1612 North 24th Street Omaha, Nebraska 68110 Phone: 402.964.2405

Interim Chief Executive Officer Gerald "Mike" Kuhn II

COORDINATING COUNCIL OFFICERS

Chair Angie Miller

Vice Chair Mark Hoeger

Secretary Sharnelle Shelton

Treasurer Tim Hall

COUNCIL MEMBERS

Achievement Subcouncil 1
Brooke Givens

Achievement Subcouncil 2 Carol Hahn Sharnelle Shelton

Achievement Subcouncil 3 Mark Hoeger Sally Otis

Achievement Subcouncil 4 Angie Miller

Achievement Subcouncil 5 Douglas Brady Tonya Ward

Achievement Subcouncil 6 Andrew Brock Tim Hall

MISSION

Together with school districts and community organizations as partners, we demonstrate, share and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

VISION

That all children within the Learning Community achieve academic success without regard to social or economic circumstance.

LearningCommunityDS.org



February 8th, 2024

CEO Report

- 1. Staff development: As the LC continues to increase its footprint in Douglas and Sarpy counties as a leader in the education space, we must continue to have excellent leaders in the ranks. As of 2/7/2024 our executive director was selected to participate in the world-renowned iCan defining leadership cohort. To stay abreast of the ever-changing educational atmosphere, Learning Community leadership and governing body participated in the legislative issues conference in Lincoln, NE.
- 2. Staffing: We are currently looking to hire two positions for Parent University. One of the positions is a Social Worker which is critical to the continued success of the program. We are focusing our hiring efforts on candidates who have a strong tie to the North Omaha community. The Learning Community is still contracting with HR Minded Consulting Services to assist with hiring a new HR director.
- Programming updates: Research is being conducted to discover new and innovative programs that will assist children and families to close achievement gaps in finance and education. We visited Banisters Academy, which is an organization the works with youth on social/emotional deficiencies.
- 4. Partnerships: We continue to build relationships with agencies Douglas and Sarpy County. The Learning Community was acknowledged at the State of North Omaha seminar where important education and wealth data was shared with government officials and the North Omaha Community. Avenue Scholars is a non-profit organization that is interested in working with the Learning community to build programs that will have a positive impact on children and families.
- 5. Lease agreement: We are actively meeting with OEDC and El Mero Mero about our current lease agreement for the North Center and the South center Annex building. Koley Jessen Law firm is assisting the Learning Community with this process. As soon as the Learning Community has a viable preliminary agreement, we will approach the Coordinating Council for approval.



Center Highlights

01/01/2024 - 1/31/2024

- Snow and severe weather conditions delayed the reopening of the center and regular classes until the week of January 22nd, with MCC testing scheduled whenever possible leading up to that week.
- The ESL program currently boasts 50 participating students.
- Through our partnership with Omaha Better Birth, 42 families in our program have received free diapers, which will happen monthly.
- We have partnered with MCC, Growing Reader, and United for Literacy to pilot a literacy program to provide parents with opportunities to obtain free books while creating conducive conditions at home to encourage reading with their children. The pilot program will commence in February 2024.
- A partnership has been developed with Open Door Mission/Lydia House to support homeless mothers with young children in joining our program, as well as to support their new Early Childhood Support program, which started on January 31st, 2024.
- Parent University has joined the Omaha Refugee Taskforce, led by OPS, to monitor the increasing refugee population in North Omaha and explore ways to support and partner with these families.
- Parent University hosted the first Community Parent Workshop at Lothrop on January 31st, 2024. The workshop discussed Parent/Teacher Interaction between parents and teachers. Principal Mann continues to offer strong support for Parent University and our initiatives.
- Our staff attended three recruitment events in January: Heart Ministry, OBBP Diaper Distribution, and Empowerment Network.

Staff Training

- Attended the State of North Omaha Symposium presented by Empowerment Network – All management staff.
- Mind in the Making (Executive Function) training continues for all staff.



Success Stories

One of our most notable successes in January was the highly successful Parent Workshop held at Lothrop. The workshop had nine parents and four teachers, including four fathers. Although the group was small, the school anticipated growth, given the overwhelmingly positive participant feedback. One father, in particular, shared that his demanding work schedule had previously limited his involvement in his daughter's education. However, attending the workshop gave him a newfound understanding of the importance of parental participation. He has already expressed his intention to prioritize attending future workshops by clearing his calendar accordingly.



Center Highlights

9/22/23-1/10/24

- Welcomed new participants to the center during our winter orientation days.
- Welcomed student intern from UNO's Education Department for the semester.
- Piloted an evening workforce development class for fathers.
- Received the first box of books from Nebraska Growing Readers, which will provide free books for all young children in the program.
- Continued as a diaper bank distribution site and host individual therapy on-site
- Received three bids for the minibus and plan to make a purchase by mid-February.

New Community Partnerships

- Metro Young Latino Professional Association (MYLPA) hosted its monthly meeting at our center.
- Nayeli set up a meeting with OPS about connecting our participants to needed open positions.
- Early Development Network presented to our whole team about their programming and how to identify and refer children with special needs to their services.
- Nayeli set up a tour for four staff from Habitat for Humanity, who agreed to present to the LCCSO team and to pilot a free homeownership and budgeting program for our participants in the Fall.
- UNMC's Physical Therapy department visited to discuss partnerships, possibly being a site for PT students to work with participant families and/or train our team members.
- Met with Children's Hospital car seat distribution program, who gave a mini
 presentation about car seat safety to participants and car seat check for proper
 installation.

Personnel

- Hired a second Peer Navigator to complete the Navigator team.
- Training two new managers who started in December/January.
- Center is nearly fully staffed (Program Assistant and Substitute Child Learning position open)
- Began search for more early childhood coaches who will be working with a new 3year cohort of South Omaha childcare providers who will receive training and coaching starting in July.



Programming

Parent/Child Programming

- ESL for Parents (11 cohorts, twice a week)
- GED for Parents (2 cohorts, twice a week)
- Parent Workshops once every two weeks included:
 - Nurturing Parenting (center staff)
 - Pyramid Model for Parents (Child Saving Institute)
 - Child Abuse 101 (Project Harmony)
 - Circle of Security Parenting in Q'anjob'al (center staff)
 - Circle of Security Parenting in Spanish (center staff)
 - Early Child Development (center staff)
 - Baby and Me (center staff)
 - Love and Logic (center staff)
 - Workforce Development (Metro Community College)
 - Northstar Computer Basics (Metro Community College)
 - OneWorld Patient Advisory Group (OneWorld senior leaders)

Child Learning programming during parent classes

- Regular programming for children age 0-5
 - Farm to School programming through The Big Garden
 - Opera Omaha provided programming for kids in the child learning classroom
 - Lil' Rosies through the Rose Theater

Interactive Parent/Child Programming

- Home visits are scheduled approximately every three to four weeks
- String Sprouts violin classes on Wednesdays during the day and evening

Community Childcare training/coaching for South Omaha childcare providers

 NE Dept of Education visited center to present to providers about Step Up To Quality program



- Child Learning Team Pyramid Training
- Educational Navigators Growing Great Kids Next Generation
- Navigator/Manager training in Keys to Interactive Parenting Scale

Success Story

I received a referral from an Educational Navigator about a concerned about a participant's daughter's behavior and interest in therapy. When I met with the participant for the first time, she shared that her daughter was experiencing anxiety around school and going to class each day. She stated that her daughter would start crying each time she mentioned going to school. The participant hinted that there were other needs her family had, but she stated she would prefer to focus on her daughter because she was her number one priority. While discussing this, I educated the participant about some therapy options in the community, including OneWorld, Child Saving Institute, and the Connections program through Omaha Public Schools. After some discussion, we decided that seeking therapy through her daughter's school – the major source of her anxiety – would be the best way to address her daughter's fears. After discussing what would be asked of her at the school and how best to advocate for herself and her daughter, the participant and I set the goal that she would visit the school herself and seek therapy there. Thankfully, the participant was able to achieve her goal and now her daughter is receiving the therapy services she needs to engage in school healthily and happily.

