

# Learning Community Coordinating Council Meeting Agenda

April 16, 2026 – 6:00 p.m.

1612 North 24<sup>th</sup> Street, Omaha, Nebraska 68110

**Learning Community Vision:** *That all children within the Learning Community achieve academic success without regard to social or economic circumstances.*

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: \*\*

1. **Opening the Meeting:**

- a. **Call to order:** The regular meeting of the Learning Community Coordinating Council is called to order on April 16, 2026, at \_\_\_\_\_ p.m.
- b. **Council Mission Statement:** Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
- c. **Public Notice and Compliance with the Nebraska Open Meetings Law:** Public Notice was published in The Daily Record on April 10, 2026 and on the Learning Community Website.
- d. **Council Roll Call:** Present: \_\_\_\_\_ Excused: \_\_\_\_\_ Absent: \_\_\_\_\_ Quorum: \_\_\_\_\_
- e. **Pledge of Allegiance:** Please stand and face the flag for the Pledge of Allegiance.

2. **Public Comment:** Are there any public comments?

3. **Reports:**

1. **Good News Report:**
2. **Chair Report:**
3. **CEO Report:**
4. **Treasurer Report:**
5. **Legal Counsel:**
6. **Foundation:**

4. **Consent Agenda:**

Unless removed motion from the consent agenda, items identified within the consent agenda will be acted in the same motion.

- a. Minutes of February 19 & March 19, 2026, meeting of the Council.
- b. Treasurer's Report – March & April 2026
- c. Approval of the Insurance Renewal Premiums for 2026-2027
- d. Motion to authorize the CEO to enter ELC programming agreements with Omaha Public Schools. The organization is to fund the Intensive Early Childhood Program for \$5,240,897.88 (Y1: \$1,724,762.92; Y2: \$1,736,704.72; Y3: \$1,779,430.24). Summary Sheet (attached) for the FY 2026/2027, 2027/28, 2028/29. Approval is contingent upon Council approval of authorization of the elementary levy and the fiscal year budgets for each of the above fiscal years of the Learning Community.

**Motion: To approve the consent agenda as presented.**

First: \_\_\_\_\_ Second: \_\_\_\_\_

Discussion:

Moved to vote: \_ No \_\_\_\_\_ Abstain \_\_\_\_\_

Motion: passed \_\_\_\_\_ failed \_\_\_\_\_

**5. Subcommittee Reports:**

1. Elementary, Learning, and Diversity (ELD) subcommittee:
2. Budget, Finance, and Audit subcommittee:
3. Legislative and Policy subcommittee:
4. Administration and Personnel subcommittee:

**6. Programming Update:**

1. **Center Updates:** LCCNO & LCCSO
2. **District Updates:**
  - DC West Community Schools
  - Elkhorn Public Schools
3. **Director of Strategic Initiatives:**
4. **New Business:** Policy Approval

**Adjournment:** Meeting adjourned at: \_\_\_\_\_

**Next Meeting** – May 21, 2026, at 6:00 p.m. – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

**\*Executive/Closed Session:** If, during the meeting, a discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting per the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the Council. Please arrive at the beginning of the meeting.

**UPCOMING LEARNING COMMUNITY EVENTS:**

LC Coordinating Council	May 21, 2026, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 <sup>th</sup> Street, Omaha, NE 68110
Subcouncil #1	TBA
Subcouncil #2	TBA
Subcouncil #3	TBA
Subcouncil #4	TBA
Subcouncil #5	TBA
Subcouncil #6	TBA

**HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS**

- CEO report
- Feb & March mins
- Treasure report
- Premium analysis
- Center updates North & South
- Avenue scholars quarterly report
- OPS IEC Sub #2 Proposal
- Presentations from districts

**COORDINATING  
COUNCIL OFFICERS**

Chair  
Sharnell Shelton

Vice Chair  
Mark Hoeger

Secretary  
Cindy Johnson

Treasurer  
Tim Hall

**COUNCIL MEMBERS**

**Achievement Subcouncil 1**  
David Preston, Jr  
Cindy Johnson

**Achievement Subcouncil 2**  
Carol Hahn  
Sharnelle Shelton

**Achievement Subcouncil 3**  
Mark Hoeger  
Warren Whitted, Jr

**Achievement Subcouncil 4**  
Raquel Dixon Rodriguez  
Stephen Bloom

**Achievement Subcouncil 5**  
Douglas Brady  
Tonya Ward

**Achievement Subcouncil 6**  
Jason Taylor  
Tim Hall

**MISSION**

*Together with school districts  
and community organizations  
as partners, we demonstrate,  
share and implement more  
effective practices to  
measurably improve  
educational outcomes for  
children and families in  
poverty.*

**VISION**

*That all children within the  
Learning Community achieve  
academic success without  
regard to social or economic  
circumstance.*

Date: 04/09/2026

**CEO Report**

**Legislative update**

LB 924 passed the Legislature this month. We are awaiting the Governor's signature. Following signature there will be the standard statutory waiting period before the bill becomes law; we will monitor timelines and notify the board when the effective date is confirmed.

**Audit & finance**

The annual audit process began in March. Finance Director Andrew is managing the audit schedule and working to ensure completion prior to the August deadline. He is coordinating with auditors and addressing requested documentation; no significant issues reported at this time.

**Strategic partnerships**

Met with the CEO of Lauritzen Gardens to discuss a potential partnership. Their strategic goal is to bring low-income families to experience the garden. We will develop a proposal outlining shared objectives, roles, and potential pilot programs for board review at the next meeting.

**Vendor & personnel matters**

An issue arose this month with one of our vendors and a training incident. there is also a personnel matter that we need to discuss. Given the sensitive nature of the discussion, I move that the board go into executive session to discuss the vendor issue and related personnel concern.

Sincerely,

Gerald Kuhn

Chief Executive Officer

Learning Community of Douglas and Sarpy Counties

# Learning Community Coordinating Council Meeting Agenda

February 19, 2026 – 6:00 p.m.

1612 North 24<sup>th</sup> Street, Omaha, Nebraska 68110

**Learning Community Vision:** *That all children within the Learning Community achieve academic success without regard to social or economic circumstances.*

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: \*\*

1. **Opening the Meeting:**

- a. **Call to order:** The regular meeting of the Learning Community Coordinating Council is called to order on February 19, 2026, at 6:00 p.m.
- b. **Council Mission Statement:** Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.
- c. **Public Notice and Compliance with the Nebraska Open Meetings Law:** Public Notice was published in The Daily Record on February 13, 2026 and on the Learning Community Website.
- d. **Council Roll Call:** Present: 9 Excused: 1 Absent: 2 Quorum: \_\_\_\_\_
- e. **Pledge of Allegiance:** Please stand and face the flag for the Pledge of Allegiance.
- f. **Elections of Officers:**

2. **Public Comment:** Are there any public comments?

3. **Reports:**

1. **Good News Report:**
2. **Chair Report:** Reminder for Superintendents' breakfast, no other updates.
3. **CEO Report:** Gave update on LB924 gave update on 2<sup>nd</sup> line parade proposal.
4. **Treasurer Report:** N/A
5. **Legal Counsel:** N/A
6. **Foundation:** Shared a research project the foundation is collaborating with to identify the gaps in early childhood.

4. **Consent Agenda:**

Unless removed motion from the consent agenda, items identified within the consent agenda will be acted in the same motion.

