045.

V. Programming Update

- a. Centers Updates
- b. Superintendents Plan
- c. District Initiatives

VI. Subcommittee Reports

- a) Elementary Learning and Diversity Subcommittee (ELD)
- b) Budget, Finance and Audit Subcommittee (BF&A)
 - Action Item: Motion to Approve the Insurance Renewal Premiums for 2024-2025
- c) Legislative Subcommittee
- d) Administration and Personnel Subcommittee

VII. New Business

- i. Interview Candidates for Appointment to the Subcouncil 4 Vacancy.
 - Action Item: Vote by written ballot to determine recommended finalists.
 - Action Item: Motion to nominate one or more candidates as a finalist (up to 3) for Subcouncil 4 vacancy (including any candidate who receives a majority of the votes).
 - Action Item: Vote by written ballot to select the appointee.
 - Action Item: Appoint one finalist to the Subcouncil 4 candidate vacancy.

Upcoming Meeting – April 18, 2024, at 6 p.m. – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Adjourn

*Closed Session: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**Sequence of Agenda: The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

UPCOMING LEARNING COMMUNITY EVENTS:

LC Coordinating Council April 21, 2024, 6:00 p.m.

Learning Community Center of North Omaha,

1612 N. 24th Street, Omaha, NE

Subcouncil #1 March 18, 2024, 6 p.m.

Elkhorn (Extended Learning/Summer)

Via Zoom, Meeting ID: 883 6431 3054, Passcode: 022968

April 8, 2024, 4:30 p.m. DC West Extended Learning

Address TBD

Subcouncil #2 TBA

Subcouncil #3 April 11, 2024, 1-2 p.m.

Westside (Instructional Coaching)

Westgate Elementary School, 7802 Hascall St, Omaha, NE 68124

Subcouncil #4 March 18, 2024, 6 p.m.

Elkhorn (Extended Learning/Summer)

Via Zoom, Meeting ID: 883 6431 3054, Passcode: 022968

April 3, 2024, 6 p.m.

Millard Instructional Coaching

Via Zoom, Meeting ID: 884 1137 8808, Passcode: 714009

Subcouncil #5 TBA

Subcouncil #6 March 20, 2024, 6 p.m.

Papillion La Vista Early Childhood Center

1211 N Monroe St, Papillion, NE

April 3, 2024, 6 p.m.

Millard Instructional Coaching

Via Zoom, Meeting ID: 884 1137 8808, Passcode: 714009

HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOW

- LCCC Minutes dated February 15, 2024
- CEO Report
- February Treasurer's Report dated February 29, 2024
- Springfield Platteview Community Schools Special Project Request
- Center Updates
- 24-24 Insurance Proposals
- Subcouncil 4 Vacancy (Candidates Documents, Applications)

1612 North 24th Street Omaha, Nebraska 68110 Phone: 402.964.2405

Interim Chief Executive Officer Gerald "Mike" Kuhn II

COORDINATING COUNCIL OFFICERS

Chair Angie Miller

Vice Chair Mark Hoeger

Secretary Sharnelle Shelton

Treasurer Tim Hall

COUNCIL MEMBERS

Achievement Subcouncil 1 Brooke Givens

Achievement Subcouncil 2 Carol Hahn Sharnelle Shelton

Achievement Subcouncil 3 Mark Hoeger Sally Otis

Achievement Subcouncil 4 Angie Miller

Achievement Subcouncil 5 Douglas Brady Tonya Ward

Achievement Subcouncil 6 Andrew Brock Tim Hall

MISSION

Together with school districts and community organizations as partners, we demonstrate, share and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

VISION

That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

LearningCommunityDS.org



March 14, 2024

Learning Community Coordinating Council Meeting CEO Report

1. **Staffing highlights:** HR/Operations Director has been hired. LaToya Murray, she is already making a difference and we are happy to have her join the team.

2. Career Openings:

Family Learning at the Learning Community Center of South Omaha:

Program Assistant

Parent University at the Learning Community Center of North Omaha:

- Child Learning Specialist (Bilingual preferred, 1 part-time position available)
- Parent Time Instructor
- Social Assistance Navigator
- 3. **Programming updates**: Tours are being scheduled for council members to see district hub sites, hold subcouncil meetings with schools participating in district initiatives, and LC campuses. In addition, the LC organizational chart is completed.
- 4. **Partnerships:** The Learning Community continues to strengthen its partnership with various community organizations including Avenue Scholars, Bridge Network, all school districts in Douglas & Sarpy counties, Heart Ministries, The Empowerment Network, The Hope Center, and the Learning Community Foundation, which have all been great partners in the month of March.
- 5. Lease agreement: We continue to work through negotiations for new lease agreements for our North Center, and the South Center annex building. Research is being conducted on the best way to service partners in the Western districts. As soon as the Learning Community has a viable preliminary agreement, we will approach the Coordinating Council for approval.

Learning Community Coordinating Council Meeting Minutes

February 15, 2024 – 6:00PM

1612 North 24th Street, Omaha, Nebraska 68110

Learning Community Vision: That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

- I. Opening the Meeting
 - i. Call to Order: The regular February meeting of the Learning Community Council is called to order on February 15, 2024, at 6:02 p.m.
 - ii. Council Mission Statement: Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
 - iii. Public Notice and Compliance Nebraska Open Meetings Law
 - i. A meeting of the Coordinating Council of the Learning Community of Douglas and Sarpy Counties was held February 15, 2024. Notice of the meeting, containing the date, time, place, and agenda, was given in advance thereof by publication in the Daily Record on February 12, 2024. The proof of publication has been received and will be made a permanent part of the record of the meeting. Notice of the agenda was given to all members of the Council on February 12, 2024.
 - iv. Council Roll Call:

Voting Members Present: Givens, Johnson, Hahn, Shelton, Hoeger, Otis, Miller, Brady, Ward, Brock, Hall

Staff Present: Lopez, Hughes, Lewis, O'Hara

Guests: BECI, Koley Jessen, OPS School District Representatives

- v. Pledge of Allegiance
- II. Public Comment There being none, meeting continued.

III. Reports

- i. Chair– For the new council members and those wishing a refresher, orientation is in the process of being scheduled. We are working on professional development. BECI has a great training on March 27, 2024 all are encouraged to attend.
- ii. CEO was given via video as Mr. Kuhn had surgery earlier in the day. Nayeli Lopez, Executive Director of the Elementary Learning Centers, was accepted into the iCan Leadership program.

- You can find a copy of the written report in the meeting materials.
- iii. Treasurer Audit committee is making sure everything was right and we are in the process of providing all requested documentation.
- iv. Legal Counsel Requested that all Council members complete the Conflict-of-Interest forms.
- v. Foundation no report

IV. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

i. Minutes of the February 15, 2024, meeting of the Council

A motion to approve the consent agenda was made. Otis first and Hall seconded. Nine voted Yea, one voted Nay. Motion carried.

ii. Treasurer's Report – dated January 31, 2024

V. Programming Update

- a. Center's Updates Nayeli Lopez gave a brief update.
- b. Superintendents' Plan BECI Presentation Monica Wells, Ann, Melissa along with several principals and other guests were in attendance. Monica is a family administrator. Her area of focus is OPS, where she works in the district where she grew up. Gave a presentation with videos on how the programs work, providing early training for children with parents. Have fewer centers due to lack of staff but the ones that are fully staffed are growing. Have training once a month and a series on Autism. These are offered in English and Spanish at the same time. Hubs and how are building these ideas in non-public schools. They are looking at mirroring what they currently have in partnership with BECI district wide. This is offered to all parents and teachers.

Questions:

- i. How do you ensure this isn't siloed and available as co-learning? How does this become a ripple effect in the community? This is done in all districts using community practices. They meet with all principals and work through all the ideas and pain points. Family and Community facilitators are invited to attend. They answer the call in all districts.
- ii. How do you share everything that you do when the reports only share so little: Anybody is invited to attend and speak with Monica, she is happy to tell the whole story.
- iii. How do we measure compared to other state and communities? In the slide deck there is an observations tool that is about classrooms and schools our schools are above the national average so far this year. Are other communities reaching families better? Would love to expand but with staff shortages this is delayed.
- iv. Unclear what the financing of the LCCC pays for and if we are funding these, we should be a part of the announcements. We pay for the facilitators and navigators' salaries how will you go about making sure the LCCC is mentioned? They will be sure that the LCCC will be mentioned in further press coverage. They do share with the press, but we can't control what is reported. BECI is a proud partner with the Learning Community. Recommended that other council members visit the BECI as they were very informative.
- c. District Initiatives no report

VI. Subcommittee Reports

- a) Elementary Learning and Diversity Subcommittee (ELD) no report
- b) Budget, Finance and Audit Subcommittee no report
- c) Legislative Subcommittee Had a lot of bills to go through. LB1414, LB1241 both have to do with the Levy and the meeting is the first week of March. Everyone on this council is welcome to lobby. Just make sure this is on your own and not on behalf of the Learning Community.
- d) Administration and Personnel Subcommittee no report

VII. New Business

- i. Interview Candidates for Appointment to the Subcouncil 4 Vacancy.
 - Action Item: Originally had two candidates and one was unable to attend. The vote and interview of Stephen Bloom was conducted.
 - Action Item: Vote by written ballot to select the appointee was conducted and the vote was a tie 5 for, 5 against. A second vote was conducted with the same results.
 - Council went into Executive (Closed) Session at 7:07 p.m. The general session reconvened at 7:25 p.m. with a third vote for Subcouncil 4 ending with the same outcome. Since we did not have a majority vote the Subcouncil 4 position will be reposted and elections will occur at the March 21, 2024, meeting.
- 1. 2nd Quarter Communications Report- EMSPACE gave an overview of communication goals for the 23/24 fiscal year. Presented the new Sprout Social app and how the council can also post. The past December newsletter was fun ad they presented our « Stronger communities. Brighter futures." Slogan. We are on track to hit a 5% growth by the end of the year.