Since then, I have been working with this participant weekly to address other needs her family has. We set the goal of applying for economic assistance benefits after a rough month at work left her unable to pay the bills. While it took some time to get together the necessary documents and build the confidence she needed to apply, we finally completed everything two weeks ago. Today, this participant has what she needs to support her family and her daughter is much happier going to school than before she engaged in our services.

Story provided by Sydney, Social Assistance Navigator





Learning Community | Q2 Report | 2023-24

Learning Community communications plan | 2023-24

	2023-24 Goals (What will we do?)	Metrics (How will we measure success of our goals?)	Q2 Report (11/1/23 - 1/31/24)				
rand	Emspace + Lovgren will continue to utilize the updated brand guidelines when creating promotional assets for the	Brand use is consistent across social media platforms resulting in an increase in online engagement compared to 2022-23	Total impression platforms	is across	Total engagement across platforms		
Utilize the brand	Learning Community.		Q1 2022-23	20,409	Q1 2022-23	1975	
Utiliz			Q1 2023-24	10,445	Q1 2023-24	914	
			Q2 2022-23	26,451	Q2 2022-23	1,861	
			Q2 2023-24	23,148	Q2 2023-24	1,281	
		Brand use is consistent across owned media channels; website; resulting in an increase in website traffic compared to 2022-23	End of 2022-23		Q1 2023-24	Q2 2023-24	
			Overall users	19,933	1,127	2.749	
			New users	19,854	999	2,216	
			Page views	64,671	14,296	16,272	
		Brand use is consistent across owned media channels; digital newsletter; resulting in an increase in newsletter	Total subscribers 2022-23		Q1 2023-24	% Change compared to 2022-23	
		subscribers by 5% since 2022-23	1,231		1,250	1.5%	
					Q2 2023-24	% Change	
					1,268	3%	





		New marketing assets are developed with the refined brand	Ves No In progress 2022-23 Evaluation Report (Cover + Inserts) Learning Community Notecard
Share the story	Emspace + Lovgren will elevate the program and service offerings of the Learning Community through digital spaces and earned media opportunities.	Pitch 6 unique news story opportunities throughout the year Receive 4 favorable media mentions throughout the year	College Prep for Families press release distribution Interim CEO announcement press release distribution; specific follow-up with The Omaha Star 5 Tips to Keep Kids Reading blog post pitch to KIOS, OMAPOD and KMTV Story prep in the works for Parent University's participation in the Nebraska Growing Readers Initiative; KMTV has already expressed interest Published media stories:
			 KMTV: College Prep for Families Omaha Star: CEO announcement KETV: School as Hub (Story secured by BECI team but mentions Learning Community)
Create collateral and leverage digital spaces	Emspace + Lovgren will create collateral and leverage digital spaces to increase awareness of the Learning Community's offerings, operations and governance.	Develop and follow a unique social media strategy for 2023-24 integrating 6 reels and 4 new videos	Yes Council members 2 feature Reel Council vacancy 1 (October) reel Council members 3 Reel Council members 3 Reel Council wacancy 4 (November) reel Council member 4 feature reel MOEC/RMTR Partner Congrats reel Parent University Parent Workshops reel Updated social strategy integrating LC staff is in the works, and video production is in progress as well.





		Develop and distribute 4 quarterly digital newsletters	☐ Yes☐ No☐ In progress	September newsletter December newsletter
	Emspace + Lovgren will support the Learning Community in recruiting applicants for employment by continually updating the "Careers" page of the website and sharing opportunities via social media.	Sharing of opportunities to serve the Learning Community across social platforms each quarter	Q1: English hiring post (Oct. 202: Spanish hiring post (Oct. 202 Q2: English hiring post (Nov. 202	3)
		Keep website "Careers" page up to date on a continual basis	Careers Learning Commun	<u>ity</u>
Be present	Emspace + Lovgren will continue to support the Learning Community by serving as representatives of the work in the community (e.g. at coordinating council meetings, events, etc.)	Attend majority of coordinating council meetings (6/10) throughout the year and share the body's efforts with the public via social media channels, digital newsletters and website stories	☐ Yes☐ No☐ ☐ In progress	Meetings attended: September 2023 October 2023 November 2023 MMI Data Walk November 2023 January 2024 (canceled due to weather)
		Attend at least 2 program events for both the South Center and Parent University throughout the 2023-24 contract year	☐ Yes ☐ No ☐ In-progress	South Center events attended: 1 Parent University events attended: 1
	Emspace + Lovgren will continue to work as a trusted partner, building relationships with staff and the coordinating council and tapping into our existing network to share the story of the Learning	Attend majority of coordinating council meetings (6/10)	☐ Yes ☐ No ☐ In progress	
	Community.	Attend annual Data Walk event hosted by partners MMI	✓ ¥es No In progress	

Treasurer's Report

For the Period From Dec 1, 2020 to Jan 31, 2024

Filter Criteria includes: 1) Job ID: January 2024; 2) Includes Drop Shipments. Report or

Check#	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
6422	1/2/24	All Copy Products	AR4209142	Monthly Maintenance for Admin Area Monthly Maintenance for Parent University All Copy Products	34.89 54.50	89.39 Paid In Full
6430	12/20/23	Blue Cross Blue Shield of Nebraska	3649339	December Health & Dental (Admin) December Health & Dental (PU Staff) December Health & Dental (ELC Dir) Blue Cross Blue Shield of Nebraska	4,859.52 13,808.04 2,468.98	21,136.54 Paid In Full
6430				Dide Cross Dide Stileto of Nebraska		21,136.54 Faid III Fuii
3814	1/3/24	Buffett Early Childhood Institute	LCYR3-122023Eval	December 2023 Supt Plan Eval Buffett Early Childhood Institute	6,979.66	6,979.66 Paid In Full
	1/3/24	Buffett Early Childhood Institute	LCYR3-122023Supes	December 2023 Monthly Program Payment Year 3 25% of residual	113,390.05 -14,939.07	
6431				Buffett Early Childhood Institute		98,450.98 Paid In Full
	12/1/23	Clarity Benefit Solutions	2312014474	November Administration Monthly Fee MED and DCA	27.83 50.10	
6457				Clarity Benefit Solutions		77.93 Paid In Full
	1/1/24	Clarity Benefit Solutions	2401014474	December Administration Monthly Fee	27.83	
6453				MED and DCA Clarity Benefit Solutions	57.10	84.93 Paid In Full
	12/31/23	Completely KIDS	20231231-LC	December Contract billing for Field Club Elementary	364.00	
6427				Completely KIDS		364.00 Paid In Full
	1/17/24	Control Yours	6668	Control Yours Plus Membership Subscription for LCC	192.50	
6441				Control Yours		192.50 Paid In Full
	12/31/23	Culligan of Omaha	1102228	EQUIPMENT -COOLER (Admin 28A) For Serv. from 12/01 to 12/31	13.50	
				Equipment - POU With Filter (Admin 28A) For Serv, from 12/01 to 12/31	65.00	
	12/31/23	Culligan of Omaha	1102359	EQUIPMENT - COOLER (LCCNO Class rooms 28B)For Serv. from 12/01 to 12/31	6.50	
				Equipment - POU With Filter (LCCNO Class rooms 28B)For Serv. from 12/01 to 12/31	65.00	
6425				Culligan of Omaha		150.00 Paid In Full
6455	1/10/24	Datashield	0128153	Onsite Shredding Cart Datashield	54.00	54.00 Paid In Full
	12/18/23	Eide Bailly LLP	EI01603108	Consultation regarding error in tax receipts from county assessor & call w/interim CEO	400.00	
6420				Eide Bailly LLP		400.00 Paid In Full