- a. Minutes of January 15, 2025, meeting of the Council.
- b. Treasurer's Report – February 2026
- c. Community Achievement Plan- Revised Amendment
- d. OneWorld Contract Amendment

**Motion: To remove CAP from consent agenda.**

First: Shelton Second: Bloom

Discussion:

Moved to vote: Yes  No  Abstain

Motion: passed  failed

**Motion: To approve the consent agenda as presented.**

First: Rodriguez Second: Whitted Jr

Discussion:

Moved to vote: Yes  No  Abstain

Motion: passed  failed

**Motion: To approve go into closed session.**

First: Shelton Second: Rodriguez

Discussion:

Moved to vote: Yes  No  Abstain

Motion: passed  failed

**Closed Session Start: 6:39pm**

**Motion: To approve Reconvene in Open Session.**

First: Whitted Jr Second: Shelton

Discussion:

Moved to vote: Yes  No  Abstain

Motion: passed  failed

**Closed Session Closed 7:27pm**

**Motion: To approve CAP Plan Revised Amendment.**

First: Shelton Second: Whitted Jr

Discussion:

Moved to vote: Yes  No  Abstain

Motion: passed  failed

**5. Subcommittee Reports:**

1. Elementary, Learning, and Diversity (ELD) subcommittee: N/A
2. Budget, Finance, and Audit subcommittee: N/A
3. Legislative and Policy subcommittee: N/A
4. Administration and Personnel subcommittee: N/A

**6. Programming Update:**

1. **Center Updates**- Reviewed Slides
2. **Superintendents Plan** - Update
3. **Director of Strategic Initiatives**- Cap, Community advisory Board info

**7. New Business:**

**Adjournment:** Meeting adjourned at: 7:28pm

**Next Meeting** – March 19, 2026, at 6:00 p.m. – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

**\*Executive/Closed Session:** If, during the meeting, a discussion of any item on the agenda should be held in a closed meeting, the council will conduct a closed meeting per the Nebraska Open Meetings Law.

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**UPCOMING LEARNING COMMUNITY EVENTS:**

LC Coordinating Council	March 19, 2026, 6:00 p.m. Learning Community Center of North Omaha, 1612 N. 24 <sup>th</sup> Street, Omaha, NE 68110
Subcouncil #1	TBA
Subcouncil #2	TBA
Subcouncil #3	TBA
Subcouncil #4	TBA
Subcouncil #5	TBA
Subcouncil #6	TBA

**HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS**

- CEO Report
- Treasure Report
- January Mins
- Center Updates North & South
- CAP- Revised Amendment
- OPS IEC Proposal
- BECI Newsletter

# Learning Community Coordinating Council Meeting Agenda

March 19, 2026 – 6:00 p.m.

1612 North 24<sup>th</sup> Street, Omaha, Nebraska 68110

**Learning Community Vision:** *That all children within the Learning Community achieve academic success without regard to social or economic circumstances.*

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: \*\*

1. **Opening the Meeting:**

a. **Call to order:** The regular meeting of the Learning Community Coordinating Council is called to order on March 19, 2026, at 6:02 p.m.

b. **Council Mission Statement:** Together with school districts and community organizations as partners, we demonstrate, share, and implement more effective practices to measurably improve educational outcomes for children and families in poverty.

c. **Public Notice and Compliance with the Nebraska Open Meetings Law:** Public Notice was published in The Daily Record on March 13, 2026 and on the Learning Community Website.

d. **Council Roll Call:** Present: 6 Excused: 5 Absent: 2 Quorum: \_\_\_\_\_  
Whitted Jr entered at 6:12pm

e. **Pledge of Allegiance:** Please stand and face the flag for the Pledge of Allegiance.

f. **Elections of Officers:** N/A

2. **Public Comment:** Are there any public comments? N/A

3. **Reports:**

1. **Good News Report:** Jorge Calderon gave an update on his journey with avenue scholars.

2. **Chair Report:** Thanked everyone for attending

3. **CEO Report:** gave an update on the 26-29 Cap plan approval. Gave recognition to collaborating partners. Gave an update on LB924 it is in its third reading. First piece

of legislation that the learning community has passed. Gave an update on fiscal audit- last year that the state of NE will be doing our audit. Gave an update on the HR system- NetSuite will be rolling out soon. gave an update on the south center expansion.

4. **Treasurer Report:** update on the insurance proposal.
5. **Legal Counsel:** N/A
6. **Foundation:** N/A

4. **Consent Agenda:**

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- b. Treasurer’s Report – March 2026
- c. Approval of the Insurance Renewal Premiums for 2026-2027
- d. Motion to authorize the CEO to enter ELC programming agreements with Omaha Public Schools. The organization is to fund the Intensive Early Childhood Program for \$5,240,897.88 (Y1: \$1,724,762.92; Y2: \$1,736,704.72; Y3: \$1,779,430.24). Summary Sheet (attached) for the FY 2026/2027, 2027/28, 2028/29. Approval is contingent upon Council approval of authorization of the elementary levy and the fiscal year budgets for each of the above fiscal years of the Learning Community.

**Motion: To approve the consent agenda as presented.**

First: \_\_\_\_\_ Second: \_\_\_\_\_

Discussion:

Moved to vote: Yes \_ No \_\_\_\_\_ Abstain \_\_\_\_\_

Motion: passed \_\_\_\_\_ failed \_\_\_\_\_

5. **Subcommittee Reports:**

1. Elementary, Learning, and Diversity (ELD) subcommittee: spoke about OPS sites in sub council 2.
2. Budget, Finance, and Audit subcommittee: update on Insurance premium
3. Legislative and Policy subcommittee: gave update with speaking with our lobbyists Kent. That the bill is moving along.
4. Administration and Personnel subcommittee: finished the handbook on the

revisions. It was sent over to Margret to get legal approval.

6. **Programming Update:**

1. **Center Updates:** LCCNO & LCCSO, New Hires
2. **District Updates:**
  - A. Omaha Public Schools
  - B. Bellevue Public Schools
3. **Community Partners:** Avenue Scholars
4. **Director of Strategic Initiatives:**
  
5. **New Business:**

**Adjournment:** Meeting adjourned at: 7:08pm

**Next Meeting** – April 16, 2026, at 6:00 p.m. – Learning Community Center of North Omaha, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

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Subcouncil #1	TBA
Subcouncil #2	TBA
Subcouncil #3	TBA
Subcouncil #4	TBA
Subcouncil #5	TBA
Subcouncil #6	TBA

**HANDOUTS TO ACCOMPANY THIS AGENDA ARE AS FOLLOWS**

- CEO Report
- February Mins
- Treasure Report
- Premium Analysis
- Center Updates North & South
- Avenue Scholars Snapshot
- OPS IEC Sub #2 Proposal

	2025-2026 Budget	2/28/26 Expense	Year to Date Expense	Percentage Year to Date
<b>Rent</b>	\$ 874,000	\$ 67,400	\$ 343,233	39.27%
North Center	\$ 632,000	\$ 47,000	\$ 243,758	38.57%
South Center	\$ 242,000	\$ 20,400	\$ 99,476	41.11%

<b>Research and Evaluation</b>	\$ 762,542	\$ 84,379	\$ 397,139	52.08%
MOEC	\$ 50,000	\$ 25,000	\$ 25,000	50.00%
MMI	\$ 712,542	\$ 59,379	\$ 372,139	52.23%

<b>Programming</b>				
<b>Parent University</b>	\$ 2,056,785	\$ 144,254	\$ 856,208	41.63%
Wages	\$ 1,322,342	\$ 89,754	\$ 627,372	47.44%
Benefits	\$ 359,143	\$ 6,500	\$ 43,554	12.13%
Other	\$ 375,300	\$ 48,000	\$ 185,282	49.37%