Upcoming Meeting – March 21, 2024 – Learning Community Center of North Omaha, 1612 North 24th Street, Omaha, NE 68110

VIII. Meeting was adjourned at 7:50 p.m.

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UPCOMING LEARNING COMMUNITY EVENTS:

LC Coordinating Council Ma

March 21, 2024, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24th Street, Omaha, NE

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
2/1/24	All Copy Products	AR4249168	BW Copies	13.69	
			Color Copies	120.25	
6464			All Copy Products		133.94 Paid In Full
1/22/24	Blue Cross Blue Shield of Nebraska	3714370	December Health & Dental (Admin)	4,115.29	
			December Health & Dental (PU Staff)	12,932.43	
			December Health & Dental (ELC Dir)	2,468.98	
6468			Blue Cross Blue Shield of Nebraska		19,516.70 Paid In Full
2/1/24	Buffett Early Childhood Institute	LCYR3-012024Eval	January 2024 Supt Plan Eval	8,410.03	
3815			Buffett Early Childhood Institute		8,410.03 Paid In Full
2/1/24	Buffett Early Childhood Institute	LCYR3-012024Supes	January 2024 Monthly Program Payment	155,731.80	
			Year 3 25% of residual	-14,939.07	
6470			Buffett Early Childhood Institute		140,792.73 Paid In Full
12/7/23	CINTAS CORPORATION #2	5187302413	AED CHECKED	36.81	
			COLD RELIEF MED	41.10	
			SERVICE CHARGE	21.95	
6496			CINTAS CORPORATION #2		99.86 Paid In Full
2/14/24	City of Omaha	241902	DEBRA PARIS January 2024	5,808.12	
	•		PAYROLL/BENEFITS		
6493			City of Omaha		5,808.12 Paid In Full
2/1/24	Clarity Benefit Solutions	2402014474	Administration Monthly Fee	27.83	
			Debit Card Fees Replacement	5.00	
			MED and DCA	60.12	
6497			Clarity Benefit Solutions		92.95 Paid In Full
2/17/24	Control Yours	6694	Control Yours Plus Membership Subscription for LCC	192.50	
6490			Control Yours		192.50 Paid In Full
1/31/24	Culligan of Omaha	1105835	EQUIPMENT -COOLER (Admin 28A) For Serv. from 2/01 to 2/29	13.50	
			Equipment - POU With Filter (Admin 28A) For Serv, from 2/01 to 2/29	65.00	
1/31/24	Culligan of Omaha	1105969	EQUIPMENT - COOLER (LCCNO Class rooms 28B)For Serv. from 2/01 to 2/29	6.50	
			Equipment - POU With Filter (LCCNO Class rooms 28B)For Serv. from 2/01 to 2/29	65.00	
6461			Culligan of Omaha		150.00 Paid In Full
1/30/24	The Daily Record	160021	Notice of Vacancy-Achievement Subcouncil 4	42.00	
6460			The Daily Record		42.00 Paid In Full
0110101	The Daily Record	160409	Notice of Mtg-Coordinating Council- 2/15/24	23.33	
2/12/24	The Bally Record	100403	riouse or mig oceramiaming ocurrent 2, 10,2 :	20.00	

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Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
1/21/24	Eide Bailly LLP	EI01613078	Consultations - audit adj from 2022 audit	250.00	
			Consultations - budget	250.00	
			FS prep for FYE 2023	7,400.00	
			Addt'l work - proposed adj to expenses posted to	1,350.00	
			incorr fund and xfr of restricted fund bal		
			Addt'l work - future least obligations variances	250.00	
6483			Eide Bailly LLP		9,500.00 Paid In Full
1/31/24	El Mero Mero Inc	1871	February 2024 Lease Payment	6,056.00	
1526			El Mero Mero Inc		6,056.00 Paid In Full
1/25/24	EMSPACE, INC	91078	Account Service & Consulting	2,887.50	
			Media Outreach & Management	695.00	
			Website Updates	1,067.25	
			Rack Cards for SC & PU	701.25	
			Social Media Management	3,423.75	
			Quarterly Digital Newsletter	3,011.25	
			Professional Photography	41.25	
			Evalution Report Cover& Inserts Design	536.25	
			Misc. COmmunication Support	742.50	
6471			EMSPACE, INC		13,106.00 Paid In Full
2/20/24	EMSPACE, INC	91109	Account Service & Consulting	4,207.50	
			Media Outreach & Management	1,396.25	
			Website Updates	618.75	
			Professional Photography	82.50	
			Social Media Management	3,517.50	
			Evalution Report Cover& Inserts Design	206.25	
			Misc. Communication Support	330.00	
6494			EMSPACE, INC		10,358.75 Paid In Full
12/12/23	Father Flanagan's Boys' Home	CINV-00005842	Common Sense Parenting Toddler for Parents	3,000.00	
			9/12-10/24/2023		
6492			Father Flanagan's Boys' Home		3,000.00 Paid In Full
12/12/23	Father Flanagan's Boys' Home	CINV-00005843	Common Sense Parenting School-age course - 1/31/2023 thru 3/7/2023	250.00	
6489			Father Flanagan's Boys' Home		250.00 Paid In Full
1/22/24	HiTouch	7624047561-0-2	MODERN 15 INCH ROUND THE ONYX	56.39	
1/25/24	HiTouch	7624771855-0-1	HM PREM MP 20/97 REAM 1/2CS	44.29	
			INDEX JAN-DEC ASSORTED 1/SET	5.99	
1/26/24	HiTouch	7624913190-0-1	BROTHER DR221CL DRUM UNIT	141.57	
			STAPLES 8.5X11 COPY CS	55.99	
			LOGI WAVE WLESS KEYBRD/MOUSE	70.35	
			MOUSEPAD WRIST SUPPORT	20.09	
			C920S PRO HD WEBCAM	69.99	
			DEFLIND ITEM TO WILTDOO MEL DIV 6VA	202.00	
			REFUND ITEM TR WHTBRD MEL BLK 6X4	-323.86	

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
1/29/24	HiTouch	7625031087-0-1	VIEW SLANT RING BINDER 1 WHT	6.40	
1/23/24	Tillouch	7023031007-0-1	TR ACCESSORIES HOLDER MESH BLK	8.57	
			TR SMALL DOODAD MESH BLACK	5.49	
			TRU RED WAVE BUS CARD HOLDER LABELER LETRATAG	7.19	
				42.40	
			C920S PRO HD WEBCAM	69.99	
			COMMAND LG. PIC STRIP 12/PK	13.67	
1/30/24	HiTouch	7625155072-0-1	NTBK STENO GREGG WHITE 80 SHEE	6.34	
			LOGI WAVE WLESS KEYBRD/MOUSE	70.35	
			FELLOWES FOOTREST	28.26	
			READY INDEX TABLE OF CONTEN	12.59	
			MULTI PAGE SHEET PROTECT 25PK	5.24	
6474			HiTouch		276.49 Paid In Full
2/2/24	HiTouch	7624913190-0-2	BLUETOOTH NC HEADSET + DONGLE	102.29	
2/2/24	HiTouch	7625031087-0-2	2PK WOVEN BASKETS GRAY	42.38	
2/5/24	HiTouch	7625602605-0-3	US WALL CLOCK 12IN CLASSIC	12.69	
6476	Tillouch	7023002003-0-3	HiTouch	12.03	157.36 Paid In Full
2/5/24	HiTouch	7625602605-0-1	DISH SOAP AJAX LIQ ORANGE 280Z	4.81	
			DYMO LT 1/2 WHT PAPER TAPE 6PK	42.38	
			AURA GEL RT 0.7MM BLK 12PK	31.78	
			AURA GEL RT FINE 0.5MM BLUE 12	22.18	
			KCUP CINNABON 24CT	16.68	
			KCUP TWININGS LEMON & GINGER	16.45	
			KCUP GM WLD MTNBLUBRRY FT 24CT	16.68	
			BOOK TELEPHONE MESSAGE 400	13.55	
			SPLS 3TAB REC FF LTR MAN 100	26.76	
6477			HiTouch	20.70	191.27 Paid In Full
2/6/24	HiTouch	7625602605-0-2	MAGNETIC PUSH STYLE STPLE RMV	5.11	
2/7/24	HiTouch	7625602605-0-4	BLACK COMPACT ROLLING BACKPACK	98.69	
6478			HiTouch		103.80 Paid In Full
2/14/24	HiTouch	76261643292-0-1	Staples Sml Binder Clp 144CT	15.59	
_,,		10201010202 0 1	30Ct MVP Variety PK	21.90	
			8oz Purified Water 24PK	15.99	
6486			HiTouch	10.55	53.48 Paid In Full
1/1/24	InfiNet Solutions, Inc.	66990ISI	Monthly Managed Services January 2024	2,542.75	
6469			InfiNet Solutions, Inc.		2,542.75 Paid In Full
2/1/24	InfiNet Solutions, Inc.	67220ISI	Monthly Managed Services February 2024	2,546.00	
6484	,		InfiNet Solutions, Inc.	,	2,546.00 Paid In Full
2/5/24	InfiNet Solutions, Inc.	67334ISI	Laptop Docking Station	110.00	
2/7/24	InfiNet Solutions, Inc.	67344ISI	Dell Displayport adapter	12.00	
2/7/24		67345ISI	Surface charger 65W	18.00	
	InfiNet Solutions, Inc.	0/343131	<u> </u>	10.00	440.00 Paid In 5:-!!
6479			InfiNet Solutions, Inc.		140.00 Paid In Full

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Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Statu
2/21/2	InfiNet Solutions, Inc.	67418ISI	Lenovo Laptop Charger 65W Watt 20V 3.25A USB Type-C AC Adapter Power Cord	39.99	
6498			InfiNet Solutions, Inc.		39.99 Paid In Full
2/15/2	Jensen Rogert Associates, Inc.	2024-03	March 2024 Installment	2,541.67	
6495			Jensen Rogert Associates, Inc.		2,541.67 Paid In Full
2/10/2	Koley Jessen PC LLO	484859	North Omaha Elementary Learning Center Contracts: Professional Services	1,118.00	
2/10/2	Koley Jessen PC LLO	486157	General: Professional Services	278.50	
2/10/2	Koley Jessen PC LLO	486158	Elementary Learning Center Contracts: Professional Services	713.00	
2/10/2	Koley Jessen PC LLO	486159	Professional Services: Monthly Community Council Meetings	195.00	
6487			Koley Jessen PC LLO		2,304.50 Paid In Full
1/29/2	Konica Minolta Premier Finance	81900478	Admin Copier Lease	214.23	
			Parent University Copier Lease	200.34	
6462			Konica Minolta Premier Finance		414.57 Paid In Full
2/4/24	Lion's Gate Security Solutions	LCJAN2024	Security Service January 10,17,18,22,23,24,29,30,31	571.50	
6466			Lion's Gate Security Solutions		571.50 Paid In Full
2/23/2	Lund Company	1612 March 2024	March Lease - Operating Expense (3/2024)	53,036.78	
1527			Lund Company		53,036.78 Paid In Full
2/23/2	Millard Public Schools	BO013124	23/24 Supt. Plan payment	78,909.99	
6499			Millard Public Schools		78,909.99 Paid In Full
1/16/2	Nebraska Association of School Boards	49614	Legislative Issues Conference-Angle Miller	110.00	
			LIC Dinner Sunday	60.00	
			Legislative Issues Conference-Douglas Brady	110.00	
			LIC Dinner Sunday	60.00	
			Legislative Issues Conference-Mike Kuhn	110.00	
			LIC Dinner Sunday	60.00	
			Legislative Issues Conference-Mark Hoeger	110.00	
			LIC Dinner Sunday Legislative Issues Conference-Sharnelle Shelton	60.00	
			Legislative issues Contelence-Sharnelle Shellon	110.00	
			LIC Dinner Sunday	60.00	
			Legislative Issues Conference-Tim Hall	110.00	
			LIC Dinner Sunday	60.00	
			Legislative Issues Conference-Cynthia Johnson	110.00	
			LIC Dinner Sunday	60.00	
			LIC Dinner Sunday Legislative Issues Conference-Sally Otis LIC Dinner Sunday	60.00 110.00 60.00	