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Check# D	Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
1	/16/24	FNIC Advisors	202427	Bond Renewal for Tim Hall (Travelers Pol #107739037) 1/31/2024-2025	1,361.00	
6444				FNIC Advisors		1,361.00 Paid In Full
1	/16/24	HELP Foundation of Omaha	2302 February 2024	February 2024 Rent and utilities	13,155.84	
1524				HELP Foundation of Omaha	,	13,155.84 Paid In Full
1	2/27/23	HiTouch	7622589768-0-1	Box Storage-Banker Boxes	105.37	
6429				HiTouch		105.37 Paid In Full
1	/12/24	HiTouch	7623878590-0-1	Folder Sngl top Ltr ast	25.99	
				TR Whitbrd Mel BLk 6x4	323.86	
6442				Recycled Grn Hanging Folder HiTouch	27.99	377.84 Paid In Full
0442				mouch		377.04 Falu III Full
	/17/24	HiTouch	7624047561-0-1	Poster Frame 24X36in	102.57	
	/18/24	HiTouch	7623878590-2-1	TR Whtbrd Mel BLk 6x4	323.86	
6445	/19/24	HiTouch	7623878590-0-2	160 Keys Lock Box Grey HiTouch	150.89	577.32 Paid In Full
1	2/28/23	InfiNet Solutions, Inc.	65656ISI	ThinkPad E16 Laptops (PU)	33,160.00	
		,		Workstation Upgrade 50% Downpayment (PU) 8/23	-16,580.00	
6432				InfiNet Solutions, Inc.		16,580.00 Paid In Full
1	2/28/23	InfiNet Solutions, Inc.	66065ISI	Workstation Upgrade (PU)	16,200.00	
6433				InfiNet Solutions, Inc.		16,200.00 Paid In Full
	/9/24	InfiNet Solutions, Inc.	67101ISI	DisplayPort 6ft Cable	16.99	
6436				InfiNet Solutions, Inc.		16.99 Paid In Full
1	/19/24	InfiNet Solutions, Inc.	67124ISI	Asus 23.8 Monitors	350.00	
1	/19/24	InfiNet Solutions, Inc.	67125ISI	Microsoft Surface Docking station	241.00	
6446				USBC to HDMI Cable 6fr InfiNet Solutions, Inc.	40.00	631.00 Paid In Full
0440				innect colutions, inc.		001.00 1 414 1111 411
	/15/24	Jensen Rogert Associates, Inc.	2024-02	February 2024 Installment	2,541.67	
6439				Jensen Rogert Associates, Inc.		2,541.67 Paid In Full
1	/10/24	Koley Jessen PC LLO	482224	South Omaha Elementary Learning Center Contracts: Professional Services	81.00	
1	/10/24	Koley Jessen PC LLO	483622	General: Professional Services	546.00	
1	/10/24	Koley Jessen PC LLO	483623	Elementary Learning Center Contracts: Professional Services	1,197.00	
1	/10/24	Koley Jessen PC LLO	483624	Professional Services: Monthly Community Council Meetings	562.50	
6440				Koley Jessen PC LLO		2,386.50 Paid In Full
1.	2/30/23	Konica Minolta Premier Finance	81700571	Admin Copier Lease Parent University Copier Lease	194.48 200.34	

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Check# Dat	te	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
6423				Konica Minolta Premier Finance		394.82 Paid In Full
1/4/	/24	Lion's Gate Security Solutions	LCDEC2023	Security Service December 4,5,6,7,11,12,13,14	612.00	
6426				Lion's Gate Security Solutions		612.00 Paid In Full
1/2 ⁴ 1525	4/24	Lund Company	1612 February 2024	February Lease - Operating Expense (2/2024) Lund Company	53,036.78	53,036.78 Paid In Full
1/18 6456	8/24	Metropolitan Community College	6629302	Workforce Development and Digital Literacy Metropolitan Community College	1,376.00	1,376.00 Paid In Full
1/3/ 6435	/24	Occupational Health Centers of NE	257437555	Employment testing- Brown, Ryan Occupational Health Centers of NE	68.00	68.00 Paid In Full
1/5/	/24	OMAHA PUBLIC SCHOOLS	BECI020	Oct 01, 2023-Nov 30, 2023 BECI Payment-: Liberty	36,536.82	
				Oct 01, 2023-Nov 30, 2023 BECI Payment-: Pinewood	38,090.39	
				Oct 01, 2023-Nov 30, 2023 BECI Payment-: Gomez	97.93	
6434				OMAHA PUBLIC SCHOOLS		74,725.14 Paid In Full
1/5/ 6437	/24	OMAHA PUBLIC SCHOOLS	Oct1-Nov302023ELC	InstructionalCoaches #SC1 InstructionalCoaches #SC3 ELC Partnership Program OMAHA PUBLIC SCHOOLS	10,171.64 12,306.98 36,306.97	58,785.59 Paid In Full
1/24 6451	4/24	One World Community Heatlh Centers, Inc	INV454	November 2023 Expenses South Omaha One World Community Heatlh Centers, Inc	237,137.00	237,137.00 Paid In Full
1/26 6459	6/24	One World Community Heatlh Centers, Inc	INV456	December 2023 Expenses South Omaha One World Community Heatlh Centers, Inc	182,758.00	182,758.00 Paid In Full
		Peopleready Peopleready	28326548 28428773	PU Childcare Workers 9/18-9/24/2023 PU Childcare Workers 11/13-11/19/2023 Peopleready	1,763.84 1,102.40	2,866.24 Paid In Full
1/3/ 1/3/ 6428		Peopleready Peopleready	28491918 28491954	PU Childcare Workers 12/11-12/17/2023 PU Childcare Workers 12/4-12/10/2023 Peopleready	992.16 881.92	1,874.08 Paid In Full
12/2 6424	26/23	Philadelphia Insurance Companies	2005614682	Umbrella payment Installment Philadelphia Insurance Companies	577.00	577.00 Paid In Full
1/8/ 6438	/24	Regal Printing CO	97306	Business Cards, Cindy Johnson Regal Printing CO	77.50	77.50 Paid In Full
1/2 ⁴ 6452	4/24	Regal Printing CO	97636	Ryan Brown Business Cards Regal Printing CO	77.50	77.50 Paid In Full

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Check# Date	Name	Invoice/CM #	Line Description	Debit Amount	Credit Amount Payment Status
1/19/24 6458	Sun Life Assurance Company of Canada	February 2023	Employee Life (EE LIF, AD&D, LTD Admin) Sun Life Assurance Company of Canada	136.96	136.96 Paid In Full
11/22/23 6450	The Daily Record	158215	Notice of Vacancy-Achievement Subcouncil 1 The Daily Record	74.00	74.00 Paid In Full
1/24/24 6454	The Daily Record	159880	Notice of Vacancy-Achievement Subcouncil 4 The Daily Record	74.00	74.00 Paid In Full
10/18/23	UNO - MOEC	1023-4610010012	Early Literacy Collaboration- Raise me to Read	25,000.00	
6449			UNO - MOEC		25,000.00 Paid In Full
12/19/23 12/19/23 6421	VSP Insurance Co. VSP Insurance Co.	819474030 819474033	January 2024~Cobra Pmt January 2024 VSP Insurance Co. Monthly Short-Term Disability Insurance Premium	9.22 90.86	100.08 Paid In Full
01202024EFT 1/10/24 01292024EFT 1/29/24	Colonial Life Security National Bank	December Statement	Pymt Credit Card Online Pmt	1,642.43 10,943.97 834,250.55	1,642.43 Paid In Full 10,943.97 Paid In Full 834,250.55