<b>ELC Programming</b>	\$ 16,314,056	\$ 514,860	\$ 6,078,475	37.26%
ELC Programs (Districts 1.0)	\$ 1,323,376	\$ -	\$ 947,920	71.63%
Districts 2.0	\$ 2,719,903	\$ -	\$ 1,467,363	53.95%
District 2.0 carryover	\$ 200,000	\$ -	\$ -	0.00%
Avenue Scholars	\$ 1,374,111	\$ -	\$ 302,252	22.00%
Whispering Roots	\$ 114,290	\$ -	\$ -	0.00%
D2 Center	\$ 280,000	\$ -	\$ 168,743	60.27%
One World	\$ 3,183,581	\$ 514,860	\$ 1,357,364	42.64%
Superintendents Plan	\$ 3,870,530	\$ -	\$ 1,081,951	27.95%
OPS Early Childhood Partnership (Sub 5)	\$ 1,150,705	\$ -	\$ 344,646	29.95%
OPS Early Childhood Partnership (Sub 2)	\$ 1,797,560	\$ -	\$ 408,237	22.71%
Henry Doorly Zoo	\$ 50,000	\$ -	\$ -	0.00%
Workforce Hub (New 2025-2026)	\$ 250,000	\$ -	\$ -	0.00%

<b>Central Admin</b>	\$ 1,759,607	\$ 77,760	\$ 765,920	43.53%
Salaries	\$ 756,847	\$ 55,012	\$ 407,423	53.83%
Benefits	\$ 284,761	\$ 8,032	\$ 45,320	15.92%
Other	\$ 718,000	\$ 14,716	\$ 313,176	43.62%
Marketing/Advertising	\$ 110,000	\$ 4,900	\$ 25,049	22.77%
Legal	\$ 75,000	\$ -	\$ 22,557	30.08%
Insurance	\$ 90,000	\$ -	\$ -	0.00%
Lobbying	\$ 33,000	\$ 2,584	\$ 15,501	46.97%
Other	\$ 300,000	\$ 7,232	\$ 213,718	71.24%
Technology (computers, website, IT)	\$ 80,000	\$ -	\$ 29,601	37.00%
Travel/Conference	\$ 30,000	\$ -	\$ 6,750	22.50%

<b>Coordinating Council</b>	\$ 60,000	\$ -	\$ 1,877	3.13%
Travel/Conferences	\$ 15,000	\$ -	\$ 1,671	11.14%
Daily Record / Advertising	\$ 2,000		\$ 117	5.87%
Contracted Services	\$ 38,000	\$ -	\$ -	0.00%
Misc	\$ 5,000	\$ -	\$ 89	1.78%

<b>Total Expense</b>	\$ 21,826,990	\$ 888,653	\$ 7,586,645	34.76%
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<b>Revenue</b>				
Interest	\$ 500,000	\$ 43,554	\$ 288,567	57.71%
Elementary Learning Center	\$ 12,891,773	\$ 904,561	\$ 1,409,505	10.93%
Capital Projects	\$ 1,281,324	\$ 89,874	\$ 139,766	10.91%
General Funds	\$ 1,247,000	\$ 155,593	\$ 781,185	62.65%
NCFL Grant - PU	\$ 30,000		\$ 29,900	99.67%
<b>Total Revenue</b>	\$ 15,950,097	\$ 1,193,581	\$ 2,648,924	16.61%

YTD Percentage

50.00%

	2025-2026 Budget	3/31/2026	Year to Date Expense	Percentage Year to Date
<b>Rent</b>	\$ 874,000	\$ 67,400	\$ 410,634	46.98%
<i>North Center</i>	\$ 632,000	\$ 47,000	\$ 290,758	46.01%
<i>South Center</i>	\$ 242,000	\$ 20,400	\$ 119,876	49.54%

<b>Research and Evaluation</b>	\$ 762,542	\$ 59,379	\$ 456,518	59.87%
<b>MOEC</b>	\$ 50,000		\$ 25,000	50.00%
<b>MMI</b>	\$ 712,542	\$ 59,379	\$ 431,518	60.56%

<b>Programming</b>				
<b>Parent University</b>	\$ 2,056,785	\$ 129,934	\$ 986,142	47.95%
<i>Wages</i>	\$ 1,322,342	\$ 77,938	\$ 705,310	53.34%
<i>Benefits</i>	\$ 359,143	\$ 21,059	\$ 64,613	17.99%
<i>Other</i>	\$ 375,300	\$ 30,937	\$ 216,219	57.61%

<b>ELC Programming</b>				
	\$ 16,314,056	\$ 2,140,779	\$ 8,230,619	50.45%
<i>ELC Programs (Districts 1.0)</i>	\$ 1,323,376	\$ 190,528	\$ 1,138,447	86.03%
<i>Districts 2.0</i>	\$ 2,719,903	\$ 706,873	\$ 2,174,236	79.94%
District 2.0 carryover	\$ 200,000	\$ -	\$ -	0.00%
<i>Avenue Scholars</i>	\$ 1,374,111	\$ -	\$ 302,252	22.00%
<i>Whispering Roots</i>	\$ 114,290	\$ -	\$ -	0.00%
<i>D2 Center</i>	\$ 280,000	\$ -	\$ 168,743	60.27%
<i>One World</i>	\$ 3,183,581	\$ 501,612	\$ 1,858,976	58.39%
<i>Superintendents Plan</i>	\$ 3,870,530	\$ 64,714	\$ 1,146,665	29.63%
<i>OPS Early Childhood Partnership (Sub 5)</i>	\$ 1,150,705	\$ 444,925	\$ 789,570	68.62%
<i>OPS Early Childhood Partnership (Sub 2)</i>	\$ 1,797,560	\$ 232,128	\$ 640,364	35.62%
<i>Henry Doorly Zoo</i>	\$ 50,000	\$ -	\$ 11,365	22.73%
<i>Workforce Hub (New 2025-2026)</i>	\$ 250,000	\$ -	\$ -	0.00%

<b>Central Admin</b>				
	\$ 1,759,607	\$ 131,868	\$ 897,788	51.02%
<i>Salaries</i>	\$ 756,847	\$ 51,958	\$ 459,381	60.70%
<i>Benefits</i>	\$ 284,761	\$ 14,039	\$ 59,359	20.85%
<i>Other</i>	\$ 718,000	\$ 65,871	\$ 379,047	52.79%
<i>Marketing/Advertising</i>	\$ 110,000	\$ 5,013	\$ 30,062	27.33%
<i>Legal</i>	\$ 75,000	\$ 12,991	\$ 35,548	47.40%
<i>Insurance</i>	\$ 90,000	\$ -	\$ -	0.00%
<i>Lobbying</i>	\$ 33,000	\$ 2,583	\$ 18,085	54.80%
<i>Other</i>	\$ 300,000	\$ 32,515	\$ 246,233	82.08%
<i>Technology (computers, website, IT)</i>	\$ 80,000	\$ 8,268	\$ 37,869	47.34%
<i>Travel/Conference</i>	\$ 30,000	\$ 4,500	\$ 11,250	37.50%

<b>Coordinating Council</b>				
	\$ 60,000	\$ 23	\$ 1,900	3.17%
<i>Travel/Conferences</i>	\$ 15,000	\$ -	\$ 1,671	11.14%
<i>Daily Record / Advertising</i>	\$ 2,000	\$ 23	\$ 140	7.00%
<i>Contracted Services</i>	\$ 38,000	\$ -	\$ -	0.00%
<i>Misc</i>	\$ 5,000	\$ -	\$ 89	1.78%

<b>Total Expense</b>	\$ 21,826,990	\$ 2,529,382	\$ 9,997,457	45.80%
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<b>Revenue</b>				
<i>Interest</i>	\$ 500,000	\$ 43,554	\$ 332,121	66.42%
<i>Elementary Learning Center</i>	\$ 12,891,773	\$ 1,830,895	\$ 3,240,401	25.14%
<i>Capital Projects</i>	\$ 1,281,324	\$ 181,936	\$ 321,702	25.11%
<i>General Funds</i>	\$ 1,247,000	\$ 77,796	\$ 858,982	68.88%
<i>NCFL Grant - PU</i>	\$ 30,000		\$ 29,900	99.67%
<b>Total Revenue</b>	\$ 15,950,097	\$ 2,134,181	\$ 4,783,105	29.99%