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
1/23/24	Nebraska Association of School Boards	49737	2024 NASB Membership Dues	3,300.00	
6472			Nebraska Association of School Boards		4,660.00 Paid In Full
2/13/24	The Omaha Star, Inc.	02132024	Subscirption Renewal 02/24-02/25	50.00	
6480	,		The Omaha Star, Inc.		50.00 Paid In Full
1/31/24	Peopleready	28528635	PU Childcare Workers 1/22-1/28/2024 AM Shift	330.72	
1/31/24	Peopleready	28528636	PU Childcare Workers 1/22-1/28/2024 PM Shift	440.96	
1/31/24	Peopleready	28528772	PU Childcare Workers 1/15-1/21/2024 PM Shift	551.20	
1/31/24 6467	Peopleready	28528805	PU Childcare Workers 1/8-1/14/2024 Peopleready	330.72	1,653.60 Paid In Full
2/6/24	Peopleready	28531182	PU Childcare Workers 1/29-2/4/2024 AM Shift	881.92	
6473			Peopleready		881.92 Paid In Full
2/13/24	Peopleready	28541338	PU Childcare Workers 2/5-2/11/2024 AM Shift	771.68	
6485			Peopleready		771.68 Paid In Full
2/20/24	Peopleready	28554348	PU Childcare Workers 2/12-2/18/2024 AM Shift	661.44	
6500			Peopleready		661.44 Paid In Full
1/24/24	PINC PROFESSIONAL INTERPRETER & TRANSLA	2024015	Simultaneous Interpreting Services Mind in the making Date of Service: January 23 2024_	180.00	
6463			Mileage Source IRS PINC PROFESSIONAL INTERPRETER & TRANSLA	28.14	208.14 Paid In Full
2/21/24	PINC PROFESSIONAL INTERPRETER & TRANSLA	2024029	Simultaneous Interpreting Services Mind in the making Date of Service: January 30 2024_	180.00	
			Mileage Source IRS	28.14	
			Simultaneous Interpreting Services Literacy Skills Date of Service: February 5 2024_	180.00	
			Mileage Source IRS	28.14	
			Simultaneous Interpreting Services Mind in the making Date of Service: February 6 2024_	180.00	
			Mileage Source IRS	28.14	
			Simultaneous Interpreting Services Literacy Skills Date of Service: February 12 2024	180.00	
			Date of Service. February 12 2024_		

Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Statu
			Simultaneous Interpreting Services Mind in the	180.00	-
			making Date of Service: February 13 2024_		
			Mileage Source IRS	28.14	
6501			PINC PROFESSIONAL INTERPRETER & TRANSLA		1,040.70 Paid In Full
2/8/24	Regal Printing CO	98083	Learning Communtiy #10 Regular Envelope, No Windows	215.00	
			Colette Hughes Business Cards	44.86	
			shipping	13.20	
6481			Regal Printing CO		273.06 Paid In Full
2/16/24	Regal Printing CO	98341	LC Notecards	150.00	
6491			Regal Printing CO		150.00 Paid In Full
2/19/24	Sun Life Assurance Company of Canada	March 2024	Employee Life (EE LIF, AD&D, LTD Admin)	262.79	
6502			Sun Life Assurance Company of Canada		262.79 Paid In Full
1/17/24	UNMC	1840001637	January 2024 Monthly ELC Eval Prog	37,338.92	
3816			UNMC		37,338.92 Paid In Full
2/14/24	UNMC	1840001667	February 2024 Monthly ELC Eval Prog	37,338.92	
6488			UNMC		37,338.92 Paid In Full
1/19/24	VSP Insurance Co.	819687427	February 2024	90.86	
1/19/24	VSP Insurance Co.	819687429	February 2024~Cobra Pmt	9.22	
6465			VSP Insurance Co.		100.08 Paid In Full
			Monthly Short-Term Disability Insurance Premium		
02092024EFT 2/9/24	Colonial Life		Pymt	1,642.43	1,642.43 Paid In Full
02272024EFT 2/27/24	Security National Bank	January Statement	Credit Card Online Pmt	8,219.63	8,219.63 Paid In Full
				456,757.17	456,757.17

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES Credit Card Report Feb 29, 2024

21/124	Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
2/2/24 CC022024_L01 Quadient CXM USA, Inc 65.00 2/2/24 CC022024_L02 Quadient CXM USA, Inc 56.00 2/2/24 CC022024_L03 Sage Software 362.00 2/5/24 CC022024_N05 Amazon.com 46.14 2/6/24 CC022024_L04 Sage Software 362.00 2/6/24 CC022024_N06 Target 21.98 2/6/24 CC022024_N07 Domino's Pizza 102.51 2/7/24 CC022024_N08 Amazon.com 6.99 2/8/24 CC022024_N08 Amazon.com 6.99 2/8/24 CC022024_L06 Crisp & Green 40.94 2/9/24 CC022024_L06 Crisp & Green 40.94 2/9/24 CC022024_N09 No-H2O 319.00 2/9/24 CC022024_N11 Sam's Club 213.02 2/9/24 CC022024_N12 Sam's Club 48.78 2/12/24 CC022024_N13 Amazon.com 11.38 2/12/24 CC022024_N14 Amazon.com 18.92 2/13	2/1/24		-			-8,219.63
2/2/24 CCO22024_002 Quadient CXM USA, Inc 66.00 2/2/24 CCO22024_N04 Amazon.com 140.02 2/5/24 CC022024_N05 Amazon.com 46.14 2/5/24 CC022024_N05 Amazon.com 46.14 2/6/24 CC022024_N06 Target 21.98 2/6/24 CC022024_N06 Target 21.98 2/6/24 CC022024_N07 Domino's Pizza 102.51 2/6/24 CC022024_N08 Amazon.com 6.99 2/6/24 CC022024_N08 Amazon.com 6.99 2/6/24 CC022024_N08 Amazon.com 40.94 2/9/24 CC022024_N09 No-H2O 319.00 2/9/24 CC022024_N09 No-H2O 319.00 2/9/24 CC022024_N10 Sam's Club 21.30 2/9/24 CC022024_N12 Sam's Club 48.78 2/1/2/24 CC022024_N13 Amazon.com 11.38 2/1/2/24 CC022024_N13 Amazon.com 85.66 2/1/3/24 CC022024	2/1/24	CC022024_N03			24.99	
2/2/24 CC022024_N04 Amazon.com 140.02 2/5/24 CC022024_N05 Sage Software 362.00 2/5/24 CC022024_L04 Sage Software 362.00 2/6/24 CC022024_N04 Sage Software 362.00 2/6/24 CC022024_N07 Domino's Pizza 102.51 2/7/24 CC022024_N08 Amazon.com 6.99 2/8/24 CC022024_L06 Crisp & Green 40.94 2/9/24 CC022024_L06 Crisp & Green 40.94 2/9/24 CC022024_N09 No-H2O 319.00 2/9/24 CC022024_N10 Sam's Club 21.30 2/9/24 CC022024_N11 Sam's Club 21.30 2/9/24 CC022024_N11 Sam's Club 648.78 2/12/24 CC022024_N14 Amazon.com 85.66 2/13/24 CC022024_N14 Amazon.com 85.66 2/13/24 CC022024_N1 Mouth of The South 81.92 2/13/24 CC022024_N1 Mouth of The South 81.92	2/2/24	CC022024_L01	Quadient CXM USA, Inc		65.00	
2/5/24 CC02204_L03 Sage Software 362.00 2/5/24 CC022024_L04 Amazon.com 46.14 2/6/24 CC022024_L04 Sage Software 362.00 2/6/24 CC022024_N06 Target 21.98 2/6/24 CC022024_N07 Domino's Pizza 102.51 2/6/24 CC022024_N08 Amazon.com 6.99 2/8/24 CC022024_L05 United States Postal Service 21.95 2/9/24 CC022024_L06 Crisp & Green 40.94 2/9/24 CC022024_N09 No-H2O 319.00 2/9/24 CC022024_N10 Sam's Club 21.30 2/9/24 CC022024_N11 Sam's Club 21.30 2/9/24 CC022024_N11 Sam's Club 21.30 2/9/24 CC022024_N13 Amazon.com 11.38 2/1/2/24 CC022024_N13 Amazon.com 85.66 2/1/3/24 CC022024_N14 Amazon.com 36.20 2/1/3/24 CC022024_N0 Mouth of The South 30.72 2	2/2/24	CC022024_L02	Quadient CXM USA, Inc		56.00	
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2/8/24 CC022024_L05 United States Postal Service 21.95 2/9/24 CC022024_L06 Crisp & Green 40.94 2/9/24 CC022024_N09 No-H2O 319.00 2/9/24 CC022024_N11 Sam's Club 21.30 2/9/24 CC022024_N11 Sam's Club 213.02 2/9/24 CC022024_N12 Sam's Club 648.78 2/12/24 CC022024_N13 Amazon.com 11.38 2/12/24 CC022024_N14 Amazon.com 85.66 2/13/24 CC022024_K01 Mouth of The South 81.92 2/13/24 CC022024_L07 HR Minded Consulting Services 1,640.00 2/14/24 CC022024_L07 HR Minded Consulting Services 1,640.00 2/14/24 CC022024_N15 Amazon.com 30.72 2/14/24 CC022024_N16 Domino's Pizza 58.04 2/15/24 CC022024_N18 Amazon.com 184.38 2/15/24 CC022024_N18 Amazon.com 24.99 2/18/24 CC022024_N19 Amazon.com	2/6/24	CC022024_N07	Domino's Pizza		102.51	
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2/21/24 CC022024_N22 Target 50.55 2/23/24 CC022024_N23 Little Caesars 35.71 2/23/24 CC022024_N24 Target 93.65	2/20/24	CC022024_N20	Amazon.com		6.99	
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2/23/24 CC022024_N24 Target 93.65	2/21/24	CC022024_N22	Target		50.55	
= *	2/23/24	CC022024_N23	Little Caesars		35.71	
2/24/24 CC022024_L11 Stamps.com 19.99	2/23/24	CC022024_N24	Target		93.65	
	2/24/24	CC022024_L11	Stamps.com		19.99	

LEARNING COMMUNITY OF DOUGLAS SARPY COUNTIES Credit Card Report Feb 29, 2024

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
2/24/24	CC022024_N25	Amazon.com		8.89	
2/26/24	CC022024_K04	Salween Thai Restaurant		56.59	
2/26/24	CC022024_L12	1&1 lonos		10.19	
2/26/24	CC022024_N02	Target	93.65		
2/27/24	02272024EFT	Security National Bank - Credit Card Payable-SNB	8,219.63		
2/27/24	CC022024_N26	Target		93.65	
2/28/24	CC022024_N27	Domino's Pizza		62.44	
2/29/24	CC022024_N28	Amazon.com		115.19	
2/29/24	CC022024_N29	Amazon.com		8.99	
2/29/24	CC022024_N30	Amazon.com		4.99	
2/29/24	CC022024_N31	Michaels		14.97	
2/29/24	CC022024_N32	Amazon.com		8.99	
		Current Period Change	8,338.27	15,798.08	-7,459.81
2/29/24		Ending Balance			-15,679.44

3/10/2024 at 4:02 PM Page: 2



"Trust. Integrity. Knowledge."