2/4/2024 at 6:56 PM

LEARNING COMMUNITY OF DOUGLAS SARPY Credit Card Report Jan 31, 2024

1/1/24
1/2/24 CC012024_L02 Quadient CXM USA, Inc 65.00 1/3/24 CC012024_N01 Amazon.com 53.28 1/4/24 CC012024_N02 Pettit's Pastry 30.74 1/4/24 CC012024_N03 Amazon.com 183.83 1/4/24 CC012024_N03 Sam's Club 269.26 1/4/24 CC012024_N04 Plank Seafood 118.45 1/5/24 CC012024_K01 Plank Seafood 118.45 1/5/24 CC012024_N05 M'sPub 98.46 1/8/24 CC012024_N05 Nebraska Furniture Mart 845.24 1/8/24 CC012024_N06 Amazon.com 24.72 1/10/24 CC012024_N06 HR Minded Consulting Services 785.00 1/10/24 CC012024_N07 Lyft 5.00 1/10/24 CC012024_N07 Lyft 5.00 1/10/24 CC012024_N08 Lyft 5.00 1/10/24 CC012024_N10 Lyft 5.00 1/10/24 CC012024_N10 Lyft 5.00 1/10/24
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1/18/24 CC012024 N18 Office Depot, Inc. 233.98
1/19/24 CC012024_K05 Pasta Amore 165.98
1/22/24 CC012024_K06 The Lincoln Marriott Cornhuske 184.61
1/22/24 CC012024_K07 The Lincoln Marriott Cornhuske 184.27
1/22/24 CC012024_N19 Lyft 15.96
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1/23/24 CC012024_L10 The Lincoln Marriott Cornhuske 162.27

LEARNING COMMUNITY OF DOUGLAS SARPY Credit Card Report Jan 31, 2024

Date	Reference	Trans Description	Debit Amt	Credit Amt	Balance
1/23/24	CC012024_L11	The Lincoln Marriott Cornhuske		162.27	
1/23/24	CC012024_L12	The Lincoln Marriott Cornhuske		185.19	
1/23/24	CC012024_L13	Stamps.com		19.99	
1/23/24	CC012024_N23	Aldi's		11.95	
1/23/24	CC012024_N24	Little Caesars		76.29	
1/24/24	CC012024_N25	Lyft		5.00	
1/24/24	CC012024_N26	Zazzle Auto Detail		25.00	
1/24/24	CC012024_N27	Amazon.com		135.21	
1/24/24	CC012024_N28	Domino's Pizza		161.71	
1/24/24	CC012024_N29	Little Caesars		143.75	
1/26/24	CC012024_L14	Jason's Deli		69.27	
1/26/24	CC012024_K08	Stokes Grill		69.98	
1/26/24	CC012024_N30	Amazon.com		298.60	
1/26/24	CC012024_N31	Amazon.com		139.66	
1/27/24	CC012024_L15	1&1 lonos		213.75	
1/28/24	CC012024_N32	Amazon.com		73.46	
1/28/24	CC012024_N33	Sam's Club		128.92	
1/28/24	CC012024_N34	Lyft		15.92	
1/29/24	01292024EFT	Security National Bank - Credit Card Payable-SNB	10,943.97		
1/29/24	CC012024_K09	Mouth of The South		120.36	
1/29/24	CC012024_K10	Old Mattress Factory Bar & Gri		78.72	
1/29/24	CC012024_N35	Lyft		11.86	
1/29/24	CC012024_N36	Lyft		11.76	
1/29/24	CC012024_N37	Lyft		15.98	
1/30/24	CC012024_N38	Amoco /NP Mart		75.47	
	_	Current Period Change	10,943.97	8,219.63	2,724.34
1/31/24		Ending Balance			-8,219.63

2/6/2024 at 3:30 PM Page: 2

Jennifer Rodriguez

(402) 968-6643 Lingo.jenni@gmail.com

To whom it may concern,

I am writing to express my interest in Achievement Subcouncil 4. With a wealth of professional experience and a strong skill set, I believe I possess the qualifications you are seeking, and I would greatly appreciate the opportunity to discuss my suitability for the role.

In my most recent role, I successfully coordinated efforts to expand services in South Omaha, including the establishment of a new building tailored to the community's needs. This expansion encompassed culturally and linguistically responsive workforce development opportunities. Additionally, I coordinated a health program spanning multiple lowa counties, namely Pottawattamie, Mills, Cass, Shelby, Harrison, and Monona. Throughout my career, I have managed various projects and collaborated closely with evaluators to provide comprehensive assessments, observations, and analyses of both quantitative and qualitative data.

Moreover, I have a breadth of experience in different areas of human services, such as substance abuse, child development, domestic violence, and tobacco prevention. I am confident that my expertise in these areas will help effectively address the challenges associated with this position.

Please refer to the enclosed resume, which provides an overview of my skills and qualifications. I would greatly appreciate the opportunity to discuss the position in more detail through a personal interview. I am genuinely enthusiastic about this opportunity and eagerly await your response at your earliest convenience.

Thank you for considering my application.

Sincerely, Jennifer Rodriguez

JENNIFER RODRIGUEZ

EXPERIENCE

SOUTH OMAHA SITE COORDINATOR | HEARTLAND WORKFORCE SOLUTIONS | OMAHA, NE

2023-PRESENT

- Provide culturally and linguistically responsive customer service to the community at the affiliate site.
- Organize and execute events that bring together workforce partners, businesses, training providers, and residents.
- Foster relationships with workforce partner programs, organizing onsite events, and referring potential participants.
- Establish connections with local businesses in targeted sectors, facilitating quicker job placements for job seekers.
- Plan and oversee job fairs and resource fairs for the benefit of area residents.
- Act as the primary contact for partnerships related to career seeker and business talent recruitment.
- Ensure the proper functioning and preparedness of the building daily.
- Lead outreach strategies for career-seeker participants in workforce activities.
- Ensure availability of services such as job search assistance, resume support, interview skills training, and program orientations.
- Coordinate with OSO (Office of Support Operations) for resource room staffing, training, service coordination, referral systems, and satisfaction surveys.

1st FIVE SITE COORDINATOR | FAMILY INC. | COUNCIL BLUFFS, IA

2022-2023

- Oversee the 1st Five Healthy Mental Development Program for Pottawattamie and Mills County
- Support and enhance models of service for all children birth to five years.
- Develop responsive relationships with primary care providers, physicians and other stakeholders.
- Educate and train urban and rural care providers with developmental surveillance and screenings.
- Lead and motivate the project team and monitor project activities and project expenditures.
- Provide weekly reflective supervision and coaching to a staff of various backgrounds and experiences.
- Complete annual grant applications (including budget), activity reports, and year-end reports with data and analysis of program effectiveness on a regular basis to the Director of Public Health Services and present findings as requested.

PROGRAM EVALUATOR | UNMC- MUNROE- MEYER INSTITUTE | OMAHA, NE

2015-2022

- Develop data summary reports and share results with stakeholders, including guidance and recommendations to improve processes and practices.
- Administer standardized child assessments in English and Spanish from birth to school age.
- Conduct classroom and teacher observations.
- Offer consultation to classroom teachers and programs.
- Collect qualitative data and analyze data for program evaluation reports.
- Manage the bilingual team data- translations tasks.

LEAD INFANT TEACHER | EDUCARE INC | OMAHA, NE

2014-2015

- Care for children's safety and learning, ages 6 weeks to 16 months, within the radio of 12 children.
- Promote the development of social, emotional, and communication skills in infants.
- Develop and implement age-appropriate lesson plans, and activities developmentally.
- Lead and collaborate with classroom assistants and aides.
- Organize and facilitate monthly parent-support group meetings.