YTD Percentage

58.33%

# Learning Community - Premium Analysis



X-Date: 3/26

	2025 - 2026	2026 - 2027	Difference \$	Difference %
Property - Philly	\$944	\$1,071	\$127	13%
General Liability - Philly	\$15,399	\$16,131	\$732	5%
Employee Benefits Liability - Philly	\$300	\$300	\$0	0%
Sexual / Physical Abuse - Philly	\$1,394	\$1,524	\$130	9%
Auto - Philly	\$4,179	\$4,404	\$225	5%
Umbrella - \$4M Philly	\$6,911	\$7,810	\$899	13%
Work Comp - Accident Fund	\$5,118	\$7,987	\$2,869	56%
School Board Legal - \$3M AmWins/Indian Harbor	\$38,452	\$38,452	\$0	0%
Cyber - \$1M Evolve	\$8,124	\$8,351	\$227	3%
<b>Grand Total Premium</b>	<b>\$80,821</b>	<b>\$86,030</b>	<b>\$5,209</b>	<b>6.4%</b>

Crime - \$1M Travelers (2 Year Term 25/28) Annual Installment	\$1,626	\$1,626	\$0	0%
Public Officials Bond - Timothy Hall - Travelers Surety 1/31/25 to 1/31/26	\$1,361	\$1,361	\$0	0%

**Notes:**

Property Limit	\$425,000	\$425,000	\$0	0%
All Peril Deductible	\$2,500	\$2,500	\$0	0%
GL - Subcontracted Work Contract \$	\$4,000,000	\$4,000,000	\$0	0%
GL - Parenting University Payroll	\$650,000	\$650,000	\$0	0%
WC Payroll - Code 8868	\$1,006,814	\$1,400,000	\$393,186	39%
Work Comp Mod	1.00	1.00		0%
SBLL Employee Count	29	29	0	0%
SBLL Revenues	\$14,381,798	\$15,920,000	\$1,538,202	11%

Optional Cyber Ded Increase from \$5K to \$10K

\$7,568

(\$783)

## **Center Report-LCCNO**

March 2026

### **General Info**

- Women's History Month Speaker-Nayeli
- Women's History Month Breakfast
- U Reimagined Session with Orientation for all Participants
- Recruitment at Parent Teacher Conferences both the 11<sup>th</sup> and 12<sup>th</sup> at Prairie Wind, Kellom, and King attended by Director, Managers, Parent-Time Instructor, EN's, CLS, and even PA's. All hands-on deck.
- Recruitment at OHA Event at Malcolm's Place
- Dr. Santos spoke to students in UNO's Early Childhood Leadership Class

### **Center Programming**

- Programming Monday-Thursday from 9 am-12 pm, 12:15 pm - 3:00 pm, & 5:30 pm-8 pm. Friday programming from 9-11am
- Interactive Parent/Child Programming-Spring into Family Fun (4 days of PACT that included Literacy and STEM activities such as: Bug Guy, Bubbles, Interactive Read Alouds, Bracelet Making, Minute to Win It Games, Arts and Crafts, and more)
- Home visits were scheduled approximately every three to four weeks
- Parent/child violin classes through String Sprouts (3 classrooms per week)

### **Adult Education Programming**

- ESL for Parents: 3 cohorts
- GED for Parents: 1 cohort at Highlander

### **Parenting Courses**

- Circle of Security (Spanish by Request)
- Parents Know Best
- Prime Time Reading
- Child Abuse and Neglect 101
- Community Cafe

### **Adult Workforce Development Programming**

- North Star Digital Literacy Class
- Whispering Roots Culinary Advancement Program-English (2<sup>nd</sup> Cohort)
- ENCAP Financial Well Being
- Citizenship Class

### **Early Childhood Education Programming**

- Teaching of the following 8 objectives for development and learning-social-emotional, physical, language, cognitive, literacy, math, science/technology, social studies, and the arts, plus English-language acquisition
- Reading with Ms. Shelley every Wednesday
- Lessons on Community Helpers

- Literacy Focus on Letters and Colors
- String Sprouts

### **Staff Training**

- Kips Refresher Training
- Creative Curriculum
- Active Supervision
- Safe with You
- Team Building with Dr. K from UNO
- MMI Data Dig
- Mission, Vision, and Creating Shared Values
  - These are the shared values that the LCCNO Staff came up with:
    - We value Empathy
    - We value Relationships
    - We value Stability
    - We value Making a Difference
    - We value Compassion
    - We value Inclusivity
    - We value Reliability
    - We value Advocacy
    - We value Community

### **Success Stories**

Taylor Johnson is one of our new participants. She joined our Whispering Roots class during a time in her life where she was experiencing a lot emotionally and physically. She worked through those difficulties to graduate with her ServSafe certification and also at the same time joined our Parents Know Best Class. She could often be seen recruiting participants from Whispering Roots and other events to join the Parents Know Best Class. To see the growth she has made in just a few short months is truly a pleasure to watch and be a part of.

## LEARNING COMMUNITY CENTER OF SOUTH OMAHA

3/6/26 – 4/6/26

### General Info

- Two more LCCSO participants passed their GED exam.
- Recruitment at South Omaha elementary schools during parent/teacher conferences, followed by enrollment/orientation for new families to the program
- 4140 diapers were distributed to 40 parents and caregivers through the Nebraska Diaper Bank partnership.
- Assisted two families in enrolling their teens in Go Beyond Omaha, which will include a trip to Wyoming.
- Met with Castelar Elementary leadership to discuss moving the program to their school this summer, since Bancroft will be closed for construction.
- LCCSO daytime and evening program held parent/teacher conferences (focused on parents and child progress) over two days with excellent attendance. Additionally, 9 families attending Little Lions Preschool attended parent/teacher conferences with the LCCSO staff's interpretation support
- Child Saving Institute's KidSquad coach continues to support the classroom with difficult behaviors
- Preparation for Annual Family Celebrations at the end of April and in May, and summer programming in June and July.
- Planning with Metro STEM for robotics and sustainable agriculture programming this summer
- Family Engagement toured the Women's Center for Advancement (WCA) and received a 1-hour info session

### Center Programming

The LCCSO offers programming Monday – Thursday from 9 am-12 pm, 12:45 pm - 3:45 pm, and from 5 pm-8 pm. Friday programming is from 9 am-12 pm and 12:45 pm-3:45 pm. Saturday programming is offered at least once a month and lasts between two to six hours.