Contacts:

Agent

Scott D. Durbin, AAI, Senior Vice President 402 861-7034 scott.durbin@fnicgroup.com

Account Manager

Brooke Bleeker, Commercial Account Manager 402 861- 7352 Brooke.Bleeker@fnicgroup.com

Claims Representative

Robyn Meyers, AAI, AINS, Sr. Claims Specialist 402 861-7052 robyn.meyers@fnicgroup.com

Proposal of Insurance For

Learning Community of Douglas/Sarpy Co.

This presentation is designed to give you an overview of your current insurance coverage. It is meant only as a general understanding of your insurance coverages and should not be construed as a legal interpretation of the insurance policies. Please refer to your actual policies for specific terms, conditions, limitations and exclusions that will govern in the event of a loss. Specimen copies of these policies are available for your review prior to the binding of any coverage

For changes or inquiries regarding your insurance matters, please call a member of your service team as listed on the cover page or write:

FNIC	
14010 FNB Parkway, Suite 300	Lincoln Office:
P.O. Box 45279	601 R Street
Omaha, NE 68145-0279	Lincoln, NE 68508

(402) 861-7000	(402) 435-7100
(800) 344-5624	(800) 344-5624
(402) 861-7111 Fax	(402) 435-5624 Fax

Office Hours: Monday – Friday 8:00 a.m. – 4:30 p.m.



Credit Policy

Your insurance coverage is very important to you and your business. Your prompt payment of premiums due enables this valuable coverage to remain in force. Delinquent premiums subject your insurance coverage to cancellation. The following is the credit policy of FNIC:

Agency Bill

- All invoices are due and payable immediately. Common business courtesy requires payment be received within 15 days of the invoice date.
- Installment invoices are due on the effective date of the installment. Installment invoices are mailed approximately 25 days prior to the effective date of the installment.
- Statements will be mailed at the beginning of each month for your benefit. Please verify your open invoices against our record of your open invoices.

Please mail all payments to:

FNIC P.O. Box 3875 Omaha NE 68103-0875

Direct Bill

Mail payments to your insurance carrier at the address shown on the payment notice. The finance relationship is between you and the insurance company and responsibility for timely payments rests with you. We do not follow up or contact customers for late/past due payments.

Premium Finance Plans

We are glad to assist you in making premium finance arrangements with third party insurance finance organizations. However, once the finance plan is in place, you assume the responsibility for timely premium payments. We do not follow up or contact customers for late/past due payments.

Audits

Audit invoices are due and payable immediately. Any issues concerning the audit must be brought to our attention within 10 days of receipt. Common business courtesy requires payment be received within 15 days of the invoice date.

If you have any questions please contact:

Spencer Ryan	(402) 861-7042
David Destache	(402) 861-7165
Toll Free	(800) 344-5624

FNIC Privacy Policy

General information

This privacy policy covers personal information about consumer customers who obtain products from FNIC for personal, family, or household purposes. This policy is provided to you as required by federal law. You do not need to take any action as a result of receiving this privacy policy.

Although this notice does not apply to business and commercial accounts, safeguarding our business and commercial customers' information is important and we take steps to protect such information.

Except as described below or as permitted by law, we do not disclose personal information about our customers or former customers.

How we secure your personal information

At FNIC, we appreciate the trust you have placed in us and understand the importance of protecting your personal information. Protecting your privacy and the personal information you entrust to us is a priority. We maintain physical, electronic, and procedural safeguards to protect your personal information. We take steps to restrict access to personal information about you to employees who need that information for business purposes. Our employees are subject to a Code of Ethics that requires them to treat personal information as confidential.

How we collect personal information about you

We collect personal information about you from the following sources:

- 1. Information you provide to us Personal information that you provide to us on applications and through other correspondence, such as your name, address, social security number and personal financial information.
- 2. Transaction and Experiences Personal information about your transactions and experiences with us and our affiliates, such as your account balance and payment history.
- 3. Information we received from third parties Personal information nonaffiliated parties provide to us about you, such as your claims history, driving record, credit history, and public records.

Personal information we disclose to affiliates

We may disclose personal information about your transactions and experiences with us to our affiliates.

Personal information we disclose to nonaffiliated parties

We may disclose personal information about you to nonaffiliated third parties as permitted by law. This may include all of the personal information we collect about you that is necessary to secure and service our products. Additionally, personal information may be disclosed in connection with a subpoena or similar legal requirements, in connection with audits, to process a transaction you requested, and to prevent fraud or unauthorized use.

We may disclose all of the personal information we collect, as described above, to companies that perform marketing services on our behalf or to other financial institutions with whom we have joint marketing agreements.

Disclosure

This summary of the coverage offered by the insurers is based on the information provided by you and which we have relied upon in preparing this document. If changes need to be made, please notify our office immediately. All changes are subject to review and acceptance by the insurance company.

When requested to review contracts (leases, construction contracts, purchase orders, etc), the review will be based on industry standard risk management practices. Reviews will not be legal advice or legal opinion for any portion of the contract. Contracts can have diverse, broadly stated indemnification or other provisions that may not be insurable. Contracts should be reviewed and modified by your legal counsel to reflect variations in local law and the specific circumstances of your contract. Our review is provided for your information and should not be relied upon by any party as a representation of your insurance exposures or coverage.

In addition to the fees or commissions retained by FNIC, in certain circumstances other parties may earn and retain usual and customary commissions and/or fees for their role in providing or placing insurance products or services under their separate contracts with insurers and/or reinsurers.

As a common legal practice in our industry, FNIC may enter into "contingency" agreements with certain insurance companies providing for compensation, in addition to commissions, to be paid to FNIC based on several factors not client specific such as aggregate loss experience and size or performance of an overall book of business produced with the insurer. The insurance coverage you purchase through FNIC may be issued by an insurance company who has such an agreement with our firm. Please contact our sales or service representative if you have any questions or concerns.

FNIC through its sales representatives and service personnel, recommends insurance companies to our clients based on coverage, financial stability, cost and service capability – not on the existence of contingency agreements. It has always been our practice to leave the final selection of insurers to the discretion of our clients.

Products and Services

Business Insurance

- Property Casualty Insurance including but not limited to:
 - Workers' Compensation
 - Directors & Officer's
 - Errors & Omissions
 - Property
 - Liability
 - Auto
 - Excess
- 24 Hour Claims Service
- Claims Management and Experience Rating Projections
- Risk Surveys including Risk Transfer Cost Options
- Program Design
- Stewardship Meetings
- Property Casualty Consulting
- Commercial Building Appraisals for Insurance Valuation
- Alternative Risk Financing
 - Retrospectively Rated
 - Captive Programs
 - High Deductibles
 - Self Insurance
- Loss Control Consulting & Management Services

Surety Bonds

- Bonds
 - Bid
 - Performance & Payment
 - Miscellaneous
- Banker, Attorney and CPA Referral
- Trade/Industry Comparison
- Assist with Contractor Prequalification
- Financial Analysis
- Consult with Contractor & CPA
- Maximize Surety Credit
- Financial Presentation to Surety

Employee Benefits

- Group Medical Plans
 - Multiple Employer Trusts
 - Health Reimbursement Accounts
 - Health Savings Accounts
 - Fully Insured
 - Self-Funding
- Basic and Supplemental Life Insurance
- Voluntary Benefits (employee paid plans)
- Preferred Vendor Arrangements
 - COBRA/HIPAA/ERISA Compliance
- Plan Document and SPD Development
 - Employee Communications and Education
 - Form 5500 Preparation
 - Exclusive Access to Web-Based HR Portal
- Short and Long term Disability
- Special Risk
 - Business Travel Plans
 - Accidental Death and Dismemberment
- Consulting Services, including but not limited to:
 - Market Surveys
 - Actuarial Services
 - Analysis of Funding Arrangements
 - Benchmarking and Trending
 - Carrier Negotiations
- Retirement Plans
- Owner-Based Planning
- Executive Benefits

Personal Lines

- Home and Condominiums
- Fine Arts, Antiques, and Jewelry
- Automobile Insurance
- Property Appraisals
- Secondary Residences/Vacation Properties
- Watercraft Coverage
- Personal Liability
- International Travel Coverage

Life Insurance and Estate Planning

- Life, Disability, and Long-Term Care
- Financial Planning
- Charitable Trust

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Schedule of Locations

Loc#	Address	City	State	Zip Code
1	1612 N 24th St.	Omaha	NE	68110

Property Policy

Named Insured: Learning Community of Douglas/Sarpy Co.

Insurance Company: Philadelphia Indemnity Insurance Co.

Policy Number: PHPK2530303

Policy Term: 3/26/2024 to 3/26/2025

Exposure Schedule

Loc #1 - 1612 N 24th St. Omaha, NE

Bld #	Occupancy	Subject of Insurance	Limit	Co-Ins %	Ded	Valuation	Cause of Loss
1	Office	Business Personal Property	400,000	90	\$ 2,500	Replacement Cost	Special

Additional Coverages and/or Exclusions include, but are not limited to:

Description:	Limit:
Bell Endorsement - See Form PI-Bell-1 for additional coverages	
Business Income & Extra Expense - included in Elite form	\$300,000
Crisis Management Enhancement Endorsement	\$25,000
Disclosure Pursuant to Terrorism Risk Insurance Act	
Elite Property Enhancement: Human Services - See form PI-EPE-HS for additional	
coverages	
Equipment Breakdown Protection Endorsement	
Exclusion of Loss Due to Virus or Bacteria	
Loss of Income Due to Workplace Violence - Business Income	\$100,000
Loss of Income Due to Workplace Violence - Extra Expense	\$5,000
Nuclear Energy Liability Exclusion Endorsement	
Property in Transit - included in Elite form	\$100,000
Property in Transit Common Carrier - included in Elite form	\$10,000
Protective Safeguard	
Water Exclusion endorsement	

Named Insureds:

Learning Community of Douglas and Sarpy Counties Learning Community Coordinating Council

General Liability Policy

Named Insured: Learning Community of Douglas/Sarpy Co.