ENGLISH LANGUAGE ASSISTANT | GOVERNMENT OF MADRID | MADRID, SPAIN

2013-2014

- Provide linguistic support to first to third-grade teachers.
- Developed and facilitated oral comprehensive and language focus lessons.
- Fostering interest in language promotes cultural awareness.

FAMILY SUPPORT ADVOCATE | KANSAS UNIVERSITY MEDICAL CENTER / KANSAS CITY, KS

2012-2013

- Provide intensive home-based early childhood education and parenting education.
- Manage and communicate with a caseload of 12 families.
- Administer child developmental assessments and child and prenatal health screenings.
- Promote parents' ability to support their child's cognitive, social, emotional, language, and motor development.
- Educate and help parents access community resources and existing services to promote independence.

HEALTH PROMOTER | UNMC- CENTER FOR REDUCING HEALTH DISPARITIES | OMAHA, NE

2009-2010

- Distribute information about tobacco prevention in the community.
- Prepare monthly events for Latina Tobacco and Cancer group.
- Co-Host Hispanic TV and Radio shows

BILINGUAL CASE MANAGER | HEARTLAND FAMILY SERVICE | DOMESTIC VIOLENCE SHELTER

2007-2009

- Respond to crisis calls and provide guidance, support, and referrals to victims of domestic violence.
- Monitored client activity while in the shelter and enforced shelter rules and regulations.
- Assessed and helped clients plan goals based on their needs.
- Assisted clients in accessing community resources such as housing, employment, and any health need.
- Facilitated educational groups, i.e., life skills, and problem-solving.

OUTPATIENT SUBSTANCE ABUSE TRANSLATOR | LATINO CENTER OF THE MIDLANDS | OMAHA, NE 2006-2007

- Translate Chemical Dependency Evaluations
- Interpret substance abuse outpatient treatment, group sessions, and individual therapy sessions.

ADDITIONAL EXPERIENCE

Self-employ translator

2010-present

• Translate documents, in English, and Spanish

EDUCATION

MASTER OF SCIENCE IN PUBLIC HEALTH – MATERNAL AND CHILD HEALTH

The UNIVERSITY OF NEBRASKA MEDICAL CENTER | OMAHA, NE In progress

BACHELOR OF SCIENCE

BELLEVUE UNIVERSITY | BELLEVUE, NE 2012

MEMBER/ VOLUNTEER

- MEMBER | LATINO ECONOMIC DEVELOPMENT COMMITTEE
- MEMBER | EMPLOYMENT COALITION
- MEMBER | EMPLOYMENT REFUGEE TASK FORCE
- MEMBER | EMPLOYMENT RE-ENTRY TASK FORCE
- MEMBER | MAPA
- DIVERSITY COMMITTEE MEMBER 2023 | MUNROE-MEYER INSTITUTE
- HIRING AND RETENTION SUBCOMMITTEE MEMBER 2023 | MUNROE-MEYER INSTITUTE
- HIV BILINGUAL ADVOCATE 2005-2008 | NEBRASKA AIDS PROJECT
- VOLUNTEER | METRO OMAHA TOBACCO ACTION COALITION-UNMC

learning community

ELECTED MEMBER VACANCY APPLICATION TO SERVE ON THE ACHIEVEMENT SUBCOUNCILS OF THE LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

Applicant must reside within the boundaries of the Achievement Subcouncil to which they are submitting their candidacy.

Name: Stephen Bloom				
Home Address: 14902 B	St. Omaha, NE	6813 Ø		
Home Phone: 402-666-4002	E-mail: Stephen; bloom @	ontlook com		
Business:				
Business Address:				
Business Phone:	Business E-mail:			
Please indicate which Achievement Su	ubcouncil you reside in:			
Achievement Subcouncil 1	Achievement Subcouncil 3	Achievement Subcouncil 5		
Achievement Subcouncil 2	Achievement Subcouncil 4	Achievement Subcouncil 6		
Please indicate which School District y	ou reside in:			
Bellevue Public Schools	Millard Public Schools	Westside Community		
Bennington Public Schools	Omaha Public Schools	Schools		
OC West Community Schools	Papillion-La Vista School District			
Elkhorn Public Schools	Ralston Public Schools			
Gretna Public Schools	Springfield Platteview Community	Schools		
Do you currently hold any public office? Yes No				
If "Yes," please list:				
Have you ever been convicted of a felo Revised Statute 29-112)	ony in this, or any, state? Yes	No (Nebraska State		
REQUIRED – Please attach a cover le	tter and your resume. List applicable	e education and/or experience:		
Resume & Cover let				
Through My work a	t Elkhoin Public S	Schools, I have		
Supported teachers +	administrators, While	: Wolking with		
Students on a dily	basis			
How would your experience benefit the Community Coordinating Council?	Achievement Subcouncil area you r	reside in and the Learning		

I understand the lengths we need to go to in order to ensure that Students & families have what they need to succeed

List any additional qualifications you feel would benefit the Achievement Subcouncil and the Learning Community Coordinating Council:
I hereby certify I am qualified to hold the position for which this application is made. Furthermore, I hereby authorize the Learning Community of Douglas and Sarpy Counties to investigate the truthfulness of all of the information I have provided in this application. I understand that any misrepresentation or omission of information requested in this application is cause for disqualification. Please Note: Application materials may be subject to disclosure under the Nebraska Public Records Act.
Applicant Signature
PLEASE NOTE: Application needs to be notarized.
STATE OF NEBRASKA)
COUNTY OF Douglas)
On this
Public duly commissioned and qualified in and for the State of Nebraska, personally came, to me known to be the identical person whose name is subscribed to the foregoing instrument, and acknowledged the execution thereof to be his/her voluntary acts and deeds.
Witness my hand and notary seal the day and year last above written.
GENERAL NOTARY-State of Nebraska JUSTIN HECOX My Comm. Exp. July 10, 2026 NOTARY PUBLIC, STATE OF NEBRASKA

Please return your application, cover letter and resume to the office of the Learning Community of Douglas and Sarpy Counties • 1612 North 24th Street • Omaha, NE 68110 • Office: 402.964.2405 • Fax: 402.964.2478

Stephen J Bloom

Cell Phone: (402) 686-4002

Email: Stephenjbloom@outlook.com

February 5, 2024

To whom it may concern,

I am writing to express my interest in serving on the Learning Community Coordinating Council. I am applying to fill the vacancy in Achievement Subcouncil 4. I believe my work with high school students and appreciation for public education makes me a strong candidate.

In 2020 I made the move to the education sector, as I had a strong desire to work with students and teachers. I felt, and still feel, that this is work that matters. Seeing the lengths that our teachers will go to in order to accommodate their students has been inspiring, and I am proud to have been a part of that. I firmly believe that a solid and consistent K-12 education is vital to the mental, social, and emotional growth of a child.

I know the services the Learning Community provides are invaluable to students and their families. The approach of targeting student learning, family involvement, parent education, as well as future teacher training is one that resonates with me. Though I may not have a background as an educator, I believe serving on this council is one important way that I can support and help push this vision forward, so that it may reach as many families as possible.

I have always found it a pleasure to work closely with people: colleagues, clients, and students. Having human connection, relating to people, and getting to know others is as important to me as the work itself.

To reiterate on an earlier point, I have a strong desire to do work that matters. I would consider it a great honor to have the opportunity to serve those who are passionate about doing the same. Thank you for considering my application. I believe myself to be a good candidate for the Coordinating Council and look forward to hearing back from you.