- Interactive Parent/Child Programming
  - Prime Time Family Reading Program through NE Humanities
  - Ready to Learn Kindergarten Readiness program
  - Home visits are scheduled approximately every three to four weeks
  - College Prep for Families program
  - Parent/child violin classes through Omaha Conservatory of Music (4 groups)
  - Lil' Rosie's Family Time
- Parent Programming
  - ESL for Parents: 15 cohorts
  - GED for Parents: 3 cohorts
  - Parent Workshops included:
    - Mind in the Making (consultant through ESU 3)
    - Intro to Finances (Lending Link)
    - Community Café (LCCSO participants hired by The BRIDGE) -
    - Bienvenidos mental health program (UNMC staff)
    - NCFL Parent Leadership program (2 LCCSO staff)
    - Love & Logic (LCCSO staff)
    - Circle of Security (LCCSO staff and Child Saving Institute) -
    - Nurturing Parenting (LCCSO staff) –
    - NCFL's Activate Parent Leadership program (LCCSO staff)
    - Workforce Development (LCCSO staff)
    - Digital Literacy classes (LCCSO staff) –

- Child Safety Series (Project Harmony)
  - Civics and Literacy (LCCSO staff)
  - Mental Health 101 (UNMC staff)
  - OneWorld Patient Leadership Group (OW senior leader)
- Child Learning programming during parent classes
  - Regular programming for children aged 0-5
    - Lil' Rosies Storytime through the Rose Theater twice a month in both toddlers and preschool classrooms
    - Opera Omaha Storytime and child-focused programming
- Community Childcare training/coaching for South Omaha childcare providers
  - 16 childcare providers receiving weekday coaching and Saturday trainings/collaboration meetings

### **Staff Training**

- OneWorld Leadership Growth Series (LCCSO management)
- OneWorld Leadership Academy (Family Engagement manager)
- Young Professionals Summit (Family Engagement manager)
- HOVRS training (Family Engagement manager)
- Conscious Discipline trainings (some evening staff)
- Child Development Associate in process (LCCSO Program Manager)
- KnowB4 Computer Security trainings
- Facilitating Attuned Interactions support (School Site Supervisor)

### **Success Stories**

#### Story #1

Norma was a participant in the Learning Community Center of South Omaha, starting in May 2021 with ESL classes and then moving to GED classes in June 2023. Since Norma started her GED classes, I have seen all her hard work in studying to pass her exams. During the home visits, Norma consistently shared that her top priority was earning her GED to secure a better job to meet her family's needs while also caring for her child, Dereck, who is now 8 years old. During the last home visits, Norma shared that she was trying to study more to take her last GED exam and that her last exam was hard, but she was not giving up. She decided to study more, and after some time, she passed her last GED exam. Norma was super happy when she passed her GED, and she has always been confident and persistent; she never gives up, even when attending classes was difficult due to family problems or transportation issues. She shared that she wanted to be a role model for her child, who is now in elementary school. Norma always had excellent attendance in class and was a role model for her child. Now, Norma is seeking employment options with the support of the Workforce Navigator and is grateful to the LCCSO for providing support, so she can reach her goal and create better opportunities for herself and her family. Norma is now joyfully waiting for her graduation day from the Learning Community Center of South Omaha.

*Submitted by Patricia Tenorio, Educational Navigator*



## Story #2

During conferences, Claudia asked for support with her son, Emiliano. She was starting to confront some of the behaviors at home that Child Learning Providers and Supervisor had mentioned to her during October's conferences. The Child Learning Supervisor, the Child Learning Providers, and Claudia came up with a plan to support Emiliano in the classroom (smaller groups, more outdoor time, and implementing visual aids at home). Claudia & the Child Learning Providers have all reported improved prosocial behaviors and feel that they have found a way to work with him and support his learning! Claudia has accepted support from Omaha Public School Early Childhood Special Education Department to start the evaluation process.

*Submitted by Carolina Ibarra-Nielsen, Program Manager*

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March 26, 2026

Gerald M. Kuhn, II  
The Learning Community of Douglas and Sarpy Counties  
1612 N. 24<sup>th</sup> Street  
Omaha, NE 68110

Subject: 2025-2026 Quarter 2 Grant Report Submission for 12/1/2025-02/28/2026

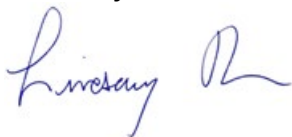
Dear Mr. Kuhn,

I'm pleased to share Avenue Scholars' quarterly grant report for your review. This report highlights our recent progress, the number of students served, services provided, and outcomes aligned with our shared goals including improving student attendance and academic outcomes, helping young people stay on a positive path, reducing absenteeism and dropout rates, and investing in education and career development for families in Douglas and Sarpy Counties.

We truly appreciate your continued partnership and investment in creating meaningful opportunities for youth in our community.

Please feel free to reach out with any questions or requests for additional information.

Sincerely,



Linday Decker  
Chief Executive Officer

**Avenue Scholars**  
**Learning Community of Douglas and Sarpy Counties Quarterly Report**  
**Quarter 2 2025-2026**  
**12/1/2025 to 2/28/2026**

**Scholars Served and Demographics**

The Learning Community of Douglas and Sarpy Counties' target population are students who face challenges in the educational environment due to factors such as poverty. Below is the updated demographics for the 2025-2026 program year.

**Participants by Race, Fall Enrollment 2025-26**

American Indian or Alaskan Native: 1%

Asian: 3%

Black or African American: 19%

Hispanic: 32%

Multiracial: 16%

White: 29%

*\*Excludes students for whom race was unreported.*

**Gender, Fall Enrollment 2025-26**

Female: 53%

Male: 44%

Non-binary: 3%

**Participants by Industry Sector, Fall Enrollment 2025-26**

Business: 18%

Education: 5%

Healthcare: 36%

Information Technology: 6%

Skilled Trades: 22%

Transportation: 13%

**Note:** At Avenue Scholars, we intentionally refer to our students as *Scholars* to reflect their potential, purpose, and promise. You will see this term used consistently throughout the report.

## **Schools Served**

Avenue Scholars serves Scholars in the agreed upon schools during the 2025-26 term of the agreement. The following schools were determined:

Millard Public School District: Millard North High School

Westside Community School District: Westside High School

Omaha Public School District: Omaha South High School and Omaha Westview High School

Bellevue Public School District: Bellevue West High School

Elkhorn Public School District: A combined cohort of Scholars from its three high schools.

Participant numbers by school during this reporting period:

<b>School</b>	<b># of Scholars</b>
Bellevue West	29
Elkhorn	23
Millard North	48
Omaha South	53
Omaha Westview	53
Westside	56

Participant numbers may fluctuate slightly throughout the school year due to Scholars being added to the classroom at semester, or removed due to moving, graduating in December, or deciding Avenue Scholars programming isn't their best fit.

## **Program Participation Highlights**

Bellevue East expressed interest in joining the Avenue Scholars program during the 2024-25 school year and was eager to begin recruitment. In fall 2025, Avenue Scholars also engaged in exploratory conversations with DC West High School about potential program expansion. After thoughtful consideration with school leadership, it was mutually determined that the program was not the right fit at this time. DC West anticipated identifying approximately eight to twelve students per grade, which is below the typical cohort size of 25-30 students needed to deliver the model effectively.

Following that decision, Avenue Scholars connected with Matt Ray, Superintendent of Omaha Public Schools, and Dr. Don Ferree, Program Director of Accelere, to explore partnership opportunities within Accelere's credit recovery program located in the Teacher Administrative Center (TAC). After collaborative discussions with Dr. Ferree's leadership team, the partnership was enthusiastically approved.

Given the unique structure of Accelere, this implementation will differ from the traditional in-classroom model, particularly in the first year. Scholars will be served outside of a dedicated classroom setting, while still having access to core Avenue Scholars programming as their schedules allow. Due to the rolling enrollment nature of Accelere, students may join throughout the year. An initial group of Scholars will be identified in the spring, with additional students added over time as the High School Career Coach establishes a consistent cadence for meetings and support. Additional details are included in the attached Accelere Partnership Overview.

Due to the distinct nature of this implementation, Avenue Scholars leadership prioritized assigning an experienced coach to support program development. Marquita Lambert, a current High School Career Coach at Millard South, will transition into this role. Ms. Lambert brings five years of experience as a Career Coach, holds a Nebraska teaching certification, and has a master's degree in Curriculum Development. She is a highly effective coach with a strong ability to build relationships with students and adapt her approach to meet their individual needs.

Recruitment for the 2025-26 school year largely concluded in January. Millard North remains slightly behind, as the Career Coach continues working with approximately eight prospective students to complete required paperwork and finalize enrollment.