Insurance Company: Philadelphia Indemnity Insurance Co.

Policy Number: PHPK2530303

Policy Term: 3/26/2024 to 3/26/2025

Coverage Written On: [X] Occurrence Form

[] Claims-Made Form; Retro Date:

Limits: Coverage Description:

\$2,000,000 General Aggregate

\$2,000,000 Products and Completed Operations Aggregate

\$1,000,000 Personal and Advertising Injury

\$1,000,000 Each Occurrence – Bodily Injury and Property Damage

\$100,000 Fire Damage

\$5,000 Medical Expenses

NOTE: All information shown is subject to verification and change by audit.

Schedule of Exposures

State	Class Code	Classification	Premium Basis	Exposure
NE	61227	Nf Profit - Buildings Or Premises - Other -	Area	20,000
		Noc		
NE	91591	Contractors - Subcontracted Work - other	Other	6,197,538
		than construction related work (Contract		
		Amount)		
NE	47367	Sales or Service Organizations - Parenting U	Payroll	497,765
		Program		

Additional Coverages and/or Exclusions include, but are not limited to:

Additional Coverages and/or Exclusions meduce; but are not infined	101	
<u>Description:</u>	<u> Limit #1</u>	Limit #2
Abuse or Molestation Exclusion		
Additional Insured - Designated Person or Organization		
Asbestos Liability Exclusion		
Blanket Additional Insured - When Required by Contract - included in		
Deluxe		
Blanket Waiver of Subrogation - included in Deluxe form		
Bodily Injury - includes mental anguish - included in Deluxe		
Cap on Losses From Certified Acts of Terrorism		
Communicable Disease Exclusion		
Corporal Punishment Exclusion		
Designated Professional Services Exclusion		
EBL - Prior/Pending Litigation and Known circumstances exclusion - claims		

made		
Employee Benefits Administration Errors & Omissions Insurance		
Employee Benefits Liability; Retro 3-26-09 (rating basis - 5 employees)	\$1,000,000	\$1,000,000
Employment-Related Practices Exclusion		
Exclusion - Access or Disclosure of Confidential or Personal Information &		
Data-Related Liability - With Limited Bodily Injury Exception		
Fund Raising Events Endorsement		
Fungi or Bacteria Exclusion		
General Liability Deluxe Endorsement: Human Services		
Lead Liability Exclusion		
Personal & Advertising Injury - Includes Abuse of Process, Discrimination -		
included in Deluxe form		
Professional Liability Exclusion		
SAM - Employee Defense Coverage		
SAM - Non-Binding Arbitration		
Sexual or Physical Abuse or Molestation - Occurence Vicarious Liability	\$1,000,000	\$2,000,000
Coverage Form		
Total Exclusion - PFC/PFAS		
Total Pollution Exclusion with a Building Heating Equipment Except		

Named Insureds:
Learning Community of Douglas and Sarpy Counties
Learning Community Coordinating Council

Business Automobile Policy

Named Insured: Learning Community of Douglas/Sarpy Co. Insurance Company: Philadelphia Indemnity Insurance Co.

Policy Number: PHPK2530303

Policy Term: 3/26/2024 to 3/26/2025

Symbols:	Coverage Description:
8 9 7	Combined Single Limit – Bodily Injury/Property Damage
7	Uninsured Motorist
7	Underinsured Motorist
	Medical Payments – Each Person
8 7	Comprehensive
	Specified Causes of Loss
8 7	Collision
	7 7

Hired / Borrowed Auto

State	Cost of Hire	If Any	Physical Damage	Unl	Comp	Collision
			Limit		Deductible	Deductible
NE	\$5,000	Y		X	\$100	\$1,000

Non-Owned Auto

State	Number of employees
NE	9

Additional Coverages and/or Exclusions include, but are not limited to:

Description:
Cap on Losses From Certified Acts of Terrorism
Employee Hired Autos
Fellow Employee Coverage
Non-Binding Arbitration

Named Insureds:

Learning Community of Douglas and Sarpy Counties

Learning Community Coordinating Council

Commercial Automobile Schedule

Veh #	Client #	Year	Vehicle Make Vehicle Model Serial Number Garage Location	Liab	Med Pay	UM	UIM	Specified Causes of Loss Ded	Comp Deductible	Collision Deductible
1		2022	Ford Transit 350 Van 1FBAX9CG2NKA05004 Omaha , NE 68110	Y		Y	Y		\$500	\$1,000

Workers' Compensation Policy

Named Insured: Learning Community of Douglas and Sarpy Counties

Insurance Company: Accident Fund National Insurance Co

Policy Number: AFWCP100016215 Policy Term: 3/26/2024 to 3/26/2025

Claim reporting notice: To comply with Workers' Compensation statutes, all work related injuries should result in the prompt filing of the Employers First Report with the insurance company and the State Workers' Compensation Court. Any medical expenses incurred as a result of such injuries are to be paid strictly by the insurer. Non-compliance with this rule could result in fines and/or penalties by the Workers' Compensation Court.

<u>Limits:</u> Coverage Description:

\$500,000 Employer's Liability – Each Accident

\$500,000 Employer's Liability – Disease – Policy Limit \$500,000 Employer's Liability – Disease – Each Employee

NOTE: All information shown is subject to verification and change by audit.

State: NE - Schedule of Exposures

Code	Classification	Est. Payroll
8868	School: Professional Employees & Clerical	\$1,006,814

Partners, Officers, Relatives to be included or excluded:			
Not for Profit All Officers Included			

Additional Coverages and/or Exclusions include, but are not limited to:

Description:
Audit Noncompliance Charge Endorsement
Catastrophe (other than certified acts of terrorism) premium endorsement
Execution Clause Endorsement
Experience Rating Modification Factor Endorsement
Notification of change in ownership endorsement
Part Five - Premium Amendatory Endorsement
Pending Rate Change Endorsement
Invoice Fee
Terrorism Risk Insurance Program Reauthorization Act Disclosure Endorsement

Named Insureds:

Learning Community of Douglas and Sarpy Counties Learning Community Coordinating Council

Umbrella Policy

Named Insured: Learning Community of Douglas/Sarpy Co.

Insurance Company: Philadelphia Indemnity Insurance Co.

Policy Number: PHUB855397

Policy Term: 3/26/2024 to 3/26/2025

<u>Limits:</u> Coverage Description:

\$4,000,000 Each Occurrence \$4,000,000 Annual Aggregate \$10,000 Retained Limit

Additional Coverages and/or Exclusions include, but are not limited to:

Description:	Limit:
Absolute Communicable Disease Exclusion	
Absolute Cyber Liability and Electronic Exclusion	
Abuse or Molestation Exclusion	
Access or Disclosure of Confidential or Personal Information & Data-Related Exclusion	
with Limited Bodily Injury Exception	
Additional Insured is following form	
Automobile liability follow form endorsement	
Cap on loss from certified acts of terrorism	
Directors & Officers Liability Exclusion	
Employee benefits liability limitation endorsement and ERISA exclusion	
Employers Liability - Retained Limits	
Employers Liability (Stop Gap) Follow Form	
Exclusion-Medical Professional	
Fungi or Bacteria Exclusion	
General Liability Following Form	
Lead Liability Exclusion	
Limit of Ins Excl Clause Minimum Limit Requirement	
Liquor Liability Exclusion	
Non-Owned Watercraft Amendment	
Per Location / Per Project Agg Limit of Insurance Exclusion	
Products-Completed Operations Aggregate Limit of Insurance	\$4,000,000
Professional Services Exlusion	
Recording and Distribution of Material or Information	
Silica or Silica - Related Dust Exclusion	
Specified Underlying Claims Made Coverage Endorsement	
Subsidence Exclusion	
Total Exclusion - PFC/PFAS	
Underlying insurance following form - Employee Benefits Liability: Retro date 3/26/2009	

Named Insureds:

Learning Community of Douglas and Sarpy Counties Learning Community Coordinating Council

Commercial Cyber and Privacy Liability

Named Insured: Learning Community of Douglas/Sarpy Co.

Insurance Company: CFC Underwriting Limited

Policy Number: ESL0339628435

Policy Term: 3/26/2024 to 3/26/2025

Coverage Description	<u>Limit 1</u>	<u>Ded 1</u>
Incident Response Costs	\$1,000,000	
Legal and Regulatory Costs	\$1,000,000	\$5,000
IT Security and Forensic Costs	\$1,000,000	\$5,000
Crisis Communication Costs	\$1,000,000	\$5,000
Privacy Breach Management Costs	\$1,000,000	\$5,000
Third Party Privacy Breach Management Costs	\$1,000,000	\$5,000
Post Breach Remediation Costs	\$50,000	
Funds Transfer Fraud	\$250,000	\$5,000
Theft of Funds Held in Escrow	\$250,000	\$5,000
Theft of Personal Funds	\$250,000	\$5,000
Extortion	\$1,000,000	\$5,000
Corporate Identity Theft	\$250,000	\$5,000
Telephone Hacking	\$250,000	\$5,000
Push Payment Fraud	\$50,000	
Unauthorized Use of Computer Resources	\$250,000	\$5,000
System Damage and Rectification Costs	\$1,000,000	\$5,000
Income Loss and Extra Expense	\$1,000,000	\$5,000
Additional Extra Expense	\$100,000	\$5,000
Dependent Business Interruption	\$1,000,000	\$5,000
Consequential Reputational Harm	\$1,000,000	\$5,000
Claim Preparation Costs	\$25,000	
Hardware Replacement Costs	\$1,000,000	\$5,000
Network Security Liability	\$1,000,000	\$5,000
Privacy Liability	\$1,000,000	\$5,000
Management Liability	\$1,000,000	\$5,000
Regulatory Fines	\$1,000,000	\$5,000
PCI Fines, Penalties and Assessments	\$1,000,000	\$5,000
Defamation	\$1,000,000	\$5,000
Intellectual Property Infringement	\$1,000,000	\$5,000
Court Attendance Costs	\$100,000	
Income Loss and Extra Expense	\$1,000,000	\$5,000

School Board Legal Liability

Named Insured: Learning Community of Douglas/Sarpy Co.