Sincerely,

Stephen Bloom

Stephen J Bloom

Cell Phone: (402) 686-4002

Email: Stephenjbloom@outlook.com

Relevant Experience

Elkhorn Public Schools Technology Technician - (July 2020 - Present)

- Work with high school students on a daily basis as part of a laptop repair program
- Work closely with staff, students, and administrators to resolve technology issues
- Train users on the adoption of new technologies
- Manage a fleet of assistive technology iPads to support students that need additional tools to help them communicate

Additional Experience

HubWise Technology Support Specialist - (April 2018 - July 2020)

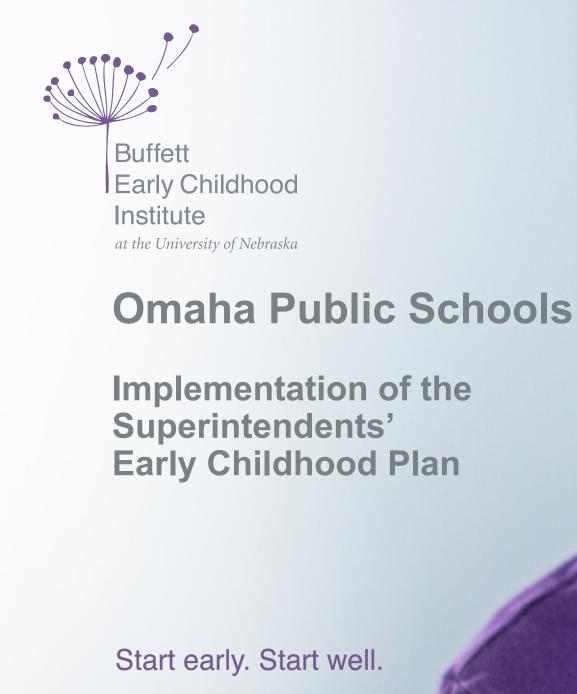
- Maintained strong relationships with business owners and staff
- Supported technology environments for small businesses across Omaha
- Monitored and supported all aspects of our client's technology needs
- Developed company standard operating procedures and best practices
- Adhered to tight service level agreements to provide swift issue resolution

TD Ameritrade Technology Support Specialist - (April 2017 to April 2018)

- Performed trading platform support in a client facing role
- Participated in a problem-solving group to improve and streamline processes
- Communicated known issues to other teams and worked with them to find solutions

Skill Summary

- Organization and optimization
- Interpersonal relationships
- Simplifying complex explanations
- Quick and adaptable learner