School	# of New Recruits
<b>Bellevue East*</b>	33
Bellevue West	34
Elkhorn	26
Millard North	18
Omaha South	30
Omaha Westview	30
Westside	26

\*Bellevue East is one of two new expansion schools and will officially begin programming in summer 2026 with Boot Camps.

We also celebrated a number of early graduates, including three from Millard North, one from Omaha South, one from Omaha Westview, and one from Westside.

Employment is an expectation of the Avenue Scholars program. Junior employment has increased by 5% overall, while senior employment has decreased by 1% since the last report. There are several factors that contribute to fluctuations in high school employment throughout the year. These typically include dips in early fall as Scholars transition out of summer jobs or internships, and again later in the second semester as students focus on completing coursework and meeting graduation requirements.

The table below reflects the changes in employment, both positive and negative, from the previous report to this reporting period.

	Junior Employment Changes	Senior Employment Changes
<b>Bellevue West</b>	7%	NA
<b>Elkhorn High</b>	18%	NA
<b>MPS North High School</b>	0%	5%
<b>OPS South High Magnet</b>	11%	-6%

<b>Omaha Westview</b>	9%	11%
<b>Westside High School</b>	-11%	-11%
<b>Grand Total</b>	5%	-1%

Scholars have continued their Career Exploration journey through mock interviews, the Avenue Scholars Internship Fair, and additional experiences such as job shadows.

In December, three mock interview events were held with 138 Learning Community Scholars participating. These events help Scholars build the skills needed to be competitive in the interview process by providing a structured and supportive environment to practice presenting professionally, receive real-time feedback, and gain confidence.

Avenue Scholars' annual Internship Fair was held on January 29 at the Salvation Army Kroc Center, bringing Scholars together with more than 20 local employers offering paid internship opportunities. Examples of businesses involved in the Internship Fair include Baxter Auto Group, Centris Federal Credit Union, Children's Nebraska, Educare, Fusion Concrete LLC, Koley Jessen, Streck Labs, Truck Center Companies, Werner Enterprises, Westside Community Schools, H+H Group, Security and National Bank. Approximately 142 Learning Community Scholars attended as part of Avenue Scholars' broader career exploration programming, which is designed to help Scholars identify career pathways of interest and build the skills and experiences needed to succeed.

The Internship Fair builds on Career Awareness programming completed by junior cohort Scholars in the fall. During that time, Scholars visited local businesses and explored opportunities across six high-demand fields: healthcare, skilled trades, transportation and automotive, information technology, business, and education.

At the Internship Fair, Scholars engaged directly with employer representatives to learn more about their organizations, discuss internship opportunities, and better understand expectations within each field. These interactions provide meaningful exposure to the workplace and help Scholars take the next step toward securing internships aligned with their career interests.

Avenue Scholars takes pride in a holistic approach that focuses on developing the whole person, building community, and ensuring Scholars' basic needs are met while supporting their academic success.

In December, we hosted a joint event at Urban Air for both the Flourish and Men of Standard groups, creating an opportunity for Scholars to connect, have fun, and build community. In February, the Flourish group gathered under the theme of "crafting with purpose," giving back through service by creating Valentine's cards for QLI residents, floral bouquets for assisted living residents, and personal care bags for women served by the Women's Center for Advancement.

Meeting basic needs is critical to Scholar and family success and contributes to stronger community outcomes. Scholars have received assistance with medical expenses, including vaccinations, as well as rental support, which has prevented three evictions among Learning Community families since July 2025.

Transportation continues to be a recurring barrier. Avenue Scholars will host another DMV Day in April, and since September, ten Scholars have received sponsorship to attend the Nebraska Safety Council's Driver's Education classes. In addition, gas cards are provided to help reduce the cost of participating in programming.

While tuition at Metropolitan Community College is currently free for high school students, the cost of books, fees, and required tools remains a barrier. To support access to early college opportunities, fifteen textbooks were purchased, and three Scholars received assistance with required tools and uniforms.

To support access to early career pathways and industry-recognized credentials, eleven Scholars received tuition support for Certified Nursing Assistant (CNA) classes, and four Scholars received stipends to attend a one-day Forklift Certification training. These credentials help Scholars build practical skills that open doors to career pathways and increase earning potential as they continue their education or training.

According to EdResearch for Action's September 2025 report, individuals who earn an industry-recognized credential see a 9% increase in wages during their first year of employment, and a 12.6% increase for high school graduates who enter the workforce immediately. While the Learning Community funds the high school portion of our program, our third-party evaluation found that one of the most valuable aspects of Avenue Scholars is the support provided during key transition points in a Scholar's journey. The foundation built in high school allows Scholars to build on coaching and credentials as they move into careers that provide immediate economic stability, long-term mobility, and the skills needed to continue growing along their individualized path.

The following Scholar case study highlights this transition:

J.H. attended the Skilled Trades Summer Boot Camp in 2023 and earned his OSHA 10 certification. After graduating in 2024, he began working part-time at Menards earning \$16 per hour. He received the Walter Scott Career Pathway Scholarship and enrolled at Metropolitan Community College to study construction. After two quarters, J.H. lost his scholarship due to academic challenges.

Through coaching conversations, J.H. shared that college had not been his goal, but something he pursued to make his father proud. While leaving school was a difficult decision, it allowed him to refocus on a path better aligned with his strengths and interests. With support from his Career Coach, J.H. explored options that emphasized hands-on learning. In December 2025, he accepted a position at Costco earning \$18.50 per hour. He later completed a forklift certification through Avenue Scholars' partnership with Goodwill,

receiving a stipend to offset lost wages while attending training. Following certification, he received an 8% wage increase.

Since December 2025, J.H. has increased his hourly wage from \$16 to \$20, representing a 25% increase in base pay, with opportunities to earn up to \$30 per hour on Sundays. He has since purchased a vehicle, gained access to health and retirement benefits, and secured a role he enjoys. J.H. has also worked with his manager to outline a path for advancement within the company while exploring future opportunities with the City of Omaha, where his certifications position him well.

The exploration and coaching J.H. received beginning in his junior year of high school gave him the confidence and decision-making skills to navigate his path. These are skills that take time to develop but are critical to long-term success. This is why our program does not end at high school graduation and why we believe strongly in not giving Scholars a map, but helping them create their own.

## Basic Data

Schools with programming in 2025-26							
	Bellevue West	Elkhorn	Millard North	Omaha South	Omaha Westview	Westside	Grand Total
Junior Participants	27	23	27	28	29	29	163
Senior Participants	2*	0	21	25	24	27	99
<b>Grand Total</b>	<b>29</b>	<b>23</b>	<b>48</b>	<b>53</b>	<b>53</b>	<b>56</b>	<b>262</b>
Students recruited to start the 2026-27 School Year	34	26	18	30	30	26	164
Anticipated enrollment for 2025-26 School Year							
Career Plans Completed**	29	19	23	16	41	13	141
New Recruit Intake Meetings	NA	NA	NA	NA	NA	NA	NA
Work Ready Skill Attainment**	97%	70%	85%	94%	85%	80%	85%
Juniors Employment Rate during 2025-26	59%	70%	52%	50%	62%	52%	57%
Seniors Employment Rate during 2025-26	NA	NA	90%	52%	75%	74%	72%
<b>Employment Rate Total:</b>	<b>59%</b>	<b>70%</b>	<b>69%</b>	<b>51%</b>	<b>68%</b>	<b>63%</b>	<b>62%</b>
Dual Credit Enrollment***	0	0	16	0	0	24	
Dual Credit Earned	No Data at time of Report	No Data at time of Report	16	No Data at time of Report	No Data at time of Report	24	
Average of credits attempted versus earned+	No Data at time of Report	No Data at time of Report	No Data at time of Report	No Data at time of Report	No Data at time of Report	No Data at time of Report	
Number of graduates	No Data at time of Report	No Data at time of Report	3 early graduates	1 early graduate	1 early graduate	1 early graduate	6
Percent On Track to Graduate (based on Coach eval)	100%	96%	89%	98%	96%	98%	96%
School Day Attendance Rate+	No Data at time of Report	No Data at time of Report	No Data at time of Report	No Data at time of Report	No Data at time of Report	No Data at time of Report	

\*Bellevue West requested two specific seniors to join the Junior class. For all other data they are included with the juniors in this report.