Indian Harbor Insurance Co. Insurance Company:

Policy Number: ELL0952953

Policy Term: 3/26/2024 to 3/26/2025

Professional Liability

Coverage Description	Limit 1	Ded 1	Limit 2
	<u> </u>	Deu 1	Lillill 2
Claims Made Coverage			
Educators Errors and Ommissions Liability	\$3,000,000	\$20,000	
Employment Practices Liability	\$3,000,000	\$20,000	
Harassment / Bullying Coverage			
Minimum Earned Premium - 25%			
Policy Aggregate	\$3,000,000	\$20,000	
Retroactive Date 3/26/2009			
Service of Process			
Supplementary Payments/Aggregate	\$50,000		\$100,000
US Professional Indemnity - Cyber Exclusion			

<u>Named Insureds:</u> Learning Community of Douglas and Sarpy Counties

Crime

Named Insured: Learning Community of Douglas/Sarpy Co. Insurance Company: Travelers Casualty & Surety Co of Ameri

Policy Number: 105584116

Policy Term: 3/26/2023 to 3/26/2025

Coverage Description	Limit 1	<u>Ded 1</u>
Amendatory Endorsement for Certain ERISA Considerations		
Claim Expense	\$5,000	
Computer Crime - Computer Fraud	\$1,000,000	\$15,000
Computer Crime - Computer Program and Electronic Data Restoration	\$100,000	\$1,000
Expense		
Delete Exclusion For Prior Losses Involving Subsidiaries Endorsement		
Financial Interest Coverage		
Forgery & Alteration	\$1,000,000	\$2,500
Funds Transfer Fraud	\$1,000,000	\$15,000
Global Coverage Compliance Endorsement - Adding Financial Interest		
Coverage & Sanctions Condition & Amending Territory Condition.		
Government Entity Crime Endorsement excluding coverage for	\$1,000,000	\$15,000
treasurers and tax collectors: Employee Theft - Per Loss Coverage		
Include the Chairperson and Members of Specified Committees as		
Employees Endorsement - All voting and non-voting members of the		
Learning Community Coordinating Council		
Removal of Short-Rate Cancellation Endorsement		
Replace Exclusion BB. Endorsement		
Social Engineering Fraud Insuring Agreement Endorsement		

Named Insureds:

Learning Community of Douglas and Sarpy Counties

Premium Summary

Named Insured: Learning Community of Douglas/Sarpy Co.

Policy Term: 03/26/2024 to 03/26/2025

Description of Coverage	Annualized Expiring Premium	Renewal Premium	Difference
Property	\$1,301	\$1,408	\$107
General Liability & EBL	\$22,933	\$21,377	-\$1,556
Auto	\$3,259	\$3,737	\$478
Workers Compensation	\$2,947	\$4,773	\$1,826
Umbrella	\$6,864	\$7,591	\$727
Cyber Liability (Inc taxes & fee)	\$9,465.70	\$8,123.61	-\$1,342.09
School Board Legal Liability (Inc taxes & fee)	\$32,648.65	\$35,499.69	\$2,851.04
Crime (2023-2025)	\$1,548	\$1,548	\$0
Sexual/Physical Abuse	\$1,775	\$1,752	-\$23
Total Estimated Premium	\$82,741.35	\$85,809.30	\$3,067.95

A change in terms, conditions or premiums may occur after binding upon underwriter's receipt and review of subjectivities, or the failure to provide subjectivities on a timely basis.

Available Premium Payment Plans:

- Philadelphia Property, GL, Auto, Sexual Abuse, & Umbrella
 - o Direct Bill
 - o Umbrella is 25% down & 9 installments
 - o PKG(all other policies) Annual pay
- Accident Fund Work Comp
 - o Direct bill Quarterly
- Evolve Cyber Liability
 - o Agency Bill Annual
- AmWins School Board Legal Liability
 - o Agency Bill Annual
- Travelers Crime
 - o Direct Bill Annual

We accept online payments & you can review open invoices at https://fnicgroup.epaypolicy.com using your client code LEA57255

If an installment plan is selected, the insurance company may add a service charge to each installment.

^{**} Other payment options are available with the Direct Bill policies

Important Notes and Comments Regarding Quotations:

- School Board Legal Liability
 - o Gross Revenue increased from \$12,673,505 to \$14,552,175

Binding Subject To:

• Signed Surplus Lines Form

Optional Quote:

- AmWins Cyber Liability
 - o Same coverages as current Evolve quote
 - o Total annual premium with taxes and fees \$8,462.10

General Liability - Rate Comparison

Named Insured: Learning Community of Douglas/Sarpy Co.

Insurance Company: Philadelphia Indemnity Insurance Co.

Policy Number: PHPK2530303

Policy Term: 3/26/2024 to 3/26/2025

State	Class Code	Classification	Last Term	This Term
			Exposure	Exposure
NE	61227	Nf Profit - Buildings Or Premises - Other - Noc	20,000	20,000
NE	91591	Contractors - Subcontracted Work - other than construction	7,800,000	6,197,538
		related work (Contract Amount)		
NE	47367	Sales or Service Organizations - Parenting U Program	\$20,000	497,765

FNIC

Workers' Compensation Rate Comparison

Named Insured: Learning Community of Douglas/Sarpy Co.

Insurance Company: Accident Fund National Insurance Co

Policy Number: AFWCP100016215 Policy Term: 3/26/2024 to 3/26/2025

State: NE

				Last	
		Last term	This term	Term	This Term
CLASS	DESCRIPTION	PAYROLL	PAYROLL	RATE	Rate
8868	School: Professional Employees &	\$857,469	\$1,006,814	0.30	0.38
	Clerical				

	Last Years Mod	This Years Mod
Experience		
Mod	0.93	1.00



LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

Special Project Proposals 2023/2024

PROPOSAL				
Summary				
Electronic File Name:	Proposal 2023/2024_LearningCommunity_ District Name			
School District:	Springfield Platteview Community Schools			
Program Name:	Take home Parent Books			
Program Category	X Special Project			
Amount Requested:	\$9045			
Subcouncil: (choose only one)	□#1 □#2 □#3 □#4 X#6			
Program Start Date:	August 2024 Program End Date: May 2025			
Executive Summary: Describe how services will be delivered, population to be served and organizational experience and capacity in the space to the right.	The special project would allow us to provide 12 copies of 30 books at each grade level in K-2. They would be decodable text, allowing book access at home for reading with their parents in both elementary buildings. This would make the opportunities the same regardless of student, class, grade, or building.			
Contact Information				
Contact Information Name and Title:	Heidi Zierott			
School District:	Springfield Platteview Community Schools			
Email:	heidi.zierott@spcsne.org			
Phone:	402-592-1300			
Street Address:	765 Main S			
City, State and ZIP Code:	Springfield, NE 68059			

Please complete this request by answering the following questions below:

Educational Need: Considering support services already in the buildings, please rank in order the schools with the highest needs for these services (highest to lowest). Needs statements for each building need only be filled out if requested in advance by the Learning Community.

Please report using Attachment A.

What is your district's 2023-2024 goal for Family and Community Partnership Engagement?

(Please limit response to 200 words or less in the space below.)

Reading with your child at home is more than just a bedtime routine; it's a powerful tool for promoting family and community partnership engagement. Here's a summary of how:

- 1. Quality Time: Reading together fosters bonding between parents and children. It creates opportunities for quality time, where parents can engage with their children in a relaxed and enjoyable activity. Reading together strengthens the parent-child relationship and creates a positive family dynamic.
- 2. Communication Skills: Reading aloud encourages dialogue between parents and children. Discussing the story, characters, and themes helps children develop their communication skills, vocabulary, and comprehension abilities. It also provides a safe space for children to ask questions and express their thoughts and feelings.
- 3. Academic Success: Research shows children read to at home perform better academically. Regular reading sessions enhance literacy skills such as reading fluency, phonemic awareness, and reading comprehension. These foundational skills are crucial for academic success and lifelong learning.
- 4. Cultural Awareness: Reading diverse books exposes children to different cultures, perspectives, and experiences. It promotes empathy and understanding of others, contributing to developing tolerant and inclusive individuals. Through literature, families can explore various cultures and traditions together, fostering a sense of global citizenship.
- 5. Community Engagement: Reading can extend beyond the home into the community. Participating in library programs, book clubs, or literary events encourages families to connect with their local community. It provides opportunities to meet other families, share book recommendations, and discuss literacy and education.
- 6. Role Modeling: When parents model reading behavior, they set a positive example for their children. Children are more likely to develop a love for reading if they see their parents enjoying books and making time for reading at home. Parents can also involve other family members, such as grandparents or siblings, in reading activities, further strengthening family bonds.
- 7. Support for Schools: Reading at home complements schools' efforts in promoting literacy. Parents actively involved in their children's reading habits demonstrate support for education and contribute to their children's academic progress. This collaboration between home and school creates a supportive learning environment that benefits the child's development.

How will these fund provide opportunities for meeting the district's 2023-2024 Family and Community Engagement? Have you implemented this program previously?

The opportunity of this grant will show that reading with your child at home nurtures a love for reading, strengthens family relationships, promotes communication skills, enhances academic success, fosters cultural awareness, encourages community engagement, and supports schools. It is a simple yet powerful way for families to engage with each other and the broader community, laying the foundation for lifelong learning and growth.

How will these funds support next steps for your district in family and community partnership engagement in the future?

(Please limit response to 200 words or less.)

These funds will allow us to purchase 6 copies of 30 books at each grade level in K-2 for each elementary (12 total) to allow students the chance to take these books home and to be able to engage not only with their parents but bridge expectations throughout the school year.

How will these funds assist in closing the opportunity gap?

(Please limit response to 200 words or less.)

Providing books to all students is a crucial step in closing the gap in accessing reading by ensuring that every child can engage with literature regardless of their socioeconomic background. It promotes literacy, encourages a love for reading, supports academic achievement, closes the achievement gap, encourages parental involvement, and fosters a literacy culture within schools and communities. Schools can empower students to reach their full potential and succeed academically by ensuring that every child has access to books.

Closes the Opportunity Gap: The availability of books can help mitigate the opportunity gap between students from different socioeconomic backgrounds. By ensuring that all students have access to reading materials, regardless of their family's income level, schools can level the playing field and provide equal opportunities for academic success.

Describe the direct impact this request will have on children and families.

(Please limit response to 200 words or less.)