Omaha Public Schools

Superintendents' Early Childhood Plan

2023-24 School Year Participation

District Infrastructure: 4 School as Hub sites

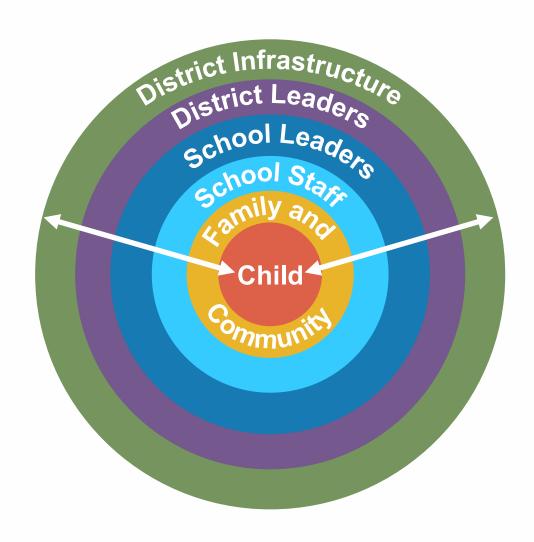
District Leaders: 2 School Leaders: 6

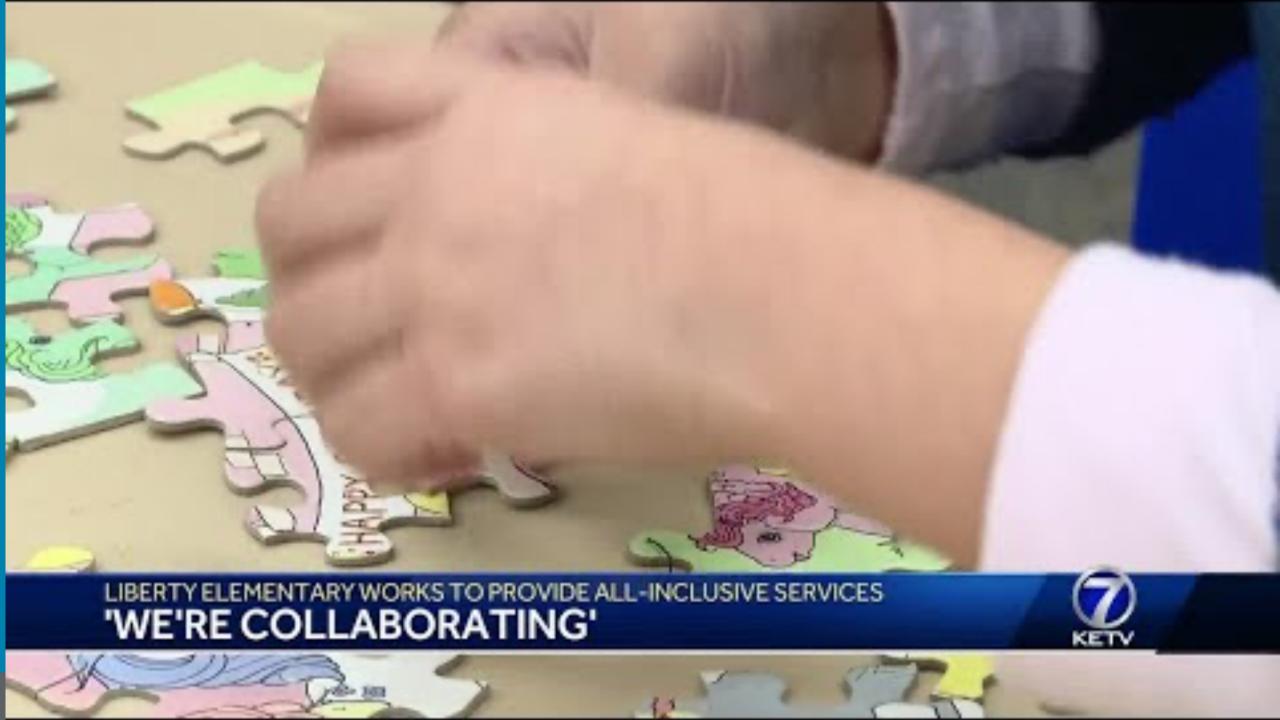
School Staff: 227

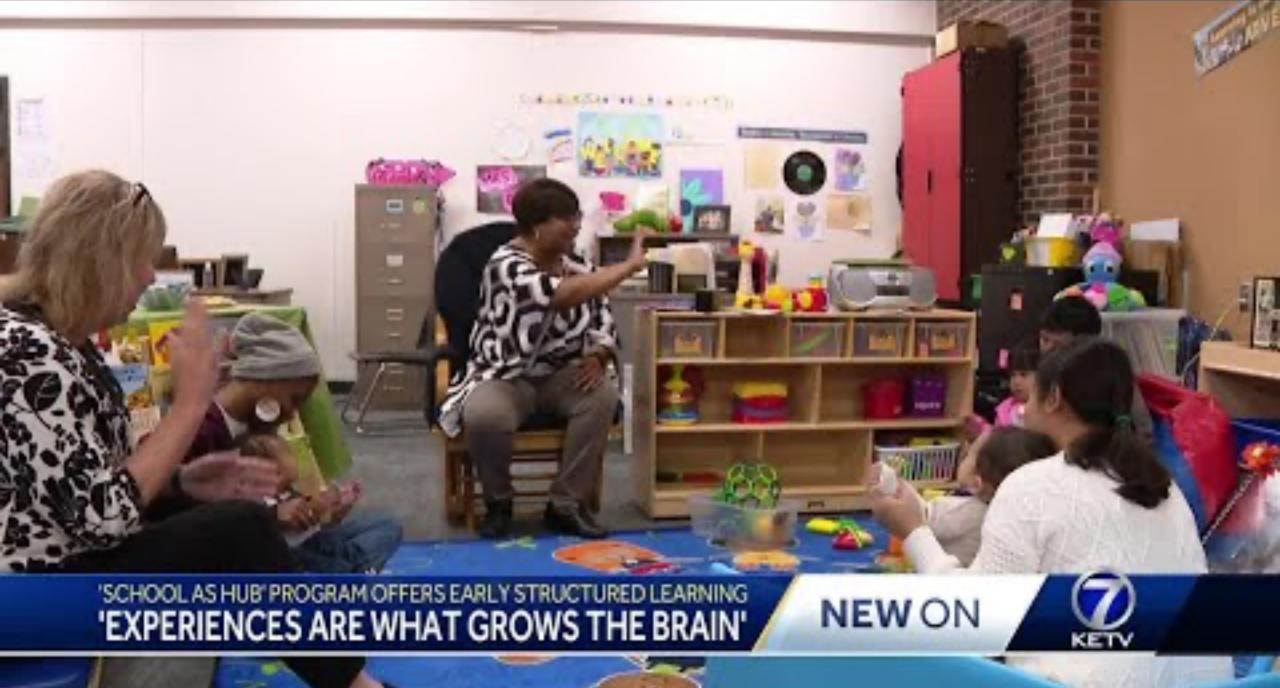
Families: 477

Community: 18

Children: 1986



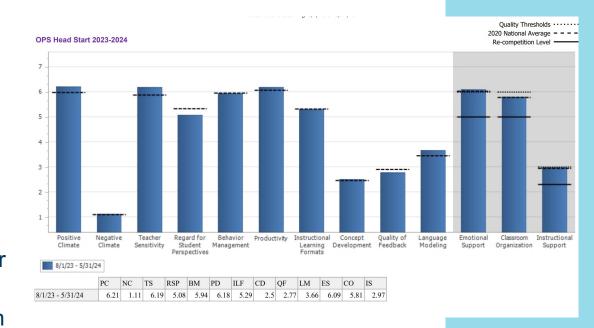






Investing in Teachers

- CLASS Scores
- Coaching
- Paraprofessional learning
- 5 EC Professionals participating in the Teacher Leadership Network
- 4 Principals participating in Community of Practicing



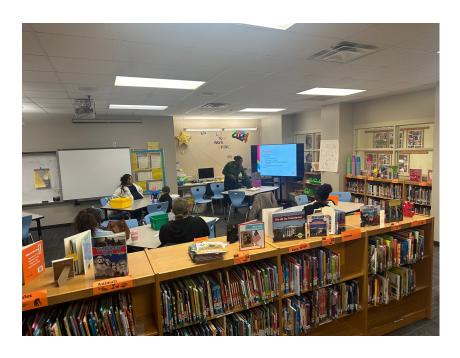


Community Facilitator Connections

- 14 childcare centers working with community facilitators
- Goal setting short and long term
- Providing strategies to respond to child behaviors
- Expanding knowledge of child development for staff & families
- Locating necessary materials to enhance children's learning engagement at childcare centers
- One training event/month, 20 childcares participating
- Lending library
- Bodega
- Access to Henry Doorly Zoo and Children's Museum









dem space + lovgren

Learning Community of Douglas and Sarpy Counties Q2 | Nov. 1 - Jan. 31, 2024

February 2024



Let's review our communication goals

2023-24



learning community DOUGLAS SARPY

REPORTING GOALS

This is a visual representation of our 2023-24 goals and progress toward those goals as a supplement to the quarterly data report.

TILIZE THE BRAND

Emspace + Lovgren will continue to utilize the updated brand guidelines when creating promotional assets for the Learning Community.







CREATE COLLATERAL AND LEVERAGE DIGITAL SPACES

Emspace + Lovgren will create collateral and leverage digital spaces to increase awareness of the Learning Community's offerings, operations and governance.

→ BE PRESENT

Emspace + Lovgren will continue to support the Learning Community by serving as representatives of the work in the community (e.g.: at coordinating council meetings, events, etc.)

Emspace + Lovgren will continue to work as a trusted partner, building relationships with staff and the coordinating council and tapping into our existing network to share the story of the Learning Community.

Emspace + Lovgren will support the Learning Community in recruiting applicants for employment by continually updating the careers page of the website and sharing opportunities via social media.









Highlights and success





Learning Community Center of South Omaha + UNO College Prep story



Families with first-gen students are preparing for college with a program

The program 'College Prep for Families' is equipping South Omaha learning community participants with tools for higher education.





ADVERTISEMENT



The six-week program can serve as a checklist for all families getting ready to send their child to college.



Interim CEO announcement story in The Omaha Star





Learning Community appoints interim CEO

General Kyrin received assessments suggest from the Louresting Community Coordinating Council.

The Learning Community of Desiglias and Napy Counter has appointed as outern CEO with a buckground in community service, youth augurestrated and accounting for motor-insected consequation.

Genald Kalle's approximate to the outer was standard approved by the Lawreng Community Coordinating Council at its Sex. 16 society meating. 1to official start date will be Manufac. Nov. 20, 2023.

In partition positions, Kuhn his surved lead community enganizations are and provenessed bodies, such and any Montic, lead t Academy, Boy Scowie of America and the City of Oustan, Kohn suplease DN Hooding-Risenthins, who majused Otoc file CEO position efficies New, 17

"This bearing to have been appoint. od intoin CDO of the Lourney. Community of Douglas and Surpy Creation," Kolm and, "Throughout my cares, I've focused on carriag organizations that improve community and upleff young people, two qualities I've tong altrined in the Learning Contendity, Dr. Ekwardows has Rel with purpose and integrity, and the louisonists. I've maper to build upon the relationships I've formed with onedoes and families, staff and the dedscated about afficults of the countnating council to continue supporting and strengthening our community."

Twisting no time and a full years at COO of the Learning Community, Community, Ches has barded in witness the Alexandrian and March of an ended of the Coop of the

Ashievement Industrial 1 covers reads of corth-control, newtoned and went Oracle. Applicates wast reside as the boundaries of the district to apply. Please visit the Douglas County Electron Compression Published Subdivision Looking tool to find

Are applicants obtained by New 2-2, 2022. The constituted by New 2-2, 2022. The constituted properties of the new years of the years of the

The appointment certain a term of service from Dec. 7, 2023, damagic Dec. 31, 2026.

About the Learning Community of Douglas and Sarpy Counties

The Lourning Contensity of Douglas May Counting Superiment with raide. This was a superimental superimental superimental superiments and after home to be superimental superimental superiments. The superimental sup

Early literacy blog + media pitch, and increased web traffic





Home

About

Program:

Our Results

Coordinating Council

News

Events

Caree

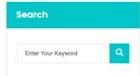
Español (Spanish)

Contact Us

60

5 Tips From The Learning Community To Keep Kids Reading Over Winter Break









SUBCOUNCIL 4 VACANCY

5 tips from the Learning Community to keep kids reading over winter break



Tip #3

VISIT YOUR LOCAL LIBRARY BRANCH TO CHECK OUT BOOKS OR PARTICIPATE IN FREE PROGRAMMING.

Each of the 11 school districts served by the Learning Community of Douglas and Sarpy Counties has a library branch that provides free services and programs to visitors. Depending on your address, you can get a library card at a branch near you. This online search tool can find a library near you using your ZIP code.

Tip #4

INVITE CHILDREN INTO THE KITCHEN AS YOUR SOUS-CHEF

Words are everywhere - including recipes. Reading recipes and cooking with your child is a great way to work on literacy skills and spend time together. Measuring ingredients also gives children a chance to practice math skills.