\*\*First career plan is finalized in December and the second round of Career Plans will be finalized May 2026. Data will be updated in the next report.

\*\*\*Avenue Scholars-sponsored Explore 1000 credit, course ended November 2025.

+Data is reported in the annual report.

## Program Participation by School

Schools with programming in 2025-26: Running Totals								
	Number of Events	Bellevue West	Elkhorn	Millard North	Omaha South	Omaha Westview	Westside	Grand Total
Mock Interviews	3	26	19	19	24	27	23	138
Career Awareness*	28	27	21	13	38	43	26	168
Avenue Scholars Internship Fair Participation	1	27	19	22	22	27	25	142
Internship Applications Completed+	*	*	*	*	*	*	*	
Interns Hired+	*	*	*	*	*	*	*	
Personal and Professional Development Workshops	4	5	1	12	13	14	8	53
DMV Day	1	4	0	2	3	0	4	13
Avenue Scholars Summer Boot Camp	*	*	*	*	*	*	*	
Summer Social Event Attendance	*	*	*	*	*	*	*	
Certifications Earned	*	*	*	*	*	*	*	
<b>*Data will be available in future reports</b>								

\*May include official Career Awareness Events, individually arranged job shadows, professional interviews, or other experiences.

+Our Internship web portal – AvenueYOU.org - was updated and rolled out with this internship season. As such, we are still working with the developers to finalize all of the reporting functions. Currently, we cannot separate the data by schools, but are in the process of updating the reporting. Just over 400 applications were completed across all 13 high schools Avenue Scholars serves. The updates should be complete before the Quarter 3 report is due for this update. Interviews and job offers will be finalized at the end of March for a final number of participants.

# Accelere Partnership Overview

Launching in the 2026-2027 School Year

## What Is Accelere?

Accelere is an Omaha Public Schools alternative high school program serving approximately 400 students.

### The Students:

- Are often between 18-21 years old
- May be parenting, working, or re-engaging in school
- Many are working to get back on track to finish high school
- Enroll and graduate throughout the year

These students need extra support to graduate and successfully move into college, training, or a meaningful career.

## What Avenue Scholars Will Provide

Through this partnership, Avenue Scholars will embed coaching directly at Accelere to support:

- Graduation completion
- Career exploration and pathway planning
- Postsecondary enrollment or training placement
- Employment readiness
- Barrier reduction (financial and community resource connections)

### We will place:

- A High School Career Coach focused on engagement, attendance, graduation, and career planning
- A Career Services Coach focused on post-graduation transition

This allows us to build trust with students before graduation and continue supporting them as they transition into what comes next.

## Why This Is a Strong Fit

Under our Learning Community partnership, Accelere stands out as a high-impact growth opportunity.



**This model allows us to:**

- Serve a concentrated population of Scholars in one location
- Serve more students in one location with the right team members working together
- Start planning for life after graduation earlier than they typically would
- Help more students succeed in careers after high school
- Grow the Avenue Scholars postsecondary program responsibly

**The Value to Omaha Public Schools**

**Omaha Public Schools gains:**

- Dedicated on-site career coaching support
- A coordinated effort to support attendance and deeper student engagement
- Support focused on helping more students graduate
- Individualized postsecondary and workforce planning

This partnership enhances student success outcomes beyond graduation.



**LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES**  
**Intensive Early Childhood Program**  
**Proposal**

<b>PROPOSAL</b>			
<b>Electronic File Name:</b>	Proposal 2026-2029 _LearningCommunity_ District Name		
<b>School District:</b>			
<b>Program Name:</b>			
<b>Program Category</b>	<input type="checkbox"/> IEC- Sub#2		
<b>Amount Requested:</b>			
<b>Sub council:</b> (choose all that apply)	<input type="checkbox"/> #1 <input type="checkbox"/> #2 <input type="checkbox"/> #3 <input type="checkbox"/> #4 <input type="checkbox"/> #5 <input type="checkbox"/> #6		
<b>Program Start Date:</b>		<b>Program End Date:</b>	
<b>Total Cost of Program:</b>	\$		
<b># of Students in Program:</b> Projected # of students impacted by the program			
<b>Supporting Documents:</b>	<input type="checkbox"/> We agree that by submitting this application that we will fully participate in an external evaluation by ICPE-Munroe Meyer Institute.		
	<input type="checkbox"/> On Attachment B, please provide the budget summary, and salary per staff.		
<b>Executive Summary:</b> Describe how services will be delivered, population to be served and organizational experience and capacity in the space to the right.			
<b>Contact Information</b>			
<b>Superintendent</b>			
<b>Name:</b>			
<b>School District:</b>			
<b>Email:</b>			
<b>Phone:</b>			
<b>Point of Contact for Program Overview</b>			
<b>Name:</b>			
<b>Title:</b>			
<b>Email:</b>			
<b>Phone:</b>			
<b>Point of Contact for Finances</b>			
<b>Name:</b>			
<b>Title:</b>			
<b>Email:</b>			
<b>Phone:</b>			

### 1. Principle: Educational Need (Attachment A)

Educational Need: Considering support services already in the buildings, please rank in order the schools with the highest needs for these services (highest to lowest). Needs statements for each building need only be filled out if requested in advance by the Learning Community.

Please report using Attachment A.

### 2. Identified Educational Need

**New Programs:** Please describe the educational issues, challenges, or systemic concern currently observed within your district. The response should be grounded in quantitative and/or qualitative data, district assessments, or documented community needs.

**Returning Programs:** Why does your district continue to see this program as a priority? Please describe how the academic, behavioral or engagement needs of your students have persisted or evolved?

### 3. Proposed Strategic Response

Outline the intervention or strategy your district proposes to address the identified need. Specify the target population(s), delivery method, staffing approach, duration, and any partnerships or infrastructure involved in implementation.

### 4. Evaluation Framework

Describe the process your district will use to evaluate the effectiveness of the proposed strategy. What is the baseline or current condition? What measurable outcomes are anticipated? What indicators, tools, or benchmarks will be used to determine progress and impact over time?

**5. Budget Submission**

Please complete and submit the official Budget Proposal Template provided by the Learning Community. The budget must include a detailed breakdown of projected revenues and expenditure, as well as cost-per-hour analysis where applicable. The total amount requested should align with the documented program costs.

**6. Sustainability Plan**

Explain how your district intends to sustain the proposed effort beyond the funding period. This may include institutional support, integration into existing systems, alternate funding sources, or other strategies that promote long-term viability and impact.

**7. Principle: Statement of Assurances**

The applicant understands by submitting this proposal that the applicant assures the Learning Community that they will comply with the assurances and will provide the listed information to ICPE-Munroe Meyer Institute for the Fiscal Year 2026/2027. The applicant understands that student-identifiable data and district-level data will be aggregated for the Learning Community and will, therefore, not be publicly disclosed.

The district or organization assures:

- Participation in external evaluation conducted by ICPE-Munroe Meyer Institute.
- Timely submission of program outcome data and reports as requested.
- Ensuring evaluation results are not used in educator performance evaluations.
- Submission of a final, reconciled budget within four weeks of program completion.
- Timely response to Learning Community requests within two business days.

**I understand all the above information is accurately and completely represented to the best of my knowledge. If Learning Community staff should have clarification questions, we agree to respond within two business days.**

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_





**Executive Summary:** Describe how services will be delivered, population to be served, organizational experience and capacity.