Encourages Parental Involvement: Providing books to students can also encourage parental involvement in their child's education. Parents are more likely to engage in reading activities with their children when books are readily available at home. This involvement can have a positive impact on children's reading habits and academic outcomes.
Fosters a Culture of Literacy: By prioritizing access to books, schools send a clear message about the importance of literacy. This helps foster a culture of reading within the school community, where reading is valued and celebrated. A strong literacy culture can have ripple effects, influencing students' attitudes toward reading and learning both inside and outside the classroom.
inciple: Justified Budget for Program Support – Attachment B
dget Summary/Justification—All Programs: Provide a detailed, itemized budget for each category program income and expense on an attached document. Justify proposed expenditures by providing ail as to the purpose of the expenditure and the itemization of the expense (i.e. hourly rate or per item

4. Pr

Bu of p cost). Program budgets should balance (project income minus project expense = \$0). Please also indicate total cost of program, number of weeks per program, number of teacher and program hours per week.

Please complete Attachment B

I understand all of the above information is accurately and completely represented to the best of my knowledge. If Learning Community staff should have clarification questions, we agree to respond within two business days.

Hidi Zierott	2-9-24

ATTACHMENT A

Subcouncil:	Number 6
Program Type:	Special Projects
School District	Springfield Platteview Community Schools

Building(s) Served (please include highest to lowest priority)	# of Teachers	# of Coaches	ONLY IF REQUESTED BY LEARNING COMMUNITY: Needs Statement for each building. Data may include student demographics, performance, and unique needs.
Westmont Elementary	6	.5	
Springfield Elementary	9	.5	

ATTACHMENT B

PROGRAM BUDGET				
Amount	Comment			
\$				
\$				
\$				
	\$			

Program Expenses	Amount	Comment
Salaries & Wages	\$	indicate % FT and % PT here
Insurance Benefits	\$	
Transportation Costs	\$	
Training	\$	
Equipment	\$	
Supplies	\$ 9045	12 copies of 30 books for 3-grade levels (K, 1 and 2)
Printing & Copying	\$	
Telephone & Internet	\$	
Postage	\$	
Rent & Utilities	\$	
In-Kind	\$	
Other (please specify)	\$	
Total Program Expenses	\$	

Total Cost of Program	# of Weeks per Year of Program	# of Teachers in Program	# Program Hours per Week
9045	all year	15	1 hour



Center Highlights

02/01/2024 - 2/29/2024

- We welcome Paw Tha Hser- Educational Navigator, and Khadija Aden- Child Learning Specialist, newest team members!
- Two students from the UNO Educational Department joined our child learning team to fulfill their internship requirements.
- Classes completed in February: Mind in the Making (Executive Function),
 Literacy Skills (Reading to Kids), Paying for College 101 (College Planning for their children), Common Sense Parenting Cafes
- Continuous Classes: GED, Workforce Development, and ESL are strong and a great incentive for families to join PU.
- Activities: Family Play Night (I Have a Dream theme), Family Play Day, ReadyRosie Dinner (Parenting discussion), String Sprout, Classes Registration for Spring Term, Diaper Distribution, Parenting Workshop at Lothrop, Black History focused activities in childcare throughout the month.
- Started referral partnership with Lydia House to support homeless families with young children and NECC Early Headstart.
- Started implementation of Nebraska Growing Reader
- Childcare focus this month: counting cups, recognizing colors and coloring, story time and getting comfortable with books, recognizing and tracing letters (F, L, O, V, E)

Staff Training

- Educational Navigators Enhance Family Visit, Improve case management, Developmental Parenting
- Child Learning Specialist Mind in the Making

Success Stories

Parent University's mission is to narrow the learning gap by enhancing literacy skills and fostering a reading-friendly environment at home. Through collaborative efforts between Parent University (PU), the Metro Community College (MCC), and Nebraska Growing Reader (NGR), we have initiated a program to provide books to our parents, particularly



those enrolled in ESL classes, thereby granting them access to reading materials and opportunities for engagement.

In just one month since the program's inception, we have distributed over 200 books to our families. Furthermore, our ESL instructors have already reported improving students' CASA scores. When students were questioned about the factors contributing to their progress, many cited the availability of additional books as a significant factor.

Through this collaborative initiative, we aim to empower families with the resources they need to foster a culture of reading and lifelong learning within their homes. By providing access to books and promoting literacy, we strive to equip our families with the tools necessary to enhance academic success and unlock new opportunities for personal and educational growth.

Continuing this success, we aim to develop and grow our in-house library to provide better quality books for our families to check out and engage with as they seek out higher quality books and reading materials for themselves and their children in higher dosages.



Center Highlights

02/08/24 - 3/13/24

- The center hosted whole-family, math-themed events at the center during OPS' Spring Break.
- Staff spent a day learning about the latest MMI evaluation results and discussing ways to continuously improve the program.
- The Omaha Symphony visited our center to host a musical Storytime for our children and parent participants.
- Nebraska Growing Reader continues to provide free books for all young children in the program. Our ESL program is also using these books for language practice.
- Continued as a diaper bank distribution site and as host site for therapy for participants.
- Met with OPS about potential future expansion opportunities in the schools
- Children's Hospital presented to staff about its car seat distribution program, who gave a mini-presentation about proper car seat installation.
- Staff from Go Beyond (nature-based leadership program) visited to recruit for their program.
- Navigators from both centers are meeting one hour a month for a book club focused on quality home visiting.
- Purchased a new minibus which will be delivered around April or May.
- The center is fully staffed except for one Program Assistant position.

Programming

Parent/Child Programming

- ESL for Parents (11 cohorts, twice a week)
- GED for Parents (2 cohorts, twice a week)
- Parent Workshops once every two weeks included:
 - Nurturing Parenting (center staff)
 - Pyramid Model for Parents (Child Saving Institute)
 - Child Abuse 101 (Project Harmony)
 - Circle of Security Parenting in Q'anjob'al (center staff)
 - Circle of Security Parenting in Spanish (center staff)
 - Early Child Development (center staff)
 - Baby and Me (center staff)



- Love and Logic (center staff)
- Workforce Development (Metro Community College)
- Northstar Computer Basics (Metro Community College)
- OneWorld Patient Advisory Group (OneWorld senior leaders)

Child Learning programming during parent classes

- Regular programming for children aged 0-5.
 - Opera Omaha provided programming for kids in the child-learning classroom.
 - Lil' Rosies through the Rose Theater
- Interactive Parent/Child Programming
 - o Home visits are scheduled approximately every three to four weeks.
 - o Prime Time program started on two evenings a week.
 - String Sprouts violin classes on Wednesdays during the day and evening.

Community Childcare training/coaching for South Omaha childcare providers

 16 childcare providers continued receiving monthly coaching during the week and attended a collaboration meeting and a training at the center on two weekends.

Staff Training

- All home visitors attended the Home Visitor Safety training.
- MMI trained the whole staff on one of the evaluation tools it uses called the Bateria.
- Child Learning team attended a 6-hour Pyramid Training
- Peer Navigator attended a Growing Great Kids Next Generation and Keys to Interactive Parenting Scale training.
- Instructor team attended the Colloquium on Language Teaching at UNO
- New Family Engagement Manager attended the BECI PD For All event.

Success Story

When I first met Andrea 2 years ago, I barely knew what her voice sounded like. She lacked a lot of confidence in producing spoken English and was very uncertain of her ability to learn English. Soon after I implemented a reading program in ESL classes, she



began to truly engage in the language in meaningful ways and to gain confidence in producing English. She recently finished her first book EVER, and it was in English! Through reading books in class and our other programs at LCC, Andrea has found more confidence in speaking with her children in English about complex emotions and feels more confident speaking with her children's healthcare providers. She is now well on her way to moving up into GED prep classes, and I almost can't get her to stop speaking English in class. She even presented her story IN ENGLISH at the National Families Learning Conference in front of a room full of strangers. It has been wonderful to watch her blossom.

Story provided by Erin, ESL Instructor

Upcoming Superintendents' Early Childhood Plan Events

Convening Breakfast (March 27, 7:30-9:00, Yates Illuminate)

Data Walk (April 11, 5:00-6:30, Learning Community Center of North Omaha)

School as Hub Site Visits

March 19	March 21	March 25	March 29	April 18
9:00-10:00 am	10:00- 11:30 am	3:00-4:00 pm	8:00-9:30 am	2:00-3:30
Liberty Elementary	Mockingbird	Pinewood	DC West	Cody Elementary
Omaha Public	Elementary	Elementary	Elementary	Millard Public
Schools	Ralston Public	Omaha Public	DC West	Schools
2021 St Mary's Ave	Schools	Schools	Community Schools	3320 S 127 th St
Omaha, NE	5100 S 93 rd St	6717 N 63 rd St	400 S Center St	Omaha, NE
	Omaha, NE	Omaha, NE	Valley, NE	
Principal:	Principal:	Principal:	Principal:	Principal:
Maria Perez-Mozaz	Brian Ferguson	Kristi Reinsch	Dr. Jeffrey Kerns	Jason Farwell
maria.perez-	brian_ferguson@ral	Kristi.Reinsch@ops.	jkerns@dcwest.org	jafarwell@mpsoma
mozaz@ops.org	stonschools.org	org		<u>ha.org</u>
BECI contact:	BECI contact:	BECI contact:	BECI contact:	BECI contact:
Monica Wells	Dr. Tonya Jolley	Monica Wells	Dr. Tonya Jolley	Cris Lopez Anderson
mwells17@nebrask	tonyajolley@nebras	mwells17@nebrask	tonyajolley@nebras	canderson@nebras
<u>a.edu</u>	<u>ka.edu</u>	<u>a.edu</u>	<u>ka.edu</u>	<u>ka.edu</u>



Memorandum

To: Members of the Learning Community Coordinating Council

From: Itzeni Nayeli Lopez

Date: March 14, 2024

District Initiatives FY 2024/24-27

Background & Scope:

The Learning Community supports programs in nine school districts. School districts customize programs to meet specific needs.

- Jumpstart to Kindergarten provides low-income students the opportunity to experience a school setting. Most students have little or no experience in classroom environments. This program is supported in one district.
- **Extended Learning** provides additional direct instruction for children to prevent summer learning loss and improve their chances of success. Extended Learning programs were supported in four districts and with one community agency.
- **Instructional Coaching** allows teachers the opportunity to work with a district-level coach to reflect on teaching strategies and enhance instructional practices. Instructional coaching was implemented in five districts.

Performance Background:

The Learning Community staff has met will school districts representatives to discuss in depth how each program supports children's academic achievement. Below are key takeaways from the 2022-2023 Evaluation Report:

- **Jumpstart to Kindergarten** continues to prepare new students for school. Nearly half (43%) of the students who attended Jumpstart to Kindergarten program rated more proficient than their peers who did not attend the program.
 - 85 students participated, of which 85% improved their skills in playing with others.
 - 92% of parents indicated their child's eagerness to attend school improved after attending jumpstart.
- Extended Learning Programs allow students to maintain pace with peers and in some cases close the gap with grade-level peers.
 - 203 students participated and 90 % of parents feel their child will be more successful in school.