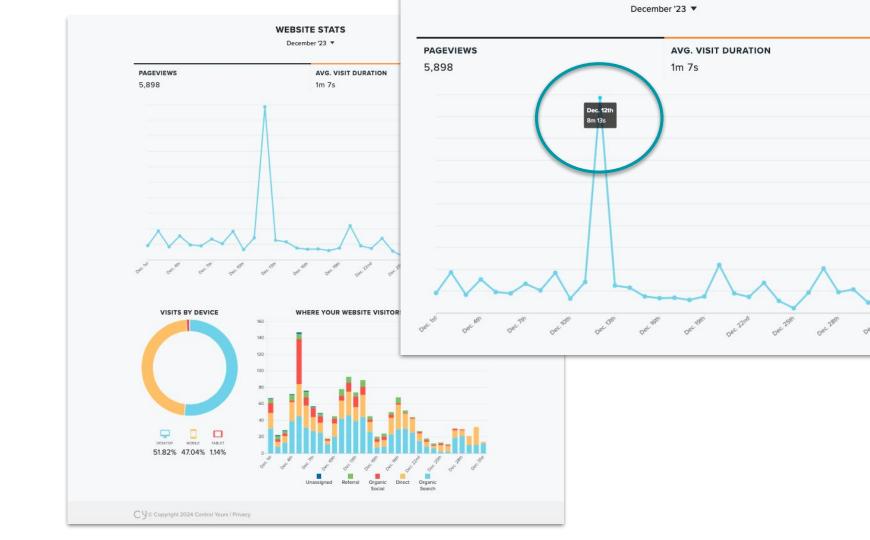




Learning Community of Douglas and Sarpy (@LearnCc · Dec 11, 2023 ... At the Learning Community, we know that it's important for parents to model early literacy skills at home for our youngest readers. This is especially important over winter break. Check out our latest blog post for learningcommunityds.org/category/news

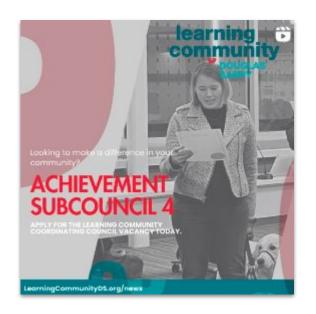




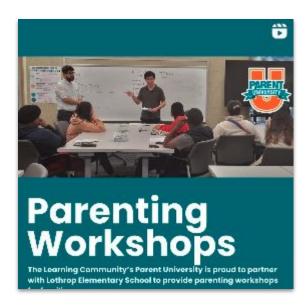


Increased reel content for social media











Profiles

Review your aggregate profile and page metrics from the reporting period.

1		
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	_	_

Profile ♥	<u>Audience</u>	Net Audience Growth	Published Posts 🕏	Impressions 🕏	Engagements 🕏	Engagement Rate (per Impression)	Video Views
Reporting Period Nov 1, 2023 – Jan 31, 2024	3,508	103	156	23,148	1,281	5.5%	625
Community	1,911	19	42	14,872	777	5.2%	100
in Learning Community	252	81	38	5,088	432	8.5%	184
	1,258	0	36	2,264	39	1.7%	62
	87	3	40	924	33	3.6%	279



Profiles

Review your aggregate profile and page metrics from the reporting period.

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Profile \$	Audience 🕏	Net Audience Growth	Published Posts \$	Impressions 🕏	Engagements 🕏	Engagement Rate (per Impression)	Video Views
Reporting Period	3,508	103	156	23,148	1,281	5.5%	625
Nov 1, 2023 – Jan 31, 2024	≯ 8.3%	⊅ 119.1%	7 4%	≥ 12.5%	≥ 31.2%	≥ 21.3%	⊅ 5.6%
Compare to Nov 1, 2022 – Jan 31, 2023	3,238	47	150	26,451	1,861	7%	592
Community	1,911	19	42	14,872	777	5.2%	100
■ in Learning Community	252	81	38	5,088	432	8.5%	184
	1,258	0	36	2,264	39	1.7%	62
■	87	3	40	924	33	3.6%	279



December newsletter





Stronger Communities. Brighter Futures.

December 2023 | Issue 6

Stronger communities. Brighter futures.





A letter from our interim CEO

Dear Learning Community,

the Learning Community.

My name is Gerald Kuhn, and I'm honored to introduce myself as the new interim CEO of the Learning Community of Douglas and Sarpy Counties.

I've been privileged to contribute to the mission and values of this incredible organization as a member of the coordinating council. Last month, I stepped back from this position to accept the interim CEO role. Previously, I've worked for institutions like Omaha Early Learning Center, Mosaic, Jesuit Academy, Boy Scouts of America and the City of Omaha. In short, the focus of my career has been to serve organizations that improve community and uplift young people — two qualities I've long admired in



In talking with students, families, staff, the coordinating council and community members, it's clear there is tremendous pride for the people and programs which are the heart and soul of the Learning Community. I share that pride. As I reflect on the progress we've made in 2023, I'm encouraged by the spirit, resilience and commitment our families and staff demonstrate each day.

Through collaboration and innovation we will build stronger communities and brighter futures in 2024.

I hope you have a wonderful holiday season.

Sincerely,

Gerald 'Mike' Kuhn, II

Newsletter subscription goal on track to hit 5% growth Growth Overview A look at some of your top emailing stats during the selected time range. Contacts added by you Contacts added organically 39 Clicks 1.263 Sends 494 Opens Trends Compare your contact growth over the selected time range. 90% During the past 90 days, you had +17 net new contac Your contacts growth is looking up! Current total contacts 1,20 10% Unopened Rate Click Rate Bounce Rate Desktop Mobile Desktop Mobile



Evaluation report cover + inserts design



Stronger communities. Brighter futures.

2022-2023 EVALUATION REPORT

learning community

Early Childhood and Family **Engagement**





learning community center OF SOUTH OMAHA













Measuring success using data









Learning Community | Q2 Report | 2023-24

Learning Community communications plan | 2023-24

	2023-24 Goals (What will we do?)	Metrics (How will we measure success of our goals?)	Q2 Report (11/1/23 - 1/31/24)				
Utilize the brand	Emspace + Lovgren will continue to utilize the updated brand guidelines when creating promotional assets for the Learning Community.	Brand use is consistent across social media platforms resulting in an increase in online engagement compared to 2022-23	Total impressions across platforms		Total engagement across platforms		
			Q1 2022-23	20,409	Q1 2022-23	1975	
			Q1 2023-24	10,445	Q1 2023-24	914	
			Q2 2022-23	26,451	Q2 2022-23	1,861	
			Q2 2023-24	23,148	Q2 2023-24	1,281	
		Brand use is consistent across owned media channels; website, resulting in an increase in website traffic compared to 2022-23	End of 2022-23		Q1 2023-24	Q2 2023-24	
			Overall users	19,933	1,127	2.749	
			New users	19,854	999	2,216	
			Page views	64,671	14,296	16,272	
		Brand use is consistent across owned media channels; digital newsletter; resulting in an increase in newsletter subscribers by 5% since 2022-23	Total subscribers 2022-23		Q1 2023-24	% Change compared to 2022-2	
			1,231		1,250	1.5%	
					Q2 2023-24	% Change	
					1,268	3%	



Looking forward and what comes next

Q3 and beyond



Next time you see us...

- + Updated social media strategy implementation
- + New professional photography
- + Video
- + Digital community report



Dates + reporting | 2023-24

Quarter	Dates	Council presentation dates
Q3	February 1 - May 15	April or May
Q4	May 16 - August 31	(Q3 + 2024-25 proposal)



Thank you.