Funding will be used to staff our Family Engagement Teams in four elementary schools (Kellom, Conestoga, Lothrop, and Franklin). Each school will be staffed with a Home Visitor to support families with students ages 0-3. In addition, a Family/Community Facilitator will be shared between two schools (Kellom/Conestoga, Franklin/Lothrop) and will support families with students ages 3-5 as well as local child care providers. An additional Home Visitor will be hired to serve Mount View Elementary. Two full time Speech Language Asssitants will be hired to provide direct classroom support to the early childhood classrooms between Kellom, Conestoga, Lothrop, Franklin, Mount View, and Pinewood. Finally, two full time Literacy Coaches will be hired to provide literacy coaching and professional learning to classroom teachers at schools within Sub-Council 2. Schools receiving literacy coaching support will be determined based on achievement data as well as the coaching culture of the building. Funds will also be used to support the family engagement staff and programming already in place at Kellom, Conestoga, Lothrop, and Franklin, as well as provide professional learning opportunities to early childhood and classroom teachers.

**Contact Information for Program Overview**

**Name and Title:** John Chvatal, Elementary Coordinator  
**School District:** Omaha Public Schools  
**Email:** [johnathan.chvatal@ops.org](mailto:johnathan.chvatal@ops.org)  
**Phone:** 531-299-9577

**Contact Information for Finances**

**Name and Title:** Steven Gray, Accountant  
**School District:** Omaha Public Schools  
**Email:** [steven.gray@ops.org](mailto:steven.gray@ops.org)  
**Phone:** 531-299-9647

Total Budget	
Total In Kind Contribution	
Total Learning Community Request	\$ 5,240,897.88







Position Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Position Title	Home Visitor	Home Visitor	Home Visitor	Home Visitor	Home Visitor	Family/Community Facilitator	Family/Community Facilitator	Speech Language Assistant	Speech Language Assistant	Literacy Coach	Literacy Coach				
Position Start Date	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026	8/1/2026				
Position Yearly Salary (w/fringe)	91206.7	91206.7	91206.7	91206.7	91206.7	91206.7	91206.7	123987.77	123987.77	121670.24	121670.24				
Position Duties															
Position Estimated Time Spent on Project															
*salaries will increase by 3.5% each year															



# Learning Community North Proposal: Early Childhood Intensive Sites


**Matt Ray, Superintendent**

**Donna Dobson, Executive Director of Elementary Education**

**John Chvatal, Coordinator of Elementary Education**

**Melissa Prante, Coordinator of Early Childhood**





**Our Moonshot:**

**All students will  
read on grade level  
by 2030**



**Results**

**Equity**

**Accountability**

**Leadership**

**Joy**



# The Omaha Public Schools...

- Proudly serves over 52,000 students, representing the many communities of the Omaha metro area
- Educates students from 103 different countries, speaking 125 different languages
- Is dedicated on providing the highest quality education for ALL learners
- Believes every student can and will achieve to their highest potential



# Goal of Early Childhood Intensive Programming

- Close the opportunity gap for children, families and community childcare facilities
- Provide wrap around support using the School as Hub model
- Ensure literacy supports and resources are available to students from birth to grade 3 and beyond
- Support our staff, students, and families in reaching our Moonshot goal of all students reading on grade level



# Early Childhood Intensive Sites

Request to continue to provide services to our 4 sites:

- Kellom Elementary
- Conestoga Elementary
- Franklin Elementary
- Lothrop Elementary



# Three Year Proposal (2026-2029)

## 5 Home Visitors

- Kellom, Conestoga, Franklin, Lothrop
- Mount View

## 2 Family Community Facilitators

- Kellom/Conestoga
- Franklin/Lothrop

## 2 Speech Language Assistants

- Kellom/Conestoga
- Franklin/Lothrop

## 2 Literacy Coaches

- Sub Council 2 schools

# Home Visitors

- Serves Birth to age 5
- Supports early language and literacy development through use of Growing Great Kids curriculum
- Partners with families through individualized, relationship-base home visiting
- Focuses on developmental milestones
- Ensures children are prepared for their first school experiences when entering Kindergarten





# Family Community Facilitators

- Strengthens literacy and language focus between families, schools, and community partners through school and center-based events for families, children, and staff
- Supports two-way communication through family engagement, connections with childcare centers, and access to community resources

# Speech Language Assistants

- Supports Early Childhood classrooms in all 4 sites
- Provides targeted in classroom assessment and intervention
- Builds early literacy and language development
- Partners with classroom teachers to ensure long range literacy outcomes



# Literacy Coaches

- Supports our district's literacy initiative in schools within sub-council 2
- Provides professional learning, modeled teaching, co-planning, and much more for teachers in grades K-5
- Focuses support around the Science of Reading



**Literacy is our Moonshot! All students reading on grade level by 2030.**



# Kid Squad Contracted Services

## Kid Squad (Child Savings Institute)

- Provides targeted, small group supports for young children requiring more intensive interventions
- Supports language development, social-emotional skills, and school readiness
- Aligns to Nebraska's Multi-tiered System of Support (NeMTSS)
- 789.5 hours of support in Early Childhood Classrooms in 2024/25 school year

# Contracted Services

## Buffett Early Childhood Institute (BECI)

- Provides comprehensive support for the School as Hub approach
- Engages staff in professional learning
- Supports teachers and staff with literacy focused coaching and customized learning aligned to action plans

# BECI Scope of Work

## Language and Literacy Focused Instructional coaching and Professional Learning

- Speech-language assistants (SLA) and PreK–Grade 1 teachers
- Home visitors (HV) and family community facilitators (FCF)

## Facilitation and Professional Learning

- Communities of Practice and cross-district professional learning for principals, home visitors (HV) and family community facilitators (FCF), teacher leadership network teachers, and district staff
- Monthly professional learning for speech-language assistants (SLA) and paraprofessionals (para)



# Projected Impact

- Approximately 7,900 students through home visiting, school-site drop in and play family events, targeted in-class language and literacy supports, and other family engagement opportunities.
- Additional impact: staff within the schools and childcare facilities will increase language and literacy expertise

# EVALUATION

# Home Visitation

1

Track students

- Do they stay in home visitation?
- Enter a preK classroom at OPS

2

Track Goals and progress of families in meeting goals

3

Track developmental outcomes and early literacy indicators (ASQ and/or ITLA)

Assess incoming K students

# Family Community Facilitators



TRACK # AND  
CONTENT OF EVENTS



TRACK # OF  
PARTICIPANTS

# Speech Language Assistants



Develop intentional roles/responsibilities



Identify students for small group interventions



Monitor the progress of the students receiving targeted intervention



Already collect multiple measures so would need to ID the students to examine their outcomes as an intervention group

# Literacy Coaches



TSELI survey before and after a coaching cycle to measure teacher sense of efficacy in teaching literacy



Track the topics most requested by teachers for coaching



# and characteristics of teachers requesting coaching



Expense	Amount 26-27	Amount 27-28	Amount 28-29
Wages	\$842,151.36	\$871,626.72	\$902,133.60
Fringe	\$287,611.56	\$297,678.00	\$308,096.64
Extra Duty Pay	\$15,000	\$15,000	\$15,000
Program and Operations Expenses for all Sites (Curriculum, Literacy Materials, Professional Learning, Supplies)	\$168,000	\$140,400	\$142,200
Mileage	\$12,000	\$12,000	\$12,000
Contracted Services	\$400,000	\$400,000	\$400,000
<b>TOTAL</b>	<b>\$1,724,762.92</b>	<b>\$1,736,704.72</b>	<b>\$1,779,430.24</b>

**\$5,240,897.88**