- **Instructional Coaching** is a valued resource for teachers, particularly those who are in their first three years of teaching (82% of teachers were satisfied with the coaching program at their site).
 - 7037 students and 334 teachers impacted.
 - Success Story: Together, we utilized multiple coaching strategies to improve the teacher's instructions. I modeled a small group lesson using the LETRS lesson plan template. We lesson-planned together, took a video of the teacher teaching, gathered baseline data, and considered how we could change instruction. Through the next two months, we worked together to alter instruction and differentiate for students' needs. It was exciting to see the educators and students' growth throughout the process.

Recommendation:

The Learning Community has allocated **\$1,081,500** to support District Initiatives. Proposals will be due March 29, 2024, and Sub-council members will meet with their district before April 12, 2024. The Learning Community staff supports these initiatives and will work closely with districts to evaluate the programs.



ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE ACHIEVEMENT SUBCOUNCILS OF THE LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.

Name: Raquel Dixon Rodriguez					
Home Address: 265 S 216th Cir Elkhorn, NE 68022					
Home Phone: 949-257-7477	E-mail: raquel@R2mediainc.com				
Business: R2 Media, Inc.					
Business Address: 265 S 216th Cir Ell	khorn, NE 68022				
Business Phone: 714-544-9200 ext.	Business E-mail: raquel@R2med	diainc.com			
Please indicate which Achievement Su	bcouncil you reside in:				
Achievement Subcouncil 1	Achievement Subcouncil 3	Achievement Subcouncil 5			
Achievement Subcouncil 2) Achievement Subcouncil 4	Achievement Subcouncil 6			
Please indicate which School District yo	ou reside in:				
Bellevue Public Schools) Millard Public Schools	Westside Community			
Bennington Public Schools) Omaha Public Schools	Schools			
DC West Community Schools) Papillion-La Vista School District				
Elkhorn Public Schools) Ralston Public Schools				
Gretna Public Schools	Springfield Platteview Community	Schools			
Do you currently hold any public office? If "Yes," please list:	Yes	● No			
Have you ever been convicted of a felor Revised Statute 29-112)	ny in this, or any, state? Yes	No (Nebraska State			
REQUIRED – Cover Letter & Resume Attached. Applicable education and/or experience: Experienced CEO with a demonstrated history of leading successful teams in public and private sectors. Chaired the Community Advisory Committee for the Tustin Unified School Board and developed programming and policy to serve ESL families and communities with socio-economic gaps. Has lived and worked in Mexico and understands the Hispanic culture and community well. Excellent communication skills including experience as a correspondent for NBC. Strong bilingual professional, graduated Magna Cum Laude from The University of Missouri-Columbia's prestigious journalism school in broadcasting, dual degree in Spanish studying at La lberoamericana in Mexico City.					
How would your experience benefit the A Community Coordinating Council?	Achievement Subcouncil area you re	eside in and the Learning			

I have experience working within budget constraints within State and District Education Budgets. I have campaigned for bond measures to increase funding for programming for our under-served communities. I have worked with Superintendents to interpret policy to ensure our programs meet and exceed the goals established for funding. My expertise in marketing and advertising assisted in increasing participation in our programs as well as increasing enthusiasm from tax payers who fund our programs. My leadership in non-profit groups like The Autism Community in Action & No Labels show a commitment to working through problems with a collaborative approach. I have training in Domestic Violence Advocacy and am aware that families who struggle with these issues at home often coincide with students who struggle in our education system. I speak Spanish fluently and understand how to connect with this growing community in Omaha.

List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council: Proven history of aligning myself with organizations that improve my community: **Leading with Empathy Distinction - Vistage Worldwide, Inc. **The Autism Community in Action Member- TACA - The Autism Community in Action (TACA) **National Domestic Violence Advisory Board - National Domestic Violence Collaborative **No Labels Elector & Delegate - No Labels Proven track record of being distinguished among my peers when serving: **American Marketing Association Rising Star - American Marketing Association **Chancellor's Leadership Class - University of Missouri-Columbia **Top Performer in Media Market Integration - Cox Automotive Inc. **Google Premier Partner - Google I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. Please Note: Application materials may be subject to disclosure under the Nebraska Public Records Act. APPLICANT SIGNATURE PLEASE NOTE: Application needs to be notarized. STATE OF NEBRASKA ____, 20<u>24</u>, before me the undersigned, a Notary Public duly commissioned and qualified in and for the State of Nebraska, personally came, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds. Witness my hand and notary seal the day and year last above written. ENERAL NOTARY-State of Nebraska KALANDRA R LONG ly Comm. Exp. January 25, 2027

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties • 1612 North 24th Street • Omaha, NE 68110 • Office: 402.964.2405 • Fax: 402.964.2478

Raquel Dixon Rodriguez

Raquel@R2Mediainc.com

(949) 257-7477

265 S 216th Cir Elkhorn, NE 68022

To whom it may concern:

"Your three-and-a-half-year-old son has the speech and language skills of a 16-month-old baby. We're unsure if he will ever fully develop his language skills." Listening to doctors and therapists tell me my son may never talk felt like a dagger in my heart. It reminded me of his autism diagnosis two years prior. The journey of seeing my own son struggle led me to become passionate and involved in childhood education and its impact in our community.

I would be thrilled to serve the Learning Community on Achievement Subcouncil 4. I know firsthand the importance of early childhood programming and the benefits of parent engagement. I have experience collaborating with non-profit partners, school districts, educators, administrators, and families. Programs like Parent University that help increase student attendance are like programs I helped with as a member of TACA (The Autism Community in Action). We gave parents the tools to help their children thrive in school environments. Instructional Coaching is another program like what we implemented in the Community Advocacy Committee (CAC) that I chaired in Tustin, California. We helped teachers learn and implement strategies to help their students who struggled with social emotional learning.

I was appointed to the CAC of the Tustin Unified School Board in 2018. I worked to educate and empower parents. Examples of our initiatives included: ESL learners and serving specific areas with gaps in socio-economic equality. Our programs were scrutinized by the school board, state legislature and we campaigned for bond measures to increase funding to better serve the families in our District.

Eventually my leadership there led to my appointment as the Chair of our Committee. I found it fulfilling because I was able to use my business knowledge of running a company and focus on bringing key stakeholders together. Knowing how to balance budgets with program goals and outcomes was key to our success. I also galvanized support among our educators and community members to make it a priority to communicate our events, programs, and outreach to increase participation.

I'm bilingual in Spanish and have experience working with families and students who are English language learners. Our family enrolled our own kids in a dual-immersion education program that was new to our District. We took part in shaping that program and embracing the learning opportunities for children in the same classroom who were Spanish only speakers, Bilingual and English only speakers. The program has now been so successful other districts in Orange County are planning to implement it.

I also have domestic violence advocacy training. There is a direct correlation between children who are living in these circumstances and those who struggle academically. I represented NBC in attending national training seminars to better educate our community about the impact family life has on learning.

I understand the importance of ensuring the LC programs are in line with the policies our lawmakers have in place. It's crucial to be accountable for results. In my own company, I'm responsible for meeting with our CFO, planning budgets and making financial decisions for hiring employees and serving our clients. We show results tied to campaigns which are funded by client dollars much like our taxpayers in Douglas and Sarpy County. We analyze metrics and KPIs to guarantee progress. Using creativity with actionable data drives results. I am confident this experience can translate well to the goals of the Learning Community.

Please accept my application for the vacancy in Achievement Subcouncil 4. I would be honored to apply my skills and knowledge to this incredible opportunity. In case you're wondering, my 9-year-old-son now talks my ear off and is in a general ed classroom in Millard.

Sincerely,

Raquel Dixon Rodriguez

Raquel Dixon Rodriguez

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Summary

Experienced CEO with a demonstrated history of leading successful teams in public and private enterprises. Chaired the CAC Committee for the Tustin Unified School Board and developed programming and policy that served ESL families and communities with socio-economic gaps. Excellent communication skills including experience as a correspondent for NBC. Has lived and worked in Mexico and understands the Hispanic culture and community well. Strong bilingual professional, graduated Magna Cum Laude from The University of Missouri-Columbia's prestigious journalism school in broadcasting, dual degree in Spanish studying at La Iberoamericana in Mexico City.

Experience

Chief Executive Officer

R2 Media, Inc.

2010 - Present (14 years)

As a full service advertising and marketing agency, we work side by side with our clients to identify their goals and map out a plan to achieve them. We pride ourselves in delivering the highest level of service in the industry. As advertising and marketing solutions evolve, so does our business. We use traditional and digital media to reach your target market. We place your messages in the most relevant mediums so your business gets noticed. Our relationships with cutting edge media mean your advertising dollars get stretched further. Our philosophy is simple; less waste equals better return on investment. Let us help you track your progress and spend more time and money on the solutions that build your business. Results are what we provide.

Vistage CEO Group

Vistage Worldwide, Inc. Oct 2018 - Present (5 years 6 months)

VP Membership

American Marketing Association Jul 2019 - Jul 2022 (3 years 1 month)

Committee Chair CAC

TUSTIN UNIFIED SCHOOL DISTRICT

May 2018 - May 2022 (4 years 1 month)
CAC Committe for TUSD, Member since 2018, Chair for 2019 School Year

Senior Account Executive

Murr & Associates Advertising 2005 - 2010 (5 years)

COX Account Executive

Cox Media 2004 - 2005 (1 year)

Account Executive

Sinclair Inc. 2003 - 2004 (1 year)

Reporter/Anchor

NBC News 1998 - 2003 (5 years)

Field Producer

CNN 1999 - 1999 (less than a year)

Education

Winiversity of Missouri-Columbia

Broadcast Journalism, Spanish Language and Literature

Universidad Iberoamericana, Ciudad de México Communication and Media Studies

Licenses & Certifications

- No Labels Elector & Delegate No Labels
- Leading with Empathy Distinction Vistage Worldwide, Inc.
- The Autism Community in Action Member- TACA The Autism Community in Action (TACA)
- Google Premier Partner Google
- National Domestic Violence Advisory Board National Domestic Violence Collaborative

Skills

Broadcast Television • Management • Advertising • Digital Media • Marketing Strategy • Media Planning • Project Management • Bilingual Communications • Team Building • Technology Development

Honors & Awards

Top Performer in Media Market Integration - Cox Automotive Inc.



Chancellor's Leadership Class - University of Missouri-Columbia